

01

Enjoy yourself

READING

Power up

1 Ask and answer with a partner. Which things do you like/not like doing in your free time? Do you like the same things?



TEEN TALENT!



Ali Isabella

Ali Isabella looks like any other American teenage schoolgirl. She goes to school and does her homework, but in her free time, Ali is a pop star! She lives with her family in New York. She writes songs, sings and plays the piano and the guitar. She's got lots of fans. They love her music. You can see her music videos on YouTube. Her songs are also on the radio. Ali always loves doing concerts. She performs in the USA and the UK. Why does Ali love music? She says, "It gives people hope. Music brings people together, so it's a great thing to have."

Read on

2 Read about two teenagers with different hobbies. Match the photos (A-D) with the correct teenager.



TEEN TALENT!

Most teenagers play computer games or hang out with friends in their free time, but not Fergus Gill. Fergus often sits outside alone. He doesn't speak. Sometimes he doesn't move for hours. Why? He wants to take the perfect photo. Fergus doesn't travel far to take his photos. He usually takes them in his back garden at home in Scotland. Fergus likes taking photos of birds and animals. His favourite time of the year is winter and he loves taking photos in the snow. Fergus wins prizes for his photos. He loves photography competitions. Fergus now studies science at university but photography is still his hobby. What is Fergus's dream? He wants to make films.



Fergus Gill

3 Complete the table with information about the two teenagers in the articles.

Name	Country	Hobby	City/Country
Ali Isabella			
Fergus Gill			

4 Read the sentences about Ali and Fergus. Choose the correct answer, A, B or C.

- Ali plays a musical instrument.
A Right B Wrong C Doesn't say
- Ali likes school.
A Right B Wrong C Doesn't say
- Ali's concerts are all in the USA.
A Right B Wrong C Doesn't say
- Fergus is often outside in his free time.
A Right B Wrong C Doesn't say
- Fergus has lots of birds and animals.
A Right B Wrong C Doesn't say
- Fergus likes taking photos in the winter.
A Right B Wrong C Doesn't say
- Fergus studies photography at university.
A Right B Wrong C Doesn't say

Exam

Read all the questions before you read the articles again.

Sum up

5 Make sentences about Ali and Fergus. Use these words.

*Ali is from ... She likes ...
Fergus is from ... He likes ...*

Speak up

6 Do you think Fergus and Ali's hobbies are interesting? Why? Give two reasons.

*I think Fergus's hobby is interesting because ...
I think Ali's hobby is interesting because ...*



VOCABULARY

Hobbies and Leisure

1 Find the people (A–G) in the picture. Match the people with these verbs.

cook dance draw fish paint read sing



2 Complete the sentences with the *-ing* form of the verbs.

- I love _____. My bedroom is full of books! (read)
- I go _____ with my dad in my free time. (fish)
- My sister likes _____. (dance)
- We enjoy _____ and love making cakes. (cook)
- My brother's hobby is _____. (paint)
- They love _____. (sing)

3 Match these words and phrases with the correct verbs.

a film chess comics computer games
DVDs on a sleeper postcards
shopping stamps the guitar to music
to my iPod to the cinema TV

listen

watch

play

to music

DVDs

the guitar

go

collect

shopping

stamps

4 Complete each sentence with one verb from Exercise 3. Use the correct form of the verb.

- Sarah plays chess with her grandfather.
- My brother _____ to the cinema with his friends.
- David and Mark _____ computer games after school.
- I _____ to my iPod at home.
- My cousin _____ comics.
- We _____ TV with my parents.

Speak up

5 Ask and answer with a partner. What is your favourite hobby or free time activity. Why?

A: What's your favourite hobby?

B: Fishing.

A: Why do you like it?

B: Because I go with my dad and I love the sea. What about you?

A: My favourite hobby is ...

Word XP

You can make a noun from a verb by adding *-ing*. Remember with some verbs you remove the final letter e.

fish – fishing dance – dancing

Game on

Think of a hobby and tell a partner the first letter of the word. Your partner must say the hobby.

GRAMMAR

Grammar XP

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Talking about the present

Present simple

something that is always or usually true

+ *She lives with her family in New York.*

a habit or routine

+ *Fergus often sits outside alone.*

do/does to make questions and don't/doesn't to make negatives

? *Does Ali Love music? Yes, she does./No, she doesn't.*

- *Fergus doesn't travel far to take his photos.*

Adverbs of frequency

100%  0%

always usually often sometimes not often not usually never

He usually takes his photos in his back garden.

Ali always loves doing concerts.

Remember the adverb comes after the verb be.

1  1.1-2 Listen. Now you say it!

2 Complete the interview with the correct form of the verbs in brackets.

Interviewer: What do you and your family do in your free time?

Emily: I 1) play (play) the guitar and collect comics. My brother 2) _____ (not/read) comics. He 3) _____ (watch) TV a lot and listens to rock music. My mum and dad 4) _____ (love) dancing. They 5) _____ (go) to a dance class every week. My dad also 6) _____ (enjoy) cooking in his free time. He 7) _____ (make) great cakes! We all love the cinema, but we 8) _____ (not/like) the same films!

3 Read the conversation and complete the questions with the present simple.

Matthew: 1) Do you like music? (like)

Hannah: Yes, I do.

Matthew: 2) _____ you _____ a musical instrument? (play)

Hannah: Yes, I play the piano.

Matthew: 3) _____ you _____ ? (sing)

Hannah: No, I don't. My sister sings.

Matthew: 4) _____ she _____ lessons? (have)

Hannah: No, she just sings at home.

4 Complete the text with these phrases.

always dance often watch
sometimes give usually do never stop



My name's Luis Turina and my hobby is street dancing. I 1) always dance with my four best friends from school. We dance in our homes and in the park – we 2) _____ dancing! We don't go to dance lessons. We learn from watching other dancers. We 3) _____ dancers in music videos. At the weekends, we 4) _____ street dancing in the town square. People like watching us and they 5) _____ us money!

