

Contents

Unit	Vocabulary	Structures
Welcome to Class! pp. 4–9	pupil, teacher, window Classroom language: clap your hands, close your book, open your book, pick up your pencil, point to the door, put up your hand, sit down, stand up, turn around Shapes: circle, heart, rectangle, square, star, triangle Colours: black, blue, brown, green, grey, orange, pink, purple, red, white, yellow Numbers: 1–15	Hello! What's your name? I'm... Goodbye! How are you? I'm fine, thanks. What is it? It's a triangle. Is it a square? No. / Yes. What colour is it? It's blue. It's a blue circle. What's your favourite colour? My favourite colour is... How many...? How old are you? I'm...
1 Good Morning, Class! pp. 10–21	Classroom items: backpack, book, chair, crayon, desk, marker pen, pen, pencil, rubber, ruler	What is it? It's a pen. What are they? They're pens. They're green rubbers.
2 My Family pp. 22–33	Family members: brother, dad, grandad, grandma, grandparents, mum, parents, sister Other: photo album	Who's he? He's my brother. Who are they? They're my sisters. How many brothers have you got? I've got three brothers.
3 My Body pp. 34–45	Parts of the body: arm, ear, eye, finger, foot/feet, hand, head, leg, mouth, neck, nose, toe Size: big, long, short, small Other: hair	Have you got two eyes? Yes, I have. Has she got long hair? Yes, she has. Has he got short hair? No, he hasn't. He's got long hair.
Checkpoint Units 1–3 pp. 46–49		Revision: Units 1–3
4 My Favourite Clothes pp. 50–61	Clothing items: blouse, boots, dress, gloves, hat, jacket, shirt, shoes, shorts, skirt, socks, T-shirt, trousers	What are you wearing? I'm wearing a green hat. What's she wearing? She's wearing red trousers.
5 Busy at Home pp. 62–73	Home activities: brushing my teeth, combing my hair, drinking, eating, getting dressed, having a bath, making lunch, playing, reading, sleeping, talking on the phone, washing	What are you doing? I'm talking on the phone. What's he doing? He's eating.
6 On the Farm pp. 74–85	Animals: cat, chicken, cow, dog, duck, frog, goat, horse, sheep, turtle Actions: eating, flying, jumping, running	What's the goat doing? It's eating. What are the chickens doing? They're running.
Checkpoint Units 4–6 pp. 86–89		Revision: Units 4–6
7 Party Time pp. 90–101	Food: cake, chicken, chips, fruit, ice cream, juice, milk, pasta, pizza, salad, water Days of the week	What have you got? I've got salad. What has she got? She's got milk.
8 Fun and Games pp. 102–113	Toys: action figure, ball, bike, blocks, cars, doll, game, plane, puppet, stuffed animal, train Furniture: shelf, sofa, table, toy box	Where's the ball? It's in the toy box. It's on the shelf. Where are the blocks? They're on the sofa. They're under the desk.
9 Play Time pp. 114–125	Action words: catching, dancing, hitting, kicking, riding, singing, skating, skipping, throwing	Is she singing? Yes, she is. Are they dancing? No, they aren't.
Checkpoint Units 7–9 pp. 126–129		Revision: Units 7–9
Young Learners English Practice Starters pp. 130–138		
Cutouts pp. 139–144		