

1a I love this job!

Grammar Present simple and present continuous
Vocabulary Jobs

Read
1 Listen and read Ben's blog. Why is Ben not at school this week?

1 MY LIFE

BEN'S BLOG

Home Blog About

Hi! My name's Ben Connor. I'm usually at school on a Monday morning, but this week we've all got 'work experience'. It's 8.30 and I'm sitting in my uncle's taxi and he's driving me to London to my dream job. Can you believe it? For one week, I'm a journalist for the music magazine, *Sound Waves*.

It's eleven o'clock and I'm in a studio with a sound engineer. We're listening to a new band called Reform. At home I usually listen to rap music, but this is a rock band. Now we're watching a video of the band. We don't watch music videos at school so this is cool.

It's one o'clock and I'm very hungry. At school I have lunch at 12.30 every day, but we haven't got time today. I'm just having a banana!

It's six o'clock and I'm still working. I'm writing an article about the band for *Sound Waves*. I often write articles for the school magazine, but this is a lot more fun! I love this job!



Look forward >>>

Play a game of categories to help Ss recall/practise some of the key vocabulary which they will meet in this unit.

Draw three columns on the board with the following headings: *Jobs, Everyday things, Food and drink*. Put the Ss into small groups and ask one S from each group to copy the headings. Call out a letter of the alphabet (it may help to check the Word bank lists for Unit 1, pages 111 and 112, before you do this). Ss try to write one word beginning with that letter under each of the three headings as quickly as they can.

When you have called out between six and ten letters, ask the Ss to check their words for correct category and spelling, then tell you their words. Award one point for each correct answer. The group with the most points wins.

Exercise 1
It's 'work experience' week.

Exercise 2
2 F 3 DS 4 T 5 DS

Exercise 4
2 eat, 're eating
3 watches, 's listening
4 walks, 's going
5 works, 's playing

Exercise 5a
(Possible answers)

Inside	Outside	Both
chef	farmer	actor
doctor		artist
electrician		model
nurse		musician
plumber		police officer
secretary		
shop assistant		
teacher		
waiter/waitress		

Comprehension

- 2** Answer true (T), false (F) or doesn't say (DS).
- Ben lives in London. *F*
 - Ben is at school today.
 - The sound engineer likes rap music.
 - There isn't time for lunch today.
 - Ben often writes about music.

Grammar

Present simple	Present continuous
We don't watch music videos at school.	We're watching a video of the band.
I often write articles for the school magazine.	I'm writing a music article now.

3 Read the blog again. Notice the words in red.

Practice

4 Complete the sentences with the present simple or present continuous form of the verbs in brackets.

- Judy usually *teaches* (teach) Art in a school, but today she *is teaching* (teach) Art at a youth club.
- Adam and Freya usually ___ (eat) at home, but today they ___ (eat) in a restaurant.
- Oscar often ___ (watch) TV after school, but this evening he ___ (listen) to music.
- Hayley usually ___ (walk) to school, but today she ___ (go) by bus.
- Jake usually ___ (work) in a shop on Saturdays, but today he ___ (play) football.

Vocabulary: Jobs

5a Recall How many job words can you remember? Complete the table then check the Word bank on page 111.

Inside	Outside	Both
<i>housewife</i>	<i>builder</i>	<i>reporter</i>

Exercise 5b
2 taxi driver 3 pilot 4 journalist 5 ski instructor
6 firefighter 7 receptionist 8 vet 9 carpenter

Exercise 6
He's a taxi driver.

b Extension Listen and repeat. Then complete the sentences with the jobs.

- beautician • carpenter • cashier • dentist
- detective • director • engineer • firefighter
- hairdresser • journalist • mechanic
- pilot • politician • receptionist
- ski instructor • sound engineer • taxi driver
- TV presenter • vet

- Dom works in television, but he isn't an actor. He's a *TV presenter*.
- Tony drives people to different places in his car every day. He's a ___.
- My aunt flies planes. She's a ___.
- I work for a newspaper. I'm a ___.
- Pavel teaches children to ski. He's a ___.
- Martin's job is often dangerous and very hot. He's a ___.
- Cheryl works in a hotel. She sits behind a desk and says hello to people. She's a ___.
- My sister works with animals. She's a ___.
- My dad makes cupboards and wardrobes. He's a ___.

