

# Global

# 1



A



B



C



D

## Lead-in

**1 a** Look at the words in the box. Tick (✓) the words you know.

bank  bus  café  chocolate   
 cinema  coffee  computer  doctor   
 film  football  hotel  Internet   
 passport  pizza  police  restaurant   
 salad  student  taxi  telephone   
 television  university

**b** 1.03 Listen and repeat the words.

**2** Work in pairs and look at the photos. What can you see?

A: *a bus*

**3** What other English words do you know? Add words to the table.

Places	Food	Sport	Other
<i>theatre</i>	<i>spaghetti</i>	<i>tennis</i>	<i>piano</i>

# 1.1 Nice to meet you!

Grammar *to be: I and you*

Can do greet someone



1

A: Hi. I'm Kate. What's your name?  
B: My name's Clive.  
A: Nice to meet you.  
B: Nice to meet you, too.



2

A: Hello, Mr Smith. I'm Doctor Mazur.  
B: Hello. Nice to meet you.  
A: Nice to meet you, too.



3

A: Hello.  
B: Hello. My name's Iris Salas.  
A: Welcome to Hotel Panorama, Ms Salas.  
B: Thank you.  
A: You're in room 3-1-5.

## Speaking

1 a 1.04 Read and listen to the dialogues.

b Listen again and repeat the dialogues.

2 In pairs, practise the dialogues.

A: *Hi. I'm Kate. What's your name?*

B: *My name's Clive.*

3 Say your name in English.

*I'm Maria. My name's Stefan.*

## Pronunciation | /aɪ/

4 a 1.05 Listen and repeat the words.

/aɪ/ Hi I Clive Iris nice my

b 1.06 Listen and repeat the sentences.

1 Hi, I'm Clive.

2 Hi Clive. My name's Iris.

3 Nice to meet you.

4 Nice to meet you, too.



## Grammar | *to be: I and you*

- 5 Read the sentences. Write the words in **bold** in the Active grammar box.

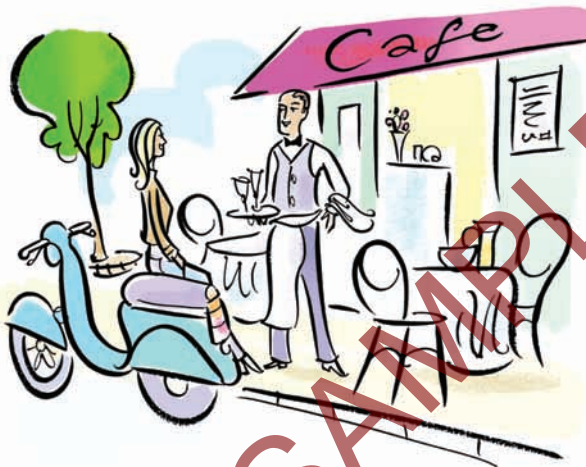
- 1 You're in room 3-1-5.      2 I'm Clive.

### Active grammar

\_\_\_\_\_ = *I am*      \_\_\_\_\_ = *you are*

see Reference page 17

- 6 a Choose the correct words in *italics*.
- A: Hello. *I'm/You're* Doctor Rolf.  
B: Hello, Doctor Rolf. *I'm/You're* Jane.
  - A: Welcome to Hotel Central.  
B: Thank you. *I'm/You're* Mr Smith.  
A: *I'm/You're* in room 2-9-6, Mr Smith.
- b Complete the dialogues with *I'm* or *you're*.



- 1 A: Hello. \_\_\_\_\_ Dino. What's your name?  
B: \_\_\_\_\_ Rosa.



- 2 A: Welcome to Hotel Europa. What's your name?  
B: \_\_\_\_\_ Edward Presley.  
A: \_\_\_\_\_ in room 6-2-8, Mr Presley.  
B: Thank you.

## Vocabulary | numbers 0-10

- 7 a 1.07 Listen and repeat the numbers 0-10.

0 zero/oh

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

10 ten

- b Work in pairs.

Student A: say two numbers.

Student B: say the next number.

A: *seven, eight ...*

B: *nine*

## Speaking

- 8 1.08 Listen and respond.

- Nice to meet you.  
*Nice to meet you, too.*
- Hello. I'm Paul Smith.
- Welcome to Hotel Panorama.
- Hi. What's your name?

- 9 Say hello to other students in the class.

A: *Hello.*

B: *Hi.*

A: *I'm Maria. What's your name?*

B: *My name's Stefan.*

A: *Nice to meet you.*

B: *Nice to meet you, too.*

# 1.2 Faces and names

Grammar *to be: he, she and it*

Can do ask where someone is from

## Fashion quiz the faces behind the names



**1** Who's he?  
**a** Calvin Klein    **b** Giorgio Armani  
 Where is he from?  
**a** Spain    **b** Italy



**2** Who's she?  
**a** Donna Karan    **b** Donatella Versace  
 Where is she from?  
**a** The USA    **b** The UK



**3** Who's he?  
**a** Jimmy Choo    **b** Issey Miyake  
 Where is he from?  
**a** China    **b** Malaysia

Score = \_\_\_ / 6

## Listening

- Work in pairs. Do the fashion quiz.
- 1.09 Listen to Mike and Nora and check your answers. What is your score?
  - Listen again. What is Nora's score?

## Vocabulary | countries

- 1.10 Listen and repeat the countries.



Argentina



Japan



Brazil



Mexico



China



Poland



France



Russia



Germany



Spain



India



the UK



Italy



the USA

- Work in pairs.

**Student A:** cover the country word and point to a flag.

**Student B:** say the country.

- 1.11 Listen and complete the How to... box.

### How to... ask where someone is from

A: *Where are you from, Becky?*

B: *I'm from (1) \_\_\_\_\_.*

A: *Where in (2) \_\_\_\_\_.*

B: *(3) \_\_\_\_\_.*

- Listen again and repeat the dialogue.

- Ask and answer with other students.

A: *Where are you from, Karol?*

B: *I'm from Hungary.*

A: *Where in Hungary?*

B: *Budapest.*



## Grammar | *to be: he, she and it*

- 6 a** Read part of the dialogue from exercise 2 and underline 's, is and isn't.

Mike: Question two. Who's she?

Nora: Is she Donatella Versace?

Mike: No, she isn't. She's Donna Karan. And where is Donna Karan from?

Nora: Well, she isn't from the UK so ... she's from the USA.

Mike: Correct!

- b** Complete the Active grammar box with *is* or *isn't*.

