

01

My space

Power up

1 What things are in your bedroom? What colour are they?



a chair a desk some curtains a computer

Things in a room

2 Match the things (A-L) in the picture with these words.

bin clock comics cupboard cushion
 electric guitar light(s) mobile phone music player
 noticeboard poster shelf/shelves



3 1.1-2 Listen and check. Listen and repeat.

4 Look at the picture. What are they?

- | | |
|--|--|
| 1 It's small and yellow. It's a clock. | 3 They're small and orange. |
| 2 It's big and blue. It isn't a noticeboard. | 4 They're red, green and yellow. |
| | 5 It's small and green. |
| | 6 It's green. It isn't a bed or a bin. |

Where is it?

5 Work with a partner. Ask and answer about the picture in Exercise 2.

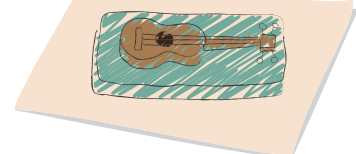
- A: Where's the cushion?
 B: It's on the floor, in front of the cupboard.



Game on

Work with a partner.
 Play Quick draw.

- A: What's in my picture?
 B: Is it a guitar on a shelf?
 A: No.
 B: Is it a guitar on a bed?
 A: Yes!



READING

- 1 Look at the photos in the quiz. Which room has got two posters on the wall?
- 2 Read the quiz. Match the photos (A-D) with the descriptions (1-4).

Skill

Look at the photos. Then look at the quiz. Guess the rooms!

- 3 Read the sentences about the rooms. Write **Yes** or **No**.

- 1 Diego's room is for one person. *No*
- 2 Elif's favourite animals are tigers.
- 3 Jana's music player is on the floor.
- 4 Max's posters are football posters.

Sum up

- 4 What colour are the walls in each room?

In Diego's room the walls are ...

Speak up

- 5 Which is your favourite room? Why?

My favourite room is room D because ...

This week there are four photos in our quiz - from Diego, Elif, Jana and Max. Read the clues and guess the rooms!

1

This is my room and my brother's room. There are lots of pictures on the wall. Our bunk beds are in front of the window. My bed is above my brother's bed. It's cool! There are some clothes on the bed. Our trainers are under the beds. My room is in photo _____.
Diego, Mexico



2

My room is small, but it's a nice colour! There's a bed, a desk and a chair. There are big white shelves. There aren't any books on the shelves. There's a fantastic poster above my bed - tigers are my favourite animals! My room is in photo _____.
Elif, Turkey



C



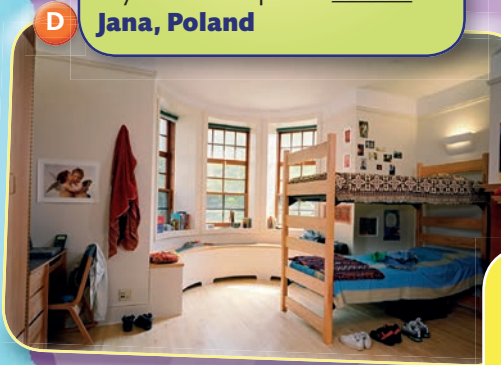
3

There are some new pink lights in my room and some pink cushions on my bed. My music player isn't on a shelf. It's on the floor between my bed and my desk. There's a red chair under the desk. My noticeboard is on the wall, near the window. My room is in photo _____.
Jana, Poland

4

On my bedroom wall there are some big music posters. There's a computer on my desk and some clothes on the chair. There are three guitars above my bed - they're my favourite things! My room is in photo _____.
Max, England

D



This week's extra prize!

This week's £10 prize: there's a map in a bedroom. Which room is it? Text A, B, C or D to 90210.



GRAMMAR

Grammar XP



there is/there are

- + *There's a poster above my bed.*
There are some clothes on the bed.
- *There isn't a clock in the room.*
There aren't any books on the shelves.
- ? *Is there a bag near the chair?*
Yes, there is./No, there isn't.
Are there any comics on the desk?
Yes, there are./No, there aren't.

Use *there's (is)/there isn't (is not)* (singular) and *there are/there aren't (are not)* (plural) to say where things are.

1 1.3-4 Listen. Now you say it!

2 Choose the correct words.

- 1 *There's/There are* a white desk in Elif's room.
- 2 *There isn't/aren't* a bin in Max's room.
- 3 *There's/There are* some trainers under the bed in Diego's room.
- 4 *There isn't/aren't* a computer in Diego's room.
- 5 *There isn't/aren't* any animals in Jana's room.
- 6 *There's/There are* some games in Max's room.

3 Work with a partner. Choose picture A or picture B. Write three questions about your picture.

Is there a music player on the shelf?
Are there any computer games in the cupboard?

4 Ask and answer your questions with your partner.

A: *Is there a light behind the chair in picture A?*

B: *No, there isn't.*

A: *Are there any computer games on the shelves in picture A?*

B: *Yes, there are.*

5 Find differences between pictures A and B with your partner.

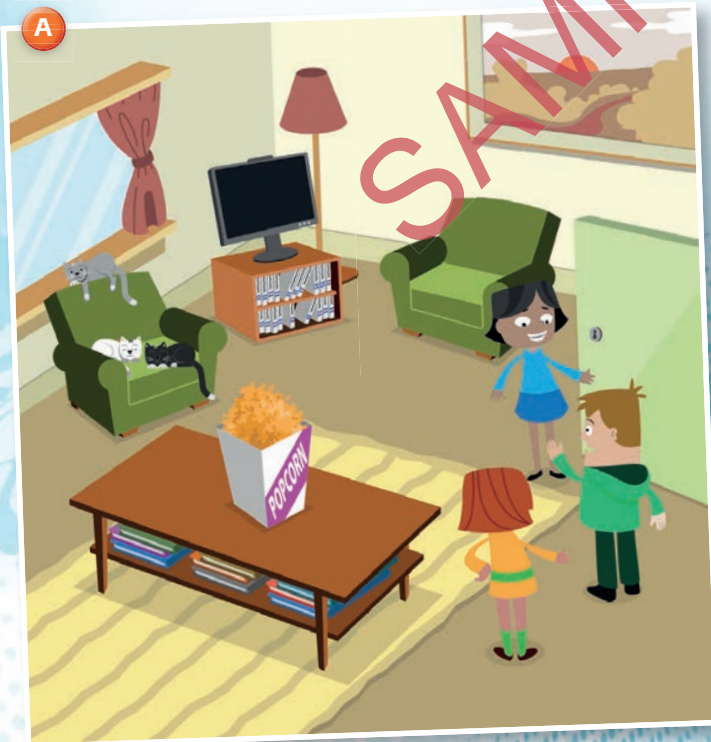
In picture A there isn't a bag, but in picture B there's a bag on the chair.