Write on

5 What do you do in your free time? Write five sentences.

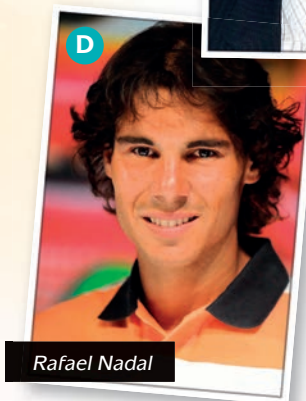
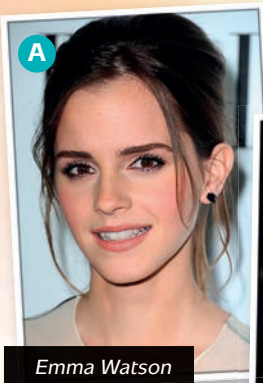
I always see my friends at the weekend.

LISTENING

Power up

1 Can you match these famous people with their hobbies?

collecting comics fishing
cooking reading painting



Robert Pattinson

* likes playing 1) the piano and playing 2) _____

* likes writing 3) _____
(two are in the film *Twilight*)

Emma Watson

* loves painting and drawing

* likes playing 4) _____

* enjoys learning different styles of 5) _____

Rafael Nadal

* enjoys fishing

* likes playing 6) _____

* likes going to the 7) _____

Grammar XP

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many/much

Use *many* with countable nouns.

How many hobbies does she have?

Use *much* with uncountable nouns.

He doesn't have much time for hobbies.

Remember we usually only use *much* and *many* in questions and negative sentences.

2 1.3 Listen and check your answers.

Listen up

3 1.4 Listen to Abbey talking to her friend Joe about a website. Which of the famous people in Exercise 1 do Abbey and Joe *not* talk about?

4 1.5 Listen again and complete the notes.

Exam

Before you listen, look at the notes carefully. What kinds of words go in the spaces?

5 1.6-7 Listen. Now you say it!

6 Complete the sentences with *much* or *many*.

- I don't have much money.
- Does he have _____ friends here?
- She doesn't have _____ music on her iPod.
- How _____ books does he have?
- They don't know _____ musicians.
- We didn't have _____ fun at the art class.

SPEAKING

Power up

1 How much free time do you have on a school day/ at the weekend?

Speak up

2  1.8 Listen to Katy and Dan talking about the first two squares of the board game and complete their conversation.

- Dan:** You go first, Katy.
Katy: OK, Dan. I think this picture is about music. Do you like 1) listening to music ?
Dan: Yes, I 2) _____ music.
Katy: When do you usually listen to it?
Dan: In the evenings. OK, Katy. My turn. Do you like 3) _____ ?
Katy: Yes, I 4) _____ .
Dan: What do you 5) _____ draw?
Katy: People - I'm 6) _____ drawing people. Do you want me to draw you?
Dan: Er, no, thanks.

3 Ask and answer questions with a partner. Use the pictures on the squares to help you.

Game on

Find a coin and make this speaking activity a game. With a partner take turns to throw the coin.

Heads = move forward 1 square

Tails = move forward 2 squares

The first person to get to the end of the squares is the winner!



Language XP

I like/love/enjoy ...

I don't like/hate ...

I'm good/brilliant at ...

I'm OK/not good at ...

It's amazing/brilliant/cool.

SKILL

Don't worry about making mistakes when you're speaking. It's always better to say something, and it's the best way to learn!

4 Work with a partner. Student A, look at page 132. Student B, look at page 142. Follow the instructions.

Start























Finish

WRITING

Power up

1 What clubs are there for young people in your town? What do you do in your free time?



2 Look at these notices about clubs and answer the students' questions.

FOOTBALL CLUB

Love football?
Join our football club
(12–16-year-olds)
Every Friday 4–6 p.m.
in the park

Camera Club

We meet every
Tuesday @ 3.30
in Room 12A.

Bring your
own camera.

CHESS CLUB

Every Wednesday
lunchtime
(12.30–1.30 p.m.)
in the school
library

Beginners welcome!

CAN YOU SING?

Join our singing club!

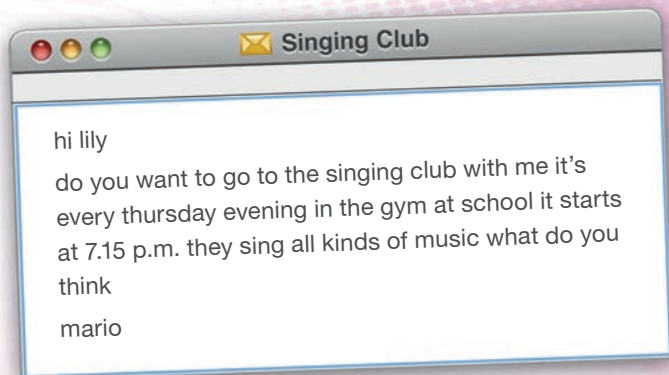
We meet every
Thursday evening
in the gym at
school. We sing all
kinds of songs from
rock to pop.

Starts @ 7.15 p.m.

- 1 Where is the chess club?
- 2 When does the singing club meet?
- 3 What time does the football club finish?
- 4 Which room do I go to for the camera club?
- 5 I'm 13 years old. Can I go to the football club?
- 6 I don't know how to play chess. Can I go to the chess club?
- 7 I love pop music. Do they sing pop music at the singing club?
- 8 I don't have a camera. Can I go to the camera club?



- 3** Look at Mario's email to his friend Lily. What is wrong with it?



Language XP

Punctuation

Use a capital letter at the start of sentences and for days of the week, months and names.

Use a full stop (.) or question mark (?) at the end of the sentence.

- 4** Put the correct punctuation in Mario's email.

Plan on

- 5** Think of a club you would like to go to. Complete the information about your club.

Club:	
Day:	
Time:	
Place:	
Cost:	
Any other important information:	

Write on

- 6** Write an email to a friend. Invite your friend to your club.

Skill

Do you need to write an invitation? Remember to write:

- what the invitation is for
- the time, day and place

Switch on

MEET ALI ISABELLA



- 1** Guess the answer. Then watch and check.

What kind of music does Ali Isabella sing?

- A country music
- B hip hop music
- C rock music

- 2** Are the sentences (1–5) true (T) or false (F)?