### Active grammar

+ *He's/She's/It's from Italy.*

- *He/She/It \_\_\_\_\_ from the USA.*

? *\_\_\_\_\_ he/she/it from China?*

*Yes, he/she/it \_\_\_\_\_ .*

*No, he/she/it \_\_\_\_\_ .*

*Who's he/she?*

*Where is (Where's) he/she/it from?*

see Reference page 17

- 7** Choose the correct answers.

- A: Is she from Spain?  
B: Yes, \_\_\_\_\_ .  
a she    b she's    c she is
- A: Who's he?  
B: \_\_\_\_\_ Calvin Klein.  
a He    b He's    c Is he
- A: Is he Giorgio Armani?  
B: No, \_\_\_\_\_ .  
a he    b he is no    c he isn't
- \_\_\_\_\_ she from?  
a Where    b Where's    c Is where
- A: \_\_\_\_\_ a quiz?  
a Is    b Is it    c It is  
B: Yes, \_\_\_\_\_ .  
a is    b it's    c it is
- \_\_\_\_\_ your name?  
a What    b Is what    c What's

- 8** Work in pairs. Ask about other students in your class.

A: *Who's she?*


B: *She's Ivana.*

A: *Where's she from?*

## Pronunciation | *contractions*

- 9 a**  1.12 Listen and repeat the contractions.

I'm you're he's she's it's isn't who's where's

- b**  1.13 Listen and repeat the sentences.

- I'm from Spain and she's from China.
- It isn't a film quiz. It's a fashion quiz.
- Who's he? He isn't a student.
- She's from Germany and she's in room three.
- Where's she from? Is she from Poland?

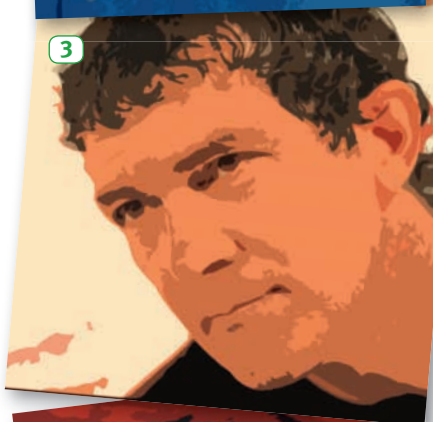
## Speaking

- 10 a** Work in pairs. Ask and answer *Who's he/she?* and *Where's he/she from?*

- b** Check your answers.

Student A: look at page 60.

Student B: look at page 59.



# 1.3 Favourite films

Grammar possessive adjectives: *my, your, his and her*

Can do say your favourite things

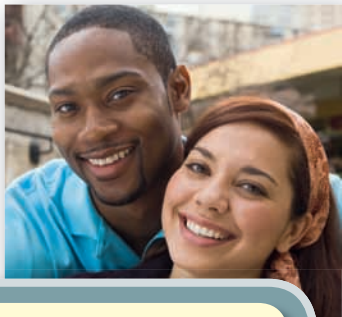
## Reading

1 Work in pairs. What's your favourite film?

*My favourite film is ...*

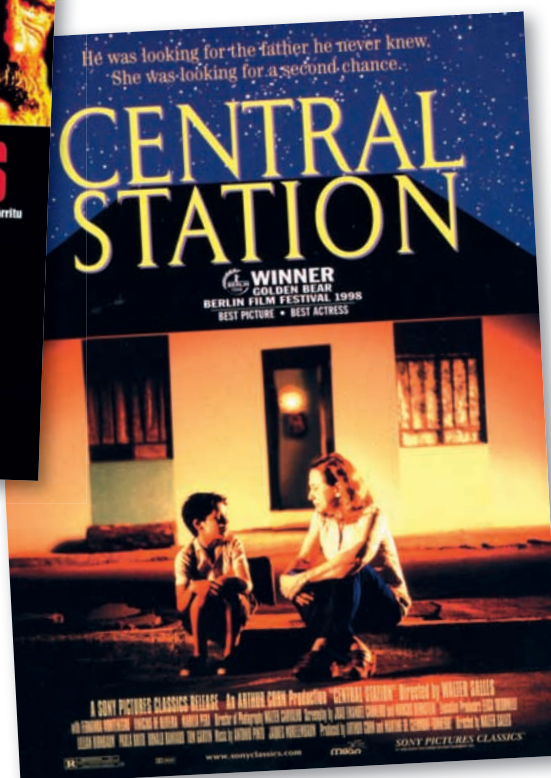
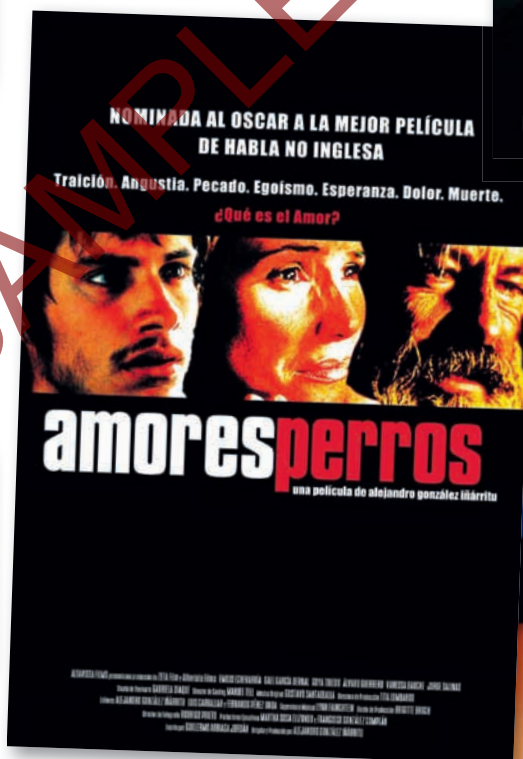
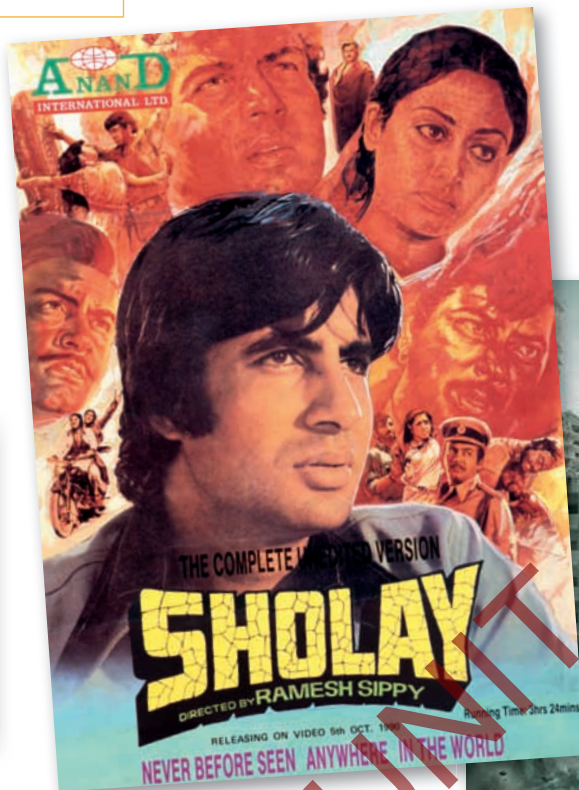
2 a Read about Ashna, Simon, Flavia and Hiro. Match the film posters with the people.

