

# Contents

Unit	Vocabulary	Structures
<b>1 MY INTERESTS</b> pp. 2–13	<b>Activities:</b> act, build robots, do martial arts, draw, jog, paint, play chess, play sports, play the trumpet, write articles <b>Clubs/Teams:</b> art club, athletics team, basketball team, drama club, football team, school newspaper, school orchestra, school play/musical, science club, taekwondo club	<b>Gerunds</b> How about <b>joining</b> the basketball team? OK. I love <b>playing</b> basketball. He likes <b>writing</b> . You're good at <b>acting</b> . I'm interested in <b>taking</b> photos.
<b>2 FAMILY TIES</b> pp. 14–25	<b>Life events:</b> be born, find/get a job, get married, graduate, move, open a restaurant, retire <b>Family members:</b> aunt, baby sister, dad, mum, older brother, uncle	<b>Past simple adverbial clauses</b> We moved <b>when I was two</b> . We visited her <b>three years ago</b> . <b>Comparisons with -er, -est</b> Sue is <b>taller than</b> Yoko and Mark. Sue is <b>the tallest</b> of the three.
<b>3 HELPING OTHERS</b> pp. 26–37	<b>Fundraising activities:</b> have an art fair, have a cake sale, have a concert, have a dance, make something, raise money, sell tickets <b>Advertising:</b> design posters, make a video, post a video/article on the school website, write an article	<b>Could to express possibility</b> How <b>could</b> we raise money for our club? We <b>could</b> make something and sell it. <b>Future: be going to</b> <b>Are you going to have</b> a cake sale? Yes, we <b>are</b> ./No, we <b>aren't</b> . What's she <b>going to do</b> to help? She's <b>going to write</b> an article.
<b>Checkpoint</b> Units 1–3 pp. 38–41		
<b>4 SHOPPING AROUND</b> pp. 42–53	<b>Things to buy:</b> balloons, beaded bracelet, bouquet of roses, gadgets, headphones, picture frame, silver earrings, turquoise necklace <b>Places to Shop:</b> card shop, clothes shop, craft fair, department store, flower shop, jewellery shop, shopping centre	<b>Comparisons with more/most, less/least and as ... as</b> The red shoes are <b>(more/less) expensive than</b> the blue shoes. The black shoes are <b>(the most/the least) expensive</b> . The blue shoes are not <b>as expensive as</b> the black shoes. <b>Too/Enough</b> The T-shirt is <b>too</b> big. It isn't small <b>enough</b> .
<b>5 HOLIDAY TIME</b> pp. 54–65	<b>Holiday activities:</b> biking, camping, hiking, horse riding, kayaking, rafting, skiing, swimming <b>Holiday-related items:</b> anorak, campsite, helmet, insect repellent, life jacket, map, sunglasses, sunscreen, tent, warm jacket, water bottle	<b>Past continuous</b> What <b>was he doing</b> when he got hurt? He <b>was riding</b> a horse when he got hurt. What happened while they <b>were hiking</b> ? They got lost while they <b>were hiking</b> . <b>Were you swimming</b> when you got sunburnt? Yes, I <b>was</b> ./No, I <b>wasn't</b> .
<b>6 THE FUTURE!</b> pp. 66–77	<b>Electronic devices:</b> laptop computer, mobile phone, mp3 player, robot, smartphone, tablet	<b>Predictions with will</b> Do you think we <b>will</b> use mobile phones 100 years from now? Yes, we <b>will</b> ./No, we <b>won't</b> . <b>Indefinite pronouns</b> <b>Anyone</b> can learn to text. <b>Everyone/Everybody</b> will send video messages. <b>No one/Nobody</b> will send letters.
<b>Checkpoint</b> Units 4–6 pp. 78–81		
<b>7 WHAT'S THAT?</b> pp. 82–93	<b>Gadgets (old and new):</b> handheld game device, hands-free earpiece, instant camera, mobile phone, transistor radio, video game system	<b>Modals of speculation: may, might</b> It <b>may</b> be something to wear. It <b>might</b> be a mirror. <b>Be used for/to</b> What's it <b>used for</b> ? It <b>is used to</b> hold salt. It <b>is used for</b> holding salt.
<b>8 WHERE DO THEY COME FROM?</b> pp. 94–105	<b>Materials:</b> clay, cotton, metal, rubber, wool <b>Products:</b> blankets, boots, cola cans, cookers, floors, flower pots, planes, plates, rugs, scarves, towels, T-shirts, tyres	<b>Passive voice</b> Tomatoes and oranges <b>are grown</b> in Spain. The first chocolate bar <b>was made</b> in Canada.
<b>9 HOW ADVENTUROUS ARE YOU?</b> pp. 106–117	<b>Adjectives:</b> delicious, different, favourite, popular, raw, sour, spicy, sweet, tasty, terrible, traditional, unusual, wonderful	<b>Present perfect with ever</b> <b>Have you ever tried</b> sushi? Yes, I <b>have</b> ./No, I <b>haven't</b> . <b>Expressing preferences</b> <b>Would they rather</b> watch football on TV or play football? They'd <b>rather</b> play football.
<b>Checkpoint</b> Units 7–9 pp. 118–121		
<b>Wordlist</b> p. 122–125		

