









Scope and Sequence

My Little Island 3

Unit	New Vocabulary	New Structures	TPR Actions	Reviewed Language (vocabulary and structures)	Values	Cross-Curricular Project	Phonics Lesson	Maths
 Welcome	friend(s), Lou, Sue	<i>How old are you? / I'm (6).</i>	give five, hold up fingers, jump, wave	<i>It's a (rectangle). It's (red). The (puppet) is (red). The (chair) is in the (living room). I like/don't like (yogurt). Can you see (the sun)? / Yes. What colour is it? / It's (yellow).</i> animals, classroom objects, colours, family members, foods, numbers, parts of the body			Phonics: initial letters and sounds	Counting 1–6
 At School	classroom, computer room, music room, play, playground, read, sing, use the computer	<i>Where do you (read)? / In the (classroom).</i>	flap arms, hold up fingers, jump, kick, march, point, question action, read, use a computer, write, write letters in the air	classroom items; car, hen	Follow rules.	Social Studies: Poster about school	Phonics: initial c, h, and j	Counting 1–10
 Workers	artist, astronaut, dentist, doctor, firefighter, nurse, police officer, vet, worker(s)	<i>I want to be a (police officer). What do you want to be? / I want to be a (doctor).</i>	flap arms, hold up fingers, kick, march, march in place, point, write, write letters in the air	<i>It's (Sammy)! I'm (Sue).</i> 1–10; animals; red	Stay safe.	Safety: Poster about safety (preventing fires)	Phonics: initial q, r and v	Counting 1–12
 My Town	bus, fire station, hospital, police station, post office, school, shop, taxi	<i>Where does (your dad) work? / (He) works at the (fire station). Where does (he) work? / (He) works at a (hospital).</i>	beep horn, drive, flap arms, hold up fingers, kick, march, point, tap knees, turn around, write, write letters in the air	1–12; aunt, box, teacher, uncle, windy, yellow	Ask for help.	Maths: Building made out of shapes	Phonics: initial w and y, and medial/final x sounds	Counting 1–14

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5 Clothes	dress, jacket, shirt, shoes, skirt, socks, sweater, trousers	<i>What (are you) wearing? / (I'm) wearing a (dress). What (is Grandpa) wearing? / (He's) wearing a (shirt) and (trousers).</i>	brush teeth, flap arms, hold up fingers, hold up 8 fingers, kick, march, point, punch the air, stretch, tap knees, touch clothes, write, write e in the air	<i>How's the weather? / It's (sunny).</i> 8, 1-14; colours, shapes; bed, hen, pen	Take care of your clothes.	Art: Design your own T-shirt	Phonics: short e	Counting 1-16
6 Feelings	angry, excited, happy, hungry, sad, scared, thirsty, tired	<i>How do you feel? / I'm (excited). How does (Lou) feel? / He's (excited).</i>	brush teeth, cry, cup mouth, drink, eat, flap arms, hold up fingers, jump, kick, march, point, put on mask, question action, shiver, tap knees, write, write a in the air, yawn	1-16; food; cat, dad, grandma, grandpa, hand, mum	Don't fight.	Social Studies: Poster about feelings	Phonics: short a	Counting 1-18
7 Healthy Food	banana, carrot, fork, lettuce, mango, orange, plate, tomato	<i>What do you want, (Lou)? / I want (an orange) and (a banana), please.</i>	brush teeth, flap arms, hold up fingers, jump, kick, look action, march, point, pretend to eat, rub tummy, tap knees, write, write o in the air	1-4, 1-18; colours, family members; box, bread, cheese, cookie, doll, hot, salad	Eat healthy food.	Health: Food rainbow	Phonics: short o	Counting 1-20
8 The Zoo	bat, bear, elephant, lion, monkey, penguin, sea lion, zebra	<i>What's that? / It's a (small) (bat).</i>	clap, eat, flap arms, look, make claws, roar, scratch, waddle, write u in the air	bus, cup, mouse, sun	Include everyone.	Art: Elephant mask	Phonics: short u	Simple addition
9 Places	building, field, flat, forest, mountain, river, street, traffic light	<i>Where do (bears) live? / (They) live in the (country). (Bears) live in the (city), too.</i>	point to floor, point to self, trace smile, write i in the air	bird(s), cars, ducks, fish, goats, house, milk, mouse, tree(s)	Take care of our world.	Social Studies: Recycling poster	Phonics: short i	Simple taking away

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