

unit 1

MY INTERESTS

1:04



Read about these famous people. What were they interested in? Complete the sentences with a word from the box. Then listen and check.

computer football mathematics money music

- 1 Growing up, actor Antonio Banderas was interested in sports like **?**. He played for his school team. When he was 14, he broke his foot, ending his dreams of a professional sporting career.
- 2 One of the richest people in the world, Carlos Slim was interested in managing his **?** at a young age. He bought shares in his first bank when he was just 12 years old.
- 3 World-famous scientist Albert Einstein was interested in **?** as a boy. He played the violin and the piano.
- 4 Actress Emma Stone always wanted to act. She was also good at using a **?**. When she was 14, she used a PowerPoint presentation to convince her parents to let her begin a career in acting.
- 5 As a young woman, architect and artist Maya Lin loved bird-watching, hiking and studying **?**.



Match the names of the school groups to the pictures. Then listen and check.

- basketball team
- drama club
- school newspaper
- school orchestra
- science club
- tae kwon do club



3 Read. Look at 2. Which school group should each pupil join?

- 1 Dan loves jogging and playing sports. He's got a lot of free time.
- 2 Dina loves acting. Someday, she would like to star in a film.
- 3 Milan is good at writing and has got his own blog.
- 4 Paul likes martial arts and is very athletic. He likes playing chess, too.
- 5 Jane is interested in building robots. She's good at Science and Maths.
- 6 Sara likes playing the trumpet. She's good at it, too.

4 Work with a partner. Ask and answer.



What's Dan interested in doing?

Which school group should he join?



He's interested in jogging and playing sports.

The basketball team!

THINK BIG Which activities could you still do as an adult? Have adults got similar interests to young people? Why/Why not?



Listen and read. When are the football team try-outs?

Home

School Library

Cafeteria Menu

For Parents

The Grove School News

GET BUSY AFTER SCHOOL!

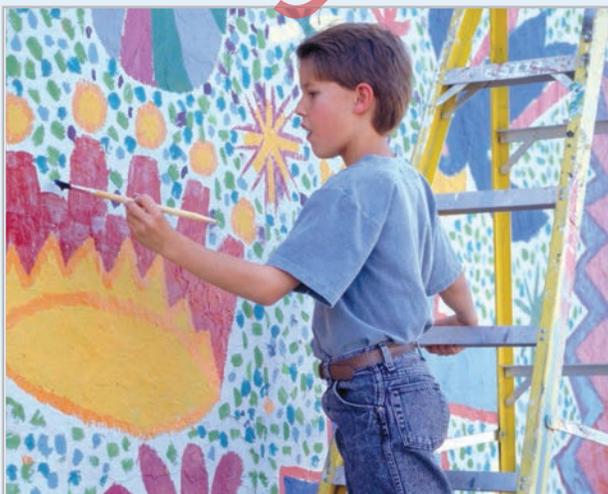
Welcome back to school! From all the staff here at your school news blog, we hope you're ready for another great year. Have you signed up for an after-school activity yet? If not, don't worry! There's still time. Here are some of the activities you can try:



Tony Underwood scoring the winning goal at last year's county championships

SPORTS TEAMS

Do you like sports? How about joining the football or athletics team? Both teams have try-outs next Monday and Tuesday at 3:00. Last year, our school football team won the county championships but many of our best players have moved up to secondary school. So now the team needs new players. For more information, contact our sports advisors, Ms Matte or Mr Stergis.



Sam Penny showing his artistic talents

GOOD AT ART?

This year, your classmates in the school art club plan to paint a mural on the wall by the office. So they need new members to help create it! Are you interested in drawing, painting or taking photographs? This club is for you. The first meeting of the school year is next Wednesday at 3:15 in room 221. Please see Ms Greenway for more information.

NEW THIS YEAR

There are some new activities you can have a go at. Try the new after-school science club! It has plans to enter the national Junior Robotics competition this year. So if you want to try building a robot, this club is for you. See Mr Larson in room 105 for more details. The club meets every Thursday.

Do you like acting? Are you good at singing? The school play this year is a musical – *The Sound of Music*. Come and try out next Monday or Wednesday afternoon in the school auditorium. Sign-up sheets for auditions are on the wall outside room 125.

For a list of all the after-school activities this year, click [here](#). Or pick up a membership form from the advisor's office – room 103.

Comments

dharrison

Don't forget the karate club! We need members, too! Anyone interested in joining should contact Mr Silver.

agrell

Robots? Cool! Count me in!

apritchett

Acting in the school play was so much fun last year. And I love singing. I want to try out again!

READING COMPREHENSION

6 Answer the questions with a partner.

- 1 Which school team won a big competition last year?
- 2 Where can you get more information about the science club?
- 3 When are the auditions for the school play?
- 4 What's the art club planning to do this year?
- 5 Where can you find a complete list of all the after-school activities?

**THINK
BIG**

Which activities in the article interest you? Why?
Are you interested in doing any of your school's activities or joining any clubs? Why/Why not?



Listen and read. What's Henry good at? Practise the dialogue with a partner.

Ms Parks: Henry, I was wondering. Are you interested in joining a club this year?

Henry: I am but I'm not sure which one to join.

Ms Parks: How about joining the science club? You're good at building things.

Henry: Maybe... When do they meet?

Ms Parks: Every Monday after school.

Henry: Oh, I can't. I've got guitar lessons on Mondays.

Ms Parks: OK. Well, how about joining the art club?

Henry: The art club?

Ms Parks: Yes. You're so good at drawing. And they meet on Tuesdays.

Henry: Tuesdays are fine for me. I think I'll do it.



Practise the dialogue in 7 with a partner.



Listen and match the after-school activities to the timetables. Then say what each pupil is interested in.

acting playing football reading comics writing busy = ■

1

M	T	W	Th	F
■	■	■	■	■

2

M	T	W	Th	F
■	■	■	■	■

3

M	T	W	Th	F
■	■	■	■	■

4

M	T	W	Th	F
■	■	■	■	■



How about **joining** the drama club?

No, thanks. I'm not good at **acting**.

How about **trying out** for the basketball team?

OK. I **love playing** basketball.

Tip: Use the gerund form of the verb (verb + *ing*) after *How about, love, like, enjoy, be interested in* and *be good at*.

10 Use the words to help you make questions.

- 1 football team/try out
- 2 school newspaper/join
- 3 school musical/try out
- 4 English club/join
- 5 school orchestra/try out
- 6 hiking club/join



11 Complete the sentences with the correct form of the verb in brackets.

- 1 No, thanks. I'm not very good at ? . (sing)
- 2 Sounds great. I'm really interested in ? more English. (learn)
- 3 Good idea. I love ? the violin. (play)
- 4 Why not? I like ? football a lot. (play)
- 5 Oh, no! I don't enjoy ? at all. (walk)
- 6 I don't think so. I'm not interested in ? articles. (write)

12 Match the questions and answers in 10 and 11. Practise the dialogues with a partner. Then take turns asking and answering the questions again with your own answers.



