

# Scope and Sequence

## My Little Island 3

Unit	New Vocabulary	New Structures	TPR Actions	Reviewed Language (vocabulary and structures)	Values	Cross-Curricular Project	Phonics Lesson	Maths
1 <b>Welcome</b>	friend(s), Lou, Sue	How old are you? / I'm (6).	give five, hold up fingers, jump, wave	It's a (rectangle). It's (red). The (puppet) is (red). The (chair) is in the (living room). I like/don't like (yogurt). Can you see (the sun)? / Yes. What colour is it? / It's (yellow). animals, classroom objects, colours, family members, foods, numbers, parts of the body			Phonics: initial letters and sounds	Counting 1–6
2 <b>At School</b>	classroom, computer room, music room, play, playground, read, sing, use the computer	Where do you (read)? / In the (classroom).	flap arms, hold up fingers, jump, kick, march, point, question action, read, use a computer, write, write letters in the air	classroom items; car, hen	Follow rules.	Social Studies: Poster about school	Phonics: initial c, h, and j	Counting 1–10
3 <b>Workers</b>	artist, astronaut, dentist, doctor, firefighter, nurse, police officer, vet, worker(s)	I want to be a (police officer). What do you want to be? / I want to be a (doctor).	flap arms, hold up fingers, kick, march, march in place, point, write, write letters in the air	It's (Sammy)! I'm (Sue). 1–10; animals; red	Stay safe.	Safety: Poster about safety (preventing fires)	Phonics: initial q, r and v	Counting 1–12
4 <b>My Town</b>	bus, fire station, hospital, police station, post office, school, shop, taxi	Where does (your dad) work? / (He) works at the (fire station). Where does (he) work? / (He) works at a (hospital).	beep horn, drive, flap arms, hold up fingers, kick, march, point, tap knees, turn around, write, write letters in the air	1–12; aunt, box, teacher, uncle, windy, yellow	Ask for help.	Maths: Building made out of shapes	Phonics: initial w and y, and medial/ final x sounds	Counting 1–14

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5 <b>Clothes</b>	dress, jacket, shirt, shoes, skirt, socks, sweater, trousers	<i>What (are you) wearing? / (I'm) wearing a (dress). What (is Grandpa) wearing? / (He's) wearing a (shirt) and (trousers).</i>	brush teeth, flap arms, hold up fingers, hold up 8 fingers, kick, march, point, punch the air, stretch, tap knees, touch clothes, write, write e in the air	<i>How's the weather? / It's (sunny). 8, I-14; colours, shapes; bed, hen, pen</i>	Take care of your clothes.	Art: Design your own T-shirt	Phonics: short e	Counting I-16
6 <b>Feelings</b>	angry, excited, happy, hungry, sad, scared, thirsty, tired	<i>How do you feel? / I'm (excited). How does (Lou) feel? / He's (excited).</i>	brush teeth, cry, cup mouth, drink, eat, flap arms, hold up fingers, jump, kick, march, point, put on mask, question action, shiver, tap knees, write, write a in the air, yawn	I-16; food; cat, dad, grandma, grandpa, hand, mum	Don't fight.	Social Studies: Poster about feelings	Phonics: short a	Counting I-18
7 <b>Healthy Food</b>	banana, carrot, fork, lettuce, mango, orange, plate, tomato	<i>What do you want, (Lou)? / I want (an orange) and (a banana), please.</i>	brush teeth, flap arms, hold up fingers, jump, kick, look action, march, point, pretend to eat, rub tummy, tap knees, write, write o in the air	I-4, I-18; colours, family members; box, bread, cheese, cookie, doll, hot, salad	Eat healthy food.	Health: Food rainbow	Phonics: short o	Counting I-20
8 <b>The Zoo</b>	bat, bear, elephant, lion, monkey, penguin, sea lion, zebra	<i>What's that? / It's a (small) (bat).</i>	clap, eat, flap arms, look, make claws, roar, scratch, waddle, write u in the air	bus, cup, mouse, sun	Include everyone.	Art: Elephant mask	Phonics: short u	Simple addition
q <b>Places</b>	building, field, flat, forest, mountain, river, street, traffic light	<i>Where do (bears) live? / (They) live in the (country). (Bears) live in the (city), too.</i>	point to floor, point to self, trace smile, write i in the air	bird(s), cars, ducks, fish, goats, house, milk, mouse, tree(s)	Take care of our world.	Social Studies: Recycling poster	Phonics: short i	Simple taking away

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