*Ashna = Sholay*



### What's your favourite film?

*Ashna:* My favourite film is *Sholay*. It's an Indian film and I'm Indian, too. Simon's British. His favourite film is *Inception*. It's American. I'm Bollywood and he's Hollywood!



### What's your favourite film?

*Hiro:* Flavia's Brazilian and her favourite film is Brazilian, too. It's *Central Station*. I'm Japanese but my favourite film is Mexican. It's *Amores Perros*.

b Read again and complete the table.

	From	Favourite film from
Ashna	India	
Simon		the USA
Hiro		
Flavia		




## Vocabulary | nationalities

3 Complete the table.

Country	Nationality	Ending
Brazil	(1) <u>Brazilian</u>	(i)an
Germany	German	
India	(2) _____	
Italy	<u>Italian</u>	
Mexico	(3) _____	
Russia	Russian	
the USA	(4) _____	
Poland	Polish	ish
Spain	(5) _____	
the UK	<u>British</u>	
China	Chinese	ese
Japan	(6) _____	

## Pronunciation | syllable stress

4 a  1.14 Listen and repeat the countries and nationality words.

b Listen again. How many syllables are in each word? Why are some syllables underlined?

It-a-ly = 3 syllables

I-tal-i-an = 4 syllables

5 Work in pairs. Say a country. Your partner says the nationality. Practise the stress.

A: India B: Indian

6 Look at the Lifelong learning box. Read the tip.

### A vocabulary notebook

! Write new words in a vocabulary notebook. Show the stress.

Countries	Nationalities
<u>Mexico</u>	<u>Mexican</u>
<u>Germany</u>	<u>German</u>

Lifelong learning

## Grammar | possessive adjectives: my, your, his and her

7 Read the sentences. Complete the Active grammar box with the words in **bold**.

- His favourite film is *Pulp Fiction*.
- What's **your** favourite film?
- Her favourite film is Brazilian.

### Active grammar

I	<b>my</b>	he	_____
you	_____	she	_____

see Reference page 17

8 Choose the correct words in *italics*.

- He's/His* Rafael. *He's/His* favourite food is pizza.
- She's/Her* name is Lisa. *She's/Her* favourite film is *Red*.
- What's *you/your* name? Where are *you/your* from?
- I/My* name's Sven. *I/My* favourite sport is football.

9 Complete the interview with *my, your, his or her*.

Interviewer: What's (1) \_\_\_\_\_ name?

Kate: (2) \_\_\_\_\_ name's Kate.

Interviewer: Who's he?

Kate: (3) \_\_\_\_\_ name's Tom. He's six.

Interviewer: What's (4) \_\_\_\_\_ favourite film?

Kate: It's *Toy Story*. And (5) \_\_\_\_\_ favourite actor is Brad Pitt.

Interviewer: What's Kate's favourite film, Tom?

Tom: (6) \_\_\_\_\_ favourite film is *P.S. I Love You*. Yuk!

## Speaking

10 a Look at page 62 and do the survey for you.

b Work in groups of three. Ask and answer the questions and complete the survey.

A: *What's your favourite film?*

B: *It's La Dolce Vita.*

A: *Is that Italian?*

B: *Yes, it is.*

c Tell the class about one person in your group.

*Marco's favourite film is It's a Wonderful Life. It's an American film. His favourite food is ...*

# 1 Communication

Can do ask for and give phone numbers



**1 a** 1.15 Listen and repeat the phone numbers.

- 1 729 1553
- 2 07863 400212
- 3 01873 839711

**b** How do we say these numbers? Listen again and check.

0 = '\_\_\_\_', 55 = '\_\_\_\_'

**2** 1.16 Listen and correct these numbers.

- 1 My mobile number is 0583 121 668.
- 2 My home number is 932 81009.
- 3 My work number is 01872 698470.

**3 a** 1.17 Listen. Match the dialogues (1–3) with the photos (A–C).

Dialogue 1 = photo C

Dialogue 2 = photo \_\_\_\_\_

Dialogue 3 = photo \_\_\_\_\_

**b** Listen again and write the phone numbers.

Dialogue 1: 0747 \_\_\_\_\_

Dialogue 2: 0208 \_\_\_\_\_

Dialogue 3: 0118 \_\_\_\_\_

**4 a** 1.18 Complete the How to... box. Then listen and check.

## How to... ask for repetition

A: *What's your mobile number?*

B: *It's 0749 128384.*

A: *Sorry. Can you (1) \_\_\_\_\_ that again?*

B: *Yes, it's 0749 128384. And my work number is 01532 229150.*

A: *Sorry. Could you (2) \_\_\_\_\_ that?*

B: *Yes, it's 01532 229150.*

A: *Thanks.*

**b** Work in pairs. Practise the dialogue in the How to... box.

**5** Work in groups of three. Exchange information about Leonardo, Sofia and Marta and complete the table.

Student A: look at page 63.

Student C: look at page 63.

Student B: look at page 63.

	Leonardo	Sofia	Marta
From (country)	<i>Mexico</i>		
From (city)			
Mobile phone number			
Home number			

A: *Where is Leonardo from?*

B: *He's from Mexico.*

A: *Where in Mexico?*



# 1 Reference

## to be: I, you, he, she and it

- +** : I'm Kate. (am)  
 : You're in room 3. (are)  
 : He's from Spain. (is)  
 : She's Italian. (is)  
 : It's a pizza. (is)
- 
- : I'm **not** American. (am not)  
 : You **aren't** a student./You're **not** a student. (are not)  
 : He **isn't** from the UK./He's **not** from the UK.  
 : She **isn't** Indian./She's **not** Indian. (is not)  
 : It **isn't** from China./It's **not** from China.
- 
- ?** : **Am I late?** Yes, you are./No, you aren't.  
 : **Are you British?** Yes, I am./No, I'm not.  
 : **Is he from France?** Yes, he is./No, he isn't.  
 : **Is she Emma?** Yes, she is./No, she isn't.  
 : **Is it a bank?** Yes, it is./No, it isn't.