How about trying out for the football team?

I don't think so. I'm...



1:13

13

Listen and read. Which side of your brain might be stronger if you're good at remembering people's names?

CONTENT WORDS

analyse brain control creative instructions personality solve

Left Brained or Right Brained?

Left-brained people are good at analysing details. They enjoy doing things like solving Maths problems and playing chess.

Right-brained people are creative. They're good at things like painting, playing music and acting. Some people are left brained *and* right brained!



Did you know that what you're good at doing might have something to do with your brain? The brain's got two sides: the left brain and the right brain. Some scientists believe that each side of the brain controls different parts of our personality and that each person has got one side that's stronger. That stronger side may help determine, in some ways, what we like to do, what we're good at and what we're interested in.



Which side of your brain is stronger?

Take this short quiz. Choose (A) or (B) to answer each question.

- 1 Do you prefer going to (A) Maths lessons or (B) Art lessons?
- 2 Do you like (A) planning everything or (B) not planning at all?
- 3 Do you like (A) a lot of instructions or (B) not many instructions?
- 4 Do you remember things more easily (A) with words or (B) with pictures?
- 5 When you meet people, do you remember (A) their name or (B) their face?
- 6 When you read a story, do you look for (A) details or (B) the big picture?

How did you score? If you have more As, the left side of your brain may be stronger. If you have more Bs, the right side is probably stronger. Now think about the kinds of activities you like to do. Do they match your brain type?

14 Read 13 again and say **left brained** or **right brained**.

- 1 He's really good at drawing.
- 2 She likes following detailed instructions.
- 3 I write something down to remember it.

THINK
BIG

Which activities do you think are better for a left-brained person?
Which activities are better for a right-brained person?

1:14

15

Listen and read. In what year was skjoring an Olympic sport?

Sports for All Times

One of the world's most popular sporting events, the Olympics, is older than you might think. It started almost 3,000 years ago, around 776 BC.

Some of the early Olympic events are the same ones we see today. But other Olympic events were just too strange or not popular enough to stay. Take a look at these.

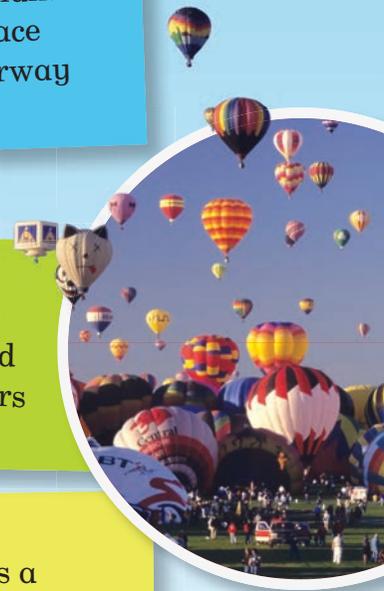


Skjoring

The name *skjoring* means 'ski-driving' in Norwegian. In this sport, a horse pulls a person on skis over a race course covered in snow! This strange sport from Norway was part of the Olympics only once, in 1928.

Hot Air Ballooning

During the Paris Olympics of 1900, hot air ballooning was introduced to the Olympic Games. Players competed to see how far and high they could go. French competitors won every time!



Tug-of-War

Did you know that in 1900, 1904, 1908, 1912 and 1920, tug-of-war was a regular Olympic event? The Olympic tug-of-war competition had eight players at each end of a long rope. The team that pulled the other team 2 metres won the event. In the five years of this Olympic game, Great Britain won the most tug-of-war medals.

16

Read 15 again and match.

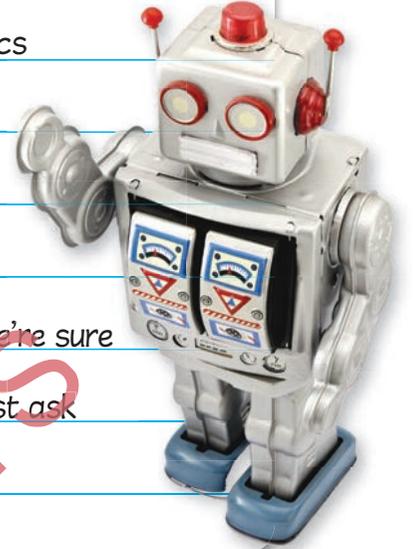
- | | |
|----------------------|------------------------|
| 1 hot air ballooning | a how fast |
| 2 tug-of-war | b how strong |
| 3 skjoring | c how far and how high |



17 Read the article. Then study the questions and answers below.

The Grove School News

Our school science club went to the national Junior Robotics Competition last month. The competition took place at the Science Museum in London. The science club won fifth place. We're very proud of our science club! All of the students in it are good at designing and building robots. We're sure they'll be happy to show you the award-winning robots. Just ask any member of the science club.



When?	What happened?
1 Who?	school science club
2 What?	national Junior Robotics Competition
3 Where?	Science Museum, London
4 When?	last month
5 What happened?	they won fifth place

18 Prepare a news article about a club, team or group at your school. Copy the chart above into your notebook and answer the questions to help you gather information.

19 Display your articles on a school noticeboard or use them to put together a school newspaper of your own.

**THINK
BIG**

Apart from a school newspaper, what else could you write articles for?

20 Which person in each picture is not being a team player? How can that person become a team player? Discuss with a partner.

1



2



3



He needs to pass the ball!

I agree.



21 Are you a team player? Discuss with a partner. When do you need to work in a team? Give three examples.

PROJECT

22 Make a poster to find new members for a club, team or group at your school.



Listening and Speaking

1:15
23

Listen, read and repeat.

- 1 c-e ce 2 c-i ci 3 c-ir cir

1:16
24

Listen and blend the sounds.

- | | | | | | |
|---|------------|--------|---|-------------|--------|
| 1 | c-e-ll | cell | 2 | c-i-t-y | city |
| 3 | c-ir-c-u-s | circus | 4 | c-i-n-e-m-a | cinema |
| 5 | c-e-n-tre | centre | 6 | c-ir-c-le | circle |

1:17
25

Listen and chant.

Have fun in the city!
Go to the cinema.
Have fun in the city!
Go to the centre.



1:18
26

Work with a partner. Read the directions, listen to the model and play.