Write on

6 Work with a partner. Write two questions about your partner's bedroom. Your partner must answer the questions.

Is there a TV in your bedroom?

No, there isn't.



VOCABULARY

The home

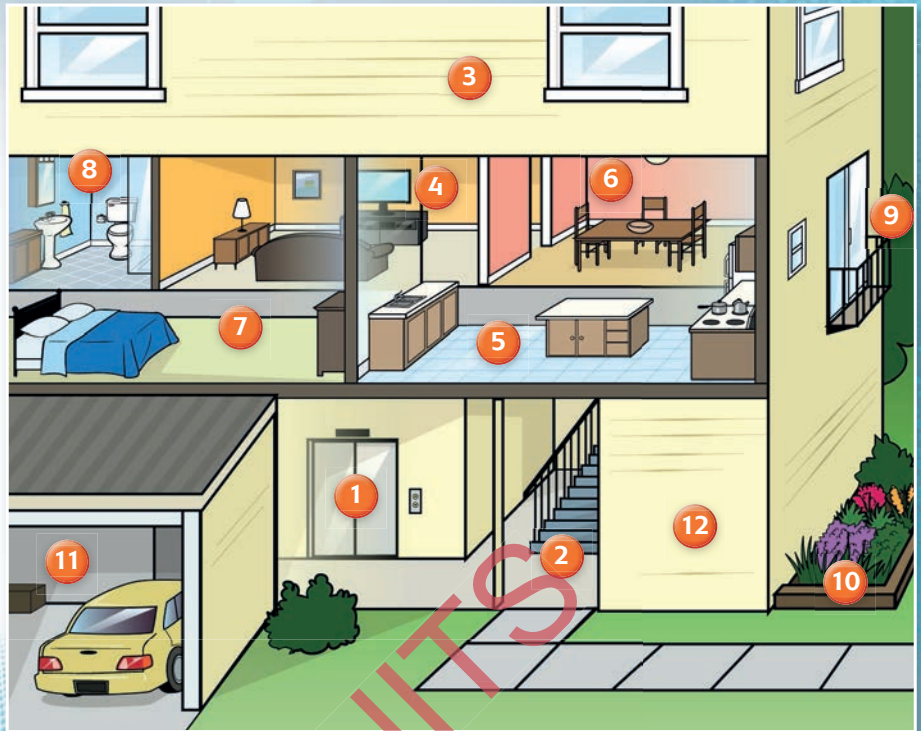
1 1.5 Look at Marco's apartment. Listen to Marco and repeat.
Listen to Marco and repeat.

- | | |
|---------------|---------------|
| 1 lift | 7 bedroom |
| 2 stairs | 8 bathroom |
| 3 upstairs | 9 balcony |
| 4 living room | 10 garden |
| 5 kitchen | 11 garage |
| 6 dining room | 12 downstairs |

2 1.6 Where is Marco? Listen and say.

1 *He's in the bedroom.*

3 Read the information. Ask and answer with a partner.



My lighthouse!

Who lives here? Nancy!



- lift 0
- living room 1
- dining room 0
- bathroom 1
- bedrooms 2
- garden 0
- balcony 1
- stairs 150



Is there a lift in the lighthouse?

No, there isn't.

Word XP

Use *how many ... ?* to ask about numbers.
How many bedrooms are there?

4 Complete Nancy's description. Use the information in Exercise 3.

My home is a lighthouse. There's a 1) _____ with a TV and there's a kitchen, but there isn't a 2) _____. There's a shower in the 3) _____. There are two 4) _____. My room is round! There isn't a 5) _____ outside, but there's a 6) _____. There are 150 7) _____ and there isn't a lift!

Game on

Play in two teams. Look at the card in Exercise 3 for one minute. Close your books. Ask the other team.

- A:** How many living rooms are there?
B: There's one living room.

Speak up

5 What's your perfect home? Describe it.

- a caravan
- a palace
- a farm
- a treehouse

*My perfect home is a treehouse.
There's one room ...*

LISTENING

Power up

1 Describe your home. Talk about these things.

balcony rooms garden

There are two bedrooms and a big living room ...

Listen up

2 Work with a partner. Look at the photos. Which are houses and which are apartments?

1



A Italy



B Spain



C Brazil

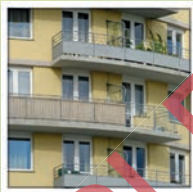
2



A the USA



B Turkey



C the Czech Republic

3



A Canada



B England



C Greece

4



A Iceland



B Germany



C Mexico

3 Talk about the houses and apartments with your partner.

There's a small house in photo 4A.
It's red and the window is white.

Exam

Look at the pictures and listen. Then write the answer.

4 1.7 Listen and write the letter.

- 1 Nina's home is photo _____.
- 2 Luke's home is photo _____.
- 3 Daisy's home is photo _____.
- 4 George's home is photo _____.

5 1.8 Listen again and check.

Grammar XP

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have got

- + We've got a big apartment.
It's got yellow walls.
- It hasn't got a balcony.
We haven't got a garage.
- ? Has it got stairs outside?
Yes, it has./No, it hasn't.

6 Look at the table. Find Adam and Eva's homes in the photos in Exercise 2. Make sentences about them.

| | Adam's house | Eva's apartment |
|---------------|--------------|-----------------|
| a garden | ✓ | ✗ |
| big windows | ✗ | ✓ |
| white walls | ✓ | ✗ |
| a red balcony | ✗ | ✓ |

Adam's house has got a garden.
Eva's apartment ...

7 Work with a partner. Choose one home from the photos in Exercise 2. Don't tell your partner. Write questions to find your partner's home.

Has it got red walls?

