

Unit	Vocabulary	Structures
<b>1 In My Classroom</b> pp. 4–15	<b>Classroom activities:</b> colouring, counting, cutting, gluing, listening, playing a game, using the computer, watching a DVD, writing	What's he doing? He's using the computer. How many pictures are there? There's one picture. How many books are there? There are three books.
<b>2 My Games</b> pp. 16–27	<b>Activities:</b> climbing trees, doing gymnastics, flying kites, ice skating, playing tennis, playing volleyball, riding my bike, skateboarding	What do you like doing? I like playing tennis. What does she love doing? She loves skating.
<b>3 In My House</b> pp. 28–39	<b>Furniture:</b> bath, bed, cooker, dressing table, DVD player, fridge, lamp, TV <b>Prepositions:</b> behind, between, in front of, next to <b>Rooms:</b> bathroom, bedroom, dining room, kitchen, living room <b>Family:</b> aunt, cousin, uncle	Where's the TV? It's on the table. Where are your cousins? They're in the living room. Ben's keys are on the table.
<b>Checkpoint</b> Units 1–3 pp. 40–43		
<b>Revision: Units 1–3</b>		
<b>4 In My Town</b> pp. 44–55	<b>Places:</b> bank, bookshop, bus stop, cinema, computer shop, petrol station, post office, restaurant, shopping centre, supermarket, train station <b>Verbs:</b> buy, send	We want to buy a book. He wants to go to the post office. Is there a post office near here? Yes, there is. Is there a bank in Elm Street? No, there isn't.
<b>5 My Dream Job</b> pp. 56–67	<b>Jobs:</b> actor, artist, athlete, chef, dancer, doctor, pilot, singer, teacher, vet, writer	What do you want to be? I want to be an actor. What does she want to be? She wants to be a doctor.
<b>6 My Day</b> pp. 68–79	<b>Clock times:</b> one o'clock, two o'clock, three o'clock, four o'clock, five o'clock, six o'clock, seven o'clock, eight o'clock, nine o'clock, ten o'clock, eleven o'clock, twelve o'clock <b>Verbs:</b> finish, get up, go out, go to bed, start, watch TV	When does he get up? He gets up at six o'clock. When does the film start? It starts at 7:00.
<b>Checkpoint</b> Units 4–6 pp. 80–83		
<b>Revision: Units 4–6</b>		
<b>7 My Favourite Food</b> pp. 84–95	<b>Food:</b> apples, bananas, burger, carrots, cheese, mangoes, meat, oranges, potatoes, sandwiches, snack, strawberries, tomatoes, vegetables, yoghurt	Do you like fruit? Yes, I do. I like apples and bananas. Do they like vegetables? No, they don't. They don't like vegetables.
<b>8 Wild Animals</b> pp. 96–107	<b>Animals:</b> cheetah, crocodile, elephant, giraffe, hippo, kangaroo, monkey, parrot, peacock, polar bear, snake, zebra <b>Verbs:</b> chase, climb trees	Can a kangaroo jump? Yes, it can. Can snakes jump? No, they can't.
<b>9 Fun All Year</b> pp. 108–119	<b>Months of the year:</b> January, February, March, April, May, June, July, August, September, October, November, December <b>Adverbs of frequency:</b> always, never	What does he do in January? He always has a New Year's party in January. Do you go on holiday in winter? No, we don't. We never go on holiday in winter.
<b>Checkpoint</b> Units 7–9 pp. 120–123		
<b>Revision: Units 7–9</b>		
<b>Young Learners English Practice Starters</b> pp. 124–133		
<b>Wordlist</b> pp. 134–137		
<b>Big English Song</b> p. 138		
<b>Cutouts</b> pp. 139–144		

CLIL	Values	Phonics	I can...
