

unit 1

Wake Up!

1:02



1 Listen, look and say.

Monday 13th May



1 wake up



2 eat breakfast



3 get dressed



4 go to school



5 go home



6 go to the park



7 play football



8 do my homework



9 play video games



10 watch TV

1:03

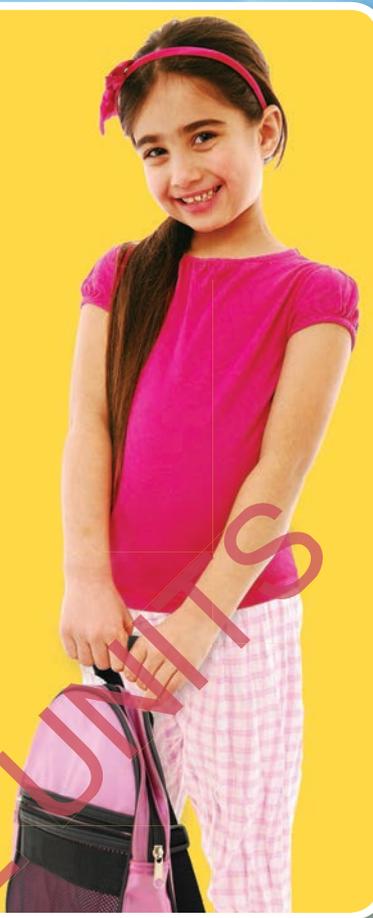


2 Listen, find and say.



3 Play a game.

Listen and sing. Does Kate eat breakfast?



Hurry, Kate!
It's Monday, 7:30.
Kate has to wake up.
Her mum sees the clock and says
Wake up sleepy head.

Go, go, go! Hurry, Kate!
Hurry, Kate! You can't be late!

Kate eats breakfast, she gets dressed.
It's 7:45.
It's time to go to school.
And she can't be late!

Chorus
Kate's got her backpack
And she's got her lunch.
What time is it now?
Oh, no, it's time to go!

Chorus

5 Read, match and say. Ask and answer.

- | | |
|--------|--------------------|
| 1 7:00 | a seven forty-five |
| 2 7:30 | b seven fifty-five |
| 3 7:45 | c seven o'clock |
| 4 7:55 | d seven thirty |
| 5 4:45 | e five twenty-five |
| 6 4:00 | f four forty-five |
| 7 8:15 | g four o'clock |
| 8 5:25 | h eight fifteen |

When does she wake up?

She wakes up at seven o'clock.



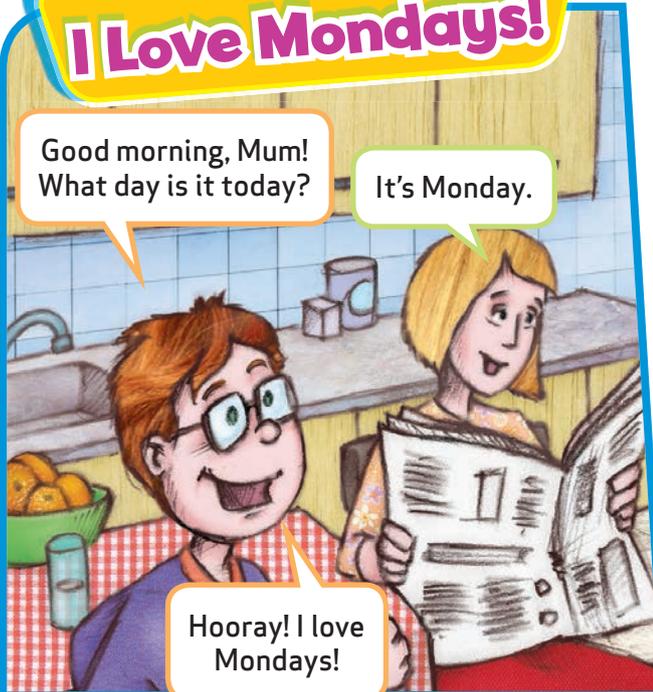
**THINK
BIG**

Which activities do you do inside? Which do you do outside?



Listen and read. What does Luke do after school?

I Love Mondays!



Good morning, Mum!
What day is it today?

It's Monday.

Hooray! I love
Mondays!

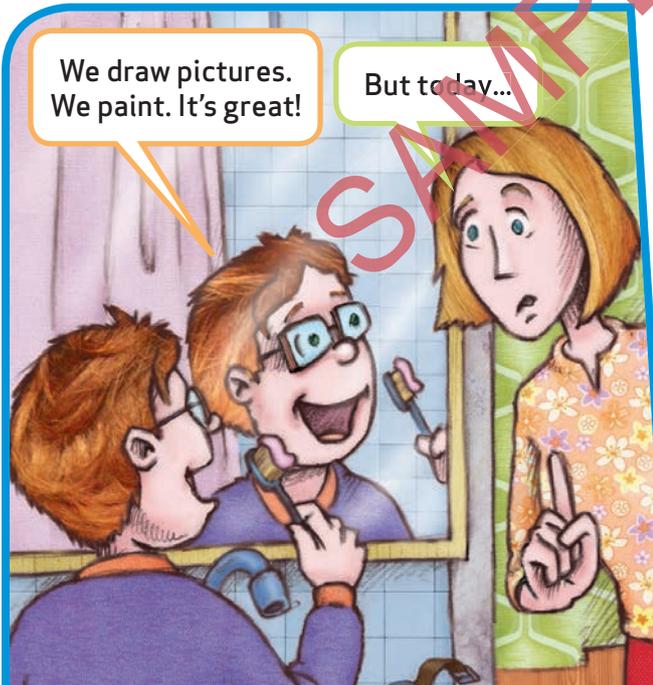
1 Luke wakes up and goes into the kitchen.



Before lunch, at eleven ten, I've got Art. Art is fun!

But...

2 Before school, Luke always eats breakfast.



We draw pictures.
We paint. It's great!

But today...