I am, he is, is not, etc are **full forms**.

I'm, he's, isn't, etc are **contractions**.

We use contractions when we speak and often when we write.



### Remember!

A: Are you from Mexico?

B: Yes, I am. Yes, I'm.

## Wh- questions

### What

A: What's your name?

B: My name's Svetlana.

A: What's your mobile number?

B: It's 07833 383 211.

A: What's your favourite film?

B: It's Avatar.

### Where

A: Where are you from?

B: I'm from Poland.

A: Where in Poland?

B: Katowice.

### Who

A: Who's he?

B: He's Giorgio Armani.

## Possessive adjectives: my, your, his and her

### Pronouns

I'm Robert.

You're Mina.

He's Yuri.

She's Cristina.

It's a computer.

### Possessive adjectives

**My** favourite film is The Matrix.

**Your** favourite actor is Johnny Depp.

**His** favourite city is Moscow.

**Her** number is 0114 384 339.

**Its** hard disk is 500GB.

## Key vocabulary

### International words

bank bus café chocolate cinema  
coffee computer doctor film football  
hotel Internet passport pizza  
police restaurant salad student taxi  
telephone television university

### Numbers 0–10

- 0 zero ('oh' in telephone numbers)  
 1 one  
 2 two  
 3 three  
 4 four  
 5 five  
 6 six  
 7 seven  
 8 eight  
 9 nine  
 10 ten

### Countries and nationalities

Country	Nationality
Argentina	Argentinian
Brazil	Brazilian
China	Chinese
France	French
Germany	German
India	Indian
Italy	Italian
Japan	Japanese
Mexico	Mexican
Poland	Polish
Russia	Russian
Spain	Spanish
the UK	British
the USA	American



Listen to the explanations and vocabulary.

ACTIVEBOOK



see Writing bank page 64

# 1 Review and practice

## 1 Put the words in the correct order to make sentences.

- 1 A: your name? What's  
*What's your name?*  
 B: name's My Rick.  
 A: meet Rick. you, Nice to
- 2 A: Hotel Lux. to Welcome  
 B: Thank you. name's Hardy. Mr My  
 A: room You're 4-1-7, in Mr Hardy.

## 2 Complete the sentences with *he, she* or *it* and the correct form of *to be*.

- 1 Sushi: *It isn't* from Germany. *It's from* Japan.  
 2 Queen Elizabeth: *Is she* British? Yes, she is.  
 3 Madonna: \_\_\_\_\_ Italian. \_\_\_\_\_ American.  
 4 Lionel Messi: \_\_\_\_\_ Brazilian? No, \_\_\_\_\_ .  
 \_\_\_\_\_ from Argentina.  
 5 Sony: \_\_\_\_\_ Chinese. \_\_\_\_\_ Japanese.  
 6 Champagne: \_\_\_\_\_ from France?  
 Yes, \_\_\_\_\_ .  
 7 Vladimir Putin: \_\_\_\_\_ Polish. \_\_\_\_\_  
 Russian.  
 8 Adidas: \_\_\_\_\_ American? No, \_\_\_\_\_ .  
 \_\_\_\_\_ German.

## 3 Rewrite the sentences with contractions.

- 1 You are a student.  
*You're a student.*
- 2 She is not German.  
 3 What is his name?  
 4 I am not Lee. I am Leo.  
 5 Who is she?  
 6 It is not a café. It is a restaurant.  
 7 Where is he from? Is he American?  
 8 You are not Italian. You are French.

## 4 Complete the dialogue with *my, your, his* or *her*.

- Interviewer: What's (1) *your* name?  
 Dan: (2) \_\_\_\_\_ name's Dan.  
 Interviewer: And what's (3) \_\_\_\_\_ name?  
 Dan: (4) \_\_\_\_\_ name's Pip. She's seven.  
 Interviewer: What's (5) \_\_\_\_\_ favourite food?  
 Dan: I don't know. What's (6) \_\_\_\_\_  
 favourite food, Pip?  
 Pip: It's pizza.  
 Interviewer: Pip, what's (7) \_\_\_\_\_ favourite  
 food?  
 Pip: (8) \_\_\_\_\_ favourite food is pizza  
 too.  
 Dan: No, it isn't! (9) \_\_\_\_\_ favourite  
 food is salad.

## 5 a Complete the dialogue with *he, he's* or *his*.

- A: What's (1) *his* name?  
 B: (2) \_\_\_\_\_ name's Martin.  
 A: Where's (3) \_\_\_\_\_ from?  
 B: (4) \_\_\_\_\_ from the UK.  
 A: Is (5) \_\_\_\_\_ from London?  
 B: No, he isn't. (6) \_\_\_\_\_ from Manchester.

## b Complete the dialogue with *she, she's* or *her*.

- A: Who's (1) \_\_\_\_\_ ?  
 B: (2) \_\_\_\_\_ Maria.  
 A: Where's (3) \_\_\_\_\_ from?  
 B: (4) \_\_\_\_\_ from Spain.  
 A: What's (5) \_\_\_\_\_ favourite film?  
 B: I don't know!

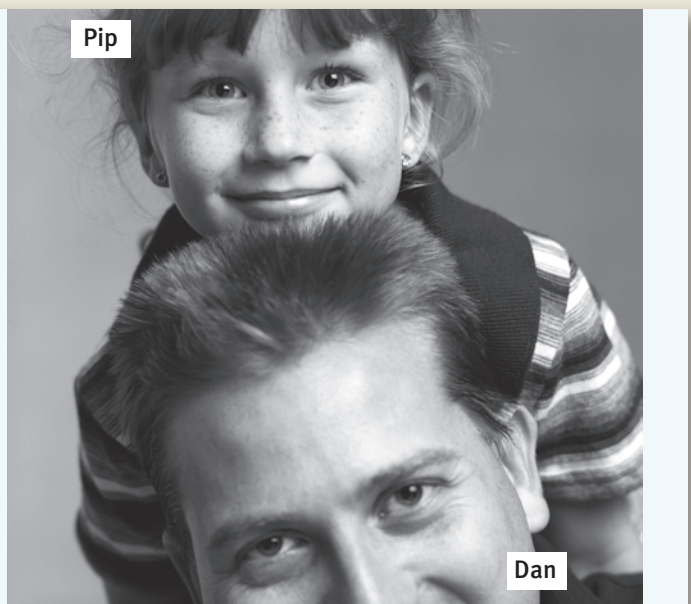
## 6 Match the words to the stress patterns.

café cinema computer doctor football  
 Internet passport police salad telephone

- 1 *oo* *café* \_\_\_\_\_  
 2 *oO* \_\_\_\_\_  
 3 *ooo* \_\_\_\_\_  
 4 *ooO* \_\_\_\_\_

## 7 Rewrite the sentences with nationalities.

- 1 My favourite food is from China.  
*My favourite food is Chinese.*
- 2 Is she from Spain?  
 3 My car isn't from Germany.  
 4 My favourite music is from the UK.  
 5 Is Al Pacino from the USA?  
 6 Is Lady Gaga from Poland?  
 7 Is his television from Japan?  
 8 My favourite films are from Mexico.



