

TOPIC TALK - VOCABULARY

1 Complete the table with *at*, *in* or *on*.

<i>on</i>	—	—
Wednesday	7 a.m.	the morning
Sunday morning	the weekend	the afternoon

2 Add more time expressions to the correct column in Exercise 1.

Monday four-thirty night the evening
 Saturday afternoon 18.00 Thursday night
 August 2010 14 February

3 Complete each sentence with the correct preposition.

- On Mondays, I always feel tired.
- _____ the weekend, I go shopping.
- _____ Friday night, I go swimming.
- _____ August, I go on holiday.
- _____ 31 December, I usually go to a party.
- _____ the evening, I do my homework.

4 Choose the correct verb.

- What time do you go/sleep to bed at the weekend?
- Where do you usually do/make your homework?
- Do you do/have lunch at school?
- Do you go on/play computer games?
- When do you spend/do time with your family?
- Do you have/feel tired at the end of the week?

5 Complete the sentences with the correct words.

- Students at my school can do extra classes of maths and English to help them.
- I _____ jogging on Wednesdays.
- I _____ jobs in the house _____ the weekend.
- When I _____ tired I _____ time at home with my family.
- I _____ at 7.30 on Saturdays because I _____ basketball in a team.

6 Complete the text.



do feel go go on go to have
 play (x 2) sleep spend

In the morning I get up late and I don't ¹ have a shower. I don't walk to school - I get the bus. At home, I never ² _____ any homework. I ³ _____ messenger and chat to my friends, or I ⁴ _____ computer games. At the weekend I never ⁵ _____ swimming or ⁶ _____ football. I ⁷ _____ time on the internet. I don't ⁸ _____ parties. I ⁹ _____ twelve hours a night but I always ¹⁰ _____ tired.

7 Use all the verbs and phrases below to write a short text about yourself.

do get up go to hours a night
 play spend time with

1 Read the text and choose the best ending to the sentences.

- 1 Natalie is living **a** at home. **b** with the circus.
- 2 At the weekend, she **a** works. **b** goes out with friends.
- 3 She does **a** one performance a week. **b** six performances a week.
- 4 Circus people **a** have dinner together. **b** don't have dinner together.
- 5 Natalie goes swimming **a** because it's good for her body. **b** for fun.

Word Builder Making adjectives

2 Make adjectives from the nouns. Check your answers in the text.

- 1 wonder wonderful
- 2 friend _____
- 3 craze _____
- 4 hard work _____
- 5 profession _____
- 6 success _____
- 7 danger _____
- 8 help _____
- 9 fame _____

CIRCUS LIFE

NATALIE IS TRAINING TO BE A TRAPEZE ARTIST. HERE, SHE TALKS TO US ABOUT LIFE WITH THE CIRCUS.

'I love living with the circus. I have a lot of fun, but I also work really hard. I work long hours and I don't have any free time at the weekend. I only have one day off a week when I can go out with my friends.

The day begins very early for the circus. I'm not a morning person – I hate getting up early. But I need to practise a lot because I'm still training. So, on a typical day, I get up at 6 a.m. and go jogging before breakfast. I practise for about eight hours every day, and then we do a show in the evening.

At midday, everybody eats together. It's really important to eat a big lunch because we don't have time to have dinner. After a show, I have a snack and go to bed, but I often can't sleep so I listen to music or read to relax.

On my day off, I often sleep all day. Sometimes I go to town with my circus friends and we go shopping, sit in cafés or go to the cinema.

I travel a lot with the circus. Every two weeks we move to a different city. I never sleep more than three nights in the same town. Sometimes I wake up and can't remember where we are! I miss my family and friends, but I never get lonely because I have a circus family now. The circus is full of wonderful characters. Circus people are really friendly, and a bit crazy, but they're hard-working and professional, too.

I want to be successful, but the job of trapeze artist is dangerous and bad for my body. I go swimming or do yoga as often as I can, and that's helpful.

The best thing is when I'm on the trapeze – I love seeing people's faces. One day, I hope to be a famous trapeze artist.'



3 Complete the sentences with the correct adjectives from Exercise 2.

- 1 According to Natalie, circus people are friendly, a little _____ but _____.
- 2 A trapeze artist's job is _____ but _____.
- 3 Natalie wants to be _____ and _____.



Sentence Builder Linkers

4 Complete the sentences with the words below.

and and then (x 2) but or (x 2)

- 1 Natalie gets up early, goes for a run and then she has breakfast.
- 2 On a typical day, Natalie has breakfast, lunch _____ a snack in the evening.
- 3 She misses her real family _____ she never gets lonely.
- 4 After a show, she has a snack _____ she reads _____ listens to music.
- 5 She goes swimming _____ does yoga because it's good for her body.

5 Use the linkers in brackets to join the sentences.

- 1 At the weekend, I sleep until 10 a.m. I go out with friends. (and then)
At the weekend, I sleep until 10 a.m. and then I go out with friends.
- 2 After school I sometimes play football. I sometimes play basketball. (or)

- 3 I feel tired at night. I always do my homework. (but)

- 4 On Saturdays I spend time with my friends. I do jobs in the house. (and)

- 5 What do you prefer - jogging? Do you prefer swimming? (or)

Writing

6 Choose a person in your family. Write about their day. Use adjectives and linkers.

My brother is a student, on a typical day he ...

Present Simple and Continuous

REMEMBER

Complete exercises A-D before you start this lesson.

A Write positive or negative sentences with the Present Simple.

- I get up before 7 a.m. *I don't get up before 7 a.m.*
- I don't enjoy exams. _____
- My father does jobs in the house.

- I don't have lunch at school. _____
- My mother watches football on TV.

- My friends don't eat fast food.

B Make Present Simple questions.

- you / play basketball? *Do you play basketball?*
- you / go to extra maths classes?

- your friends / enjoy English? _____
- your teacher / smoke? _____
- you / sleep more than eight hours a night?

- your city / have a good football team?

C Complete the sentences using the Present Continuous.

- I usually go to school by car but today (I / walk)
I'm walking.
- I don't read much but (I / read) _____ a great book at the moment.
- (Mum / not / work) _____ today, she's shopping.
- My brother isn't very good at French so (he / have) _____ extra classes this year.
- My friends and I usually play basketball on Saturday but (we / not play) _____ today because we've got a lot of homework to do.

