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### LET'S WARM UP!

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### CLIL & CULTURE:

#### Independence Day<br>page 26

- Animals and animal parts
- Verbs for things animals do
- Adjectives to describe animals
- Online article: Animals sometimes become celebrities
- Present simple - yes / no questions, short answers and wh- questions
- can / can’t / must / mustn’t

#### The Planetarium<br>page 48

- Uses of computers and smartphones
- Adjectives of personality
- Online forum: Is ICT* good or bad? Share your opinion. What do you use it for?
- Present simple and present continuous
- Object pronouns

#### Places to visit near Buenos Aires<br>page 70

- Forms of transport
- Holiday activities
- Travel log: My trip to México: an unforgettable experience
- Past simple of to be - affirmative, negative and interrogative
- Expressions of past time
- Past simple of regular and irregular verbs - affirmative and negative

### Pairwork activities<br>page 72

*Integrated pronunciation suggestions
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| • Ask and answer personal questions  
  • Ask for permission and make requests | Write about a friend:  
  • Paragraphs  
  • Descriptive adjectives | PowerPoint presentation about special people at school |
| • Describe a special day  
  • Talk about what you want to do on your next birthday | Write a description of a typical day:  
  • Subjects in sentences  
  • Connectors: *first, then, after that, finally* | Prezi presentation of an important celebration |

**Let’s wrap it up! Self-assessment activities - Units 1 & 2** page 27

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| • Describe animals  
  • Ask and answer questions about animals | Write signs for a natural reserve:  
  • Punctuation: full stop, comma, exclamation mark, question mark | Game: Guess the animal |
| • Shop for different items  
  • Make suggestions | Write a description of a scene:  
  • Articles: indefinite (*a / an*) and definite  
  • Pronoun reference | Game: Guess the place in town |

**Let’s wrap it up! Self-assessment activities - Units 3 & 4** page 49

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| • Compare what people are doing with what they usually do  
  • Ask about a person | Write a description of a picture:  
  • Conjunctions: *and, but, because, so* | Pecha Kucha presentation |
| • Plan a trip  
  • Buy a ticket | Write an informal email:  
  • Format  
  • Content | A true / fiction story about the best / worst experience in your life |

**Let’s wrap it up! Self-assessment activities - Units 5 & 6** page 71