SOLVE IT!

6 Read the blog in Exercise 1 again. What does Ben's uncle do?

Speak

7 Game: 20 questions. Choose a job from Exercise 5b and mime it. The other students ask Yes/No questions to find the job.

- A: Do you work outside?*
B: No, I don't.
A: Are you cutting hair?
B: No, I'm not.

Write

8 Imagine it is 'work experience' week and you are working today. Write a blog about what you are doing now and what you usually do.
It's seven o'clock. I usually ... but now ...

Extra practice

For more practice, go to page 102.

Extension

Jobs

In pairs, Ss tell each other what their dream job is and why it's the job they most want to do. Stronger Ss/classes can also describe what training or qualifications they might need for this job. Monitor and help Ss with any new vocabulary they need. Pairs report back to the class on what their partner said, e.g. *Becky's dream job is a journalist. She loves ...*

The class can see if any of the Ss chose the same dream job and which dream job is the most unusual, exciting or dangerous.

Extra practice
Page 124

eText
Video and Animation

Grammar:
Present simple and present continuous

MOTIVATOR 1a

1b Whose radio is this?

Grammar Whose ... ?, Genitive 's and s'
Possessive adjectives and pronouns

Vocabulary Everyday things
Money

Function Shopping

Dialogue

1 Listen and read. What does the woman buy?

Emma and Tom are having a garage sale. They're selling old things from Tom's house.

Emma: Whose radio is this?

Tom: It's my **parents'**. They've got a new digital radio now.

Emma: The roller skates are cool. Are they **yours**?

Tom: No, they're my **sister's**. But the football is **mine**.

Emma: Hey, what's this? A white Spike Girls bag. How sweet! Is it **yours**, Tom?

Tom: **Mine**? Are you mad? It's my **Mum's**. She doesn't like them now. That's why she's selling the bag and these CDs as well.

Emma: Who wants to buy Spike Girls stuff these days?

Tom: I don't know, but I bet I can sell them!

...

Woman: Hello.

Tom: Yes, can I help you?

Woman: How much are those three Spike Girls CDs?

Tom: They're £1.50 each. Do you want the bag, too? It's 75p.

Woman: Oh yes, that's great. Have you got any more Spike Girls stuff? My daughter loves them.

Tom: Sure. I've got a water bottle. It's 30p.

Woman: Thanks, I'll take it all.



Vocabulary: Money

4 Recall Look at the labels and say the prices. Then listen and check the Word bank on page 112.



SOLVE IT!

5 How much does the woman in the dialogue spend altogether?

Comprehension

2 Answer the questions.

- 1 Why is Tom selling the radio?
- 2 What does Emma like?
- 3 What does Tom's mum think of the Spike Girls now?
- 4 Which Spike Girls things are Tom and Emma selling?

Pronunciation: /ð/ this, /θ/ think

3 Go to page 117.

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Look back <<<

Present simple and present continuous

Write the following incomplete sentence on the board: *I usually watch TV after school, but today I'm ...* Demonstrate what you are doing today by miming an appropriate action, such as reading, listening to music, playing football, swimming, texting, making a cake, driving a car, washing your hair. Ss guess what you're doing, e.g. *You usually watch TV after school, but today you're making a cake.* Individual Ss can then take over and mime similar actions in turn.

Exercise 1

Three CDs, a bag and a water bottle.

Exercise 2

- 1 His parents have got a new digital radio.
- 2 Jodie's/the roller skates.
- 3 She doesn't like them.
- 4 Three CDs, a bag and a water bottle.

Exercise 3

- 1 There are thirty-three chairs in that room.
- 2 My mother likes this book.
- 3 Thanks for that. I think it's brilliant.

Exercise 5

£5.55

Exercise 6b

2 wallet 3 purse 4 bracelet 5 radio 6 flip-flops

7 goggles 8 towel

Items not in the picture: battery, belt, laptop, water bottle

Exercise 8

2 Whose sunglasses are these? Are they your brother's?
No, they aren't his. They're my dad's.

3 Whose house is this? Is it your grandparents'?

No, it isn't theirs. It's ours.

