WE are the school

Unit Goals

> Introduce yourself
> Talk about schools
> Talk about timetables
> Ask and tell the time
> Ask personal questions and answer them
> Ask for permission and make requests
> Write about a friend

1. Observe these pictures of Jennifer’s school life.

A

B

C

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>09:00 - 10:00</td>
<td>Maths</td>
<td>PE</td>
<td>History</td>
<td>Maths</td>
</tr>
<tr>
<td>10:00 - 11:00</td>
<td>English</td>
<td>Maths</td>
<td>Geography</td>
<td>Italian</td>
</tr>
<tr>
<td>11:30 - 12:30</td>
<td>Science</td>
<td>Italian</td>
<td>Maths</td>
<td>Science</td>
</tr>
<tr>
<td>12:30 - 13:30</td>
<td>Italian</td>
<td>English</td>
<td>Science</td>
<td>English</td>
</tr>
<tr>
<td>LUNCH</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15:00 - 16:00</td>
<td>Music</td>
<td>Geography</td>
<td>ICT</td>
<td>Art</td>
</tr>
<tr>
<td>16:00 - 17:00</td>
<td>Guitar</td>
<td>Basketball</td>
<td>Guitar</td>
<td>Basketball</td>
</tr>
</tbody>
</table>

D

E
**Find in the pictures ...**

1. a lab
2. a Geography teacher
3. a school playground
4. a timetable
5. a guitar club
6. a uniform
7. a clock
8. a canteen

**True or false?**

1. Jennifer goes to school from Monday to Friday.
2. She has lunch at school.
3. She cooks her lunch.
4. She has Science lessons in the lab.
5. Her school day is from 9 a.m. to 5 p.m.
6. There are 12 obligatory subjects at school.
7. There are optional subjects.

**PROJECT**

Let’s create a PowerPoint presentation about special people at school!

You will create a presentation of a person in your school you consider to be special.

Look for tips on how to build your project on p. 11. You will complete the project on p. 15.
School subjects

1. Choose the correct option.

- French
- ICT [Information and Communication Technology]
- Geography
- Science
- PE

1. My classmate does excellent cartwheels in our ______ PE ______ lesson.
2. In _______ we work with different kinds of maps.
3. I love working in the lab. _______ is my favourite subject.
4. Our _______ teacher is from France.
5. Our _______ lessons are in the computer room on Mondays.

b. Complete the following sentences.
What’s your teacher’s name?

1. My Art teacher is _______.
2. My Music teacher is _______.
3. My English teacher is _______.
4. My History teacher is _______.
5. My Maths teacher is _______.

Time

2. Match the times to the clocks.

- a 9:00 AM
- b 10:30 AM
- c 1:00 PM
- d 12:00 AM
- e 1:45 PM
- f 12:15 PM

- 1 three o’clock
- 2 half past ten
- 3 quarter past twelve
- 4 half past four
- 5 quarter to two
- 6 midnight

3. Look at the timetable and answer the questions.

<table>
<thead>
<tr>
<th>MONDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00</td>
</tr>
<tr>
<td>10:00</td>
</tr>
<tr>
<td>10:30</td>
</tr>
<tr>
<td>11:00</td>
</tr>
<tr>
<td>11:45</td>
</tr>
<tr>
<td>13:00</td>
</tr>
<tr>
<td>14:00</td>
</tr>
<tr>
<td>ICT</td>
</tr>
<tr>
<td>English</td>
</tr>
<tr>
<td>BREAK</td>
</tr>
<tr>
<td>Science</td>
</tr>
<tr>
<td>History</td>
</tr>
<tr>
<td>LUNCH</td>
</tr>
</tbody>
</table>

1. What time is Science? ______ at eleven o’clock
2. What time is PE? __________
3. What time is History? __________
4. What time is break? __________

WORK in PAIRS

4. Discuss.

1. What are your favourite subjects?
2. Where are the lessons?
3. What time are your English lessons?
4. What time are your Science lessons?
5. Where do you go at break?