D Order the words in the sentences.

- wearing / you / are / what? *What are you wearing?*
- are / sitting / where / you? _____
- using / you / a pen or a pencil / are?

- doing / is / everybody in your family / what / at the moment? _____

1 * Look at the picture on page 7. Complete the sentences with the Present Simple or the Present Continuous form of the words in brackets.

- Ben's *studying* for his exams. (study)
- He sometimes _____ tennis but he _____ at the moment. (play)
- He _____ a Harry Potter book. He _____ every day. (read)
- He _____ to his girlfriend. (talk)
- He _____ on his bed. (lie)
- He _____ U2. His brother _____ U2 - he thinks they are boring. (love)

2 ** Make questions with the Present Simple or Present Continuous.

- you / listen / to the news?
No, I'm listening to music.
Are you listening to the news?
- it / snow in your city?
Sometimes but not every year.
_____?
- you / text / one of your friends?
No, I'm looking at the photos on my phone.
_____?
- you / use an English-English dictionary?
No, I prefer a bilingual one.
_____?
- your father / cook?
No, I don't think so. Maybe mum is.
_____?
- you / wear / new shoes?
No, these are at least two years old.
_____?
- where / she / come from?
She comes from Spain.
_____?
- what / she / wear today?
She's wearing jeans.
_____?
- what time / he / usually get up?
At seven o'clock.
_____?



3 *** Complete the text with the correct form of the verbs below.

cook go have not like live read run
stay swim train not train watch

I ¹ live in an apartment in London, but at the moment I ² _____ with a friend in the country. We ³ _____ for a triathlon. Every morning we ⁴ _____ for a two-hour cycle. Then we ⁵ _____ lunch. My friend ⁶ _____ really healthy food - meat, fish, eggs and vegetables - but unfortunately he ⁷ _____ pasta - and it's my favourite. In the afternoon, we ⁸ _____ fifteen kilometres and in the evening we ⁹ _____ in the river. On Sundays we ¹⁰ _____ - that's today! So my friend ¹¹ _____ the newspaper and I ¹² _____ a triathlon on the TV.

Grammar Alive Talking on your mobile

4 ** Use the cues to write three mobile conversations.

A: Hi, Jack. Where are you? Can you talk now?
B: I'm on the other line. I'm talking to my mum. Can I call you back?
A: Okay. Speak to you in a bit.

- on the other line / talk to my mum
- cinema / wait for film to start
- Post Office / buy some stamps
- bicycle / go into town

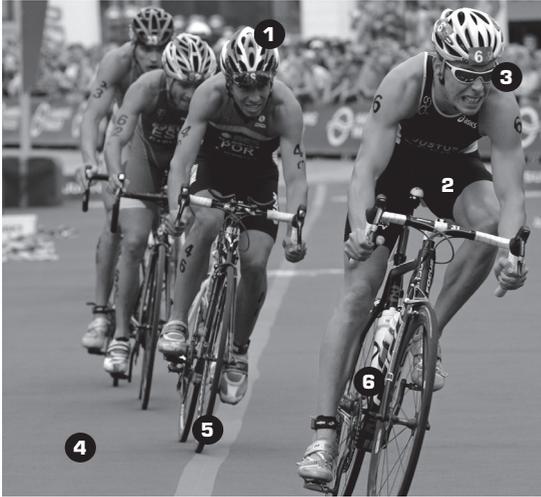
Grammar Alive Talking about habits

5 ** Use the cues to make questions and answers.

- 1 **A:** have lunch at school?
B: ✗ - wait until I get home
A: Do you have lunch at school?
B: No, I don't. I wait until I get home.
- 2 **A:** do any sports?
B: ✓ - play football and basketball
A: _____
B: _____
- 3 **A:** go to any extra classes?
B: ✗ - but do a lot of homework every night
A: _____
B: _____
- 4 **A:** go to parties?
B: ✓ - but never dance
A: _____
B: _____
- 5 **A:** do / any jobs in the house
B: ✓ - but my brother not / do anything.
A: _____
B: _____

1 Label the picture.

- 1 helmet
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



2 Complete the text with the words below.

background because behind can definitely perhaps probably

In the foreground you ¹ can see two people. They're ² _____ in a café because you can see the waiter in the ³ _____. Matt is sitting down and he's looking at his laptop. ⁴ _____ he's a cyclist ⁵ _____ there's a cycle helmet on the table. Lucy is standing ⁶ _____ Matt. She's holding a bottle of water. Lucy and Matt are ⁷ _____ friends because she's looking at his laptop.

3 1.2 Listen to David and Sally discussing holiday photos of Sally's travels around Europe. Which two photos do they mention?



TOPIC TALK - VOCABULARY

1 What are the instruments?



1 piano



2 _____



3 _____



4 _____



5 _____



6 _____

2 Complete the sentences with the words below.

rap chilling out cello country and western
reggae keyboards

- My cousin lives in America and she loves country and western music.
- My friend plays the _____ - she's so small though and it's so big!
- I love _____ to classical music.
- I prefer the sound of a real piano to _____.
- My mum can't stand _____ music, she says they talk too quickly and she can't understand.
- Did you know that _____ music started in Jamaica?

3 Complete the sentences with the correct form of the words in brackets.

- I can't stand listening (listen) to the blues. It's music for old people!
- My friends are into pop music, but I just love _____ (listen) to classical music.
- I'd like _____ (play) the saxophone, but I think it's quite difficult.
- I can _____ (play) the guitar quite well, so I'm going to join a band.
- I don't usually listen to music at home, but I like _____ (dance) to music at discos.

