

# 1a I love this job!

Grammar Present simple and present continuous

Vocabulary Jobs

## Read

- 1  Listen and read Ben's blog. Why is Ben not at school this week?

## BEN'S BLOG



Home

Blog

About

**Hi!** My name's Ben Connor. I'm usually at school on a Monday morning, but this week we've all got 'work experience'. It's 8.30 and **I'm sitting** in my uncle's taxi and **he's driving** me to London to my dream job. Can you believe it? For one week, I'm a journalist for the music magazine, *Sound Waves*.



It's eleven o'clock and I'm in a studio with a sound engineer. We're **listening** to a new band called Reform. At home I usually **listen** to rap music, but this is a rock band.

Now we're **watching** a video of the band. We **don't watch** music videos at school so this is cool.

It's one o'clock and I'm very hungry. At school I **have** lunch at 12.30 every day, but we haven't got time today. I'm just **having** a banana!

It's six o'clock and I'm still **working**. I'm **writing** an article about the band for *Sound Waves*. I often **write** articles for the school magazine, but this is a lot more fun! I **love** this job!



## Comprehension

### 2 Answer true (T), false (F) or doesn't say (DS).

- 1 Ben lives in London. *F*
- 2 Ben is at school today.
- 3 The sound engineer likes rap music.
- 4 There isn't time for lunch today.
- 5 Ben often writes about music.

## Grammar

Present simple	Present continuous
We <b>don't watch</b> music videos at school.	We're <b>watching</b> a video of the band.
I often <b>write</b> articles for the school magazine.	I'm <b>writing</b> a music article now.

### 3 Read the blog again. Notice the words in red.

## Practice

### 4 Complete the sentences with the present simple or present continuous form of the verbs in brackets.

- 1 Judy usually *teaches* (teach) Art in a school, but today she *is teaching* (teach) Art at a youth club.
- 2 Adam and Freya usually \_\_\_ (eat) at home, but today they \_\_\_ (eat) in a restaurant.
- 3 Oscar often \_\_\_ (watch) TV after school, but this evening he \_\_\_ (listen) to music.
- 4 Hayley usually \_\_\_ (walk) to school, but today she \_\_\_ (go) by bus.
- 5 Jake usually \_\_\_ (work) in a shop on Saturdays, but today he \_\_\_ (play) football.

## Vocabulary: Jobs

### 5a Recall How many job words can you remember? Complete the table then check the Word bank on page 111.

Inside	Outside	Both
<i>housewife</i>	<i>builder</i>	<i>reporter</i>

### b Extension Listen and repeat. Then complete the sentences with the jobs.

- beautician • carpenter • cashier • dentist
- detective • director • engineer • firefighter
- hairdresser • journalist • mechanic
- pilot • politician • receptionist
- ski instructor • sound engineer • taxi driver
- TV presenter • vet

- 1 Dom works in television, but he isn't an actor. He's a *TV presenter*.
- 2 Tony drives people to different places in his car every day. He's a \_\_\_.
- 3 My aunt flies planes. She's a \_\_\_.
- 4 I work for a newspaper. I'm a \_\_\_.
- 5 Pavel teaches children to ski. He's a \_\_\_.
- 6 Martin's job is often dangerous and very hot. He's a \_\_\_.
- 7 Cheryl works in a hotel. She sits behind a desk and says hello to people. She's a \_\_\_.
- 8 My sister works with animals. She's a \_\_\_.
- 9 My dad makes cupboards and wardrobes. He's a \_\_\_.

## SOLVE IT

### 6 Read the blog in Exercise 1 again. What does Ben's uncle do?

## Speak

### 7 Game: 20 questions. Choose a job from Exercise 5b and mime it. The other students ask Yes/No questions to find the job.

*A: Do you work outside?*

*B: No, I don't.*

*A: Are you cutting hair?*

*B: No, I'm not.*

## Write

### 8 Imagine it is 'work experience' week and you are working today. Write a blog about what you are doing now and what you usually do.

