A Foundation exercises

Memory check: Appearance

1 Choose the correct words.

Joe, Emma and Mark are old / young students. Joe is tall / short and he’s got curly / straight fair hair. Emma is tall / short and slim / fair. She’s got dark / tall hair. Mark is also tall / short. He’s got curly / slim dark hair.

Vocabulary: Personality adjectives

2 Find and write fourteen adjectives.

L A Z Y E O O P T S H Y
C H E E R F U L T E O S
R O G E N E R O U S P O
E N R D A O P N G E O C
A E U B O S S Y R L L I
T S D E G S S K U F I A
I T E Y M Y H I M I T B
V P A T I E N T P S E L
E N C L E V E R Y H U E

1 lazy
2
3
4
5
6
7
8
9
10
11
12
13
14

Grammar: Present simple and present continuous

3 Complete the text with the correct verb forms. Use the present continuous.

It’s Saturday morning. Fran’s family are at home. Fran 1 is having (have) a shower and she 2 is singing. Fran’s mum and grandmother 3 are sitting (sit) in the kitchen. Fran’s mum 4 is eating (eat) eggs for breakfast and her grandmother 5 is making (make) a chocolate cake.

The Jones family are also at home. Tara 6 is tidying (tidy) her room. Dylan and Mr Jones are outside. They 7 are washing (wash) the car. Mrs Jones is in the living room. She 8 is talking (talk) to a friend on the phone.

About you

4 Answer the questions about you.

1 Do you get up early every day?
   Yes, I do. / No, I don’t.

2 Does school start at eight?

3 Do you go home for lunch?

4 Do you play sports in the afternoon after school?

5 Do you do homework every day?

6 Do you and your family have dinner together every evening?
A Activation exercises

Memory check: Appearance

1 Complete the description.

attractive  curly  dark  good-looking  old  short  slim  straight  tall

My name’s Emma Richards and this is my family. My grandfather’s name is George. He’s quite 1 old – he’s 73. He isn’t tall, he’s short and 2 slim. He’s got 3 white hair and blue eyes. My mum’s name is Mary. She’s short and 4 attractive and she’s got 5 fair hair. I think she’s very 6 good-looking. My brother’s name is Jack and my father’s is Sam. They’re both 7 tall and slim. They’ve got straight 8 dark hair. I don’t think they’re 9 good-looking but it doesn’t matter. Jack is a great brother and Dad is the best father in the world!

Vocabulary: Personality adjectives

2 Complete the sentences.

1 They’re polite children. They aren’t rude.
2 She isn’t lazy. She’s 3 patient.
3 He’s very good at Maths and Science and she also speaks three languages.
4 She’s very nice to people and always says ‘please’ and ‘thank you’. She doesn’t want to work. She just watches TV all day. She doesn’t mind waiting and she never gets angry with people.
5 She likes making things with her hands and she also enjoys painting and writing stories.
6 She’s very good at Maths and Science and she also speaks three languages.
7 I believe her. She always tells the truth.
8 She’s very nice to people and always says ‘please’ and ‘thank you’. She doesn’t like going to parties and she hates talking in front of people.
9 She loves parties and she likes doing things with her friends. She also enjoys meeting people.

3 Match sentences 1–8 with sentences a–h.

1 She doesn’t want to work. She just watches TV all day.  
2 She doesn’t mind waiting and she never gets angry with people.  
3 She likes making things with her hands and she also enjoys painting and writing stories.  
4 She’s very good at Maths and Science and she also speaks three languages.  
5 I believe her. She always tells the truth.  
6 She’s very nice to people and always says ‘please’ and ‘thank you’.  
7 She doesn’t like going to parties and she hates talking in front of people.  
8 She loves parties and she likes doing things with her friends. She also enjoys meeting people.

a She’s clever.  
b She’s creative.  
c She’s honest.  
d She’s lazy.  
e She’s shy.  
f She’s patient.  
g She’s polite.  
h She’s sociable.
Grammar: Present simple and present continuous

4 Complete the dialogue with the correct verb forms. Use the present simple.

Dan: Hiya, Dylan! Where do you live?
Dylan: In Cambridge.
Dan: Really? That’s cool! What time do you get up in the mornings?
Dylan: I get up at seven but Tara, my sister, gets up at half past. Then we have breakfast. Mum usually makes it for us.
Dan: Lucky you! Your mum drives you to school?
Dylan: No such luck! We usually go by bus.
Dan: What about your parents? How do they get to work?
Dylan: They don’t use public transport. They drive to work.

5 Look at the picture on page 2 and complete the text with the correct verb forms. Use the present continuous.

It’s 8 o’clock and my family and I are in the living room. Grandfather George is reading the newspaper. Mum and I are on the sofa. Mum and I are reading TV. I like my favourite TV programme. I watch TV. My brother and father watch TV, either. They watch a picture on the wall. We put a nice evening at home. What do you do at the moment?

6 Look at the table and write about the people.

<table>
<thead>
<tr>
<th>Usually</th>
<th>Tonight</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>go dancing</td>
</tr>
<tr>
<td>Emma</td>
<td>do her homework</td>
</tr>
<tr>
<td>Jack</td>
<td>go to the cinema</td>
</tr>
<tr>
<td>Mary</td>
<td>visit friends</td>
</tr>
<tr>
<td>Sam</td>
<td>visit friends</td>
</tr>
<tr>
<td>you</td>
<td>practise the guitar</td>
</tr>
</tbody>
</table>

Complete the email with the correct verb forms. Use the present simple or present continuous.

Hi Lily,
Thanks for your email. It was great to hear about your life in Australia.

My family and I live in Cambridge but at the moment we stay with my aunt in Cornwall. My aunt invites us here every summer. We go to the beach every day but we always / not swim – sometimes the water is very cold. This morning Mum sleeps under an umbrella and Dad fish. My brother isn’t at the beach. He’s inside the house and he watches a football match on TV. He never / miss the sports programmes!

What about you? What do you usually / do on your holidays?

Write soon!
Emma
A Extension exercises

1 Complete the article with the correct verb forms. Use the present simple or present continuous.

already / eat not leave prepare serve
still / wait take

Two lives

Charles is a waiter in a big restaurant. He serves customers from six to ten but he's at work at five and he still stays in the restaurant until eleven. It's a hard job. Sometimes customers are rude but waiters always have to be polite.

This evening the restaurant is full. Some customers usually wait for their food. In the kitchen the chefs prepare the food and the waiters serve it to the customers. 'It's like this every day,' says Charles.

Alice is a vet. However, she doesn't work with small animals. She usually looks after farm animals. Alice is slim but strong. 'You have to be strong to work with cows, horses and sheep!' she says. 'Vets also have to be patient – animals can't tell you about their problems and they sometimes bite or kick.'

At the moment Alice is looking at a sick duck. 'It isn't a farm animal,' says Alice. 'It's a little boy's pet. People often not bring me their birds but every day is different in my job.'

2 Read the article in Exercise 1 again and answer True (T), False (F) or Don’t know (DK).

1 Charles is at work for eight hours a day.  
2 Tonight there are a lot of people in the restaurant.
3 Charles never feels grumpy.
4 It is usually busy at the restaurant.
5 Alice usually works with small animals.
6 All vets are strong.
7 The duck's owner is a child.
8 Alice does the same things every day.

About you

3 Imagine you have a job and write about it. Choose one of these jobs or use your own ideas. Use the ideas below to help you.

actor doctor musician shop assistant teacher

- What’s your job?
- When do you start work every day?
- When do you finish work?
- What kind of personality do you have to do this job? (e.g. patient, cheerful)
- What do you do every day in your job?
- What are you doing today?

I'm a(n) ___________________________
I start work at ___________________________

...
B Foundation exercises

Memory check: Transport

1 Tick (√) the transport you can see in the picture.

- boat
- bus
- car
- coach
- helicopter
- plane
- train
- underground train

Vocabulary: Travel expressions

2 Choose the correct words.

1) leave / show home
2) arrive / leave at the bus stop
3) land / catch a train
4) miss / show a bus
5) get on / check in your luggage
6) show / land your passport
7) go in / through security
8) take / get on a plane
9) a plane takes / gets off
10) a plane catches / lands
11) get / leave off a bus
12) collect / catch your luggage

Grammar: Present continuous for future arrangements; Present simple for fixed timetables

3 Complete the sentences with the correct verb forms. Use the present continuous.

- At 4 o’clock this afternoon I ______ am meeting ______ (meet) my friends in town.
- Tomorrow afternoon my brother ______ (go) to the dentist and I ______ (go) with him. He hates going to the dentist!
- The day after tomorrow we ______ (have) dinner at my grandparents’ house. And in three days we ______ (watch) the football final on TV. I can’t wait!
- At the weekend my parents ______ (play) tennis with their friends. And next week we ______ (visit) my cousins in Scotland.

4 Complete the dialogues.

1 A: What time does the train leave?
   B: It ______ leaves ______ at 3 o’clock.
2 A: When does the coach arrive?
   B: It ______ in the evening.
3 A: What time do lessons begin?
   B: They ______ at half past eight.
4 A: What time does the plane land?
   B: It ______ at two.
5 A: When do the holidays end?
   B: They ______ on 6th January.
6 A: When does the helicopter take off?
   B: It ______ at 6.15.
7 A: What time does the film start?
   B: It ______ at half past seven.
8 A: What time does the game finish?
   B: It ______ at nine.
B Activation exercises

Vocabulary: Travel expressions

1 Match the sentence halves.

1 We all have to go through
2 You have to show
3 I catch
4 He was late
5 She got on
6 The plane takes
7 They arrived at the airport and checked
8 When the plane landed,

a off at 3 o’clock.
b the bus and sat down.
c in.
d we collected our luggage.
e the train to work every day.
f security at the airport.
g your passport at security.
h so he missed the bus.

2 Complete the article.

arrive catch check collect get lands on show takes through

Are you travelling by plane for the first time?

Remember: you must 1 arrive at the airport two hours before your flight leaves.
Go to the check-in desk. Show your e-ticket and 2 in your luggage.
Don’t forget: you can’t take more than twenty kilograms with you.
After that, 3 your passport and go 4 security.

About half an hour before the flight, you get 5 off the plane. When the plane 6 off, some people feel a bit scared. But don’t worry – planes are the safest form of transport!

When the plane 7 , you 8 off and 9 your luggage.
When you leave the airport, you can 10 a bus or train into town.

