Imaginarium 1

Primary

Sample
Not for sale

Pearson

Module 1

How do you use math everyday?

1

2

01

NOT FOR SALE

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Week 1

- What do you see in the pond?
- How many animals can you count?
- What animals live in a pond?

Week Connection

302 - 306

SAMPLE

Phonics

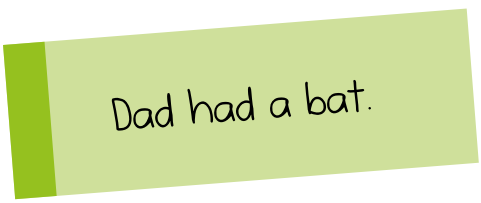
Read the short *a* words.

S	a	n
D	a	d
c	a	p
b	a	t
s	a	x

Dad

San

Read the sentences and circle the words that rhyme.



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Complete the words and match them to the pictures.

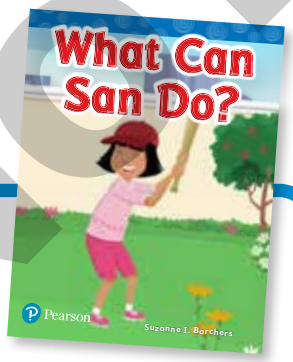
c_a_p

c____t

m____t

s____x

b____t



02

e-library

Decodable Reader

What Can San Do?

Challenge

Use the same color to circle the words that rhyme.

NOT FOR SALE

1

What Can San Do?

02

Dad, what can I do?

2

You can zig. You can zag.

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3

You can run laps.
You can play tag.

4

You can put on a cap.

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5

You can hit balls with a bat.

6

You can play jazz on a sax.

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7

You can rap to the max.

8

You can fix yams from a can.

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9

You can fix ham in a pan.

10

You can sit on a mat.

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11

You can pat a fat cat.

12

I can nap!

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Phonics

Circle what San can do.

cat

zag

cap

nap

tap

fat

pat

rap

NOT FOR SALE

Complete the sentences with words from the box.

rap	pat	nap	sax	zag

1. San can rap.

2. San can zig and _____.

3. San can play a _____.

4. San can _____ a cat.

5. Dad can _____.

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Word Work

Read the words and answer the question.

What is at the pond?

what
is
at
the

Complete the sentences with the words from the list.

1. _____ color is the duck?
2. There are plants _____ _____ pond.
3. _____ the water cold?

Ask and answer questions in pairs.

What is at the pond?

Two ducks.

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Write what the ducks are doing using the words from the box.

swimming
diving
skiing
hiding

1. _____

2. _____

3. _____

4. _____

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Word Work

Count the ducks and write the numbers.

1	2	3	4
one	two	three	four

2 two

NOT FOR SALE

Listen and match the animals to their noises. 03

Woof!

Meow!

Moo!

Quack!

Imitate the noises and say the animal.

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LIFE
Character: Focus and infer

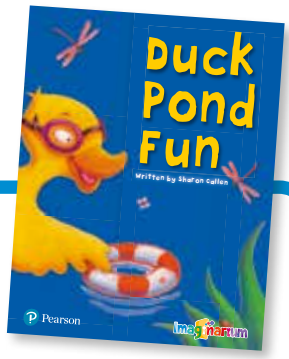
LITERACY
Print: Identify fantasy and realism

Before Reading

Read and answer the questions.

Read and in pairs discuss the questions.