4 Order the words in the sentences.

- into / soul / not / I'm / really
I'm not really into soul.
- about / I'm / Take That / crazy

- just / to / folk / My / listening / music / father / loves

- stand / I / techno / can't

- mother / play / My / clarinet / the / can

- good / got / I / voice / haven't / singing / a

5 Complete the text with the correct words below.

about can't into just listening play really
stand to voice

The worst thing about family holidays is the car journey. Nobody can agree on the music! My dad loves listening ¹ to jazz or very old blues music. He ² _____ stand heavy metal, punk or techno. My sister is really ³ _____ hip hop and rap - she's crazy ⁴ _____ Snoop Dogg - but my mother doesn't think that's 'real music'. Mum can ⁵ _____ the flute and she likes ⁶ _____ to classical music. I'm not ⁷ _____ into pop or classical but I ⁸ _____ love listening to old indie bands like The Smiths. I think Morrissey has got an amazing singing ⁹ _____.

Mum can't ¹⁰ _____ the arguments and says she's going to get everybody an MP3 player. Well I think we can all agree on that!



REMEMBER

Complete exercises A-D before you start this lesson.

A Use the cues to write sentences with *can* and *can't*.

- I / Russian / not German (speak)
I can speak Russian but I can't speak German.
- I / the piano / not guitar (play)

- I / a bike / not a scooter (ride)

- I / pasta / not cakes (make)

B Use the cues to write questions with *can*. Then write the short answers.

- you / sing?
Can you sing? Yes, I can./No, I can't.
- you / dance?

- your parents / ski?

- your mother / read music?

- you / remember your first day at school?

C Complete the sentences with *have to* (✓) or *don't have to* (✗) and the verb in brackets.

- You have to drive on the left. (✓ drive)
- You _____ school when you are five. (✓ start)
- You _____ school when you're sixteen. (✗ leave)
- You _____ a helmet on a motorbike. (✓ wear)
- You _____ an ID card. (✗ carry)
- You _____ a passport to travel abroad. (✓ get)

D Use the cues to write questions with *have to*.

- you / get up before 7 a.m.
Do you have to get up before 7 a.m.?
- you / take any English exams this year?

- father / travel for his job?

- mother / drive to work?

1 * Choose the correct words to complete the sentences.

- A singer has to can know the lyrics to each song.
- Mrs Smith says you *can/don't have to* practise the piano in the music room at school if you want to.
- A new band *can't/has to* practise a lot.
- A drummer *has to/doesn't have to be* a good dancer.
- A keyboard player usually *can/has to* learn to read music.
- Mr Bond says you *can't/don't have to* sing in maths class - it disturbs other students.

2 ** Complete the sentences with *can/can't* or *have to/don't have to*.

- This is a big secret. You can't tell anyone okay?
- You _____ come in. I'm ready!
- We've got lots of time. We _____ hurry.
- Come on, come on! We _____ be late.
- You _____ practise everyday if you want to be good at the piano.
- She's not very good at maths, so she _____ study very hard.

3 ** Complete the text with *can/can't*, *have to/don't have to* and the correct form of the verbs below.**Guitar Lessons – For All Levels**

You ¹ don't have to play the guitar already.

£15 per lesson – you ² _____ pay when you arrive. You can pay at the end.

You ³ _____ bring your own music, or you can borrow mine.

You ⁴ _____ have your own guitar – you ⁵ _____ borrow a guitar.

⁶ _____ you let me know by Friday? – Sign up here.

4 *** Complete the dialogue with the correct form of the verbs in brackets.



Rob: I've never played this game before. What
1 do we have to do (we / do)?

Tina: Well, first we need two teams. Then each team
2 _____ (write) some titles on pieces of paper. For
example, you can use film titles or book titles.

Rob: I see. 3 _____ I _____ (write) song titles?

Tina: Yes, you can. After that, one person from our team
chooses a piece of paper from your team. He reads the
title silently. Then he 4 _____ (mime) the title and
we 5 _____ (guess) what it is.

Rob: 6 _____ he _____ (speak)?

Tina: No, he can't. He 7 _____ (make) any noise at all. He
just has to act.

Rob: Oh dear, I'm not very good at acting.

Tina: Don't worry, you 8 _____ (be) good. In fact, it's much
more fun if you're really bad at acting ... like me.

6 ** Read these teenage complaints and underline the correct form. Then add two complaints of your own using *can* and *have to*.

1 I can/can't go online after 9 p.m. My
parents say I have to/don't have to
switch the computer off for an hour
before I go to bed.

2 I have to/don't have to be home by
11 p.m. When I'm more than fifteen
minutes late, I can/can't go out for a
whole week.

3 At the school I go to we can/can't wear
trainers so I have to/don't have to wear
these horrible black shoes.

4 I have to/don't have to share a bedroom
with my little sister so I can/can't read
when I go to bed.

5

6

Grammar Alive Complaining

5 * Complete the dialogue with *can't*, *have to* and *don't have to*.

A: I'm bored.

B: Why don't you watch TV?

A: I 1 can't the TV is broken ... and I'm hungry.

B: Well, why don't you make a sandwich?

A: Do I 2 _____? Why don't you make it?

B: No, I'm not hungry and anyway I 3 _____ (finish) this
homework.

A: You 4 _____ (not / finish) it today. Oh ... I've got a
headache.

B: Do 5 _____ (you) complain all the time - why don't you
go for a walk?

A: I 6 _____ ... I'm too tired.

- 1 **1.38** Listen to four people at the Glastonbury Festival. Match them with the things they like.

Kelly Simon Paula Nick

- 1 Thom Yorke of Radiohead Simon
- 2 DJs and the Dance Village _____
- 3 the sunny weather _____
- 4 the festival at night _____
- 5 Kylie Minogue _____
- 6 the interesting people _____
- 7 Shakira _____
- 8 the pizza. _____



- 2 **1.38** Listen again. Are the sentences true (T) or false (F)?

- 1 It's always hot and sunny at Glastonbury. ____
- 2 Kelly's favourite singers include Kate Nash. ____
- 3 Thom Yorke of Radiohead is singing on the main stage. ____
- 4 Only young people go to Glastonbury. ____
- 5 You can go shopping all night if you want. ____
- 6 Glastonbury is an electronic music festival. ____
- 7 You can only watch bands at Glastonbury. ____

Vocabulary

- 3 Match the words (1-9) with their meanings (a-i).

