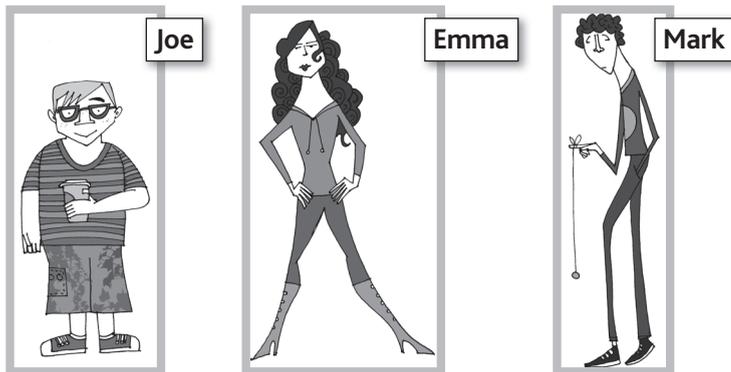


1 On the move

A Foundation exercises

Memory check: Appearance

1 Choose the correct words.



Joe, Emma and Mark are ¹ old / young students. Joe is ² tall / short and he's got ³ curly / straight fair hair. Emma is ⁴ tall / short and ⁵ slim / fair. She's got ⁶ dark / tall hair. Mark is also ⁷ tall / short. He's got ⁸ curly / slim dark hair.

Vocabulary: Personality adjectives

2 Find and write fourteen adjectives.

L	A	Z	Y	E	O	O	P	T	S	H	Y
C	H	E	E	R	F	U	L	T	E	O	S
R	O	G	E	N	E	R	O	U	S	P	O
E	N	R	D	A	O	P	N	G	E	O	C
A	E	U	B	O	S	S	Y	R	L	L	I
T	S	D	E	G	S	S	K	U	F	I	A
I	T	E	Y	M	Y	H	I	M	I	T	B
V	P	A	T	I	E	N	T	P	S	E	L
E	N	C	L	E	V	E	R	Y	H	U	E

- 1 lazy
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14

Grammar: Present simple and present continuous

3 Complete the text with the correct verb forms. Use the present continuous.

It's Saturday morning. Fran's family are at home. Fran ¹ is having (have) a shower and she ² (sing). Fran's mum and grandmother ³ (sit) in the kitchen. Fran's mum ⁴ (eat) eggs for breakfast and her grandmother ⁵ (make) a chocolate cake.

The Jones family are also at home. Tara ⁶ (tidy) her room. Dylan and Mr Jones are outside. They ⁷ (wash) the car. Mrs Jones is in the living room. She ⁸ (talk) to a friend on the phone.

About you

4 Answer the questions about you.

- 1 Do you get up early every day?
Yes, I do. / No, I don't.
- 2 Does school start at eight?
.....
- 3 Do you go home for lunch?
.....
- 4 Do you play sports in the afternoon after school?
.....
- 5 Do you do homework every day?
.....
- 6 Do you and your family have dinner together every evening?
.....

A Activation exercises

Memory check: Appearance

1 Complete the description.

attractive curly dark good-looking old short slim straight tall



My name's Emma Richards and this is my family. My grandfather's name is George. He's quite ¹ *old* – he's 73. He isn't tall, he's ² He's got ³ white hair and blue eyes. My mum's name is Mary. She's short and ⁴ and she's got ⁵ fair hair. I think she's very ⁶ My brother's name is Jack and my father's is Sam. They're both ⁷ and slim. They've got straight ⁸ hair. I don't think they're ⁹ but it doesn't matter. Jack is a great brother and Dad is the best father in the world!

3 Match sentences 1–8 with sentences a–h.

- 1 She doesn't want to work. She just watches TV all day. *d*.....
- 2 She doesn't mind waiting and she never gets angry with people.
- 3 She likes making things with her hands and she also enjoys painting and writing stories.
- 4 She's very good at Maths and Science and she also speaks three languages.
- 5 I believe her. She always tells the truth.
- 6 She's very nice to people and always says 'please' and 'thank you'.
- 7 She doesn't like going to parties and she hates talking in front of people.
- 8 She loves parties and she likes doing things with her friends. She also enjoys meeting people.

- | | |
|-------------------|-------------------|
| a She's clever. | e She's shy. |
| b She's creative. | f She's patient. |
| c She's honest. | g She's polite. |
| d She's lazy. | h She's sociable. |

Vocabulary: Personality adjectives

2 Complete the sentences.

- 1 They're *p.o. / i. / t. / e.* children. They aren't rude.
- 2 She isn't lazy. She's h..... -
- 3 He's very g..... He isn't selfish.
- 4 I'm not shy. I'm s.....
- 5 You're never g..... You're always cheerful.

Grammar: Present simple and present continuous

4 Complete the dialogue with the correct verb forms. Use the present simple.

Dan: Hiya, Dylan! Where ¹ *do you live* (you / live)?

Dylan: In Cambridge.

Dan: Really? That's cool! What time ² (you / get up) in the mornings?

Dylan: I ³ (get up) at seven but Tara, my sister, ⁴ (get up) at half past. Then we ⁵ (have) breakfast. Mum usually ⁶ (make) it for us.

Dan: Lucky you! ⁷ (your mum / drive) you to school?

Dylan: No such luck! We usually ⁸ (go) by bus.

Dan: What about your parents? How do they get to work?

Dylan: They ⁹ (not use) public transport. They ¹⁰ (drive) to work.

5 Look at the picture on page 2 and complete the text with the correct verb forms. Use the present continuous.

do have not watch not watch put
read sit text watch

It's 8 o'clock and my family and I are in the living room. Grandfather George ¹ *is reading* the newspaper. Mum and I ² on the sofa. Mum ³ her favourite TV programme. I ⁴ TV. I ⁵ my friends. My brother and father ⁶ TV, either. They ⁷ a picture on the wall. We ⁸ a nice evening at home. What ⁹ (you) at the moment?

6 Look at the table and write about the people.

On Friday evenings ...

	Usually	Tonight
I	go dancing	watch a DVD
Emma	do her homework	listen to music
Jack	go to the cinema	study for an exam
Mary	visit friends	play a computer game
Sam	visit friends	sleep
you	practise the guitar	perform at a concert

- I *usually go dancing but tonight I'm watching a DVD*
- Emma
- Jack
- Mary and Sam
- You

7 Complete the email with the correct verb forms. Use the present simple or present continuous.

Hi Lily,

Thanks for your email. It was great to hear about your life in Australia.

My family and I ¹ *live* (live) in Cambridge but at the moment we ² (stay) with my aunt in Cornwall. My aunt ³ (invite) us here every summer. We ⁴ (go) to the beach every day but we ⁵ (always / not swim) – sometimes the water is very cold. This morning Mum ⁶ (sleep) under an umbrella and Dad ⁷ (fish). My brother isn't at the beach. He's inside the house and he ⁸ (watch) a football match on TV. He ⁹ (never / miss) the sports programmes!

What about you? What ¹⁰ (you / usually / do) on your holidays?

Write soon!
Emma

B Foundation exercises

Memory check: Transport

1 Tick (✓) the transport you can see in the picture.



- | | |
|---------------------|-------------------------------------|
| 1 boat | <input checked="" type="checkbox"/> |
| 2 bus | <input type="checkbox"/> |
| 3 car | <input type="checkbox"/> |
| 4 coach | <input type="checkbox"/> |
| 5 helicopter | <input type="checkbox"/> |
| 6 plane | <input type="checkbox"/> |
| 7 train | <input type="checkbox"/> |
| 8 underground train | <input type="checkbox"/> |

Vocabulary: Travel expressions

2 Choose the correct words.

- | | | |
|--|--|---|
| 1 <u>leave</u> / show home | 5 <i>get on</i> / <i>check in</i> your luggage | 9 a plane <i>takes</i> / <i>gets off</i> |
| 2 <i>arrive</i> / <i>leave</i> at the bus stop | 6 <i>show</i> / <i>land</i> your passport | 10 a plane <i>catches</i> / <i>lands</i> |
| 3 <i>land</i> / <i>catch</i> a train | 7 <i>go in</i> / <i>through</i> security | 11 <i>get</i> / <i>leave off</i> a bus |
| 4 <i>miss</i> / <i>show</i> a bus | 8 <i>take</i> / <i>get on</i> a plane | 12 <i>collect</i> / <i>catch</i> your luggage |

Grammar: Present continuous for future arrangements; Present simple for fixed timetables

3 Complete the sentences with the correct verb forms. Use the present continuous.

- At 4 o'clock this afternoon I ¹ *am meeting*..... (meet) my friends in town.
- Tomorrow afternoon my brother ² (go) to the dentist and I ³ (go) with him. He hates going to the dentist!
- The day after tomorrow we ⁴ (have) dinner at my grandparents' house. And in three days we ⁵ (watch) the football final on TV. I can't wait!
- At the weekend my parents ⁶ (play) tennis with their friends. And next week we ⁷ (visit) my cousins in Scotland.

4 Complete the dialogues.

- 1 A: What time does the train leave?
B: It *leaves*..... at 3 o'clock.
- 2 A: When does the coach arrive?
B: It in the evening.
- 3 A: What time do lessons begin?
B: They at half past eight.
- 4 A: What time does the plane land?
B: It at two.
- 5 A: When do the holidays end?
B: They on 6th January.
- 6 A: When does the helicopter take off?
B: It at 6.15.
- 7 A: What time does the film start?
B: It at half past seven.
- 8 A: What time does the game finish?
B: It at nine.

B Activation exercises

Vocabulary: Travel expressions

1 Match the sentence halves.

- 1 We all have to go through
- 2 You have to show
- 3 I catch
- 4 He was late
- 5 She got on
- 6 The plane takes
- 7 They arrived at the airport and checked
- 8 When the plane landed,

- a off at 3 o'clock.
- b the bus and sat down.
- c in.
- d we collected our luggage.
- e the train to work every day.
- f security at the airport.
- g your passport at security.
- h so he missed the bus.

2 Complete the article.

arrive catch check collect get lands
on show takes through

Are you travelling by plane for the first time?

- ✈ Remember: you must ¹ arrive at the airport two hours before your flight leaves.
- ✈ Go to the check-in desk. Show your e-ticket and ² in your luggage. Don't forget: you can't take more than twenty kilograms with you.
- ✈ After that, ³ your passport and go ⁴ security.
- ✈ About half an hour before the flight, you get ⁵ the plane. When the plane ⁶ off, some people feel a bit scared. But don't worry – planes are the safest form of transport!
- ✈ When the plane ⁷, you ⁸ off and ⁹ your luggage.
- ✈ When you leave the airport, you can ¹⁰ a bus or train into town.



Grammar: Present continuous for future arrangements; Present simple for fixed timetables

3 You will hear two people talking about arrangements. Listen and complete the diary with the information.

Monday	Dave: play ¹ <u>basketball</u> in the afternoon
Tuesday	Suzie: study for music exam Jamie: have ² lesson, 4 p.m.
Wednesday	Dave: perform in ³, 6-8 p.m.
Thursday	talk about Geography project!
Friday	Suzie: go to dentist, ⁴ p.m.
Saturday	Jamie: play in ⁵ match, 2-4 p.m.
Sunday	Dave: spend day at ⁶

4 Write questions and answers about Dave, Suzie and Jamie. Use Exercise 3 to help you.

- 1 Dave / meet / Jamie / Monday afternoon?
A: Is Dave meeting Jamie on Monday afternoon?
B: No, he isn't.
- 2 what / Suzie / do / Tuesday?
A:
B:
- 3 Jamie / have / music lesson / 4 o'clock / Tuesday?
A:
B:
- 4 what / Suzie, Jamie and Dave / do / Thursday?
A:
B:
- 5 what time / Suzie / go / the dentist / Friday?
A:
B:

5 Look at the travel information and complete the sentences with the correct verb form.

1

TrainTimes		
Depart	Arrive	Duration
14.30, London	19.15, Edinburgh	4 hr 45 min

The train *leaves* (leave) London at half past two and *arrives* (arrive) in Edinburgh at quarter past seven.

2

Your coach times			
Departs	From	To	Arrives
09.15	London	Bristol	11.55

A: What time
(the coach / arrive) in Bristol?
B: It (arrive) at five to twelve.