1. Is the book cover real or make-believe?
2. Is the story going to be real or make-believe?



04 e-library

Reader
Duck Pond Fun

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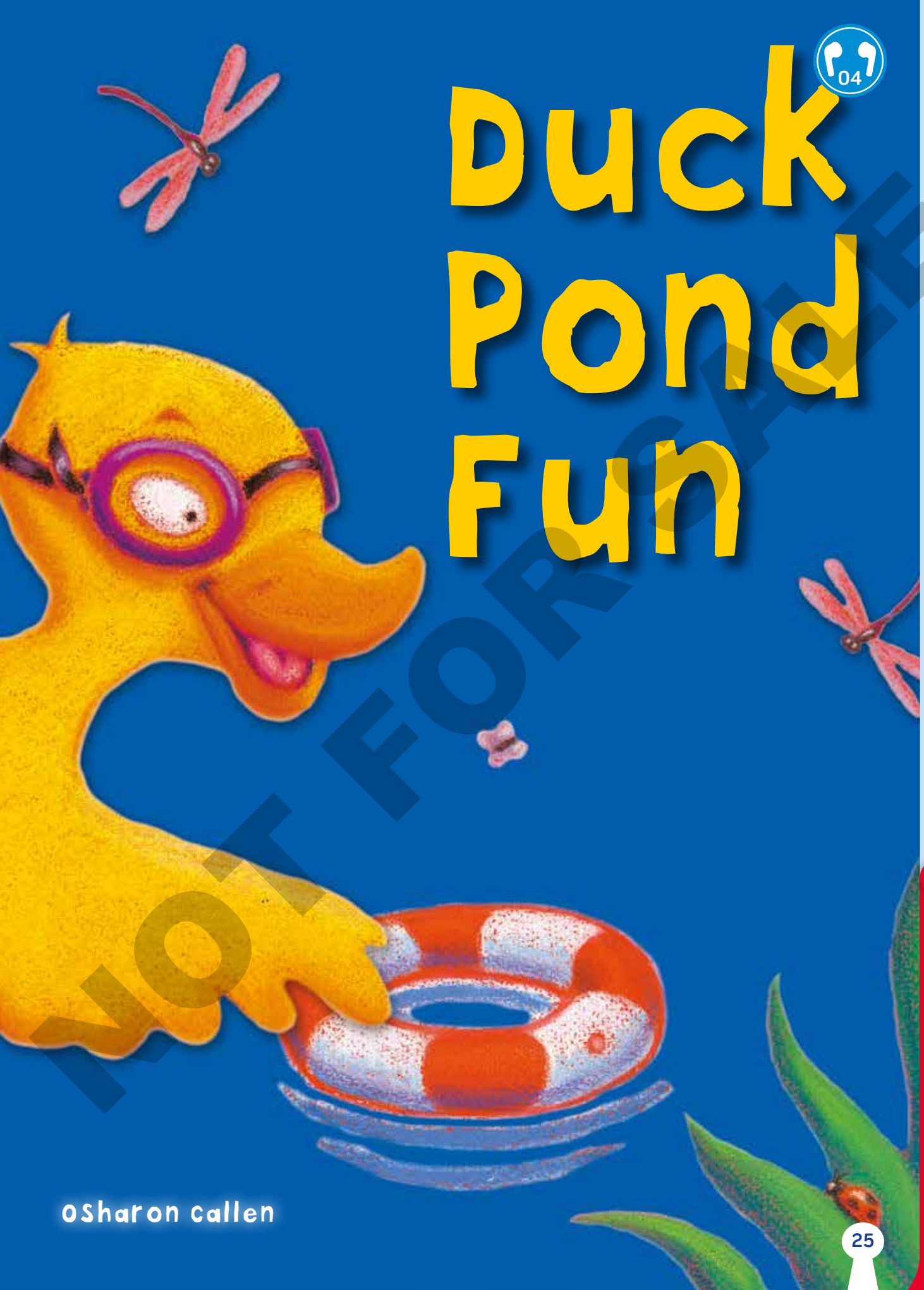