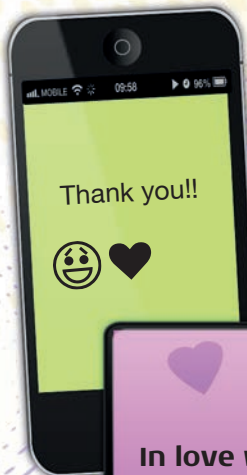
8 Ask and answer your questions with your partner.

Has it got red walls?

No, it hasn't.

SPEAKING Power up

1 Choose the best answers for you.



In love with your mobile phone?

- 1 How many text messages a day?
A 1-5 B 6-10 C 11-15 D 16-20 E 21+
- 2 How many phone calls a day?
A 1-5 B 6-10 C 11-15 D 16-20 E 21+

2 Compare your answers with other people in the class.

3 Put the conversation in order (1-7).



Sofia: No, it isn't. Oh! Yes, it is. Thanks! Bye, Mum.

Sofia: Hi, Mum! Where are my trainers? 1

Sofia: I've got my maths, but I can't find my English homework.

Sofia: Oh yes, here they are. Is my bag in the living room?

Mum: Is it in your bag?

Mum: Yes, it is. It's under the table. Have you got your homework?

Mum: They're in the kitchen.

4 1.9 Listen and check.

Speak up

5 1.10 Listen and complete the conversation. Use these words. You do not need two of the words.

hi/hello bye/goodbye thanks/thank you

Mrs Reeves: Hello?

Jacob: Oh, 1) hello, Mrs Reeves. It's

Jacob here. Is **Rosy** there, please?

Mrs Reeves: Yes, of course. Just a minute.

Rosy: Hi, **Jacob**.

Jacob: 2) _____, **Rosy!** Have you got my maths homework?

Rosy: **Your maths homework?** I'm not sure ... Oh yes. It's in my bag!

Jacob: Oh good. 3) _____, **Rosy**.

Rosy: That's OK. 4) _____!

6 Work in groups of three. Practise the conversation.

Language XP

Make a phone call to friends or family

| | |
|------------------|------------|
| Hi, Mum/Rosy. | Thanks. |
| It's Jacob here. | That's OK. |
| Is Rosy there? | Bye. |

7 Practise the conversation again. Change the words in bold. Use these words to help you.

comics computer game mobile

Skill

Use these words with family, friends and children:

Hi. Thanks. Bye.

For other people, say:

Hello. Thank you. Goodbye.

WRITING

Power up

- 1 Which of these things have you got in your room?

birthday cards

CDS books

cinema/concert/sports tickets

photos posters

postcards

- 2 Look at Rafael's noticeboard with his favourite things and answer the questions.

- Rafael has got a brother. What's his name? *Nico*
- What's Rafael's favourite film?
- What's his mobile number?
- Where are koalas from?
- How old is Rafael?
- Who is his friend?

- 3 Complete the sentences with *about*, *of* or *from*. Use Rafael's noticeboard to help you.

- This is a postcard from my friend George.
- That's a photo _____ my grandparents.
- Here's a book _____ China.
- War Horse* is a film _____ a boy and his horse.
- This website is _____ animals in Africa.
- That menu is _____ my favourite café.

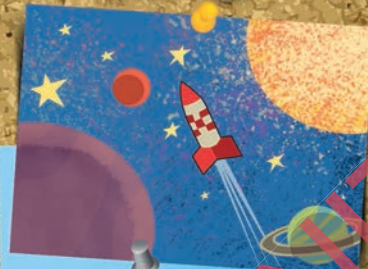


Photo of me and my brother Nico in Barcelona. Fantastic holiday!

My wall
by Rafael Alvarez



Yum! Menu from a great pizza restaurant!



www.galaxyzoom.org
great website about stars and planets!

This is my new mobile number. Remember!

07977
405 637

Postcards from Uncle Ray in Australia. Koalas are so cool!



My birthday card from my best friend, Luisa. Lots of kisses! xxx



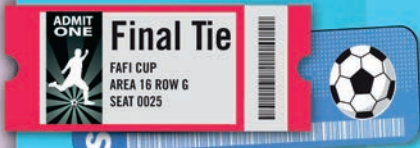
My favourite film is *The Avengers*. Here's my ticket.





4 Complete Justin's notes. Use these words.

fantastic favourite from red tickets



Here are some 1) tickets
for a football match.

My team is Manchester United.

It's a 2) _____ team!

This is a photo of me in my football kit –

3) _____ is a great colour!

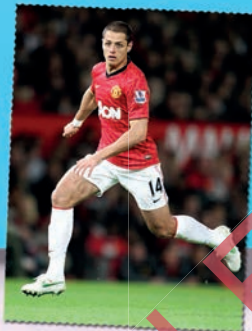
Javier Hernandez is my

4) _____ player.

He's 5) _____ Mexico.

He's cool!

Justin Miller



Plan on

Language XP

Show your favourite things

This is ...

Here are some of my ...

That's ...

My favourite ... is ...

5 Choose four or five things for a poster. Be ready to answer questions about your things.

- Who is your **birthday card** from?
It's from my uncle Jim.
- Who is in your **photo(s)**?
- Where is your **postcard** from?
- What film is your **cinema ticket** from?
- Have you got any **concert tickets** or **sports tickets**?

Write on

6 Make a poster. Write short sentences on your poster.

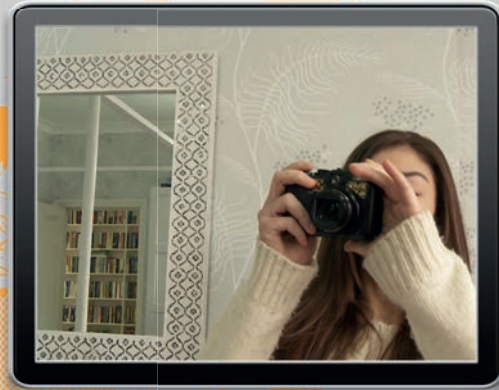
Skill

Use capital letters:

- at the start of a sentence.
- for the names of people and places.

Switch on

MY HOME



1 Guess what Emma has got. Watch the video and check.

- a pet dog or a pet cat?
- a sister or a brother?
- a guitar or a violin?

2 Are the sentences (1–5) true (T) or false (F)?

- Emma's pet is black and white.
- Emma's brother has got video games in his room.
- Emma has got three alarm clocks.
- Emma's guitar is blue.
- There are some clothes under Emma's chair.