*It's seven o'clock. I usually ... but now ...*

## Extra practice

For more practice, go to page 102.

# 1b Whose radio is this?

**Grammar** Whose ... ?, Genitive 's and s'  
Possessive adjectives and pronouns

**Vocabulary** Everyday things  
Money

**Function** Shopping

## Dialogue

1 Listen and read. What does the woman buy?

Emma and Tom are having a garage sale. They're selling old things from Tom's house.

Emma: **Whose** radio is this?

Tom: It's my **parents'**. They've got a new digital radio now.

Emma: The roller skates are cool. Are they **yours**?

Tom: No, they're my **sister's**. But the football is **mine**.

Emma: Hey, what's this? A white Spike Girls bag. How sweet! Is it **yours**, Tom?

Tom: **Mine**? Are you mad? It's my **Mum's**. She doesn't like them now. That's why she's selling the bag and these CDs as well.

Emma: Who wants to buy Spike Girls stuff these days?

Tom: I don't know, but I bet I can sell them!

...

Woman: Hello.

Tom: Yes, can I help you?

Woman: How much are those three Spike Girls CDs?

Tom: They're £1.50 each. Do you want the bag, too? It's 75p.

Woman: Oh yes, that's great. Have you got any more Spike Girls stuff? My daughter loves them.

Tom: Sure. I've got a water bottle. It's 30p.

Woman: Thanks, I'll take it all.



## Vocabulary: Money

4 Recall Look at the labels and say the prices. Then listen and check the Word bank on page 112.



## Comprehension

2 Answer the questions.

- 1 Why is Tom selling the radio?
- 2 What does Emma like?
- 3 What does Tom's mum think of the Spike Girls now?
- 4 Which Spike Girls things are Tom and Emma selling?

**Pronunciation:** /ð/ this, /θ/ think

3 Go to page 117.

## SOLVE IT!

5 How much does the woman in the dialogue spend altogether?

**Vocabulary:** Everyday things

**6a** Recall How many everyday things can you remember? Write down as many as you can in one minute. Then check the Word bank on page 112.

apple, bag, ...

**b**  **Extension** Listen and repeat. Label the picture. Which items are not in the picture?

1 – sunglasses

- battery • belt • bracelet • flip-flops
- goggles • laptop • purse • radio
- sunglasses • towel • wallet • water bottle



**Grammar**

**Whose ... ?, Genitive 's and s'**

**Whose** radio is this?

**Whose** CDs are these?

Singular		Plural	
They're my sister's sunglasses.		It's my parents' radio.	
They're my sister's.		It's my parents'.	
Possessive adjectives		Possessive pronouns	
my	our	mine	ours
your	your	yours	yours
his	their	his	theirs
her		hers	

**7** Read the dialogue again. Notice the words in red.

**Practice**

**8** Write questions and answers.

1 book/Tom/my

*Whose book is this? Is it Tom's?*

*No, it isn't his. It's mine.*

2 sunglasses/your

brother/my dad

3 house/your

grandparents/our

4 towel/Sara/Jake

5 DVDs/your/her

6 earrings/Katy/my

**Use your English: Shopping**

**9**  Listen and repeat. Then practise the conversation in pairs.

Assistant: Hello. Can I help you?

Emma: Can I have some batteries, please?

Assistant: Yes, certainly.

Emma: How much are they?

Assistant: They're £3.99.

Emma: Oh. I'll leave it, thanks.

<p><b>Assistant</b> <b>Offer to help</b> Can I help you?</p>	<p><b>Customer</b> <b>Ask for something</b> Have you got any beach towels? Can I have some batteries, please?</p>
<p><b>Respond</b> Yes, sure/certainly/of course. I'm sorry, we haven't got any towels.</p>	<p><b>Ask the price</b> How much is it? How much are they?</p>
<p><b>Respond</b> It's £2.99. They're £5 (each).</p>	<p><b>Decide</b> OK, I'll take it./I'll take them. I'll leave it, thanks.</p>

**10** Practise similar conversations. Use the objects and prices in the table.

Item	Price
Small towel/large towel	£8.50/£11
Sports bag	£5.00
Goggles	£4.99
Flip-flops	£6.75
Sunglasses	£10
Purse	£1.50
Wallet	£2.99

**Extra practice**

For more practice, go to page 102.

