Verb to be

Do you remember the contracted forms of: am? __________ is? __________ are? __________

We use
• these contracted forms to complete the Affirmative column.

Pay attention to the changes in the negative contracted form and complete the Negative column.

<table>
<thead>
<tr>
<th>Affirmative</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>I _____ Argentinian.</td>
<td>I’m not English.</td>
</tr>
<tr>
<td>You _____ young.</td>
<td>You aren’t old.</td>
</tr>
<tr>
<td>He _____ twelve.</td>
<td>He isn’t ten.</td>
</tr>
<tr>
<td>She _____ pretty.</td>
<td>She isn’t ugly.</td>
</tr>
<tr>
<td>It _____ cold.</td>
<td>It isn’t hot.</td>
</tr>
<tr>
<td>We _____ in year 1.</td>
<td>We aren’t in year 4.</td>
</tr>
<tr>
<td>They _____ students.</td>
<td>They aren’t teachers.</td>
</tr>
</tbody>
</table>

Remember!
You cannot use contracted forms in formal letters or documents.

What are the Negative full forms for:
‘m not: __________; isn’t: __________?
aren’t: __________?

Questions

___...?
Are you...?
Is he...?
Is she...?
___ it...?
___ we...?
___ they...?

Yes, I ______ / No, I ______.
Yes, you ______ / No, you ______.
Yes, he ______ / No, he ______.
Yes, she ______ / No, she ______.
Yes, ______ / No, it ______.
Yes, ______ are / No, ______.
Yes, they ______ / No, they ______.

Short answers

A tablet.
My brother Alfred.
On 9th July.
On the first floor.
Thirteen.

Wh- Questions

Match the words with the categories.

Where | Who | What time | What | When | How old

| person | place | age | moment | hour | object |

Now, read the answers and complete the questions.

___ is that?
___ is he?
___ is Independence Day?
___ is the break?
___ is the lab?
___ are you?

Adjectives

We have a great teacher.
Our teacher is great!

Remember!

We use
• adjective + noun
• noun + be + adjective

Adjectives don’t have plural.

Our favourite subject is Geography.
Our favourite subjects are PE and ICT.

Questions | Short answers

___...?
Are you...?
Is he...?
Is she...?
___ it...?
___ we...?
___ they...?

Yes, I ______ / No, I ______.
Yes, you ______ / No, you ______.
Yes, he ______ / No, he ______.
Yes, she ______ / No, she ______.
Yes, ______ / No, it ______.
Yes, ______ are / No, ______.
Yes, they ______ / No, they ______.

Prepositions of time

IN
months (in August)
seasons (in winter)
years (in 2016)
parts of the day (in the morning)
dates (on 8th August)
days of the week (on Wednesday)
an exact time (at 7.00 am)
at midday
at midnight
at night

ON

AT

WATCH OUT!
Comparing languages
British say ‘At the weekend’.
BUT
North Americans say ‘On the weekend’.

Can

We use Can to
• ask for permission
A: Can I use your tablet?
B: Yes, of course. / No, I’m sorry. It’s broken.

• make a request / ask for a favour
A: Can you close the window, please?
B: Sure. / I’m sorry. I’m hot.

Remember!
Say ‘please’ when you ask for a favour.
Give a reason when you say ‘no’.
1. Complete the sentences with a correct form of to be.

1. I'm a student.
2. They are teachers.
3. She is in the science lab.
4. We are in the sports club.
5. Is she a new student?
6. We are from Brazil.
7. Is he our new Maths teacher?
8. Marcos and Teo are in the classroom?

2. Turn sentences 1 to 4 into the negative.

1. I'm not a student.
2. ____________________________
3. ____________________________
4. ____________________________

3. Complete the questions and short answers. Use contractions where possible.

1. __________ the lunch break at 12.00? No, it isn't. It's at 12.30.
2. __________ you new in this school? Yes, I am.
3. __________ French your favourite subject? Yes, it is.
4. __________ I late? No, I'm not.
5. __________ she your PE teacher? Yes, she is.
6. __________ these your books? No, they aren't.
7. __________ you from Chile? No, I'm not. I'm from Uruguay.
8. __________ your father a Chemistry teacher? Yes, he is.


1. _______ is she? She's fourteen.
2. _______ is Tom? In the science lab.
3. _______ is this? A musical instrument.
4. _______ is the break? At 10.00.
5. _______ is he? Our Art teacher.
6. _______ is your birthday? On 6th April.

5. Complete the message with the correct preposition of time (see p. 2).

Hi!
Our meeting is __________ Friday __________ 10:00 o'clock __________ the morning.
Remember that classes start __________ April.
Let's meet __________ midday in the school canteen.

6. Complete the list with the corresponding indefinite article.

For our ART lessons, bring:
1. _______ big folder
2. _______ old shirt (to cover your clothes)
3. _______ set of brushes
4. _______ box of colour paints
5. _______ immense load of creativity!

Maureen, your ART teacher!