3 What places and things in the video look like your home? What is different from your home?

Project

4 Write a video script about your home for an English friend.

- Choose two or three rooms. Think:
 - Who is in your video?
 - Where are they?
- Choose five or six things in your bedroom. Think:
 - Where is each thing?
 - How many have you got?
 - Is it your favourite?

3 Write your script.

4 Act it out.

Hi!

This is/That's my ...

These/Those are my ...

There is/are ...

I've got ...

His/Her name's ...

He's/She's/It's ...

03

wild animals


Power up


1 Look at the photos. Which of these wild animals are there in your country?



2 Match the sentences (1-12) with the animals in the poster (A-L).

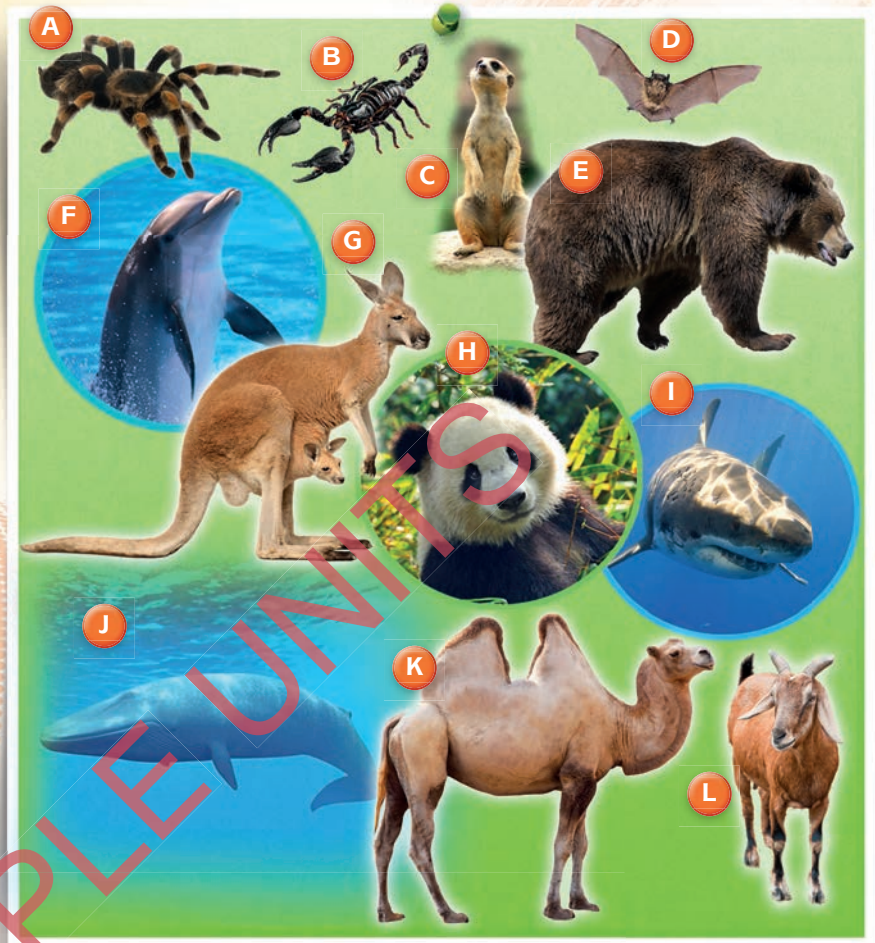
- | | | | |
|---|----------------------------|---|---------------------|
|  | 1 It's a meerkat. C |  | 7 It's a shark. |
|  | 2 It's a panda. |  | 8 It's a whale. |
|  | 3 It's a bear. |  | 9 It's a spider. |
|  | 4 It's a bat. |  | 10 It's a scorpion. |
|  | 5 It's a dolphin. |  | 11 It's a camel. |
|  | 6 It's a kangaroo. |  | 12 It's a goat. |

3  3.1-2 Listen and check. Listen and repeat.

4  3.3 Listen and guess the animal.

Is it ...

- | | | |
|------------------------|----------------------|-------------------|
| 1 A a dolphin? | B a whale? | C a bat? |
| 2 A a scorpion? | B a snake? | C a shark? |
| 3 A a meerkat? | B a kangaroo? | C a goat? |
| 4 A a parrot? | B a bear? | C a bat? |
| 5 A a kangaroo? | B a goat? | C a camel? |



5 Read the quiz. Are the sentences (1-6) true (T) or false (F)? Your teacher has got the answers.

True or false?

- 1 Dolphins live in groups of three or four. **F**
- 2 Pandas eat for twelve hours a day.
- 3 Kangaroos drink a lot of water.
- 4 Spiders have got six legs.
- 5 Bats live for about 30 years.
- 6 Sharks don't look after their babies.

Game on

Work with a partner. Say an animal. Your partner says something about the animal.

A: It's a kangaroo.

B: Kangaroos live in Australia.

READING

- 1 Look at the photos in the article. How many meerkats can you see?

Meerkats are very interesting animals!



- 2 Read the article quickly. In one minute, find information about these things.

- their homes
- their favourite food

Skill

Look at the pictures. They help you understand the text.

- 3 Read the article again. Are the sentences (1-5) true (T) or false (F)?

- 1 Meerkats eat at night. F
- 2 They sleep in the morning.
- 3 They don't look after their babies.
- 4 They play hide-and-seek.
- 5 They don't like big animals.

Sum up

- 4 Close your books. Say three things about meerkats.

Speak up

- 5 Work with a partner. Compare meerkats with people.

Meerkats live under the ground, but people don't live under the ground.

Meerkat world

Their home

Meerkats live under the ground. They are safe there from other animals and from the hot African sun. Their homes have got a lot of entrances and rooms.



Their day

Meerkats always come out in the morning and look for food. Guess what their favourite food is: spiders, scorpions and beetles! They sometimes eat birds, eggs, fruit and plants.

The babies

One meerkat always looks after the babies. The babies never go a long way from their home. Young meerkats often play games. They sometimes play a game called hide-and-seek. They usually have a lot of fun!



The grown-ups

Some meerkats have got an important job. They stand on two legs and look for dangerous animals. They're often very funny!