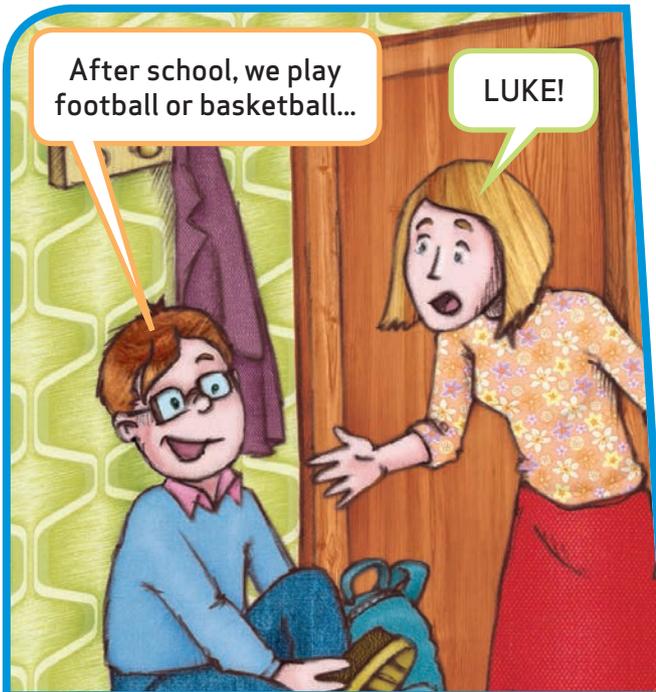
3 After breakfast, he brushes his teeth. Then he washes his face.



After lunch, at two fifteen, we've got English. I love English!

But Luke...

4 He gets dressed.



After school, we play football or basketball...

LUKE!

5 He puts on his shoes. He's ready for school.



What, Mum?

Today's a holiday!
There's no school!

6 But there's no school today!

7 Read and say **before school** or **after school**.

- 1 Luke eats breakfast.
- 2 Luke gets dressed.
- 3 Luke plays football.
- 4 Luke puts on his shoes.
- 5 Luke wakes up.
- 6 Luke plays basketball.

**THINK
BIG**

Do you like Mondays? Why/Why not?
What different things do you do on different days?

1:08



Listen and look at the sentences. Help Luke and Amy make more.

get dressed do my homework

7:20 2:15 in the morning/afternoon/evening

When does he go to school ?

He goes to school at 8:10

When does she go home ?

She goes home in the afternoon .

9 Read and match. Make sentences with a partner.

- | | |
|------------------------------|-----------------------------------|
| 1 Sam eats breakfast at 7:30 | a games at 5:00 in the afternoon. |
| 2 Jack wakes up at | b in the morning. |
| 3 Paula gets | c TV at 8:00 in the evening. |
| 4 Tim does his homework in | d dressed at 7:50 in the morning. |
| 5 Sandra plays video | e 6:45 in the morning. |
| 6 Alice watches | f the afternoon. |

10 Look at 9. Ask and answer.



When does Paula get dressed?

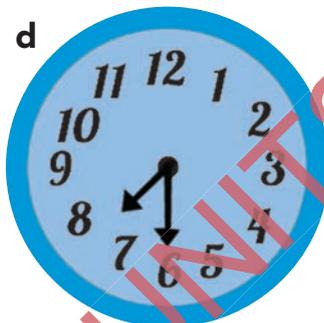
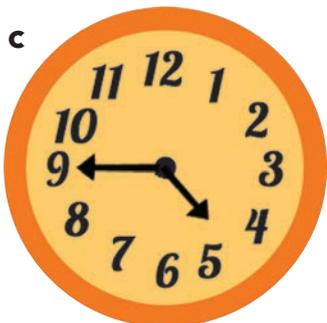
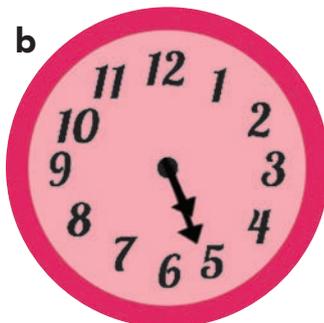
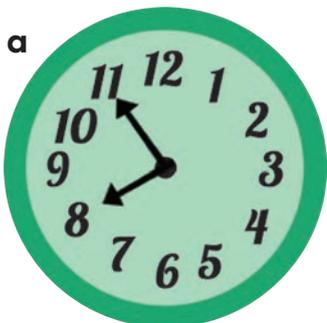


She gets dressed at seven fifty.

1:09



Listen and find the clocks.



12 What does Claudia do before and after school? Make sentences.

Claudia's Schedule

- 6:30 wake up
- 3:20 go home
- 7:00 get dressed
- 6:45 get up
- 3:30 ride my bike
- 5:30 play football
- 4:45 do my homework
- 7:15 eat breakfast
- 6:30 eat dinner
- 7:30 go to school

13 Look at 12. What does Claudia do in the morning, afternoon and evening?



Claudia wakes up at 6:30 in the morning.

She plays football in the afternoon.





14 Look, listen and repeat.

bacteria cough decay germs healthy ill sneeze



15 Listen and read. What are bacteria?

Keep It Clean!

Washing your hands, showering and brushing your teeth are three easy things you can do each day to keep yourself clean and healthy.



Have a shower

When your parents tell you to have a shower, they are giving you good advice. Wash your face, behind your ears and under your arms. Make sure you wash your whole body well. Use warm water and soap to wash away bacteria. Bacteria are tiny living things that can make you ill.

Brush your teeth

To keep your teeth strong and healthy, make sure you brush them twice a day. Brush them in the morning after breakfast. And brush them at night before you go to sleep. Brushing your teeth cleans away bacteria that can cause tooth decay. It's important to brush your teeth for two minutes.

Wash your hands

Every day, our hands pick up millions of germs that can make us ill. It's important to wash your hands with soap and water for at least 20 seconds. Wash your hands before you eat, after you go to the toilet, after you cough or sneeze and any other time your hands get dirty.



**What other things can you do to stay healthy?
Where can we learn about staying healthy?**

16 Read and say **true** or **false**.

- 1 Have a shower to wash away bacteria.
- 2 Bacteria can make you ill.
- 3 Brush your teeth only once a day.
- 4 Brushing your teeth causes tooth decay.
- 5 Our hands pick up germs that make us healthy.
- 6 Wash your hands after you cough or sneeze.