- 1 Partner A numbers the School Club or Group Cards from 1-6 in any order in their notebook. Partner B numbers the Interest Cards from 1-6 in any order.
- 2 Partner A makes a suggestion and Partner B answers, using an Interest Card with the same number.
- 3 If Partner B's interests don't match Partner A's suggestion, Partner A offers another suggestion. Partners cross out each card in their notebook as it is used.

School Club or Group Cards



Interest Cards



27 Match the activities to the correct groups.

- | | |
|--------------------|--------------------------------|
| 1 school newspaper | a building robots |
| 2 school orchestra | b writing articles |
| 3 tae kwon do club | c drawing |
| 4 art club | d playing a musical instrument |
| 5 science club | e painting |
| | f taking photos |
| | g doing martial arts |

28 Complete the dialogue with words from the box. Use the correct verb form.

do join play sign up try out write

- John:** What do you do after school? Are you in any school clubs this year?
- Sally:** No, but I'm thinking about ¹? for one.
- John:** Well, how about the gymnastics club? You're interested in ²? gymnastics, aren't you?
- Sally:** That's true but I haven't got time for that club. They practise five days a week.
- John:** How about ³? for the basketball team?
- Sally:** I'm not really interested in ⁴? sports right now.
- John:** Really? Well, do you like ⁵?
- Sally:** Yes, I do.
- John:** Then how about ⁶? the school news bloggers? They always need people. And blogging doesn't take up that much time!
- Sally:** Hmm... good idea. I might just do that.



I Can

- make suggestions.
- talk about my interests.

HELPING OTHERS

1:34

1

Read about how children are helping others. Answer the questions with a partner. Then listen and check.

- 1 **Cupcakes for Cancer** Thirteen-year-old Blakely Colvin had a friend with leukemia, a kind of cancer. Blakely wanted to help her ill friend. What could she do? She decided to sell cupcakes after school. She sold her cupcakes for 50p each and, with the help of friends, they raised £1,800 in six weeks.

On average, how many cupcakes did Blakely and her friends bake every day?

- 2 **Creative Children for Charity** Chirag Vedullapalli wanted to do something to help others. He always loved to paint and draw. When he was nine years old, he decided he could sell his artwork and donate the money to a local children's hospital in Seattle, Washington, a big city on the west coast of the USA. Chirag's friends loved the idea, too. Chirag and ten of his friends each created one piece of art. They sold them for £10 each.

How much money did Chirag and his friends raise for the children's hospital?

- 3 **Biking for America** When Joseph Machado was 13 years old, he decided he could help children who are less fortunate and could do what he likes best, too – bike riding. He created Biking for America. Joseph rode his bike from California to Washington, DC, raising money along the way. Joseph rode his bike 120 kilometres a day for 39 days.

In total, how many kilometres did Joseph ride?



Read. Use the words from the boxes to complete the sentences. Then listen and check.

A The school choir is entering a big singing competition. The choir wants to buy new outfits for it. They need to raise money to buy them. Listen to their ideas:

art fair cake sale concert

Fundraising		
1 We could have a/an ? . We could sell biscuits, pies and cakes.	2 We could have a/an ? . Local artists could exhibit and sell their work.	3 We could have a/an ? . We could perform songs and dances with a specific theme.

B The choir has ideas for how to advertise their fundraising activities. Listen.

article posters video

Advertising		
1 We're going to design colourful ? and hang them up around school.	2 I'm going to write a/an ? about our activities for the school newspaper.	3 I'm going to make a/an ? of the choir performing and post it on the school website.
		

3 Work with a partner. Ask and answer.



What could they do to raise money?

They could bake cakes and sell them.



What are they going to do to tell people about it?

They're going to make posters and hang them up around school.

THINK BIG What else could they do to raise money?
How else could they advertise their fundraising activities?



Listen and read. What did wburrington suggest?

Denton School Blog

On Wednesday 15th April at 1:37 p.m., Mr Thompson wrote...

FUNDRAISING TIME!

The Sports Department is asking pupils in years 7–10 to help out with this year’s fundraising activities. We’re going to use the money to help pay for new equipment, refreshments after matches and trips to matches at other schools.

If you’ve got any ideas for fundraising activities, please post them in the comments section below.

COMMENTS

cromano said
We could sell chocolate bars. Who doesn’t like chocolate? 😊

rmcnally said
I like chocolate! Let’s have a cake sale. We could sell chocolate cake, brownies and chocolate chip cookies. I’m getting hungry!

wburrington said
We could have a dance. My brother’s class did that at his secondary school and they made a lot of money.

jharmon said
Yes, we could make something, like T-shirts with the name of our school on them. And then we could sell them on the school website.

lscott said
I’ve got a good idea! Why don’t we have a 5 km fun run around the town? It could end on our school sports field and we could charge an entry fee and sell our school T-shirts, too.

tjameson said
At my junior school, we had a basketball shoot-out to raise money. Children had to pay to shoot ten balls and the person with the best score in each class got a prize. It was such fun!

Login to add your comment below.



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On Monday 20th April at 9:02 a.m., Mr Thompson wrote...

FUNDRAISING UPDATE

Thanks for all the great ideas! The sports teachers and I discussed all the ideas you gave us and a few other ones. Here's the fundraising plan that we came up with for this year:

- Year 7: You're going to sell chocolate bars. We're going to order them from Charlie's Chocolates. They cost 50p each. Mr Campbell, the basketball teacher, is going to give you more information on Thursday.
- Year 8: You're going to sell water bottles with our school name and logo on them. The bottles cost £2.50 each. Miss Carpenter, the tennis teacher, is going to tell you more about it tomorrow after lunch.
- Year 9: You're going to have a dance and sell tickets to it. It's going to be in the school hall on Saturday night, 8th May. Ms Richards and Mr Benson, the football coaches, are going to meet you in the cafeteria next Tuesday before lunch to talk more about it.
- Year 10: You're going to have a cake sale. Mrs Fenton, the school nurse, is going to meet you this Friday, in the Year 10 common room, to give you more information.

We're all looking forward to this year's fundraising events. We know they're going to be a big success!

READING COMPREHENSION

5 Answer the questions with a partner.

- 1 What fundraising ideas did pupils post?
- 2 What is each year going to do to raise money?

6 Find words in 4 with these meanings.

- 1 collecting money for a specific reason
- 2 items you need for a specific activity
- 3 drinks and snacks



Which fundraising idea do you think is the best? Why?
Write a comment with your own idea for a fundraising activity.

1:39
7

Listen and read. What are the raffle winners going to get?

Vicky: Let's talk about how we're going to raise money for our class trip. Any ideas?

Tanya: I've got an idea. We could all make something to sell.