<b>Maths: Sums</b> numbers 11–100 plus, minus, equals 10 minus 6 equals ___ 5 plus 5 equals ___ <b>Project:</b> Maths poster	<b>Take turns.</b> May I use the computer now? Yes! Let's take turns.	<b>th</b> that, the, then, this bath, both, Maths, mouth, thin, think, with	...talk about what people are doing in the classroom. ...count to 100. ...talk about taking turns.
<b>Science: Muscles and bones</b> bones, feet, hands, jump, kick, muscles, throw We throw with our hands. When we jump, we use (number) muscles. <b>Project:</b> Body poster	<b>Play safely.</b> safe, seesaw, skateboard, slide, swing I want to play on the slide. Always slide with your feet in front of you.	<b>ng, nk</b> bang, king, ring, sing, wing bank, ink, pink, sink, thank	...say what people like doing. ...talk about how my body works. ...talk about playing safely.
<b>Social Science: Old and new things</b> new, old This is an old phone. / This phone is old. These are new skates. / These skates are new. <b>Project:</b> New and Old poster	<b>Be tidy.</b> sink, toy box, washing machine	<b>oo</b> boot, cool, food, moon, room, zoo book, cook, foot, good, look	...say where things are. ...talk about possessions. ...talk about new and old objects.
<b>Geography: Transport around the world</b> bike, boat, bus, train In Bangkok, many students go to school by boat. <b>Project:</b> Go to School bar chart	<b>Cross the road safely.</b> first, left, pedestrian crossing, right, road, wait	<b>ai, oa</b> nail, rain, tail, train, wait boat, coat, oak, road, soap	...say what I want. ...describe where places are in town. ...talk about different kinds of transport.
<b>Social Science: Jobs around the world</b> farmer, nurse, lifeguard, park ranger grows food, helps ill people, helps people in the water, protects animals A nurse helps ill people. <b>Project:</b> I Want to Be flipbook	<b>Study hard and set goals.</b> Art, Maths, Music, Science	<b>ar, er, or</b> arm, art, car, cart letter, singer, teacher born, corn, for	...talk about jobs. ...say what I want to be. ...talk about studying hard and setting goals.
<b>History: Old clocks</b> hourglass, sand, shadow, sundial, water clock We use clocks to tell time. A water clock uses water to tell time. <b>Project:</b> Clock poster	<b>Be on time.</b> I get my backpack ready the night before school. I get up early on school days. I get dressed quickly and eat breakfast. I always get to school on time.	<b>ch, tch, sh</b> chin, chop, lunch, rich match, watch, witch dish, fish, ship, shop	...talk about times and daily activities. ...say when people do things. ...talk about different ways of telling time.
<b>Science: Where fruit comes from</b> avocado, kiwi, pineapple, watermelon healthy, unhealthy Avocados come from Mexico. <b>Project:</b> Where Fruit Comes From poster	<b>Choose healthy foods.</b> apple, biscuit, carrots, crisps No crisps for me, thanks. Just one biscuit, please.	<b>ee, ie</b> bee, cheese, feet, see, sheep cried, flies, lie, pie, tie	...talk about food I like. ...talk about healthy and unhealthy food. ...say where fruit comes from.
<b>Science: Animal habitats</b> desert, forest, jungle, ocean deer, fox, lizard, raccoon, seal, shark, tiger, whale Lizards live in deserts. <b>Project:</b> Animal Habitats poster	<b>Appreciate animals.</b> amazing, beautiful, clever, strong	<b>ou, ow</b> group, route, soup, toucan, you clown, cow, down, owl, town	...talk about what animals can do. ...talk about where animals live. ...talk about appreciating animals.
<b>Geography: Seasonal holidays</b> spring, summer, autumn, winter In England, people celebrate May Day. May Day is in spring. <b>Project:</b> Festivals poster	<b>Be active all year.</b> rake leaves, ride bikes, skate on ice, swim	<b>Alphabet</b>	...name the months of the year. ...talk about what I do each month. ...talk about seasonal holidays.