17 Ask and answer.

brush/teeth? comb/hair? have/shower? take/bath? wash/hands?



When do you brush your teeth?

I brush my teeth after breakfast and before I go to sleep.



PROJECT

18 Make a **Keep it Clean** poster. Then present it to the class.



Eat healthy food.



Brush your teeth after you eat sweets.

I eat healthy food.



1:13

19

Listen and read. It's twelve fifteen in Texas, what time is it in California?

Time Zones



Do You Know What Time It Is?

Is it the same time everywhere in the world? No, it's not. That's because the world is divided into time zones. Look at the map of the United States. It's got four different time zones.

		two hours later	five more hours later
 New York	It's 1:15 in New York and Manuel and his friends are finishing their lunch.	Now it's 3:15 in New York and school is over. Manuel is playing video games.	It's 8:15 at night now in New York and Manuel is finishing his homework.
 Texas	In Texas, it's 12:15 and Maria is just finishing a Maths lesson.	In Texas, it's 2:15 and Maria is still in school.	In Texas, it's 7:15 and Maria is eating dinner.
 Montana	John, in Montana, is hungry and is thinking about lunch. He looks at the clock. It's only 11:15 in the morning!	It's 1:15 in Montana and John is finishing his lunch.	In Montana, it's 6:15 now and John is playing basketball with friends.
 California	And for Kara, in California, it's only 10:15 in the morning.	Kara, in California, looks at the clock and it's 12:15. Hooray! It's lunchtime!	In California, Kara is playing with her sister. It's 5:15.

20 Look at 19 and make false sentences, then correct.

It's three fifteen and Manuel is playing football.

No, he's playing video games.

THINK BIG It's ten o'clock in the morning where you are. Find out what time it is in Buenos Aires, Cairo and Sydney.

21 Read and find.

A sentence has got a **subject** and a **verb**.
She eats breakfast before school.

- 1 I ride my bike to school.

22 Find the subjects and verbs. Compare with your partner.

- 1 Andrew eats lunch at 12:30.
- 2 Marcia goes to school at 8:05.
- 3 We go home at 3:50 in the afternoon.
- 4 My brother does his homework at 4:30.
- 5 You eat dinner with your family in the evening.

**23 What's missing, subject or verb? Make new sentences and compare with a partner.**

- 1 Bridget ? at 6:45 in the morning.
- 2 ? eats breakfast at 7:00.
- 3 Her ? goes to the park with friends.
- 4 Beth ? after school with her family.
- 5 ? get dressed in the morning.

24 Read about Jack's day. Change all the information in blue and red. Write a new paragraph.

Jack wakes up at six ten in the morning. He has a shower and gets dressed before school. He rides a bike to school and gets there at eight o'clock. His brother gets to school at eight ten. Jack plays football after school in the park. He does his homework at five fifteen. The family eat dinner together and then they watch TV.

25 Write four sentences about your day. Read them to your partner.



Listen, read and repeat.

1 a_e

2 i_e

3 o_e



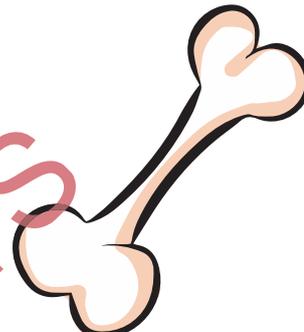
Listen and find. Then say.



face



bike



bone



Listen and blend the sounds.

1 g-a-me game

2 c-a-ke cake

3 t-i-me time

4 n-o-te note

5 h-o-me home

6 sh-a-pe shape

7 r-i-de ride

8 l-i-ke like



Read aloud. Then listen and chant.

What time is it?
It's time to play a game.
What time is it?
It's time to eat cake.
What time is it?
It's time to ride a bike.
What time is it?
It's time to go home.



30 Choose the correct answer.

When/What does Mia wake up on Friday? She **wakes/wake** up at seven fifteen because she has a shower, gets dressed, eats breakfast and brushes her teeth **before/after** school. She goes to school **at/in** eight o'clock. School finishes at three thirty in the **morning/afternoon**. When **do/does** she do her homework? At four fifteen. Then she goes **to/at** the park and **plays/playing** baseball with her friends.

31 Make three sentences about things you do before school and three for after school.

32 Play the **Silly Sentences** game.



I Can

- talk about what people do before and after school.
- talk about different times of the day.
- talk about keeping clean.
- find and use subjects and verbs.

unit 3

Working Hard!

1:38



1 Listen, look and say.



1 make
my bed



2 walk the
dog



3 practise
the piano



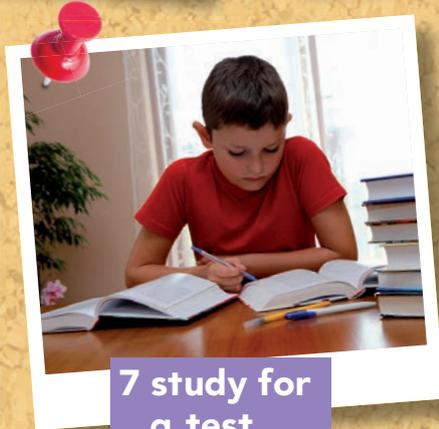
4 take out
the rubbish



5 do the dishes



6 clean my
room



7 study for
a test



8 feed the fish

1:39



2 Listen, find and say.



3 Play a game.

Listen and sing. What chores does Matt do?



Different Twins

My name's Matt
And my name's Mike.
We want to talk to you.
I do my chores
And I do, too.
But we are not alike.

**Mike and Matt, Matt and Mike.
These two twins are not alike.**

I'm Matt, I always clean my room.
I do my chores each day.
I sometimes do the dishes
And then we go and play.

Chorus

I'm Mike, I always make my bed.
I do my chores each day.
I sometimes walk the dog
And then we go and play.