# 1c Are there any mushrooms?

**Grammar** Countable and uncountable nouns with *some, any* and *no*

**Vocabulary** Food and drink

## Vocabulary: Food and drink

**1a Recall** Write food and drink words beginning with these letters. Then check the Word bank on page 112. Can you add any more?

apple b\_\_ c\_\_ e\_\_ f\_\_ g\_\_ h\_\_  
i\_\_ m\_\_ o\_\_ p\_\_ r\_\_ s\_\_ t\_\_

**b**  **Extension** Listen and repeat. Match the words to the pictures (1–15). Which words are not in the pictures?

1 – mushroom

- beans • beef • cake • cream • lamb
- lettuce • melon • mushroom • nut(s) • olive
- olive oil • pea(s) • peach • pear • strawberry
- vinegar • yoghurt



**c** Complete the table with the words from Exercise 1b.

Fruit	Vegetables	Meat	Dairy food	Other
melon	beans	beef		

## Dialogue

**2**  Listen and read. Complete the dialogue with the correct phrases.

Tom, Kiran and Jodie are at Tom's house.

Tom: Hi, guys. What about a barbecue this evening?

Kiran: Great! What have we got to eat?

Tom: Well, there are **some** beef burgers and there's **some** lamb, too.

Kiran: <sup>1</sup>\_\_\_ Burgers are great on a barbecue.

Jodie: But I don't eat red meat. Is there **any** chicken?

Tom: No, there isn't. Sorry.

Jodie: Oh, are there **any** beans or mushrooms?

Tom: Er, no, there aren't, I'm afraid.

Kiran: And there isn't **any** bread or cheese.

Jodie: <sup>2</sup>\_\_\_ Can I make a salad?

Tom: Um, well, there's **some** lettuce ...

Kiran: But there are **no** tomatoes.

Tom: No, but there are **some** strawberries.

Jodie: You can't put strawberries in a salad! Honestly, Tom, <sup>3</sup>\_\_\_

Kiran: <sup>4</sup>\_\_\_ Jodie. Let's go shopping!

### Phrases

- Come on, • you're hopeless!
- You're joking! • Excellent.

## Comprehension

**3** Choose the correct options.

- Tom has got \_\_\_ for the barbecue.
  - lamb
  - chicken
- Kiran likes \_\_\_.
  - mushrooms
  - burgers
- Jodie doesn't eat \_\_\_.
  - red meat
  - chicken
- Jodie can use \_\_\_ in her salad.
  - strawberries
  - lettuce



## Grammar

### Countable and uncountable nouns with *some*, *any* and *no*

Countable – plural	Uncountable
<b>Affirmative</b>	
There are <b>some</b> beef burgers.	There's <b>some</b> lamb.
<b>Negative</b>	
There aren't <b>any</b> mushrooms.	There isn't <b>any</b> bread.
There are <b>no</b> tomatoes.	There's <b>no</b> bread.
<b>Yes/No questions</b>	
Are there <b>any</b> mushrooms?	Is there <b>any</b> chicken?

#### Note

Uncountable nouns do not have a plural form.

- 4** Read the dialogue again. Notice the words in red.

## Practice

- 5** Look at the food and drink words in Exercise 1b. Put **C** next to the countable nouns and **U** next to the uncountable nouns.

beans **C**    beef **U**

- 6** Complete the dialogue with *some*, *any* and *no*.

Rachel: I'm hungry. Have you got <sup>1</sup>*any* food?

James: Do you want a sandwich? There's <sup>2</sup>\_\_\_ bread and <sup>3</sup>\_\_\_ chicken.

Rachel: Is there <sup>4</sup>\_\_\_ lettuce?

James: No, but there are <sup>5</sup>\_\_\_ tomatoes.