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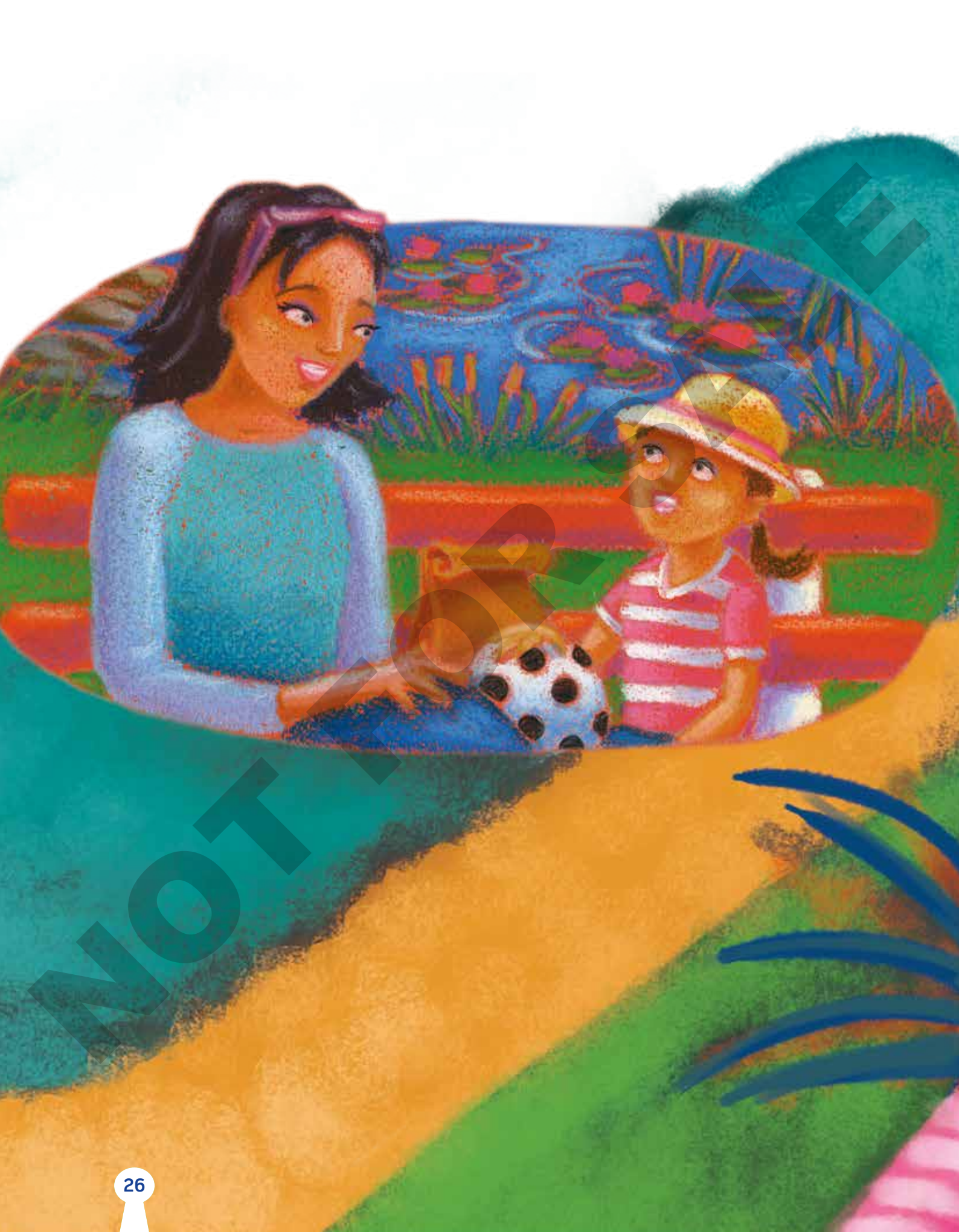
LITERACY
Print: Read a fiction story



