

# MODULE 1: LANGUAGE CHOICE 1-6

## PRACTICE

### 1 Talking about identity Complete the description.

I<sup>1</sup> suppose I'm quite an idealistic type of <sup>2</sup> \_\_\_\_\_. I'm passionate about politics and I'm keen <sup>3</sup> \_\_\_\_\_ photography - I'm <sup>4</sup> \_\_\_\_\_ going to photography exhibitions. I suppose I'm a bit <sup>5</sup> \_\_\_\_\_ laid-back sometimes because I'm <sup>6</sup> \_\_\_\_\_ into studying very much. I live in Brussels but my <sup>7</sup> \_\_\_\_\_ roots are in England and my parents come from London. I am not very nationalistic but I'm <sup>8</sup> \_\_\_\_\_ of London - I think it's a great city.

### 2 Compound adjectives Complete the compound adjectives next to the definitions.

- 1 completely new and not used yet: brand - new
- 2 having a lot of money: w \_\_\_\_\_ - \_\_\_\_\_
- 3 known by a lot of people: w \_\_\_\_\_ - \_\_\_\_\_
- 4 wearing attractive, fashionable clothes: w \_\_\_\_\_ - \_\_\_\_\_
- 5 having an attractive appearance: g \_\_\_\_\_ - \_\_\_\_\_
- 6 made for you to use immediately: r \_\_\_\_\_ - \_\_\_\_\_

### 3 like Rewrite the sentences with like.

- 1 What sort of person is your new boyfriend?  
What is your new boyfriend like?
- 2 I am not really into doing outdoor activities.  
I \_\_\_\_\_.
- 3 Tell me about your new girlfriend's appearance.  
What \_\_\_\_\_?
- 4 I am very similar to my dad in lots of ways.  
I \_\_\_\_\_.
- 5 Can you tell me about the weather in your town?  
What \_\_\_\_\_?
- 6 You can visit different places, for example, cafés and clubs.  
You \_\_\_\_\_.

### 4 Present tenses Complete the sentences with the Present Simple, Present Continuous and Present Perfect.

- 1 My granny doesn't speak (not speak) any foreign languages.
- 2 Talk to him now! He \_\_\_\_\_ (not do) anything important.
- 3 \_\_\_\_\_ (you / like) listening to French songs?
- 4 I \_\_\_\_\_ (never / be) abroad.
- 5 This week the students \_\_\_\_\_ (learn) to write letters in English.
- 6 \_\_\_\_\_ (you / ever try) to learn Arabic?

### 5 Present tenses Complete the dialogue with the Present Simple, Present Continuous and Present Perfect.

**May:** Bill, I<sup>1</sup> 'm looking (look for) my English-Spanish dictionary. <sup>2</sup> \_\_\_\_\_ (you / see) it?

**Bill:** No, but ask Dad. He <sup>3</sup> \_\_\_\_\_ (write) emails in Spanish in his room.

**May:** I <sup>4</sup> \_\_\_\_\_ (ask / already) him. He <sup>5</sup> \_\_\_\_\_ (not know) where it is. I think you <sup>6</sup> \_\_\_\_\_ (take) it.

**Bill:** May, you know I <sup>7</sup> \_\_\_\_\_ (not take) your books without asking. <sup>8</sup> \_\_\_\_\_ (you / look) in the living room? Maybe <sup>9</sup> \_\_\_\_\_ (you / leave) it there.

**May:** Okay, I'll check the living room. And what <sup>10</sup> \_\_\_\_\_ (you / do)?

**Bill:** Can you leave me alone, May? I <sup>11</sup> \_\_\_\_\_ (work) on a project about Barcelona.

**May:** Barcelona <sup>12</sup> \_\_\_\_\_ (be) in Spain. Oh, no, what <sup>13</sup> \_\_\_\_\_ (you / hide) there? This is my dictionary!