Chorus

5 Use the chart to ask and answer questions about Matt.

Matt	Mon	Tue	Wed	Thu	Fri	Sat	Sun
clean his room	✓	✓	✓	✓	✓	✓	✓
feed the fish	✓		✓		✓	✓	✓
do the dishes				✓			✓
take out the rubbish							

Does Matt clean his room?

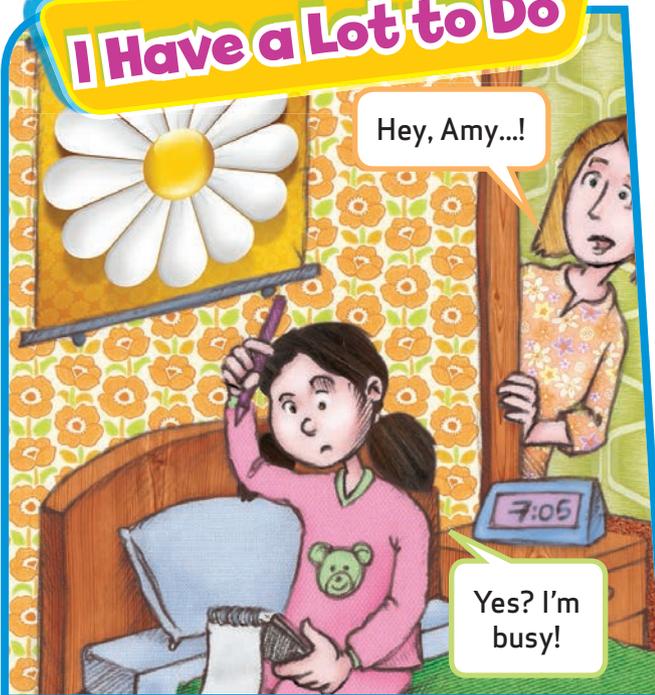
Yes, he does.

THINK BIG Which of these are your favourite chores?
Why are chores important?

1:44
6

Listen and read. What time does Amy have to leave for school?

I Have a Lot to Do



Hey, Amy...!

Yes? I'm busy!

1 Amy is thinking. Her mum comes into her bedroom.



You're always busy! What are you doing?

I have to do lots of things today. I'm making a list.

2 Amy likes making lists. She often makes a list of things she has to do.



What do you have to do?

I have to eat breakfast and brush my teeth. Then I have to feed the fish, clean my room and study for my Maths test.

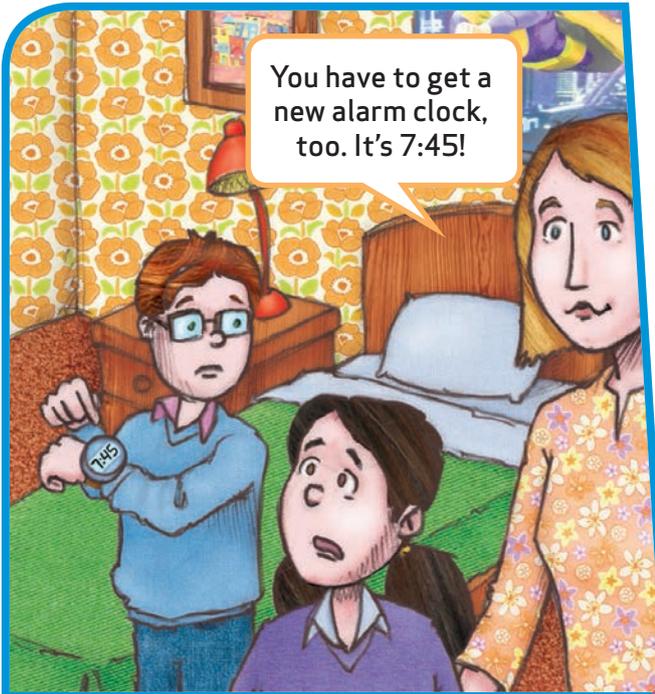
3 Amy has to do lots of things before school.



What time do you have to leave for school?

I always leave at 7:50. Why?

4 Amy's clock still says 7:05.



5 What time does Amy have to leave? At 7:50? Oh, dear!



6 Amy's never late for school. She doesn't want to be late today!

7 Read and say **true** or **false**.

- 1 Amy has to do lots of things before school.
- 2 She has to eat breakfast.
- 3 She has to walk the dog.
- 4 She has to study for her English test.
- 5 She has to leave for school at 7:00.
- 6 She has to get a new alarm clock.

**THINK
BIG**

What kinds of lists do people make?
How do lists help us to remember things?
What other things help us to remember?

1.45



Listen and look at the sentences. Help Luke and Amy make more.

The screen shows a word game with the following elements:

- Red buttons at the top: "study for a test", "do the dishes", "make my bed", "take out the rubbish".
- Blue buttons: "What", "do we", "have to do", "?", "We", "have to", "practise the piano", "What", "does she", "have to do", "?", "She", "has to", "walk the dog", "."
- Green buttons: "do we", "does she", "has to".
- Yellow buttons: "?", ".", "?", "."

9 Follow the lines. What do they have to do?

1



2



3



walk the dog

clean my room

do my homework

feed the fish

10 What about you? Ask and answer.



What do you have to do?

I have to practise the piano.



1:47

11 Listen to Alexia's week and find the three mistakes.

Monday	Tuesday	Wednesday	Thursday	Friday
do the dishes, practise the guitar	study for a test	take out the rubbish	make my bed	clean my room

12 Put the words in order. Then say.

1 sometimes Do make your bed? you

2 do? What do have to you

3 have What to do? Sally does

4 never the dishes. does Jake

5 fish. My usually feed the sisters

13 Look at the chart. Make sentences about Leo. Use **always**, **usually**, **sometimes** and **never**.

always *** usually ** sometimes * never X

Leo's chores	Mon	Tue	Wed	Thu	Fri
study for a test	✓		✓		
clean his room	✓	✓	✓		✓
make his bed	✓	✓	✓	✓	✓
do the dishes					