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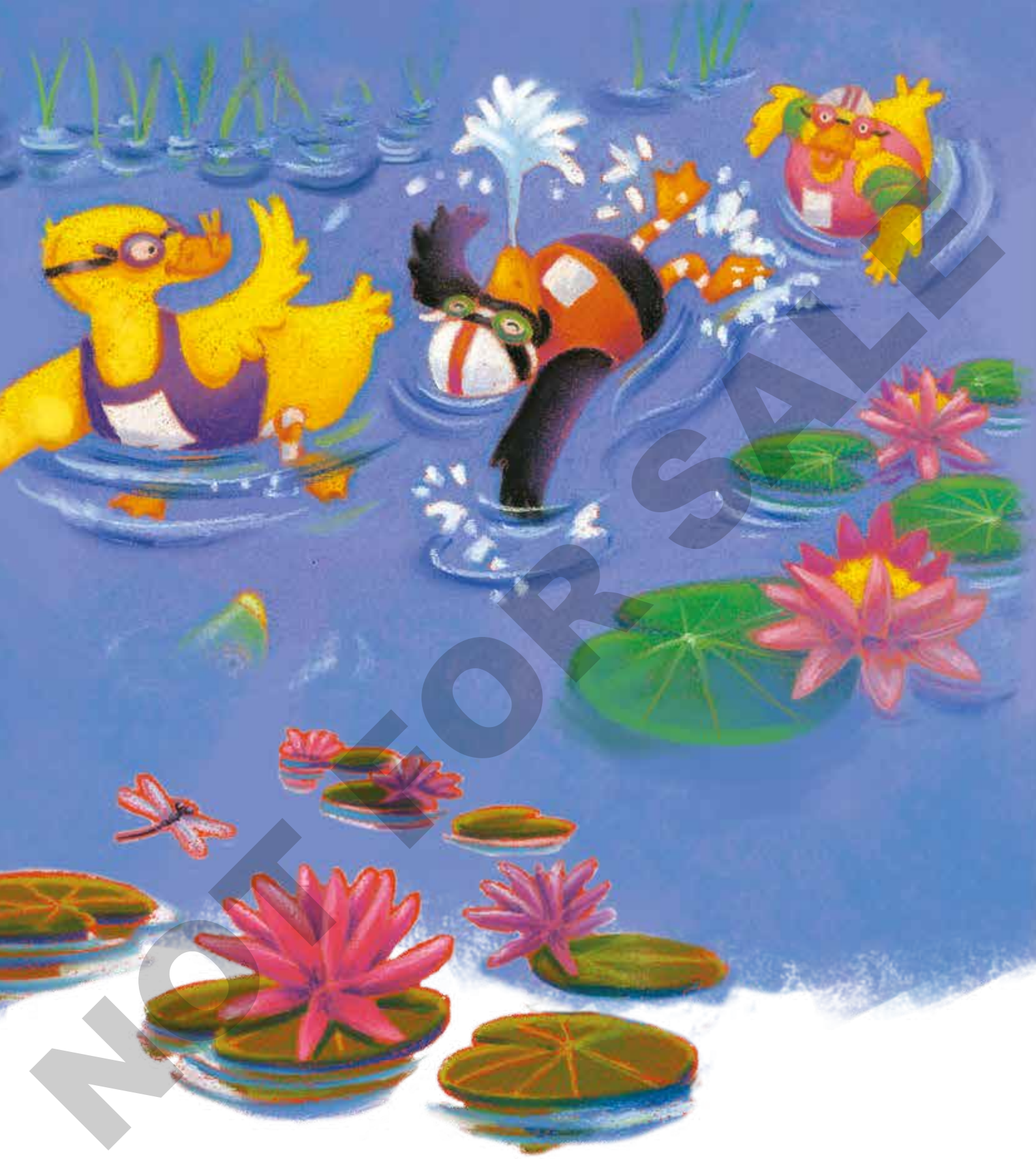
What is at the pond today?

NOT FOR SALE

NOT FOR SALE



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There are four ducks swimming,

NOT FOR SALE

three ducks diving
three ducks diving,

NOT FOR SALE

NOT FOR SALE

NOT FOR SALE

two ducks skiing,

NOT FOR SALE

and one duck hiding.

NOT FOR SALE

Quack!