Pip

Dan



# People

# 5



A



B

## Lead-in

1 a 1.67 Listen and repeat the words in the box.

attractive dark fair fat old overweight  
short slim tall thin ugly young

b Match the words in the box with their opposites.

*attractive – ugly*

c Work in pairs. Say a word. Your partner says the opposite.

A: *attractive*

B: *ugly*



C

2 Choose words from the box in exercise 1a for the people in the photos.

3 a Work in pairs.

Student A: write the names of five famous people. Write one adjective to describe each person.

Student B: match Student A's famous people with the adjectives.

b Change roles. Student B writes the famous people and adjectives. Student A matches them.



D

4 Describe people in your family.

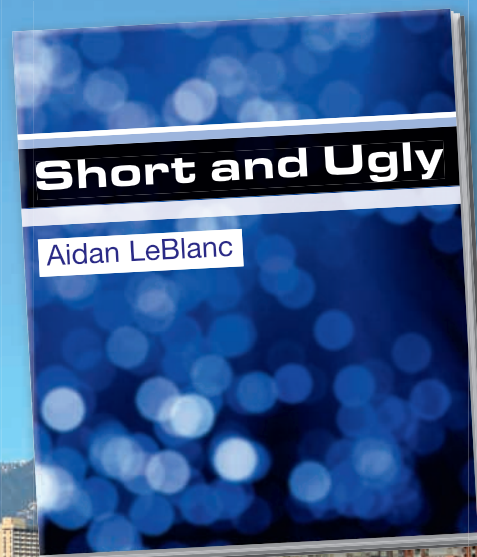
*My uncle is tall and very thin. He isn't very old and I think he's an attractive man.*



# 5.1 The 60-second interview

Grammar Present Simple: *I* and *you*

Can do say what you like and don't like



## Listening

**1** Look at the photos. The man's name is Aidan LeBlanc. Guess the answers to the questions.

1 Where is he from? 2 Is he single? 3 What is his job?

**2 a** 1.68 Listen to an interview with Aidan. Check your answers to the questions in exercise 1.

**b** Read the questions and answers below. Then listen again and put them in the correct order.

- a Annie: Do you have any children?   
Aidan: Yes, I do. I have two daughters.
- b Annie: Do you like your job as a writer?   
Aidan: Well ... I don't really work as a writer. It's my hobby.
- c Annie: So do you have another job?   
Aidan: Yes, I do. I work for an international company.
- d Annie: Do you like Vancouver?   
Aidan: Yes, I do. I like it a lot.
- e Annie: Do you like your job?   
Aidan: No, not really!
- f Annie: Do you live alone?   
Aidan: No, I don't. I live with my wife, Valeria.

## Vocabulary | *live, work, have and like*


**3 a** Choose the correct words in *italics*.

- 1 I *live/like/have* in a big house.
- 2 I *live/work/like* my job.
- 3 I *work/have/like* as a singer.
- 4 I *live/work/have* two children.
- 5 I *work/have/like* London.
- 6 I *live/have/like* in Vancouver.
- 7 I *live/work/like* for an international company.
- 8 I *live/work/have* two brothers and a sister.
- 9 I *live/have/like* with my husband.
- 10 I *work/have/like* in an office.

**b** Check your answers with your partner. Then say the sentences.



## Grammar | Present Simple: I and you

- 4 a** Look at the questions and answers in exercise 2b. Then complete the Active grammar box with *do* or *don't*.
- b**  1.69 Listen and check your answers.

### Active grammar

- |   |                                     |
|---|-------------------------------------|
| + | <i>I like fresh coffee.</i>         |
| + | <i>You have two daughters.</i>      |
| + | <i>I live in a small house.</i>     |
| - | <i>I _____ work as a writer.</i>    |
| - | <i>You _____ like your job.</i>     |
| - | <i>I _____ live alone.</i>          |
| ? | <i>_____ you have any children?</i> |
| ? | <i>_____ you like your job?</i>     |
|   | <i>Yes, I _____.</i>                |
|   | <i>No, I _____.</i>                 |

see Reference page 57

- 5** Put the words in the correct order to make sentences.
- in you office? work Do an  
*Do you work in an office?*
  - live don't near I airport. the
  - three I brothers. have
  - live house? in Do big you a
  - this I like music. don't
  - for company. I small work a
  - like I food. good
  - brothers. any don't I have
  - Do big cities? like you
  - friends you Madrid? any Do in have

- 6 a** Write sentences using the prompts.
- I don't work in an office.* (not work/office)
  - \_\_\_\_\_ (like/Hollywood films)
  - \_\_\_\_\_ (not live/alone)
  - \_\_\_\_\_ (have/sister)
  - \_\_\_\_\_ (work/hotel)
  - \_\_\_\_\_ (live/near the beach)
  - \_\_\_\_\_ (not like/my home town)
  - \_\_\_\_\_ (not have/any children)

**b** Make the sentences in exercise 6a true for you.

*I don't work in an office. I'm a student.*

- 7** Work in groups. Look at the pictures. Ask and answer questions with *like*.

A: *Do you like tea with milk?* B: *Yes, I do.*

**1**



**2**



**3**



**4**



**5**



**6**



## Pronunciation | /u:/ and /əʊ/

- 8 a**  1.70 Listen and repeat the words.

/u:/ do two you who Vancouver

/əʊ/ don't so oh euro

**b** Underline the /u:/ sounds and circle the /əʊ/ sounds. Then say the sentences.

- 'That's two euros.' 'I don't have two euros!'
- Where are you? Oh! Are you in the museum?
- Do you like those new students from Vancouver?

**c**  1.71 Listen and check. Then repeat the sentences.

## Speaking

- 9**  1.72 Read the How to... box. Then listen and repeat.