1:48

14 Look, listen and repeat.

cents earn euro pocket money subtotal times total

1:49

15 Listen and read. How much pocket money does Anne earn?

Pocket Money

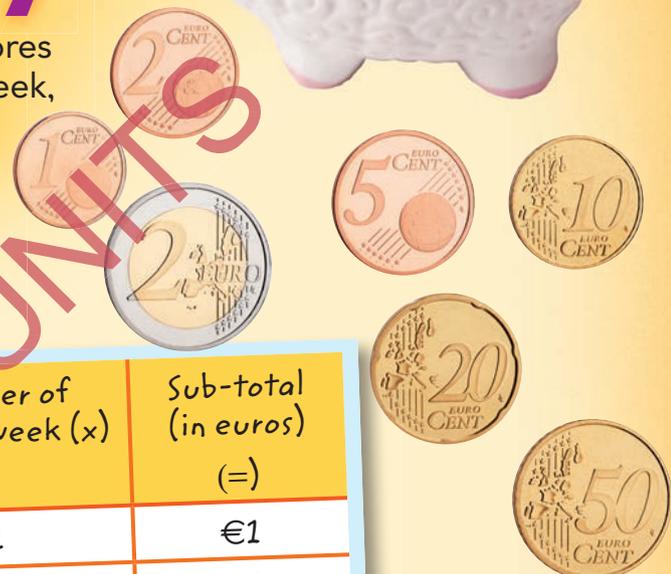
Lots of children around the world do chores to earn pocket money each week. Every week, Anne has to do lots of chores to earn pocket money.

Look at the chart to see the amount she gets for each chore:



€1

	Amount (in euros)	Number of times a week (x)	Sub-total (in euros) (=)
do the dishes	50c	2	€1
clean my room	€1	3	€3
help cook dinner	€1	2	€2
take care of the pets	50c	2	€1
		Total:	€7



50c

THINK BIG What other chores can you do to earn pocket money? Is it better to spend or save pocket money? Why?



16 Look at the chart with a partner. Read and write the answers.

- 1 If Anne cleans her room four times a week, how much pocket money does she earn?
- 2 If Anne helps to cook the dinner every day of the week, how much does she earn?
- 3 If she takes care of the pets on Monday, Tuesday, Wednesday and Thursday, how much does she earn?
- 4 If Anne wants to earn 10 euros, which chores does she have to do?

17 Look at 15. Do the sums.

One times five equals five.

$$1 \times 5 = 5$$

I clean my room five times a week.
How much pocket money do I earn?

1 times 5 equals 5.
You earn five euros.

That's right!



PROJECT

18 Make a **Chores Chart**. Then present it to the class.

My pocket money			
	Amount	Number of times	Subtotal
make my bed	€1	4	€4
take out the rubbish			
feed my cat			

I earn 1 euro each time I make my bed. I make my bed four times a week. 1 times 4 equals 4. I get 4 euros.



1:50

19 Listen and read. Who does Chen Wei help?

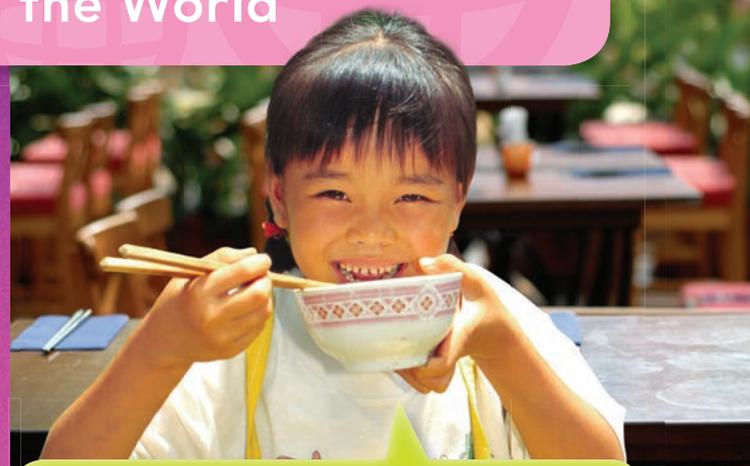
Helping Out at Home

All around the world, kids help out at home. Listen to some of these kids' stories. Would you like to have to do their chores?



Ivan

I live on a goat farm in France. We get milk from the goats to make cheese. My family sell the cheese and I help take care of the goats. Every morning, I have to get up at 5 o'clock. I help my father feed the goats and get the milk. I go to school after I do my chores. It is hard work but I like helping my dad.



Chen Wei

My mother makes the best noodles and people come to her shop from all over Singapore to eat them. In the evening, her shop is very busy. After I do my homework, I help my mother cook noodles. We have fun cooking together. I love eating the noodles, too!

Leah

I live in Alaska. It always snows in winter. There's usually a lot of snow on the roads and the pavements. Everyone has to shovel snow. I shovel snow before I go to school every day. I don't mind – it's good exercise!

20 Read and say **Ivan**, **Chen Wei** or **Leah**.

- 1 I have to get up at five o'clock.
- 2 It snows a lot here.
- 3 My mother makes noodles.
- 4 Our family sell cheese.
- 5 I have to do my homework every day.

THINK BIG Which chores seem difficult and which seem easy? Why?



- 21 Find the words we **don't** capitalize in the titles.

Use **capital** letters for most words in titles.

Taking **C**are of a **B**ig **D**og



Good **T**hings **t**o **E**at

My **B**rother **a**nd **I**

The **B**ig **B**lue **C**ar

A **D**ay **a**t **t**he **P**ark
with **G**randma

To **t**he **M**oon **a**nd **B**ack

- 22 Rewrite the titles. Use capital letters where necessary.

- 1 helping my dad
- 2 lots of chores for my brother
- 3 helping out around the house
- 4 a strange day out
- 5 the jobs I like
- 6 helping my family is fun
- 7 my sister's new job



- 23 How many English titles do you know?
Write them with a partner.

1:57
24

Listen, read and repeat.

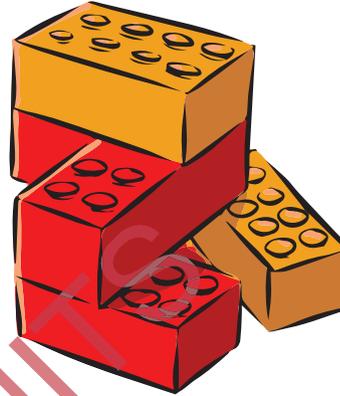
1 ay 2 oy

1:52
25

Listen and find. Then say.