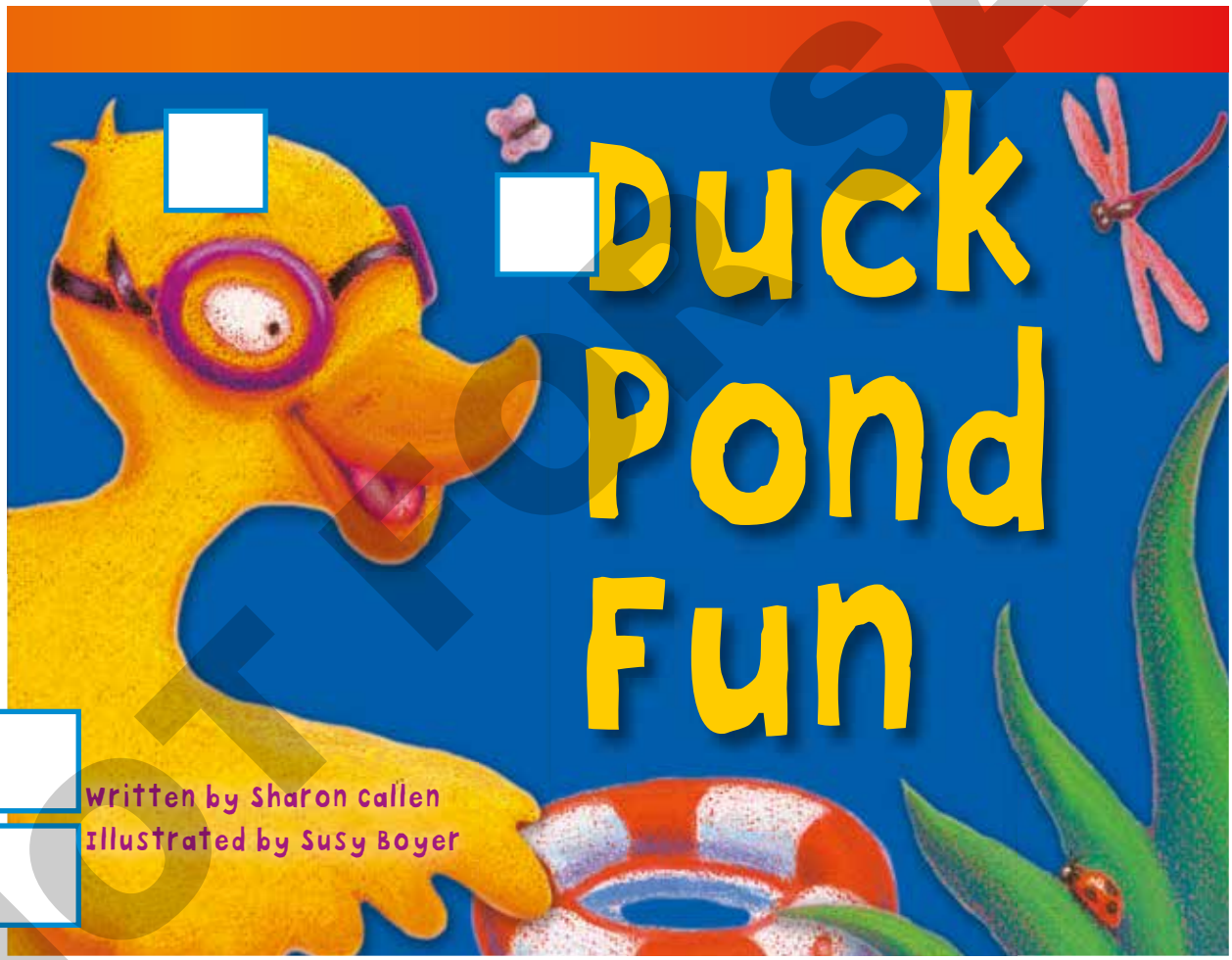
NOT FOR SALE

NOT FOR SALE

During Reading

Match the key elements on the cover to their names.

1 illustrator's name	2 picture



3 title	4 author's name

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What are the clues that the story is make-believe? Make a list.

Key Info

In a make-believe story, things that aren't real can exist for pretend.

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After Reading

Order the scenes of the story.

Answer the question.

What part of the story do you like best?

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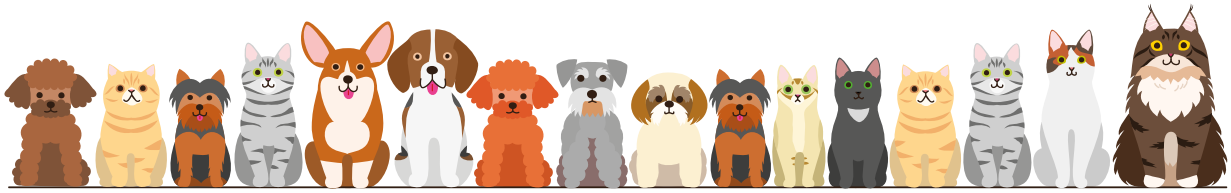

Imagine the title of the story is *Pet Store Fun*. Draw the cover for it.