3

Attention, please. The train from Newcastle to Edinburgh (leave) from platform 3. It (not leave) from platform 7.

4

SCHEDULED TIME	FLIGHT NUMBER	DESTINATION	STATUS	TERMINAL
07.10	PA1328	New York	Expected 08.45	2
---	---	---	---	---
---	---	---	---	---

The plane (take off) at quarter to nine. It (not take off) at ten past seven.

5

	Mon	Tue	Wed	Thurs	Fri
11.30	Maths	English	Maths	English	Science
12.30	Lunch	Lunch	Lunch	Lunch	Lunch
13.30	---	---	---	---	---

Maths lessons (start) at half past eleven on Monday and Wednesday. They (finish) at half past twelve.

6

Romeo and Juliet
Saturday 8.00-10.30 p.m.

The play (begin) at eight and (end) at half past ten.

English today

6 Complete the dialogue.

after all anyway don't be so bossy please do me favour remind me sure

Jack: Emma! Stop watching TV and get ready!

Emma: ¹ *Don't be so bossy*, Jack. And I don't understand – get ready for what?

Mum: Emma, hurry up. We're leaving in a minute.

Emma: ², Mum. Where are we going?

Mum: To the supermarket.

Emma: Oh Mum! Can't we go later?

³, the supermarket is open until eight this evening.

Mum: No, Emma, we can't. We're going now.

Emma: Yes, Mum. Sorry, Mum.

Mum: And ⁴, you watch too much television.

Jack: Mum, ⁵

Mum: ⁶, what?

Jack: Can we go to the sports shop after the supermarket? I want to buy some trainers.

Mum: Yes, but we must leave now.

B Extension exercises

1 Complete the email with the correct verb forms. Use the present simple or present continuous.

From: Dan.Wright@meandmyemail.com
To: Bert.Wright@meandmyemail.com
Subject: Next week

Hi Grandpa,

Sorry, I can't come with Mum and Dad to see you on Friday. I ¹ *am going* (go) on a day trip to Stratford-on-Avon with my school. Mr Harris, our English teacher, and Mrs Thompson, our History teacher ² (take) us. Some kids in my class don't want to go – they aren't interested in Shakespeare – but I can't wait! I love day trips and best of all: no lessons!!

We ³ (meet) at school at 7 o'clock so I have to wake up an hour earlier. Mum ⁴ (make) me sandwiches because it's a long journey from London to Stratford. The coach ⁵ (leave) at seven thirty and ⁶ (arrive) in Stratford at about ten thirty.

We ⁷ (have) lunch in Stratford. In the afternoon we ⁸ (watch) a Shakespeare play – *A Midsummer Night's Dream*. We're studying it at school this term. It's a comedy but the language is sometimes difficult to understand. The play ⁹ (finish) at six and the coach ¹⁰ (return) to London at about nine thirty.

See you next week. I'll tell you all about it then!

Dan

2 Read Dan's email and answer the questions.

- 1 What is Dan doing on Friday?
He's going on a day trip to Stratford-on-Avon.
- 2 How many teachers are going with the students?

- 3 Who is Mrs Thompson?

- 4 Why don't some students want to go to Stratford?

- 5 What time is Dan waking up on Friday morning?

- 6 How long does it take to get from London to Stratford?

- 7 What kind of play is *A Midsummer Night's Dream*?

- 8 When is Dan visiting his grandparents?

About you

3 Answer the questions about you.

- 1 What are you doing this afternoon?

- 2 What are you doing this evening?

- 3 What are you doing tomorrow morning?

- 4 What are you doing this weekend?

- 5 When are you meeting your best friend?

- 6 What days do you have English lessons next week?

- 7 What time does your favourite TV programme start?



C Foundation exercises

Vocabulary: Free time activities

1 Complete the words.



1 I often go to the pa rr k.



2 I do p..... in my free time.



3 My parents go s..... on holiday.



4 We want to join the c..... club.



5 We go c..... at the weekend.



6 They do j..... every Saturday morning.



7 They sing in a c..... every week.



8 I play the bass g.....

Grammar: going to for future plans

2 Complete the tables.

+
I ¹ .....am..... going to do my homework this afternoon.
He ² going to email his friend.
They are ³ to make an omelette for dinner.
-
I ⁴ going to watch TV tonight.
He isn't going to call me tomorrow.
They aren't going ⁵ join the choir.

?	
Am ⁶ going to play the guitar after school?	Yes, I am./No, I'm not.
⁷ he going to take any photos?	Yes, he is./No, he ⁸
⁹ they going to play football?	Yes, they ¹⁰ ...../No, they aren't.

About you

1 Answer the questions about you.

1 What are you going to do this afternoon?

2 What are you going to do this evening?

3 What is your mum/dad going to do this evening?

4 Where are you going to go for your summer holidays?

5 What are you going to do in the holidays?

.....

.....

.....

.....

.....

C Activation exercises

Vocabulary: Free time activities

1 Match the sentence halves.

- | | |
|--------------------------------|--------------------------------------|
| 1 He is going | a tennis, not basketball. |
| 2 We don't do | b biking every weekend. |
| 3 I don't want to join | c course next year. |
| 4 Let's sign up | d the choir. I can't sing! |
| 5 My dad wants to do a cookery | e water sports in the winter. |
| 6 My sister goes mountain | f for a photography course. |
| 7 I want to go to | g kayaking on the lake next weekend. |
| 8 Mum plays | h the cinema tonight. |

2 Complete the text.

course do instrument orienteering
outdoor play plays swimming

Our favourite free time activities

In the winter the days are short and it's too cold to spend much time outside. We usually stay at home and watch TV, read or ¹.....*play*..... computer games or chess. However, in the summer my family and I enjoy a lot of ²..... activities. My mum and I often do ³..... at the weekend and my brother goes ⁴..... Dad doesn't like the water but he ⁵..... tennis very well. Next year we all want to try different things. Mum wants to do a photography ⁶....., I want to ⁷..... raft-building and Dad and my brother want to learn how to play a musical ⁸..... We're looking forward to trying these activities.



This is me mountain biking!

Grammar: going to for future plans

3 Write the words in the correct order.

- Greece going my family and I to are
next summer visit
My family and I are going to visit Greece next summer.
- but we we're to fly to Athens aren't
going to stay there going
- meet going is to at the airport us
my friend Nikos
- a ferry the next day catch to to an island
we're going
- with Nikos us to going come isn't
- to going I'm in the sea swim every day
- going next to are sunbathe the hotel pool
my parents to
- going lots of photos I'm take to

4 Look at Fran's plans for next Saturday and write sentences.

- 1 tidy room in the morning? X
- 2 go shopping with Mum? ✓
- 3 buy new clothes? X
- 4 invite Dylan and Tara to our house? ✓
- 5 do my homework in afternoon? X
- 6 make pizza on Saturday evening? X
- 7 order pizza? ✓
- 8 watch DVDs with Dylan and Tara? ✓

- 1 Fran *isn't going to tidy her room in the morning*.....
- 2 Fran and her mum
- 3 They
- 4 Fran
- 5 She
- 6 She
- 7 She
- 8 Fran, Dylan and Tara

5 Write questions and answers. Use *going to*.

- 1 your friend / do / a photography course / next term? (✓)
 A: *Is your friend going to do a photography course next term?*
 B: *Yes, he is.*
- 2 you / have / dinner / at a restaurant / tonight? (X)
 A:
 B:
- 3 Mum / cook / pasta / this evening? (X)
 (she / cook / mushrooms and rice)
 A:
 B:
- 4 Anna and Sarah / get up / early tomorrow? (✓)
 A:
 B:
- 5 you / spend / your summer holidays / at home? (X)
 (we / visit / Majorca)
 A:
 B:
- 6 your dad / play / golf / this weekend? (✓)
 A:
 B:

6 Complete the email with the correct verb forms. Use *going to*.

From: LilyClarke@meandmyemail.com
To: Emma.Richards@123email.com
Subject: End of term play

Hi Emma,

I've got some great news! I'm in the drama club! I ¹ *am not going to go* (not go) to chess club any more. You see, the members of the drama club ² (perform) a play at the end of term and they asked me and my friend Jamie to be in it. The play is about some musicians so the actors have to play musical instruments. Jamie and I ³ (have) important parts. Jamie ⁴ (not say) a lot but he ⁵ (play) the guitar and I ⁶ (sing). We ⁷ (practise) every day because we want to be really good.

⁸ (you / have) a school concert at the end of the term? What ⁹ (you / do)? Make sure you make a video and send it to me. Or maybe you can put it on your blog!

Write soon!

Lily

7 Complete the text. Write one word in each gap.

My family and I ¹ *are* going to spend the weekend at home. We are ² going to go to the beach because Dad isn't feeling well. He ³ going to stay in bed. I ⁴ going to watch DVDs and play lots of computer games! Mum says she's going ⁵ make a chocolate cake and pizza. Yummy! What are you ⁶ to do this weekend?

C Extension exercises

1 Which is the best holiday? Match the people with the advertisements.



Adam, 14

Likes: music, water sports, mountain biking
Doesn't like: visiting museums, big cities, being lazy



Ella, 15

Likes: music, history, art, fashion
Doesn't like: outdoor sports, computer games



Oliver, 14

Likes: making things, shopping for clothes, football
Doesn't like: sightseeing, camping

A New York, New York!

- One of the most exciting cities in the world!
- Go sightseeing and look up at the city's tallest buildings.
- Shop in world-famous stores.
- Visit the city's famous museums, including the Museum of Modern Art and the Museum of the Moving Image.
- Enjoy an evening at the ballet or rock, jazz or classical music concert.

B Camp Dordogne

- Are you aged 12–16?
 - Do you enjoy outdoor activities?
 - Do you want to make friends from all over the world?
- Then Camp Dordogne is the place for you. Go camping in the mountains and enjoy some of the many activities we offer, including swimming, kayaking and orienteering.

C St Michael's College, Devon, England

- Are you bored with lying on a beach all day in your summer holidays?
 - Are you sick of sightseeing and visiting museums?
 - Do you want to do something different?
- Then come to St Michael's College. We offer dozens of courses for young people aged 13–17:
- photography
 - music
 - cookery
 - short story writing
 - acting
 - computer game design
 - painting

2 Complete the texts. There are two extra sentences.

Dear Granny,
I've got some news to tell you. Mum, Dad and Billy are going to visit you in Scotland this summer but I'm going to ¹...g... She's going to take me shopping on Fifth Avenue and we're going to go to ²..... I can't wait!

Joe: What are you going to do this summer?

Adam: I'm going to spend ³..... in France.

Joe: That's great! Where are you going to stay?

Joe: Well, I'm not going to ⁴..... I'm going to go camping.

Thursday 13th June

Rob and I are going to go to St Michael's College this summer! There are so many fantastic courses. I'm going to do ⁵..... and Rob is going to ⁶..... That's funny because he's got a terrible voice!

a play judo and do orienteering

b concerts and visit museums

c my holidays in the Dordogne

d stay in a hotel

e sightseeing and visiting museums

f a photography course

g stay with Aunt Lucy in New York

h learn how to sing

About you

3 Look at the advertisements in Exercise 1. Complete the information and write about you.

Name:
Like:
Don't like:

The holiday I would choose is ...

On this holiday I'm going to ... and ...

Speaking: Buy a train ticket**1 Complete the dialogue.**

A: Can we have four return tickets to Edinburgh, please? ¹ *d*.....

B: Glasgow to Edinburgh. ²

A: Tomorrow.

B: OK. Have you got a Railcard?

A: No, I haven't.

B: ³

A: Here you are.

B: Thank you. Here are your tickets. ⁴

A: ⁵

B: Let me see ... The next train is at 9.25. ⁶

A: Great. And what platform does it leave from?

B: ⁷

- a It's a fast train.
 b Platform 12.
 c That's £65, please.
 d ~~Two adults and two children.~~
 e What time does the next train leave?
 f When are you returning?
 g And here's your change.

Your turn**2 You and your friend live in London and you are going to Oxford for the day. Complete the dialogue. Use Exercise 1 and this information to help you.**

- You want to return in the evening.
- You have got a railcard and £40.