- | | |
|--------------------------|------------------------------|
| 1 big names <u>e</u> | a people who watch the bands |
| 2 dance tent ____ | b place where bands perform |
| 3 pop, indie, blues ____ | c traditional music |
| 4 stage ____ | d too many people |
| 5 audience ____ | e famous musicians |
| 6 queues ____ | f relax |
| 7 chill out ____ | g types of music |
| 8 world music ____ | h lines of people |
| 9 crowded ____ | i place to dance |

Sentence Builder Verbs + adjectives

- 4 Complete the text with the words below.

feel (x 2) looks sounds (x 2)

- 1 Snoop Dog looks cool in his white t-shirt and trousers.
- 2 The music on the main stage _____ great.
- 3 I _____ really hot - I have to drink a lot of water.
- 4 My friend _____ tired in the morning.
- 5 There are 177,000 people here, but it doesn't _____ crowded.
- 6 Shakira _____ amazing - I love her music.

Word Builder Multi-part verbs (2)

- 5 Choose the correct words to complete the text.

I like different kinds of music at different times of the day. I ¹ turn on / turn down my music when I wake up in the morning, and listen to reggae. I ² turn the volume up / turn the volume down and dance around my bedroom. Reggae makes me feel happy in the morning. When I'm on the bus to school, I ³ turn my MP3 player off / turn my MP3 player on and I listen to Metallica. I ⁴ turn the volume down / turn the volume up really loud. In the evening, I play electronic music with my friends. My parents often get angry and so we ⁵ turn it down / turn it on for a few minutes, and then we ⁶ turn it up / turn it off again. I listen to music on the radio when I go to bed. Sometimes I fall asleep and my mother has to ⁷ turn it off / turn it up in the middle of the night.

may, must and must not

- 1 * Choose the correct words to complete the sentences.
- In a park, you *must/mustn't* walk on the grass.
 - On a bus, you *must/mustn't* talk to the driver.
 - In a library, students *may/mustn't* borrow up to six books.
 - In an exam, students *must/mustn't* answer all the questions.
 - To drive a car, students *may/must* have a licence.
 - In a hotel, guests *may/must* use the pool between 4 p.m. and 10 p.m.

- 2 ** Rewrite each music teacher's instruction with *must* or *mustn't*.

- Practise your solo!
→
 You must practise your solo.
- Listen to me!
→
- Don't play so loud!
→
- Keep in time!
→
- Stop talking!
→
- Don't forget your music next time!
→

- 3 *** Read the college rules and complete the sentences using *must*, *may* or *mustn't*.

Music college rules**ALLOWED:**

Wear jeans to lessons
Stay up until midnight
Have parties on Saturdays
Play whatever kind of music you like

NECESSARY:

Clean your instruments once a week
Get at least sixty-five percent in exams
Be back at college by 6 p.m.

NOT ALLOWED:

Leave the school without telling a teacher
Miss lessons
Listen to MP3 players after 10 p.m.

Students ...

- must* get at least sixty-five percent in exams.
- after 10 p.m.
- they like.
- to lessons.
- once a week.
- lessons.
- a teacher.
- midnight.
- on Saturdays.
- by 6 p.m.

- 4 *** Complete the sentences for each sign. Use *may*, *must*, *mustn't* and the verbs below.

download like make pay stand up take

1 **No noise! We're practising!**
You *make a noise*. We're practising.

2 **Free music on our website!**
You from our website and you don't have to pay for it.

3 **Concert tonight. Tickets £5.**
You for a ticket to the concert.

4 **Singer wanted for heavy metal band.**
You heavy metal if you want to be our singer.

5 **PHOTOS ALLOWED FOR PERSONAL USE ONLY.**
You photos but only for personal use.

6 **No dancing! People standing up during the concert will be asked to leave.**
You during the concert.

Workshop 3

Writing

1 Match the parts of the letter (a-h) with the formal expressions (1-8)

- 1 I totally disagree with the reviewer. e
- 2 In my opinion ____
- 3 Yours faithfully ____
- 4 I found this article very disappointing ____
- 5 In conclusion ____
- 6 I am writing about ____
- 7 Dear editor ____
- 8 According to the reviewer ____

a Hi there

b I want to tell you about your review of Miley Cyrus's new album in your magazine last week. Although I am a regular reader of your magazine, c for me it was a really bad article.

The reviewer thinks that the album is exciting and full of catchy tracks. d The reviewer says the singer has a strong voice, the music is imaginative and the lyrics are interesting.

I am sorry but e the reviewer's wrong. I think that Miley Cyrus is a talented actor but she does not have a strong voice. The music is not very original. The songs are repetitive and similar to her earlier albums. The lyrics are boring and have nothing to do with real life.

f I think, there is only one catchy track, and that's the last one.

g Anyway, I think the review is poor.

h All the best,

Matt Desmond

2 Write a letter to a magazine in reply to a review about the new Red Box album. Write a letter of 100-120 words, disagreeing with the review.



RED BOX

A few of the songs are catchy but I'm afraid Grace, the singer, is not very talented. She has a weak voice, and the singing is poor. The lyrics are terrible, and the guitar playing is repetitive and boring. The drums and keyboard are disappointing, too.

Paragraph 1 - Your reasons for writing

Paragraph 2 - The magazine reviewer's opinion

Paragraph 3 - Reasons why you disagree

Paragraph 4 - Your conclusion

Speaking

1 1.39 Listen to the conversation between Jane and Rob. Circle Jane's opinion (1-4). Put a tick ✓ when Rob agrees and a cross ✗ when he disagrees.

- 1 I (like) / I don't like Lady Gaga. ✗
- 2 I'm really into / I'm not really into hip hop. _____
- 3 I really like / I really don't like Alicia Keys. _____
- 4 I'm / I'm not a heavy metal person. _____

2 1.39 Match Rob's responses below with opinions 1-4 in Exercise 1. Listen again and check.

Me too 3 I am ____ I don't ____ Me neither ____

3 Use the cues in brackets to write replies to these sentences.

- 1 I'm really into country and western. Me too. (agree)
- 2 I'm not a techno person. _____ (agree)
- 3 I don't like Eminem. _____ (disagree)
- 4 I really like indie music. _____ (disagree)
- 5 I'm not into pop. _____ (agree)
- 6 I like all kinds of music. _____ (agree)

Check Your Progress 6

1 Music Complete the sentences with the correct word.

- Patrick isn't really _____ soul.
- Lara is _____ into hip hop.
- Joe just loves _____ to country and western.
- Steph is crazy _____ The Killers.
- Joby _____ stand jazz.
- Zoe's got a really good singing _____.
- I'd like to _____ the piano.
- I love relaxing to _____ music.

