

CONTENTS

| Unit | Grammar focus | Vocabulary | Skills | Pronunciation | Task | Language live/ World culture | Study, Practice & Remember |
|--|--|--|--|--|--|---|--|
| 01 PEOPLE AND PLACES page 06 | <i>be</i> : positive forms <i>be</i> : positive and negative short forms Articles with jobs <i>be</i> : personal questions | Countries and nationalities Jobs | Reading and listening: What do you know? Test your knowledge of countries, languages and nationalities | Word stress Short forms – <i>am, are, is</i> Stress in questions and short answers | Find information from documents Preparation: Reading Task: Speaking | World culture Video and research: Life in the Arctic | Study and Practice 1, page 138 Study and Practice 2, page 138 Study and Practice 3, page 138 Study and Practice 4, page 138 Study and Practice 5, page 139 Remember these words, page 139 |
| 02 PEOPLE AND THINGS page 16 | <i>this/that, these/those</i> Possessive 's <i>have got</i> | Everyday objects Family | Reading: Family connections | Word stress <i>this, that, these, those</i> Short forms – <i>has/have got</i> Vocabulary – family | Talk about your five favourite people Preparation: Listening Task: Speaking | Language live Writing: Completing a form Speaking: Answering questions | Study and Practice 1, page 140 Study and Practice 2, page 140 Remember these words, page 141 |
| 03 YOUR LIFE page 24 | Present simple: positive and negative (<i>I, you, we, they</i>) Present simple: questions and short answers (<i>I, you, we, they</i>) | Common verbs Telling the time Places in a town | Reading: Brits at home ... and abroad Listening: Life on a Scottish island | Stress and weak forms – questions Stress and weak forms – telling the time | Describe life in your favourite town Preparation: Reading and listening Task: Speaking | World culture Video and research: Indian railway | Study and Practice 1, page 142 Study and Practice 2, page 142 Study and Practice 3, page 143 Remember these words, page 143 |
| 04 LIKES AND DISLIKES page 34 | Present simple: positive and negative (<i>he/she/it</i>) Present simple: questions and short answers (<i>he/she/it</i>) | Activities Phrases for time and frequency | Listening: A typical pop star? Reading: Some people are life's winners! | Verb forms – <i>he/she/it</i> Strong and weak forms – <i>does</i> | Choose a holiday activity Preparation: Reading and listening Task: Speaking | Language live Speaking: Meeting people Writing: Introducing a friend | Study and Practice 1, page 144 Study and Practice 2, page 144 Study and Practice 3, page 145 Remember these words, page 145 |
| 05 FROM A TO B page 42 | <i>can/can't</i> : possibility and ability Articles: <i>a/an, the</i> and no article | Transport Travelling | Reading: Nine things you didn't know about world travel | Weak forms – prepositions and articles Strong and weak forms – <i>can/can't</i> | Do a transport survey Preparation: Reading and listening Task: Speaking | World culture Video and research: Race across London | Study & Practice 1, page 146 Study & Practice 2, page 146 Remember these words, page 147 |
| 06 FOOD AND DRINK page 52 | <i>there is</i> and <i>there are</i> ; <i>some</i> and <i>any</i> <i>how much</i> and <i>how many</i> | Food: countable and uncountable nouns Food pairs | Reading: Healthy diets around the world | Linking in sentences Stress on word pairs | Describe a favourite place to eat Preparation: Listening Task: Speaking | Language live Writing: Describe a place to eat Speaking: Ordering food and drink | Study and Practice 1, page 148 Study and Practice 2, page 149 Remember these words, page 149 |
| 07 LIFE STORIES page 60 | Past simple: <i>was/were</i> Past simple: regular and irregular verbs | Life events Past time phrases | Reading: An ordinary man ... an extraordinary business Listening: Jackie Kennedy Onassis | Strong and weak forms – <i>was/were</i> Regular past simple forms – <i>ed</i> endings | Tell a life story Preparation: Listening Task: Speaking | World culture Video and research: The Information Age | Study and Practice 1, page 150 Study and Practice 2, page 150 Study and Practice 3, page 151 Remember these words, page 151 |

CONTENTS

| Unit | Grammar focus | Vocabulary | Skills | Pronunciation | Task | Language live/ World culture | Study, Practice & Remember |
|--|--|--|--|---|---|--|--|
| 08 FACT OR FICTION? page 70 | Past simple: negative form Past simple: question form | Adjectives to describe stories Entertainment | Listening: <i>We Will Rock You</i> – a song and a musical | Linking – <i>did you</i> | Talk about an evening in or out Preparation: Listening Task: Speaking | Language live Speaking: Arranging an evening out Writing: Arranging an evening out | Study and Practice 1, page 152 Study and Practice 2, page 152 Remember these words, page 153 |
| 09 BUY AND SELL page 78 | Comparative adjectives Superlative adjectives | Describing objects Shops and services | Reading: Top five unusual shops | Stress – comparative adjectives | Choose souvenirs from your country Preparation: Listening Task: Speaking | World culture Video and research: Famous markets | Study and Practice 1, page 154 Study and Practice 2, page 154 Remember these words, page 155 |
| 10 LOOK GOOD page 88 | Present continuous Present simple or continuous? | Clothes Describing personality | Listening: Clothes at work | Vocabulary – clothes | Analyse your personality Preparation: Reading and listening Task: Speaking | Language live Speaking: Asking for goods and services Writing: Describing people | Study and Practice 1, page 156 Study and Practice 2, page 156 Remember these words, page 157 |
| 11 NATURE page 96 | Question words Quantifiers: <i>a lot of, a little, a few, not any, not much, not many</i> | Animals and natural features Big numbers | Reading: Working animals Listening: Intelligent animals Listening: South Africa | Vocabulary – numbers | Devise a general knowledge quiz Preparation: Reading and listening Task: Speaking | World culture Video and research: Animals in danger | Study and Practice 1, page 158 Study and Practice 2, page 158 Remember these words, page 159 |
| 12 GOOD TIMES page 106 | <i>going to</i> for future intentions <i>would like to</i> and <i>want to</i> for future wishes | Celebrations and parties Weather and seasons | Reading: Celebrating the seasons | Weak forms – <i>going to</i> | Plan a festival Preparation: Reading Task: Speaking | Language live Writing: Information to promote a festival Speaking: Suggestions and offers | Study and Practice 1, page 160 Study and Practice 2, page 160 Remember these words, page 161 |
| 13 LIVE AND LEARN page 114 | <i>have to</i> and <i>don't have to</i> <i>might</i> and <i>will</i> | School and university subjects Education and training | Listening: Two career paths Reading: From slates to iPads ... Language learning then, now and in the future | Weak forms and linking – <i>have to/don't have to</i> | Complete a careers questionnaire Preparation: Reading Task: Speaking | World culture Video and research: A dream come true | Study and Practice 1, page 162 Study and Practice 2, page 162 Remember these words, page 163 |
| 14 KEEP IN TOUCH page 124 | Present perfect (unfinished time) Present perfect (with <i>ever</i>) | Ways of communicating Technology | Reading: Mind-blowing facts about modern communication | Strong and weak forms – <i>have</i> (Present perfect) | Take part in a game Preparation: Reading and listening Task: Speaking | Language live Speaking: Telephoning Writing: A text message | Study and Practice 1, page 164 Study and Practice 2, page 164 Remember these words, page 165 |