4 Whose towel is this? Is it Sara's?

No, it isn't hers. It's Jake's.

5 Whose DVDs are these? Are they yours?

No, they aren't mine. They're hers.

6 Whose earrings are these? Are they Katy's?

No, they aren't hers. They're mine.

Vocabulary: Everyday things

6a Recall How many everyday things can you remember? Write down as many as you can in one minute. Then check the Word bank on page 112.

apple, bag, ...

b Extension Listen and repeat. Label the picture. Which items are not in the picture?

1 - sunglasses

- battery • belt • bracelet • flip-flops
- goggles • laptop • purse • radio
- sunglasses • towel • wallet • water bottle



Grammar

Whose ... ?, Genitive 's and s'

Whose radio is this?

Whose CDs are these?

Singular	Plural
They're my sister's sunglasses.	It's my parents' radio.
They're my sister's.	It's my parents'.

Possessive adjectives	Possessive pronouns
my	mine
your	yours
his	his
her	hers

7 Read the dialogue again. Notice the words in red.

Extension

Money

Write some sums on the board for Ss to add up (or with a stronger class, dictate the sums). For example: *What's £6.50 and £4.25? (£10.75)*

Check Ss' answers by asking individuals to write the answers on the board. Then ask pairs of Ss to read aloud the questions and answers, e.g.

A: *What's six pounds fifty and four pounds twenty-five?*

Practice

8 Write questions and answers.

1 book/Tom/my
*Whose book is this? Is it Tom's?
No, it isn't his. It's mine.*

2 sunglasses/your 4 towel/Sara/Jake
brother/my dad 5 DVDs/your/her

3 house/your 6 earrings/Katy/my
grandparents/our

Use your English: Shopping

9 Listen and repeat. Then practise the conversation in pairs.

Assistant: Hello. Can I help you?
Emma: Can I have some batteries, please?
Assistant: Yes, certainly.
Emma: How much are they?
Assistant: They're £3.99.
Emma: Oh. I'll leave it, thanks.

Assistant Offer to help	Customer Ask for something
Can I help you?	Have you got any beach towels? Can I have some batteries, please?
Respond	Ask the price
Yes, sure/certainly/of course. I'm sorry, we haven't got any towels.	How much is it? How much are they?
Respond	Decide
It's £2.99. They're £5 (each).	OK, I'll take it./I'll take them. I'll leave it, thanks.

10 Practise similar conversations. Use the objects and prices in the table.

Item	Price
Small towel/large towel	£8.50/£11
Sports bag	£5.00
Goggles	£4.99
Flip-flops	£6.75
Sunglasses	£10
Purse	£1.50
Wallet	£2.99

Extra practice

For more practice, go to page 102.

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eText

Video and Animation

Grammar:

Whose ... ?

Possessive pronouns

Pronunciation:

/ð/, /θ/

Use your English:

Shopping

MOTIVATOR 1b

Look back <<<

Everyday things

Play Kim's game with the class. Bring in a selection of between 10 and 15 everyday things (or photos of everyday things), as appropriate to your class. Arrange them at the front of the classroom and cover with a cloth. Remove the cloth and allow the Ss to study the items for 60 seconds. Make sure that all the Ss can see them clearly. Then cover the display once more.

The Ss write down as many of the items as they can recall.

Finally, uncover the display. How many of the items did they remember correctly?

Exercise 1a

Any of these: apple, apple juice, banana, biscuit, bread, burger, butter, carrot, cheese, chicken, chips, chocolate, coffee, cola, crisps, egg, fish, fruit, grape, honey, hot chocolate, hot dog, ice cream, meat, milk, mineral water, onion, orange, orange juice, pasta, pepper, potato, rice, salt, sugar, tea, tomato

1c Are there any mushrooms?