You: Can we have ¹ *two return tickets to Oxford*, please?

Man: London to Oxford. When ²

You: This evening.

Man: OK. Have you got ³

You: Yes, I have.

Man: OK. That's £36.

You: ⁴

Man: Thank you. Here are your tickets.

And here's ⁵

You: What time does the next train leave?

Man: ⁶ at 9.50.

You: And ⁷

Man: Platform 10.

Writing: Describe travel plans**3 Complete the email with the correct verb forms.**

Use the present simple, present continuous or going to.

Hi Uncle Mike,

Fantastic news! We ¹ *aren't staying* (not stay) at home this long weekend.

We ² (go) to Paris – your favourite city! Mum bought the tickets last week. She didn't tell anyone until today – it was a surprise.

She ³ (often / do) nice things like that. At the moment she and Dad ⁴ (plan) some activities.

We ⁵ (go) sightseeing, of course, but Dad ⁶ (also / take) us to Euro Disney. Mum says we're too old for things like that but I don't agree!

There's only one problem: the plane ⁷ (leave) for Paris at 6 o'clock in the morning so we have to get up at three!

See you next weekend!

Fred

Your turn**4 You are planning a day trip to the country. Write an email to a friend and tell him/her about your plans. Use these questions or your own ideas and Exercise 4 to help you.**

- Where are you going?
- When are you going there?
- How are you travelling?
- What are you going to do there?



1 Choose the correct answers to complete the email.

To: Pete.Adamson@123email.com
 From: Mark.Davies@gobbledygook.com
 Subject: Canadian holiday

Hi Pete,

Well, here we are in Canada! I ¹ my time here. This week my sister Angela and I ² in Banff National Park. We can see Lake Louise from our tent – it's beautiful! There are lots of things to see and do here. We often ³ kayaking on the lake. We'd like to try some other activities in Canada, too. Angela would really like to ⁴ orienteering but I want to sign ⁵ for a climbing course.

Next week we ⁶ to Algonquin Park. We ⁷ get up early every morning because that's the best time to see wild animals. I ⁸ a photography course last year so I ⁹ hundreds of photos of wolves and bears.

At the end of the month we're ¹⁰ a train to Vancouver. Our plane ¹¹ for London at midday on 26th August. Then it's back to work on 28th August.

See you then.

Mark



- | | | | |
|----|----------------|----------------------|----------------------------|
| 1 | a really enjoy | b 'm really enjoying | c 'm really going to enjoy |
| 2 | a camp | b are camping | c are going to camp |
| 3 | a do | b go to | c go |
| 4 | a do | b play | c join |
| 5 | a at | b in | c up |
| 6 | a drive | b 're driving | c is driving |
| 7 | a don't | b 're | c 're going to |
| 8 | a did | b made | c went |
| 9 | a take | b 'm taking | c 'm going to take |
| 10 | a arriving | b missing | c catching |
| 11 | a takes off | b lands | c get on |

Score: /10

2 Choose the correct answers.

- Come here now and tidy the kitchen. Then go to the supermarket!
 a Don't be bossy!
 b You're clever.
 c You're very generous.
- She's not a cheerful person.
 a Yes, she's very patient.
 b Yes, she smiles a lot.
 c Yes, she's always grumpy.
- You can't have any of my sandwiches.
 a You're lazy.
 b You're polite.
 c You're selfish.
- His paintings are beautiful.
 a He's a generous person.
 b He's a creative person.
 c He's a rude person.
- The children aren't sociable.
 a You're right. They're shy.
 b You're right. They're polite.
 c You're right. They're bossy.
- Is she honest?
 a Yes, she always tells the truth.
 b No, she always tells the truth.
 c Yes, she is. I never believe her.

Score: /5

3 Complete the text. Write one word in each gap.

Johnny is ¹ *catching* a bus to the airport the day ² tomorrow. He ³ leaving home early. He always ⁴ at the airport two hours before a flight. Then he checks ⁵ his luggage and goes ⁶ security.

Score: /5

My score is!

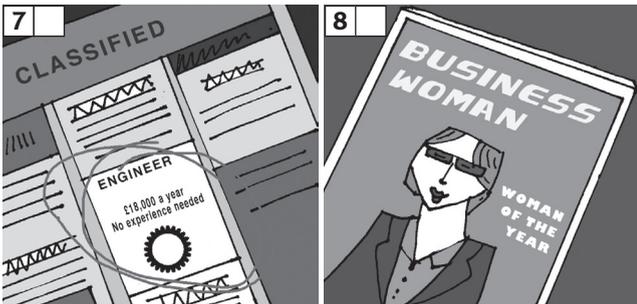
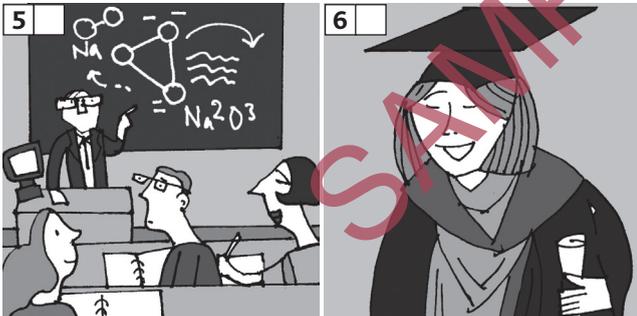
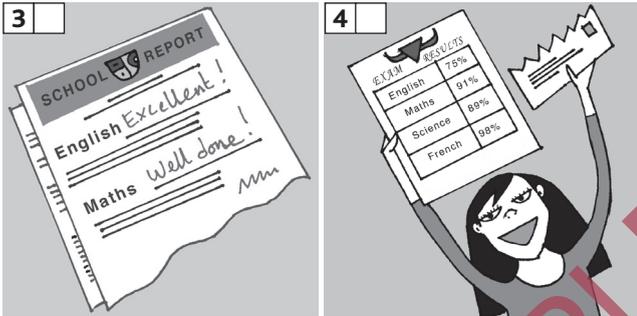
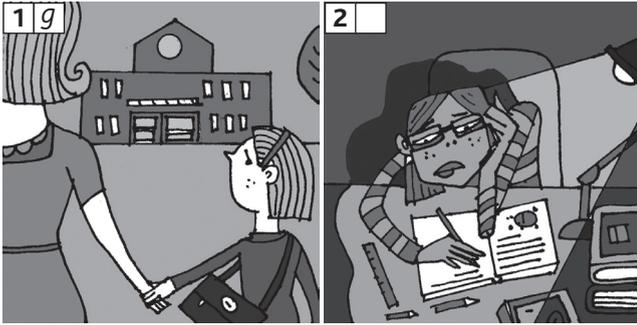
3

People and achievements

A Foundation exercises

Vocabulary: Education and work

1 Match the pictures with the phrases.



- a become famous
- b do well at school
- c find a job
- d get a degree
- e go to university
- f pass exams
- g start school
- h study hard

Grammar: Past simple; could

2 Write the verbs in the correct columns.

become did find got passed played
started study went worked

Regular verbs		Irregular verbs	
Present	Past	Present	Past
pass	1 <u>passed</u>	6	became
play	.....	do	7
start	3	8	found
4	studied	get	9
work	5	go	10

3 Complete the sentences with the past simple of the verbs in Exercise 2.

- 1 Sally started school when she was five.
- 2 She hard when she was at school.
- 3 She well at school.
- 4 She all her exams with good marks.
- 5 She to university when she was eighteen.
- 6 She a degree in Biology.
- 7 She a good job and hard.
- 8 She famous when she was thirty.

About you

4 Answer the questions about you.

- 1 Could you speak English when you were three?
Yes, I could./No, I couldn't.
- 2 Could you ride a bike when you were nine?
.....
- 3 Could you use a computer when you were ten?
.....
- 4 Could you read when you were four?
.....
- 5 Could you cook when you were six?
.....

A Activation exercises

Vocabulary: Education and work

1 Match the words to make phrases.

- | | | | |
|----------------|-----------------|---------------|--------------|
| 1 earn ...f... | 3 become | 5 study | 7 pass |
| 2 leave | 4 do well | 6 get | 8 go |
| a at school | c school | e hard | g exams |
| b a diploma | d successful | f a living | h to college |

2 Complete the text.

became college diploma exams hard job school successful well

My great-grandfather's name was Jim Harper. He was very clever and he started ¹ *school* when he was only four. He studied ² and did ³ at school. In fact, he passed all his ⁴ with top marks. He wanted to go to ⁵ but when he was sixteen, his dad died. So he left school and found a ⁶ in a Chicago restaurant. He worked hard and was very ⁷ Then, when he was fifty-three, he finally ⁸ a college student and got his ⁹



Grammar: Past simple; used to; could

3 Complete the quiz about a famous singer and songwriter with the correct verb forms. Use the past simple.

Who is this singer and songwriter?

- a Rihanna b Leona Lewis c Adele
- She was born in London on 5th May 1988.
 - She ¹ *showed* (show) a talent for music at an early age and ² (start) singing when she was four years old.
 - When she was eleven, she and her mother ³ (go) to live in West Norwood, in south London.
 - She ⁴ (become) interested in R&B and jazz.
 - She ⁵ (write) a song about West Norwood, *Hometown Glory*, when she was sixteen.
 - She ⁶ (not do) well at school and she ⁷ (not go) to university. She ⁸ (graduate) from the BRIT School for Performing Arts & Technology.
 - Her first album was *19*.
 - 2012 was a good year for her. She ⁹ (have) a baby and she ¹⁰ (win) six Grammy Awards.
 - She ¹¹ (perform) the theme song for *Skyfall*, the twenty-third James Bond film at the Academy Awards ceremony in 2013.



4 Look at the fact file about a famous British scientist and TV presenter. Then write questions and answers on page 27. Use the past simple.

Fact file: Brian Cox

- Born 3rd March 1968
- Hulme Grammar School, Oldham, England; D in Maths exam
- University of Manchester, Physics
- Professor, University of Manchester
- Famous for making science programmes for television and radio
- 1980s: keyboards for Dare (a pop group); 1990s: keyboards for D:Ream (a pop group)



- 1 when / Brian Cox / be born?
A: *When was Brian Cox born?*
B: *He was born on 3rd March 1968.*
- 2 which school / he / go / to?
A:
B:
- 3 he / do / well in Maths / at school?
A:
B:
- 4 what / he / study / at university?
A:
B:
- 5 why / he / become / famous?
A:
B:
- 6 which instrument / he / play?
A:
B:

5 Look at the information about Nadia. Complete the sentences about her life ten years ago and her life today with the correct verb forms. Use *used to* and the present simple.

Ten years ago	Now
	
live in the country	live in London
wear jeans and sweaters	wear trousers and jackets
have long hair	have short hair
play football at the weekend	play tennis at the weekend
watch TV every evening	work every evening

Nadia is twenty-five years old.

- 1 Ten years ago she *used to live* in the country. Now she *lives* in London.
- 2 She jeans and sweaters. Now she trousers and jackets.
- 3 She long hair. Now she short hair.
- 4 She football at the weekend. Now she tennis at the weekend.
- 5 She TV every evening. Now she every evening.

6 Complete the sentences with *used to* or *didn't use to* to make them true for you.

- 1 When I was two, I *didn't use to* go to school. My mother *used to* take me to the park.
- 2 Fifty years ago, people write letters to their friends. They write emails.
- 3 When I started school, I have a lot of homework in the afternoon. I play with my friends.
- 4 In the nineteenth century, people travel to America by boat. They fly.
- 5 100 years ago people play computer games because there weren't any computers! They enjoy themselves in other ways.
- 6 At the beginning of the twentieth century, little girls wear dresses. They wear jeans and T-shirts.

7 Complete the dialogue with the correct verb forms. Use *could*.

- Dylan: Who's the man in the photo?
Tom: My grandad. He died three years ago. He was a fantastic baseball player. He ¹ *could hit* (hit) the ball 120 metres. That's a home run.
- Dylan: He's very tall. ² (he / play) basketball, too?
Tom: Yes, he ³ but he ⁴ (not swim). He hated the water!
- Dylan: What job did he do?
Tom: He was a teacher. He was really clever. He ⁵ (speak) three languages and he ⁶ (read and write) Latin and Greek.
- Dylan: And who's this?
Tom: My grandmother. She was a musician.
Dylan: Cool! ⁷ (she / sing)?
Tom: No, she ⁸ but she ⁹ (play) the piano and the guitar.