Meerkats usually hide when they see a big animal, but not always. They sometimes stand together and make a loud noise.



GRAMMAR

Grammar XP



Adverbs of frequency

subject + adverb + verb

Meerkats sometimes eat birds and eggs.

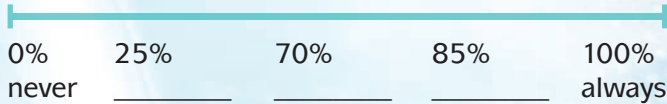
subject + verb be + adverb

They're often very funny!

subject + don't/doesn't + adverb + verb

Meerkats don't always eat spiders and scorpions.

- 1** Write *often*, *sometimes* and *usually* in the correct place.



- 2** Choose the best words. Match the sentences with a number (%) from Exercise 1.

Fact file



- 1 Sharks *sometimes/never* eat other sharks. 25%
- 2 Dolphins *always/ sometimes* live for fifty years.
- 3 Kangaroos *usually/always* have only one baby.
- 4 Whales are *always/sometimes* very big animals.
- 5 Brown bears *never/always* eat in the very cold months.

- 3** Write the sentences again. Put the adverbs in the correct place.

- 1 Bats make a loud noise. (often)
Bats often make a loud noise.
- 2 Kangaroos walk on three legs. (never)
- 3 Scorpions are dangerous. (sometimes)
- 4 Snakes don't eat in the winter. (usually)
- 5 Pandas aren't black and white. (always)

- 4** Read the article. Choose the best answer, A or B, for each space.

A very lazy animal

Sloths 1) _____ very slow animals. They 2) _____ move a lot. They live in trees in South America. They 3) _____, eat and have their babies in trees. They don't 4) _____ in the day. They eat at night. A sloth usually 5) _____ for 15–20 hours a day. It's a very lazy animal!



- 1 A is B are
- 2 A don't B doesn't
- 3 A sleep B sleeps
- 4 A get up B gets up
- 5 A sleep B sleeps

- 5** Choose the best answers for you.

Are you a sloth?

- 1 Do you do your homework for school?
A always B sometimes C never
- 2 Do you tidy your room?
A always B sometimes C never
- 3 Do you watch TV after school?
A never B sometimes C always
- 4 Do you help your parents in the house?
A always B sometimes C never
- 5 Do you make your breakfast in the morning?
A always B sometimes C never

Answers
A = 1 point B = 2 points C = 3 points
5–7 points: Congratulations! You aren't a sloth.
8–11 points: You're sometimes a sloth.
12–15 points: You're a sloth!

Write on

- 6** Write sentences about your family or friends. Use these words.

always usually often sometimes never

My sister never gets up in the morning on Saturday.

VOCABULARY

The world around us

- 1 Find the places (A-H) in the picture. Match the places with these words.

cave desert forest jungle
lake mountains river sea

- 2 Put the words in the correct group.

- 1 Land: *cave*
2 Water:

Word XP

Use *the* when there is only one in the world.

the sea the sun the moon

- 3 Where do these animals live? Complete the words.

- 1 Kangaroos live in this place. a forest
2 Dolphins live in this place. the s _____
3 A hot place. Camels live here. a d _____
4 A place for goats. a m _____
5 Parrots often live here. a j _____
6 Look! There's a fish! a r _____
7 Bats sometimes sleep here. a c _____

Animal movement



- 4 Which animal is it?

- 1 It's got two legs. It never walks. It always hops.
2 It hasn't got any legs. It swims. It's a big animal.
3 It's got two legs. It sometimes walks, but it usually flies. It's often a beautiful colour.
4 It's got four legs. It walks and it sometimes runs. It often jumps on rocks.



Game on

Work with a partner. Close your books. Say a sentence about an animal. Your partner guesses the animal.

- A: It usually lives in the jungle.
B: A parrot.
B: It always swims.
A: A dolphin.

Speak up

- 5 Work with a partner. Think of some wild animals in your country. Tell your partner about them.

There are llamas here. They live in the mountains.

LISTENING Power up

- 1 Match the photos (A–D) with these animals.

armadillo
dingo
giraffe
lion



- 2 Answer the questions about the animals in Exercise 1.

- Which animal(s) live(s) ...
 - in Africa?
 - in South America?
 - in India?
 - in Australia?
- Which animal(s) eat(s) ...
 - plants (grass or leaves)?
 - other animals?
 - fruit?

Listen up

- 3 3.4 Lucy and Sam are in a safari park with their class. Mark works in the safari park. Listen to the conversation and check your answers in Exercise 2.

- 4 Read the notes. Guess the answers.

Lions and dingoes

- Do lions hunt alone or with other lions?
- Do dingoes always hunt alone?
- Do lions and dingoes hunt every day?
- Do lions and dingoes hunt for their food in the safari park?



Exam

Read the question. Listen. Then write your answer.

- 5 3.5 Listen to another conversation with Lucy, Sam and Mark. Check your answers in Exercise 4.

Grammar XP

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Present simple: *wh-* questions

Use *When/What/Where/Who/Why/How* + *do/does* to ask for information.

Where do they live? When do they hunt?
What do they eat? How do they get their food?

- 6 3.6–7 Listen. Now you say it!

- 7 Choose the correct words.

- What/How* do you spell your name?
- Where/What* do you live?
- Who/What* do you do at the weekend?
- When/Who* is your best friend?
- When/What* do you do your homework?
- Why/Where* do you like animals?

- 8 Work with a partner. Ask and answer the questions in Exercise 7.

SPEAKING

Power up

1 Work with a partner. Think of an animal. Ask your partner questions and guess their animal.

- | | |
|------------------------|--------------------------|
| A: Where does it live? | A: Has it got four legs? |
| B: In the desert. | B: Yes, it has. |
| A: What does it eat? | A: Is it a camel? |
| B: I don't know! | B: Yes, it is! |

Speak up

2 3.8 Listen to the conversation about the photos and answer the questions.

- Which animal does the boy choose? Why?
- Which two animals does the girl choose? Why?



3 Do you think the speakers are right? Why/Why not?

Which is the odd one out?

The scorpion because it's got eight legs.

I think it's the kangaroo because it hops.

Language XP

Say what you think and why

A: I think it's the giraffe. What do you think?