### How to... show interest

- A: *I like my job!*  
B: *Really? That's great!*
- A: *I don't like my job.*  
B: *Really? That's a shame!*
- A: *I don't work as a writer. It's my hobby.*  
B: *Oh, I see.*

- 10 a** Work in pairs. Do a 60-second interview with your partner. Use the questions in exercise 6a. Show interest in your partner's answers.

A: *Do you live near the beach?*

B: *Yes, I do.*

A: *That's great!*

**b** Tell the class about your partner.

*Marcel lives in an apartment near the beach.  
He lives with ...*

# 5.2 Best friends

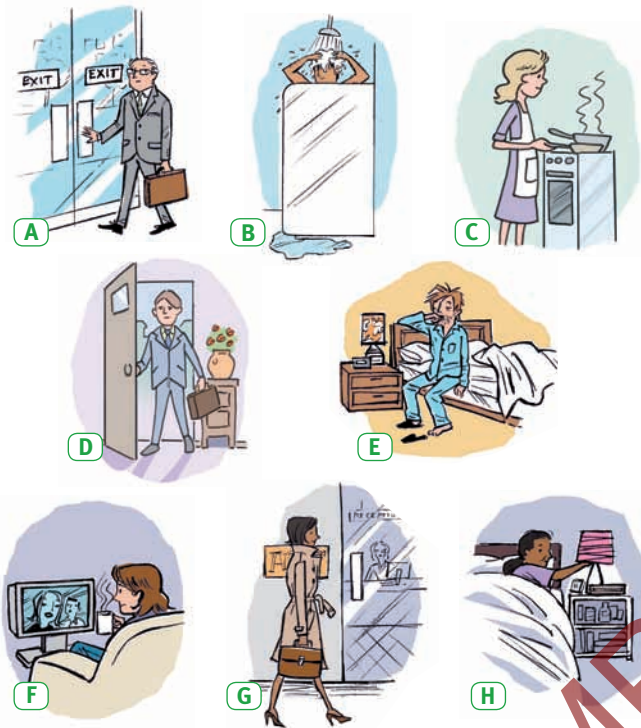
Grammar Present Simple: *he, she* and *it*

Can do describe a daily routine

## Vocabulary | verbs of routine

1 Match the correct verb phrases with the pictures.

- come home  finish work  get up   
 go to bed  have a shower   
 make dinner  start work  watch TV



2 a Use the verbs in exercise 1 to write sentences about yourself.

*I finish work at half past five.  
I don't watch TV.*

b Work in pairs. Ask and answer questions.

- A: *Do you get up early?*  
 B: *Yes, I do./No, I don't. I get up late.*  
 A: *What time do you get up?*

## Reading

3 Do you have a blog? Do you read any blogs?

4 Read Rebecca's blog. Match the names (Rem, Adam and Frank) with the photos (A-C).

5 Write a tick (✓) or cross (X) for each person.

- Rem: fruit  salad  TV   
 Adam: gym  shower  coffee   
 Frank: lunch  gym  work

6 Who are you like – Rem, Adam or Frank?

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## Rebecca Aalberts

A blog about me, myself and I

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### Are my best friends REALLY my best friends?

I think Rem, Adam and Frank are my best friends. But are they really my best friends?

**Rem**  
Rem is a health freak. He gets up early every day. He doesn't have a coffee for breakfast – he has fruit. He has a salad for lunch and he goes to the gym in the evening. He doesn't watch TV. He's very busy and he doesn't have a lot of time for me.

**Adam**  
Adam's my husband. He's a couch potato. He doesn't get up early and he doesn't go to the gym. He has a shower around nine o'clock then he has three cups of coffee and he goes to work. He doesn't make dinner in the evening. I do that. He just watches TV. Does he love me????

**Frank**  
Frank is my brother. He's a workaholic. He starts work around seven o'clock in the morning. He doesn't have lunch and he finishes work at eight o'clock in the evening. Then he goes to the gym, comes home, makes dinner and goes to bed. Does Frank work at weekends? Yes, he does. Does he have time for me? No, he doesn't. Perhaps my best friend is my teddy bear. It doesn't make dinner but it has a lot of time for me!!!

Posted Wednesday 4th April

**A**

**C**

**B**

Done

## Grammar | Present Simple: *he, she* and *it*

**7 a** Read the sentences from Rebecca's blog then complete the Active grammar box with *does* or *doesn't*.

- 1 Rem gets up early every day.
- 2 Adam doesn't go to the gym.
- 3 Frank finishes work at eight o'clock in the evening.
- 4 Does Frank work at weekends?

**b** 1.73 Listen and check your answers.

### Active grammar

- |   |   |
|---|---|
| + | <i>He starts work early.</i><br><i>She finishes work late.</i>  |
| - | <i>He _____ watch TV.</i><br><i>She _____ have a lot of time for me.</i>                                    |
| ? | _____ <i>he have time?</i><br>_____ <i>he love coffee?</i><br><i>Yes, he _____.</i><br><i>No, he _____.</i> |

**Note:** *He has a shower.* NOT *He ~~hases a shower.~~*

see Reference page 57

**8** Complete the text with the correct form of the verbs in the box.

eat finish get have start watch work

“My best friend, Yasmin, is a chef in a Spanish restaurant. She (1) works in the evening so she (2) \_\_\_\_\_ up around eleven o'clock in the morning. She (3) \_\_\_\_\_ breakfast and lunch together – it's called 'brunch'. Then she (4) \_\_\_\_\_ TV and (5) \_\_\_\_\_ work around four o'clock in the afternoon. She (6) \_\_\_\_\_ dinner at work. Yasmin (7) \_\_\_\_\_ work around midnight. She works a lot. I don't see her much!”



**9 a** Write complete conversations.

- 1 he have any children // no/want any children

**A:** *Does he have any children?*

**B:** *No, he doesn't. He doesn't want any children.*

- 2 she watch a lot of TV? // no/not have a TV
- 3 he eat fruit? // no/not like fruit
- 4 she start work early? // no/not get up early
- 5 he come home early? // no/not finish work early
- 6 she work in an office? // no/not have a job

**b** Work in pairs. Ask and answer the questions in exercise 9a about your best friend.

**A:** *Does your best friend have any children?*

**B:** *Yes, he does. He has a son and a daughter.*

## Pronunciation | /s/, /z/ and /ɪz/

**10 a** 1.74 Listen and repeat the words.

/s/ works gets likes eats

/z/ goes lives has does

/ɪz/ finishes watches

**b** 1.75 Practise saying the sentences. Then listen, check and repeat.

- 1 'Does she work here?' 'Yes, she does.'
- 2 He likes food and he works in a restaurant.
- 3 She finishes work then she watches TV.