Grammar: Present continuous for future arrangements; Present simple for fixed timetables

3 You will hear two people talking about arrangements. Listen and complete the diary with the information.

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Dave: play 1 basketball in the afternoon</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Suzie: study for music exam Jamie: have 2 lesson, 4 p.m.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Dave: perform in 3, 6–8 p.m.</td>
</tr>
<tr>
<td>Thursday</td>
<td>talk about Geography project!</td>
</tr>
<tr>
<td>Friday</td>
<td>Suzie: go to dentist, 4 p.m.</td>
</tr>
<tr>
<td>Saturday</td>
<td>Jamie: play in 5 match, 2–4 p.m.</td>
</tr>
<tr>
<td>Sunday</td>
<td>Dave: spend day at 6</td>
</tr>
</tbody>
</table>

4 Write questions and answers about Dave, Suzie and Jamie. Use Exercise 3 to help you.

1 Dave / meet / Jamie / Monday afternoon?
A: Is Dave meeting Jamie on Monday afternoon?
B: No, he isn’t.

2 what / Suzie / do / Tuesday?
A: .................................................................
B: .................................................................

3 Jamie / have / music lesson / 4 o’clock / Tuesday?
A: .................................................................
B: .................................................................

4 what / Suzie, Jamie and Dave / do / Thursday?
A: .................................................................
B: .................................................................

5 what time / Suzie / go / the dentist / Friday?
A: .................................................................
B: .................................................................
Look at the travel information and complete the sentences with the correct verb form.

1. The train _______ leaves _______ (leave) London at half past two and _______ arrives _______ (arrive) in Edinburgh at quarter past seven.

2. A: What time ________________ (the coach / arrive) in Bristol?
   B: It ________________ (arrive) at five to twelve.

3. Attention, please. The train from Newcastle to Edinburgh ________________ (leave) from platform 3. It ________________ (not leave) from platform 7.

4. The plane ________________ (take off) at quarter to nine. It ________________ (not take off) at ten past seven.

5. Maths lessons ________________ (start) at half past eleven on Monday and Wednesday. They ________________ (finish) at half past twelve.

6. The play ________________ (begin) at eight and ________________ (end) at half past ten.

English today

Complete the dialogue.

Jack: Emma! Stop watching TV and get ready!
Emma: 1. Don’t be so bossy, Jack. And I don’t understand – get ready for what?
Mum: Emma, hurry up. We’re leaving in a minute.
Emma: 2. Mum. Where are we going?
Mum: To the supermarket.
Emma: Oh Mum! Can’t we go later?
3. Mum, the supermarket is open until eight this evening.

Mum: No, Emma, we can’t. We’re going now.
Emma: Yes, Mum. Sorry, Mum.
Mum: And 4. you watch too much television.
Jack: Mum? 5.
Mum: 6. what?
Jack: Can we go to the sports shop after the supermarket? I want to buy some trainers.
Mum: Yes, but we must leave now.
B Extension exercises

1 Complete the email with the correct verb forms. Use the present simple or present continuous.

From: Dan.Wright@meandmyemail.com
To: Bert.Wright@meandmyemail.com
Subject: Next week

Hi Grandpa,

Sorry, I can’t come with Mum and Dad to see you on Friday. I’m going on a day trip to Stratford-on-Avon with my school. Mr Harris, our English teacher, and Mrs Thompson, our History teacher are taking us. Some kids in my class don’t want to go – they aren’t interested in Shakespeare – but I can’t wait! I love day trips and best of all: no lessons!!

We meet at school at 7 o’clock so I have to wake up an hour earlier. Mum is making me sandwiches because it’s a long journey from London to Stratford. The coach leaves at seven thirty and arrives in Stratford at about ten thirty.

We have lunch in Stratford. In the afternoon we watch a Shakespeare play — *A Midsummer Night’s Dream*. We’re studying it at school this term. It’s a comedy but the language is sometimes difficult to understand. The play finishes at six and the coach returns to London at about nine thirty.

See you next week. I’ll tell you all about it then!

Dan

2 Read Dan’s email and answer the questions.

1 What is Dan doing on Friday?
   *He’s going on a day trip to Stratford-on-Avon.*

2 How many teachers are going with the students?

3 Who is Mrs Thompson?

4 Why don’t some students want to go to Stratford?

5 What time is Dan waking up on Friday morning?

6 How long does it take to get from London to Stratford?

7 What kind of play is *A Midsummer Night’s Dream*?

8 When is Dan visiting his grandparents?

3 Answer the questions about you.

1 What are you doing this afternoon?

2 What are you doing this evening?

3 What are you doing tomorrow morning?

4 What are you doing this weekend?

5 When are you meeting your best friend?

6 What days do you have English lessons next week?

7 What time does your favourite TV programme start?
C Foundation exercises

Vocabulary: Free time activities

1. Complete the words.

I 1. often go to the park.

2. I do ………… in my free time.

3. My parents go on holiday.

4. We want to join the club.

5. We go ………… at the weekend.

6. They do ………… every Saturday morning.

7. They sing in a ………… every week.

8. I play the bass …………

Grammar: going to for future plans

2. Complete the tables.

<table>
<thead>
<tr>
<th>I</th>
<th>He</th>
<th>They</th>
<th>I</th>
<th>Yes, I am./No, I’m not.</th>
</tr>
</thead>
<tbody>
<tr>
<td>am going to do my homework this afternoon.</td>
<td>…………</td>
<td>…………</td>
<td>…………</td>
<td>…………</td>
</tr>
<tr>
<td>………… going to email his friend.</td>
<td>…………</td>
<td>…………</td>
<td>…………</td>
<td>…………</td>
</tr>
<tr>
<td>………… to make an omelette for dinner.</td>
<td>…………</td>
<td>…………</td>
<td>…………</td>
<td>…………</td>
</tr>
<tr>
<td>going to watch TV tonight.</td>
<td>…………</td>
<td>…………</td>
<td>…………</td>
<td>…………</td>
</tr>
<tr>
<td>………… going to call me tomorrow.</td>
<td>…………</td>
<td>…………</td>
<td>…………</td>
<td>…………</td>
</tr>
<tr>
<td>………… join the choir.</td>
<td>…………</td>
<td>…………</td>
<td>…………</td>
<td>…………</td>
</tr>
</tbody>
</table>

About you

1. Answer the questions about you.

1. What are you going to do this afternoon?

2. What are you going to do this evening?

3. What is your mum/dad going to do this evening?

4. Where are you going to go for your summer holidays?

5. What are you going to do in the holidays?
C Activation exercises

Vocabulary: Free time activities

1 Match the sentence halves.

1 He is going
2 We don’t do
3 I don’t want to join
4 Let’s sign up
5 My dad wants to do a cookery
6 My sister goes mountain
7 I want to go to
8 Mum plays

1 tennis, not basketball.
2 biking every weekend.
3 course next year.
4 the choir. I can’t sing!
5 water sports in the winter.
6 for a photography course.
7 kayaking on the lake next weekend.
8 the cinema tonight.

2 Complete the text.

course do instrument orienteering
outdoor play plays swimming

Our favourite free time activities
In the winter the days are short and it’s

too cold to spend much time outside. We
usually stay at home and watch TV, read

or play computer games or chess. However, in the summer my family and I

enjoy a lot of activities. My mum and I often do at the weekend and my brother does.

Dad doesn’t like the water but he

swims very well. Next year we all want to try different

things. Mum wants to do a photography

course, I want to raft-building and Dad and my brother

want to learn how to play a musical

I’m looking forward to trying these activities.

This is me mountain biking!

Grammar: going to for future plans

3 Write the words in the correct order.

1 Greece, going, my family and I, to, are
next summer, visit.

My family and I are going to visit Greece next
summer.

2 but, we, we’re, to fly, to Athens, aren’t
going, to stay, there, going.

3 meet, going, is, to, at the airport, us
my friend Nikos.

4 a ferry, the next day, catch, to, to an island
we’re, going.

5 with, Nikos, us, to, going, come, isn’t.

6 to, going, I’m, in the sea, swim, every day.

7 going, next to, are, sunbathe, the hotel pool
my parents, to.

8 going, lots of photos, I’m, take, to.
4 Look at Fran’s plans for next Saturday and write sentences.

1 tidy room in the morning? X
2 go shopping with Mum? ✓
3 buy new clothes? X
4 invite Dylan and Tara to our house? ✓
5 do my homework in afternoon? X
6 make pizza on Saturday evening? X
7 order pizza? ✓
8 watch DVDs with Dylan and Tara? ✓

5 Write questions and answers. Use going to.

1 your friend / do / a photography course / next term? (✓)
   A: Is your friend going to do a photography course next term?
   B: Yes, he is.
2 you / have / dinner / at a restaurant / tonight? (X)
   A: ______________________________
   B: ______________________________
3 Mum / cook / pasta / this evening? (X)
   (she / cook / mushrooms and rice)
   A: ______________________________
   B: ______________________________
4 Anna and Sarah / get up / early tomorrow? (✓)
   A: ______________________________
   B: ______________________________
5 you / spend / your summer holidays / at home? (X)
   (we / visit / Majorca)
   A: ______________________________
   B: ______________________________
6 your dad / play / golf / this weekend? (✓)
   A: ______________________________
   B: ______________________________

6 Complete the email with the correct verb forms. Use going to.

From: LilyClarke@meandmyemail.com
To: Emma.Richards@123email.com
Subject: End of term play

Hi Emma,
I’ve got some great news! I’m in the drama club! I’m not going to go to chess club any more. You see, the members of the drama club (perform) a play at the end of term and they asked me and my friend Jamie to be in it. The play is about some musicians so the actors have to play musical instruments. Jamie and I (have) important parts. Jamie (not say) a lot but he (play) the guitar and I (sing). We (practise) every day because we want to be really good.

What (you / have) a school concert at the end of the term? What (you / do)? Make sure you make a video and send it to me. Or maybe you can put it on your blog!

Write soon!

Lily

7 Complete the text. Write one word in each gap.

My family and I (are) going to spend the weekend at home. We are (go) going to go to the beach because Dad isn’t feeling well. He (stay) going to stay in bed.
I (watch) going to watch DVDs and play lots of computer games! Mum says she’s going (make) a chocolate cake and pizza. Yummy!
What are you (do) to do this weekend?
C Extension exercises

1 Which is the best holiday? Match the people with the advertisements.

**Adam, 14**
Likes: music, water sports, mountain biking
**Ella, 15**
Likes: music, history, art, fashion
**Oliver, 14**
Likes: making things, shopping for clothes, football

**Doesn’t like:** visiting museums, big cities, being lazy

**Doesn’t like:** outdoor sports, computer games

**Doesn’t like:** sightseeing, camping

**New York, New York!**
• One of the most exciting cities in the world!
• Go sightseeing and look up at the city’s tallest buildings.
• Shop in world-famous stores.
• Visit the city’s famous museums, including the Museum of Modern Art and the Museum of the Moving Image.
• Enjoy an evening at the ballet or rock, jazz or classical music concert.

**Camp Dordogne**
• Are you aged 12–16?
• Do you enjoy outdoor activities?
• Do you want to make friends from all over the world?
Then Camp Dordogne is the place for you. Go camping in the mountains and enjoy some of the many activities we offer, including swimming, kayaking and orienteering.

