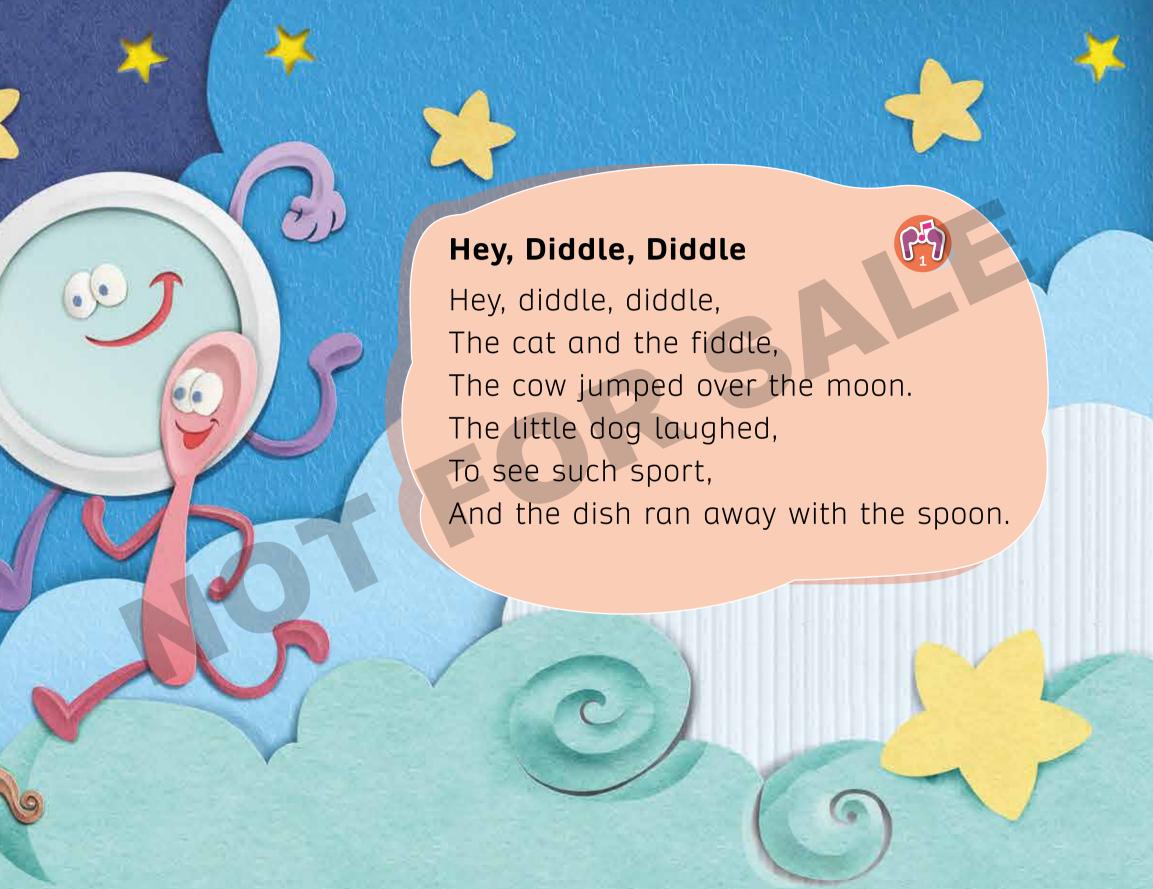


Weekly Opener My Words Week **Phonics** What can you do when ball, bear, bike, bird, boat, book, boy, b bus, butterfly you move your body? Watch Me What body parts cake, camera, car, carrot, cat, coat 2 C computer, cow, cup can you use to play? Dance Is your shadow like desk, dime, dinosaur, doctor, dog, doll, d door, dot, duck others? face, fairy, family, farmer, feather, Peter and Can you make firefighter, fish, His Shadow a shadow? fork, fox What do you see 5 game, garage, garden, gate, gift, girl, g goat, gorilla, guitar in the mirror? ball, bear, bird, boat, boy, bus, car, cat, The Girl How do you move coat, cow, cup, dime, doctor, dog, doll, 6 in the Review door, duck, face, family, farmer, feather, your body? Mirror firefighter, fox, game, gate, gift, goat My Words and Decodable Readers p. 137 **Cutouts** p. 145 Handwriting p. 139