CLIL	Writing	Life Skills/Project	Phonics	I can...
<p><b>Science:</b> The two sides of the brain analyse, brain, control, creative, instructions, personality, solve</p> <p><b>Additional language:</b> Compound adjectives</p> <p><b>Sports for All Times:</b> Early Olympic events competition, medals, metres, Olympic Games, race course, sporting events</p>	News article	<p><b>Be a team player.</b> Talk about working together. Make a poster to find new members of a team, club or group.</p>	<p><b>ce, ci, cir</b> cell, centre cinema, city circle, circus</p>	<p>...make suggestions. ...talk about my interests.</p>
<p><b>Science:</b> Animal mothers offspring, predator, protect, young (n.)</p> <p><b>Special Days for Families:</b> Traditions around the world celebrate, decorate, holiday, special, traditions, wedding</p> <p><b>Additional language:</b> Quantity: <i>some, many, a lot of, all</i></p>	Autobiography	<p><b>Keep family traditions.</b> Talk about family traditions. Make a class book about family traditions.</p>	<p><b>ge, gi, gy</b> gel, gem ginger, giraffe gym, gypsy</p>	<p>...talk about important life events that happened in the past. ...make comparisons.</p>
<p><b>Art:</b> How to create an effective poster or advert; advert designs advertisement, design, effective, font, images, layout</p> <p><b>Additional language:</b> Zero conditionals with <i>if</i></p> <p><b>Doing What You Can:</b> Children who help others animal rescue, benefit (v.), charity groups, donate, homeless, tutoring</p>	Letter	<p><b>Help others.</b> Talk about international charities. Write a fundraising plan and create an advert for an event.</p>	<p><b>lk, mb</b> chalk, talk, walk climb, comb, lamb</p>	<p>...talk about helping others and about fundraising activities. ...talk about possibilities. ...say what I'm going to do.</p>
<p><b>History:</b> The history of money bronze, coins, grain, livestock, metal, paper money, shells, trade</p> <p><b>Additional language:</b> Prepositions: <i>during, over, until</i></p> <p><b>Shop till you Drop:</b> Famous places around the world for shopping crafts, traditional, vendor</p>	Product review	<p><b>Develop good money habits.</b> Talk about what you do with your money. Design a shopping bag that encourages good spending habits.</p>	<p><b>sc, ho</b> muscle, scene, science echo, ghost, honest</p>	<p>...talk about shopping. ...make comparisons.</p>
<p><b>Maths:</b> Buying things for a holiday; find totals for items bought addition, customer, item, multiplication, realise, total</p> <p><b>Additional language:</b> <i>need to, needn't</i></p> <p><b>Unique Holiday Destinations:</b> Strange places for holidays destinations, expedition, frozen, igloo, overnight, tour</p>	Postcards	<p><b>Be safe on holiday.</b> Talk about holidays and safety tips. Make a holiday safety poster.</p>	<p><b>cl, tw</b> clap, clock, clown twelve, twist, twin</p>	<p>...talk about holiday problems. ...talk about what was going on when something happened.</p>
<p><b>Science:</b> How robots help us assistive, gestures, procedures, robotic, socially, surgical</p> <p><b>Endangered Languages:</b> Three languages that are almost extinct dialect, endangered, extinct, speaking</p>	Diary entry	<p><b>Have dreams for the future.</b> Talk about future dreams. Design an advert for a product or service in the future.</p>	<p><b>pp, bb, dd, mm, nn, tt</b> happy hobby ladder summer tennis butter</p>	<p>...make predictions about the future. ...talk about technology.</p>
<p><b>Social Science:</b> Important inventions candle, cash register, combustion engine, fuel, organise, plumbing</p> <p><b>Cool Transformations:</b> How designers have changed everyday objects aquarium, helmet, hollow, log, protect, transform</p>	Description: Object	<p><b>Appreciate history.</b> Talk about your culture and learn the importance of appreciating history. Make a class book about items from different cultures.</p>	<p><b>lt, lk, ld, lb</b> belt milk, silk cold, field bulb</p>	<p>...guess what things are or might be. ...say what things are used for or used to do.</p>
<p><b>Science:</b> How fresh produce travels diesel fuel, distribution centre, local, pollution, produce, typical</p> <p><b>Additional language:</b> Conjunction: <i>so</i></p> <p><b>Where Did It Come From?:</b> Where foods and products originally came from century, chemicals, explorer, factory, fire, phosphorus, sulphur</p>	Persuasive writing	<p><b>Appreciate what you eat and use every day.</b> Talk about things you appreciate and where they come from. Make a poster about things you appreciate and where they come from.</p>	<p><b>lf, lp, lm</b> elf, golf help elm, film</p>	<p>...talk about where goods come from. ...talk about products and the materials used to make them. ...use the passive voice.</p>
<p><b>Science:</b> The effects of adrenalin on the body adrenal glands, adrenalin, cells, heart, hormone, lungs, release, stress</p> <p><b>High Adventure!:</b> Risky activities aerialist, centimetre, extreme, metre, parachute, rescue, risk</p>	Description: Experience	<p><b>Explore your surroundings.</b> To learn the value of exploring your surroundings. Make a collage about things to explore in your community.</p>	<p><b>ft, ct, mp, sk</b> left, raft fact camp, lamp risk</p>	<p>...talk about experiences. ...talk about preferences.</p>