A Extension exercises

1 Read the article. Then write and answer the questions.



Kayla Johnson was born in 1985 in Chicago. When she was twenty-two years old, she became a university professor. How did she do it? Well, she was an unusual child. When she was three, she used to read the newspaper at breakfast. She wrote her first short story when she was four and she could do her twelve-year-old brother's Maths homework when she was five.

Kayla didn't go to primary school or high school. She studied on her own before she went to university at the age of fourteen. Of course, she was much younger than the other students so she

didn't use to go out with them in the evenings. She preferred playing computer games at home.

Kayla got her degree when she was sixteen. Now she teaches Physics at a famous American university.

But that isn't all. Kayla is a fantastic musician. She started clarinet lessons a few months ago and she is already a member of the university orchestra. In the future she also wants to take tennis lessons. She used to play it when she was a child but she was terrible at it. 'One day I'd like to be really good!' she laughs.

1 what / Kayla / use to / do / at breakfast?

A: *What did Kayla use to do at breakfast?*.....

B: *She used to read the newspaper.*.....

2 she / use to / write / stories / for her brother?

A:

B:

3 what / she / could / do / when she was five?

A:

B:

4 where / she / use to / spend / the evenings / when she was a student?

A:

B:

5 she / could / play / the clarinet / when she was a child?

A:

B:

6 what sport / she / use to / play?

A:

B:

About you

2 What could you do when you were younger? What couldn't you do? Tick (✓) or cross (X) the activities. Then write sentences. Use *and*, *but* or *or*.

Age				
1	walk	<input checked="" type="checkbox"/>	talk	<input checked="" type="checkbox"/>
2	walk	<input type="checkbox"/>	ride a bike	<input type="checkbox"/>
3	read	<input type="checkbox"/>	write	<input type="checkbox"/>
4	cook	<input type="checkbox"/>	use a computer	<input type="checkbox"/>
5	use a computer	<input type="checkbox"/>	play a sport	<input type="checkbox"/>

1 *When I was one, I couldn't walk or talk.*.....

2

3

4

5

3 Write an email to an English friend about one of your parents or grandparents when they were children. Use these questions or your own ideas.

- Where did he/she use to live?
- What time did he/she use to start school?
- How did he/she use to go to school?
- What kind of clothes did he/she use to wear at school?
- What sports could he/she play?
- Could he/she play a musical instrument?

When my grandfather was a child, he and his family used to live in London. He ...

Vocabulary: Prepositions of movement

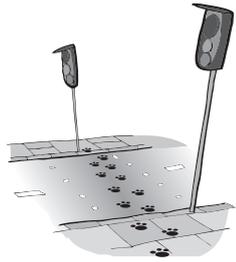
1 Where did the cat go? Complete the sentences.

across along around into out of
over through towards

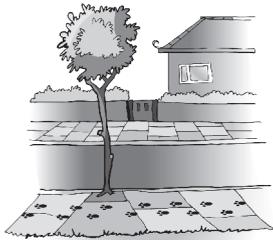
The cat went ...



1 *out of* the pet shop.



2 the street at the traffic lights.



3 the street.



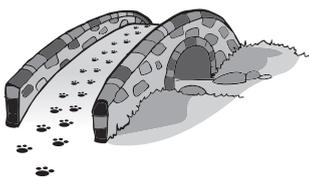
4 the street market.



5 the park gates.



6 a tree in the park.



7 the bridge.



8 a nice house.

Grammar: Past continuous; Past continuous with *when* and *while*

2 Complete the sentences with *was* or *were*.

- 1 I *was* sleeping at 10 o'clock last night.
- 2 We studying yesterday evening.
- 3 She watching TV on Friday afternoon.
- 4 You playing with your dog in the garden at 5 o'clock.
- 5 He walking to school at 8 o'clock this morning.
- 6 They doing their homework after school.
- 7 I having dinner at eight last night.

3 Choose the correct words.

- 1 Mr Evans was working in the garden when / while Mrs Evans came home.
- 2 The children were watching TV *when* / *while* they heard a noise outside.
- 3 I went upstairs *when* / *while* you were helping Mum in the kitchen.
- 4 *While* / *When* we were having dinner, my uncle called.
- 5 *While* / *When* I was swimming, I saw a shark.
- 6 Amanda was washing the glass *when* / *while* she broke it.
- 7 *While* / *When* we saw Josh and Emma, they were waiting for a bus.
- 8 We left the party *when* / *while* you were dancing.

About you

4 Answer the questions about you.

- 1 Were you doing your homework at half past five yesterday afternoon?
.....
- 2 Were you having dinner at 8 o'clock last night?
.....
- 3 Were you sleeping at 9 o'clock last Friday night?
.....
- 4 Were you tidying your room on Saturday morning?
.....
- 5 Were you playing football on Saturday afternoon?
.....
- 6 Was your mum/dad working at 8 o'clock this morning?
.....

B Activation exercises

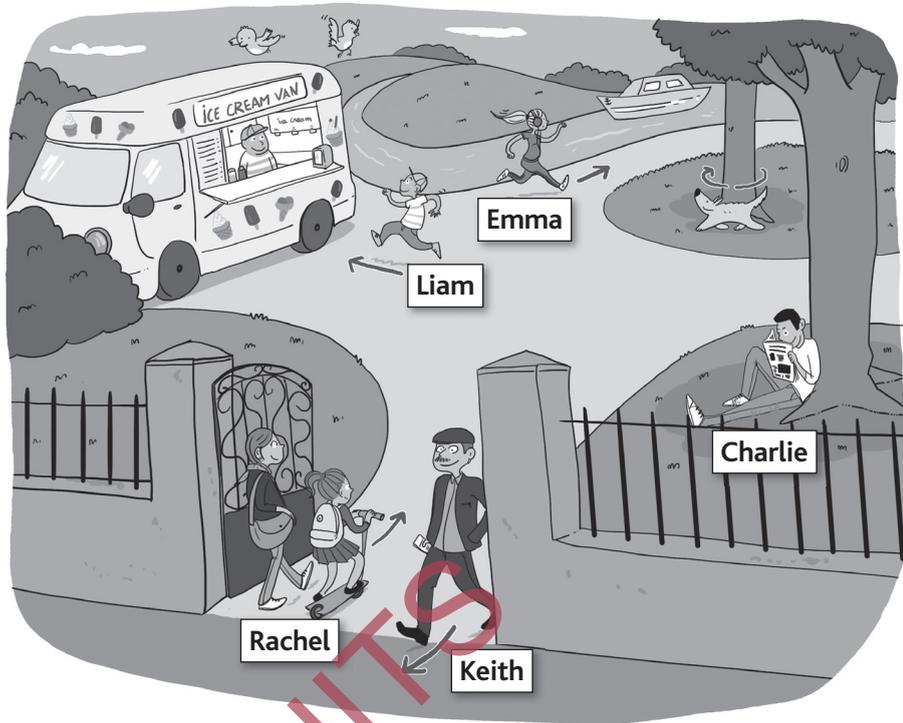
Vocabulary: Prepositions of movement

1 Complete the sentences.

across along around ~~into~~ over
out of towards under

Yesterday at 11 o'clock ...

- Rachel was going *into* the park.
- Keith was coming *towards* the park.
- Emma was running *along* the path by the river.
- Liam was running *across* the ice cream van.
- Charlie was sitting *under* a tree.
- Some birds were flying *over* the park.
- A dog was running *around* a tree.
- A boat was going *across* the river.



Grammar: Past continuous; Past continuous with *when* and *while*

2 Complete the sentences with the correct verb forms. Use the past continuous.

Last night at 7 o'clock the Smith family were at home.

- Mr Smith *was cooking* (cook) dinner in the kitchen.
- He *was talking* (talk) to his wife.
- Mrs Smith *was washing* (wash) the vegetables for the salad.
- Suzie was in her bedroom. She *wasn't doing* (not do) her homework.
- She *was chatting* (chat) to her friend on the phone.
- Robin and his friend Paul *was surfing* (surf) the Internet.
- They *were doing* (do) a project for school.
- They *were looking for* (look for) information about dinosaurs.
- Max *wasn't watching* (not watch) TV.
- He *was studying* (study) for his History test.

3 Complete the dialogues with the correct verb forms. Use the past continuous.

- A: What *were you doing* (you / do) at 7 o'clock last night?
B: I *was listening* (listen) to music.
- A: Where *were you and your sister / go* at 8 o'clock this morning?
B: We *were going* (go) to school.
- A: *Were you doing* (Paul / do) his homework yesterday afternoon?
B: No, he *wasn't doing*.
- A: Who *were you / talk* to outside the cinema last night?
B: To a friend. We *were talking* (talk) about the film.
- A: *Were the students / study* in the library at 3 o'clock yesterday?
B: Yes, they *were studying*.

4 Complete the sentences with *when* or *while*.

- I was looking for this DVD *when* I found your MP3 player.
- When* Jim arrived at the party, everyone was dancing.
- It started raining *while* we were playing tennis.
- The students were making a noise *when* the teacher came into the classroom.
- When* I was cycling to school, I fell off my bike.
- While* Dad went into the garden, he saw the neighbour's cat.
- Kate fell off her bike *when* she was cycling to school.

5 Complete the sentences with the correct verb forms. Use the past simple or past continuous.

- Lucy *was watching* (watch) TV when the lights *went out* (go out).
- I (run) towards the bus stop when the bus (arrive).
- Tim and Jack (break) a window while they (play) football in the garden.
- I (drop) my knife and fork on the floor while I (have) dinner at the restaurant.
- While Mr Richards (sleep), a thief (come) into his house through the kitchen window.
- I (see) an accident while I (wait) for a bus.

6 Complete the text with the correct verb forms. Use the past simple or past continuous.

Last Saturday Monica and her neighbour Dave ¹ *were sitting* (sit) in the garden at Monica's house. They ² (chat) when they ³ (hear) voices. The voices ⁴ (come) from the house!

'Thieves!' said Monica. The two children were scared. They ⁵ (run) to Dave's house and ⁶ (call) the police on Dave's mobile phone.

While they ⁷ (wait) for the police to arrive, they ⁸ (hear) the voices again. This time they ⁹ (come) from Dave's living room! What ¹⁰ (happen)? Dave ¹¹ (press) his ear against the door. Then he ¹² (laugh). It was the TV, not thieves!



7 Write sentences. Use the past simple and past continuous.

- when / you / call / I / sleep
When you called, I was sleeping.
- Jo / listen to / music / when / the lights / go out
.....
- while / I / do / my homework / my dad / come / into my room
.....
- the bell / ring / while / the teacher / talk
.....
- Matt and Ann / watch / TV / when / their parents / come / home
.....
- while / Robbie / walk / to school / he / see / Linda
.....
- while / Julia / wait / for the bus / someone / steal / her bag
.....

English today

8 Complete the dialogue.

Mike: Hi, Amy.

Amy: ¹ *b*.....

Mike: Sorry, but I was at the police station.

Amy: ²

Mike: I went there because I lost my wallet.

Amy: ³

Mike: Well, I was having coffee with Lance at the Rave Café. When we got up to leave, I couldn't find my wallet. That's why I went to the police station.

Amy: ⁴

Mike: I was describing the wallet to them when my mobile phone rang. I pulled it out of my coat pocket – and my wallet fell out, too. It was there all the time.

Amy: ⁵

- a How embarrassing!
- b Hey, Mike! There you are! I was looking for you!
- c The police station? What were you doing at the police station?
- d Then what?
- e Where did you lose it?