- 1 Ali is seventeen years old.
- 2 The name of her number one song is *New York City Girl*.
- 3 She loves writing her own songs.
- 4 She learns about the music business at college.
- 5 She performs near her home and in the city.

- 3** Do you think it's easy to be a music star and go to school at the same time? Why/Why not?

Project

- 4** Work with a partner. Choose an interesting hobby and prepare some interview questions and answers about it. Take it in turns to be the interviewer and the person with the hobby. Video your interview, or perform it for the class.

What is your hobby?

Why do you like it?

How often do you do it?

READING

Power up

1 Match the school subjects with the photos.

ART computer studies geography
 history maths music PE
 science



A



B



C



D



E



F



G



H

2 Do you do any subjects that aren't here?
 What are your favourite subjects?

Read on

3 Read the article on page 27 about a school in Northern Ireland. Match the headings (1–5) with paragraphs (A–D). There is one extra heading.

- 1 What is a lip dub? *B*
- 2 The story and the music
- 3 A great idea
- 4 Fun for everyone
- 5 Making the lip dub

SKILL

Don't choose an answer just because the paragraph has the same word. Read the whole paragraph carefully.

4 Read the text again. Are the sentences (1–6) true (T) or false (F)?

- 1 People talk on a lip dub. *F*
- 2 Stephen Robinson is a PE teacher.
- 3 *Friends* is the name of a British TV programme.
- 4 More than 1,000 students made the lip dub.
- 5 Students and adults were in the lip dub.
- 6 The students loved making the lip dub.

Sum up

5 How do you make a school lip dub? Use these words to help you.

add music to the video choose a song
 dance and sing
 film different places in the school
 tell a story use a digital camera

You use a digital camera.

Speak up

6 Do you think a lip dub of your school is a good idea? What would you like to show in your school? Can you think of a song you would like to use?

Our school's a big happy family!



How do you tell the world your school is special? Make a 'lip dub' video! That's what the students and teachers from the Friends' School in Lisburn, Northern Ireland did. The result was an overnight Internet hit!

A _____

When PE teacher Stephen Robinson decided to make a lip dub about Friends' School in Lisburn, the students were very excited. Their 11-minute video tells the story of a girl's first day at their school. She arrives at the school, the door opens and the music begins. The teachers at the Friends' school weren't surprised when their students chose the music from the American TV programme *Friends*. At their school friends are important.

B _____

A lip dub is a kind of music video. A group of people sing and dance and a cameraperson films them. Later a filmmaker adds the original song to the video. In the video you hear the original song. You don't hear the people on the video. The idea for the first school lip dub came from Germany. You can watch some school lip dubs on Internet sites such as YouTube.

C _____

Nearly 1,000 students and teachers worked on the lip dub. The students wrote their ideas on big boards and decided which places in the school they wanted to show. They made it with a digital camcorder, a tripod and a computer. The cameraperson filmed the students in classrooms, the science lab and the gym. There was Irish dancing, gymnastics and rock climbing. Even the cooks from the school canteen danced and sang. In the first 48 hours more than 65,000 people watched it.

D _____

The lip dub ends at the sports field. The students and teachers are dancing, running, singing and having fun. They say they enjoyed every minute of the video. Some students described it as a fantastic and amazing experience. One thing is sure: they all love their school.



VOCABULARY

School and education

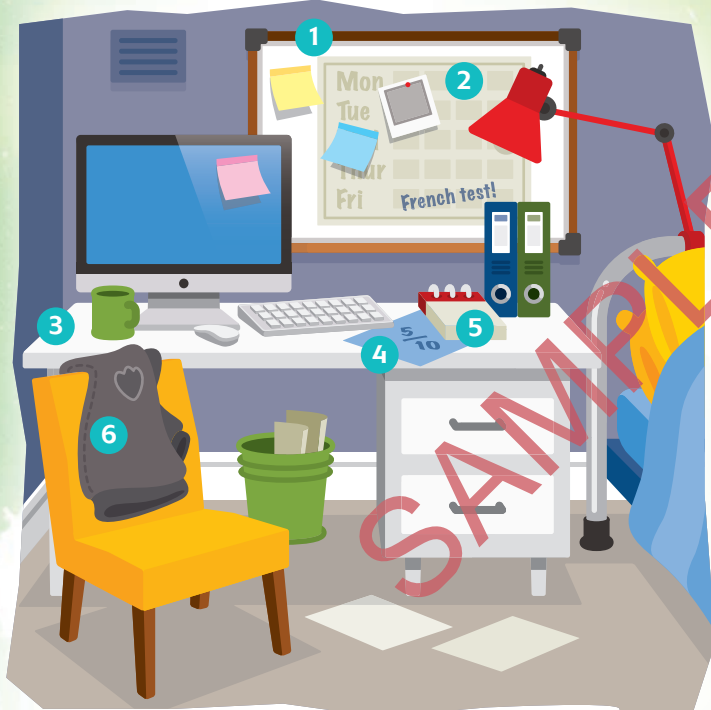
1 3.1 Nathan is giving a tour of the school to a new student. Where are they? Number the places in the correct order.

canteen library
classroom science lab
gym 1

2 3.2 Listen and check your answers.