Vicky: Like what?

Tanya: Well, we all like art. I like painting, you're good at sculpture and Susie likes taking photos...

Caroline: So we could have an art exhibition here at the school.

Tanya: Yes!

Vicky: Wait a minute. Are people really going to buy our things? I'm not so sure.

Caroline: Well, we could sell tickets to the exhibition. You know, raffle tickets.

Vicky: Oh, I see. We sell raffle tickets and we pick the winners at the exhibition. The winners take home the art!

Tanya: That sounds like a good idea! Let's tell the class.



8

Practise the dialogue in 7 with a partner.

1:40
9

Listen and answer the questions.



1 What could she do?



2 What are they going to do?



3 What's he going to do?



4 What could she do?

How **could** we raise money for our club?

We **could** have a car wash.

How much **could** they charge to wash one car?

They **could** charge £10 for a small car. For a bigger car, they **could** charge £15.

Tip: Use *could* to express possibility or make suggestions.



10

Complete the questions. Use **how could** or **what could** plus one of the words or phrases from the box.

do to help help people make raise money tell people

- 1 **A:** ? we ? about the drama club?
B: We could make posters.
- 2 **A:** ? they ? in their community?
B: They could clean up the town park.
- 3 **A:** ? she ? us at the cake sale?
B: She could put the icing on the cupcakes.
- 4 **A:** ? they ? for new equipment?
B: They could have an art fair and sell their art work.
- 5 **A:** ? I ? for the art fair?
B: You could make a collage.

Are you going to have a concert?

Yes, we **are**.

How **are you going to tell** people about it?

We're **going to make** posters.

Tip: Use *is/am/are going to* to talk about events in the future.

11

Complete the sentences with the correct form of **be + going to**.

Lisa: Our football team ¹? have a cake sale next week.

Paul: Really? ²? you ? bake something?

Lisa: Uh... no. I'm not into baking.

Paul: So what ³? you ? do to help?

Lisa: I ⁴? write an article for the school website.



Listen and read. What makes a poster more attention grabbing?

CONTENT WORDS

advertisement design effective
font images layout

Creating an Effective Poster or Advert

What makes a poster or advertisement effective? A good poster or advert is one that gets your attention. It helps you focus on the important information.

To learn how to create an effective advert or poster, start by comparing the two posters on the right. Which one is more effective and why? Consider the following:

- font (the style of letters);
- font size (how big or small the letters are);
- font colour (colour of the letters);
- amount of text (too much text? not enough text? just right?);
- images (use of pictures); and
- layout (how the information is organised).

As you can see, the words are important but the design makes a big difference, too! The poster on the bottom has got less text but it includes colourful pictures. This makes the poster more attention grabbing.

Remember, only using big letters, a lot of colours and pictures aren't the only things you need to make a good poster. You have to have a good layout or design, as well. If your poster is too busy, your message might get lost!

13 Read 12 again and match.

- | | |
|---------------|------------------------------------|
| 1 images | a how big or small the letters are |
| 2 font | b colour of the letters |
| 3 layout | c the style of letters |
| 4 font colour | d use of pictures |
| 5 font size | e how the information is organised |

CAKE SALE

Come to the gym today between 12–2 p.m. The school karate club is selling cupcakes to raise money for a field trip.

Enjoy a delicious cupcake for only 50p and support your school karate club!

CAKE SALE

Help the karate club raise money for a field trip. Enjoy a delicious cupcake today for only 50p!

Time: 12:00–2:00 p.m.

Place: School gym

1:43
14

Listen and read. What does Libby Mulligan do for charity?



→ Doing What You Can

Many young people around the world raise money for charity groups. Charity groups help people (or animals!) in need. Read about what these young people are doing.

A Song From the Heart

Dublin, Ireland

Libby Mulligan loves to play the guitar and sing – and people love to listen to her. When she was 12 years old, she decided that she could play her guitar and sing at parties and weddings for money. No, Libby isn't a pop star yet. But she earns enough money to donate to a children's cancer charity in her community.



← Art for Animals

Paris, France

Charles Lyon is a young artist who sells his art online to raise money for animal rescue. It all started when Charles wrote a letter to a local animal shelter asking what he could do to help stray cats and dogs in his neighbourhood. Then he came up with his website idea. Charles draws and sells pictures of animals on it. So far, he has sold more than 200 illustrations. He donates the money to local animal shelters and organisations that help find stray animals a new home.

The Best Lessons

Cape Town, South Africa

Tandi Jacobs and Stefan Burg wanted to help homeless children in their city. They decided to raise money by offering tutoring services. They used the money they earned to buy blankets, food and other supplies. More than 1,000 others have joined them, benefiting homeless children in other places around the country.



15 Copy and complete.

- 1 ? plays the guitar and sings for a children's ? charity.
- 2 Charles Lyon ? of animals and then donates the money to a ? .
- 3 Tandi Jacobs and ? offer ? to raise money for ? children.

**THINK
BIG**

What international charity groups do you know about?
What kind of problem do you think you could help with? How?

16 Read Michael's letter to his head teacher.

date →

19 March 2014

greeting →

Dear Mrs Miller,

State the idea. →

My idea for a school-wide community service programme is to clean up Jackson Road Park. No one uses this wonderful park any more because it's so dirty.

State how to carry out the idea. →

We could ask each pupil to bring one large rubbish bag and fill it up with litter. Then we could put more litter bins around the park. We could also put up signs asking people not to drop litter.

Explain why the idea is important. →

This is important because children need safe, clean places to play.

My friends are going to write to you, too.

We all hope that you will give this idea careful consideration.



closing →

Yours sincerely,

Michael Dobson

Year 7

17 What kind of school-wide community service programmes could you suggest to your head teacher? Discuss with a partner.



We could visit elderly people in a care home.

And we could visit ill children in a hospital.