**St Michael’s College, Devon, England**
• Are you bored with lying on a beach all day in your summer holidays?
• Are you sick of sightseeing and visiting museums?
• Do you want to do something different?
Then come to St Michael’s College. We offer dozens of courses for young people aged 13–17:
- photography
- music
- cookery
- short story writing
- acting
- computer game design
- painting

2 Complete the texts. There are two extra sentences.

**Dear Granny,**
I’ve got some news to tell you. Mum, Dad and Billy are going to visit you in Scotland this summer but I’m going to **g**. She’s going to take me shopping on Fifth Avenue and we’re going to go to **2** ….., I can’t wait!

**Joe:** What are you going to do this summer?
**Adam:** I’m going to spend **3** ….. in France.
**Joe:** That’s great! Where are you going to stay?
**Joe:** Well, I’m not going to **4** ….. I’m going to go camping.

**Thursday 13th June**
Rob and I are going to go to St Michael’s College this summer! There are so many fantastic courses. I’m going to do **5** ….. and Rob is going to **6** ….. That’s funny because he’s got a terrible voice!

**a** play judo and do orienteering
**b** concerts and visit museums
**c** my holidays in the Dordogne
**d** stay in a hotel
**e** sightseeing and visiting museums
**f** a photography course
**g** stay with Aunt Lucy in New York

3 Look at the advertisements in Exercise 1. Complete the information and write about you.

**Name:**

**Like:**

**Don’t like:**

The holiday I would choose is …
On this holiday I’m going to … and ….
D Communication

Speaking: Buy a train ticket

1 Complete the dialogue.
A: Can we have four return tickets to Edinburgh, please?  
B: Glasgow to Edinburgh.  
A: Tomorrow.
B: OK. Have you got a Railcard?
A: No, I haven’t.
B:  
A: Here you are.
B: Thank you. Here are your tickets.  
A:  
B: Let me see ... The next train is at 9.25.  
A: Great. And what platform does it leave from?
B: It’s a fast train.  
Platform 12.  
That’s £65, please.  
Two adults and two children.  
What time does the next train leave?  
When are you returning?

Your turn

2 You and your friend live in London and you are going to Oxford for the day. Complete the dialogue. Use Exercise 1 and this information to help you.

You want to return in the evening.
You have got a railcard and £40.
You: Can we have two return tickets to Oxford, please?
Man: London to Oxford. When?
You: This evening.
Man: OK. Have you got a Railcard?
You: Yes, I have.
Man: OK. That’s £36.
You:  
Man: Thank you. Here are your tickets. And here’s your change.
You: What time does the next train leave?
Man: at 9.50.
You: And?
Man: Platform 10.

Writing: Describe travel plans

3 Complete the email with the correct verb forms. Use the present simple, present continuous or going to.

Hi Uncle Mike,
Fantastic news! We aren’t staying at home this long weekend.
We going to Paris – your favourite city! Mum bought the tickets last week. She didn’t tell anyone until today – it was a surprise.
She often does nice things like that. At the moment she and Dad plan some activities.
We go sightseeing, of course, but Dad (go) sightseeing, also (take) us to Euro Disney. Mum says we’re too old for things like that but I don’t agree!
There’s only one problem: the plane leave for Paris at 6 o’clock in the morning so we have to get up at three!
See you next weekend!
Fred

Your turn

4 You are planning a day trip to the country. Write an email to a friend and tell him/her about your plans. Use these questions or your own ideas and Exercise 4 to help you.

Where are you going?
When are you going there?
How are you travelling?
What are you going to do there?
1 Choose the correct answers to complete the email.

To: Pete.Adamson@123email.com
From: Mark.Davies@gobbledygook.com
Subject: Canadian holiday

Hi Pete,

Well, here we are in Canada! I 1 a really enjoy b ‘m really enjoying c ‘m going to enjoy my time here. This week my sister Angela and I 2 a camp b are camping c go to Banff National Park. We can see Lake Louise from our tent – it’s beautiful! There are lots of things to see and do here. We often 3 a drive b ‘re driving c don’t drive kayaking on the lake. We’d like to try some other activities in Canada, too. Angela would really like to 4 a do b play c join orienteering but I want to sign 5 a to b up c for a climbing course.

Next week we 6 a drive b are going to drive c going to drive to Algonquin Park. We 7 a get to b get c get up early every morning because that’s the best time to see wild animals. I 8 a make b take c did a photography course last year so I 9 a hundred b hundreds c hundreds of photos of wolves and bears.

At the end of the month we’re 10 a going to b taking c driving a train to Vancouver. Our plane 11 a arriving b missing c taking off for London at midday on 26th August. Then it’s back to work on 28th August.

See you then.

Mark

---

2 Choose the correct answers.

1 Come here now and tidy the kitchen. Then go to the supermarket!
   a Don’t be bossy!
   b You’re clever.
   c You’re very generous.

2 She’s not a cheerful person.
   a Yes, she’s very patient.
   b Yes, she smiles a lot.
   c Yes, she’s always grumpy.

3 You can’t have any of my sandwiches.
   a You’re lazy.
   b You’re polite.
   c You’re selfish.

4 His paintings are beautiful.
   a He’s a generous person.
   b He’s a creative person.
   c He’s a rude person.

5 The children aren’t sociable.
   a You’re right. They’re shy.
   b You’re right. They’re polite.
   c You’re right. They’re bossy.

6 Is she honest?
   a Yes, she always tells the truth.
   b No, she always tells the truth.
   c Yes, she is. I never believe her.

---

3 Complete the text. Write one word in each gap.

Johnny is 1 a catching b camp c going to camp a bus to the airport the day 2 a arriving b missing c taking off tomorrow. He 3 a arriving b leaving c missing home early. He always 4 a driving b going to c doing at the airport two hours before a flight. Then he checks 5 a arriving b going to c taking off his luggage and goes 6 a taking b going to c getting on security.

---

Score: _____ /10

Score: _____ /5

Score: _____ /5

My score is _____!
3 People and achievements

A Foundation exercises

Vocabulary: Education and work

Match the pictures with the phrases.

Grammar: Past simple; could

Write the verbs in the correct columns.

become did find got passed played
started study went worked

Regular verbs | Irregular verbs
---|---
Present | Past | Present | Past
pass | 1 passed | 6 became
play | did | ?
start | 3 | 8 found
work | studied | get | 9

Complete the sentences with the past simple of the verbs in Exercise 2.

1 Sally _______ school when she was five.
2 She _______ hard when she was at school.
3 She _______ well at school.
4 She _______ all her exams with good marks.
5 She _______ to university when she was eighteen.
6 She _______ a degree in Biology.
7 She _______ a good job and _______ hard.
8 She _______ famous when she was thirty.

About you

Answer the questions about you.

1 Could you speak English when you were three?
   Yes, I could. / No, I couldn’t.
2 Could you ride a bike when you were nine?
3 Could you use a computer when you were ten?
4 Could you read when you were four?
5 Could you cook when you were six?
A Activation exercises

Vocabulary: Education and work

1 Match the words to make phrases.

1 earn  
2 leave  
3 become  
4 do well  
5 study  
6 get  
7 pass  
8 go  

a at school  
b a diploma  
c school  
d successful  
e hard  
f a living  
g exams  
h to college

2 Complete the text.

My great-grandfather’s name was Jim Harper. He was very clever and he started 1 school  when he was only four. He studied 2  and did 3 marks. In fact, he passed all his 4 with top marks. He wanted to go to 5 but when he was sixteen, his dad died. So he left school and found a 6 in a Chicago restaurant. He worked hard and was very 7 Then, when he was fifty-three, he finally 8 a college student and got his 9 .

Grammar: Past simple; used to; could

3 Complete the quiz about a famous singer and songwriter with the correct verb forms. Use the past simple.

Who is this singer and songwriter?

a Rihanna  b Leona Lewis  c Adele

- She was born in London on 5th May 1988.
- She showed a talent for music at an early age and started singing when she was four years old.
- When she was eleven, she and her mother went to live in West Norwood, in south London.
- She became interested in R&B and jazz.
- She wrote a song about West Norwood, Hometown Glory, when she was sixteen.

- She (not do) well at school and she (not go) to university. She (graduate) from the BRIT School for Performing Arts & Technology.
- Her first album was 19.
- 2012 was a good year for her. She (have) a baby and she (win) six Grammy Awards.
- She (perform) the theme song for Skyfall, the twenty-third James Bond film at the Academy Awards ceremony in 2013.

4 Look at the fact file about a famous British scientist and TV presenter. Then write questions and answers on page 27. Use the past simple.

Fact file: Brian Cox

- Born 3rd March 1968
- Hulme Grammar School, Oldham, England; D in Maths exam
- University of Manchester, Physics
- Professor, University of Manchester
- Famous for making science programmes for television and radio
- 1980s: keyboards for Dare (a pop group); 1990s: keyboards for D:Ream (a pop group)
1 when / Brian Cox / be born?
A: \textbf{When was Brian Cox born?} \\
B: \textbf{He was born on 3rd March 1968.}

2 which school / he / go / to?
A: \textbf{Which school did he go to?} \\
B: \textbf{He went to a local high school.}

3 he / do / well in Maths / at school?
A: \textbf{Did he do well in Maths at school?} \\
B: \textbf{Yes, he was very good at Maths.}

4 what / he / study / at university?
A: \textbf{What did he study at university?} \\
B: \textbf{He studied Physics.}

5 why / he / become / famous?
A: \textbf{Why did he become famous?} \\
B: \textbf{He became famous because of his work in particle physics.}

6 which instrument / he / play?
A: \textbf{What instrument does he play?} \\
B: \textbf{He plays the guitar.}

5 Look at the information about Nadia. Complete the sentences about her life ten years ago and her life today with the correct verb forms. Use \textit{used to} and the present simple.

<table>
<thead>
<tr>
<th>Ten years ago</th>
<th>Now</th>
</tr>
</thead>
<tbody>
<tr>
<td>live in the country</td>
<td>live in London</td>
</tr>
<tr>
<td>wear jeans and sweaters</td>
<td>wear trousers and jackets</td>
</tr>
<tr>
<td>have long hair</td>
<td>have short hair</td>
</tr>
<tr>
<td>play football at the weekend</td>
<td>play tennis at the weekend</td>
</tr>
<tr>
<td>watch TV every evening</td>
<td>work every evening</td>
</tr>
</tbody>
</table>

Nadia is twenty-five years old.