May



toy

1:53
26

Listen and blend the sounds.

- | | | | |
|--------|-----|--------|-----|
| 1 d-ay | day | 2 j-oy | joy |
| 3 s-ay | say | 4 p-ay | pay |
| 5 b-oy | boy | 6 s-oy | soy |
| 7 w-ay | way | 8 r-ay | ray |

1:54
27

Read aloud. Then listen and chant.

What do we say?
It's May, it's May,
It's a nice day.
Come on, girls!
Come on, boys!
Bring your toys.



28 Match. Then make statements for you. Use the words in the box.

always have to never sometimes usually

- 1 study for
- 2 do
- 3 make
- 4 walk the
- 5 practise
- 6 take out
- 7 feed
- 8 clean
- 9 earn

- a dog
- b the piano
- c my room
- d a test
- e the dishes
- f the fish
- g the rubbish
- h pocket money
- i my bed

29 Copy the chart and complete for you. Then ask and answer.

My Chores	Mon	Tue	Wed	Thu	Fri	Sat	Sun
clean my room							
do my homework							
do the dishes							
study for a test							



Do you always clean your room?

No, I don't. I always do my homework.



I Can

- talk about how often people do things.
- talk about what people have to do.
- talk about chores and pocket money.
- use capital letters in titles.

How Well Do I Know It? Can I Use It?

1 Think about it. Read and draw. Practise.



I know this.



I need more practice.



I don't know this.

		PAGES			
1	Daily activities: eat breakfast, go to school, practise the piano...	4, 28			
2	Telling time: one o'clock, two thirty, 5:15...	5			
3	Jobs: cashier, firefighter, nurse...	16			
4	Workplaces: police station, restaurant, shop...	17			
5	When does she get dressed? She gets dressed at 7:00 in the morning.	8			
6	What does he do before school? He eats breakfast before school. What do you do after school? I watch TV after school.	9			
7	What does he do ? He is a cashier. Where does he work ? He works at a shop.	20–21			
8	What do they have to do? They have to feed the fish.	32			
9	They always do their homework after school. She usually does the dishes. He sometimes takes out the rubbish. I never eat breakfast at 9:00.	33			



I Can Do It!

1:56

2 Get ready.

- A** Complete the interview. Use the questions from the box. Then listen and check.

What do you do before work?
Where do you work?
Do you eat dinner at home?
When do you go to work?
What do you do?



Katy: ¹ ?

Max: I'm a chef.

Katy: Oh, really? ² ?

Max: I work at a restaurant,
the Pizza Palace.

Katy: I see. ³ ?

Max: I usually go to work at 2:00. I come home at 11:00 at night.

Katy: OK. ⁴ ?

Max: I have a shower, eat breakfast and get dressed. Then I
feed my fish.

Katy: ⁵ ?

Max: No, I always eat dinner at the restaurant.

- B** Make more questions.

- 1 When ? ?
- 2 ? before work?
- 3 ? in the afternoon?

- C** Practise the dialogue in **A** with a partner. Include your new questions.

1

2

3

4

5

6

7

8

9

3 Get set.



STEP 1 Choose a job.



STEP 2 Write notes about your daily routine.



STEP 3 Cut out the cards on page 121 of your Activity Book. Now you're ready to **GO!**

Me

I'm a(n) .

I work at .

I usually every day.

4 Go!

A Use the cards to make questions. Interview your partner. Write about your partner's daily routine. Then switch roles.

My partner's day

He's/She's a(n) .

He/She works at .

He/She every day.

B Work in groups. Tell your classmates about your partner's daily routine.

Luisa always eats breakfast before school.



5 Write about yourself in your notebook.

- When do you wake up?
- What do you do after school?
- What do you do before school?
- What time do you go to bed?
- What chores do you have to do?
- What chores do you never do?



How Well Do I Know It Now?

6 Think about it. Look at page 40 and your notebook. Draw again.

- A Use a different colour.**
- B Read and think.**

I can start the next unit.

I can ask my teacher for help and then start the next unit.

I can practise and then start the next unit.

7 Rate this Checkpoint.

 very easy

 easy

 hard

 very hard

 fun

 OK

 not fun

1

2

3

4

5

6

7

8

9

unit
5

Wonderful Weather!



Listen, look and say.

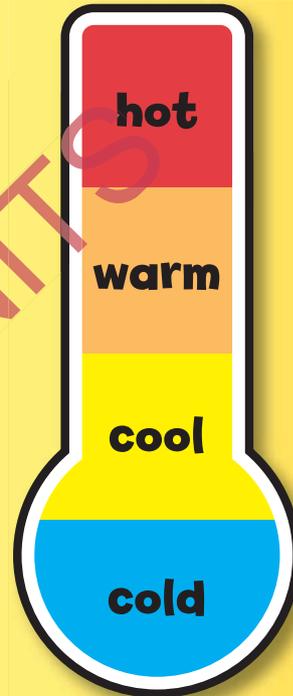


1 It's windy.



2 It's cold and snowy.

The
Weather
today



3 It's cool and cloudy.



4 It's hot and sunny.



5 It's warm and rainy.



Listen, find and say.



Play a game.

Listen and sing. What's the weather like today?

Cool Weekend!

What's the weather like today?

Rainy, sunny, hot or cold?

On Sunday, it was rainy,
It was very cold, too.

I was nice and warm in my winter coat,
Outside the sky wasn't blue!

Now it's Monday. It's sunny.
Great! I can go out and play.
Oh, no! I have to go to school.

Never mind! The weekend was cool!

Chorus (x2)



5 Listen and find. Then ask and answer for you.



What do you wear on sunny days?

On sunny days, I wear shorts, a T-shirt and sunglasses.

THINK BIG What weather is good for...

- a football practice?
- b a walk in the park?
- c going to the beach?
- d going skiing?



Listen and read. Where is Amy going today?

Amy is Ready!

I'm ready for my hike. I've got my hiking boots, water and snacks.