18 Choose one of your ideas and write a letter to your head teacher. Describe your idea and explain why it's important.

19 Look at the names of the international charity groups. Match the name of the charity group to the description of the group.

a UNICEF

b Médecins Sans Frontières
(Doctors Without Borders)

c Room to Read®

d WWF

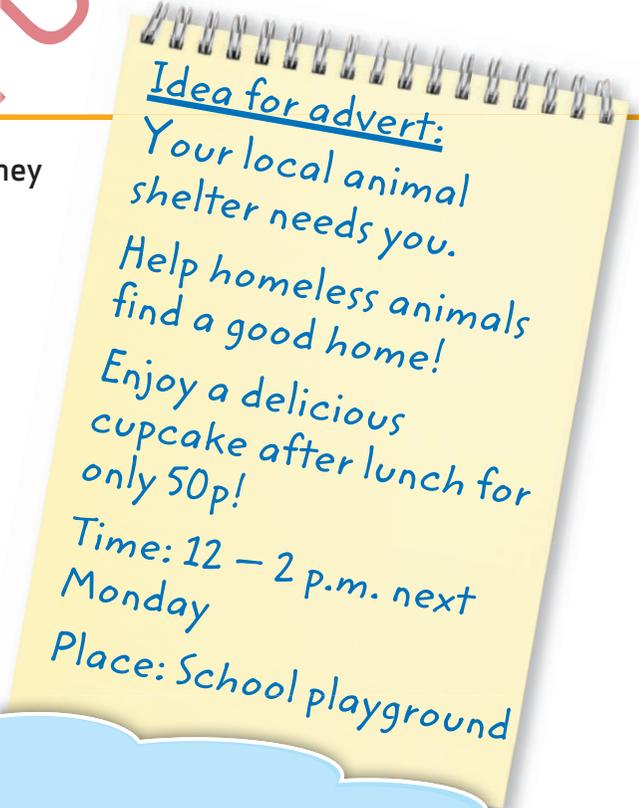
- 1 This international group sends doctors and nurses to help people in almost 70 countries around the world.
- 2 This organisation builds libraries and gives books to children in many different countries across Asia and Africa.
- 3 This group, part of the United Nations, works for the rights of children, including their rights to education, food, clean water and medical care.
- 4 This conservation group works to protect the future of nature and animals. It's got more than five million supporters around the world.

PROJECT

20 Work in a small group. How could you raise money for a charity group? Write a fundraising plan. Then create an advert.

Fundraising Plan

Goal: Raise £100 for animal shelter
 Activity: School cake sale
 What: Biscuits and cupcakes
 Where: School playground
 When: Next Monday lunchtime
 How: Create an advert



THINK BIG Which of the charities in 19 is the most interesting to you? Why? How could you help one of these groups?

Listening and Speaking



Listen, read and repeat.

1 l-k lk 2 m-b mb



Listen and blend the sounds.

1	w-a-lk	walk	2	c-o-mb	comb
3	l-a-mb	lamb	4	t-a-lk	talk
5	c-l-i-mb	climb	6	ch-a-lk	chalk



Listen and chant.

*A lamb can walk
But a lamb can't talk.
A lamb is the colour of white chalk!*



24

Read the blog and comments. Follow the instructions. Discuss your choices with a partner. What else could you do?

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HELP BEAUTIFY OUR SCHOOL!

The art club needs your help! We're going to make our school beautiful this month. We've got to be resourceful and use what we've got on hand, such as basic art supplies. We haven't got money to spend. Look at these ideas people have suggested and choose the best ones. Remember, if it costs money, we probably can't do it.

Comments

- We could make a mural and hang it outside the office.
- We could replace the old office door.
- We could paint the old office door.
- We could organise the noticeboard and make it look more attractive.
- We could put some green plants in the hall.
- We could plant some flowers in front of the school.

25 Read and complete.

- 1 Your school band wants to raise money to buy some new drums.
What could you do? Write three ideas.

We could...

- 2 Which idea is the best one? Why?

I think...

- 3 Write three ways to tell people about your fundraising event.
Use complete sentences.

We're going to...



26 Read the poster. Then add what you could do to support the Walkathon.

SUPPORT OUR WALKATHON!

Walk from 1 to 10 km.
Or you could sponsor one of us.

Support Families in Need.
Every step counts!



Sponsors

- | | |
|-------------------|------------------------------------------------------------------|
| 1 Mrs Madison | <u>I'm going to give £2 for every kilometre my friend walks.</u> |
| 2 Jessie Kincaide | <u>I'm going to walk 5 kilometres in the Walkathon.</u> |
| 3 your name | what you're going to do |

I Can

- talk about helping others and about fundraising activities.
- talk about possibilities.
- say what I'm going to do.

unit 5

HOLIDAY TIME

2:15

1

Read and complete these fun facts about holidays. Use words from the box. Then listen and check.

kayak mobile phones mosquitoes sunburnt

1 Lost and Found

In 2011, more people lost their  than their sunglasses while they were travelling!

2 Ouch!

Every year,  make 700 million people ill!

3 Cover up!

Be careful! You can get  on a cloudy day if you don't wear sunscreen!

4 Why not fly?

In 2010, a British woman took the longest  trip that anyone has ever taken – more than 3,200 kilometres!



2

Match. Then listen and check.

1 insect repellent

4 an anorak

7 a map

2 a helmet

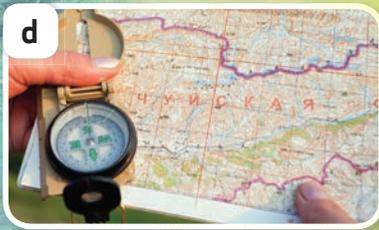
5 a life jacket

8 sunscreen

3 a warm jacket

6 water bottle

9 sunglasses



3

Look at the words in the word box. Choose three activities you like. Why do you like them?

Activity	Reason

biking
camping
hiking
horse riding
kayaking
rafting
skiing
swimming

4

Work with a partner.
Ask and answer.

What happened when she was hiking?

She got thirsty.

**THINK
BIG**

What are the five most important things you should take with you when hiking?



2:17
5 Listen and read. Why did Jenny enjoy the weekend?

The BEST WEEKEND EVER

by Alison Green

Jenny and her mother were getting ready for a camping trip. Mum was packing their food when Jenny walked into the kitchen.

“Can’t we stay at home?” Jenny asked. “I really don’t want to go camping,” she said.

“But camping is so much fun!” said Mum.

“Sleeping in a tent?” said Jenny. “No TV? That’s fun?”

“Yes, it is. We can go hiking! We can make a fire! We can cook sausages outside!” said Mum.

Jenny and her mother arrived at the campsite. They took everything out of the car. Jenny looked up at the sky.

“It’s getting cloudy,” said Jenny. Suddenly they heard thunder. KABOOM!

“Oh, no!” said Mum. “Let’s set up the tent!”

Jenny and Mum were setting up the tent when it started to rain.