## Speaking

**11 a** Think of a friend who is a health freak, a couch potato or a workaholic. Write his/her name.

**b** What is his/her daily routine? Write some sentences.

*He gets up around six o'clock every day.*

**c** Tell your partner about your friend.

*My friend Sanjay is a workaholic. He gets up at ...*



# 5.3 Making friends

Grammar Present Simple: *you* (plural), *we* and *they*; *Wh-* questions

Can do ask and answer simple questions about your life

## Vocabulary | days of the week

1 a 1.76 Listen and repeat the times of day and the days of the week.

### Times of day

morning afternoon evening night

### Days of the week

weekdays: Monday Tuesday Wednesday

Thursday Friday

the weekend: Saturday Sunday

### Note

in the morning/afternoon/evening

on Saturday/Wednesday/weekdays

at night/the weekend

b Work in pairs. When do you do these activities?

get up late go to bed late go to the gym  
have a shower watch TV

*I get up late on Saturday and Sunday mornings.*



In Brazil



In the UK

## Reading

2 a Look at the photos and guess the answer to the question.

What is the problem for Flavia and her husband, Joe?

b Read the text and check your answer.

c Read the text again. Are the sentences true (T) or false (F)?

- 1 Flavia is American.
- 2 Flavia doesn't work on Sundays.
- 3 Flavia and her husband have a lot of friends.
- 4 Ricky doesn't have a job.
- 5 Michael doesn't go out at the weekend.
- 6 Della has a lot of friends.

**Flavia**  
Wall Info Photos

Write something ...  
Attach Share

**Flavia5**  
Please help! My name's Flavia. I'm Brazilian and my husband is from the USA. We live in the UK now and we work from Monday to Friday. We're nice people but we don't have a lot of friends here in London. How do we make friends with British people? Are they all 'cold'?

5 July at 21:02 · Comment · Like

3 people like this

**Ricky**  
Hi Flavia  
Where do you and your husband work? I'm British. A lot of British people make friends at work. Do you say hello and have a coffee with your work friends? Do you call your work friends at the weekend? My best friends are my work friends.  
21:36


**Michael\_S**  
You and your husband work on weekdays. What do you do at the weekend? My wife and I are British. We don't stay at home and surf the Internet. We go out and eat good food in restaurants and make friends in pubs and bars.  
22:04

**Della**  
Hi Flavia - The British aren't cold but they don't make friends with strangers on the street. My husband and I play sports and we study Italian. We make friends in the gym and the classroom.  
22:34

## Vocabulary | verb collocations

- 3 a** Match a verb from column A with a word or phrase in column B. Use the text to help you.

A	B
call	a language
eat	sport
make	hello
play	at home
say	the Internet
stay	fish
study	friends
surf	your friends

- b**  1.77 Listen and check your answers. Then repeat the collocations.

- 4** Write some advice for Flavia.

*Flavia, don't stay at home at the weekend. Play a sport or study a language ...*

## Grammar 1 | Present Simple: you (plural), we and they

- 5** Read the Active grammar box. Then correct the sentences (1–4).

- We plays football on Saturdays.
- Does you like parties?
- They doesn't say hello.
- Do yous eat chicken?

### Active grammar

+	<i>You/We/They live in the UK.</i>
-	<i>You/We/They don't make friends with strangers.</i>
?	<i>Do you/we/they go to parties? Yes, you/we/they do. No, you/we/they don't.</i>

see Reference page 57

- 6** Work in pairs. Make sentences about you and your partner.

- work at weekends
- live near this school
- like Mondays
- play sports
- eat chocolate
- get up late at weekends

*We don't work at weekends.*

## Grammar 2 | Wh- questions

- 7** Complete the Active grammar box with *Where, When, How, What* and *Who*.

### Active grammar


A: _____ sports do you play?	B: <i>We play basketball.</i>
A: _____ do you work?	B: <i>I work in a theatre.</i>
A: _____ do you work with?	B: <i>I work with English people.</i>
A: _____ do you go out?	B: <i>We go out in the evenings.</i>
A: _____ do I make friends with British people?	B: <i>Play a sport or study a language.</i>

see Reference page 57

- 8** Put the words in the correct order to make questions.

- do play? sports What you
- a café? you What drink in do
- live? you do Where
- make in your do How country? you friends
- do What do weekend? you the at
- Who live with? you do
- weekend? at the you up get do When
- you weekdays? to bed do When on go

## Pronunciation | do in Wh- questions

- 9 a**  1.78 Listen. *Do* is not stressed in *Wh-* questions. It is pronounced /də/.

- Where do you work?
- What do you eat?
- When do you get up?
- How do you make friends?
- Who do you work with?

- b** Listen again and repeat the sentences.

- 10** Work in pairs. Ask and answer the questions in exercises 8 and 9a.

# 5 Communication

Can do start and continue a conversation



**1** Describe the man and woman in the picture.  
*He's tall and dark. He's ...*

**2 a** 1.79 Listen and answer the questions.

- 1 What is the woman's job?
- 2 What is the man's job?

**b** Listen again and complete the table.

	Man	Woman
Name	<i>Katashi</i>	
Works		
Weekends		

**3** Complete the questions from the dialogue.

- 1 Is the food *nice*?
- 2 How \_\_\_\_\_ know Paul?
- 3 What \_\_\_\_\_ you \_\_\_\_\_?
- 4 Where \_\_\_\_\_ you \_\_\_\_\_?
- 5 \_\_\_\_\_ you \_\_\_\_\_ to a lot of parties?
- 6 What \_\_\_\_\_ you \_\_\_\_\_ at the weekend?

**4** Look at the Lifelong learning box. Read the tip.

## Use your memory

Memorise short conversations. It helps to remember grammar and vocabulary.

A: *How do you know Peter?*

B: *We work together.*

A: *Really? What do you do?*

Lifelong learning

**5** Work in pairs. Try to remember the dialogue in exercise 2a. Check on page 77.

**6** Read the How to... box. Then write more questions for part 3 of the box.

## How to... start and continue a conversation

- 1 Ask a general question  
OR make a comment
  - *Is the food nice?*
  - *How do you know Paul?*
  - *I like your bag.*
- 2 THEN introduce yourself
  - *My name is Katashi, by the way.*
- 3 THEN ask about work or free time
  - *Where do you work?*
  - *Do you play any sports?*
  - \_\_\_\_\_
  - \_\_\_\_\_

**7 a** Look at the photos. Think of general questions to start a conversation.



**b** Work in pairs. Start and continue a conversation for each picture.



## Present Simple

### Positive

I	live	in London. with two friends. next to a theatre.	
You	work		
He	lives		
She			works
It			
You (plural)	live		
We		work	
They			

We add -s to the verb for *he, she* and *it*.

