Let's Review Grammar!

Present Simple - Observe and complete the chart.

<table>
<thead>
<tr>
<th>Affirmative</th>
<th>Negative</th>
<th>Yes / No Questions</th>
<th>Short answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>I swim well.</td>
<td>I _____ badly.</td>
<td>Do I swim well?</td>
<td>Yes, I _____ / No, I don't.</td>
</tr>
<tr>
<td>You _____ well.</td>
<td>You don't swim badly.</td>
<td>____ you _____ well?</td>
<td>Yes, you do / No, you ____ .</td>
</tr>
<tr>
<td>He swims well.</td>
<td>He _____ badly.</td>
<td>Does he swim well?</td>
<td>Yes, he ____ / No, he doesn't.</td>
</tr>
<tr>
<td>She _____ well.</td>
<td>She doesn't swim badly.</td>
<td>____ she _____ well?</td>
<td>Yes, she does / No, she ____.</td>
</tr>
<tr>
<td>It _____ well.</td>
<td>It _____ badly.</td>
<td>____ it _____ well?</td>
<td>Yes, it ____ / No, it ____.</td>
</tr>
<tr>
<td>We _____ well.</td>
<td>We don’t swim badly.</td>
<td>____ we _____ well?</td>
<td>Yes, we do / No, we ____ .</td>
</tr>
<tr>
<td>They swim well.</td>
<td>They _____ badly.</td>
<td>Do they swim well?</td>
<td>Yes, they ____ / No, they don't.</td>
</tr>
</tbody>
</table>

Remember!

You can't use contracted forms in formal letters or documents.

don’t — do not
I / We / You / They do not practice karate.
doesn’t — does not
He / She / It does not work at school.

We use the Present simple
- for things we habitually do. (I go to the Art club at 4:00 pm. )
- for things we do on special occasions. (We celebrate Independence Day on 9th July. )
- for things we don’t expect to change. (We live near the school.)
- for feelings. (I love pottery.)
- for facts that are always true. (Cycling is good exercise.)

Wh- Questions

What do you do in the music club?
When does it run in the park?
How often does she practice yoga?
Where do we work with computers?
What does she like doing at the weekend?
BUT Who does play tennis well?

Spelling rule

After the third person singular (He / She / It)

<table>
<thead>
<tr>
<th>Most verbs</th>
<th>Verbs ending in -ss, -sh, -x, -ch</th>
<th>Verbs go, do and have</th>
<th>Verbs ending in a consonant + -y change -y to -i + -es</th>
</tr>
</thead>
<tbody>
<tr>
<td>verb + -s</td>
<td>verb + -es</td>
<td>go goes</td>
<td>study studies</td>
</tr>
<tr>
<td>get gets</td>
<td>kiss kisses</td>
<td>do does</td>
<td>tidy tidies</td>
</tr>
<tr>
<td>work works</td>
<td>wash washes</td>
<td>have has</td>
<td></td>
</tr>
<tr>
<td>sleep sleeps</td>
<td>fix fixes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>play plays</td>
<td>watch watches</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Pay attention!

Like + -ing

Affirmative | Negative | Yes / No Questions | Short answers |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>I / You / We / They like walking.</td>
<td>I / You / We / They don’t like running.</td>
<td>Do I / you / we / they like jogging?</td>
<td>Yes, I / you / we / they do.</td>
</tr>
<tr>
<td>He / She / It likes swimming.</td>
<td>He / She / It doesn’t like running.</td>
<td>Does he / she / it like running?</td>
<td>No, he / she / it doesn’t.</td>
</tr>
</tbody>
</table>
Expressions of frequency

<table>
<thead>
<tr>
<th></th>
<th>every</th>
<th>day / week / month / morning / afternoon</th>
</tr>
</thead>
<tbody>
<tr>
<td>once</td>
<td>twice</td>
<td></td>
</tr>
<tr>
<td>three times</td>
<td>four times</td>
<td></td>
</tr>
<tr>
<td>a day / a week / a month / a year</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Pay attention!

I do judo once a week. He visits his grandparents every week.

1 Circle the correct option to read about Andrew.

My name is Andrew. I am a working student so I don’t have too much free time. I study ICT and I work in an Internet café. My sister works with me. She is at the Internet café when I go to university. We help our parents because we aren’t rich. My father repairs cars and my mum sells cosmetics. We work hard, but we also go cycling every weekend. We like going out together!