B: I think it's the scorpion because it's got eight legs.

4 Choose the best answer, A or B.

- Which is different?
A I think it's the scorpion because it's small.
B The giraffe and the kangaroo.
- Why do you think it's the scorpion?
A Yes, I do.
B Because the other animals are big.
- Which is the odd one out?
A The kangaroo hops.
B The kangaroo because it hops.

5 Work with a partner. Practise the conversation in Exercise 2.

SKILL



Do you think your partner's wrong? That's OK.

Say:

I don't think that's right.

6 Work with a partner. Which animal do you think is the odd one out? Why? Think about these things.

- where it lives
- how it moves
- what it eats
- its size



7 Work with a different partner. Talk about your ideas in Exercise 6. Tell the class.

WRITING

Power up

- 1 Look at the photos in the article. What do you know about penguins?
- 2 Read the article. How are fairy penguins different from other penguins?

penguin world

Penguin world  About us News Visit us Conservation Contact

Fairy penguins



Fairy penguins live in Australia. They're different from other penguins because they're very small. They're only thirty-three centimetres tall. Other penguins live in very cold places, but not fairy penguins. They don't like the cold. They make their nests under the ground, near the sea. The baby penguins, called chicks, live in the nests. The father usually looks after the chicks when they're young. The mother goes out and finds food. She swims all day and sometimes for two days. She comes back to the nest at night to feed her chicks.

- 3 Find these words in the article.

and but when

- 4 Complete the sentences with **and**, **but** or **when**.

- 1 Fairy penguins live on land, _____ their food is in the sea.
- 2 Penguin chicks stay in their nests _____ they're young.
- 3 Penguins live in hot _____ cold countries.

Language XP

Use words to link your ideas.

- **and**
*Penguins walk **and** swim.*
- **but**
*Fairy penguins live in Australia, **but** other penguins live in cold places.*
- **when**
*The mother finds food **when** the chicks are young.*

Plan on

5 Complete the notes about fairy penguins.

| Fairy penguins | |
|------------------------------|--|
| Where do they live? | |
| How big are they? | They're small - only 33 cm tall. |
| What do you know about them? | <ul style="list-style-type: none"> • They make a nest under the ground. • • |

Skill

Is your description easy to read? Put the information in order:

- 1 important information (e.g. *Where do they live?*)
- 2 size, colour, etc.
- 3 one or two interesting facts

6 Look at the information about lions and blue whales. Choose another animal. Complete the table with information about your animal.

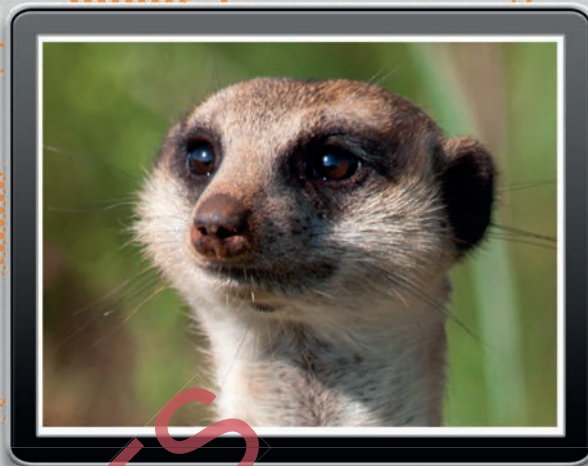
| | Lions | Blue whales | |
|--|--|--|--|
| Where do they live? | Africa | sea | _____ |
| How big are they? What colour are they? | <ul style="list-style-type: none"> • big; • brown | <ul style="list-style-type: none"> • very big (25-32 metres long); • blue | <ul style="list-style-type: none"> • _____ • _____ |
| What do you know about them? | <ul style="list-style-type: none"> • wild cats • live in a big family • make a loud noise • eat animals • hunt at night | <ul style="list-style-type: none"> • not fish • often live with other whales • usually live for 80-90 years | <ul style="list-style-type: none"> • _____ • _____ • _____ • _____ |

Write on

7 Find a photo of your animal. Write a description. Use your notes in Exercise 6 to help you. Use *and*, *but* and *when*.

Switch on

MEERKAT MANOR



1 Look at the photo of Flower and guess. Watch the video and check.

- 1 Is Flower a boy or a girl?
- 2 Is Flower's family big or small?
- 3 How tall is Flower?
A 30 cm B 60 cm C 90 cm

2 Are the sentences (1-5) true (T) or false (F)?

- 1 Meerkats clean their homes in the morning.
- 2 Some meerkats don't look for breakfast.
- 3 Baby meerkats never stand up.
- 4 Meerkats sometimes sleep in the day.
- 5 The meerkats find a big spider near their home.

Project

3 Write a video script or make a poster about an animal from your country/town/village.

- Find photos of the animal or film it.
- Write sentences.

... are big/small.

They're ...

They live ...

They eat ...

05

Media magic

Power up

1 What's your favourite film?

2 Who are the actors in the film?

Jobs

3 Read the reviews and match the films (A-E) with these jobs. You do not need two of the jobs.

basketball player
 dancer film-maker
 photographer police officer
 taxi driver teacher
 zoo-keeper

4 Complete the sentences with the people's jobs.

- I work with students. I teach them. I'm a teacher.
- I work with actors. I make films. I'm a _____.
- I work with a camera. I take photographs. I'm a _____.
- I work with music. I dance. I'm a _____.
- I work in a taxi. I drive people to different places. I'm a _____.

Game on

Work with a partner. Close your books. Take it in turns to say eight jobs that end in *er*.

dancer

movie news features interviews forum magazine now showing blogs contacts

WE LOVE FILMS



← **Rating:** ★★★★★
 This is a story about ballet dancers, street dancers and their teachers. Can they work together with the other dancers in the room?



← **Rating:** ★★★★★
 A funny cartoon from film-maker Nick Parks. Wallace is great, but his dog, Gromit, is the star!

Rating: ★★★ →
 This is a comedy about a police officer called Paul in the USA.



Rating: ★★★★★ →
 Dylan and Rosie's dad works for a newspaper, but he doesn't like his job. In this film he's learning to be a zoo-keeper. A true story.



← **Rating:** ★★★★★
 A true story about five basketball players. Their team is their family and basketball is their life.