1 Amy is happy. Today her class is going on a hike.

Wait a minute! You need your raincoat and umbrella.

Why? What's the weather like? Is it rainy?



2 Mum doesn't think Amy is ready.

No, not right now but what was the weather like yesterday?

It was rainy.



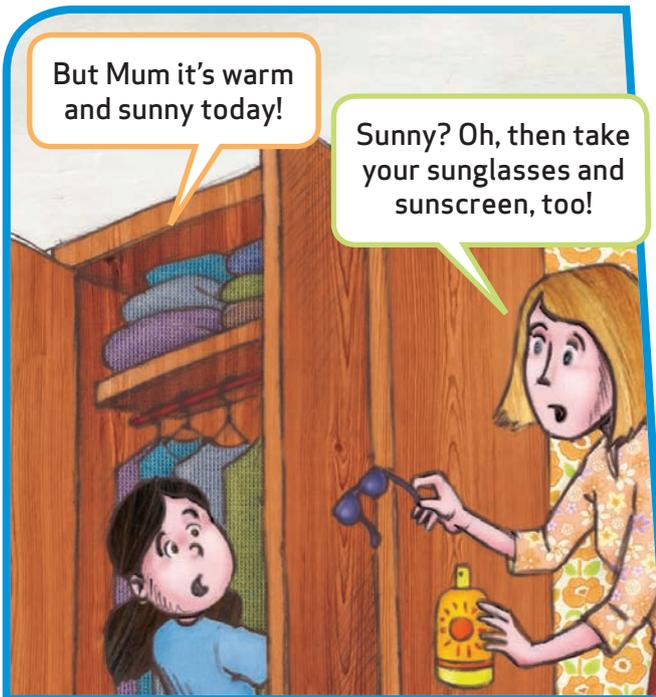
3 Mum doesn't want Amy to get wet.

And last night, it was cold and windy. Take your jumper. And your hat and gloves, too.

OK...



4 She doesn't want Amy to get cold.



5 Amy isn't worried about the weather.



6 Amy is ready for all kinds of weather!

7 Look at the story. Answer the questions with a partner.

- 1 What's Amy's class doing today?
- 2 What was the weather like yesterday?
- 3 What was the weather like last night?
- 4 What's the weather like today?
- 5 What's Amy wearing at the end of the story?

THINK BIG

Do you think it's a good idea for Amy to take so many clothes?
What clothes would you take?

2:26



8 Listen and look at the sentences. Help Luke and Amy make more.



cold windy cloudy
 What is the weather like today ?
 It 's warm and sunny now .
 What was the weather like yesterday ?
 It was rainy and cold .
 I wasn't hot .
 We weren't warm last Sunday .



9 Look at the weather chart. Answer the questions.

M	T	W	Th	F

- 1 Today is Monday. What's the weather like today?
- 2 Today is Tuesday. What's the weather like today?
- 3 It's sunny. What day is it today?
- 4 It's windy. What day is it today?
- 5 Today is Thursday. What was the weather like yesterday?

10 Ask and answer.



I'm wearing a T-shirt, shorts and sandals. What's the weather like?



It's sunny and warm.

11 Read and find the correct sentence and say. Correct for you.

- 1 It is sunny yesterday.
It was sunny yesterday.
- 2 Today it's snowy.
Yesterday it's snowy.
- 3 It's cool and windy now.
It was cool and windy now.
- 4 It was rainy last night.
It is rainy last night.
- 5 We aren't warm last Sunday.
We weren't warm last Sunday.
- 6 She isn't cold today.
She wasn't cold today.

It wasn't sunny yesterday.



12 Complete the role-play with **is** or **was**. Then say with your partner.

Becky: My holiday is great fun.
Yesterday, ¹ ? great! I ² ? at
the beach all day!

George: Wow! What ³ ? the weather
like yesterday?

Becky: It ⁴ ? hot and sunny. What
⁵ ? the weather like at home
today?

George: It ⁶ ? cool and rainy.



13 Put the temperatures in order. Start with cold. Make sentences about what you are wearing.

cold cool hot warm



It's cold today. I'm wearing boots, trousers,
a jumper, coat and gloves.

2:28

14

Look, listen and repeat.

average climate extreme opposite temperature tourists

2:29

15

Listen and read. What does climate mean?

What's the Weather Like?

The year-round weather in a place is called its climate. In some places, the climate is the same all year long – and it can be extreme.

Wow! That's Hot!

There are many hot places on the planet but the Lut Desert in Iran is super hot. The temperatures there can be 70 degrees Celsius! It is so hot that not many people go there. As a result, the Lut Desert is also a very quiet place.

It's Freezing!

Oymyakon, Russia, is the opposite of the Lut Desert. It is very cold. There is lots of snow and temperatures can be minus 70 degrees Celsius. Not many people live in Oymyakon because of the cold.

I'm Thirsty!

The Atacama Desert in Chile is dry. In some parts of this desert, it never rains at all. As a result, not many people live there. But tourists go to see this very beautiful place. People say the Atacama Desert looks like the moon.

Where's My Umbrella?

It rains almost every day in Lloró, Colombia. Lloró gets an average of 13 metres of rain every year. That's a lot of rain! The trees grow very quickly because of the rainy climate.

**THINK
BIG**

What would it be like to live in one of these places? What's the climate like where you live?

16 Read again and answer.

- 1 Why do not many people go to the Lut Desert?
- 2 What is the result of so few people going there?
- 3 How cold can it get in Oymyakon?
- 4 Why is the Atacama Desert so dry?
- 5 Why do the trees grow quickly in Lloró?

17 Use the chart. Ask and answer.

Place	Climate	Weather	Effect
desert	hot and dry	never rains	not many plants grow there not many animals live there
rainforest	hot and wet	always rains	plants and trees grow quickly
mountains	cold and snowy	usually snows	lots of tourists visit



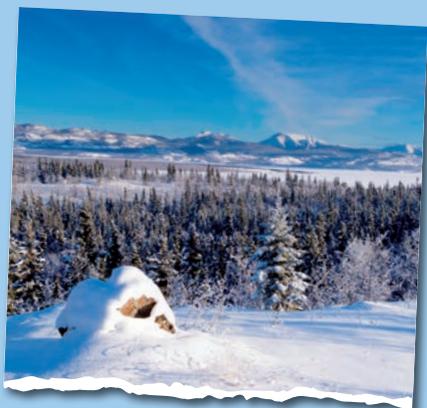
What's the weather like in the desert?