High-Frequency Math Science **Project Steps** Words Connection Connection **Cardinal Numbers How Animals Move Keep Your Body** can, my Strong and Healthy **Ordinal Numbers Forces** Count from Make 16 to 20 a Shadow Personality and, for, his, I, Chart look, my, on, see Count from **Identify Shadows** 1 to 20 Add 10 **Exploring Taste** Self-esteem nose, eyes, hair, Journal ears, mouth, teeth **Identify** Tell Time the Five Senses















Listen and circle the word of the missing animal.







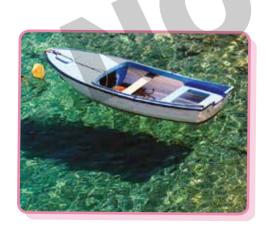
Match the words to the pictures.

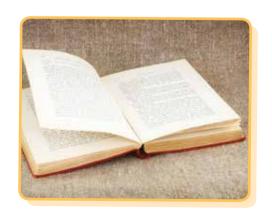






bear book bike boy ball













Listen and circle the pictures that start with **b**.





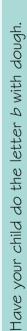












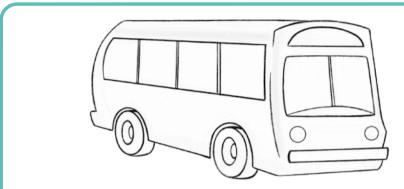




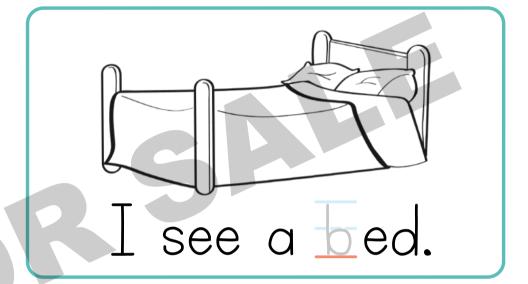


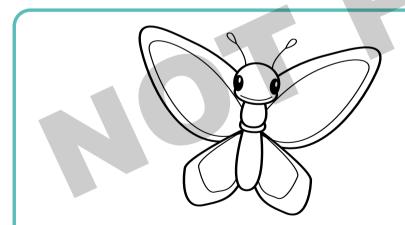


Trace and color.

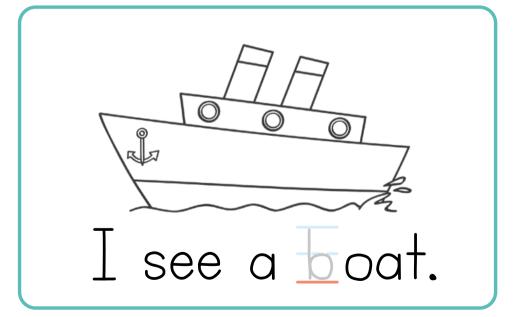


I see a bus.





I see a butterfly.

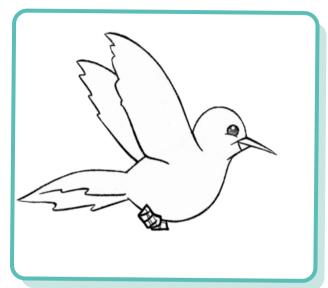


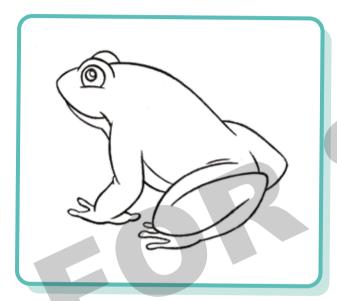




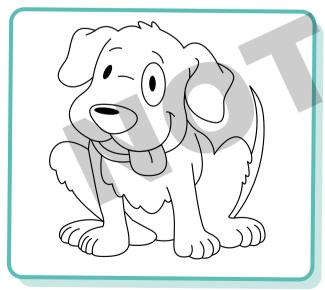


Say and color the pictures that start with b.