1 Ten years ago she \textbf{used to live} \textit{in the country}. Now she \textbf{lives} in London.

2 She \textbf{used to wear} jeans and sweaters. Now she \textbf{wears} trousers and jackets.

3 She \textbf{used to have} long hair. Now she \textbf{has} short hair.

4 She \textbf{used to play} football at the weekend. Now she \textbf{plays} tennis at the weekend.

5 She \textbf{used to watch} TV every evening. Now she \textbf{works} every evening.

6 Complete the sentences with \textit{used to} or \textit{didn’t use to} to make them true for you.

1 When I was two, I \textbf{didn’t use to go} to school. My mother \textbf{used to} take me to the park.

2 Fifty years ago, people \textbf{used to} write letters to their friends. They \textbf{don’t use to} write emails.

3 When I started school, I \textbf{used to} have a lot of homework in the afternoon. I \textbf{didn’t use to} play with my friends.

4 In the nineteeenth century, people \textbf{used to} travel to America by boat. They \textbf{didn’t use to} fly.

5 100 years ago people \textbf{used to} play computer games because there \textbf{used to} be any computers! They \textbf{didn’t use to} enjoy themselves in other ways.

6 At the beginning of the twentieth century, little girls \textbf{used to} wear dresses. They \textbf{don’t use to} wear jeans and T-shirts.

7 Complete the dialogue with the correct verb forms. Use \textbf{could}.

Dylan: \textbf{Who’s the man in the photo?}
Tom: \textbf{My grandad. He died three years ago. He was a fantastic baseball player. He} \textbf{could hit} the ball 120 metres. That’s a home run.

Dylan: \textbf{He’s very tall.} \textbf{He / play} basketball, too?
Tom: \textbf{Yes, he could but he didn’t swim.} He hated the water!

Dylan: \textbf{What job did he do?}
Tom: \textbf{He was a teacher. He was really clever. He} \textbf{could speak} three languages and he \textbf{could read and write} Latin and Greek.

Dylan: \textbf{And who’s this?}
Tom: \textbf{My grandmother. She was a musician.}
Dylan: \textbf{Cool!} \textbf{She / sing}?
Tom: \textbf{No, she could but she didn’t play} the piano and the guitar.
A Extension exercises

1 Read the article. Then write and answer the questions.

Kayla Johnson was born in 1985 in Chicago. When she was twenty-two years old, she became a university professor. How did she do it? Well, she was an unusual child. When she was three, she used to read the newspaper at breakfast. She wrote her first short story when she was four and she could do her twelve-year-old brother’s Maths homework when she was five. Kayla didn’t go to primary school or high school. She studied on her own before she went to university at the age of fourteen. Of course, she was much younger than the other students so she didn’t use to go out with them in the evenings. She preferred playing computer games at home.

Kayla got her degree when she was sixteen. Now she teaches Physics at a famous American university.

But that isn’t all. Kayla is a fantastic musician. She started clarinet lessons a few months ago and she is already a member of the university orchestra. In the future she also wants to take tennis lessons. She used to play it when she was a child but she was terrible at it. ‘One day I’d like to be really good!’ she laughs.

1 what / Kayla / use to / do / at breakfast?
A: What did Kayla use to do at breakfast?
B: She used to read the newspaper.

2 she / use to / write / stories / for her brother?
A: ________________________________
B: ________________________________

3 what / she / could / do / when she was five?
A: ________________________________
B: ________________________________

4 where / she / use to / spend / the evenings / when she was a student?
A: ________________________________
B: ________________________________

5 she / could / play / the clarinet / when she was a child?
A: ________________________________
B: ________________________________

6 what sport / she / use to / play?
A: ________________________________
B: ________________________________

B About you

What could you do when you were younger?
What couldn’t you do? Tick (✓) or cross (×) the activities. Then write sentences. Use and, but or or.

<table>
<thead>
<tr>
<th>Age</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>walk</td>
<td>✓</td>
</tr>
<tr>
<td>2</td>
<td>walk</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>read</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>cook</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>use a computer</td>
<td></td>
</tr>
</tbody>
</table>

1 When I was one, I couldn’t walk or talk.
2 .................................................................
3 .................................................................
4 .................................................................
5 .................................................................

3 Write an email to an English friend about one of your parents or grandparents when they were children. Use these questions or your own ideas.

- Where did he/she use to live?
- What time did he/she use to start school?
- How did he/she use to go to school?
- What kind of clothes did he/she use to wear at school?
- What sports could he/she play?
- Could he/she play a musical instrument?

When my grandfather was a child, he and his family used to live in London. He …
B Foundation exercises

Vocabulary: Prepositions of movement

1. Where did the cat go? Complete the sentences.

across along around into out of over through towards

The cat went ...

1. out of the pet shop.
2. across the street at the traffic lights.
3. into the street.
4. around the street market.
5. over the park gates.
6. through a tree in the park.
7. along the bridge.
8. towards a nice house.

Grammar: Past continuous; Past continuous with when and while

2. Complete the sentences with was or were.

1. I _______ sleeping at 10 o’clock last night.
2. We _______ studying yesterday evening.
3. She _______ watching TV on Friday afternoon.
4. You _______ playing with your dog in the garden at 5 o’clock.
5. He _______ walking to school at 8 o’clock this morning.
6. They _______ doing their homework after school.
7. I _______ having dinner at eight last night.

3. Choose the correct words.

1. Mr Evans was working in the garden _______ Mrs Evans came home.
2. The children were watching TV _______ they heard a noise outside.
3. I went upstairs _______ you were helping Mum in the kitchen.
4. While _______ we were having dinner, my uncle called.
5. While _______ I was swimming, I saw a shark.
6. Amanda was washing the glass _______ she broke it.
7. While _______ we saw Josh and Emma, they were waiting for a bus.
8. We left the party _______ you were dancing.

About you

4. Answer the questions about you.

1. Were you doing your homework at half past five yesterday afternoon?

2. Were you having dinner at 8 o’clock last night?

3. Were you sleeping at 9 o’clock last Friday night?

4. Were you tidying your room on Saturday morning?

5. Were you playing football on Saturday afternoon?

6. Was your mum/dad working at 8 o’clock this morning?
**Vocabulary: Prepositions of movement**

1. Complete the sentences.

Yesterday at 11 o'clock ...
1. Rachel was going **into** the park.
2. Keith was coming **to** the park.
3. Emma was running **around** the path by the river.
4. Liam was running **over** the ice cream van.
5. Charlie was sitting **under** a tree.
6. Some birds were flying **over** the park.
7. A dog was running **out of** a tree.
8. A boat was going **across** the river.

**Grammar: Past continuous; Past continuous with when and while**

2. Complete the sentences with the correct verb forms. Use the past continuous.

Last night at 7 o'clock the Smith family were at home.
1. Mr Smith was **cooking** dinner in the kitchen.
2. He was **talking** to his wife.
3. Mrs Smith was **washing** the vegetables for the salad.
4. Suzie was in her bedroom. She **was not doing** her homework.
5. She was **chatting** to her friend on the phone.
6. Robin and his friend Paul were **surfing** the Internet.
7. They were **doing** a project for school.
8. They were **looking for** information about dinosaurs.
9. Max **was not watching** TV.
10. He **was studying** for his History test.

3. Complete the dialogues with the correct verb forms. Use the past continuous.

1. A: What were you **doing** (you / do) at 7 o'clock last night?
   B: I was **listening** (listen) to music.
2. A: Where **were you (you and your sister / go) at 8 o'clock this morning?**
   B: We **went** to school.
3. A: **Did Paul (Paul / do) his homework yesterday afternoon?**
   B: No, he **did not**.
4. A: Who **were you (you / talk) to outside the cinema last night?**
   B: To a friend. We **talked** (talk) about the film.
5. A: **Did the students (the students / study) in the library at 3 o'clock yesterday?**
   B: Yes, they **were studying**.

4. Complete the sentences with **when** or **while**.

1. I was looking for this DVD **when** I found your MP3 player.
2. **When** Jim arrived at the party, everyone was dancing.
3. It started raining **while** we were playing tennis.
4. The students were making a noise **while** the teacher came into the classroom.
5. **When** I was cycling to school, I fell off my bike.
6. **When** Dad went into the garden, he saw the neighbour’s cat.
7. Kate fell off her bike **while** she was cycling to school.
5 Complete the sentences with the correct verb forms. Use the past simple or past continuous.

1 Lucy ___ was watching ___ (watch) TV when the lights ___ went out ___ (go out).
2 I ........................................ (run) towards the bus stop when the bus ........................................ (arrive).
3 Tim and Jack ........................................ (break) a window while they ........................................ (play) football in the garden.
4 I ........................................ (drop) my knife and fork on the floor while I ........................................ (have) dinner at the restaurant.
5 While Mr Richards ........................................ (sleep), a thief ........................................ (come) into his house through the kitchen window.
6 I ........................................ (see) an accident while I ........................................ (wait) for a bus.

6 Complete the text with the correct verb forms. Use the past simple or past continuous.

Last Saturday Monica and her neighbour Dave ........................................ (sit) in the garden at Monica’s house. They ........................................ (chat) when they ........................................ (hear) voices. The voices ........................................ (come) from the house!

‘Thieves!’ said Monica. The two children were scared. They ........................................ (run) to Dave’s house and ........................................ (call) the police on Dave’s mobile phone.

While they ........................................ (wait) for the police to arrive, they ........................................ (hear) the voices again. This time they ........................................ (come) from Dave’s living room! What ........................................ (happen)? Dave ........................................ (press) his ear against the door. Then he ........................................ (laugh). It was the TV, not thieves!

7 Write sentences. Use the past simple and past continuous.

1 when / you / call / I / sleep
   When you called, I was sleeping.
2 Jo / listen to / music / when / the lights / go out
   When the lights went out, Jo was listening to music.
3 while / I / do / my homework / my dad / come / into my room
   While I was doing my homework, my dad came into my room.
4 the bell / ring / while / the teacher / talk
   While the teacher was talking, the bell rang.
5 Matt and Ann / watch / TV / when / their parents / come / home
   When their parents came home, Matt and Ann were watching TV.
6 while / Robbie / walk / to school / he / see / Linda
   While Robbie was walking to school, he saw Linda.
7 while / Julia / wait / for the bus / someone / steal / her bag
   While Julia was waiting for the bus, someone stole her bag.

3 Complete the dialogue.

Mike: Hi, Amy.
Amy: 1 ........................................
Mike: Sorry, but I was at the police station.
Amy: 2 ........................................
Mike: I went there because I lost my wallet.
Amy: 3 ........................................
Mike: Well, I was having coffee with Lance at the Rave Café. When we got up to leave, I couldn’t find my wallet. That’s why I went to the police station.
Amy: 4 ........................................
Mike: I was describing the wallet to them when my mobile phone rang. I pulled it out of my coat pocket – and my wallet fell out, too. It was there all the time.
Amy: 5 ........................................

a How embarrassing!
b Hey, Mike! There you are! I was looking for you!
c The police station? What were you doing at the police station?
d Then what?
e Where did you lose it?
Read the story and answer the questions.

Last Saturday Betty and Charlie spent the day at the zoo. It was a warm and sunny day so the zoo was full of people. They were all having a good time.