It's hot and dry because it never rains. As a result, not many plants grow there.



PROJECT

18 Make a Climate poster. Then present it to the class.



The Canadian Arctic

The Canadian Arctic is very cold and snowy. In winter, temperatures can be minus 50 degrees Celsius. As a result, many animals sleep all winter.



2:30

19

Listen and read. What is popular in Japan?

All-Weather Sports



Children around the world enjoy outdoor sports. In the United States, many children play baseball. In India and England, cricket is a popular game. And football is loved by children all over the world. But when the weather is bad, it's not much fun to play any of these sports. So what can you do? Kids in other parts of the world just might have the answer.

Flying High

If it's too windy, it can be difficult to play football and some other outdoor sports. But one thing many kids know is that a windy day is great for flying a kite. Children all over the world enjoy being outdoors and flying kites but it is very popular in Japan and other Asian countries.

Fun in the Water

In parts of Africa, it is dry for many months of the year. But when the rain comes, the dry rivers and lakes fill up quickly. Kids love it. They go swimming and play games in the water. It's a fun time for everyone when it rains.

Sledging

In Alaska and parts of Canada, it snows a lot. But that doesn't stop kids from having fun outdoors. When it snows, they wear warm clothes and go outside. They often go sledging. Some kids also do an interesting sport called dog sledging. Dogs pull the sledge and the kids ride on it. So turn off the TV. Even if it is windy, wet or cold, there are lots of fun things to do outside.

20

Look at 19. Say the sports.

- 1 This is a popular sport in England.
- 2 On a windy day, this is great fun.
- 3 When it rains a lot, you can do this in the lake.
- 4 You can do this when it snows a lot.



THINK BIG

Think about sports you play or sports you know. Which ones are good for...

- a hot, sunny days? b wet, rainy days? c snowy days?

21 Read. Then choose.

Here is a topic sentence.

My favourite season is summer.

After the topic sentence, we give more information with detail sentences.

In the summer where I live, the weather is usually sunny and hot. I like going to the beach with my friends. We swim or play volleyball.



detail sentence topic sentence

- 1 A ? tells us what the paragraph is about.
- 2 A ? gives us more information.

22 Read the topic sentence below. Which sentences give details about this topic?

Topic sentence: *Winter is my favourite time of year.*

- 1 We like building snowmen in winter, too.
- 2 It's not cold in summer.
- 3 My friends and I like to go sledging.
- 4 We usually wear hats and gloves in winter.
- 5 My sister's favourite season is spring.
- 6 It's cold and snowy in winter but I like it.



Writing Steps

23 Write about your favourite season.

- 1 Choose your favourite season.
- 2 Write a title.
- 3 Write a topic sentence.
- 4 Write three detail sentences.





24 Listen, read and repeat.

1 **SC**

2 **SW**

3 **SN**

4 **SL**



25 Listen and find. Then say.



scarf



sweet



snail



sleep



26 Listen and blend the sounds.

1 s-c-ou-t scout

2 s-n-a-ck snack

3 s-w-i-m swim

4 s-l-i-m slim

5 s-n-ow snow

6 s-w-a-n swan

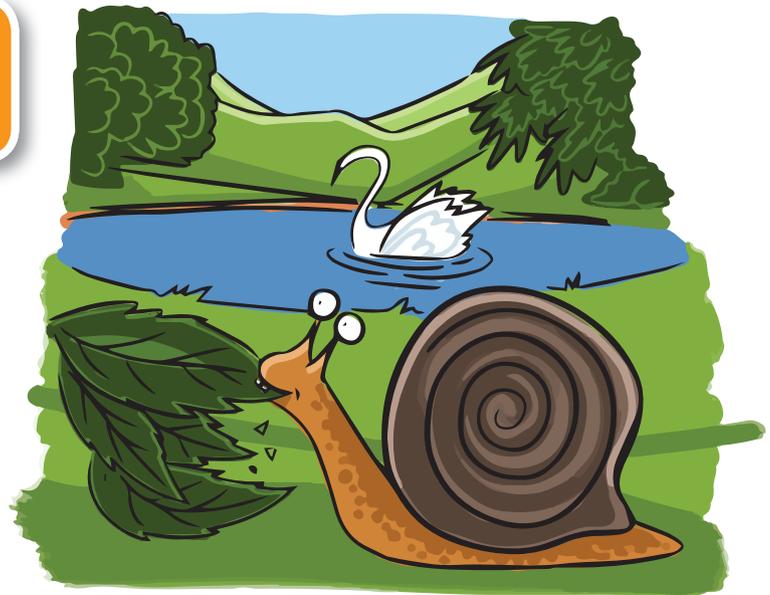
7 s-l-ow slow

8 s-c-ar scar



27 Read aloud. Then listen and chant.

A slow snail is eating a snack
And a slim swan is swimming.



28 Look at the weather reports. Complete the questions and answers.

Barcelona, Spain	
Yesterday	Today
	
Temperature: 33 °C	Temperature: 28 °C

Glasgow, Scotland	
Yesterday	Today
	
Temperature: 4 °C	Temperature: 12 °C

- 1 What/weather/Barcelona/yesterday?
- 2 Yesterday, in Barcelona it was ? .
- 3 What/weather/Barcelona/today?
- 4 Today, it's ?
- 5 What/weather/Glasgow/yesterday?
- 6 ?
- 7 What/weather/Glasgow/today?
- 8 ?

29 Find the differences. Talk with a partner.

Picture 1



Picture 2



In Picture 1,
it's hot and sunny.

In Picture 2,
it's cold and snowy.



30 Choose one picture from 29. Write a topic sentence and three detail sentences.

I Can

- talk about the weather today and in the past.
- talk about clothes.
- talk about climates around the world.
- find and use detail sentences.