B Extension exercises

1 Read the story and answer the questions.

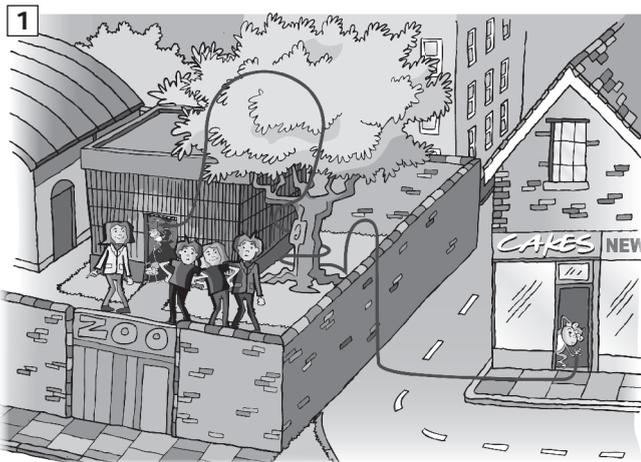
Last Saturday Betty and Charlie spent the day at the zoo. It was a warm and sunny day so the zoo was full of people. They were all having a good time.

The two friends walked around the zoo and looked at their favourite animals. They were watching the monkeys when a zoo-keeper arrived with fruit to feed them. He was putting some bananas and mangoes onto a plate when Charlie noticed the door of the enclosure was open. Suddenly, one of the monkeys noticed it too and ran out of the enclosure. It climbed a tall tree and screamed at the zoo-keeper. Then it came down from the tree, ran through a crowd of people and jumped over a wall. It stopped for a minute and then ran across the street and into a cake shop.

The zoo-keeper ran after the monkey. 'Come back!' he shouted. But the monkey was enjoying itself in the shop and had other ideas. So while the zoo-keeper was trying to catch it, it bit him.

- Why was the zoo full of people last Saturday?
Because it was warm and sunny.
- What were Betty and Charlie doing when the zoo-keeper arrived?
.....
- What kind of food was the zoo-keeper putting into the monkeys' enclosure?
.....
- How did the monkey get out of the enclosure?
.....
- Why didn't the monkey want to go back to the zoo?
.....

2 Read the story in Exercise 1 again. Which picture is correct?



3 Complete the two endings for the story in Exercise 1 with the correct verb forms. Use the past simple or past continuous. Then choose the ending you like best.

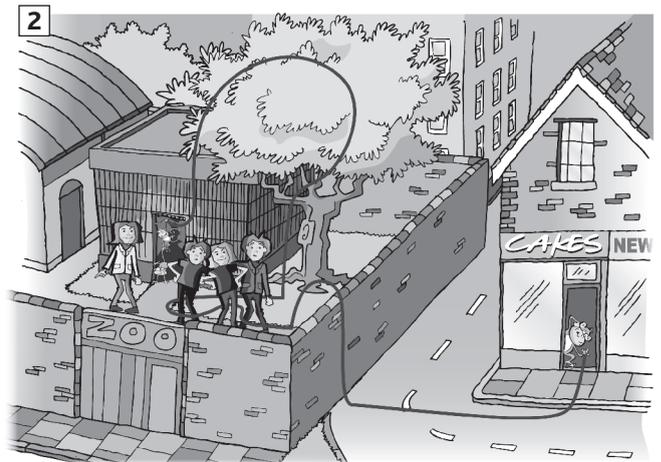
A Suddenly, the zoo-keeper ¹ *had* (have) an idea. He ² (go) back to the zoo and ³ (talk) to another zoo-keeper. They ⁴ (return) to the shop with a snake – a python. When the monkey ⁵ (see) the python, it ⁶ (run) back to the zoo. It ⁷ (feel) safe with the other monkeys!

B While the shop-keeper ¹ *was putting* (put) a bandage around the zoo-keeper's hand, the monkey ² (run) to the back of the shop. It ³ (see) a huge bowl of cake mixture there. It ⁴ (eat) the mixture when it ⁵ (fall) into the bowl and it ⁶ (start) screaming. The zoo-keeper ⁷ (pull) it out and ⁸ (wash) it. Then he ⁹ (take) it back to the zoo.

About you

4 Answer the questions about you.

- What was the weather like last weekend?
.....
- What did you do last Saturday morning?
.....
- What did you do last Saturday evening?
.....
- What did you do on Sunday?
.....

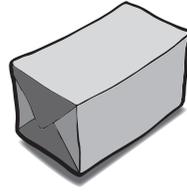


Vocabulary: Describing objects

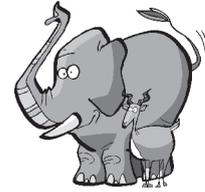
1 Choose the correct words.



1 The ruler is wooden / bronze.



2 The box is square / rectangular.



3 The elephant is large / small.



4 The book is thick / thin.



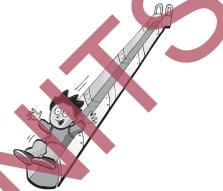
5 The mirror is square / round.



6 The bed is hard / soft.



7 The road is rough / smooth.



8 The slide is straight / soft.

Grammar: Indefinite pronouns

2 Complete the table.

	+	-	?
People	someone	¹ <u>anyone</u> / no one	anyone
Things	²	anything/ ³	anything
Places	somewhere	⁴ / nowhere	⁵

3 Choose the correct words.

- A: I can see someone / something.
B: Who can you see?
- A: She's going *something* / *somewhere*.
B: Where's she going?
- A: She's got *someone* / *something* in her hand.
B: What has she got?
- A: There's *somewhere* / *someone* behind her.
B: Who is it?
- A: He's giving her *someone* / *something*.
B: What is it?
- A: They're going *something* / *somewhere* for dinner.
B: Where are they going?

4 Complete the words with *some-* or *any-*.

- I met some one interesting at the party.
- I found thing strange in the garage.
- I put my bag where but I can't find it now.
- There wasn't one in the house. It was empty.
- Did you go to the concert with one?
- I'm thirsty. I want to drink thing.
- 'What do you want for your birthday?' 'Thank you for asking but I don't want thing.'

5 Complete the words with *-one*, *-thing* or *-where*.

- Did you meet anyone interesting at the party?
- She couldn't find her purse any
- There's some heavy in this box.
- Did you go any last night?
- There's some here to see you. He's waiting in the living room.
- Have you got any interesting for me to read?

C Activation exercises

Vocabulary: Describing objects

1 Find and write fourteen adjectives.

N	I	S	W	S	O	F	T	1	.....<i>soft</i>
E	R	T	R	Q	E	R	H	2	.....
S	E	R	O	U	G	H	I	3	.....
A	C	A	U	A	O	D	C	4	.....
S	T	I	N	R	L	A	K	5	.....
I	A	G	D	E	D	B	Q	6	.....
L	N	H	A	R	D	Z	A	7	.....
V	G	T	O	G	R	M	P	8	.....
E	U	U	B	L	O	N	G	9	.....
R	L	A	R	G	E	S	V	10	.....
Z	A	S	M	O	O	T	H	11	.....
B	R	O	N	Z	E	C	K	12	.....
								13	.....
								14	.....

2 Complete the sentences with adjectives from Exercise 1.

- Wooden chairs aren't soft. They're *hard*.
- Plates are usually, not rectangular or square.
- TV screens aren't square. They're
- In cold countries people wear jumpers and coats in winter.
- Athletes can run fast because they have legs.
- Snakes don't have rough skin. They have skin.
- Olympic medals are and bronze.
- Whales are very, very animals.

3 What is it? Read the descriptions and complete the words.

- It's usually square but it can also be rectangular or even round! You put things in it. It's a bo x.
- It's small and round. It's made of gold or silver. It's a r.....
- It's hard. It's made of wood or metal. We sit at it when we're at school. It's a d.....
- It can be thick or thin. It can have cheese or meat in it. We often eat one for lunch. It's a s.....

- It's made of paper and it's very thick. We use it when we don't know the meaning of a word. It's a d.....
- It's usually rectangular and thin. We use it to listen to music. It's an M..... P.....
- It's a very large animal. Its skin isn't smooth. It's rough. It's an e.....
- It's long and straight. It's made of wood. It's a r.....

Grammar: Indefinite pronouns

4 Choose the correct answers to complete the dialogues.

Dialogue 1

A: I want to get my mother ¹ special for her birthday but I can't find ² nice in the shops.

B: Let's make her ³!

- a something b anything c anyone
- a something b anything c nothing
- a something b someone c anything

Dialogue 2

A: Is there ⁴ in the living room?

B: No, there's ⁵ there. We're alone.

A: Oh. I thought I heard ⁶

- a anyone b someone c somewhere
- a anyone b something c no one
- a no one b someone c anyone

Dialogue 3

A: Where are my keys? I can't find them ⁷

B: I put them ⁸ safe.

A: Where?

B: I can't remember but look in that box.

A: There's ⁹ in it. It's empty.

- a somewhere b anywhere c nowhere
- a somewhere b anywhere c someone
- a something b anything c nothing

Dialogue 4

A: Where's my dictionary?

B: I lost it last week. I looked ¹⁰ for it but I couldn't find it. I'm really sorry.

B: Why aren't you more careful with other people's things? I'll never lend you ¹¹ again!

- a somewhere b everything c everywhere
- a something b nothing c anything

5 Complete the dialogue.

anything anywhere no one nothing
 someone something something
 somewhere

Tara: Hi, Fran.
Fran: Oh hi, Tara.
Tara: Listen, Fran. Are you doing ¹ *anything*..... this afternoon?
Fran: No, I'm not. Why do you want to know?
Tara: Tom and Dylan are doing ² together and I've got ³ to talk to. I'm bored. Let's go ⁴ I want to do ⁵ fun.
Fran: Sorry, Tara. I can't go ⁶ with you this afternoon.
Tara: Oh Fran! Why not?
Fran: ⁷ important is coming for dinner and there's ⁸ in the fridge. So Mum has to go to the supermarket and I have to tidy the living room.
Tara: Well, then, I'll come and help you.
Fran: Thanks, Tara!

6 ^{3/30} Listen to a reporter interviewing a woman about something she found. Choose the correct answers.

- 1 Ellen and her dog Buddy go for a walk
 a every day b usually c sometimes
- 2 Last Sunday they went for a walk in the
 a morning b afternoon c evening
- 3 Suddenly, Buddy started barking at something and Ellen felt
 a scared b nervous c angry
- 4 Then Ellen saw a small box under a tree.
 a large b square c rectangular
- 5 Inside the box there were
 a two bronze statues
 b two gold rings
 c four bronze rings
- 6 Maybe a thief stole the objects from
 a someone's house
 b a shop
 c the museum

7 Complete the article with indefinite pronouns.

Dog finds stolen museum treasure

Last Sunday ¹ *something*..... exciting happened to Ellen Adamson. It was snowing in the morning so she didn't do ² But in the afternoon she wanted to take her dog Buddy ³ nice for a walk. She decided to go to the park near her home. It was getting dark when she got there and there was ⁴ else around. Suddenly, her dog saw or smelled ⁵ strange and started barking. Ellen couldn't see ⁶ at first but then she saw ⁷ under a tree. It was a wooden box with ancient coins, jewellery and statues in it. The next day Ellen told ⁸ at the museum about the box. They were very happy when they got their things back. Now ⁹ can see the objects again. So who was the thief? ¹⁰ knows.

8 Read the article in Exercise 7 again and answer the questions.

- 1 What was the weather like last Sunday morning?
It was snowing......
- 2 Where did Ellen take her dog for a walk?

- 3 Was there anyone else in the park?

- 4 Why did Buddy start barking?

- 5 What did Ellen see under a tree?

- 6 What was in it?

- 7 Where were the objects from?

- 8 Does anyone know who the thief was?



C Extension exercises

1 Read the article and answer **True (T)**, **False (F)** or **Don't know (DK)**.

Last night William Taylor, thirty-seven, broke into the home of Mr and Mrs Clarke in Manchester, England. It was snowing and there weren't any people in the street at the time.