READING

1 Read the advert on the website and answer the questions.

- 1 What's another word for *movie*?
- 2 Are you the correct age for the competition?

2 Read the article on the website and answer the questions.

- 1 How long are the films?
- 2 What is Lauren's film about?
- 3 What is Domenic's film about?
- 4 How many films are in the competition this year?

Exam

- 1 Read the text.
- 2 Read the sentences.
- 3 Check the text.
- 4 Choose *true (T)* or *false (F)*.

3 Read the article again. Are the sentences true (T) or false (F)?

- 1 Lauren's film is about a holiday.
- 2 Domenic's film is a cartoon.
- 3 Domenic's family are in his film.
- 4 There are three films in the final.

Sum up

4 Complete the sentences with words from the article.

- 1 Eva is learning to act in this week's workshop. It's July.
- 2 Lauren is making a cartoon about a penguin. It's about a penguin.
- 3 The film-makers are finishing their films. It's October.
- 4 The judges are choosing the final four films. It's next week.

Speak up

5 Work with a partner. Do you want to see Lauren's film or Domenic's film? Why?

I want to see ... because ...

Me and my movie

ME AND MY MOVIE

* Do you want to be a film-maker?
 * Have you got a video camera or a video on your phone?
 * Are you fourteen or under?
 Then you can enter this competition!

Films for the *Me and my movie* competition are very short – only two minutes. In the summer there are workshops for young film-makers. You can learn to use a camera and work with actors.

JULY

Here are some scenes from this week's workshop.

What are you doing, Eva?
Are you dancing?



No, I'm not dancing! I'm acting.

AUGUST

What are the film-makers doing now?



Lauren's making a cartoon about a penguin. In her film, Vern the penguin is on holiday and he's skiing all over the world!



Domenic's making a funny news programme. His sister and his brothers are helping him, but they aren't filming the programme. They're acting in it.

SEPTEMBER

The film-makers are finishing their films.



I'm checking my film on my computer.

OCTOBER

Now it's October and the judges are choosing the final four films. It's difficult because they're all good. This year there are over 750 films in the competition. Who is this year's winner? Find out next week!



GRAMMAR

Grammar XP

p. 116

Present continuous: be + verb + -ing
for something happening now

+ *I'm filming with a video camera.*
She's acting.

- *I'm not dancing!*
They aren't making the programme.

for something happening around now
It's September and they're finishing their films.

Don't forget the spelling changes!
sit → sitting make → making

- 1** Complete the sentences about Bob and Jock, his dog, with a time and the present continuous form of these verbs.

eat have read sleep watch



1 It's seven o'clock. Bob is sleeping.



2 It's _____ o'clock. Bob _____ breakfast. Jock _____ the newspaper.



3 It's _____ o'clock. Bob _____ cheese and biscuits.



4 It's _____ o'clock. Bob and Jock _____ TV.

Grammar XP

p. 116

Present continuous questions

? *Are you making a film?*
Yes, I am./No, I'm not.

Is she using a computer?
Yes, she is./No, she isn't.

2 5.1-2 Listen. Now you say it!

3 Complete the interview. Make questions and short answers in the present continuous.

Interviewer: 1) *Are you making a new film?*
(you / make / a new film?)

Lauren: Yes, 2) _____.

Interviewer: 3) _____ (your sister / act / in the film?)

Lauren: Yes, 4) _____.

Interviewer: 5) _____ (your parents / help / you?)

Domenic: No, 6) _____.

Interviewer: 7) _____ (you / enjoy / it?)

Lauren: Yes, 8) _____.

4 Work with a partner. Take it in turns to do one of these actions. Your partner guesses what you are doing.

drink water eat an ice cream have a shower
make a film read a book shout take photos
talk to a friend wake up

Are you taking photos?

No, I'm not./Yes, I am.

Write on

5 Think about your family. What are they doing right now? Write three or more sentences.

I think my mum is ...

VOCABULARY

The weather

1 Match the photos (A-F) with these adjectives.

cloudy foggy rainy snowy
sunny windy

A Australia: 35 degrees

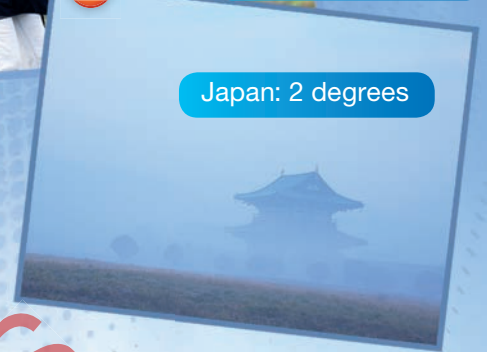


B



C Britain: 10 degrees

C



Japan: 2 degrees

D



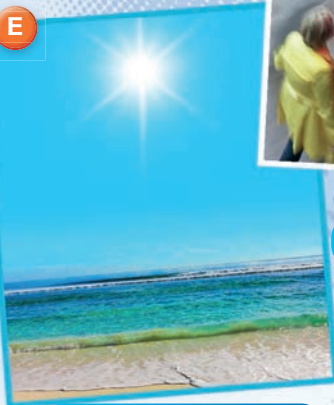
Spain: 18 degrees

F



Canada: -10 degrees

E



Mexico: 23 degrees

Seasons

4 Complete the song titles (1-4) with these words.

autumn spring summer winter

1 _____ Wonderland


3 _____ Holiday

2 _____ Leaves

4 _____ Love

5 What months are spring, summer, autumn and winter in your country?

In my country spring is March, April and May.

6  5.3 Listen to Josh and Anna. Who are they and what countries are they in?

7  5.4 Listen again and complete the table.

| | Country | Weather | Temperature |
|------|---------|---------|-------------|
| Josh | _____ | _____ | _____ °C |
| Anna | _____ | _____ | _____ °C |

2 Write these words in the correct place.

cold cool hot warm

cold

Word XP

Use *it's* to talk about the weather now.
It's sunny/cloudy/cold/hot.

3 Complete the sentences. Use two weather words and a country name. Find the information in Exercise 1.

- It's cool and windy in Britain.
- It's _____ and _____ in J _____.
- It's _____ and _____ in A _____.
- It's _____ and _____ in S _____.
- It's _____ and _____ in M _____.
- It's _____ and _____ in C _____.