Grammar Countable and uncountable nouns with *some, any and no*

Vocabulary Food and drink

Vocabulary: Food and drink

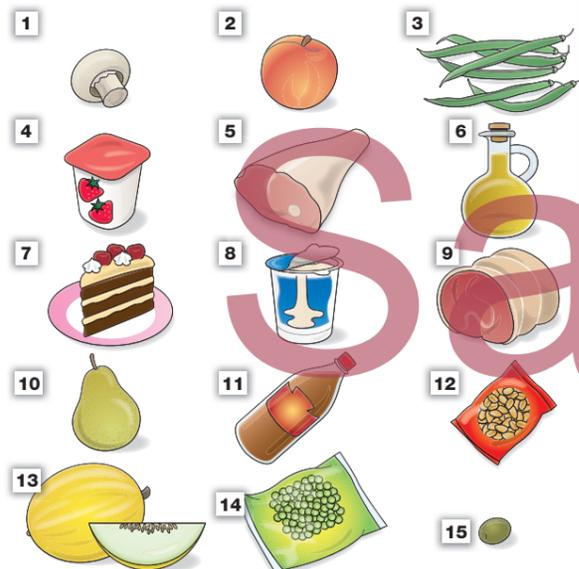
1a Recall Write food and drink words beginning with these letters. Then check the Word bank on page 112. Can you add any more?

apple b__ c__ e__ f__ g__ h__
i__ m__ o__ p__ r__ s__ t__

b **Extension** Listen and repeat. Match the words to the pictures (1–15). Which words are not in the pictures?

1 – mushroom

- beans • beef • cake • cream • lamb
- lettuce • melon • mushroom • nut(s) • olive
- olive oil • pea(s) • peach • pear • strawberry
- vinegar • yoghurt



c Complete the table with the words from Exercise 1b.

Fruit	Vegetables	Meat	Dairy food	Other
melon	beans	beef		

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Exercise 1b

2 peach 3 beans 4 yoghurt 5 lamb 6 olive oil 7 cake
8 cream 9 beef 10 pear 11 vinegar 12 nuts 13 melon
14 peas 15 olive
Words not in the pictures: lettuce, strawberry (but there is a picture of strawberries on the yoghurt pot)

Exercise 1c

Fruit	Vegetables	Meat	Dairy food	Other
olive	lettuce	lamb	cream	cake
peach	mushroom		yoghurt	nut(s)
pear	pea(s)			olive oil
strawberry				vinegar

Exercise 2

1 Excellent. 2 You're joking! 3 you're hopeless!
4 Come on,

Dialogue

2 Listen and read. Complete the dialogue with the correct phrases.

Tom, Kiran and Jodie are at Tom's house.
Tom: Hi, guys. What about a barbecue this evening?
Kiran: Great! What have we got to eat?
Tom: Well, there are **some** beef burgers and there's **some** lamb, too.
Kiran: **1** ___ Burgers are great on a barbecue.
Jodie: But I don't eat red meat. Is there **any** chicken?
Tom: No, there isn't. Sorry.
Jodie: Oh, are there **any** beans or mushrooms?
Tom: Er, no, there aren't, I'm afraid.
Kiran: And there isn't **any** bread or cheese.
Jodie: **2** ___ Can I make a salad?
Tom: Um, well, there's **some** lettuce ...
Kiran: But there are **no** tomatoes.
Tom: No, but there are **some** strawberries.
Jodie: You can't put strawberries in a salad! Honestly, Tom, **3** ___
Kiran: **4** ___ Jodie. Let's go shopping!

Phrases

- Come on, • you're hopeless!
- You're joking! • Excellent.

Comprehension

3 Choose the correct options.

- Tom has got ___ for the barbecue.
a) lamb b) chicken
- Kiran likes ___.
a) mushrooms b) burgers
- Jodie doesn't eat ___.
a) red meat b) chicken
- Jodie can use ___ in her salad.
a) strawberries b) lettuce



Grammar

Countable and uncountable nouns with some, any and no

Countable – plural	Uncountable
Affirmative	
There are some beef burgers.	There's some lamb.
Negative	
There aren't any mushrooms.	There isn't any bread.
There are no tomatoes.	There's no bread.
Yes/No questions	
Are there any mushrooms?	Is there any chicken?

Note

Uncountable nouns do not have a plural form.