**Bill:** I'm sorry, May but I really <sup>14</sup> \_\_\_\_\_ (need) it. Please, let me finish!

**May:** You are impossible, Bill! You can keep it for half an hour and then I <sup>15</sup> \_\_\_\_\_ (want) it back.

### 6 Talking about appearances Complete the sentences about the urban tribes.

- 1 Tom is a skater. He wears baggy clothes and \_\_\_\_\_ out at skate parks.
- 2 My older brother is a metal head. He has got \_\_\_\_\_ hair and wears leather \_\_\_\_\_ and black T-shirts.
- 3 I'd like to be a goth. I'm into \_\_\_\_\_ films and I wear silver \_\_\_\_\_ but I never wear \_\_\_\_\_ make-up or strange clothes.
- 4 My neighbour is a trendy and wears clothes with labels and is into \_\_\_\_\_ and shopping.
- 5 My mum says my dad was a punk. He wore \_\_\_\_\_ clothes and chains and had \_\_\_\_\_ and shaved \_\_\_\_\_.

## REFERENCE

### Talking about identity

I live in Madrid but **my family roots** are in the Basque Country. I speak Basque and I **am proud of** my language. **One thing I love about my country is** the food. I **suppose I'm an adventurous outdoor type of person** but I'm **a bit too independent!** I'm **passionate about** my football team, Athletic Bilbao. I'm **also very keen on** food and I'm a good cook. Finally, I'm **not into** wearing clothes with designer labels but I'm **into** band T-shirts.

### Compound adjectives

These words are always joined with a hyphen (-):

They are **well-off** and always go on expensive holidays.

I think Robert Pattinson is very **good-looking**.

My brother is very **laid-back** and **easy-going** and he never gets angry.

She is very **fashion-conscious** and is always **well-dressed** in the latest styles.

I don't like **ready-made** food that you can buy in shops.

He got a **brand-new** mountain bike for Christmas.

It was **nice-looking** but he crashed it on the first day.

I went to the cinema and saw a new **3-D** film.

### like

#### Verb of preference

I **like** going to the cinema.

Would you **like** a cup of coffee?

#### Preposition

We use **like** as a preposition in these ways:

- **to show that things are similar.**  
My sister is **like** my dad and she hates getting up early.
- **to ask for an opinion or a general description of something.**  
What is she **like**? What type of person is she?  
What is the weather **like**?
- **to ask about appearance.**  
What does Kristen Stewart look **like**?
- **to give an example.**  
You can buy things for your avatar **like** virtual clothes and jewellery.

### Present tenses

#### Present Simple

We use the Present Simple to talk about:

- **activities that happen regularly, habits and routines.**  
Most children **start** school at the age of six.  
I **buy** a lot of books.
- **feelings, opinions, permanent situations.**  
Some languages **have** no written form.  
I **like** learning languages.  
We **think** that 'small' languages will disappear.

#### Present Continuous

We use the Present Continuous to talk about:

- **things happening exactly at the time of speaking.**  
We're waiting for our Spanish lesson.  
My brother is doing his homework.
- **things happening around now, not necessarily at the time of speaking.**  
Many local languages are disappearing.  
I'm learning Russian.

State verbs are not usually used with the Present Continuous:

agree, be, believe, belong, know, like, prefer, remember, want, understand

#### Present Perfect

We use the Present Perfect to talk about:

- **past events that have consequences in the present.**  
Many languages of small communities **have become** extinct. (they don't exist)  
I can't lend you my dictionary, I've **lost** it.
- **past events, when it doesn't matter when exactly they happened.**  
Hundreds of languages **have disappeared** in the last decade.  
I've **been** to most European countries.
- **situations that started in the past and are still going on.**  
People **have used** medicinal plants for centuries.  
I've **always been** interested in languages.

### Talking about appearances

**to wear** baggy/scruffy/dull clothes, loose shirts/baggy trousers, silver/gold jewellery chains, (black) make-up  
**to have/have got** long/shaved/dyed/straight hair, piercings/a tattoo

**to hang out** at skate parks, clubs, shops

**to be** obsessed with gaming/technology, into horror films/clubbing/gaming