/8

2 *can/can't/have to/not have to* Choose the correct words to complete the text.

I play the drums in a heavy metal band. We ¹*can't/ don't have to* practise during the week because we all go to different schools, so we ²*have to/don't have to* meet up at the weekend. We decided to practise at my house so I ³*don't have to/can't* carry the drums anywhere. We ⁴*can/can't* play in the house because we're too loud. So we ⁵*can't/have to* practise in the garage at the bottom of the garden. It's a bit cold sometimes but at least we ⁶*have to/can* make a noise. We ⁷*can/ have to* practise all day if we want to! We ⁸*don't have to/can* worry about the noise!

/8

3 Verbs + adjectives Complete the sentences with the correct form of *feel, look or sound*.

- I've listened to their second album. It _____ just like the first one.
- I always _____ positive when I'm listening to reggae music.
- She _____ amazing on stage. It's a shame she can't sing.
- I found a 1980s photo of U2. They _____ so young.
- My CDs _____ so much better on my new music system.
- We _____ happy when we dance to pop music.

/6

4 Multi-part verbs (2) Complete the sentences with the correct words.

- Turn the volume _____, I can't hear what they are saying!
- Turn the radio _____, I want to listen to the weather forecast.
- Turn your mobile _____, we're in a church!
- Turn the computer _____, we're trying to save electricity.
- Turn that music _____, it's too loud and it sounds awful!

/5

5 *may, must and mustn't* Complete each sentence with *must, mustn't or may*.

- You _____ go in now - the head teacher is ready to see you.
- You _____ go in now - there is an exam in progress.
- You _____ swim here - it's very dangerous.
- You _____ swim here - but be very careful.
- _____ we go now? - have you finished asking us questions?
- _____ we go now? - I'm having such a good time.
- You _____ drive on the left - you're in England!
- You _____ drive on the left - you're in Poland!

/8

TOTAL SCORE /35

Module Diary

1 Look at the objectives on page 45 in the Students' Book. Choose three and evaluate your learning.

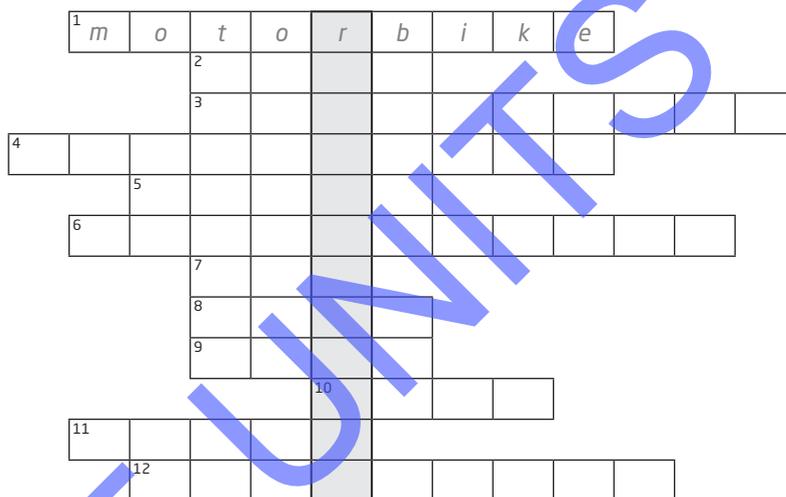
- Now I can _____
well / quite well / with problems.
- Now I can _____
well / quite well / with problems.
- Now I can _____
well / quite well / with problems.

2 Look at your results. What language areas in this module do you need to study more?

TOPIC TALK - VOCABULARY

1 Use the clues to complete the puzzle about different forms of transport. What is the hidden word?

- 1 Kawasaki, Triumph, Moto Guzzi are examples of this.
- 2 Walking means you are on ...
- 3 This machine flies without wings.
- 4 Boeing and Airbus make these.
- 5 A bike with a small engine.
- 6 A train below the surface.
- 7 This carries passengers on the road.
- 8 Ride on this in the Tour de France.
- 9 Something to travel on water.
- 10 A train on city streets.
- 11 A small boat on a fast river.
- 12 Riding usually means you are on ...



2 Complete the sentences with the correct preposition.

- 1 I don't go to school on foot.
- 2 My mother goes to work _____ train.
- 3 It takes me _____ twenty minutes to get to the city centre.
- 4 We always go _____ holiday by car.
- 5 I've never been _____ an aeroplane.
- 6 My friend goes to school on _____ underground.

3 Complete the dialogue with the correct words.

- A:** How was school today?
B: Okay, but I arrived late.
A: Did you ¹ go to school ² _____ foot?
B: No, it was raining so I went ³ _____ bus and it ⁴ _____ me more than an hour.
A: An hour! You should go by bike. Charlie goes to school by bike every day and it only ⁵ _____ him twenty minutes. It's convenient and it's good exercise, too.
B: I don't like exercise and I ⁶ _____ cycling. I'd like ⁷ _____ get a moped.
A: Well, they're quicker but they're expensive, and in my opinion they're dangerous.
B: Lots of my friends go to school ⁸ _____ moped and they're never late for class.

4 Complete the sentences with the correct words from below.

convenient crowds delays queues quick
uncomfortable seats

- 1 I love my bike because it's so convenient: I can cycle anywhere I want and I never have problems parking.
- 2 I hate cheap airlines because of the _____. I'm very tall and I don't have enough space for my legs.
- 3 I always go to school on the underground because it's _____. The same journey takes me twice as long on the bus.
- 4 I can't stand trains because of the _____. The trains in this country are never on time.
- 5 I hate late night buses because of the _____. Sometimes there are over a 100 people waiting for one bus.
- 6 I don't like airport arrivals because of the _____. There are always hundreds of people waiting at the arrivals gate and you have to walk through the middle of them.