The two friends walked around the zoo and looked at their favourite animals. They were watching the monkeys when a zoo-keeper arrived with fruit to feed them. He was putting some bananas and mangoes onto a plate when Charlie noticed the door of the enclosure was open. Suddenly, one of the monkeys noticed it too and ran out of the enclosure. It climbed a tall tree and screamed at the zoo-keeper. Then it came down from the tree, ran through a crowd of people and jumped over a wall. It stopped for a minute and then ran across the street and into a cake shop.

The zoo-keeper ran after the monkey. 'Come back!' he shouted. But the monkey was enjoying itself in the shop and had other ideas. So while the zoo-keeper was trying to catch it, it bit him.

Why was the zoo full of people last Saturday?
Because it was warm and sunny.

What were Betty and Charlie doing when the zoo-keeper arrived?

What kind of food was the zoo-keeper putting into the monkeys' enclosure?

How did the monkey get out of the enclosure?

Why didn't the monkey want to go back to the zoo?

Complete the two endings for the story in Exercise 1 with the correct verb forms. Use the past simple or past continuous. Then choose the ending you like best.

Suddenly, the zoo-keeper had (have) an idea. He (go) back to the zoo and (talk) to another zoo-keeper. They (return) to the zoo shop with a snake – a python. When the monkey (see) the python, it (run) back to the zoo. It (feel) safe with the other monkeys!

While the shop-keeper was putting (put) a bandage around the zoo-keeper’s hand, the monkey (run) to the back of the shop. It (see) a huge bowl of cake mixture there. It (eat) the mixture when it (fall) into the bowl and it (start) screaming. The zoo-keeper (pull) it out and (wash) it. Then he (take) it back to the zoo.

About you

Answer the questions about you.

What was the weather like last weekend?

What did you do last Saturday morning?

What did you do last Saturday evening?

What did you do on Sunday?
C Foundation exercises

Vocabulary: Describing objects

Choose the correct words.

1. The ruler is **wooden** / **bronze**.
2. The box is **square** / **rectangular**.
3. The elephant is **large** / **small**.
4. The book is **thick** / **thin**.
5. The mirror is **square** / **round**.
6. The bed is **hard** / **soft**.
7. The road is **rough** / **smooth**.
8. The slide is **straight** / **soft**.

Grammar: Indefinite pronouns

Complete the table.

<table>
<thead>
<tr>
<th></th>
<th>+</th>
<th>–</th>
<th>?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>People</strong></td>
<td>someone</td>
<td><strong>anyone</strong></td>
<td>no one</td>
</tr>
<tr>
<td><strong>Things</strong></td>
<td>anything</td>
<td>anything</td>
<td></td>
</tr>
<tr>
<td><strong>Places</strong></td>
<td>somewhere</td>
<td></td>
<td>nowhere</td>
</tr>
</tbody>
</table>

Choose the correct words.

1. A: I can see **someone** / **something**.
   B: Who can you see?
2. A: She’s going **something** / **somewhere**.
   B: Where’s she going?
3. A: She’s got **someone** / **something** in her hand.
   B: What has she got?
4. A: There’s **someone** / **somewhere** behind her.
   B: Who is it?
5. A: He’s giving her **someone** / **something**.
   B: What is it?
6. A: They’re going **something** / **somewhere** for dinner.
   B: Where are they going?

Complete the words with **some**- or **any**-.

1. I met **some** one interesting at the party.
2. I found **any** thing strange in the garage.
3. I put my bag **anywhere** where but I can’t find it now.
4. There wasn’t **any** one in the house.
   It was empty.
5. Did you go to the concert with **any** one?
6. I’m thirsty. I want to drink **any** thing.
7. ‘What do you want for your birthday?’ ‘Thank you for asking but I don’t want **any** thing.’

Complete the words with **-one**,-**thing** or **-where**.

1. Did you meet **anyone** interesting at the party?
2. She couldn’t find her purse **anywhere**.
3. There’s some **thing** heavy in this box.
4. Did you go **anywhere** last night?
5. There’s some **where** here to see you. He’s waiting in the living room.
6. Have you got **anything** interesting for me to read?
C Activation exercises

Vocabulary: Describing objects

1 Find and write fourteen adjectives.

N I S W S O F T
E R T R Q E R H
S E R O U G H I
A C A U A O D C
S T I N R L A K
I A G D E D B Q
L N H A R D Z A
V G T O G R M P
E U U B L O N G
R L A R G E S V
Z A S M O O T H
B R O N Z E C K

2 Complete the sentences with adjectives from Exercise 1.

1 Wooden chairs aren’t soft. They’re hard.
2 Plates are usually rectangular or square.
3 TV screens aren’t square. They’re square.
4 In cold countries people wear thick jumpers and coats in winter.
5 Athletes can run fast because they have long legs.
6 Snakes don’t have rough skin. They have smooth skin.
7 Olympic medals are gold, silver, and bronze.
8 Whales are very large animals.

3 What is it? Read the descriptions and complete the words.

1 It’s usually square but it can also be rectangular or even round! You put things in it. It’s a box.
2 It’s small and round. It’s made of gold or silver. It’s a ring.
3 It’s hard. It’s made of wood or metal. We sit at it when we’re at school. It’s a desk.
4 It can be thick or thin. It can have cheese or meat in it. We often eat one for lunch. It’s a sandwich.
5 It’s made of paper and it’s very thick. We use it when we don’t know the meaning of a word. It’s a dictionary.
6 It’s usually rectangular and thin. We use it to listen to music. It’s an MP3 player.
7 It’s a very large animal. Its skin isn’t smooth. It’s rough. It’s an elephant.
8 It’s long and straight. It’s made of wood. It’s a piece of wood.

Grammar: Indefinite pronouns

4 Choose the correct answers to complete the dialogues.

Dialogue 1
A: I want to get my mother something special for her birthday but I can’t find anything nice in the shops.
B: Let’s make her something!

1 a something b anything c anyone
2 a something b anything c nothing
3 a something b someone c anything

Dialogue 2
A: Is there anyone in the living room?
B: No, there’s no one there. We’re alone.
A: Oh. I thought I heard someone.

4 a anyone b someone c somewhere
5 a anyone b something c no one
6 a no one b someone c anything

Dialogue 3
A: Where are my keys? I can’t find them anywhere!
B: I put them somewhere safe.
A: Where?
B: I can’t remember but look in that box.
A: There’s something in it. It’s empty.

7 a somewhere b anywhere c nowhere
8 a somewhere b anywhere c someone
9 a something b anything c nothing

Dialogue 4
A: Where’s my dictionary?
B: I lost it last week. I looked everywhere for it but I couldn’t find it. I’m really sorry.
B: Why aren’t you more careful with other people’s things? I’ll never lend you anything again!

10 a somewhere b everything c everywhere
11 a something b nothing c anything
5 Complete the dialogue.

Tara: Hi, Fran.
Fran: Oh hi, Tara.
Tara: Listen, Fran. Are you doing 1 ______ anything _______ this afternoon?
Fran: No, I'm not. Why do you want to know?
Tara: Tom and Dylan are doing 2 __________ together and I've got 3 __________ to talk to. I'm bored. Let's go 4 _______ fun.
Fran: Sorry, Tara. I can't go 6 _______ with you this afternoon.
Tara: Oh Fran! Why not?
Fran: 7 __________ important is coming for dinner and there's 8 __________ in the fridge. So Mum has to go to the supermarket and I have to tidy the living room.
Tara: Well, then, I'll come and help you.
Fran: Thanks, Tara!

7 Complete the article with indefinite pronouns.

Dog finds stolen museum treasure

Last Sunday 1 something exciting happened to Ellen Adamson. It was snowing in the morning so she didn't do 2 __________. But in the afternoon she wanted to take her dog Buddy 3 __________ nice for a walk. She decided to go to the park near her home. It was getting dark when she got there and there was 4 __________ else around. Suddenly, her dog saw or smelled 5 __________ strange and started barking. Ellen couldn't see 6 __________ at first but then she saw 7 __________ under a tree. It was a wooden box with ancient coins, jewellery and statues in it. The next day Ellen told 8 __________ at the museum about the box. They were very happy when they got their things back. Now 9 __________ can see the objects again. So who was the thief? 10 __________ knows.

8 Read the article in Exercise 7 again and answer the questions.

1 What was the weather like last Sunday morning?
   It was snowing.
2 Where did Ellen take her dog for a walk?
   3 __________
3 Was there anyone else in the park?
4 Why did Buddy start barking?
5 What did Ellen see under a tree?
6 What was in it?
7 Where were the objects from?
8 Does anyone know who the thief was?

C Extension exercises

1 Read the article and answer True (T), False (F) or Don’t know (DK).

Last night William Taylor, thirty-seven, broke into the home of Mr and Mrs Clarke in Manchester, England. It was snowing and there weren’t any people in the street at the time.

Taylor got into the house through a window. He took a small silver clock and a gold ring with a large square diamond from a bedroom. Then he went downstairs and took some silver knives, forks and spoons and a bronze statue of a horse. ‘The horse cost a lot of money,’ said Mr Clarke. ‘It was a present from my grandfather on my twenty-first birthday.’ Taylor also took a laptop. He put everything into a large shopping bag and left the house through the living room window.

While he was running out of the garden, the shopping bag broke and the stolen objects fell out. At that moment a police car was going past the Clarkes’ house. When the police officers got out of the car to see what was happening, Taylor tried to run away but they caught him. ‘He was unlucky,’ said one of the officers.

1 No one in the street saw Taylor break into the house. □
2 It was easy to get into the house through the window. □
3 Taylor found a ring with a small diamond in the bedroom. □
4 Mr Clarke’s grandfather gave him the bronze horse. □
5 Taylor put some of the objects into a shopping bag. □
6 When the shopping bag broke, the police officers saw the stolen objects. □

2 What’s in the bag? Write sentences to describe the objects. Use these words.

gold large long rectangular round
silver small square thick
thin wooden

1 There’s a small silver jug. .................................................................
2 .................................................................
3 .................................................................
4 .................................................................
5 .................................................................
6 .................................................................

About you

3 Write sentences to describe things in your home. You can write about these things or use your own ideas. Use adjectives from this unit.

chair clock desk dictionary laptop mirror poster

In my bedroom there’s a wooden chair. .................................................................
.................................................................
.................................................................
.................................................................

36
Speaking: Make excuses and apologise

1 Complete the dialogues.

Dialogue 1
Harry: Hi, Dad! I missed the bus.
Dad: Now wash your hands. Dinner’s ready.

Dialogue 2
Jack: Hey, Sue! It’s on Thursday night.
Sue: I’ve got an English test on Friday morning.

Dialogue 3
Mum: Ella, did you get a card for Aunt Jessica’s birthday on Saturday?
Ella: Oh no!
Mum: It’s OK. I’ll buy some tomorrow.