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What can you find in a pet store?

After Reading

Complete the boxes with information from *Duck Pond Fun*.

Key Info

A story has characters and it tells what they do.

Story Title: **Duck Pond Fun**

Characters:

Beginning of the Story:

Middle of the Story:

End of the Story:

I like when the two ducks were skiing.

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Oral Language

Discuss the question in pairs.

What can ducks do in a pond?

Write your ideas about ducks.

What can frogs do in ponds?

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Language Conventions

Read about sentences for the story *Duck Pond Fun.*

A sentence is a group of words that tells a complete idea. A sentence starts with a capital letter and ends with a period.

Circle the capital letters with red and the periods with green.

My Pet Cat

I have a black cat.

It is fat.

It naps on the mat.

Please see Week 1 Grammar Glossary on page 296.

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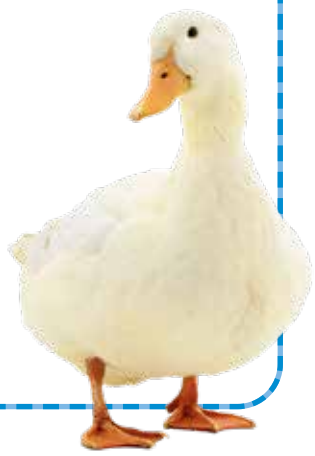
Write four sentences about a pet you know.

Share your sentences with a partner. Then draw your partner's pet.



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Writing

Story

A story tells about characters. It tells what they do. In *Duck Pond Fun*, the story tells about ducks and the actions they do. A story is made of sentences.

Think

What other stories do you know?

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Choose a pet.

Write a story about the pet using numbers and actions.

One fish swimming.

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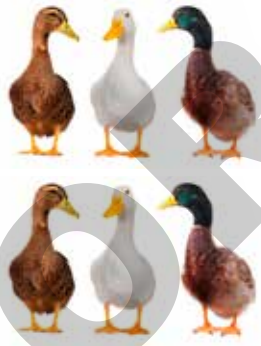
Solve the addition equations.

1 + 2 = _____



2 + 6 = _____

4 + 5 = _____

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Circle the animals that live at a pond.

Key Info

A pond is a small and shallow body of water. You can find a pond in the city and in the country. Pond animals live there.

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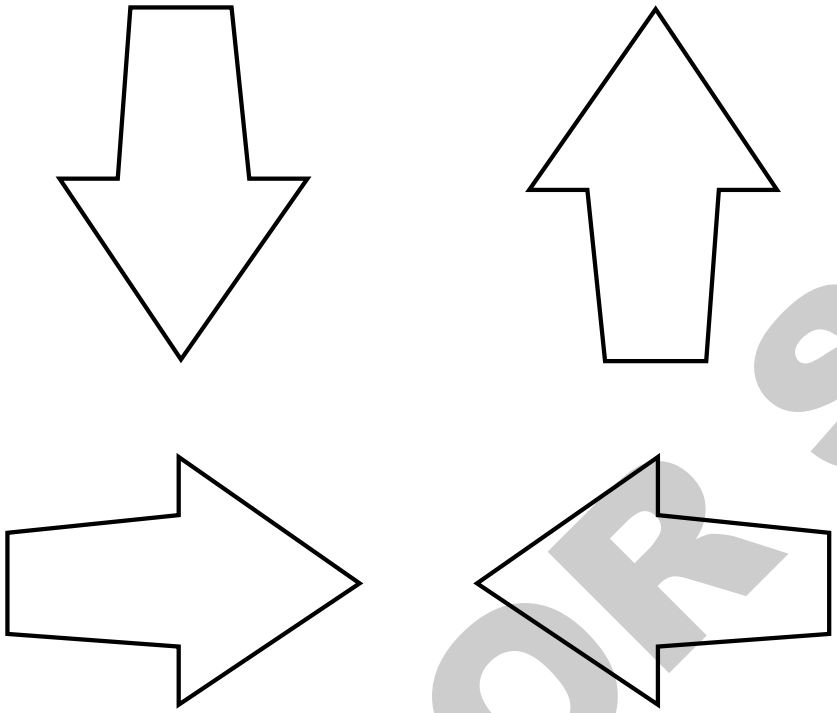
What is code – an instruction we give to a computer