3 Find these things in the picture. One thing isn't there!

board desk mark notebook
pencil case school uniform timetable

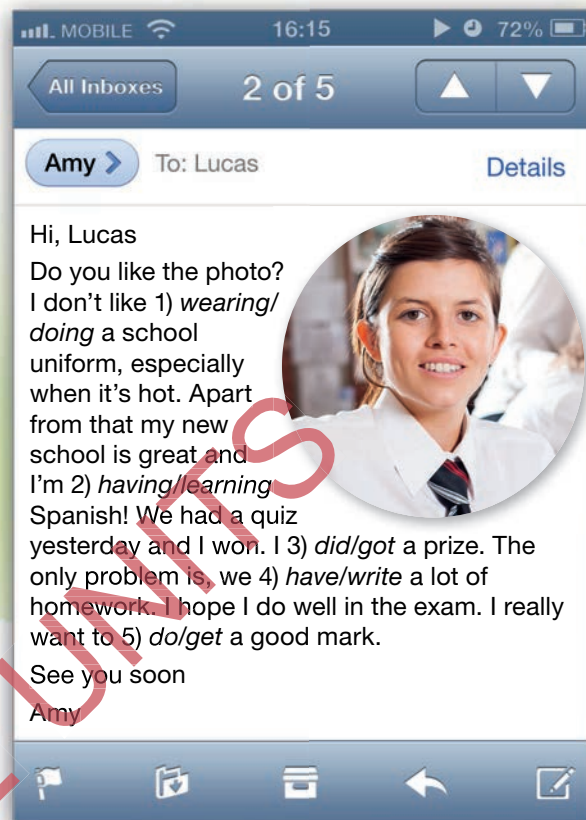


4 Complete the phrases in 1-5 with these verbs.

get have/do learn wear write

- | | | |
|---|----------------|--------------------------------|
| 1 | <u>have/do</u> | homework, an exam/a test |
| 2 | _____ | a school uniform, a tie |
| 3 | _____ | on the board, in your notebook |
| 4 | _____ | a language, French |
| 5 | _____ | a good mark, a prize |

5 Read Amy's email to her friend Lucas about her new school. Choose the correct answer.



Word XP

We can sometimes put two words together to make a compound noun. They can be together or separate.

classroom science lab

6 Find more compound nouns on this page.

Game on

Say a word from this page. Your partner says a word or phrase that goes with it. You get one point for a correct phrase.

uniform – wear a uniform!

Speak up

7 Where do you go when you have a break at school? Where do you go to meet friends at school?

GRAMMAR

Grammar XP

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Talking about the past

Past simple

Use the past simple of *be* for something that started and finished in the past.

- + The result **was** an overnight Internet hit.
- The teachers at the Friends' School **weren't** surprised.
- ? **Was** he at school yesterday? Yes, he **was**./No, he **wasn't**.

Add *-ed* to form the regular past simple, but be careful of spelling changes.

- + Nearly 1,000 students and teachers **worked** on the lip dub.
- She **didn't dance** in the video.
- ? **Did** they watch the lip dub? Yes, they **did**./No, they **didn't**.

Some irregular verbs do not use *-ed*.

- + The students **wrote** their ideas on big boards.
- He **didn't write** in his notebook.
- ? **Did** she find her bag? Yes, she **did**./No, she **didn't**.

1  3.3 Listen and repeat these past simple verbs. Do they end in /d/, /t/ or /ɪd/?

2 Complete the conversation. Use *was/were* or *wasn't/weren't*.

- Jack: How 1) was school today, Elena?
 Elena: It 2) _____ great but 3) _____ in class.
 Jack: 4) _____ you in an exam?
 Elena: No, I 5) _____. I 6) _____ in a lip dub!
 Jack: A lip dub? Cool.
 Elena: Yes. Sam 7) _____ in it, too. He was a breakdancer.
 Jack: 8) _____ Hannah and Adam there, too?
 Elena: No, they 9) _____. They had an exam.

3 What did Emma do last week? Write affirmative and negative sentences.

- 1 Monday: have an exam ✓
- 2 Tuesday: see her friends ✗
- 3 Wednesday: finish her homework ✓
- 4 Thursday: play tennis with Adrian ✗
- 5 Friday: go to a party with friends ✓

4 Make questions and short answers.

- 1 Emma / have an exam / Monday?
*Did Emma have an exam on Monday?
Yes, she did.*
- 2 she / see her friends / Tuesday?
- 3 she / finish her homework / Wednesday?
- 4 Emma and Adrian / play tennis / Thursday?
- 5 Emma and her friends / go to a party / Friday?

5 Complete the article in a school magazine with the correct form of the verbs.

arrive be come get go
make not speak

Why I love Milton High School

I'm a new student in this school and I love it. I 1) came here from Bogota in Colombia because my dad 2) _____ a job at the university. When I 3) _____, the teachers and the students 4) _____ great. I 5) _____ the language but I soon 6) _____ lots of friends. In the first week I 7) _____ to three parties. Now I love speaking English.

Write on

6 Write three things you did or didn't do yesterday.

*I had an exam yesterday.
I didn't see my friends.*

LISTENING

Power up

1 Read the sentences about different schools. Are they true for you? Do you like the ideas?



Mei, China

We have two hours for lunch.



Liam, Australia

My summer holidays start in December.



Anton, Russia

We don't wear a uniform.



Camille, France

I go to school on Saturday.



José, Mexico

I go to school in the afternoon.



Adanna, Nigeria

I finish school at 5 p.m.

Listen up

2 3.4 Listen to Grace talking to a friend about a school she visited. Which student in Exercise 1 does she mention?

3 3.5 Listen again and answer the questions.

- 1 What was Grace's holiday like?
- 2 Where did she go at the weekend?
- 3 What was the canteen food like?
- 4 What did Grace do in the morning?
- 5 What did they do after school?

SKILL

Read the questions and decide what type of information you are looking for. Is it an adjective, a place, a person or a time?

4 Complete the sentences.

- 1 José is Grace's cousin.
- 2 Grace thought the _____ in the school were big.
- 3 Grace went on holiday to _____.
- 4 José's classes started at _____ and finished at _____.
- 5 José did his homework in the _____.

5 3.6 Listen again and check your answers.

Grammar XP

p. 136

Past simple questions

Use *was/were* and *was/wasn't* with the verb *be*.

Was it good? Yes, it was./No, it wasn't.

Use *did* + infinitive to ask questions with other verbs.

Did you see the gym? Yes, I did./No, I didn't.

Use *wh-* questions + *did* + infinitive.

Where did you stay?

Some past simple questions use time phrases: *last week, two hours ago, last year.*

What did you do after school?

6 Match the questions with the answers.

- | | |
|---------------------------|-------------------|
| 1 Where did you meet? | a At two o'clock. |
| 2 When did you leave? | b We had lunch. |
| 3 What did you do? | c £3.50. |
| 4 What was the food like? | d It was amazing. |
| 5 How much was it? | e In the canteen. |

7 Which question asks for:

- a a price? 5
- a a time?
- a an action?
- a a place?
- a a description?

SPEAKING

Power up

- 1 Look at the places and choose a time. Ask and answer questions with a partner.



at 8 o'clock this morning
last night
two hours ago

in the gym in bed in the canteen

Were you in the gym last night?