2 Ask questions about Andrew.

1. What's his name?
   What's his name?

2. Have / free time?

3. What / study?

4. Where / work?

5. When / his sister at the Internet café?

6. Why / they help their parents?

7. What / father do?

8. What / mum sell?

9. When / go cycling?

10. What / they like?

3 Match seven of the questions in Exercise 2 to the following answers.

a. No, he doesn’t.
   b. Going out together.
   c. Cosmetics.
   d. When he is at university.
   e. Because they aren’t rich.
   f. In an Internet café.
   g. ICT.

4 Put the sentences in order to know about Biljiana’s routine.

a. I have chocolate and a croissant for breakfast.
   b. After dinner, I usually chat on Skype with my friends.
   c. Then, my father drives me and my sister to school.
   d. My favourite subject is Biology.
   e. I like having dinner with mum and dad.
   f. After school I do karate.
   g. I get up at half past seven.
   h. After that, I walk home.
   i. I have lunch at the school canteen with my friends.
   j. Lessons start at quarter to eight.

5 Write 5 questions to interview Biljiana. Use the words given.

1. What time / get up?
   What time do you get up?

2. Who / drive you / school?

3. Where / have lunch?

4. When / do karate?

5. What / like doing?

6. What / do / after dinner?
How often...? Look at the chart and write sentences.

<table>
<thead>
<tr>
<th>always</th>
<th>twice a day</th>
<th>usually</th>
<th>three times a week</th>
<th>sometimes</th>
<th>once a month</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sally</td>
<td>phone her boyfriend</td>
<td>cycle to work</td>
<td>teach English</td>
<td>visit their cousins</td>
<td>go riding</td>
</tr>
<tr>
<td>Jeffrey and Joe</td>
<td>play table tennis</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My grandfather</td>
<td>dance tango</td>
<td>watch the news</td>
<td>play chess</td>
<td>wash his car</td>
<td></td>
</tr>
</tbody>
</table>

1. Sally phones her boyfriend twice a day.
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________

How often do you do the following activities? Write a sentence.

1. clean your teeth
   I always clean my teeth.
2. do your homework
3. read a book
4. meet your friends after school
5. do sports
6. listen to music
7. go to the cinema
8. watch TV
9. listen to music
10. go to the cinema
11. wash your hands
12. take a shower
13. clean your room
14. do your homework
15. clean your teeth
16. cycle to work
17. teach English
18. visit your cousins
19. go riding
20. dance tango
21. watch the news
22. play chess
23. wash his car
24. play table tennis
25. visit their cousins
26. go riding

Complete the interview.

You: 2. **How often** do you **practise**? Frank: At the school club.
You: 3. **How often** do you **practise**? Frank: Three times a week.
You: 4. **How much** must you pay? Frank: $10 every time you come.
You: 5. **Who** is your coach? Frank: Mr. Atkins. 8. **He** is very nice.

Complete the email Peter sends to Fred. Use words from the box.

Hi, Fred!
I 1. love my new school. There are different 2. activities. We meet at the Music club 3. days a week, on Mondays, Tuesdays and Thursdays. We 4. dance hip hop and reggae. My friend Andrew 5. very well, so he 6. us some very funny movements. We 7. how to dance and 8. a lot of fun. I 9. like PE lessons. Our teacher, Mr. Curtis, is very strict and I’m horrible 10. athletics! Luckily, I can choose 11. a week, on Fridays and we make wonderful pots. 13. you have optional clubs in your school? Do you 14. yoga or karate? Or do you 15. photographs? Write back and tell me about your school. A big Hug
Peter
1. For each first part of an activity (1-10) find a second part (a-j).

1. gym  a. graphy
2. volley b. ming
3. photo  c. boarding
4. rid  d. ing
5. skate e. letics
6. swim f. nastics
7. pot  g. rate
8. ath  h. cling
9. ka i. tery
10. cy j. ball

2. Match the pictures with the activities.

a. reading a magazine
b. fishing
c. playing chess
d. playing video games

1. c / playing chess
2. __________________________
3. __________________________
4. __________________________

3. Match the verbs (1-6) with the people and things (a-f). Then, write complete sentences in your notebook.

1. hang a. grandparents
2. download b. online
c. out with friends
d. dancing
e. videos
f. karate

3. __________________________
4. __________________________
5. __________________________

4. For each first part of a sentence (1-5) find a second part (a-e).

1. I like chess, a. because it’s very interesting.
2. She likes photography b. because it’s dangerous.
3. We don’t like skiing c. because it’s creative.
4. They like pottery very much d. but it’s relaxing.
5. I don’t like swimming very much, e. but it’s very difficult.