Rachel: OK. Are there <sup>6</sup>\_\_\_ biscuits?

James: Yes, there are <sup>7</sup>\_\_\_ chocolate biscuits in the cupboard. Do you want a drink?

Rachel: Yes, please. Is there <sup>8</sup>\_\_\_ orange juice?

James: No, there's <sup>9</sup>\_\_\_ juice, but there is <sup>10</sup>\_\_\_ water.

## Listen

- 7**  **10** Kiran and Jodie are buying things for the barbecue. What five things do they buy? What do they forget to buy?

*1 mushrooms*

## Speak

- 8** Imagine you are having a party for your friends. Tell the class what food and drink there is.

*There's some ... and there are some ...*

## Extra practice

For more practice, go to page 102.

- 1 Which subjects do you do at your school? How long is each lesson? When does your school day start and finish?

# Poppy in the UK

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12 SEPT

We start the day with Assembly in the school hall with all the pupils and teachers. We sing and sometimes a pupil reads a story. Our first lesson is at half past nine. There are seven lessons of forty minutes in the school day. Thursdays are great. First we have Maths. Then it's Citizenship and we learn about government and the law. After the break we have Science 😊, then ICT (Information and Communication Technology). Then it's lunch. And in the afternoon, we have Art for two lessons 😊😊 then PE. Lessons end at 3.45. Then it's time for hockey. I'm in the team this year!



# Sample unit

## NICK IN THE USA

20 / SEPT

HOME

BLOG

ABOUT

Here in Washington D.C. we don't wear school uniform and we don't have Assembly. But we say the Pledge of Allegiance every day. We stand in front of the flag, one person says the words and the others listen. All pupils do Maths, Science, English, a foreign language (I do Spanish) and Social Studies. Social Studies is like your Citizenship. It's a mixture of History, Geography and government. Here pupils sometimes repeat the year when they don't get good marks 😞. But here's the good news – our summer holiday is ten weeks 😊😊!!!!



### NEW WORDS

- Assembly • Citizenship • government • law
- break • Science • ICT • Art
- PE (Physical Education) • uniform
- Pledge of Allegiance • flag • Social Studies
- mixture • History • Geography • marks

## Get started

- 1** What do you look for in a friend?  
Order the sentences below. Number them from 1 (very important) to 7 (not very important). Then compare with a partner.

A good friend ...

- listens to your problems.
- doesn't talk about you behind your back.
- spends a lot of time with you.
- always tells you the truth.
- never breaks an arrangement.
- is interested in all your hobbies and activities.
- puts you first, before a boyfriend/girlfriend.

## Read

### 2a Read the story.

- Who is the girl on the horse?
- Who takes the photo of her?
- Who receives the photo of her?
- Who is the boy in the photo?

### b What do these text expressions mean?

• CU • gr8 • 2 • 2moro

## Comprehension

- 3** Complete the summary with the words from the box.

• bowling • friend • guy • horse  
• house • instructor • night • park  
• text

Tara's in the <sup>1</sup>park on a <sup>2</sup>\_\_\_ called Alpha. She's with a group of people. They are all waiting for Louise, the riding <sup>3</sup>\_\_\_. Tara sends a text to her best <sup>4</sup>\_\_\_, Vicki and invites her to her <sup>5</sup>\_\_\_ tomorrow evening. Then the ride starts. Tara makes friends with a <sup>6</sup>\_\_\_ called Zak. He invites Tara to go <sup>7</sup>\_\_\_ tomorrow evening. She agrees. Then on the bus, she gets a <sup>8</sup>\_\_\_ from Vicki. Vicki is really happy to spend tomorrow evening at Tara's house and stay the <sup>9</sup>\_\_\_.

## Speak your mind!

### SPEAKING TIP: DON'T WORRY ABOUT MISTAKES

When you speak, try to relax. Don't worry about making mistakes. Just speak!

Now do Exercise 4.

- 4** What is the right thing for Tara to do? Choose the best advice. Tell Tara and say why.