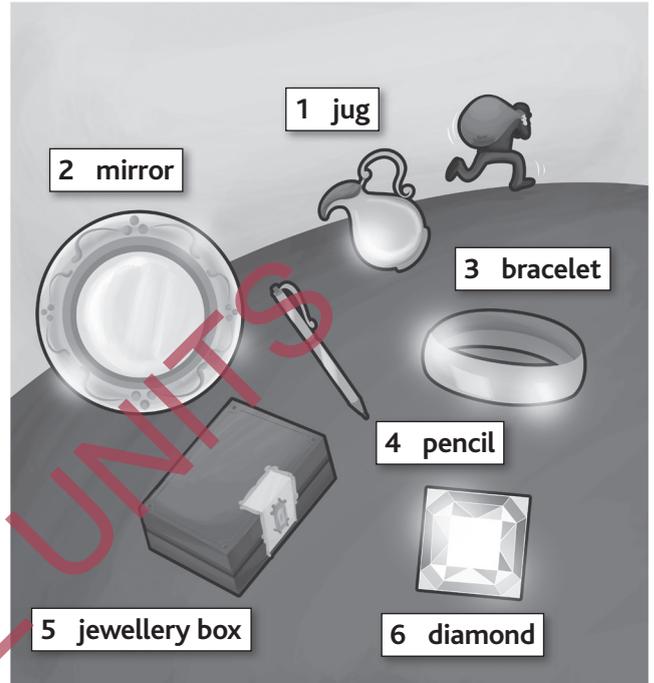
Taylor got into the house through a window. He took a small silver clock and a gold ring with a large square diamond from a bedroom. Then he went downstairs and took some silver knives, forks and spoons and a bronze statue of a horse. 'The horse cost a lot of money,' said Mr Clarke. 'It was a present from my grandfather on my twenty-first birthday.' Taylor also took a laptop. He put everything into a large shopping bag and left the house through the living room window.

While he was running out of the garden, the shopping bag broke and the stolen objects fell out. At that moment a police car was going past the Clarkes' house. When the police officers got out of the car to see what was happening, Taylor tried to run away but they caught him. 'He was unlucky,' said one of the officers.

- 1 No one in the street saw Taylor break into the house. T
- 2 It was easy to get into the house through the window.
- 3 Taylor found a ring with a small diamond in the bedroom.
- 4 Mr Clarke's grandfather gave him the bronze horse.
- 5 Taylor put some of the objects into a shopping bag.
- 6 When the shopping bag broke, the police officers saw the stolen objects.

2 What's in the bag? Write sentences to describe the objects. Use these words.

gold large long rectangular round
 silver small small square thick
 thin wooden



- 1 *There's a small silver jug.*
- 2
- 3
- 4
- 5
- 6

About you

3 Write sentences to describe things in your home. You can write about these things or use your own ideas. Use adjectives from this unit.

chair clock desk dictionary laptop mirror poster

In my bedroom there's a wooden chair.....

Check

1 Choose the correct answers to complete the story.



Simon Hatchett is a farmer. He ¹ on his parents' farm in Dorset and he lives and works there today. But when he was a teenager, he didn't want to stay on the farm. Life was too quiet there. He wanted to live ² else – in a big city.

When he ³ school, he went to university in Manchester. At first, he didn't know ⁴ there but he soon made lots of friends. After he ⁵ his degree, he didn't ⁶ back to the farm. He worked for several years in the city and became a successful businessman.

For a few years he was happy but then things started to change. He ⁷ in the morning and feel miserable but he ⁸ know why. And then one day, ⁹ he was having breakfast, he ¹⁰ a bird singing outside his window and he knew: he ¹¹ be really happy away from the farm.

- | | | | |
|----|-------------|------------------|-------------------|
| 1 | a grow up | b grew up | c was growing up |
| 2 | a something | b somewhere | c anyone |
| 3 | a left | b was leaving | c leave |
| 4 | a someone | b anything | c anyone |
| 5 | a got | b was getting | c could get |
| 6 | a go | b going | c went |
| 7 | a wake up | b was waking up | c used to wake up |
| 8 | a not | b wasn't | c didn't |
| 9 | a while | b when | c why |
| 10 | a hear | b heard | c used to have |
| 11 | a couldn't | b wasn't | c didn't |

Score: /10

2 Complete the story. Write one word in each gap.

When Gill was a little girl, she was good at sport. She ¹ *could* play football, tennis and basketball and she used ² be a member of the running club. She also ³ well at school but she didn't know what job to do after school. Then one day, she was walking ⁴ the street on her way home ⁵ she saw a poster on a wall. 'Get a job with Columbus Tours and travel ⁶ the world!' it said. Suddenly, Gill knew what to do.

Score: /5

3 Choose the correct answers.

- Is the stolen jewellery box rectangular?
 - No, it's straight.
 - No, it's rough.
 - c No, it's square.**
- What's your new sweater like?
 - It's soft and round.
 - It's thick and soft.
 - It's thick and thin.
- I left the house with one blue shoe and one brown shoe on this morning!
 - Sorry, I forgot!
 - How embarrassing!
 - What did you leave?
- She opened the door, saw a ghost and screamed.
 - There you are!
 - Never mind.
 - Then what?
- I'm sorry I'm late. I forgot to look at the time.
 - Never mind.
 - It's a bad idea.
 - Why was it special?
- Who passed the exam with good marks?
 - Nothing.
 - Anyone.
 - Everyone.

Score: /5

My score is

5

Entertainment

A Foundation exercises

Vocabulary: Film types

1 Find and write the films.



1 *drama* (amrad)



2 (camisul)



3 (lerritlh)



4 (emyodc)



5 film
(notica)



6 film
(tinaaedm)



7 film
(stichorial)



8 film
(astafyn)

Grammar: Present perfect with *just*, *already* and *yet*

2 Complete the dialogues with the correct verb forms. Use *just* and the present perfect.

- 1 A: Is your dad at home?
B: Yes, he is. He *has just arrived* (arrive).
- 2 A: Hello, can I speak to Lucy?
B: Sorry, she (go out).
- 3 A: Are you still looking for your keys?
B: No, I (find) them.
- 4 A: Can I have some orange juice, please?
B: Sorry. We (finish) it all.
- 5 A: What's the matter?
B: I (hear) some bad news.
- 6 A: What's in that shopping bag?
B: Anne (buy) a new T-shirt.

3 Choose the correct words.

- 1 It's only 6 o'clock but I've already / yet done my homework.
- 2 She needs a new computer but she hasn't bought one *already* / yet.
- 3 He's just come home and he's *already* / yet switched on the TV.
- 4 Have you had dinner *already* / yet?
- 5 We haven't seen the new James Bond film *already* / yet.
- 6 The twins are only four years old but they've *already* / yet learned to read.
- 7 Has she finished her book *already* / yet?
- 8 It's late but they haven't gone to bed *already* / yet.

A Activation exercises

Vocabulary: Film types

1 Match the film types with the comments.

- | | | | |
|----------------|-------------|-------------------|-------|
| 1 fantasy film |d..... | 5 historical film | ..... |
| 2 comedy | ..... | 6 thriller | ..... |
| 3 musical | ..... | 7 drama | ..... |
| 4 horror film | ..... | 8 cartoon | ..... |

- a 'It was very exciting and the detective found out who the dead man was only at the end of the film!'
- b 'I really couldn't watch the film. It was so scary!'
- c 'It's about a shy elephant and a brave mouse who become best friends.'
- d 'It's about a strange world of magic where there is a fairy king and queen.'
- e 'It was very funny and I laughed and laughed.'
- f 'I love the songs in it and the dancing was brilliant. I want to download the music from the film.'
- g 'It's about King Ferdinand and Queen Isabella of Spain and how Columbus discovered the New World. The costumes were amazing!'
- h 'It's a story about a poor family. The parents lose their business and they all have a terrible time. Then one day a rich man ...'

2 Complete the text.

adventure films cartoons dramas
 historical films horror films musicals
 science fiction films

My family and I often watch DVDs at the weekend but we don't always agree about what to watch! Mum likes ¹ *musicals*, especially the old black and white ones, because she loves the songs and the dancing. She also likes ² with sad endings and she cries when she watches them. Dad's a fan of ³ His favourites are about famous people like Abraham Lincoln, the president of the United States. My sister Lulu – she's six – only likes ⁴ She's seen all the Disney and Pixar films and her favourite is *Toy Story*. I like them, too but I also like ⁵ with a good story and lots of action. My brother Dave loves ⁶ but these are too scary for Lulu, so we don't often watch them. Oh yes! And we all like ⁷ about aliens or journeys into space.

Grammar: Present perfect with *just*, *already* and *yet*

3 Complete the sentences with the correct verb forms. Use *just* and the present perfect.

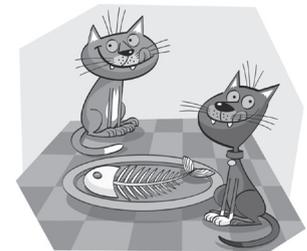
arrive break buy eat leave make



1 Jake *has just left* the house.



2 Mrs Jones her glasses.



3 The cats our dinner.



4 Al and Jo some new clothes.



5 I a chocolate cake.



6 We in Spain.

4 Write the words in the correct order.

- 1 **seen** on TV **we've** that comedy **already**
.....
We've already seen that comedy on TV.
- 2 **finished** **yet** I **my work** **haven't**
.....
- 3 **yet?** **your money** **found** **you** **have**
.....
- 4 **watered** **already** **the flowers** **she's**
.....
- 5 **the email** **sent** **you** **yet?** **have**
.....
- 6 **science fiction** **already** **the** **book** **they've**
read **new**
.....
- 7 **home** **come** **hasn't** **yet** **he** **from school**
.....
- 8 **they** **for their holiday** **yet?** **have**
decided where to go
.....

5 Read the note and complete the dialogue on the right with the correct verb forms. Use *already* or *yet* and the present perfect.

Hi, kids! Don't forget, we've gone to visit Granny today (it's her birthday) so we'll be home late. Have a lovely day but remember:

- * Do your homework! ✓
- * Cook something for lunch. ✓
- * Phone Granny - you know why! ✗
- * Tidy your bedrooms. ✓
- * Buy a newspaper for me. ✓
- * Go to the supermarket. ✗

Love,
Mum



Mum: Hi, Tara. It's Mum. Is everything all right?
Tara: Hi, Mum. Yes, everything's fine.
Mum: ¹ *Have you and Dylan done your homework yet*... (you and Dylan)?
Tara: We've just finished. And ² (I) – grilled mushrooms and cheese. We'll eat in a minute.
Mum: ³ (you)?
Tara: No, ⁴ (we). We'll call her after lunch.
Mum: ⁵ (you)?
Tara: Yes, we tidied them this morning.
Mum: Good. Oh, and Tara, don't forget my newspaper, please.
Tara: Don't worry, Mum. ⁶ (Dylan). ⁷ (we) but we'll go after lunch. We need milk and bananas, right?
Mum: Yes, and get some sausages, too. Well, see you this evening.
Tara: Bye, Mum.

English today

6 Choose the correct answers to complete the dialogue.

Dylan: What do you ¹ doing on Saturday?
Tom: Why don't we go to the cinema? We can see *Lincoln* – you know, that film about the American president. It's on again at the Royal.
Dylan: No, I'm not really ² historical films and I'm tired of spending every weekend at the cinema. I know! Let's go bowling.
Tom: I hate bowling. Anyway, I can't bowl.
Dylan: I ³ you can! You're good at all sports. Come on! It'll be a(n) ⁴!
Tom: Oh all right. I suppose it'll be OK.
Dylan: ⁵ it will. ⁶ had fish and chips?
Tom: No, but I'd like to have some.
Dylan: Well, there's a great fish and chip shop near the bowling alley. You'll love it!

- | | | | | | |
|-----|--------------|---|---------------|---|---------------|
| 1 a | fancy | b | like | c | want |
| 2 a | interested | b | fan | c | into |
| 3 a | bet | b | sure | c | see |
| 4 a | fun | b | laugh | c | enjoyment |
| 5 a | Course | b | Of course | c | On course |
| 6 a | Did you ever | b | You ever have | c | Have you ever |

A Extension exercises

1 Read the extracts from the film listings and answer **True (T)**, **False (F)** or **Don't know (DK)**.

Rex Cinema

Screen 1: *The Great Gatsby*

Jay Gatsby has become a rich man and he believes that money can buy everything. He meets Daisy, his old love, after many years but finds he can't buy love and he can't go back to the past. Leonardo DiCaprio is fantastic as Gatsby and the film is beautiful to watch.

Screen 2: *Horse Feathers*

This old black and white film was funny back in 1932 and is still funny today, over eighty years later. The Marx Brothers are wonderful in it. If you've never seen it, don't miss the chance to see it now! They don't make films like this any more.