Yes, I was.

No, I wasn't.

- 2 How many questions can you make in three minutes? You get one point for each question.



Did you have an exam yesterday?

- 3 Ask and answer your questions in Exercise 2 with a partner.

Did you have an exam yesterday?

Yes, I did./No, I didn't.

Speak up

- 4 3.7 Listen to the conversation. Complete the questions.

- 1 Where were you at lunchtime?
- 2 _____ won the game?
- 3 _____ did you do today?
- 4 _____ did you go?

- 5 Look at the underlined information. Think of questions for the answers.

- 1 I went to the cinema.
Where did you go?
- 2 I was at home last night.
- 3 I finished at nine o'clock.
- 4 I played a football game.
- 5 I saw my friends.
- 6 I had pizza and salad for lunch.

- 6 Work with a partner. Ask and answer questions in the past simple. Use the prompts below.

Student A:

what / you / do / after school yesterday?
who / you / see / at the weekend?
when / you / finish / your homework / last night?

Student B:

what TV programme / you / watch / yesterday?
what / you / eat / last night?
where / you / go / after school yesterday?

SKILL

Remember to speak clearly and if you don't understand, ask *Could you repeat the question, please?* or *Could you say that again, please?*

- 7 Work with a partner. Student A, look at page 132. Student B, look at page 142. Follow the instructions.

WRITING

Power up

- 1 What after-school club does your school have?
- 2 Read about Australian student Chelsea's first day at a new school in Canada. Find these words and phrases.

after science after that at lunchtime
before first then

Monday

My first day at school in Canada and I was very nervous.

The students were great but they couldn't understand my English! The teachers gave us a timetable. First we had a maths class. Then we went to the science lab. It was brilliant and I enjoyed doing the experiment. After science we had a break and I met some students from the after-school glee club. They sing and dance. They asked me lots of questions about Australia and wanted to know my favourite pop group. After that we had two hours of PE. We played football but I didn't play very well.

At lunchtime we went to the canteen. I ate lots because I was hungry after football. When we went back to class we had a history test. The teacher was nice but the test was difficult!

Before I left, I went to the glee club to see my new friends. Everybody was very friendly and I sang a song. They all liked it!



- 3 Put the things Chelsea did in the correct order.

- A had a history test
- B went to the glee club
- C went to the science lab
- D had PE
- E had a maths class 1
- F had a break

Plan on

- 4 Read this list. What do you like at school? Add two more ideas.

I like ...

- ✗ doing sport
- ✗ going on school trips
- ✗ making friends
- ✗ getting good marks
- ✗ cooking
- ✗ joining new clubs
- ✗ singing in class
- ✗ doing science experiments

- 5 What did you do at school last week? What didn't you do? Write sentences.

Last week I went on a school trip.
I didn't sing in class.

- 6 Read the advert for a competition in the school magazine. Choose the correct answer.

Did you have a great 😊 day at school?

We want to hear all about it.

What did you do? Who did you meet? Why was it good? Write a paragraph and send it to us.

We have cinema tickets for the best writer!



- The magazine wants students to write ...
 - a blog.
 - a paragraph.
 - a letter.
- For the competition, students can write about ...
 - a difficult day at school.
 - their first day at school.
 - a very good day at school.

Write on

- Write a paragraph about a great day at school for the school magazine. Use the ideas in Exercise 4 and the words from the Language XP.

Language XP

Ordering events

First ...

Then ...

After that ...

Before break/lunch/maths

After break/lunch/maths

At break time/lunchtime

Skill



What do you want to write about? Make a list. Then put the list in the correct order.



Switch on

WELCOME TO OUR SCHOOL



- You are going to watch a lip dub of the Friends' School in Lisburn, Northern Ireland. What and who do you think you will see? Watch and check.

a choir a DJ a science teacher
balloons the gym the head teacher

- Choose the correct answer.

- At the beginning of the video, some students are *going into/coming out of* school.
- The lip dub involved nearly one *hundred/thousand* pupils.
- PE teacher Stephen Robinson made the lip dub with *ex-pupil/producer* Matthew Good.
- Stephen saw a great lip dub video on YouTube from *Canada/Columbia*.
- The aim of the lip dub was to help students find a happy *place/space*.
- The students found the filming experience *unforgettable/unbelievable*.

- What do you think the students enjoyed most when they made their lip dub?

Project

- Work in small groups. Imagine you are going to make a lip dub about your school. Decide where you want to film and who is in it. Think of some music you can use. Make a poster of your ideas and present it to the class. You could make a video of each presentation and decide who has the best idea.

Where? the science lab, the canteen and the sports field

Who? students, teachers, the people who work in the canteen

What music? We want to use ... because ...

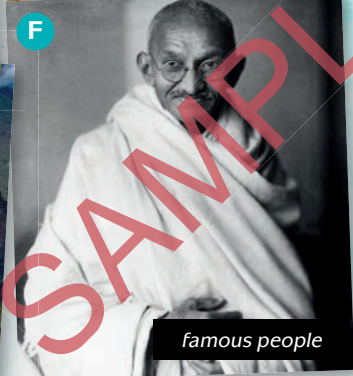
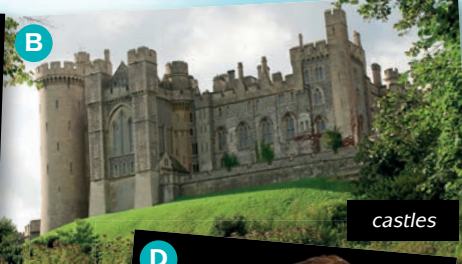
05

Mysteries from history

READING

Power up

1 Look at the photos. What do you like reading about in history lessons?



2 Work with a partner. Name a famous person and a famous place from history. Why are they famous?

Read on

3 Look at the photos on the history website on page 45. What do you think the stories are about?

SKILL

Before you read an article, always look at the pictures and the title. They can tell you what the article is about.

