

Contents

Unit	Vocabulary	Structures
1 Wake Up! pp. 4–15	Daily routines: do my homework, eat breakfast, get dressed, go home, go to school, go to the park, play football, play video games, wake up, watch TV Times: seven fifty-five, seven forty-five, seven thirty, in the afternoon, evening, morning	What does (he) do before school? He eats breakfast before school. What do you do after school? I play football after school. When does he get dressed? He gets dressed at seven ten.
2 Lots of Jobs! pp. 16–27	Jobs: cashier, farmer, firefighter, nurse, police officer, scientist, student, waiter Places: farm, fire station, hospital, laboratory, police station, restaurant, shop, university	What does (he) do? He is a nurse. Where does (she) work? She works (at a hospital). What do your sisters do? They're (nurses).
3 Working Hard! pp. 28–39	Chores: clean my room, do the dishes, feed the fish, make my bed, practise the piano, study for a test, take out the rubbish, walk the dog Adverbs of frequency: always, never, usually, sometimes	I (always) make my bed. What does (he) have to do? He has to (feed the fish). What do (you) have to do? I have to (feed the fish).
Checkpoint Units 1–3 pp. 40–43		
4 Amazing Animals pp. 44–55	Animals: bear, camel, deer, lizard, owl, penguin, sea lion, shark, toucan Habitats: desert, forest, ice and snow, jungle, lake, mountain, ocean, rainforest	What can (bears) do? Then can climb but they can't fly. What can you do? I can/can't run.
5 Wonderful Weather! pp. 56–67	Weather: cloudy, cold, cool, hot, rainy, snowy, sunny, warm, windy Clothes: coat, jumper, raincoat, sandals, scarf, shorts, sunglasses today, yesterday	What's the weather like today? It's (hot and sunny). What was the weather like yesterday? It was (windy). I wasn't hot. We weren't cold.
6 Smells Good! pp. 68–79	Verb senses: feels, looks, sounds, tastes, smells Adjectives: awful, delicious, good, horrible, lovely, nice, soft, sweet, terrible, tight	How does the apple pie taste? It tastes (delicious). How do your new shoes feel? They feel (good).
Checkpoint Units 4–6 pp. 80–83		
7 Fabulous Food! pp. 84–95	Food: bread, cucumbers, green peppers, lettuce, mushrooms, mustard, olives, onions, tomato sauce, turkey	Is there any (mustard)? Yes, there is./No, there isn't. Are there any (onions)? Yes, there are./No, there aren't. There is some (lettuce). There isn't any (lettuce). There are some (peppers). There aren't any (peppers).
8 Healthy Living pp. 96–107	Healthy living: eat/have breakfast, eat/have healthy lunch, drink water, get/do any exercise, get sleep, ride a bike enough	Did (you) get enough sleep yesterday? Yes, I did./No, I didn't.
9 School Trips! pp. 108–119	Places: aquarium, art gallery, concert hall, dairy farm, national park, science museum, theatre, zoo Verbs: ate, got, had, learned, saw, walked, was, went, were, liked	Where did (they) go? They went to the (aquarium). What did he see? He saw sharks and sea lions.
Checkpoint Units 7–9 pp. 120–123		
Wordlist pp. 124–127		
Big English Song p. 128		

CLIL	Writing	Phonics	I can...
<p>Science: Keeping clean bacteria, cough, decay, germs, healthy, ill, sneeze When do you brush your teeth? I brush my teeth (after) breakfast. Project: Keep it Clean poster</p>	Sentence: Subjects and Verbs	a_e, i_e, o_e cake, face, game, shape bike, like, time, ride bone, home, note	<p>...talk about what people do before and after school. ...talk about different times of the day. ...talk about keeping clean. ...find and use subjects and verbs.</p>
<p>Social Science: Creative jobs fashion designer, gallery, landscape, photographer, sketch, upload When I paint, I feel happy. Project: Creative Job presentation</p>	Sentence: Two Subjects and Verbs	sm, st, sp, sk smart, smile, smoke star, stop, storm space, Spain, spoon skates, ski, skin	<p>...talk about what people do and where they work. ...talk about creative jobs. ...find and use two subjects and two verbs.</p>
<p>Maths: Pocket money cents, earn, euro, pocket money, subtotal, times, total 50 cents times 4 equals 2 euros. How much do I earn? You earn two euros. Project: Chores Chart</p>	Paragraph: Titles	ay, oy day, May, pay, ray, say, way boy, joy, soy, toy	<p>...talk about how often people do things. ...talk about what people have to do. ...talk about chores and pocket money. ...use capital letters in titles.</p>
<p>Science: Camouflage bottom of the sea, camouflage, rock, stone, tree bark It's called a (stonefish). (Chameleons) are found in deserts. Project: Animal Fact Sheet</p>	Paragraph: Topic Sentences	ea, oi, oe bean, eat, meat, peach, sea, tea boil, coin, oil foe, toe	<p>...talk about what animals can and can't do. ...talk about where animals are found. ...find and use topic sentences.</p>
<p>Geography: Climate average, climate, extreme, opposite, temperature, tourists As a result of the temperature, few people live there. Few people live there because it is so hot. Project: Climate poster</p>	Paragraph: Detail Sentences	sc, sw, sn, sl scar, scarf, scout swan, sweet, swim snack, snail, snow sleep, slim, slow	<p>...talk about the weather today and in the past. ...talk about clothes. ...talk about climates around the world. ...find and use detail sentences.</p>
<p>Science: Animal senses avoid, brain, danger, echo, information, tongues They taste with their tongues. To hear, they use their legs. Project: Animal Senses poster</p>	Paragraph: Final Sentences	fl, pl, gl, bl flag, flip-flops, fly plant, play, plum glad, glass, glow black, block, blow	<p>...describe things by saying how they look, feel, taste, smell or sound. ...talk about the five senses in people and animals. ...find and use final sentences.</p>
<p>Science: Vitamins blood, bone, brain, energy, muscle, skin, teeth, vitamin Vitamin A is good for our eyes. We get Vitamin A from carrots. Project: Vitamin Plate</p>	Paragraphs	br, cr, dr, fr, gr, pr, tr bread, brick cream, cry dream, drive frog, from grass, green train, troll	<p>...ask and answer about food. ...talk about vitamins and how they help my body. ...find different parts of a paragraph.</p>
<p>P.E: Keeping healthy active, activities, body, calorie, measure, put on weight (Running) is good for your (health). Project: Exercise Chart</p>	Combining Sentences with <i>and, but, or</i>	all, au, aw all, ball, call, tall, wall haul, Paul claw, draw, law, yawn	<p>...talk about healthy and unhealthy habits. ...ask and answer about activities in the past. ...use <i>and, or</i> and <i>but</i> in sentences.</p>
<p>Art: Paintings beautiful, boring, colourful, funny, interesting, scary, strange Did you like it? Yes, I did. It was beautiful. Did you like it? No, I didn't. It was scary. Project: Find out about a famous painting</p>	Writing Sentences	nt, ld, nd, st ant, plant, tent child, cold, old band, hand, sand chest, fast, nest	<p>...talk about actions in the past and places to visit. ...talk about paintings. ...make a paragraph.</p>