Give your classmate commands to color the arrows.



up

down

left

right

Draw an arrow to represent each of the following commands.

turn right

move up

turn left

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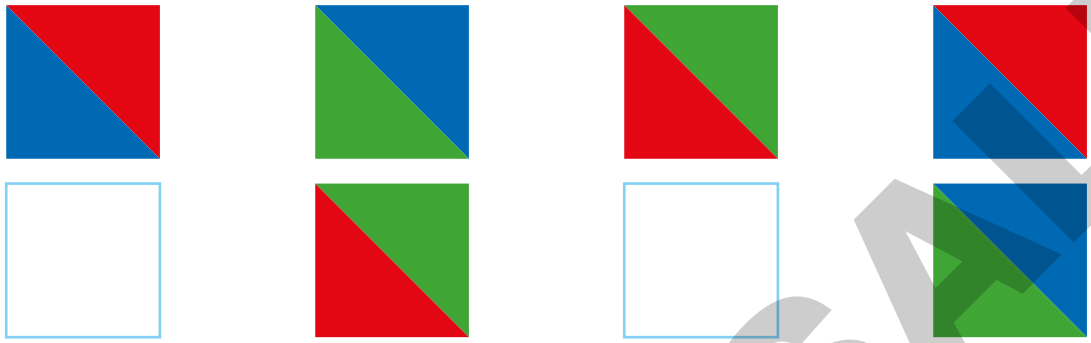
Look and complete the patterns. 329

1



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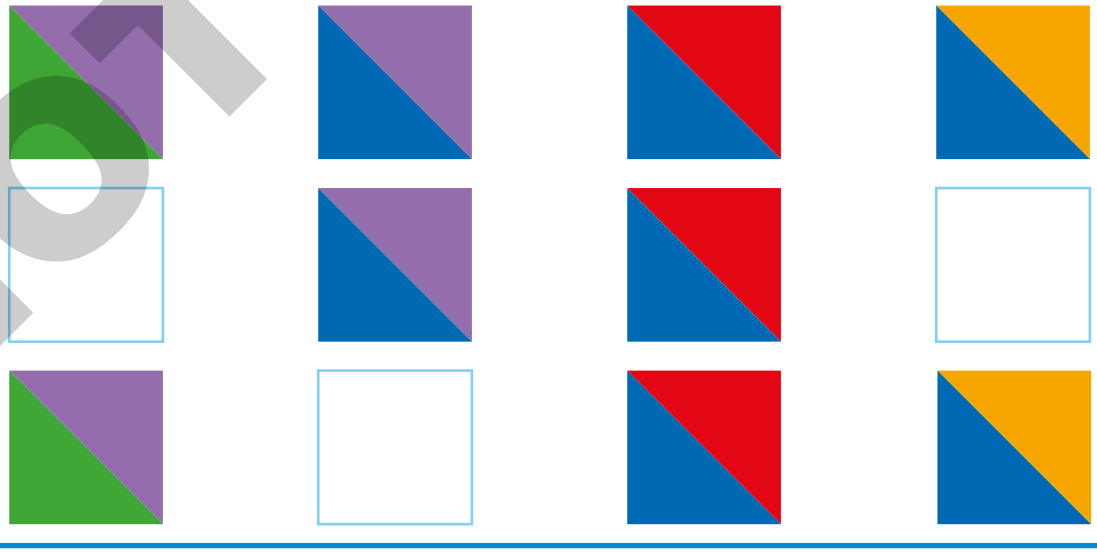

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Weekly Assessment

Circle the correct answers.