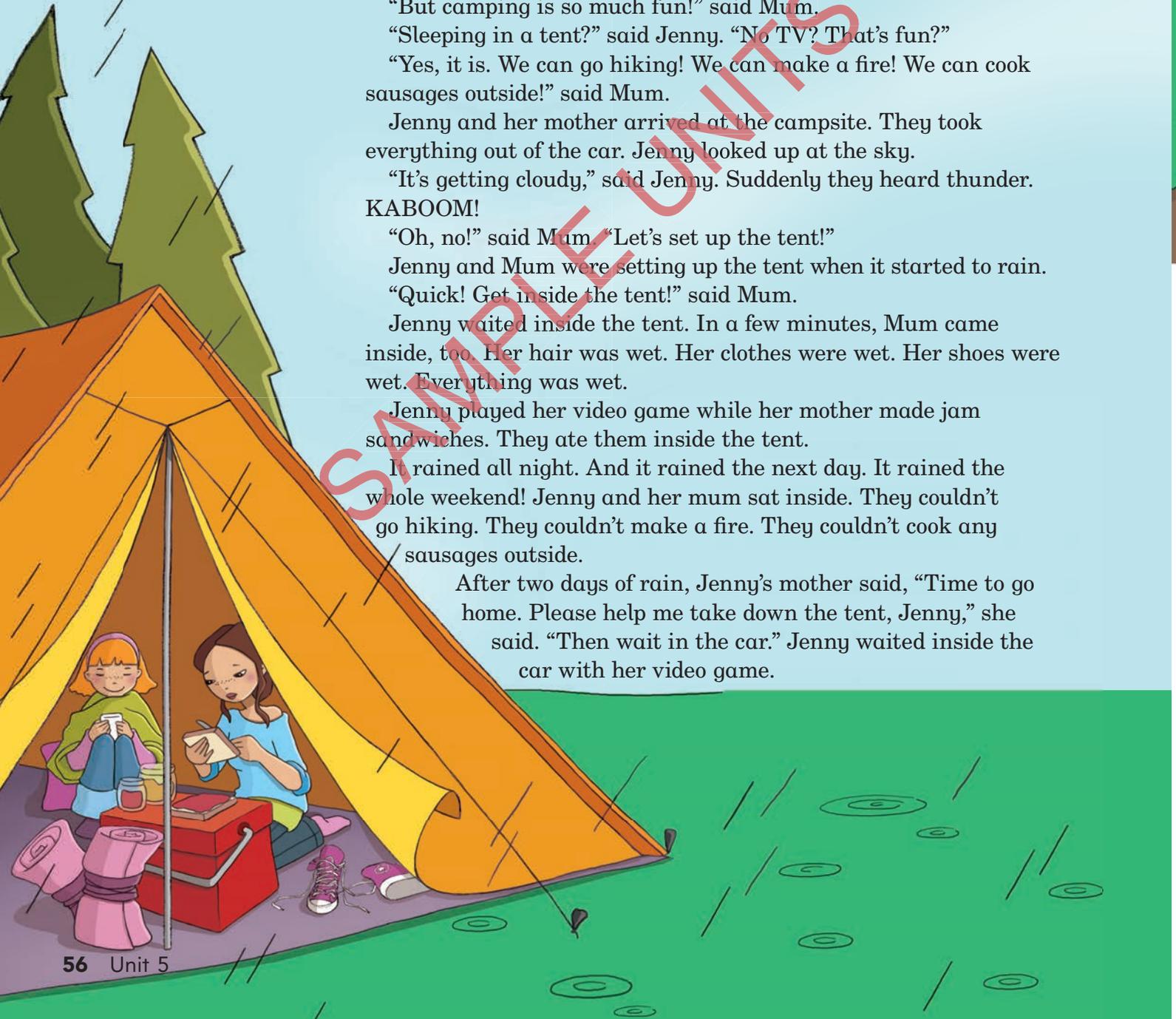
“Quick! Get inside the tent!” said Mum.

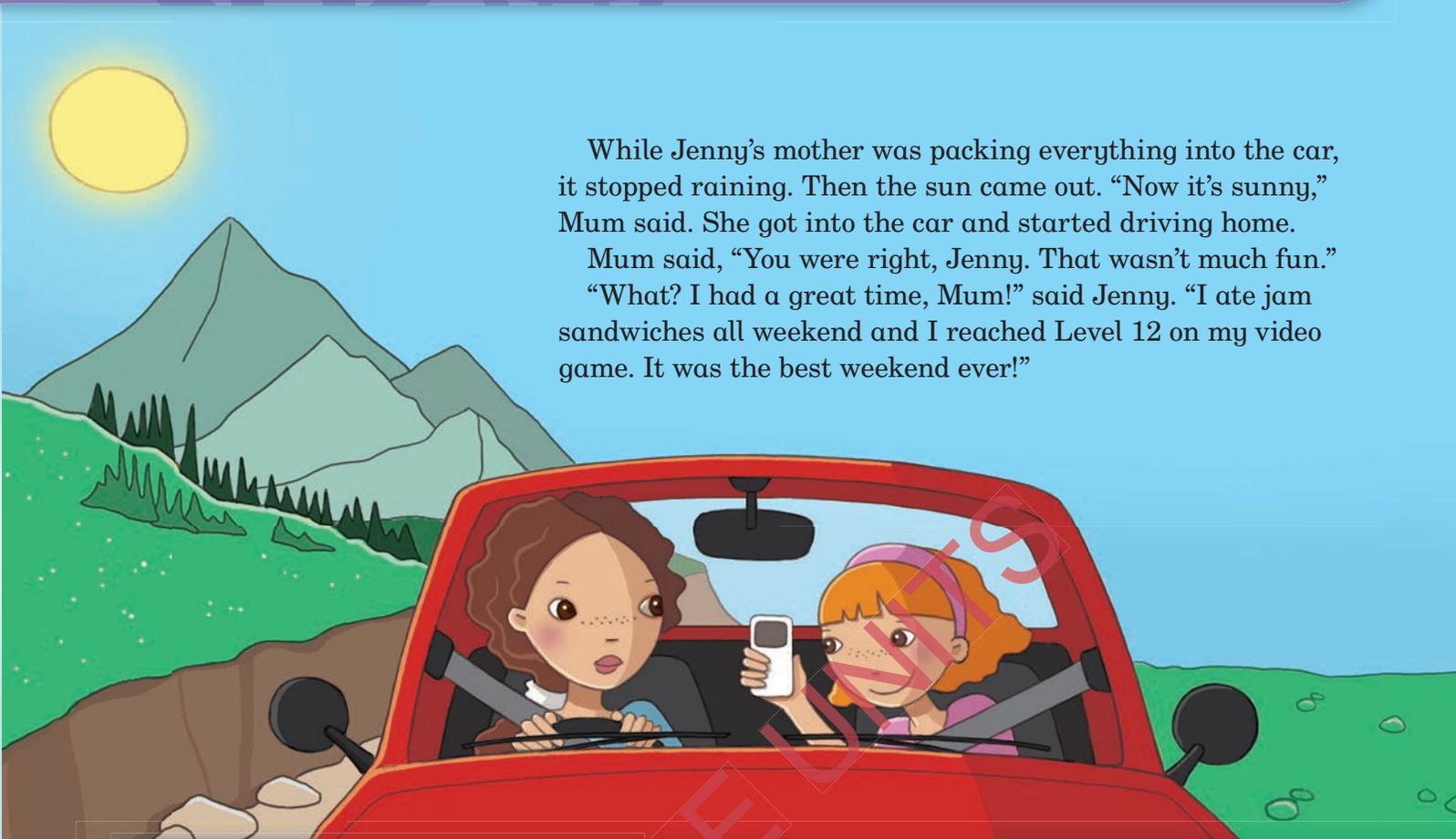
Jenny waited inside the tent. In a few minutes, Mum came inside, too. Her hair was wet. Her clothes were wet. Her shoes were wet. Everything was wet.