5. a. Ask and answer questions about your timetable.

A: What time is Science?
B: At eleven o’clock.

b. Write true and false sentences about your timetable. Ask your classmate to identify the wrong ones. Then, switch roles.

A: On Thursdays English is at 10 o’clock in the gym.
B: False! On Thursdays English is at 11 o’clock in the classroom.
Education corner!

Juan Mantovani School
by Marina Alonso

Hi! I’m Marina Alonso and I’m 13 years old. I’m in year 1 at the Juan Mantovani Art School in Santa Fe (Argentina).

In the future, I want to be a painter and a sculptor, so I go to this special school. It is for students who want to be creative and learn a lot about art.

The school day starts at 7:00 and finishes at 4:30. It is long, but I like it. Some days, there are special activities. We visit museums, decorate hospital walls or have workshops on different artistic productions.

Our school subjects are Spanish, English, Social Studies, Science, Maths and Citizenship. They are obligatory subjects, and so are Drawing, Painting and Pottery.

We have some optional subjects too. This year I’m studying Colonial Art History. It’s hard but it’s really interesting! Luckily Miss Arnau, the librarian, always gives me the books I need or helps me to find information in the computer.

We don’t have PE lessons because in the afternoon there are a lot of extracurricular activities. We visit children or elderly people in hospitals and nursing homes.

Every month, we go to different clubs where local artists teach us different things. It’s awesome! This month I’m going to the Living Statues Club and next month I want to go to the Tiles Club.

Sometimes, we leave the classroom a bit untidy. Mr Forni, the caretaker never complains and tidies up. We love him!

And sometimes we help him with the cleaning.

We work really hard, but we are more and more creative each day. That’s ART!

Look at the pictures. What can you see? Do you do these activities in your school?

Read the text and number the pictures in order.

Read the article and answer.
1. What is the name of the school?
2. When does the school day start? When does it end?
3. What do students do in the afternoon?
4. Who are the teachers in the clubs?
5. Who is an important person for Marina? Why?

Correct the following information.
1. Marina is 16.
2. Juan Mantovani is a typical school.
3. Marina wants to go to the Clown Club.
4. Students help the teachers with the cleaning.
5. Students at Juan Mantovani School do solidarity activities in the morning.

What is your school like?

Compare your school with Juan Mantovani School. What is the same? What is different?
1. **Verb to be**

Study and complete the table.

<table>
<thead>
<tr>
<th>Affirmative</th>
<th>Negative</th>
<th>Questions</th>
<th>Short answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m a student.</td>
<td>I’m not a student.</td>
<td>Am I ______?</td>
<td>Yes, I am. / No, I’m not.</td>
</tr>
<tr>
<td>You’re my classmate.</td>
<td>You’re not a classmate.</td>
<td>Are you ______?</td>
<td>Yes, you are. / No, you aren’t.</td>
</tr>
<tr>
<td>He’s our PE teacher.</td>
<td>He’s not our PE teacher.</td>
<td>Is he ______?</td>
<td>Yes, he is. / No, he isn’t.</td>
</tr>
<tr>
<td>She’s in grade 6.</td>
<td>She’s not in grade 6.</td>
<td>Is she ______?</td>
<td>Yes, she is. / No, she isn’t.</td>
</tr>
<tr>
<td>It’s half past four.</td>
<td>It’s not half past four.</td>
<td>Are it ______?</td>
<td>Yes, it is. / No, it isn’t.</td>
</tr>
<tr>
<td>We’re in year 9.</td>
<td>We’re not in year 9.</td>
<td>Are we ______?</td>
<td>Yes, we are. / No, we aren’t.</td>
</tr>
<tr>
<td>They’re in the lab.</td>
<td>They’re not in the lab.</td>
<td>Are they ______?</td>
<td>Yes, they are. / No, they aren’t.</td>
</tr>
</tbody>
</table>

> See Grammar Reference 1, Extra Practice book, p. 2

1. **a. Complete the sentences with the affirmative of to be. Use contracted forms where possible.**

1. My name ______ is Jenny.
2. I ______ in year 1.
3. The school headmaster ______ English.
4. My new school ______ great.
5. My class teacher ______ Ms Stevens.
6. She ______ very nice.
7. We ______ really happy in our new school.