Dialogue 4
Dad: Hey, kids! Get ready! We’re having dinner with your grandparents tonight.
Ann: Sorry, Dad. I can’t come. I’m studying for an important test tomorrow.
Dad: but .

a All right
b Sorry, I’m not coming.
c I’m sorry, I’m late.
d Never mind.
e Sorry, I forgot.
f We’ve got tickets for the concert, remember?
g please call them tomorrow and apologise

2 Complete the dialogues. Use Exercise 1 to help you.

Dialogue 1
Dad: Jack! Look at the time!
Jack: Where were you?
Dad: (Lucy and I / study / for test)
Jack: (OK. Now) (wash / hands – dinner / ready)

Dialogue 2
Mark: Mum, did you wash my best shirt? I want to wear it to the party.
Mum: (wear / something else)
Mark: (Sorry, I forgot.)

Writing: A letter of apology

3 Write the letter in the correct order. Remember to organise the sentences into paragraphs.

Dear Gill,

By the way, it was very kind of you to send me some chocolate cake.

Dear Gill,

How are you? I hope you’re well.

I enjoyed eating it.

I’ll come and see you next weekend.

Perhaps you can show me the photos from your summer holiday.

Love,

Thank you for inviting me to your birthday dinner on Sunday evening.

Cheryl

Your turn

4 Write a letter to your cousin Erica. Use this information. Look at the letter in Exercise 3 to help you.

- You couldn’t go to your cousin’s house for a barbecue on Friday evening – you were singing at a school concert.
- Your cousin sent you a DVD of a film you want to see.
Check

1 Choose the correct answers to complete the story.

Simon Hatchett is a farmer. He 1 _____ on his parents’ farm in Dorset and he lives and works there today. But when he was a teenager, he didn’t want to stay on the farm. Life was too quiet there. He wanted to live 2 _____ else – in a big city.
When he 3 _____ school, he went to university in Manchester. At first, he didn’t know 4 _____ there but he soon made lots of friends. After he 5 _____ his degree, he didn’t 6 _____ back to the farm. He worked for several years in the city and became a successful businessman.

For a few years he was happy but then things started to change. He 7 _____ in the morning and feel miserable but he 8 _____ know why. And then one day, 9 _____ he was having breakfast, he 10 _____ a bird singing outside his window and he knew he 11 _____ be really happy away from the farm.

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<td>10</td>
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<td>b heard</td>
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<tr>
<td>11</td>
<td>a couldn’t</td>
<td>b wasn’t</td>
</tr>
</tbody>
</table>

Score: _____ /10

2 Complete the story. Write one word in each gap.

When Gill was a little girl, she was good at sport. She 1 _____ play football, tennis and basketball and she used 2 _____ be a member of the running club. She also 3 _____ well at school but she didn’t know what job to do after school. Then one day, she was walking 4 _____ the street on her way home 5 _____ she saw a poster on a wall. ‘Get a job with Columbus Tours and travel 6 _____ the world!’ it said. Suddenly, Gill knew what to do.

Score: _____ /5

3 Choose the correct answers.

1 Is the stolen jewellery box rectangular?
   a No, it’s straight.
   b No, it’s rough.
   c No, it’s square.

2 What’s your new sweater like?
   a It’s soft and round.
   b It’s thick and soft.
   c It’s thick and thin.

3 I left the house with one blue shoe and one brown shoe on this morning!
   a Sorry, I forgot!
   b How embarrassing!
   c What did you leave?

4 She opened the door, saw a ghost and screamed.
   a There you are!
   b Never mind.
   c Then what?

5 I’m sorry I’m late. I forgot to look at the time.
   a Never mind.
   b It’s a bad idea.
   c Why was it special?

6 Who passed the exam with good marks?
   a Nothing.
   b Anyone.
   c Everyone.

Score: _____ /5

My score is _____!
A Foundation exercises

Vocabulary: Film types

Find and write the films.

Grammar: Present perfect with just, already and yet

Complete the dialogues with the correct verb forms. Use just and the present perfect.

1 A: Is your dad at home?
   B: Yes, he is. He has just arrived (arrive).

2 A: Hello, can I speak to Lucy?
   B: Sorry, she has just gone out (go out).

3 A: Are you still looking for your keys?
   B: No, I have just found (find) them.

4 A: Can I have some orange juice, please?
   B: Sorry. We have just finished (finish) it all.

5 A: What’s the matter?
   B: I have just heard (hear) some bad news.

6 A: What's in that shopping bag?
   B: Anne has just bought (buy) a new T-shirt.

Choose the correct words.

1 It's only 6 o'clock but I've already/yet done my homework.
2 She needs a new computer but she hasn't bought one already/yet.
3 He's just come home and he's already/yet switched on the TV.
4 Have you had dinner already/yet?
5 We haven't seen the new James Bond film already/yet.
6 The twins are only four years old but they've already/yet learned to read.
7 Has she finished her book already/yet?
8 It's late but they haven't gone to bed already/yet.
A Activation exercises

Vocabulary: Film types

1 Match the film types with the comments.

1 fantasy film       d 5 historical film       
2 comedy            6 thriller                   
3 musical           7 drama                     
4 horror film       8 cartoon                   

a 'It was very exciting and the detective found out who the dead man was only at the end of the film!' 

b 'I really couldn’t watch the film. It was so scary!' 

c 'It’s about a shy elephant and a brave mouse who become best friends.' 

d 'It’s about a strange world of magic where there is a fairy king and queen.' 

e 'It was very funny and I laughed and laughed.' 

f 'I love the songs in it and the dancing was brilliant. I want to download the music from the film.' 

g 'It’s about King Ferdinand and Queen Isabella of Spain and how Columbus discovered the New World. The costumes were amazing!' 

h 'It’s a story about a poor family. The parents lose their business and they all have a terrible time. Then one day a rich man …'

2 Complete the text.

adventure films      cartoons        dramas
historical films    horror films    musicals

My family and I often watch DVDs at the weekend but we don’t always agree about what to watch! Mum likes 1  musicals, especially the old black and white ones, because she loves the songs and the dancing. She also likes 2  musicals with sad endings and she cries when she watches them. Dad’s a fan of 3  historical films. His favourites are about famous people like Abraham Lincoln, the president of the United States. My sister Lulu – she’s six – only likes 4  cartoons. She’s seen all the Disney and Pixar films and her favourite is Toy Story. I like them, too but I also like 5  horror films with a good story and lots of action. My brother Dave loves 6  science fiction films but these are too scary for Lulu, so we don’t often watch them. Oh yes! And we all like 7  adventure films about aliens or journeys into space.

Grammar: Present perfect with just, already and yet

3 Complete the sentences with the correct verb forms. Use just and the present perfect.

arrive    break    buy    eat    leave    make

1 Jake  has just left  the house. 

2 Mrs Jones  has just bought  her glasses.

3 The cats  have just eaten  our dinner.

4 Al and Jo  have just left  the house.

5 I  have just made  a chocolate cake.

6 We  have just arrived  in Spain.

50 SAMPL E UNITS

M06_TODA_ACB_03GLB_1150_U05.indd   50
28/02/2014   11:46
Write the words in the correct order.

1. seen | on TV | we've | that comedy | already
   We've already seen that comedy on TV.
2. finished | yet | I | my work | haven't
3. yet? | your money | found | you | have
4. watered | already | the flowers | she's
5. the email | sent | you | yet? | have
6. science fiction | already | the | book | they've read | new
7. home | come | hasn't | yet | he | from school
8. they | for their holiday | yet? | have
decided where to go

Read the note and complete the dialogue on the right with the correct verb forms. Use already or yet and the present perfect.

Hi, kids! Don't forget, we're going to visit Granny today (it's her birthday) so we'll be home late. Have a lovely day but remember:
* Do your homework! ✓
* Cook something for lunch. ✓
* Phone Granny - you know why! X
* Tidy your bedrooms. ✓
* Buy a newspaper for me. ✓
* Go to the supermarket. X

Love,
Mum

Mum: Hi, Tara. It's Mum. Is everything all right?
Tara: Hi, Mum. Yes, everything's fine.
Mum: 1. Have you and Dylan done your homework yet (you and Dylan)?
Tara: We've just finished. And 2. (I) - grilled mushrooms and cheese. We'll eat it in a minute.
Mum: 3. (we) but we'll go after lunch. We need milk and bananas, right?
Tara: Yes, we tidied them this morning.
Mum: Good. Oh, and Tara, don't forget my newspaper, please.
Tara: Don't worry, Mum. 4. (Dylan). 5. (we) but we'll go after lunch. We need milk and bananas, right?
Mum: Yes, and get some sausages, too. Well, see you this evening.
Tara: Bye, Mum.

Choose the correct answers to complete the dialogue.

Dylan: What do you 1. _____ doing on Saturday?
Tom: Why don't we go to the cinema? We can see Lincoln - you know, that film about the American president. It's on again at the Royal.
Dylan: No, I'm not really 2. _____ historical films and I'm tired of spending every weekend at the cinema. I know! Let's go bowling.
Tom: I hate bowling. Anyway, I can't bowl.
Dylan: 3. _____ you can! You're good at all sports. Come on! It'll be a(n) 4. _____ !
Tom: Oh all right. I suppose it'll be OK.
Dylan: 5. _____ it will. 6. _____ had fish and chips?
Tom: No, but I'd like to have some.
Dylan: Well, there's a great fish and chip shop near the bowling alley. You'll love it!

1. a) fancy 
2. a) interested 
3. a) bet 
4. a) fun 
5. a) Course 
6. a) Did you 
   b) like 
   b) fan 
   b) sure 
   b) laugh 
   b) Of course 
   b) You ever 
   c) want 
   c) into 
   c) see 
   c) enjoyment 
   c) On course 
   c) Have you 
   c) ever
1 Read the extracts from the film listings and answer True (T), False (F) or Don’t know (DK).

**Rex Cinema**

**Screen 1: The Great Gatsby**
Jay Gatsby has become a rich man and he believes that money can buy everything. He meets Daisy, his old love, after many years but finds he can’t buy love and he can’t go back to the past. Leonardo DiCaprio is fantastic as Gatsby and the film is beautiful to watch.

**Screen 2: Horse Feathers**
This old black and white film was funny back in 1932 and is still funny today, over eighty years later. The Marx Brothers are wonderful in it. If you’ve never seen it, don’t miss the chance to see it now! They don’t make films like this any more.

**Screen 3: Skyfall**
The new Bond film is full of action that never stops. It’s not really different from the other twenty-two Bond films, although there are a few surprises in the story. But fans don’t have to worry; the film still has many of the things that they love: beautiful places, fast cars, fights and bad guys. It also has one of the best songs of any Bond film.

**Screen 4: West Side Story**
West Side Story, with music by the famous American composer Leonard Bernstein, is the story of Maria and Tony, two young people who are a modern-day Romeo and Juliet. The film won ten Oscars in 1962. When you hear the songs and see the dancing, you understand why.