Jenny played her video game while her mother made jam sandwiches. They ate them inside the tent.

It rained all night. And it rained the next day. It rained the whole weekend! Jenny and her mum sat inside. They couldn’t go hiking. They couldn’t make a fire. They couldn’t cook any sausages outside.

After two days of rain, Jenny’s mother said, “Time to go home. Please help me take down the tent, Jenny,” she said. “Then wait in the car.” Jenny waited inside the car with her video game.





While Jenny's mother was packing everything into the car, it stopped raining. Then the sun came out. "Now it's sunny," Mum said. She got into the car and started driving home.

Mum said, "You were right, Jenny. That wasn't much fun."

"What? I had a great time, Mum!" said Jenny. "I ate jam sandwiches all weekend and I reached Level 12 on my video game. It was the best weekend ever!"

READING COMPREHENSION

- 6 Choose the correct answers.
- When Jenny was looking at the sky, what did she hear?
 - She heard thunder.
 - She heard rain.
 - What did Jenny and her mum eat?
 - They ate sausages.
 - They ate jam sandwiches.
 - When did it stop raining?
 - While Jenny's mum was packing everything into the car.
 - While they were driving home.
 - Why didn't Jenny and her mum go hiking?
 - Because it rained all weekend.
 - Because Jenny was playing her video game.
 - What was Jenny doing while her mum was packing the car to go home?
 - She was making a fire.
 - She was waiting in the car.
 - What did Jenny think about the camping trip?
 - She hated it.
 - She loved it.



Do you think Jenny would like to go camping again? Why/Why not?
Do you like camping? Why/Why not?

2:19



Listen and read. Why was this Daniel's best holiday ever?

Louise: Hi, Uncle Daniel. It's Louise. How was your holiday?

Daniel: Hi, Louise. It was great. It was the best holiday ever!

Louise: Oh, really? What did you do?

Daniel: Well, the first day, I went to the beach. While I was lying on the sand, I fell asleep and woke up with terrible sunburn.

Louise: Oh, no. Really?

Daniel: Yes, so the next day I went hiking in the forest. While I was hiking, I got dozens of mosquito bites.

Louise: Oh, no!

Daniel: Yes. And so the next day I went horse riding. While I was riding, the horse got scared and jumped. I fell off the horse and broke my leg.

Louise: Oh, that's awful! But Uncle Daniel, I'm confused. So why was this the best holiday ever?

Daniel: The doctor says I need to stay at home for a week. I can finally rest and relax!



8

Practise the dialogue in 7 with a partner.

2:20



What happened on Gina's holiday? Listen and match. Then complete the sentences. Use the correct form of the verb.

eat read shop try to sleep

1 She ? when it happened.

2 She ? when it happened.

3 She ? when it happened.

4 She ? when it happened.



What **was** he **doing** when he got hurt?

He **was riding** a horse when he got hurt.

What happened while they **were hiking**?

They got lost while they **were hiking**.

10 Complete the sentences with the correct form of the verb in brackets.

- 1 Samuel ? when he got thirsty. (hike)
- 2 They were kayaking when it ? to thunder. (start)
- 3 They ? for the bus when it started to rain. (wait)
- 4 I ? my bracelet while I was swimming. (lose)
- 5 Alicia broke her leg while she ?. (ski)
- 6 He ? when he fell in the road. (skateboard)
- 7 We ? life jackets when we fell in the sea. (wear)
- 8 Jeremy ? the sausages while he was cooking dinner. (burn)



Was he **riding his bike** when it started to rain?

Yes, he **was**./No, he **wasn't**.

Were you **swimming** when you got sunburnt?

Yes, I **was**./No, I **wasn't**.

11 Make questions.

- 1 (when/Tim/Was/hiking) ? his sunglasses broke?
- 2 (Billy and Lisa/biking/Were/when) ? they suddenly heard thunder?
- 3 (shopping/Dan/when/Was) ? he lost his mobile phone?
- 4 (when/you/Were/horse riding) ? you got stung by the bee?
- 5 (Were/the hotel/his parents/when/checking into) ? the lights went out?
- 6 (Sarah/camping/when/Was) ? she broke her arm?



Listen and read. What happened to the backpack?

CONTENT WORDS

addition customer item multiplication realise total

You work in a shop at Greenfell Mountain National Park and sell these items:

sunscreen £6.99	disposable camera £9.99	crisps £1.09
insect repellent £5.49	map of the park £2.50	apple 75p
sunglasses £12.99	bottle of water £1.25	postcards 90p

Use addition and multiplication to find the totals for these customers and write them in your notebook:

- 1 “Hello. This is my first time hiking and I need some suggestions for what to get. Oh, never mind. I see you’ve put up a list of suggestions. Perfect! Let’s see... insect repellent, sunscreen, two bottles of water and a map. I think that’s all. I needn’t buy anything else. Wait. I’ll have an apple and a bag of crisps, too. How much is it?”
- 2 “Hi. I’m so glad this shop is here. While we were driving here, I realised I didn’t have any insect repellent. Can I get three bottles of that, please? Oh, and I forgot to bring a snack for my Year 5 pupils. So I need 15 apples. How much is that?”
- 3 “Oh, hi. Listen. Guess what happened to me? I was out hiking this morning when I saw this beautiful flower. I tried to take a picture of it. But while I was opening my backpack, I heard an animal sound and dropped it. My backpack fell down the side of the mountain! Grr! One disposable camera, please. I’m going to try again. Oh, and I need to buy a bottle of water and a pair of sunglasses, too. Everything was in that bag! So, how much is it altogether?”

13 Read 12 again and say **true** or **false**.

- 1 Customers can get advice about what they need.
- 2 The teacher needs a bottle of insect repellent for each child in his class.
- 3 The woman dropped her backpack when she heard a noise.

THINK BIG

Who spent the most money?
Who spent the least money?
What would you buy at the national park with £25?
Why?