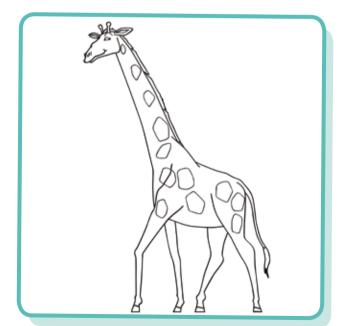


















Listen and match.

bad









Word Study Word Families







Listen, cut out, and paste.











Cut out and paste the place.

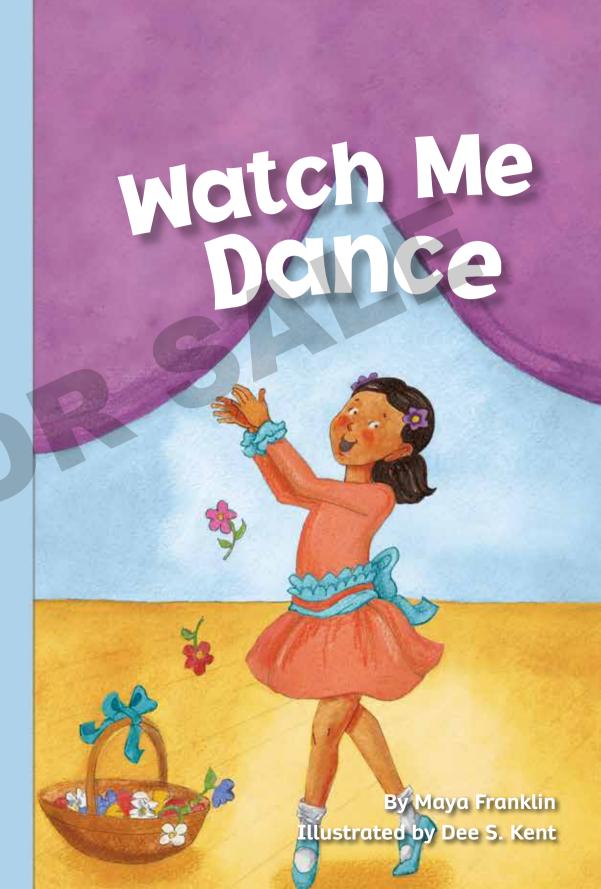


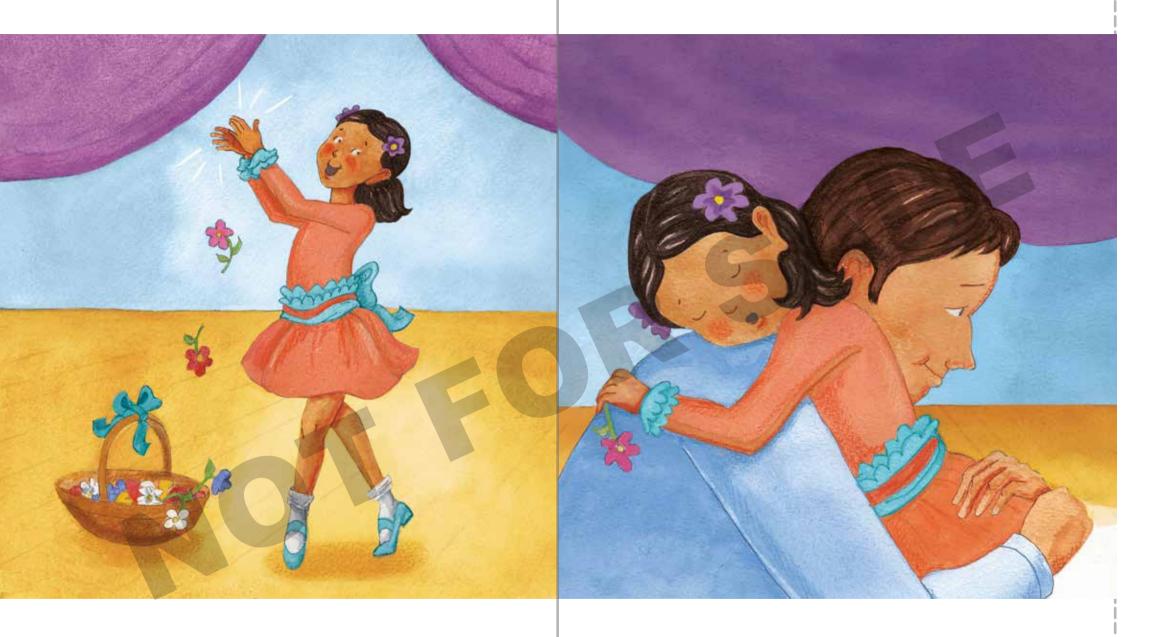