1. **b. Complete the text about Imran with the affirmative (+) or negative (-) of to be.**

This ______ (+) Imran. He ______ (-) thirteen. He ______ (+) twelve. He ______ (-) Australian. He ______ (+) from Manchester. He likes his new school. It ______ (+) cool. It’s big and modern. The computer room ______ (+) fantastic. The teachers ______ (+) really friendly. Ms Stevens ______ (-) his class teacher. It’s Ms Harris.

> See Grammar Reference 1, Extra Practice book, p. 2

2. **Listen and repeat.**

1. He’s English.
2. She’s Australian.
3. He’s friendly.
4. She’s happy.

3. **Match the questions (1–6) to the answers (a-f).**

1. Are you Daniel?
2. Are you 14 years old?
3. Is your English teacher very old?
4. Is Mr Jones your teacher?
5. Is your school new?
6. Are the students in your class happy?

a. No, he’s 23.
b. No, I’m David.
c. Yes, it’s very new.
d. No, Mr Jones isn’t our teacher.
e. No, I’m 13.
f. Yes, they are.
Adjectives

Study the box.

My school is **modern**.
I go to a **modern school**.

See Grammar Reference 1, Extra Practice book, p. 2

Complete the sentences with adjectives from the box.

- hard
- typical
- long
- best
- easy
- favourite
- special

1. AHS is not a **typical** high school.
2. My ___________ subject is PE.
3. My ___________ friend is good at History.
4. Maths is ___________. We work a lot to pass!
5. Our lunch break is ___________.
6. At our school there are two ________ clubs.
7. It isn’t a difficult test. It’s very ___________.

Prepositions of time

Study the box.

*on* Tuesday, *on* 24th November
*in* November, *in* autumn, *in* the morning
*at* eight o’clock, *at* midnight

See Grammar Reference 1, Extra Practice book, p. 2

a. Complete the note with the correct prepositions.

b. Reread the note and answer the questions.

1. Where are PE lessons in June? ____________
2. What time are PE lessons? ____________
3. When is the Maths exam? ____________

WORK in PAIRS

Ask and answer these questions with your classmate.

1. When is your birthday?
2. When is our next English class?
3. When are the winter holidays?
4. When is Independence Day?

Now ask and answer the following questions. Give short answers.

1. **your school / big?**
   - A: Is your school big?
   - B: Yes, it is.
2. **your best friend / clever?**
3. **your English teacher / a man?**
4. **PE classes / in the gym?**
5. **Maths / in the science lab?**

PowerPoint presentation about special people at school

- Think about the person you will describe in your PPT (PowerPoint) presentation. Remember to mention what he / she does. Ask him / her about his / her timetable at school. Think about why he / she is important to you.
- Use the examples in Exercise 1 of this section in your description. Use the correct form of the verb to be!
Ask and answer personal questions

1 Describe the picture. What can you see?
   This is a school.

2 Listen to the conversation and identify the characters in the dialogue.

3 Listen again and choose the correct option.
   1. The girl is Roxana / Silvana
   2. She is nervous / excited.
   3. Today is / isn’t her first day at this school.
   4. She is from Uruguay / Argentina.
   5. PE / ICT is her favourite subject.

4 Listen one more time and answer.
   1. Where is the reporter from?
   2. What is his name?
   3. What does he take everywhere?
   4. What year is Silvana in?
   5. Is she happy?