Go bowling with Zak.

Stay in with Vicki.

Invite Zak to your house, too.

Go bowling with Zak and Vicki.

*A: Go bowling with Zak. He's very attractive and you like him.*

*B: I don't agree. You mustn't go bowling with Zak because ...*

## Listen

### LISTENING TIP: PREDICT

Before you listen, try to predict what is going to happen. This helps you to understand when you listen. Now do Exercise 5.

- 5a** Try to predict what is going to happen.

*I think Tara is going to ...*

- b**  Listen. Were your predictions correct? Then answer the questions.

- What time can Vicki's mother give her a lift?  
*At six o'clock*
- How many DVDs has Vicki got?
- Where's Tara going to stay next weekend?
- How many people are going to go bowling?
- Is Vicki going to stay the night at Tara's or not?

## Write

- 6** You are Tara. Write an email to Zak.

- Thank him for the invitation to go bowling.
- Say you're sorry you can't come on your own. Explain that you already have an arrangement with your friend.
- Suggest going bowling in a group this time, or on your own with him another day.

*Hi Zak!*

*Thanks for the invitation to ...*

*I'm really sorry ...*

*How about ...*

# 2 Language Revision

## Grammar (20 marks)

### 1 Rewrite the sentences using the underlined verb and a gerund (-ing) form.

- 0 I often watch TV in bed. I love it.  
*I love watching TV in bed.*
- 1 I sometimes help Mum to cook. I don't mind it.
- 2 I always get up late on Sunday. I love that.
- 3 He often plays computer games. He enjoys that.
- 4 We do our homework together. We like that.
- 5 I'm sometimes late for school. I don't like that.

.../10

### 2 Explain the signs with *must* or *mustn't*.

- 0 *You mustn't talk in the exam hall.*  
 00 *You must leave your bags here.*

0 NO TALKING IN THE EXAM HALL.

00 Leave your bags here.

1 DON'T PLAY MUSIC AFTER 10 P.M.

2 Please put your rubbish in the bin.

3 NO CYCLING IN THE PARK.

4 No running near the swimming pool.

5 Use a blue or black pen in exams.

### 3 Complete the sentences with the correct form of (not) going to.

- 0 I'm going to (play) a computer game before I go to bed.
- 1 What \_\_\_ (you/wear) to Jake's party on Saturday?
- 2 It's OK. It's only six o'clock. We \_\_\_ (not/be) late.
- 3 It's a really frightening film. You \_\_\_ (not/like) it.
- 4 She doesn't like Tim. She \_\_\_ (not/ask) him to the barbecue.
- 5 A: Kevin can't find his keys.  
 B: Oh no! What \_\_\_ (he/do)?

.../5

## Vocabulary (11 marks)

### 4 Complete with the name of the sport and a sports place.

- You play <sup>0</sup>rugby on a <sup>00</sup>pitch.
- You play <sup>1</sup>\_\_\_ on a <sup>2</sup>c\_\_\_.
- You play <sup>3</sup>\_\_\_ on a <sup>4</sup>c\_\_\_.
- You go <sup>5</sup>\_\_\_ on a r<sup>6</sup>\_\_\_.
- You go <sup>7</sup>\_\_\_ on a <sup>8</sup>t\_\_\_.
- You do <sup>9</sup>\_\_\_ in a <sup>10</sup>r\_\_\_.
- You go <sup>11</sup>\_\_\_ in a <sup>12</sup>p\_\_\_.



.../6

### 5 Circle the odd word out.

- |         |       |        |             |
|---------|-------|--------|-------------|
| 0 leg   | knee  | foot   | <u>head</u> |
| 1 nose  | thumb | ear    | mouth       |
| 2 ankle | hand  | finger | wrist       |
| 3 chest | waist | back   | toe         |
| 4 hair  | toe   | finger | thumb       |
| 5 knee  | elbow | eye    | wrist       |

.../5

## Phrases/Use your English (9 marks)

### 6 Complete with phrases from the box.

- Anyway, • Thanks a lot! • Me, too.
- Why not?