1 Leonardo DiCaprio has an important part in The Great Gatsby.
2 The Great Gatsby is a science fiction film.
3 Horse Feathers is eighty years old.
4 Horse Feathers is one of the most popular comedies in the world.
5 Skyfall is the twenty-third Bond film.
6 The story of Skyfall is very unusual for a Bond film.
7 West Side Story was a successful musical.
8 There are some very famous actors in West Side Story.

2 Complete the texts with the correct verb forms. Use the present perfect.

**Jake**

1. has already seen (already / see) the musical and he doesn’t like dramas. He 2. ........................................ (also / see) the comedy. He 3. ........................................ (not see) the action film yet but he’s going to the cinema on Friday evening.

**Helen**

Helen doesn’t want to miss the comedy. She 4. ........................................ (not book) the tickets yet but she 5. ........................................ (already / check) the film listings and times. Her dad is going to take her – he loves this film and he laughs every time.

**Rob**

Rob wants to go to the cinema tonight but he thinks musicals are boring and he doesn’t like black and white films. He 6. ........................................ (already / go) to see the action film but he thinks the drama will be good. The story is from a book by F. Scott Fitzgerald but Rob 7. ........................................ (not read) it yet.

**Diana**

Diana doesn’t like Bond films and she 8. ........................................ (see) the comedy on TV before. She likes dramas and she 9. ........................................ (just / come) out of the cinema after watching one. Tomorrow she and her best friend are going to see the musical. Diana isn’t really into old musicals but her friend loves them.

3 Look at Exercises 1 and 2 again and write the name of the film.

1. Jake is going to see .........................................
2. Helen is going to see .........................................
3. Rob is going to see .........................................
4. Diana is going to see .........................................
B Foundation exercises

Vocabulary: Films

1 Find and write nine film words.

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<thead>
<tr>
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<tr>
<td>A M S B E A T D L</td>
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<td>E T P L O T P C R</td>
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<td>A R K E N D I N G</td>
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<tr>
<td>A C T O R L J R I</td>
<td>N D I R E C T O R</td>
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</table>

2 Choose the correct words.

1 The make-up / artist / scene puts make-up on the actors.
2 The special effects / endings in the fantasy film were brilliant!
3 The artist / director of the film told the actors what to do.
4 The final ending / scene in the film was very exciting.
5 The actor / cameraman checked the lights and then filmed the scene.
6 The main plots / characters in the film are Robin Hood and Maid Marian.
7 The play had a large cast / scene of very good actors.
8 My favourite actor / cast is Leonardo DiCaprio.

Grammar: Present perfect with for / since

3 Complete the phrases with for or since.

1 __________ for a year
2 __________, Saturday
3 __________ ages
4 __________ a long time
5 __________ yesterday
6 __________, 10 o’clock
7 __________ a week
8 __________, 2010
9 __________ half a hour
10 __________, lunch time
11 __________, I was a child
12 __________, 100 years

4 Write the questions to complete the dialogues.

Dialogue 1
Joe: 1 __________ How long have you lived in the same house?
Mia: We’ve lived in the same house for three years.
Joe: 2 __________
Mia: I’ve been at this school since September.
Joe: 3 __________
Mia: My mum’s worked in the bank since 2011.
Joe: 4 __________
Mia: My dad’s worked in the hospital for six years.

Dialogue 2
Kate: 5 __________
Luke: I’ve wanted to be a musician since I was three!
Kate: 6 __________
Luke: I’ve been a member of the orchestra since December.
B Activation exercises

Vocabulary: Films

1 Match the words with the definitions.

1 actor _______ 6 ending _______
2 cameraman _______ 7 make-up artist _______
3 cast _______ 8 plot _______
4 character _______ 9 scene _______
5 director _______ 10 star _______

a part of a play or film that happens without a change of place or time
b the way that a film finishes
c someone who acts in a play or film
d a famous and successful actor
e someone who helps actors put on make-up
f a person in a book, play or film
g the events that happen in the story of a book, film or play
h all the people who act in a film or play
i the person who gives instructions to the actors and other people working on a film or play
j someone who uses a camera to make films or television programmes

2 Complete the film review with words from Exercise 1.

The Wedding a film by James Harris

The Wedding, by 1 director James Harris, is one of the worst films I’ve seen for years. It has a huge 2 but only one person acts well and that’s Ricky Vane, the young American 3. The others are bad and the 4, Meg Williams, is terrible.

The 5 of the film is boring and silly and the characters do stupid things. In fact, the 6 was the worst part of the film. In the final 7 the main characters suddenly decide they are in love and get married – after fighting with each other for two hours! I have to say the special effects are brilliant but do people really go to see a film only for them?

Grammar: Present perfect with for/since

3 Choose the correct words.

1 I’ve had these DVDs  for / since ages.
2 We haven’t seen a good film  for / since months.
3 Angelina Jolie has been famous  for / since she starred in Lara Croft: Tomb Raider.
4 The members of the cast have been at the studio  for / since more than an hour.
5 The director hasn’t made any films  for / since 2010.
6 I’ve been a fan of science fiction films  for / since I was very young.
7 My parents haven’t taken us to the cinema  for / since a long time.
8 Ben Affleck has known Matt Damon  for / since he was a child.

4 Complete the sentences. Use the present perfect and for or since.

1 Jane Bingham and her husband Jake have lived (live) in New York  for the last fifteen years.
2 They (have) a great life (came) to the United States.
3 They (not be) back to England (was) many years.
4 Jane (work) as a director in the States (was) she was thirty years old.
5 ‘I (be) interested in films (was) I was a teenager,’ she told me.
6 She (not make) any films in Britain (was) the 1990s.
7 She’s making a film at the moment. She (want) to make it  for ages but she only found the right actors for it a few months ago.
8 I (be) a fan of Jane’s (work) many years and I can’t wait to see her new film.
Write questions and answers. Use the present perfect and for or since.

1 how long / you / have / your computer? (March)
A: How long have you had your computer?
B: Since March.

2 how long / your grandpa / be / on holiday?
(a week)
A: .................................................................
B: .................................................................

3 how long / you and your family / live / in this town? (I was five or six)
A: .................................................................
B: .................................................................

4 how long / you / know / your best friend?
(about ten years, I think)
A: .................................................................
B: .................................................................

5 how long / your sister / want / to be a scientist?
(her first year at school)
A: .................................................................
B: .................................................................

6 how long / your teacher / work / at your school?
(September)
A: .................................................................
B: .................................................................

Complete the second sentence so that it means the same as the first. Use the present perfect and for or since.

1 It snowed in February but it didn't snow in March.
   It hasn't snowed since February.

2 We last went to the theatre a month ago.
   We a month.

3 The children watched TV on Friday evening but they didn't watch anything on Saturday or Sunday.
   The children Friday evening.

4 I used my computer yesterday but I didn't use it today.
   I yesterday.

5 Our Science teacher last gave us a test a week ago.
   Our Science teacher a week.

6 Rob last tidied his room in May and now it's July!
   Rob May!

7 I last saw my cousin two years ago.
   I two years.

Read the article and answer the questions.

Interview with Rob Stevens, make-up artist

Rob started working as a professional make-up artist six years ago. When he was a teenager, he wanted to work with famous directors like Steven Spielberg and he still hopes to. If he does, it will be a dream come true.

Rob came to the United States two years ago to work in films and now lives in Los Angeles. He didn't know anyone when he first arrived and it was hard to find work. Then last year he met Kate and Joe, two well-known Hollywood actors. After that his life changed: they introduced him to other actors and he got lots of jobs. 'I still can't believe it!' he says.

Rob is now so busy that he hasn't had a holiday for three years. The last time he saw his parents was at Christmas – they flew to the United States to see him. Would he like to return to England? 'Yes, I would, but only on holiday,' he laughs.

1 How long has Rob been a professional make-up artist?
   For six years.

2 How long has he wanted to work with Steven Spielberg?

3 Where has he lived for the last two years?

4 How long has he known Kate and Joe?

5 When was the last time he had a holiday?

6 Has he seen his parents since Christmas?
**B  Extension exercises**

1. **Complete Holly’s diary. There are two extra phrases.**

   **Monday 23rd February**

   Good news! My career has finally started! I’ve wanted to be an actor and now I’m going to act on stage in public. The play I’m going to be in is fantastic. I read it when I was at school and what an amazing story! and I’m really looking forward to working with her! She’s going to explain how we have to act, how we must move on stage, etc. The character that I’m playing is the young girl. I’ve read my part and I’ve never worked with such a famous person before. but they are very friendly.

   Tomorrow we’re going to practise the first scene of the play. I only say a few words in it. I appear in four more scenes, including the last one. my character dies.

   **About you**

   a but I still feel nervous  
   b I met the director last month  
   c She’s only been in London for a day  
   d but I haven’t learned it yet  
   e since he gave me the part of the young girl  
   f since I was a teenager  
   g The ending of the play is very sad  
   h The other members of the cast aren’t famous  
   i I’ve always thought it has a great plot  
   j We haven’t met the make-up artist yet

2. **Read Holly’s diary again and answer the questions.**

   1. When did Holly decide she wanted to be an actor?
      *When she was a teenager.*
   2. What does she think of the plot?
      *She’s going to explain how we have to act, how we must move on stage, etc.*
   3. When did she meet the director?
      *I haven’t met her yet.*
   4. What character is Holly playing in the play?
      *The character that I’m playing is the young girl.*
   5. How long has the star of the play been in London?
      *Vanessa Richards.*
   6. What happens to Holly’s character in the end?
      *I appear in four more scenes, including the last one.*

3. **Complete the dialogue. Write one word in each gap.**

   A: So, Jon, how long have you been a cameraman?
   B: For about twenty-five years.
   A: And how have you lived in Los Angeles?
   B: I’ve lived here since 2010.
   A: When was the last time you worked on a film?
   B: Well, I haven’t worked on a film for eight months.
   A: Have ever worked in Britain?
   B: Yes, I ~ I love Britain! But I haven’t been there since 2011.
   A: What’s your favourite type of film?
   B: Oh, I love horror films. But I haven’t worked on a horror film six years.

4. **Answer the questions about you.**

   1. How long have you lived in the same house?
   2. How long have you known your best friend?
   3. What year/month did you meet him/her?
   4. How long have you been an English student?
   5. When did you come to this school?
Memory check: Free time activities

Choose the correct sentence for each picture.

1. a) Alex is doing jobs around the house.
   b) Alex is making a playlist.

2. a) Eva is hanging out with her friends.
   b) Eva is playing online games.

3. a) Ben is watching DVDs.
   b) Ben is reading an e-book.

4. a) Betsy is babysitting for her aunt and uncle.
   b) Betsy is texting her friends.