1 Read the article and find four names for people employed to look after passengers on an aeroplane.

- 1 steward 3 _____
 2 _____ 4 _____



The first flight attendant

In the 1920s and 30s the airlines were just beginning. It was unusual for people to travel by air because it was expensive, uncomfortable and dangerous.

1 f Young men, or 'stewards' helped the passengers onto the aeroplane and carried *the passengers'* luggage but they did not provide food and drinks. But then, in 1930, a woman called Ellen Church invented the 'stewardess'.

Ellen Church was born in 1904 on a farm in Iowa. She was an unconventional child. 2 _____ Ellen studied to be a nurse at the University of Minnesota and then got a job in a hospital. For the next few years she stayed at the hospital but also took flying lessons and got her pilot's license.

Ellen was twenty-five-years old when she first contacted Boeing Air Transport. 3 _____ Although women like Amelia Earheart were becoming famous, she realised it was impossible for a woman to have a career as a pilot. But she had another idea. Most people were frightened of flying because flying was still an unreliable way to travel. There were often delays, many crashes and the bad weather made many passengers sick. Ellen thought nurses could take care of passengers during flights and B.A.T. agreed.



The young woman from Iowa and seven other nurses became the first air stewardesses.

At first pilots were unhappy because they did not want stewardesses on aeroplanes, but passengers loved the stewardesses. In 1940 there were around 1000 of them working for different airlines. The original 'stewardess' had to be under twenty-five-years-old, single and slim. When a woman joined an airline, she had to promise not to get married or have children. It was a hard job and not well paid.

4 _____

In the 1970s, stewardesses were unhappy in their job and airlines had to make some changes. Since the 1970s, 'stewards' and 'stewardesses' have been called flight attendants or cabin crew. 5 _____

The first 'stewardess', Ellen Church, finally became a pilot when she worked as a captain in the Army. Unfortunately, she died in 1965 after a horse riding accident.

2 Match the sentences (a-f) with the gaps (1-5) in the text. There is one extra sentence.

- a She didn't want to work on a farm or marry a farmer - she wanted a more adventurous life.
- b They earn a good salary and work fewer hours than in the past.
- c She loved flying but she understood that airlines were a man's world.
- d Most airlines only provided one flight attendant for every fifty seats.
- e They worked long hours and earned only \$1 an hour.
- f In those days, there were no flight attendants to look after the passengers.

Word Builder Opposites

- 3 Find the opposites of the adjectives below in the article on the left. Which opposite is formed differently from the others?
- 1 usual unusual
 - 2 comfortable _____
 - 3 conventional _____
 - 4 possible _____
 - 5 reliable _____
 - 6 happy _____
- 4 Complete the sentences using the positive or negative form of the adjectives from Exercise 3.
- 1 I was a conventional child. I wanted to grow up and be just like my father.
 - 2 I hate travelling by air - seats are so small and _____.
 - 3 I really want to be a pilot, but I think it may be _____ because I wear glasses.
 - 4 Even today, it's _____ to see a female pilot on a commercial airline.
 - 5 The trains in my country are extremely _____. They always leave and arrive exactly on time.
 - 6 I'm a nervous flyer - I'm always _____ when the plane lands safely.

Writing

- 5 Read the text on the right. Which of these men was the first person to fly from France to England?
- a Orville Wright
 - b Wilbur Wright
 - c Hubert Latham
 - d Louis Bleriot
- 6 Find the following reference words in the text on the right. What or who do they refer to?
- 1 he (line 8)
 - 2 they (line 13)
 - 3 These brave men (line 16)
 - 4 the trip (line 28)
 - 5 him (line 39)
- 7 Replace the underlined words in the text on the right with the reference words below.

another he him it that their then
there they

In 1908, Lord Northcliffe, the owner of the Daily Mail newspaper, offered a prize of £500 for the first person to fly across the English Channel. At first, nobody was interested in the race, so **he** offered £1000.



At the time, everybody thought that the Wright brothers, Orville and Wilbur, could win the race. But ¹Orville and Wilbur Wright they thought ²the race _____ was too dangerous because the engines on the planes were unreliable. **They** often ran out of fuel and caused a lot of crashes.

15 By the middle of the following year, two French pilots were interested in the race. **These brave men** were pioneers in the world of flying.

An Anglo/French businessman called Hubert Latham was the first person to try and make a flight across the Channel. ³Hubert Latham _____ was brought up in France but went to Oxford University. After ⁴studying at Oxford, _____ he went to flying school in France. While he was ⁵at flying school in France _____ he became ⁶the flying school's _____ principal flying teacher.

On 19th July 1909, early in the morning, he started the flight from France to England, but only thirteen kilometres into **the trip**, the engine stopped. Latham landed on the sea and a ship rescued ⁷Latham _____ a few minutes later. He became the first person to land a plane on the sea. After the first flight he made ⁸a second _____ flight but crashed into the sea again.

On 25 July 1909 a French man called Louis Bleriot left France in his plane. His flight was successful, and he arrived in Dover thirty-seven minutes later. Since ⁹25 July 1909 _____ he has been famous as the first person to fly across the English Channel. The French were proud of **him**, and England was no longer an island!



REMEMBER

Complete exercises A-C before you start this lesson.

A Underline the correct form. How many sentences are in the Passive?

- 1 Airline meals *usually prepare/are usually prepared* on the ground and then reheated in the air.
- 2 Over 200,000 people *employ/are employed* in preparing food for airlines.
- 3 Singapore Airlines *spends/is spent* about \$700million on food every year.
- 4 At Delta Airlines more than \$8million *spends/is spent* on wine alone.
- 5 An aeroplane flying from Europe to Australia *carries/is carried* over 1000 kilograms of food.
- 6 Each year, over 500,000 boxes of chocolates *give/are given* to BA passengers.

B Complete the sentences with the Passive form of the words in brackets.

- 1 My mum is employed at the local primary school. (employ)
- 2 I _____ by birds singing every morning. (wake up)
- 3 My parents _____ at the end of every month. (pay)
- 4 My name _____ the same way in English. (not spell)
- 5 Films _____ in their original version at my local cinema. (not show)
- 6 Our rubbish _____ every Friday morning. (collect)

C Write Passive sentences. Use the underlined word as the subject of the question.