A: You aren't a brilliant singer. But you're OK.

B: <sup>1</sup>\_\_\_

A: I love dancing.

B: <sup>2</sup>\_\_\_ Let's go dancing tomorrow!

A: Let's go and play tennis.

B: No, thanks. I don't like tennis.

A: <sup>3</sup>\_\_\_

B: Because I'm not very good at it. <sup>4</sup>\_\_\_ the tennis club isn't open today.

.../4

### 7 Look at the jumbled conversation.

#### Number the lines in the correct order.

- a) OK. Why don't you call him?
- b) What shall we do this evening?
- c) Let's ask Liam to come, too.
- d) What about going to the funfair?
- e) The funfair? That's a great idea!

.../5

2/11 LISTEN AND CHECK YOUR SCORE	
Grammar	.../20
Vocabulary	.../11
Phrases/Use your English	.../9
<b>Total</b>	<b>.../40</b>

# Skills Revision

## Read

**1** Match each person (1–5) to a club (A–G). There are two extra clubs.

- 1 Amber wants to do a physical activity inside. She's sixteen and she's free on Thursdays and Fridays.
- 2 Dylan likes football and athletics. He doesn't mind running in the rain. He's fifteen and he's free on Thursday afternoons only.
- 3 Libby loves team sports and tennis. She's fifteen years old. She's busy on Wednesday afternoons.
- 4 Oscar's sixteen. He's looking for a sport or activity outside, but he doesn't like running. He's only free on Friday afternoons.
- 5 Zara wants to do a sport inside. She's fourteen and she's only free at the weekend.

**A Running Club**

We go running outside every Thursday in all weather. It's great fun!



**B YOGA CLUB**

Learn to stretch, breathe and relax at our yoga classes on Thursday or Friday afternoon. These classes are for teens aged 17 and 18.



**C Football Club**

Do you like team games? Join us for football on Wednesday afternoons. All ages welcome.



**D Swimming Club**

Do you enjoy swimming and diving? Join us every Saturday morning. The pool's inside the sports centre. All ages welcome.



**E KARATE CLUB**

Are you 14 to 16? Do you enjoy exercising, but hate doing sport outside? Karate helps you relax and get strong. Our classes are on Fridays at 5 p.m.



**F Riding Club**

Have fun outside! Come and learn to ride in Richmond Park on Friday afternoons!



**G Tennis Club**

There's tennis for teens on Wednesdays and Thursday afternoons. All our courts are outside. Check our website for prices.



## Listen

**2**  Listen and choose the right picture.

1 What is Geena going to put in the fruit salad?

**a**  **b**  **c** 

2 What is Logan going to put in the sandwiches?

**a**  **b**  **c** 

3 Which are Annabelle's things?

**a**  **b**  **c** 

4 How much is the sports bag?

**a**  **b**  **c** 

## Write

**3** Complete the email with words from the box.

- be • fancy • have • invitation • Let's
- on • sorry • Thanks • Why don't

Hi Louie!

<sup>0</sup> Thanks for the <sup>1</sup> \_\_\_ to go ice-skating <sup>2</sup> \_\_\_ Saturday. I'm really <sup>3</sup> \_\_\_, but I can't come. My grandparents are going to <sup>4</sup> \_\_\_ with us that day and we're all going to <sup>5</sup> \_\_\_ a family meal. <sup>6</sup> \_\_\_ we meet on Sunday? Do you <sup>7</sup> \_\_\_ going for a walk near the river? <sup>8</sup> \_\_\_ ask Sabrina and Alfie to come, too.

Bye for now,  
Evie

**4** Write an email to a friend. Thank him/her for his/her invitation and say you can't come. Give a reason. Suggest an activity on another day.

*Hi Gemma!*

*Thanks for the invitation to ...*

NOW I CAN	
Read	understand simple adverts about leisure activities. <input type="checkbox"/>
Listen	understand short conversations. <input type="checkbox"/>
Write	write a short email to a friend. <input type="checkbox"/>