4 Read the stories on the history website. Choose the best title for each story.

5 Read the stories again. Choose the best answer.

- One day two children arrived in a village called Woolpit.
A Right B Wrong
- The children were wearing green clothes.
A Right B Wrong
- The noise in Tunguska started in the evening.
A Right B Wrong
- The meteorite destroyed trees.
A Right B Wrong
- The *Mary Celeste* left New York with ten people.
A Right B Wrong
- When they found the *Mary Celeste*, the captain was on it.
A Right B Wrong

6 Answer the questions. Use complete sentences.

- What did the girl learn in the village?
She learnt English.
- What was their home like?
- What country is Tunguska in?
- What did people in Tunguska hear?
- Where did some sailors find the *Mary Celeste*?
- What did the sailors find on the ship?

Sum up

7 Work with a partner. Choose a story in Exercise 4 and tell your partner about it.

One day some children arrived in an English village. They didn't speak English.

Speak up

8 Think of a story from the past about your town or village. Who or what is the story about? What happened?

What really happened?



1 Don't eat beans/ The green children

In the English village of Woolpit you can see a strange sign with two green children. Local legend says that in the twelfth century a brother and sister appeared in the village. They weren't wearing normal clothes and they didn't speak English. They also had green skin! The girl soon learnt English and she described their home as a dark place. The people there didn't have much food and everyone had green skin. Who were the children? What were they doing in Woolpit? No one knows.

????? *This mystery is more than 800 years old. Many people believe they came from a village in the forest. The sun didn't shine and there wasn't much food. Sometimes the only food they had was green beans.*



2 A morning mystery/ 24 hours in Tunguska

At 7.14 a.m. on 30 June 1908 in Tunguska in the north of Russia, families were having breakfast when they heard a very loud noise. It was louder than a fast train. 'Is that the wind?' they asked. Outside, hundreds of birds were flying above them and there was a strange blue light in the sky. Then there were more noises. Windows were breaking and trees were falling down. It was very, very hot. A few hours later, the noises stopped and everything was quiet again.

????? *At the beginning of the twentieth century, the events in Tunguska were a mystery. Now scientists believe that a meteorite exploded 6–10 metres above the Earth. It destroyed 80 million trees.*



3 Mystery pirates/ Where is everybody?

Ten people were travelling on the *Mary Celeste* when it left New York in November 1872. The weather was fine and the ship had a good captain. However, when some sailors found the *Mary Celeste* in the Atlantic a few days later, no one was on it. Where was everybody? Many years ago pirates were a huge problem because they stole from ships. Were they waiting for the *Mary Celeste*? The sailors couldn't see any pirates. When they went on board, the ship was clean and tidy and they found money and food. There was enough food for six months.

????? *In 2006 a scientist was studying information about the *Mary Celeste*. The ship was carrying a dangerous liquid. The scientist believes the liquid was leaking onto the ship and the captain was worried about an explosion. The captain and the other people left the ship quickly and couldn't get back.*



VOCABULARY

Dates and times

1 Match the phrases to make dates and times from the stories on page 45.

- | | |
|--------------------|----------------------------|
| 1 in the | a of the twentieth century |
| 2 on | b November 1872 |
| 3 at the beginning | c 30 June 1908 |
| 4 many years | d 7.14 a.m. |
| 5 in | e twelfth century |
| 6 at | f ago |

2 Complete the spaces with *at*, *in* or *on*.

- They built the castle of San Felipe in Colombia in the sixteenth century.
- Henry VIII was born _____ 28 June 1491.
- Life was very difficult _____ the eighteenth century.
- Many children didn't go to school _____ the beginning of the twentieth century.
- Mahatma Gandhi died _____ 30 January 1948.
- The fire started _____ 9.30 a.m. and lasted for two hours.

Game on

Ask and answer with a partner. You get one point for each correct answer.

- What's the date today?
- What was the date yesterday?
- When were you born?
- What's an important date/year in history?

3 5.1 Listen to the sentences and write the dates.

- June 1882

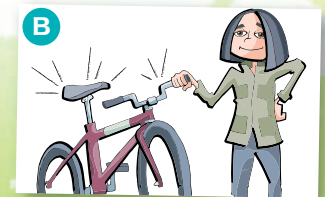
Word XP

Look how we write and say dates.

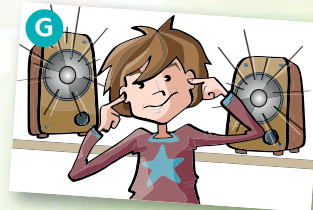
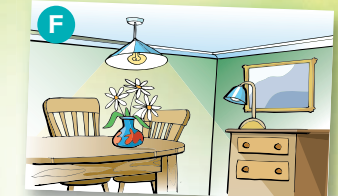
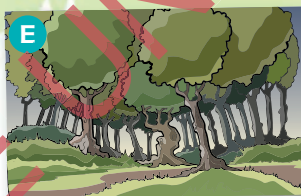
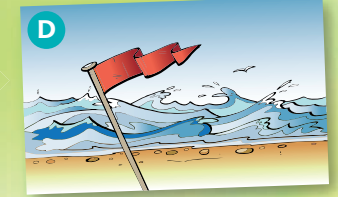
- | | |
|------------|--|
| 1 November | <i>the first of November</i> |
| 26 June | <i>the twenty-sixth of June</i> |
| 1978 | <i>nineteen seventy-eight</i> |
| 2010 | <i>two thousand and ten/twenty ten</i> |

4 Match the pictures (A–H) with the correct adjectives.

clean dangerous dark dirty
light loud quiet safe



dirty



5 Choose the correct word.

- It was *dark/light* in the castle because the windows were very small.
- In the eighteenth century people often wore *clean/dirty* clothes because they didn't have water in their houses.
- Many years ago, this town was *quiet/loud* at night because there weren't many cars.
- When it rained, the cave was a *dangerous/safe* place to be because it was difficult to get out.

Speak up

6 Ask and answer with a partner.

- How was life different for your parents when they were teenagers?
- What do you think school was like 100 years ago?