5 Listen and complete.

<table>
<thead>
<tr>
<th>Time</th>
<th>Subject</th>
<th>Teacher</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:15</td>
<td>Maths</td>
<td>Mr Lewis</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>PE</td>
<td>Ms Hope</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>BREAK</td>
<td></td>
<td>playground</td>
</tr>
<tr>
<td>11:30</td>
<td></td>
<td>Ms Dee</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>LUNCH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td>Mr Miles</td>
<td>computer room</td>
</tr>
<tr>
<td>14:45</td>
<td>study time</td>
<td></td>
<td>11</td>
</tr>
</tbody>
</table>
Ask for permission and make requests

7 a. Match the sentences (1-6) to the answers (a-f).

1. Can I go to the toilet, please?
2. Can you repeat that?
3. Can I ask you a question?
4. Can I finish this for next class?
5. Can I read?
6. Can you lend me a pen?

a. Yes. Read the first paragraph.
b. Sure. Here you are.
c. Sure. What’s your question?
d. Yes, but be quick!
e. Sure. I said to do exercise 3.
f. Yes, but don’t forget to do it!

b. Listen and check.

c. Look at questions 1-6 again. Answer.

1. Which questions are used to ask for permission?
2. Which questions are requests?

Do you know any other classroom expressions?

8 WORK in PAIRS

9 a. Practise asking and answering the questions in Exercise 7a.

b. Imagine you are in a student exchange programme and today is your first day at school. Your classmate is a radio reporter and asks you personal questions. Act the interview out!

Go to PAIRWORK ACTIVITIES.

Student A: turn to page 72.
Student B: turn to page 74.
1. **Paragraphs**
   A piece of writing can have one or more paragraphs. Write related information in the same paragraph. You can indent the first line of each paragraph.

2. **Write about a friend**

   **Writing rule**

   **Descriptive adjectives**
   Use adjectives to enrich your piece of writing. Adjectives describe things, people and places.

   **Exercise 1a**
   Match the adjectives to the nouns.
   1. nice, friendly, good
   2. small, comfortable, big
   3. hard, easy, fun
   4. modern, primary, old
   a. subject
   b. friend
   c. classroom
   d. school

   **Exercise 1b**
   Complete with the correct adjective from Exercise 1a.
   1. If you are nice to people and enjoy being with others, you are ____________.
   2. Something is ____________ when it is very difficult.
   3. When you sit on a ____________ couch, you feel relaxed.
   4. The opposite of new is ____________.
   5. A computer or a phone with new technology is ____________.

   **Exercise 2a**
   Read the ID card and the text about Jenny.

   **Exercise 2b**
   Match paragraphs 1-3 to these topics.
   - Best friend
   - Favourite school area
   - Jenny

   **Exercise 2c**
   Imagine you are Jenny Burrows. Describe your school timetable. Reread the text on page 9 or listen again to track 5 to get inspired!

   **Exercise 3a**
   Complete the ID card with information about a classmate.

   **Exercise 3b**
   Use the information on the ID card to write about your classmate. Add details and divide the information into paragraphs.
Let’s complete the Project task!

1. Now that you have chosen the person you will talk about, write down all the information you will include in your PPT.

2. Put the information you will include in order. Remember to check the Project Tip to include everything. Make a plan like this one:

   Slide 1: Personal ID
   Slide 2: Photo of the school where she or he goes / works
   Slide 3: His / Her timetable
   Slide 4: Describe your special person and include a pic of you with him or her! If you don’t have any, use your mobile or borrow one and take a selfie with this person.

3. Don’t forget to save your PPT presentation. You can share it with other people through a social network.

4. Don’t forget to bring your computer or tablet for the presentation! Make sure that everybody can have a look at it.

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I can ...

- introduce myself.
- ask and answer simple personal questions.
- ask and tell the time.
- talk about timetables.
- talk about schools in different cultures.
- identify and value different people working at school.
- describe different school jobs.
- express my preferences about school life.