5. a) Dave is volunteering at an animal shelter.
   b) Dave is staying in.

6. a) Diana and Val are chatting online.
    b) Diana and Val are having a sleepover.

7. a) George is making a playlist.
    b) George is shopping online.

8. a) Kate is instant messaging.
    b) Kate is staying up late.

Grammar: Verb + -ing

Write the words in the correct place.

<table>
<thead>
<tr>
<th>can’t stand</th>
<th>don’t like</th>
<th>don’t mind</th>
<th>enjoy</th>
<th>hate</th>
<th>like</th>
<th>love</th>
</tr>
</thead>
</table>

1. love
2. (watch)
3. (go)
4. (eat)
5. (stay)
6. (text)
7. (make)

Complete the sentences with the correct verb forms.

1. I love (watch) historical films.
2. Dad doesn’t mind (cook) sometimes.
3. You like (go) to the cinema.
4. We hate (eat) fast food for dinner.
5. My mum enjoys (stay) in at the weekend.
6. Granny and Grandad can’t stand (text) their friends.
7. Rob doesn’t like (make) playlists.

About you

Answer the questions about you.

1. Do you like doing jobs around the house?
2. Does your best friend enjoy shopping?
3. Do you and your family enjoy eating pizza?
4. Do your friends like playing football?
**Memory check: Free time activities**

1. Complete the sentences. Use one word in each space.
   1. I often babysit _______ for _______ our neighbours.
   2. Greg and his dad enjoy playing _______ games like chess in the evening.
   3. Mandy loves _______ to her Australian friends online. They talk all the time.
   4. We usually _______ our friends when we want to give them a message. It's cheaper than phoning them.
   5. We love hanging _______ with our friends at the weekend.
   6. I do _______ work at an animal shelter on Saturdays. I love helping to look after the dogs and cats.
   7. They hate going to the shops. They prefer _______.
   8. Mum and Dad feel tired so they are going to stay _______ tonight.
   9. Steve is making a _______ of his favourite dance music for his party next weekend.
   10. I can’t stay _______ late on week nights. I must go to bed early.

2. Complete the blog.

<table>
<thead>
<tr>
<th>babysitting</th>
<th>do</th>
<th>does</th>
<th>hanging</th>
<th>have</th>
<th>make</th>
<th>playing</th>
<th>reading</th>
<th>staying</th>
<th>watching</th>
</tr>
</thead>
</table>

We all do different things in our free time. My sister Sue makes money by 1. babysitting for Aunt Jenny and Uncle Matthew. She looks after their three-year-old twin boys. She also 2. _______ a lot of volunteer work at our local animal shelter. My brother Jimmy prefers 3. _______ out with his friends. They sit in his bedroom and 4. _______ playlists of their favourite music. They also like 5. _______ online games for hours. Mum doesn’t mind when they 6. _______ a sleepover during the weekend but she gets angry when they 7. _______ up late on weekdays. I prefer 8. _______ books and I also like 9. _______ DVDs. Of course, we all have to 10. _______ jobs around the house as well but we don’t mind. We like helping our parents.

**Grammar: Verb + -ing**

3. Look at the table and complete the sentences.

<table>
<thead>
<tr>
<th>Me</th>
<th>Jane</th>
<th>Scott</th>
<th>Dave and Amy</th>
</tr>
</thead>
<tbody>
<tr>
<td>do jobs around the house</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>play board games</td>
<td>1</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>read e-books</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>watch DVDs</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>go to the cinema</td>
<td>5</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>dance</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>babysit</td>
<td>4</td>
<td>3</td>
<td>5</td>
</tr>
</tbody>
</table>

1. I _______ doing _______ jobs around the house.
2. I love _______.
3. Jane _______ to the cinema.
4. She likes _______ and _______.
5. Scott _______ babysitting.
6. He likes _______.
7. Dave and Amy _______ e-books.
8. They can’t stand _______.

4. Look at the table in Exercise 3 and answer the questions.

1. A: Do you prefer playing board games or reading e-books?
   B: I prefer playing board games to reading e-books.
2. A: Does Jane prefer watching DVDs or going to the cinema?
   B: _______.
3. A: Does Scott prefer dancing or going to the cinema?
   B: _______.
4. A: Do Dave and Amy prefer babysitting or doing jobs around the house?
   B: _______.
5. A: Do you prefer watching DVDs or going to the cinema?
   B: _______.

Write a comment
Listen and choose a, b or c.

1 What does Simon like doing?
   a  
   b 
   c 

2 Which free time activity do Jack and Anne prefer?
   a 
   b 
   c 

3 What does Tim hate doing?
   a 
   b 
   c 

4 What is Janet’s favourite free time activity?
   a 
   b 
   c 

5 Which free time activity does Oliver prefer?
   a 
   b 
   c 

Write sentences about you and your friends. Use the correct form of the verbs in box A and the phrases in box B.

A

can’t stand  don’t like  don’t mind
enjoy  hate  like  love

B

chat with friends  go shopping for clothes
listen to music  play online games
study for tests  swim in cold water
wash the dishes

I don’t like swimming in cold water.

My friends love going shopping for clothes.
C Extension exercises

1 Read the texts and complete the table.

<table>
<thead>
<tr>
<th>Name</th>
<th>Loves</th>
<th>Likes / Enjoys</th>
<th>Doesn't mind</th>
<th>Doesn't like</th>
<th>Hates</th>
<th>Would like to</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nora</td>
<td>cooking</td>
<td>going to the cinema</td>
<td>playing online games</td>
<td>playing board games</td>
<td>getting up early</td>
<td>playing the violin</td>
</tr>
<tr>
<td></td>
<td>hanging out with friends</td>
<td>reading, watching DVDs</td>
<td>doing homework</td>
<td>doing homework</td>
<td>getting up early</td>
<td></td>
</tr>
<tr>
<td>Dora</td>
<td>acting</td>
<td>dancing, singing</td>
<td>reading paper books, playing board games, singing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nora</td>
<td>acting</td>
<td>reading paper books, playing board games, singing</td>
<td>playing online games</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kate</td>
<td>acting</td>
<td>reading e-books</td>
<td>playing online games</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nora</td>
<td>playing tennis or basketball</td>
<td>I don't enjoy playing online games and I can't stand reading e-books</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nora</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Complete the table for your best friend. Then write about him/her.

- Name: 
- Loves: 
- Likes: 
- Doesn't mind: 
- Doesn't like: 
- Hates: 
- Would like to: 
- My favourite subject at school is Science and I'd like to be a doctor one day. I don't like Music – I think it's boring – and I don't like singing in the choir. I like reading but I prefer paper books to e-books. I don't mind doing homework. My favourite free time activity is spending time with my friends. I hate getting up early but I enjoy staying up late and watching DVDs.

3 Answer the questions about you.

1. What are your favourite free time activities?
2. What other activities do you like doing?
3. What activities or jobs around the house don't you like doing?
4. Are there any activities that you can't stand?
5. What would you like to do one day?
Communication

Speaking: Express opinions

1. Complete the dialogue.

agree  awesome  plot  right  saw
terrible  thought  yet

Tara: Let's watch a DVD tonight.
Fran: OK. What shall we watch?
Tara: Well, The Last King is great. Have you seen it yet?
Fran: Yes, I have. I saw it last week. It was rubbish.
Tara: You're kidding! It's the best fantasy film I've ever seen. The special effects were awesome!
Fran: I agree with you about the special effects but the plot was terrible and the acting was yet.
Tara: I don't think you're good. Didn't you cry at the end when the king dies? I did. It was very moving.
Fran: Cry? No, I thought it was a very boring film.

Your turn

2. Complete the dialogue. Use these words or your own ideas.

A: 1. Let's (cinema tonight) go to the cinema tonight.
B: OK. 2. (what?)

A: Well, 3. (new thriller great / see yet?)

B: 4. (yes / terrible)

A: 5. (really? / plot clever)

B: 6. (agree about plot / actors awful)

A: 7. (see comedy?)

B: 8. (yes / good idea)

Writing: A book/film review

3. Read the film review. Improve the second paragraph by replacing the underlined adjectives. You can use these adjectives or your own ideas.

awesome  brilliant  entertaining  excellent
horrible  interesting  terrible

Les Miserables
(based on the book by Victor Hugo)

This film is a musical set in France in the early nineteenth century. It's about a man, Jean Valjean, who steals some bread and goes to prison for nineteen years. He starts a new life as Monsieur Madeleine and things go well for him for a while. Unfortunately, the police inspector who caught him all those years ago sees him one day and knows he is not really Monsieur Madeleine...

I recommend this film to people who like musicals. The music is good and I think Hugh Jackman (Valjean) is a(n) good actor. The other members of the cast are also good. Some of the characters in the story are bad people but the plot is good. The costumes are good, too. There is one problem: the ending is bad and I'm sure you'll cry when Valjean dies.

Your turn

4. Write a review of a book or film that you didn't enjoy. Use Exercise 3 and these questions to help you.

Paragraph 1
- What kind of book/film is it?
- When/Where is it set?
- Who is it about?
- What happens in the story?

Paragraph 2

Why don't you recommend the book/film? Give your opinion about the stars, the other members of the cast, the plot, the costumes, etc.

... is a ... (film/book).
It is set in ...
It is about ...
I don't recommend this (film/book) to people who ...
The actors are ...
Check

1. Choose the correct answers to complete the dialogue.

Fran: Hi, Tara.
Tara: Oh hi, Fran. Come in. Let’s go to my room.
Fran: Where’s Dylan? I haven’t seen him since last Monday.
Tara: He’s in the living room. He’s been there for ages.
Fran: How long has he been in there?
Tara: Just the last three hours.
Fran: Three hours! What’s he doing? Homework?
Tara: No. He’s watching a DVD.
Fran: Which one?
Fran: Oh! That’s my favourite film – and Gandalf the wizard is my favourite character.
Tara: He’s Dylan’s favourite, too. But guess what! Dylan hasn’t read The Lord of the Rings yet.
Fran: Really? That’s amazing! My gran’s just finished it. She really enjoyed it. And I remember I cried when I read the ending. I just didn’t want to finish the book!
Tara: Well, I can’t stand books or films that make me cry. And anyway, I prefer action films to fantasy films.
Fran: Well, I don’t like action films but I prefer historical films.

2. Complete the sentences. Write one word in each gap.

1. How long have you had those DVDs?
2. The make-up artist is putting on the actor’s make-up.
3. The special effects in the film were awesome!
4. I don’t really like science fiction films.
5. The members of the ensemble were not famous actors.
6. What do you mind doing this weekend?
7. ‘I can’t dance.’ ‘I can!’
9. The director offered me a part in the film! It’s a dream come true!
10. ‘I’m going to be in a play.’ ‘Really? I can’t wait!’
11. Look! Here’s the star of the film! She’s arrived at the cinema.”

Score: _____ /10

My score is _____!