1. This story is about . . . .

- **a.** dogs
- **b.** cats
- **c.** ducks
- **d.** bugs

2. How many ducks are swimming?

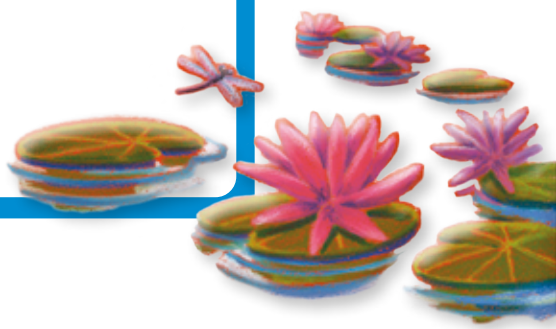
- **a.** two
- **b.** three
- **c.** one
- **d.** four

3. Where does the story take place?

- **a.** at school
- **b.** in the pond
- **c.** in a car
- **d.** at the store

4. In the story, the weather is . . . .

- **a.** sunny
- **b.** rainy
- **c.** snowy
- **d.** cold



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Write four sentences with verbs from the story *Duck Pond Fun*.

1. _____

2. _____

3. _____

4. _____

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Self-Assessment

Answer the questions about your learning process during this week.

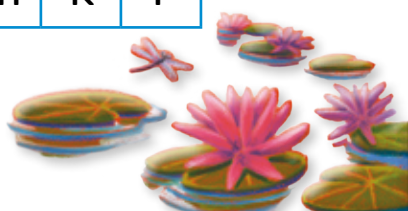
1. What do you think about playing in a pond?

2. Write two things you liked the most this week.

Find the six hidden words from the list.

duck
pond
nap
hat
mat
cat

a	h	n	l	t	t	u	h	j	p
f	d	u	p	e	z	j	p	t	k
m	u	g	k	j	t	c	o	i	f
s	c	r	g	n	r	b	n	a	p
e	k	r	f	r	x	i	d	g	j
a	h	e	w	i	d	t	g	o	w
q	d	s	h	t	f	r	u	y	n
q	i	v	a	o	y	c	a	t	d
o	m	a	t	x	l	b	e	v	n
z	c	a	f	e	w	h	m	k	r



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Fluency Challenge

Listen to the script. 05

Reader 1: Four ducks swim.

Everyone: Splish! Splish!
Splish! Splish!

Reader 2: Three ducks dive.

Everyone: Splash! Splash! Splash!

Reader 3: Two ducks ski.

Everyone: Swoosh! Swoosh!

Reader 4: One duck hides.

Everyone: We see it!

Everyone: Quack! Quack!
Quack! Quack!

Read and record the script in small groups. Then complete the box.

Tip

When you read, try to read with no mistakes.

Assess

- My team read
- I read
- I need to improve

_____

_____

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Learn about reusing.

To *reuse* means to find ways to use old items in new ways. It's a good idea to reuse materials because you can . . .

- ✓ save energy.
- ✓ reduce pollution.
- ✓ help the environment.

Think

Do you know what the three Rs are?

Identify reusable materials in the picture and make a list in your notebook.

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During the week, search for reusable materials around your house and complete the tables.

Monday

Material	Use

Wednesday

Material	Use

Friday

Material	Use

Think

Did you find different materials on different days? Do you think you can find useful materials in the trash?

Share your findings with your classmates.

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Project

Read and underline the verbs in the steps.

Key Info

A procedure is a step-by-step description of how to do something.

How to Separate Trash

1. Clean the items.
2. Separate the dry from the wet items.
3. Separate the items that can be recycled.
4. Separate the items that can be reused.
5. Separate the fruit and vegetable waste.

Think

How many steps are listed?
Is the order in the list important? Why?

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Number the steps in order.

How to Build a Robot with Reusable Materials

- [ ] Choose the materials you will reuse to build the robot.
- [ ] Get scissors, tape, glue, and paint of different colors.
- [ ] Draw a picture of the robot.
- [ ] Put together the materials to build the robot.
- [ ] Paint your robot model.

Think

What elements can you see on this page that are part of a procedure?

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