4 Read the dialogue again. Notice the words in red.

Practice

5 Look at the food and drink words in Exercise 1b. Put **C** next to the countable nouns and **U** next to the uncountable nouns.

beans **C** beef **U**

6 Complete the dialogue with *some, any and no*.

Rachel: I'm hungry. Have you got **any** food?
James: Do you want a sandwich? There's **2** ___ bread and **3** ___ chicken.
Rachel: Is there **4** ___ lettuce?
James: No, but there are **5** ___ tomatoes.
Rachel: OK. Are there **6** ___ biscuits?
James: Yes, there are **7** ___ chocolate biscuits in the cupboard. Do you want a drink?
Rachel: Yes, please. Is there **8** ___ orange juice?
James: No, there's **9** ___ juice, but there is **10** ___ water.

Listen

7 Listen. Kiran and Jodie are buying things for the barbecue. What five things do they buy? What do they forget to buy?

1 mushrooms

Speak

8 Imagine you are having a party for your friends. Tell the class what food and drink there is.

There's some ... and there are some ...

Extra practice

For more practice, go to page 102.

Extension

Food and drink

Working individually or in pairs, Ss design and write a menu for a favourite meal for themselves and their friends. It could be a special meal, e.g. for a birthday party or a barbecue.

Monitor and help with new vocabulary as necessary.

Ss then read out and show their menu to the class.

Extra practice

Page 124

MOTIVATOR 1c

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1d School life

SKILLS FOCUS: READING

Get started

- 1 Which subjects do you do at your school? How long is each lesson? When does your school day start and finish?

ACROSS CULTURES

Poppy in the UK

Home Blog Contact About

12 SEPT

We start the day with Assembly in the school hall with all the pupils and teachers. We sing and sometimes a pupil reads a story. Our first lesson is at half past nine. There are seven lessons of forty minutes in the school day. Thursdays are great. First we have Maths. Then it's Citizenship and we learn about government and the law. After the break we have Science 😊, then ICT (Information and Communication Technology). Then it's lunch. And in the afternoon, we have Art for two lessons 😊😊 then PE. Lessons end at 3.45. Then it's time for hockey. I'm in the team this year!



NICK IN THE USA

HOME BLOG ABOUT

20 / SEPT

Here in Washington D.C. we don't wear school uniform and we don't have Assembly. But we say the Pledge of Allegiance every day. We stand in front of the flag, one person says the words and the others listen. All pupils do Maths, Science, English, a foreign language (I do Spanish) and Social Studies. Social Studies is like your Citizenship. It's a mixture of History, Geography and government. Here pupils sometimes repeat the year when they don't get good marks 😞. But here's the good news – our summer holiday is ten weeks 😊😊!!!!



NEW WORDS

- Assembly • Citizenship • government • law
- break • Science • ICT • Art
- PE (Physical Education) • uniform
- Pledge of Allegiance • flag • Social Studies
- mixture • History • Geography • marks

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Extension

Tell the Ss that a journalist from another country has read their website and would like to interview them for a radio programme about schools around the world. The journalist asks questions based on the bullet points in Exercise 7, e.g. *What time does school usually start and finish? What are the main subjects that you study?* Encourage Ss to personalise the interview, with question and answers about, e.g. their favourite/least favourite subject, what after-school

activities they do, in what ways school could be improved.

In pairs, Ss act out the interview and change roles. Monitor and give help where necessary, but don't interrupt Ss' fluency.

Read

READING TIP: GETTING INFORMATION FROM PHOTOS AND HEADINGS

Always look at photos and titles first. They can give you information and help you to predict what is in the text.

Now do Exercises 2, 3 and 4.

- 2 Read the blogs quickly. Look at the photos and titles. Then answer true (T) or false (F).

- 1 Poppy's writing her blog in November. **F**
- 2 Her uniform is green and grey.
- 3 The American writer's name is Nick.
- 4 There is a flag in some classrooms in the USA.
- 5 Pupils in America always wear school uniform.

Comprehension

- 3 Read the blogs again. Match the beginnings (1–5) to the endings (a–e).

1 – c

- 1 Poppy's school day starts with
 - 2 Poppy's favourite day is
 - 3 Her classes end
 - 4 Nick stands for
 - 5 Pupils in the USA have
- a) a ten-week summer holiday.
 - b) before 4 o'clock.
 - c) Assembly.
 - d) the Pledge of Allegiance.
 - e) Thursday.

SOLVE IT!