7. Order the words to make sentences.

1. Science lab / modern / our / is ____________________________
2. interesting / Biology / an / subject / is ____________________________
3. big / got / we / library / have / a ____________________________
4. my / is / PE / subject / favourite ____________________________

8. Re-write sentences in Exercise 7 with true information about you.

____________________
____________________
____________________
____________________
____________________
____________________
**Complete the table.**

<table>
<thead>
<tr>
<th>Possessive adjectives</th>
<th>I</th>
<th>My</th>
</tr>
</thead>
<tbody>
<tr>
<td>you</td>
<td></td>
<td></td>
</tr>
<tr>
<td>he</td>
<td></td>
<td></td>
</tr>
<tr>
<td>she</td>
<td></td>
<td></td>
</tr>
<tr>
<td>we</td>
<td></td>
<td></td>
</tr>
<tr>
<td>they</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Complete the sentences with possessive adjectives or a correct form of to be. Use contractions where possible.**

1. I’m Clara. I live in Argentina but I’m not Argentinian. I’m Peruvian.
2. My best friends are Kate and Christian. They aren’t from Peru. They are from Argentina.
3. We are in year 1 ESB. We’re classroom on the second floor.
4. Christian is new in the school. His favourite subject is Science.
5. Kate isn’t new in the school. Her favourite place in the school is the playground.

**Now write similar sentences about yourself.**

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________

**What are the questions for these answers? Use the words in the box.**

<table>
<thead>
<tr>
<th>When</th>
<th>What</th>
<th>What time</th>
<th>Is</th>
<th>Are</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where</td>
<td>Who</td>
<td>How old</td>
<td></td>
<td></td>
</tr>
<tr>
<td>When</td>
<td>What</td>
<td>How old</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Who is he?
   He’s my friend, Tony.
2. __________________________
   Her name’s Gillian.
3. __________________________
   Yes, she is in our class.

**Find the questions for the following answers.**

<table>
<thead>
<tr>
<th>Where are you from?</th>
<th>I’m from Japan.</th>
</tr>
</thead>
<tbody>
<tr>
<td>On 1st October.</td>
<td>On 1st October.</td>
</tr>
<tr>
<td>It’s at 10.30.</td>
<td>It’s at 10.30.</td>
</tr>
<tr>
<td>Ms. Williams.</td>
<td>Ms. Williams.</td>
</tr>
<tr>
<td>History.</td>
<td>History.</td>
</tr>
<tr>
<td>He is my friend.</td>
<td>He is my friend.</td>
</tr>
</tbody>
</table>

**Write true answers to the questions in Exercise 13.**

<table>
<thead>
<tr>
<th>Where are you from?</th>
<th>I’m from Japan.</th>
</tr>
</thead>
<tbody>
<tr>
<td>On 1st October.</td>
<td>On 1st October.</td>
</tr>
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<td>It’s at 10.30.</td>
<td>It’s at 10.30.</td>
</tr>
<tr>
<td>Ms. Williams.</td>
<td>Ms. Williams.</td>
</tr>
<tr>
<td>History.</td>
<td>History.</td>
</tr>
<tr>
<td>He is my friend.</td>
<td>He is my friend.</td>
</tr>
</tbody>
</table>
**VOCABULARY**

**Places in school**

1. Put the letters in order and write the places.
   1. encisce bla ___________ science lab
   2. oorsmlcas ___________
   3. rylbiar ___________
   4. tnacene ___________
   5. myg ___________
   6. pmcurtoe orom ___________

2. Label the pictures. Which is your favourite place at school?

   ![Picture 1](image1)
   ![Picture 2](image2)
   ![Picture 3](image3)
   ![Picture 4](image4)
   ![Picture 5](image5)
   ![Picture 6](image6)

**School subjects**

1. Find ten more school subjects and write them in your notebook.

   T H Y B P A R G O E G
   U E Y W C G M A I O A
   S X C H E M I S T R Y
   I F E H X G H U T B R
   C F R E N C H G O I O
   G E A J L O R T G O T
   M A T H S P L M Y L S
   U C U W N H O O S O I
   S C I S Y H P I G G H
   I G E D A F E W V Y E
   C Y H P A R G O E G N

2. Complete the sentences. Use the words in the box.

   canteen classroom Music Lab History Geography Library PE

   1. We learn to do sports in ___________.
   2. We learn about continents and oceans in ___________.
   3. We do experiments in the ___________.
   4. We study famous heroes in ___________.
   5. We have lunch in the ___________.
   6. We have lessons in the ___________.
   7. We learn to sing in ___________.
   8. We can read and use reference books in the ___________.

**Time**

1. Write the times.

   1. 8:00 ___________ eight o’clock
   2. 4:45 ___________
   3. 18:30 ___________
   4. 00:00 ___________
   5. 11:15 ___________
   6. 12:45 ___________

**Adjectives**

1. Match the opposite adjectives.

   1. good a. old
   2. big b. bad
   3. fun c. easy
   4. hard d. boring
   5. new e. small

2. Match the adjectives to the nouns they can describe.

   1. nice, friendly a. teacher
   2. comfortable b. school
   3. primary, modern c. subject
   4. interesting, favourite d. canteen