- 1 Do they build aeroplanes in your country?
Are aeroplanes built in your country?
- 2 Do they make cars in your country?

- 3 Do they grow rice in your country?

- 4 Do they produce wine in your country?

- 5 Do they teach English at primary school in your country?

- 6 Do they pay teachers well in your country?

1 * Complete the facts about Heathrow Airport with the correct form of the verbs in brackets.

- 1 London Heathrow Airport _____ *was officially opened* (officially open) in 1946.
- 2 The airport _____ (locate) twenty-four kilometres west of central London.
- 3 Currently, 72,000 people _____ (employ) at the airport.
- 4 28,000 bags _____ (lose) on the opening day at the new Terminal 5.
- 5 Since Terminal 5 opened, nearly 5,000 of those 28,000 bags _____ (destroy).
- 6 A decision _____ (made) not to build a third runway at Heathrow.

Sentence Builder by phrases

2 ** Write Passive sentences. Use the underlined word as the subject of the question. Use by + phrase to say who did it.

- 1 Did your grandparents build your house?
Was your house built by your grandparents?
- 2 Did your mum make your lunch?

- 3 Has a dog ever bitten you?

- 4 Does the government employ your father?

- 5 Do foreigners pronounce your name correctly?

- 6 Has a policeman ever stopped you?

- 7 Did your dad bring you to school?

- 8 Did your brother buy you this mobile phone?

3 ** Use the cues to write questions in the Passive. Then match the questions (1-6) with the answers (a-f).

- 1 Where / build / Boeing aeroplanes?
Where are Boeing aeroplanes built? b
- 2 When / invent / the jet engine?

- 3 When / launch / the first satellite?

- 4 What / call / the first satellite?

- 5 How much / spend / on space exploration / since 1958?

- 6 Which vegetable / grow / in space?

- a Sputnik
- b Washington, USA
- c Over \$800 billion
- d The potato
- e 1957
- f 1930

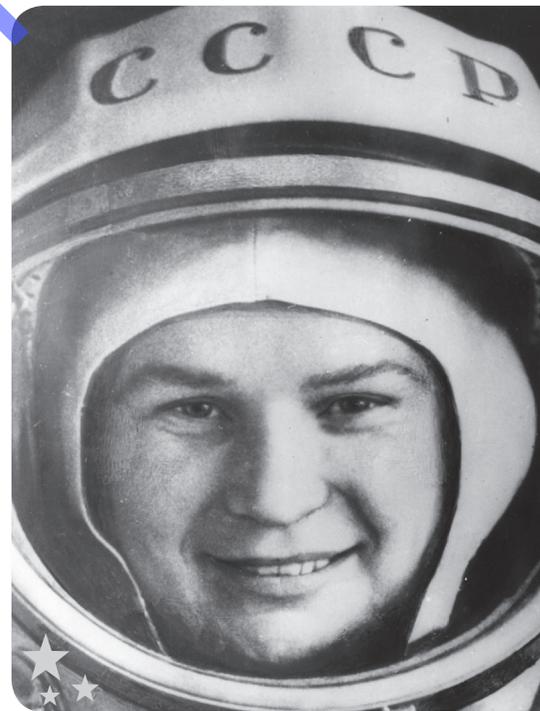
4 * Complete the text with the Active or Passive form of the verbs at the end of each line.**

The first woman in space

On 16 June 1963 Vostock 6 ¹ was successfully launched and Russian Cosmonaut, Valentina Tereshkova ² _____ the first woman in space. An expert parachutist, Tereshkova ³ _____ by the flight of Yuri Gagarin – the first man in space – and ⁴ _____ for the cosmonaut program in 1961. It is said that Tereshkova ⁵ _____ for the historic flight because she ⁶ _____ the 'best communist', rather than the 'best cosmonaut'. After the flight she ⁷ _____ a hero of the Soviet Union and ⁸ _____ the Order of Lenin on two occasions. Since she stopped work in 1990 she ⁹ _____ to appear at many space-related events. She still ¹⁰ _____ to be a Russian hero.

For her 70th birthday she ¹¹ _____ to Vladimir Putin's house and said that she would like to fly to Mars, even if it is only a one-way trip.

- launch
- become
- inspire
- accept
- choose
- be
- name
- give
- ask
- consider
- invite



Grammar Alive The news

5 * Use the cues to write a news item. Use correct tenses and the Passive where necessary.**

Last Tuesday a US communications satellite - hit by an old Russian satellite. - Both satellites completely destroyed - a large amount of space junk produced by the crash. - The junk watched by the Americans since the accident - so far, no other satellites damaged. - Since the first Sputnik launched in 1957, NASA estimates that over 4000 satellites put into space. - Only about half of these satellites currently used. - The others just left in orbit to add to the space junk mountain.

Last Tuesday a US communications satellite was hit by an old ...

1 Put the phrases (a-i) in the correct order from departure to arrival at your destination.

- a wait in departure lounge or go shopping in duty free shops
- b go to boarding gate
- c arrive at the arrivals gate of your destination
- d fly to your destination
- e go to check-in
- f go through passport control
- g go through customs
- h go through security control
- i go to baggage reclaim

2 2.14 Complete the directions with the words below. Listen to check your answers.

in through between how on
turn of past

- A: Could you tell me ¹ how to get to the nearest bank?
- B: Certainly sir. Go ² _____ security control and ³ _____ right. Go ⁴ _____ the toilets and a bookshop. The bank is ⁵ _____ your right, ⁶ _____ the souvenir shop and the restaurant. It's ⁷ _____ front ⁸ _____ the duty free shops.

3 2.15 Listen to the airport situation. Are the sentences true (T) or false (F)?

- 1 The woman had the wrong ticket. ____
- 2 The woman had her husband's passport. ____
- 3 She asks for an aisle seat. ____
- 4 She's got a suitcase and three bags. ____
- 5 She pays excess baggage. ____
- 6 She asks for directions to the information desk. ____

4 2.15 Replace the underlined requests and responses with more formal language. Then listen to the dialogue again and check your answers.

Certainly ~~Could I~~ Could you Sorry, I can't.
Just a moment. Not at all madam.
Yes, here you are. Yes, I did.