- 4 How long does Poppy spend in lessons on a school day?

Listen

- 5 Listen and tick (✓) Yes or No.

- | | Yes | No |
|---|-------------------------------------|--------------------------|
| 1 The school opened in 1440. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2 It's a school for boys and girls. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 There are 1,300 students at Eton. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 The uniform costs about £100. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 It costs about £3,200 a year to go to Eton. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Some students at Eton don't pay. | <input type="checkbox"/> | <input type="checkbox"/> |



Speak

- 6 Practise the dialogue in pairs. Then change the words in red and practise it again.

A: What are **Thursdays** like for you this year?

B: They're **great**.

A: Really? Why?

B: We have **Art** for two lessons.

A: What other subjects have you got on **Thursdays**?

B: **English, History** and **PE**.

A: Who's your **English** teacher this year?

B: **Mr Campbell**. His favourite word is **beautiful**!

A: Do you go to an after-school club on **Thursdays**?

B: Yes. I go to **Drama** Club. It's **brilliant**.

Project

- 7 Write some information for a website about schools in your country.

- Country
- Start and finish times
- Subjects
- Terms
- Holidays
- After-school clubs

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1e Dear Carlos

SKILLS FOCUS: WRITING AN INFORMAL LETTER

Get ready to write

1 Read the letter. When does Georgia invite Carlos to visit?

Dear Carlos,
How are you? It's already autumn here and the leaves on the trees are orange and yellow. This year I'm doing some new school subjects. I'm learning French, German and Spanish, but I'm not doing History 😊. It's great because I hate History and I can't remember all those silly dates. Anyway, I love travelling so languages are very useful to me. On Wednesdays I go to French Club. It's great. We play games in French or listen to French songs.
Write soon or come and visit us in October!
Love,
Georgia

2 Answer the questions.

- 1 What time of year is it? *It's autumn.*
- 2 Which languages is Georgia studying?
- 3 Which subject does she hate?
- 4 Why are languages useful to her?
- 5 Which day is French Club?
- 6 What do they do in French Club?

WRITING TIP: LINKERS *and, or, but, so, because*

We can join two ideas in one sentence by using linkers like *and, or, but, so, because*.

- *It's already autumn here and the leaves on the trees are orange and yellow.*
- *I'm learning French, German and Spanish, but I'm not doing History.*
- *It's great because I hate History.*
- *Anyway, I love travelling so languages are very useful to me.*
- *We play games in French or listen to French songs.*

3 Read the letter again. Circle the linkers.

Exercise 1

Georgia invites Carlos to visit in October.

Exercise 2

- 2 She's studying French, German and Spanish.
- 3 She hates History.
- 4 She loves travelling.
- 5 French Club is on Wednesdays.
- 6 They play games in French or listen to French songs.

Exercise 3

Dear Carlos,
How are you? It's already autumn here and the leaves on the trees are orange and yellow.

This year I'm doing some new school subjects. I'm learning French, German and Spanish, but I'm not doing History. It's great because I hate History and I can't remember all those silly dates. Anyway, I love travelling so languages are very useful to me. On Wednesdays I go to French Club. It's great. We play games in French or listen to French songs.

Write soon or come and visit us in October!
Love,
Georgia

Exercise 4

- 2 but 3 because
- 4 but 5 or 6 so

4 Join the sentences with *and, but, or, because* or *so*.

Dear Georgia,
I'm back at school now ¹and the new term is going OK. I'm doing French, too ² ____ I'm not studying Spanish or German. I'm also doing History and Geography. I love Geography ³ ____ we go on lots of class camping trips. I go to Drama Club on Thursdays. I'm not a great actor, ⁴ ____ it's a lot of fun. At Drama Club we can act, dance ⁵ ____ help with costumes and lights. It's my half-term in two weeks ⁶ ____ I can come and visit you then.
Bye for now.
Carlos

Write

5 Write a letter to a friend about the new term.

- Use the linkers *and, but, or, because* and *so*.
- Use some of the questions and ideas below to help you.