Write on

8 What's the weather like in your country? Write about spring, summer, winter and autumn.

In spring it's warm and rainy.

LISTENING

Power up

1 Where is this festival?



2 What festivals are there in your country?

Listen up

3 Label the places on the map.

children's arena dance arena
music arena theatre arena



4 5.5 Frank Coski is at the Starlight Festival. Listen and write the places he visits.

Skill

Read the questions before you listen. Ask your teacher about any words you don't understand.

5 5.6 Listen again and choose the correct answer, A, B or C.

- 1 Who is filming with the video camera?
A Frank B Kate C Jake
- 2 What's the weather like today?
A It's sunny. B It's raining. C It's cloudy.
- 3 What time is the boy's group in the show?
A 12.00 B 12.15 C 12.30
- 4 Where are the theatre shows?
A at the dance arena B in a lot of places
C only at the theatre arena
- 5 Where does Frank stop his tour?
A at the comedy arena B at the music arena
C at the theatre arena

Grammar XP



Present continuous: *wh-* questions

- What are you doing here?
- Why are you practising?
- Where are the shows happening?

6 Make questions with these words. Answer the questions.

- 1 are Where sitting you ?
- 2 doing are What you ?
- 3 are you exercise doing
this Why ?

SPEAKING

Power up

- 1 Where do you watch films?

I usually watch films at home. I don't often watch films at the cinema.

Speak up

- 2 Work with a partner. Who can you see in the photo?



- 3 5.7 Listen to two people talking about the photo. Which things do they talk about?

- | | |
|---------------|--------------------|
| 1 the weather | 3 the place |
| 2 the people | 4 what's happening |

Exam

Use the present continuous to talk about a photo, picture or film.

Language XP

Ask about a photo or picture

Who are the people in the photo?

Where are they?

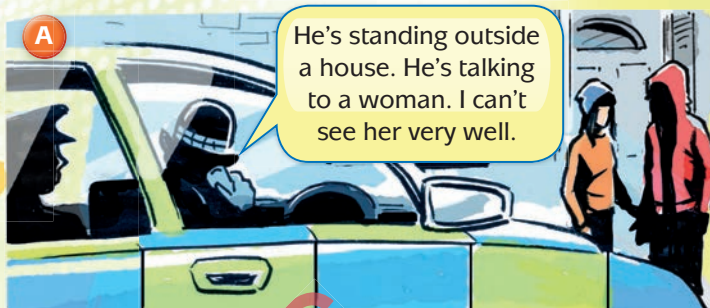
What are they doing?

What's happening?

- 4 Work with a partner. Look at the photo in Exercise 2. Ask and answer the questions in the Language XP box.

- 5 Work with a partner. Look at the pictures about a film and answer the questions.

- Who are the people in the car?
- Where are they and what are they doing?
- What are they saying?



- 6 Work in groups of five. Act out the story in Exercise 5 in front of the class.

- 7 Work with a partner. Student A, look at page 113. Student B, look at page 119. Follow the instructions.

WRITING

Power up

1 Look at the adverts for summer courses. What courses can you do in your country in the holidays?

2 Look at the website. What can you do at the Young Film Academy?

- A buy films
- B see films
- C learn to make films



B
STREET
DANCE
SUMMER
SCHOOL



C
Learn to
paint
and
draw



3 Read the application form and answer the questions.

- 1 What's the person's name?
- 2 Where does she live?
- 3 What's her email address?
- 4 How old is she?
- 5 Which course does she want to do?
- 6 What else do you learn about her?

[about us](#) [courses](#) [blog](#) [contact us](#)

Young Film Academy

Do you like films?
Do you want to make one?
Are you 8–18 years old?
Yes? Then our courses are for you.
Learn to make a film this summer!

Our summer holiday courses:

- Four-day film school (ages 8–18)
- Make a film in a day! (ages 10–13)

application form: [Click here](#)
phone: +44 (0)20 7489 70632
email: info@yfa.com.uk

Young Film Academy

Application form

Please write your name in BLOCK CAPITALS.

Last name:

First name:

Address:

Postcode:

Phone:

Mobile phone:

Email:

Age (years):

Please tick course A or B:

A Four-day film school

B Make a film in a day!

In thirty words, tell us about you.

I'm in year 8 at Hampstead secondary school. My favourite subject is English. I love films. I go to the cinema every Saturday. I want to make films.

Language XP

Follow instructions

Do you need to:

- write in BLOCK CAPITALS?
- Tick (✓) a box?
- Put a cross (X) in a box?
- Use 30/40/etc. words?

4 Look at the application form in Exercise 3 again. Is it correct?

5 Read the notes. Write a short text about Frank.

- Frank
- Bedford Primary School
- year 6
- love films
- favourite films: comedies and cartoons
- want to make cartoons

Plan on

6 You want to do a summer course at Young Film Academy. Write notes about you.

| | |
|-----------------------------------|--|
| School | |
| Year at school | |
| Favourite subject | |
| Free time activities | |
| Favourite films | |
| Why do you want to do the course? | |

Write on

7 Complete the Young Film Academy application form about you. Use your notes in Exercise 6 to help you.

Skill 

Remember to write answers in all the spaces and follow the instructions.

Switch on

ME AND MY MOVIE



1 Guess. Watch the video and check.

- 1 How many films are in the finals of the *Me and my movie* competition?
- 2 How many film-makers are in the finals?

2 Answer the questions.

- 1 Match the film-makers (a-d) with the films (i-iv).

| | |
|--------------------------------|---------------------------|
| a Domenic | i Vern's Vacation |
| b Natalie | ii N.O. News |
| c a group of young film-makers | iii The Penguin's Protest |
| d Lauren | iv Safari Adventure |
- 2 Which films are cartoons?
- 3 Which film is a comedy?
- 4 Which film-makers act in their film?
- 5 Who is this year's winner?

3 Which film do you like best? Why?

Project

4 Write your own video script for a short two-minute film.

- 1 Decide:
 - What/Who is your film about? Choose from these topics:
 - this week's news in your school
 - an interesting day
 - a comedy about a teacher/taxi driver/actor
 - a story about an animal
 - What happens in the film?
 - Are there real actors in your film or is it a cartoon?
 - How many characters are there in the film?
- 2 Write your script.
- 3 Act it out.