GRAMMAR

Grammar
XP

Talking about the past

Past continuous

for actions happening at and around a time in the past

+ *Windows were breaking and trees were falling down.*

- *They weren't wearing normal clothes.*

? *What were they doing?*

Past continuous and past simple

for actions happening when another thing happened

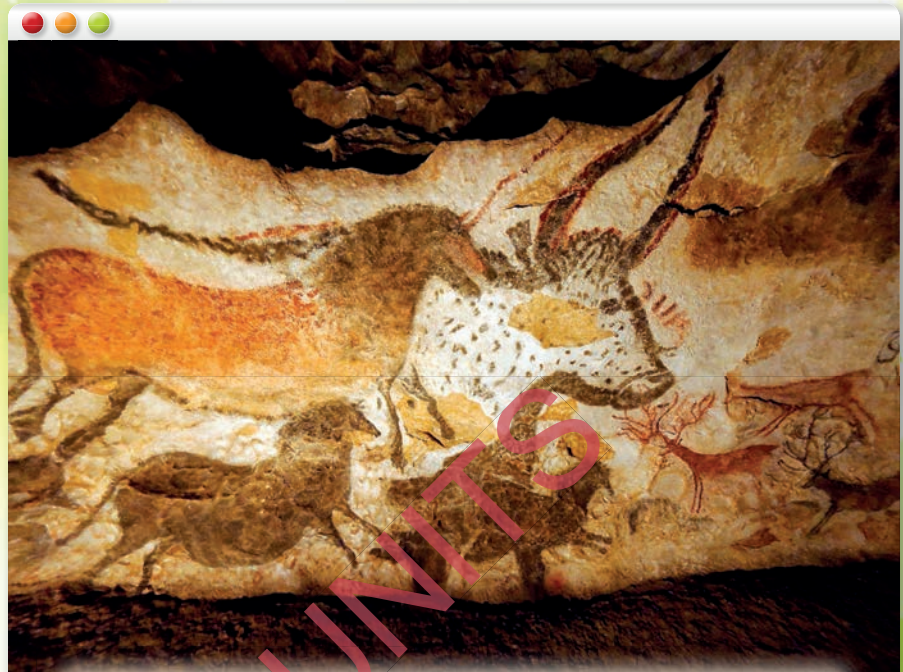
Families were having breakfast when they heard a very loud noise.

1 5.2-3 Listen. Now you say it!

2 Match the phrases to make sentences.

- 1 The king was wearing special clothes when
 - 2 I was walking along a dark road when
 - 3 They were looking for a cave when
 - 4 Amelia wasn't feeling well when
 - 5 My sister was using my computer when
- a a cat ran in front of me.
b she got off the ship.
c I got home.
d they took his photo.
e the rain started.

3 Complete the website article with the best answer, A, B or C for each space.



The mystery of the Lascaux caves

In 1940, a French teenager, Marcel Ravidat, and three friends
1) _____ looking for treasure in the woods of Montignac, France, with Marcel's dog, Robot. Robot 2) _____ running along the path 3) _____ suddenly he disappeared. The boys 4) _____ Robot in a dark hole and pulled him out. Then Marcel decided to go in. A few minutes later, he was 5) _____ in a dark cave. What 6) _____ he looking at? On the walls of the cave there were lots of amazing paintings.

- | | | |
|------------|----------------|---|
| 1 A is | B was | <input checked="" type="radio"/> C were |
| 2 A wasn't | B was | C were |
| 3 A when | B why | C because |
| 4 A found | B were finding | C find |
| 5 A stand | B stood | C standing |
| 6 A did | B was | C were |

Write on

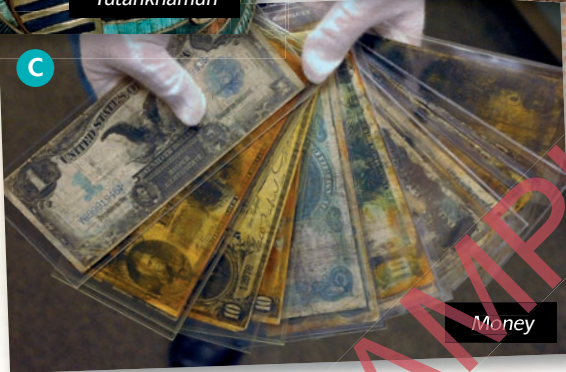
4 What was the date yesterday? What were you doing at these times?

1 p.m. 6 p.m. 9 a.m. 10 p.m.

Yesterday was 30 April. At 9 a.m. I ...

LISTENING Power up

- 1 Look at the photos of famous discoveries. Where do you think they come from? (Check your answers at the bottom of the page.)



- 2 Where do people usually look for treasure?

Listen up

- 3 5.4 Listen to Emma and Lucas talking about a news story. Which of these words do you hear?

cat coins dad key
music programme
red treasure



- 4 5.5 Listen again and choose the best answer.

Exam

Read the questions and the options first. Then listen for words or phrases that are similar.

- This morning Lucas was ...
 - listening to the radio.
 - watching TV.
 - using his iPod.
- A boy from Lucas and Emma's school found ...
 - gold.
 - money.
 - old bones.
- Emma thinks the boy is ...
 - rich.
 - lucky.
 - happy.
- When the metal detector made a noise ...
 - the boy knew there was a problem.
 - the boy went into the house.
 - the boy's dad came out.
- The necklace is worth
 - two hundred pounds.
 - around two million pounds.
 - more than two million pounds.
- Lucas wants to
 - live near the boy in the story.
 - visit the boy in the story.
 - look for gold in his garden.

Grammar XP



Defining relative clauses

Use defining relative clauses to make two sentences into one.

It's a story about a boy. He found some treasure.
*It's a story about a boy **who** found some treasure.*

Use *who* for people and *which* for things.

- 5 Choose the correct answer.

- That's the girl *which/who* lost her dog in the cave.
- The history teacher showed the class a DVD *who/that* was very interesting.
- I love museums *which/who* have lots of bones of ancient animals.
- My friend's visiting a castle *who/that* is near London.
- That's the boy *which/who* found gold coins in his garden.