Gina loves to dance. But there is only so much dancing a girl can do!









My hands can clap.

Nap, nap, nap.



My body can nap.

Clap, clap, clap.



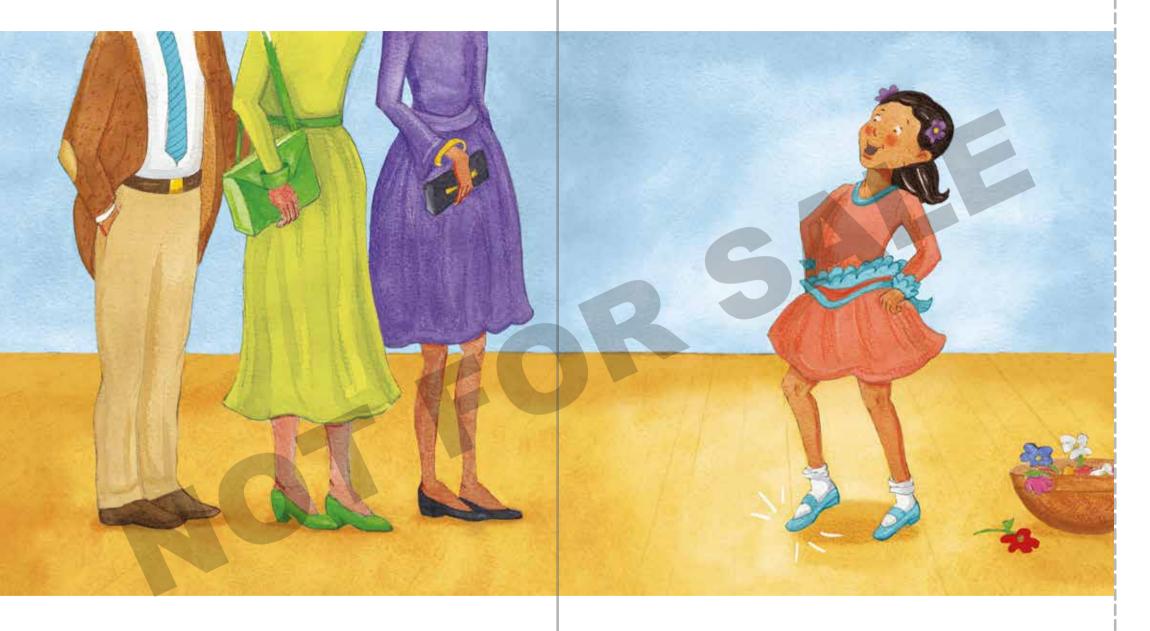
My fingers can snap.

Flap, flap, flap.



My arms can flap.

Snap, snap, snap.



My feet can tap.

Tap, tap, tap.







Listen, read, and circle.