- 1 What subjects are you doing this term? (At my school you can do ..., **or** you can do ...)
- 2 Do you like them? (I like ... **but** I don't like ...)
- 3 What time does school start and finish? (It starts at ... **and** finishes at ...)
- 4 Do you do any activities after school? (I get home late on ... **because** I play ... after school/ go to ... club.)
- 5 Do you have a lot of homework? (I have a lot of homework **so** I go to bed late/don't go out in the week.)

Dear ...,
How are you? I'm enjoying my new term. I'm doing ... and ...

1 Language Revision

Grammar (19 marks)

1 Complete the email with the correct form of the present simple or present continuous.

Home Inbox Compose Address book Sign out
Hi Poppy,
How are you? I'm on holiday with my parents. We ⁰re staying (stay) at my grandparents' house near Seville in Spain. They ¹ ____ (speak) English so I ² ____ (not learn) any Spanish at the moment! We ³ ____ (go) out every day. I ⁴ ____ (write) this email in a little café. I ⁵ ____ (use) my new tablet – it's brilliant! My new friend, Gabriela, ⁶ ____ (work) here every Saturday. She usually ⁷ ____ (make) the sandwiches. ⁸ ____ (you enjoy) your holiday in London? Email me soon!
Love
Claudia

2 Choose the correct options.

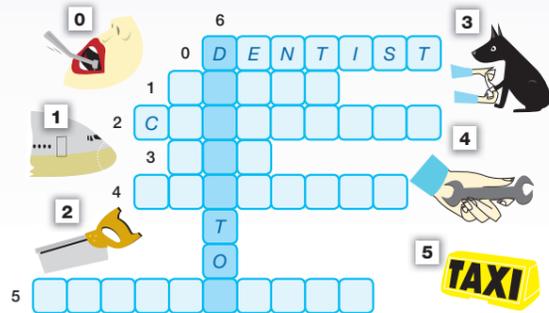
- 0 Kai: Liz, is this hat a) your? b) yours?
- 1 Liz: No, it isn't a) mine. b) my.
- 2 Kai: Well, a) who's b) whose is it?
- 3 Liz: Perhaps it's a) Hannah's. b) Hannahs'.
- 4 Kai: No, it isn't a) her. b) hers.

3 Complete the sentences with *is/are* and *some, any* or *no*.

- 0 (sugar X) *There is no sugar in my coffee.*
- 1 (cream ✓) There ____ cream in the cake.
- 2 (biscuits X) There ____ biscuits left.
- 3 (yoghurt ?) Is there ____ yoghurt in the fridge?
- 4 (olives ✓) There ____ olives in the cupboard.

Vocabulary (13 marks)

4 Look at the pictures and write the jobs in the word puzzle. Find the hidden job.



5 Rearrange the letters to make food words for each food group.

0 peach

Fruit	Meat	Vegetables
0 achep	3 blam	5 nbae
1 arpe	4 febe	6 hrmuosmo
2 byrrewarts		7 ape

Phrases/Use your English (8 marks)

6 Complete the conversation. What does Sara say to Harry?

- Sara: ¹ ____
Harry: OK, OK. I'm ready.
Sara: ² ____
Harry: Wait. I haven't got my phone.
Sara: ³ ____
Harry: No. It isn't in my bag. Oh, it's OK, it's in my hand.
Sara: Honestly, Harry, ⁴ ____
Harry: Sorry.
a) Excellent. Let's go.
b) You're joking!
c) Come on. We're late.
d) you're hopeless!

7 Choose the correct options.

- 0 A: Have you got any flip-flops?
B: a) Yes, of course. / I'm certain.
- 1 A: How much are the sunglasses?
B: It's / They're £8.50.
- 2 A: Is the red belt OK?
B: No, I / I'll leave it, thanks.
- 3 A: Have you got any bracelets?
B: Yes, sure / OK.
- 4 A: Can I have a pen, please?
B: I'm sorry, we haven't got / we've got any pens.

13 LISTEN AND CHECK YOUR SCORE

Grammar	.../19
Vocabulary	.../13
Phrases/Use your English	.../8
Total	.../40

eText

Additional video lesson



To watch Episode 1 of *Five Days* drama go to Students' eText, page 21
For the worksheets and teaching notes go to the Teacher's Resource Materials folder.

eText

Games

- Boat Game
- Hangman
- Pelmanism