Exercise 1 answers: A Egypt, B China, C the Titanic shipwreck

SPEAKING

Power up

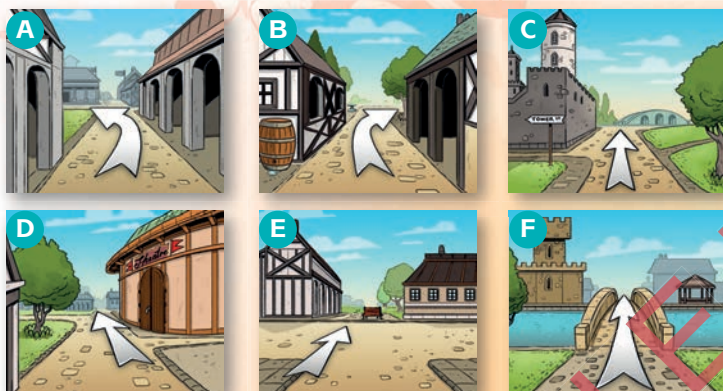
1 Put the words in the question in the correct order.

Can / you / is, please? / tell / the / history museum / me / where

2 Work with a partner. Ask the question in Exercise 1 again. Use these words.

art gallery castle market palace theatre tower

3 Match the directions (1–6) with the pictures (A–F).



- 1 turn right
- 2 cross the road
- 3 go past the theatre

- 4 turn left
- 5 go over the bridge
- 6 go straight on

5 Work with a partner. Look at the map in Exercise 4 again. Choose a place to start, A, B, C or D. Take it in turns to ask for and give directions. Choose one of these places.

café castle history museum
market palace theatre tower

Language XP

Asking for directions

Can you tell me how to get to ... ?
Can you tell me where ... is, please?

Giving directions

It's on your left/right.
It's the first/second road on your left/right.

SKILL

Are you asking for information? Be polite, especially when you don't know the person you are talking to. Say *please* and *thank you*.

6 Work with a partner. Decide where your pot of gold is on the map. Give your partner a place to start and directions to your gold. Your partner points to where it is on the map.

Here's the gold!

You're right.

You're wrong.

Speak up

4 5.6 Find 'A' on the map. Listen to the directions and follow them. Where are you?



WRITING Power up

1 What stories do you like?

ghost stories **history stories**
crime stories **love stories**
ACTION STORIES

2 What stories do you hear from your parents or grandparents about the past?

3 Look at the pictures of a story. Match the sentences with the pictures.



- A At the end of the evening, we were looking at the stars when we saw a gold object.
B The next day, my uncle came into the kitchen. 'I think there was a party in the village for Chinese New Year,' he said. 'I found this in our garden.' There was a Chinese lantern in his hand!
C A few minutes later, we saw two more gold objects. They were coming towards us! We ran into the house.
D Last Saturday, I went to a party at my cousin's house. The party was in the garden. It was very dark. 1

4 What time expressions in the story say *when* things happened?

5 Answer the questions.

- When was the party?
last Saturday
- When did they see the gold object?
- When did they see two more gold objects?
- When did the uncle come into the kitchen?

6 Choose the best title for the story in Exercise 3.

- A surprise birthday party
- A mystery from the sky

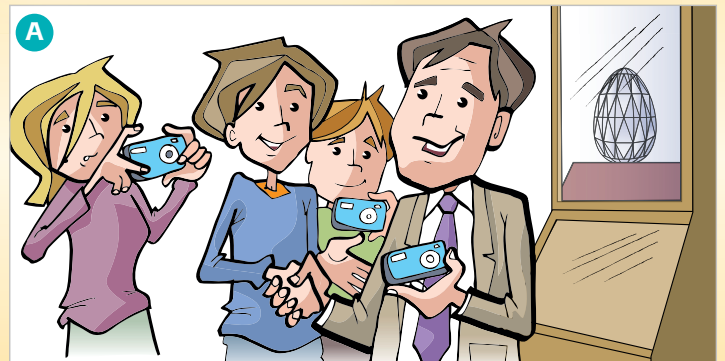
Language XP

Talking about when things happened

Last Saturday/week/month ...
At the beginning/end of the evening ...
That morning/afternoon/evening ...
A few minutes later ... The next day ... Then ...
Later ... In the end ...

Plan on

7 Look at the pictures. Put the story of Adam and Sophie in the correct order.



**8 Match the words with the pictures.**

- 1 Adam and Sophie walk in a forest/find a cave/
go in
- 2 have lunch in the cave/see something/
crystal egg
- 3 Adam take a photo on his phone/send the
photo to a newspaper
- 4 Adam and Sophie be in the newspaper
- 5 go to the history museum/get a prize/two new
digital cameras

Write on**9 Choose a title for the story of Adam and Sophie.**

- 1 A crystal in the cave
- 2 Dark and dangerous

10 Write a story about Adam and Sophie.

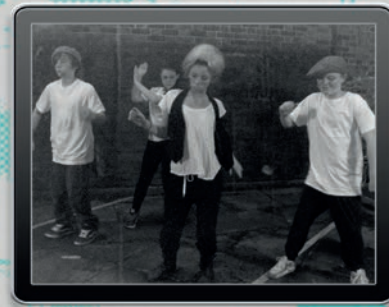
Last Sunday, Adam and Sophie were walking in the forest when they found a cave. They ...

SKILL 

Are you planning a short story? Use these questions.

When did it happen? What was the weather like?

Who was there? What happened?

**Switch on****DANCING FEVER**

- 1** You're going to watch a story about some people who suddenly started dancing. Which of these words do you think you will hear? Watch and check.

concert crazy fun hungry
musicians shopping sleep

- 2** Put the sentences (A–G) from the story in the correct order (1–7).

- A In September they gradually stopped dancing.
- B Five hundred years ago, something very strange happened.
- C A woman left her house and entered the street.
- D The woman danced the whole day.
- E They even employed professional dancers to dance with them.
- F After a week there were about 100 people dancing with her.
- G In fact, nobody was playing any music at all.

- 3** The video gives three reasons for the dancing: 1) there was something wrong with their food, 2) there was a lot of stress, 3) people were mad. Which do you think is right?

Project

- 4** Work in small groups. Think of a short story from history. One person tells the story and the rest of the group does the actions. Show your story to the rest of the class. Why not make a video of your story and have a film festival to decide a winner?

When was it? A hundred years ago

How did it start? A boat arrived at a small island.

Who was there? What did they do? There were families. They couldn't speak the language.

What happened in the end? They stayed on the island.