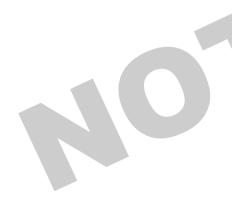
LEARNING Critical Thinking: Analyze



Cross the odd one out.







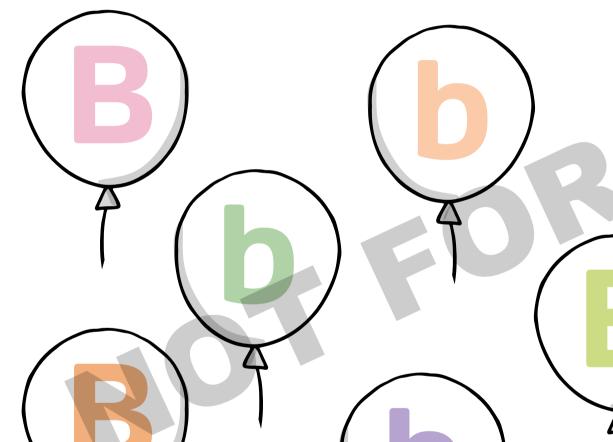


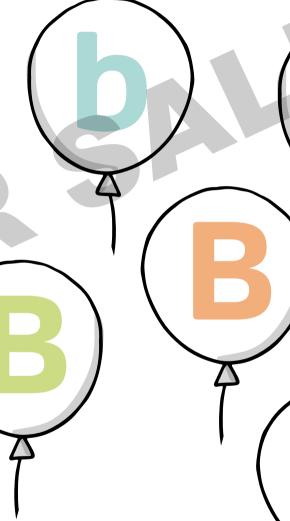


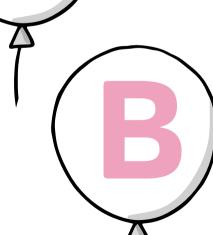












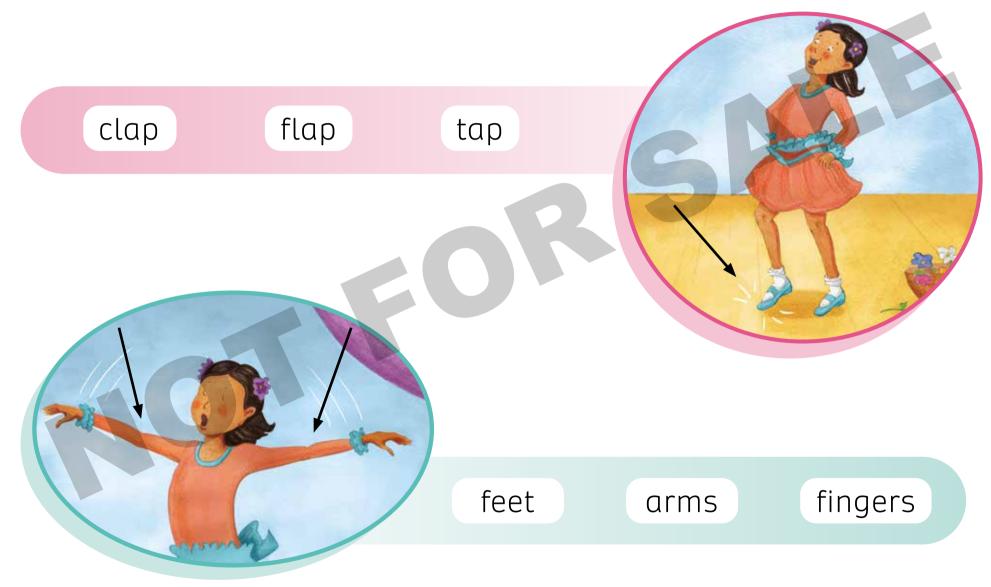
Have your child clap, tap, and nap.







Look and circle.





Number in order.









Read and circle how many times she...

claps taps







Draw and say.









Count and fingerpaint.



Match each animal to how it moves.













LITERACY Print: Develop phonological awareness





Trace the letters and circle the pictures that start with b.







Draw and say.