We add -es to verbs ending in -ch, -sh, -ss and -o:

*She watches TV.*

*He finishes work at 3:30.*

*Have* is irregular:

*She has a good job.*

*They have a lot of friends.*

### Negative

I	don't	like sport. watch TV. Hollywood films.	
You			
He	doesn't		
She			like
It			
You (plural)	don't		
We			
They			

### Yes/No questions

Do	I	get up early? finish late? work before 8 o'clock?
	you	
Does	he	
	she	
	it	
Do	you	
	we	
	they	

## Wh- questions

We use *Who ...?* for people (and sometimes for companies).

*Who lives here?*

*Who do you work for?*

We use *Where ...?* for places.

*Where does she live?*

*Where are you from?*

We use *What ...?* for things and activities.

*What is that?*

*What do you do?*

We use *When ...?* for times. (We also use *What time ...?*)

*When do you work?*

*When is her birthday?*

We use *How ...?* to ask the way, the amount, the age, etc.

*How do I make friends with English people?*

*How old are you?*

*How much is that?*

### Key vocabulary

#### Adjectives of appearance

attractive dark fair fat old overweight short  
slim tall thin ugly young

#### Phrases with *have, like, live* and *work*

have breakfast/a brother and a sister/children/a coffee/  
dinner/friends/lunch/a salad for lunch/a shower  
like a city/your job  
live alone/in a big house/in a city/with your friends  
work as a singer/for a big company/in an office

#### Verb collocations

call a friend come home eat food finish work  
get up go shopping go to bed go to the gym  
go to work make a coffee make breakfast  
make dinner make friends make lunch play sport  
say hello start work stay at home  
study a language surf the Internet watch TV

#### Times of day

morning afternoon evening night

#### Days of the week

*Weekdays* Monday Tuesday Wednesday  
Thursday Friday  
*The weekend* Saturday Sunday

#### Note:

in the morning/afternoon/evening  
on Saturday/Wednesday/weekdays  
at night/the weekend



ACTIVEBOOK

Listen to the explanations and vocabulary.



see Writing bank page 68

# 5 Review and practice

## 1 Write complete dialogues with *you* and *I*.

- 1 A: live near the airport?  
B: no/live near the station  
A: *Do you live near the airport?*  
B: *No, I don't. I live near the station.*
- 2 A: like football?  
B: yes/all sports
- 3 A: work in an office?  
B: no/work in a shop
- 4 A: have any brothers or sisters?  
B: yes/have two brothers and a sister
- 5 A: live alone?  
B: no/live with my wife

## 2 Put the verbs in brackets into the correct form.

**From:** julia@lemon.co.uk  
**To:** victorbanks@netmail.com  
**Subject:** my new flatmate!

Hi Victor

How are you? I'm fine, but my new flatmate is a problem. His name is Oscar. He's an artist. He (1) *gets* (get/✓) up at 11 o'clock every day. He (2) \_\_\_\_\_ (have/✗) a shower, but he (3) \_\_\_\_\_ (watch/✓) TV for two or three hours. He (4) \_\_\_\_\_ (start/✓) work at about two o'clock in the afternoon. He (5) \_\_\_\_\_ (work/✗) in an office – he (6) \_\_\_\_\_ (work/✓) from home. He (7) \_\_\_\_\_ (finish/✓) work at about six o'clock. That's just four hours! He (8) \_\_\_\_\_ (go/✓) to bed at three o'clock in the morning.

What can I do?

Love,  
Julia

## 3 Write complete sentences.

- 1 they/eat a lot of chocolate (✓)  
*They eat a lot of chocolate.*
- 2 you and Tim/live in the city (?)  
*Do you and Tim live in the city?*
- 3 Yuri and I/play sport (✗)
- 4 Ella and Greg/call their friends (?)
- 5 we/make friends at work (✓)
- 6 you/work for a small company (?)
- 7 they/stay at home at the weekend (✗)
- 8 Nora and I/like Jerry and Michaela (✓)

## 4 Complete the dialogue with the correct form of the verbs in brackets.

- A: Hello, I work *for Life and Health Magazine*. Can I ask you some questions?
- B: Yes, OK.
- A: (1) *Do* you *live* alone? (live)
- B: No, I (2) \_\_\_\_\_. I (3) \_\_\_\_\_ (live) with my friends Jake and Evan.
- A: (4) \_\_\_\_\_ you \_\_\_\_\_ (eat) a lot of pizza and burgers?
- B: I (5) \_\_\_\_\_ (not eat) junk food, but my friends (6) \_\_\_\_\_ (eat) a lot of pizza.
- A: (7) \_\_\_\_\_ you \_\_\_\_\_ (play) any sports?
- B: I (8) \_\_\_\_\_ (play) football on Sundays and Jake (9) \_\_\_\_\_ (play) basketball on Wednesdays. Evan (10) \_\_\_\_\_ (not play) any sports.
- A: (11) \_\_\_\_\_ you \_\_\_\_\_ (watch) a lot of TV?
- B: Evan (12) \_\_\_\_\_ (watch) TV every evening. He's a couch potato!

## 5 Complete the questions with the words in the box.

How (x2) What (x2) When Where Who (x2)

- 1 *How* do you eat pizza? With your fingers?
- 2 \_\_\_\_\_ do you work?
- 3 \_\_\_\_\_ do you start work?
- 4 \_\_\_\_\_ old are you?
- 5 \_\_\_\_\_ is he? Is he your brother?
- 6 \_\_\_\_\_ food do you like?
- 7 \_\_\_\_\_ do you do?
- 8 \_\_\_\_\_ do you work for?

## 6 Rearrange the letters to make adjectives of appearance.

- 1 lgyu  
*ugly*
- 2 rhtso
- 3 noyug
- 4 nthi
- 5 rctiatveat
- 6 radk
- 7 isml
- 8 eegiwotvrh

## 7 Match the parts of the collocations.

- 1 make ————— a work
- 2 come ————— b to work
- 3 finish ————— c home
- 4 play ————— d the Internet
- 5 study ————— e a language
- 6 go ————— f dinner
- 7 say ————— g hello
- 8 surf ————— h sport