Screen 3: *Skyfall*

The new Bond film is full of action that never stops. It's not really different from the other twenty-two Bond films, although there are a few surprises in the story. But fans don't have to worry: the film still has many of the things that they love: beautiful places, fast cars, fights and bad guys. It also has one of the best songs of any Bond film.

Screen 4: *West Side Story*

West Side Story, with music by the famous American composer Leonard Bernstein, is the story of Maria and Tony, two young people who are a modern-day Romeo and Juliet. The film won ten Oscars in 1962. When you hear the songs and see the dancing, you understand why.

- 1 Leonardo DiCaprio has an important part in *The Great Gatsby*.
- 2 *The Great Gatsby* is a science fiction film.
- 3 *Horse Feathers* is eighty years old.
- 4 *Horse Feathers* is one of the most popular comedies in the world.
- 5 *Skyfall* is the twenty-third Bond film.
- 6 The story of *Skyfall* is very unusual for a Bond film.
- 7 *West Side Story* was a successful musical.
- 8 There are some very famous actors in *West Side Story*.

2 Complete the texts with the correct verb forms. Use the present perfect.

Jake ¹ *has already seen* (already / see) the musical and he doesn't like dramas. He ² (also / see) the comedy. He ³ (not see) the action film yet but he's going to the cinema on Friday evening.



Helen doesn't want to miss the comedy. She ⁴ (not book) the tickets yet but she ⁵ (already / check) the film listings and times. Her dad is going to take her – he loves this film and he laughs every time.

Rob wants to go to the cinema tonight but he thinks musicals are boring and he doesn't like black and white films. He ⁶ (already / go) to see the action film but he thinks the drama will be good. The story is from a book by F. Scott Fitzgerald but Rob ⁷ (not read) it yet.



Diana doesn't like Bond films and she ⁸ (see) the comedy on TV before. She likes dramas and she ⁹ (just / come) out of the cinema after watching one. Tomorrow she and her best friend are going to see the musical. Diana isn't really into old musicals but her friend loves them.

3 Look at Exercises 1 and 2 again and write the name of the film.

- 1 Jake is going to see
- 2 Helen is going to see
- 3 Rob is going to see
- 4 Diana is going to see

Vocabulary: Films

1 Find and write nine film words.

C	H	A	R	A	C	T	E	R
A	M	S	B	E	A	T	D	L
M	S	I	F	U	S	C	S	E
E	T	P	L	O	T	P	C	R
R	A	S	V	A	Y	N	E	U
A	R	K	E	N	D	I	N	G
M	D	R	I	L	N	E	E	W
A	C	T	O	R	L	J	R	I
N	D	I	R	E	C	T	O	R

- 1 ...*character*... 6
- 2
- 3
- 4
- 5

2 Choose the correct words.

- The make-up(artist) / scene puts make-up on the actors.
- The special *effects* / endings in the fantasy film were brilliant!
- The *artist* / director of the film told the actors what to do.
- The final *ending* / scene in the film was very exciting.
- The *actor* / cameraman checked the lights and then filmed the scene.
- The main *plots* / characters in the film are Robin Hood and Maid Marian.
- The play had a large *cast* / scene of very good actors.
- My favourite *actor* / cast is Leonardo DiCaprio.



Grammar: Present perfect with for/since

3 Complete the phrases with *for* or *since*.

- | | |
|---------------------------------|------------------------|
| 1 <i>for</i> a year | 7 a week |
| 2 Saturday | 8 2010 |
| 3 ages | 9 half a hour |
| 4 a long time | 10 lunch time |
| 5 yesterday | 11 I was a child |
| 6 10 o'clock | 12 100 years |

4 Write the questions to complete the dialogues.



Dialogue 1

- Joe: 1 *How long have you lived in the same house?*
- Mia: We've lived in the same house for three years.
- Joe: 2
- Mia: I've been at this school since September.
- Joe: 3
- Mia: My mum's worked in the bank since 2011.
- Joe: 4
- Mia: My dad's worked in the hospital for six years.



Dialogue 2

- Kate: 5
- Luke: I've wanted to be a musician since I was three!
- Kate: 6
- Luke: I've been a member of the orchestra since December.

B Activation exercises

Vocabulary: Films

1 Match the words with the definitions.

- | | | | |
|-------------|-------|------------------|-------|
| 1 actor | ..... | 6 ending | ..... |
| 2 cameraman | ..... | 7 make-up artist | ..... |
| 3 cast | ..... | 8 plot | ..... |
| 4 character | ..... | 9 scene | ..... |
| 5 director | ..... | 10 star | ..... |

- a part of a play or film that happens without a change of place or time
- b the way that a film finishes
- c someone who acts in a play or film
- d a famous and successful actor
- e someone who helps actors put on make-up
- f a person in a book, play or film
- g the events that happen in the story of a book, film or play
- h all the people who act in a film or play
- i the person who gives instructions to the actors and other people working on a film or play
- j someone who uses a camera to make films or television programmes

2 Complete the film review with words from Exercise 1.

The Wedding a film by James Harris

☆☆☆☆☆

The *Wedding*, by ¹..... *director*..... James Harris, is one of the worst films I've seen for years. It has a huge ²..... but only one person acts well and that's Ricky Vane, the young American ³..... The others are bad and the ⁴....., Meg Williams, is terrible.

The ⁵..... of the film is boring and silly and the characters do stupid things. In fact, the ⁶..... was the worst part of the film. In the final ⁷..... the main characters suddenly decide they are in love and get married – after fighting with each other for two hours! I have to say the special effects are brilliant but do people really go to see a film only for them?

Grammar: Present perfect with for/since

3 Choose the correct words.

- I've had these DVDs *for* / *since* ages.
- We haven't seen a good film *for* / *since* months.
- Angelina Jolie has been famous *for* / *since* she starred in *Lara Croft: Tomb Raider*.
- The members of the cast have been at the studio *for* / *since* more than an hour.
- The director hasn't made any films *for* / *since* 2010.
- I've been a fan of science fiction films *for* / *since* I was very young.
- My parents haven't taken us to the cinema *for* / *since* a long time.
- Ben Affleck has known Matt Damon *for* / *since* he was a child.

4 Complete the sentences. Use the present perfect and for or since.



- Jane Bingham and her husband Jake *have lived* (live) in New York *for* the last fifteen years.
- They (have) a great life they came to the United States.
- They (not be) back to England many years.
- Jane (work) as a director in the States she was thirty years old.
- 'I (be) interested in films I was a teenager,' she told me.
- She (not make) any films in Britain the 1990s.
- She's making a film at the moment. She (want) to make it ages but she only found the right actors for it a few months ago.
- I (be) a fan of Jane's many years and I can't wait to see her new film.

5 Write questions and answers. Use the present perfect and *for* or *since*.

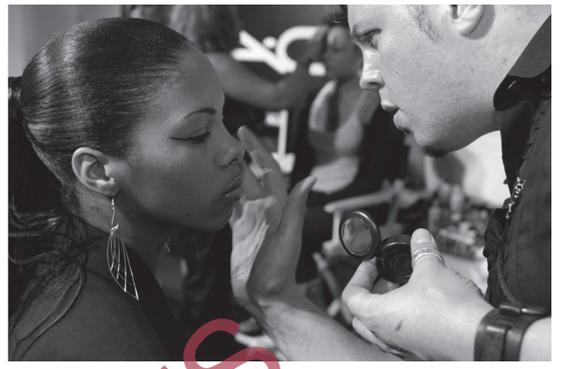
- 1 how long / you / have / your computer? (March)
A: *How long have you had your computer?*
B: *Since March.*
- 2 how long / your grandpa / be / on holiday? (a week)
A:
B:
- 3 how long / you and your family / live / in this town? (I was five or six)
A:
B:
- 4 how long / you / know / your best friend? (about ten years, I think)
A:
B:
- 5 how long / your sister / want / to be a scientist? (her first year at school)
A:
B:
- 6 how long / your teacher / work / at your school? (September)
A:
B:

6 Complete the second sentence so that it means the same as the first. Use the present perfect and *for* or *since*.

- 1 It snowed in February but it didn't snow in March. It *hasn't snowed since* February.
- 2 We last went to the theatre a month ago. We a month.
- 3 The children watched TV on Friday evening but they didn't watch anything on Saturday or Sunday. The children Friday evening.
- 4 I used my computer yesterday but I didn't use it today. I yesterday.
- 5 Our Science teacher last gave us a test a week ago. Our Science teacher a week.
- 6 Rob last tidied his room in May and now it's July! Rob May!
- 7 I last saw my cousin two years ago. I two years.

7 Read the article and answer the questions.

Interview with Rob Stevens, make-up artist



Rob started working as a professional make-up artist six years ago. When he was a teenager, he wanted to work with famous directors like Steven Spielberg and he still hopes to. If he does, it will be a dream come true.

Rob came to the United States two years ago to work in films and now lives in Los Angeles. He didn't know anyone when he first arrived and it was hard to find work. Then last year he met Kate and Joe, two well-known Hollywood actors. After that his life changed: they introduced him to other actors and he got lots of jobs. 'I still can't believe it!' he says.

Rob is now so busy that he hasn't had a holiday for three years. The last time he saw his parents was at Christmas – they flew to the United States to see him. Would he like to return to England? 'Yes, I would, but only on holiday,' he laughs.

- 1 How long has Rob been a professional make-up artist?
For six years.
- 2 How long has he wanted to work with Steven Spielberg?

- 3 Where has he lived for the last two years?

- 4 How long has he known Kate and Joe?

- 5 When was the last time he had a holiday?

- 6 Has he seen his parents since Christmas?

B Extension exercises

1 Complete Holly's diary. There are two extra phrases.

Monday 23rd February

Good news! My career has finally started! I've wanted to be an actor ¹...f... and now I'm going to act on stage in public. The play I'm going to be in is fantastic. I read it when I was at school and ²..... What an amazing story! ³..... and I'm really looking forward to working with her! She's going to explain how we have to act, how we must move on stage, etc. The character that I'm playing is the young girl. I've read my part ⁴.....

The star of the play is Vanessa Richards. ⁵..... so I haven't met her yet. I've never worked with such a famous person before. ⁶..... but they are very friendly.

Tomorrow we're going to practise the first scene of the play. I only say a few words in it ⁷..... I appear in four more scenes, including the last one. ⁸..... my character dies.

- a but I still feel nervous
- b I met the director last month
- c She's only been in London for a day
- d but I haven't learned it yet
- e since he gave me the part of the young girl
- f since I was a teenager
- g The ending of the play is very sad
- h The other members of the cast aren't famous
- i I've always thought it has a great plot
- j We haven't met the make-up artist yet

2 Read Holly's diary again and answer the questions.

- 1 When did Holly decide she wanted to be an actor?
When she was a teenager.....
- 2 What does she think of the plot?
.....
- 3 When did she meet the director?
.....
- 4 What character is Holly playing in the play?
.....
- 5 How long has the star of the play been in London?
.....
- 6 What happens to Holly's character in the end?
.....

3 Complete the dialogue. Write one word in each gap.

- A: So, Jon, ¹..... how..... long have you been a cameraman?
B: For about twenty-five years.
A: And how ²..... have you lived in Los Angeles?
B: I've lived here ³..... 2010.
A: When was the last time you worked on a film?
B: Well, I haven't worked on a film ⁴..... eight months.
A: Have ⁵..... ever worked in Britain?
B: Yes, I ⁶..... - I love Britain! But I haven't been there ⁷..... 2011.
A: What's your favourite type of film?
B: Oh, I love horror films. But I haven't worked on a horror film ⁸..... six years.

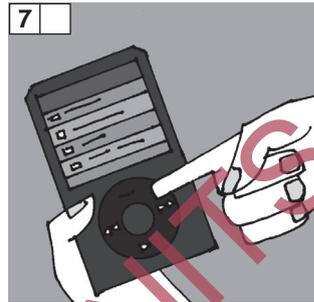
About you

4 Answer the questions about you.

- 1 How long have you lived in the same house?
.....
- 2 How long have you known your best friend?
.....
- 3 What year/month did you meet him/her?
.....
- 4 How long have you been an English student?
.....
- 5 When did you come to this school?
.....