2:23

14

Listen and read. Where can you stay in an igloo?

UNIQUE Holiday Destinations

Every year, millions of people around the world go on holiday. Some visit their families who live far away. Some visit national parks and others just lie on the beach. Would you like to try something different for your next holiday? Here are a few suggestions.

Try looking at some bad art! The Museum of Bad Art, near Boston, Massachusetts, USA, has got more than 600 pieces of the world's worst art. But is the art really that bad?

Put on your warm coat (a *very* warm coat) and head over to Ilulissat, Greenland. From there you can go on an expedition into frozen lands where Arctic foxes, polar bears and other amazing animals live. When else will you have the chance to stay overnight in an igloo?

The Alnwick Garden in Northumberland, UK, has got beautiful flowers and plants but remember, it's known as the Poison Garden for a good reason! Pay close attention to the signs that say, "Do not touch the plants. Do not even smell them!" But don't be afraid. Tours of the garden will tell you everything you need to know about these dangerous but fascinating plants.

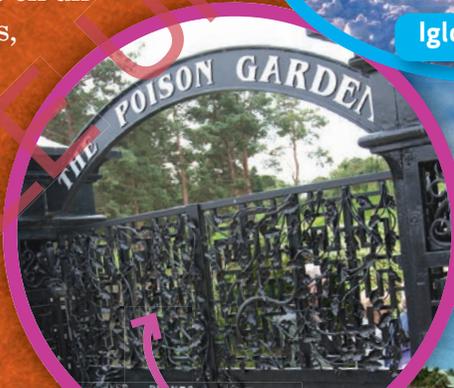
The airport on St Maarten, an island in the Caribbean, is close to the beach. Too close! Every year, thousands of people stand on the beach and wait for planes. The planes fly right over their heads. It's the closest that you and a plane will ever get unless you're on one!



The Museum of Bad Art



Igloo Village



The Alnwick Garden



Maho Beach

15 Read 14 again and answer the questions.

- 1 How many pieces of the world's worst art can you see at The Museum of Bad Art?
- 2 Why is the Alnwick Garden also known as the Poison Garden?
- 3 Where can you get very close to a plane?

16 Read Helen's postcard.

date →
greeting →
body →
closing →

22 February

Dear Heather,

I'm having a great time with my family here at Playa del Carmen! The food at our hotel is great. There are many fun things to do on the beach. But yesterday I got sunburnt while I was playing on the beach. I wasn't wearing enough sunscreen! ☹️ See you soon!

Your friend,
Helen



Heather Dickinson
31 Church Road
West Hampstead
London
NW3 4PH
UNITED KINGDOM

17 Read the Writing Steps and write a postcard to a friend about your holiday.

Writing Steps

- 1 Think of a holiday place.
- 2 Write a date and greeting.
- 3 Write about where you are.
- 4 Write about why you like it or don't like it.
- 5 Write about a problem on your holiday.
- 6 Write a final sentence.
- 7 Write a closing and sign the postcard.
- 8 Write an address.

THINK BIG Why do you think people write postcards when they're on holiday? Do you?

18 Work in pairs and discuss. Where do you like to go on holiday? Copy the chart into your notebook and list the kinds of places. Then take turns writing safety tips.

Holiday Place	Pupil 1 Tip	Pupil 2 Tip
The beach	Don't swim straight after eating.	
The mountains		

PROJECT

19 Work with another pair. In your group, make a poster about one of your holiday places. Include your safety tips. Add pictures. Share your poster with the class.

SAFETY TIPS
for the Amusement Park

- Always wear sunscreen.
- Take along a water bottle. Drink water often.
- Know how to contact your parents.
- Decide on a time and place to meet.
- Hold onto your camera and other important items.
- Don't talk to strangers.

Listening and Speaking



Listen, read and repeat.

- 1 c-l cl 2 t-w tw



Listen and blend the sounds.

- | | | | | | |
|---|-----------|--------|---|---------|-------|
| 1 | cl-ow-n | clown | 2 | tw-i-n | twin |
| 3 | tw-i-s-t | twist | 4 | cl-o-ck | clock |
| 5 | tw-e-l-ve | twelve | 6 | cl-a-p | clap |



Listen and chant.

It's twelve o'clock. Time to twist.
It's twelve o'clock. Time to clap.
Twist, twist, twist! Clap, clap, clap!



Play the **Crazy Holiday Game**! First, choose a word or phrase in each numbered row. Then copy the dialogue and complete it with your choices. Take turns practising the dialogue with different partners.

- | | | | | |
|---|------------|---------------|---------------|-------------------|
| 1 | far away | clean | romantic | dirty |
| 2 | skiing | drawing | cycling | bird-watching |
| 3 | best | worst | most boring | most exciting |
| 4 | delicious | old | expensive | spicy |
| 5 | Antarctica | the Himalayas | Easter Island | the Sahara Desert |
| 6 | get hot | rain | snow | get windy |

Ted: I just got back from holiday.
Joanna: Really? How was it?
Ted: It was the ³? holiday ever.
Joanna: Wow. Where did you go?
Ted: I went to ⁵?
Joanna: That sounds great.
Ted: Yes. The food was ⁴? and the hotel was ¹?
Joanna: Wow. That sounds really nice.
Ted: Uh-huh. But I had some problems, too. While I was ²?, it started to ⁶?
Joanna: Oh, no! That's terrible.
Ted: Yes, but it turned out OK. I'm happy to be home now.
Joanna: Great. I can't wait to see your holiday photos!



24 Copy and complete the chart. Some words can be used more than once.

a helmet an anorak a life jacket a map
a water bottle insect repellent sunscreen walking shoes

What should you take along when you go...

kayaking?	hiking?	biking?

25 Complete the email.

hiking mosquito bites sunburnt swimming

Hi, Grandma!

We're all having a great time at the beach. Except for Dad. He isn't having a great time. While he was ¹? yesterday, he got ²?. He forgot his sunscreen! And Mum isn't having a great time either. While she was ³? in the woods, she got a lot of ⁴?. She forgot her insect repellent. But now we're in the hotel. We're going to order pizza! See you soon.

Love,
Paul

26 Match the questions and answers.

- | | |
|--------------------------------------------------------------------|------------------------------|
| 1 What were you doing when it started to rain? | a No, she didn't. |
| 2 Were you wearing sunscreen when the sun came out? | b I was hiking in the woods. |
| 3 What happened while Ed was riding the horse? | c He fell off! |
| 4 Did Sandra have insect repellent on when the mosquitoes bit her? | d Yes, we were. |

I Can

- talk about holiday problems.
- talk about what was going on when something happened.