- A: ¹ Can I Could I have your passport and ticket please.
- B: ² Yes. _____
- A: I'm afraid you can't travel without your passport madam. Are you sure you haven't got it?
- B: ³ Wait. _____ Oh yes, here it is.
- A: ⁴ Can you _____ put your case here, please?
- B: ⁵ No. _____
- A: Did you pack the suitcase yourself?
- B: ⁶ Yes. _____
- A: Could you tell me how to get to a Post Office?
- B: ⁷ Yes. _____
- A: Thanks a lot.
- B: ⁸ That's okay. _____

5 2.16 Complete the directions with the correct words. Then, listen and check your answers.

- Female:** Okay, thanks. Oh, could you tell me how to get to a Post Office. I need to post my husband's passport to him.
- Male:** Certainly. There's one near ¹ to the information desk. Go to the end ² _____ check-in and turn right. It's next ³ _____ the newsagents, in front ⁴ _____ the information desk.
- Female:** Okay, to the end of check-in, ⁵ _____ right and it's near to the newsagents ⁶ _____ front of the information desk.



Check Your Progress 9

1 Journeys Complete the text with the correct prepositions.

How many adults do you know who travel ¹ _____ work ² _____ bus or ³ _____ train? All my friends' parents go to work ⁴ _____ car, and usually there's just one person in each car. My mother works about five kilometres from our house - why doesn't she go ⁵ _____ bike? When my father goes ⁶ _____ a foreign country, of course he has to go ⁷ _____ plane. But when he needs to go to the office, he could go ⁸ _____ the underground but he says it's too far. I hope people my age will think more about the environment and leave their cars at home.

/8

2 Opposites Complete the opposites of the adjectives below. Then complete the sentences.

___experienced ___happy ___lucky ___possible
___reliable ___usual

- 1 Flying to Mars is an _____ dream.
- 2 My car is very _____. Sometimes it starts, sometimes it doesn't.
- 3 Many people think thirteen is _____. I don't.
- 4 Gus is a very _____ pilot. He only started flying a few months ago.
- 5 Sam, you look _____. Is something wrong?
- 6 She has an _____ name. I've never heard it before.

/6

3 The Passive Write Passive sentences.

- 1 They built my house in 1974.
My house _____ in 1974.
- 2 They have sold all the tickets.
All the tickets _____.
- 3 They designed the airplane to carry 150 passengers.
The airplane _____ to carry 150 passengers.
- 4 They make my phone in Japan.
My phone _____ in Japan
- 5 They stole a laptop yesterday afternoon.
A laptop _____ yesterday afternoon.
- 6 They cook hot food at school. Hot food _____ at school.
- 7 They have built a new road. A new road _____.

/7

4 The Passive - by phrases Rewrite the sentences with the same meaning as the one above.

- 1 BAA runs Heathrow Airport.
Heathrow Airport _____
- 2 Millions of people have enjoyed the *Harry Potter* books.
The *Harry Potter* books _____
- 3 Colin Firth played the part of King George VI.
The part of King George VI _____
- 4 Heavy traffic causes a lot of air pollution.
A lot of air pollution _____
- 5 Christopher Columbus didn't discover America.
America _____
- 6 The new company designs websites.
Websites _____

/6

5 Airport situations Complete the dialogue with the correct words.

- A: ¹ _____ your passport and ticket, please?
B: Yes, of course. Here ² _____.
- A: ³ _____ your case yourself?
B: Yes, ⁴ _____.
- A: Is that a window or ⁵ _____?
B: Window, please.
- A: ⁶ _____ your case on here, please?
B: Sure.
- A: Okay. ⁷ _____ very much.
B: Thank you. ⁸ _____.

/8

TOTAL SCORE /35

Module Diary 9

1 Look at the objectives on page 69 in the Students' Book. Choose three and evaluate your learning.

- 1 Now I can _____
well / quite well / with problems.
- 2 Now I can _____
well / quite well / with problems.
- 3 Now I can _____
well / quite well / with problems.

2 Look at your results. What language areas in this module do you need to study more?

Sound Choice 5

Sound Check

Say the words and expressions below.

- a It's made in China (Exercise 1)
- b strong wasps (Exercise 2)
- c crowd / boy / boat (Exercise 3)
- d aisle / asthma / bomb (Exercise 4)
- e Why don't you go? I think I should stay. (Exercise 5)
- f cautious / funeral / convenient (Exercise 6)

2.17 Listen and check your answers. Which sounds and expressions did you have problems with? Choose three exercises to do below.

1 **2.18** Grammar - contractions Write the sentences with contractions. Then listen, check and repeat.

- 1 It is made in China.
→ It's made in China.
- 2 I was not informed.
→ _____
- 3 They are used a lot.
→ _____
- 4 He has not been told.
→ _____
- 5 It has been damaged.
→ _____
- 6 They were not stolen.
→ _____

2 **2.19** Consonants - clusters with 's' Practise saying the words. Then listen and repeat.

- 1 strong wasps
- 2 snakes spray
- 3 stress tests
- 4 screen speed
- 5 sports score
- 6 smoke slow

3 **2.20** Vowels - diphthongs Listen and repeat the words. Underline the word with a different vowel sound in each group.

- 1 crowd / down / know / mouth / now
- 2 boy / coin / noise / out / toy
- 3 boat / join / load / rope / show

4 **2.21** Spelling - silent letters Listen and repeat the words. Underline the silent letter(s) in each word.

- 1 aisle 6 pneumonia
- 2 asthma 7 whale
- 3 bomb 8 write
- 4 flight 9 yolk
- 5 know

5 **2.22** Expressions Listen to the chants and underline the two stressed words/syllables on each line. Then practise repeating the chants.

A
Why don't you go?
 I think I should stay.
 What about homework?
 Let's leave it today.

B
 I don't think we should stop,
 I don't think we should stay.
 Why don't we come back later?
 We can come another day.

6 **2.23** Difficult words - word stress Put the words into the correct column. Then listen, check and repeat.

cautious satellite environment funeral
 parachute patient convenient poisonous
 ecologist species vicious emergency

A ■■	B ■■■	C ■■■■
<i>cautious</i>		