Present simple

Observe and complete the chart.

<table>
<thead>
<tr>
<th>Affirmative and negative (long and short forms)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I / You / We / They</td>
</tr>
<tr>
<td>He / She / It</td>
</tr>
</tbody>
</table>

**Questions**

- **v** | do not live / doesn’t live |
- **v** | doesn’t live |

We use Present simple

- for things we habitually do. ([I go to German lessons in the evening.])
- for things we do on special occasions. ([We always have dinner at home on Christmas.])
- for things we don’t expect to change. ([I work as a teacher.])
- for feelings. ([I love chatting with friends.])
- for facts that are always true. ([People speak English all over the world.])

Remember!

- **I usually study** with a friend.
- **She doesn’t always enjoy** going out.
- **We are never** at home in the morning.
- **I connect with Skype in the afternoon.**
- **We have conversation lessons twice a week.**

Like / love / dislike / hate / don’t mind + -ing

She dislikes running. = She doesn’t like running.
I don’t mind washing the dishes. (always in the negative)

Present continuous

Observe and complete the chart.

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**Questions**

- **v** | learning to communicate. |
- **v** | learning to translate. |

We use Present continuous

- to describe what is happening now. ([I’m reading a book at the moment / right now.])
- to describe what is happening in a photograph. ([Look! Dad is fishing in this photo!])

Can / can’t / could / couldn’t

<table>
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</tr>
</thead>
<tbody>
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</table>

**Questions**

- **v** | can / cannot / could / couldn’t |

We use

- **can** for present ability.
- **could** for past ability.

Like / love / dislike / hate / don’t mind + -ing

She dislikes running. = She doesn’t like running.
I don’t mind washing the dishes. (always in the negative)
1 Read the answers. Then write the questions.

1. What's your name?
   My name is Matt.

2. I come from Edinburgh.

3. I live in London.

4. I am 13 years old.

5. I like rock and reggae music.

6. I speak two languages: French and Spanish.

7. Yes, I have one brother.

8. My brother is 4 years old.

2 Circle the correct option.

Hi! I'm Ayelén and she's / I'm Mapuche. I live / lives with my family in Neuquén, a province of Argentina. My father are / is the chief of the Quinchao group. He speaks / speak Mapuche and Spanish and he works / work in the Town Hall of Neuquén. My mother only speak / speaks Mapuche. She doesn't / don't want to learn Spanish because she likes / doesn't like it. I have got / has got a brother. His name is Cayupan. We go / goes to school in Neuquén. We has got / have got a lot of friends. We speak / speaks Mapuche and Spanish, and we study / studies English at school.

3 Check and correct information about Ayelén.

1. Ayelén is Toba.  
   Is Ayelén Toba? No, she isn't.  
   *She's* Mapuche.

2. Ayelén and her family live in Misiones.

---

3. Her father is the cook of the Quinchao group. He speaks Italian and French.

4. Ayelén's mother loves Spanish.

5. Ayelén has got a sister.

6. Ayelén and her friends are teachers.

---

4 Look at Tania's best pictures of the month. Complete the dialogue.

Priscila:  1 What ______ you ______, Tanya?  
Tanya:  2 Oh! I ______ ______ this collage with my favourite photos. I love making collages!

Priscila:  3 Who ______ ______ here in the park?  
Tanya:  They are my brother and his friends. They always take the radio and dance hip hop in the park.

Priscila:  Are these your grandparents?  
Tanya:  Yes! They ______ ______ tango lessons. They ______ ______ great fun!  

Priscila:  Is this you?  
Tanya:  Yes! That is the day I got my driving licence. I ______ ______ for the first time. And this is Tobby. It ______ ______ after a stick! Isn't he lovely!
5 Look at the chart and write about the Alonso family.

<table>
<thead>
<tr>
<th>Every day</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. and Mrs. Alonso</td>
<td>go to work at 7:30</td>
</tr>
<tr>
<td>Fernando</td>
<td>make breakfast</td>
</tr>
<tr>
<td>Mariana</td>
<td>practise tennis</td>
</tr>
<tr>
<td>Aunt Alicia</td>
<td>live in Mexico</td>
</tr>
</tbody>
</table>

Mr. and Mrs. Alonso *go to work at 7:30 every day*, but today *they are not going to work*. Fernando *make breakfast*, *drive to the airport*. Mariana *practise tennis*, *go to the supermarket*. Aunt Alicia live in Mexico *come to visit the family*.

6 Look at the chart and write sentences. Complete the last line with information about you.

<table>
<thead>
<tr>
<th>Juan</th>
<th>go to the cinema</th>
<th>study</th>
<th>play video games</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>surf the net</td>
<td>German</td>
<td>games</td>
</tr>
<tr>
<td>Andrea</td>
<td>listen to music</td>
<td>do research</td>
<td>help in the house</td>
</tr>
<tr>
<td></td>
<td>watch videos</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pedro and José</td>
<td>do research</td>
<td>practice sports</td>
<td>go to work early</td>
</tr>
<tr>
<td></td>
<td>surf the net</td>
<td>dance pop music</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Juan likes going to the cinema and surfing the net, but he doesn’t like studying German or reading old books. He doesn’t mind playing video games.
2. Andrea
3. Pedro and José
4. I

7 Look at the chart and write sentences about Mark Spitz. Complete with *can, could, can’t or couldn’t*.

<table>
<thead>
<tr>
<th>30 years ago</th>
<th>Now</th>
</tr>
</thead>
<tbody>
<tr>
<td>Run 10 km</td>
<td>✓</td>
</tr>
<tr>
<td>Sleep after lunch</td>
<td>✓</td>
</tr>
<tr>
<td>Climb mountains</td>
<td>✓</td>
</tr>
</tbody>
</table>

30 years ago...
1. Mark Spitz *could run 10 km every day*.
2. 
3. 
4. He *can’t run 10 km every day*.

Now...
5. 
6. 

8 For each first part of a sentence (1-4) find a second part (a-d).

1. My mother sometimes
2. When she was young she couldn’t
3. Now she
4. She loves

a. can send emails and surf the net.
b. chats with friends.
c. playing computer games.
d. use a computer.
1 Match the verbs (1–10) to the noun phrases (a–j).

1. look up   a. the net
2. surf   b. books
3. chat   c. research
4. watch   d. with friends
5. communicate   e. emails or fill in forms
6. listen   f. words in the dictionary
7. write   g. to songs
8. do   h. to distant countries
9. travel   i. films
10. read   j. with people around the world

2 Fill in the blanks. Use verbs from Exercise 1.

English is a useful language because people speak it around the world. If you have to 1 _______ some research, you can 2 _______ the net or 3 _______ articles in science magazines or books.

In your free time, you can 4 _______ videos or 5 _______ to music, and sing! And, most important, you can 6 _______ to distant countries and 7 _______ with people around the world.

3 Find words related to airports and travel in each group of letters.

1. bpaacckk   backpack
2. nlpea
3. tecikt
4. liravra
5. sieaucts
6. rupterade
7. lfihtg
8. eatg

4 Find seven more adjectives and put them in the correct column. Look ↓→.

<table>
<thead>
<tr>
<th>Positive</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>fun</td>
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5 Fill in the blanks with words from the box.

Ana is my best friend. We are in the same year 1 _______ at school. She loves 2 _______ sports and I like 3 _______ tennis, so we 4 _______ a game of tennis every Saturday.

She can 5 _______ English very well, but I 6 _______. She always 7 _______ me with my homework. We want 8 _______ French and Portuguese because we 9 _______ to travel around the world.