Memory check: Free time activities

1 Choose the correct sentence for each picture.



- 1 a Alex is doing jobs around the house.
b Alex is making a playlist.
- 2 a Eva is hanging out with her friends.
b Eva is playing online games.
- 3 a Ben is watching DVDs.
b Ben is reading an e-book.
- 4 a Betsy is babysitting for her aunt and uncle.
b Betsy is texting her friends.
- 5 a Dave is volunteering at an animal shelter.
b Dave is staying in.
- 6 a Diana and Val are chatting online.
b Diana and Val are having a sleepover.
- 7 a George is making a playlist.
b George is shopping online.
- 8 a Kate is instant messaging.
b Kate is staying up late.

Grammar: Verb + -ing

2 Write the words in the correct place.

can't stand don't like don't mind enjoy hate like love

1 love 2 3 4 5 6 7

3 Complete the sentences with the correct verb forms.

- 1 I love watching (watch) historical films.
- 2 Dad doesn't mind (cook) sometimes.
- 3 You like (go) to the cinema.
- 4 We hate (eat) fast food for dinner.
- 5 My mum enjoys (stay) in at the weekend.
- 6 Granny and Grandad can't stand (text) their friends.
- 7 Rob doesn't like (make) playlists.

About you

4 Answer the questions about you.

- 1 Do you like doing jobs around the house?
.....
- 2 Does your best friend enjoy shopping?
.....
- 3 Do you and your family enjoy eating pizza?
.....
- 4 Do your friends like playing football?
.....

C Activation exercises

Memory check: Free time activities

1 Complete the sentences. Use one word in each space.

- I often babysit *for* our neighbours.
- Greg and his dad enjoy playing games like chess in the evening.
- Mandy loves to her Australian friends online. They talk all the time.
- We usually our friends when we want to give them a message. It's cheaper than phoning them.
- We love hanging with our friends at the weekend.
- I do work at an animal shelter on Saturdays. I love helping to look after the dogs and cats.
- They hate going to the shops. They prefer shopping
- Mum and Dad feel tired so they are going to stay tonight.
- Steve is making a of his favourite dance music for his party next weekend.
- I can't stay late on week nights. I must go to bed early.

2 Complete the blog.

babysitting do does hanging have
make playing reading stay watching

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We all do different things in our free time. My sister Sue makes money by ¹ *babysitting* for Aunt Jenny and Uncle Matthew. She looks after their three-year-old twin boys. She also ² a lot of volunteer work at our local animal shelter. My brother Jimmy prefers ³ out with his friends. They sit in his bedroom and ⁴ playlists of their favourite music. They also like ⁵ online games for hours. Mum doesn't mind when they ⁶ a sleepover during the weekend but she gets angry when they ⁷ up late on weekdays. I prefer ⁸ books and I also like ⁹ DVDs. Of course, we all have to ¹⁰ jobs around the house as well but we don't mind. We like helping our parents.

Write a comment

Support

Grammar: Verb + -ing

3 Look at the table and complete the sentences.

1 = love 2 = like 3 = don't mind
4 = don't like 5 = can't stand

	Me	Jane	Scott	Dave and Amy
do jobs around the house	3	3	3	5
play board games	1	4	4	3
read e-books	2	2	4	1
watch DVDs	2	2	1	2
go to the cinema	5	4	2	4
dance	3	1	4	3
babysit	4	3	5	4

- I *don't mind doing* jobs around the house.
- I love
- Jane to the cinema.
- She likes and
- Scott babysitting.
- He likes
- Dave and Amy e-books.
- They can't stand

4 Look at the table in Exercise 3 and answer the questions.

- A:** Do you prefer playing board games or reading e-books?

B: *I prefer playing board games to reading e-books.*
- A:** Does Jane prefer watching DVDs or going to the cinema?

B:
- A:** Does Scott prefer dancing or going to the cinema?

B:
- A:** Do Dave and Amy prefer babysitting or doing jobs around the house?

B:
- A:** Do you prefer watching DVDs or going to the cinema?

B:

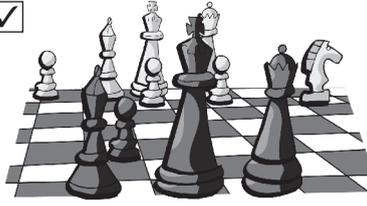
5 3/32 Listen and choose a, b or c.

1 What does Simon like doing?

a



b



c



2 Which free time activity do Jack and Anne prefer?

a



b



c



3 What does Tim hate doing?

a



b



c



4 What is Janet's favourite free time activity?

a



b



c

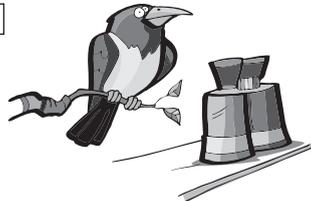


5 Which free time activity does Oliver prefer?

a



b



c



6 Write sentences about you and your friends. Use the correct form of the verbs in box A and the phrases in box B.

A

can't stand don't like don't mind
enjoy hate like love

B

chat with friends go shopping for clothes
listen to music play online games
study for tests swim in cold water
wash the dishes

I don't like swimming in cold water.

My friends love going shopping for clothes.

.....
.....
.....
.....
.....
.....

C Extension exercises

1 Read the texts and complete the table.



My favourite subject at school is Science and I'd like to be a doctor one day. I don't like Music – I think it's boring – and I don't like singing in the choir. I like reading but I prefer paper books to e-books. I don't mind doing homework. My favourite free time activity is spending time with my friends. I hate getting up early but I enjoy staying up late and watching DVDs.

Dora



I want to work in a restaurant as a chef when I leave school. I love preparing meals for my family! I'm also into music and I'd like to learn the trumpet. I enjoy going to the cinema – I'm a fan of science fiction films and historical films. I'm not into playing games but I prefer playing online games to board games. I don't mind most things but I really, really hate getting up early!

Nora



My friends think I'm strange because I don't really like technology. I don't enjoy playing online games and I can't stand reading e-books. But I like reading paper books and playing board games. I often play chess with my brother. I love playing the violin and I'd like to be a musician one day. I also sing with the school choir and go to dance classes but I prefer singing to dancing.

Cora



Let me start with the things I hate. I can't stand doing jobs around the house and I hate cooking most of all. I don't enjoy doing homework but I don't mind it. I don't like playing tennis or basketball and I'm terrible at all sports. But I can sing and dance and I enjoy both these activities. I can also act and I love being in plays. I'm in the drama club at school and I'm going to be a professional actor one day.

Kate

Name	1 <i>Nora</i>	2	3	4
Loves	cooking	hanging out with friends	acting	playing the violin
Likes / Enjoys	going to the cinema	reading, watching DVDs	dancing, singing	reading paper books, playing board games, singing
Doesn't mind	playing online games	doing homework	doing homework	dancing
Doesn't like	playing board games	singing	doing sports	playing online games
Hates	getting up early	getting up early	cooking	reading e-books
Would like to	5	6	7	8

2 Complete the table for your best friend. Then write about him/her.

Name	.....
Loves	.....
Likes	.....
Doesn't mind	.....
Hates	.....
Would like	.....

..... loves

.....

.....

.....

.....

About you

3 Answer the questions about you.

- 1 What are your favourite free time activities?
.....
- 2 What other activities do you like doing?
.....
- 3 What activities or jobs around the house don't you like doing?
.....
- 4 Are there any activities that you can't stand?
.....
- 5 What would you like to do one day?
.....

Speaking: Express opinions

1 Complete the dialogue.

agree awesome plot right saw
terrible thought yet

Tara: Let's watch a DVD tonight.
Fran: OK. What shall we watch?
Tara: Well, *The Last King* is great. Have you seen it ¹ yet ?
Fran: Yes, I have. I ² it last week. I ³ it was rubbish.
Tara: You're kidding! It's the best fantasy film I've ever seen. The special effects were ⁴ !
Fran: I ⁵ with you about the special effects but the ⁶ was silly and the acting was ⁷
Tara: I don't think you're ⁸ Didn't you cry at the end when the king dies? I did. It was very moving.
Fran: Cry? No, I thought it was a very boring film.

Your turn

2 Complete the dialogue. Use these words or your own ideas.

A: ¹ Let's (cinema tonight) go to the
cinema tonight
B: OK. ² (what?)

A: Well, ³ (new thriller great / see yet?)

B: ⁴ (yes / terrible)

A: ⁵ (really? / plot clever)

B: ⁶ (agree about plot / actors awful)

A: ⁷ (see comedy?)

B: ⁸ (yes / good idea)

Writing: A book/film review

3 Read the film review. Improve the second paragraph by replacing the underlined adjectives. You can use these adjectives or your own ideas.

awesome brilliant entertaining excellent
horrible interesting terrible

Les Miserables
(based on the book by Victor Hugo)
 This film is a musical set in France in the early nineteenth century. It's about a man, Jean Valjean, who steals some bread and goes to prison for nineteen years. He starts a new life as Monsieur Madeleine and things go well for him for a while. Unfortunately, the police inspector who caught him all those years ago sees him one day and knows he is not really Monsieur Madeleine ...
 I recommend this film to people who like musicals. The music is ¹ good and I think Hugh Jackman (Valjean) is a(n) ² good actor. The other members of the cast are also ³ good. Some of the characters in the story are ⁴ bad people but the plot is ⁵ good. The costumes are ⁶ good, too. There is one problem: the ending is ⁷ bad and I'm sure you'll cry when Valjean dies.

Your turn

4 Write a review of a book or film that you didn't enjoy. Use Exercise 3 and these questions to help you.

Paragraph 1

- What kind of book/film is it?
- When/Where is it set?
- Who is it about?
- What happens in the story?

Paragraph 2

Why don't you recommend the book/film? Give your opinion about the stars, the other members of the cast, the plot, the costumes, etc.

... is a ... (film/book).
 It is set in ...
 It is about ...
 I don't recommend this (film/book) to people who ...
 The actors are ...

Check

1 Choose the correct answers to complete the dialogue.

Fran: Hi, Tara.

Tara: Oh hi, Fran. Come in. Let's go to my room.

Fran: Where's Dylan? I haven't seen him ¹ last Monday.

Tara: He's in the living room. He's been there for ages.

Fran: How ² has he been in there?

Tara: ³ the last three hours.

Fran: Three hours! What's he doing? Homework?

Tara: No. He's ⁴ a DVD.

Fran: Which one?

Tara: *The Lord of the Rings: The Fellowship of the Ring*.

Fran: Oh! That's my favourite film – and Gandalf the wizard is my favourite ⁵

Tara: He's Dylan's favourite, too. But guess what! Dylan hasn't read *The Lord of the Rings* ⁶

Fran: Really? That's amazing! My gran's ⁷ finished it. She really enjoyed it. And I remember I cried when I read the ⁸, I just didn't want to finish the book!

Tara: Well, I can't ⁹ books or films that make me cry. And anyway, I prefer action films ¹⁰ fantasy films.

Fran: Well, I don't ¹¹ action films but I prefer historical films.

- | | | |
|------------|------------|-------------|
| 1 a for | ⓑ since | c just |
| 2 a long | b much | c old |
| 3 a For | b Since | c Already |
| 4 a seeing | b watching | c looking |
| 5 a plot | b actor | c character |
| 6 a just | b already | c yet |
| 7 a just | b since | c yet |
| 8 a ending | b scene | c plot |
| 9 a hate | b stand | c mind |
| 10 a or | b to | c into |
| 11 a stand | b liking | c mind |

Score: /10



2 Complete the sentences. Write one word in each gap.

- 1 *How* long have you had those DVDs?
- 2 The make-up is putting on the actor's make-up.
- 3 The special in the film were awesome!
- 4 I don't really like science films.
- 5 The members of the were not famous actors.
- 6 What do you doing this weekend?
- 7 'I can't dance.' 'I you can!'
- 8 *Pride and Prejudice* is my favourite book. It is in England at the beginning of the nineteenth century.
- 9 The director offered me a part in the film! It's a dream true!
- 10 'I'm going to be in a play.' 'Really? I can't it!'
- 11 Look! Here's the star of the film! She's arrived at the cinema.'

Score: /10

My score is!