

## Look forward >>>

Tell the Ss to look at the photos in Lessons 1a (page 12) and 1d (pages 18–19) of the Students' Book. Focus on the topic of the unit, *Performance*. Ask some lead-in questions (you can write them on the board):

- 1 What do these photos show? (people performing: in bands, in orchestras, in choirs)
- 2 Can you name any of the musical instruments you see in the photos? (in English or L1 if necessary) (e.g. drums, guitar, saxophone)
- 3 What types of music do you think they might be playing/singing? (e.g. classical, rock)

## Background notes

**GCSE:** The General Certificate of Secondary Education is an academic qualification for 14–16 year olds, taken in England, Wales and Northern Ireland. Most students take between five and ten GCSEs.

**A levels:** The General Certificate of Education Advanced Level is an academic qualification for

# 1 PERFORMANCE

## 1a I'm going to apply.

**Grammar** Future with *going to* and *will*  
**Vocabulary** Types of music and musical instruments

### Star Struck School of

## Performing Arts

Home

Join in!

Interested? Come to our **Open Day**. You won't find a better way to make your dreams come true!

### FAQs

#### What will the audition be like?

We'll ask you to perform two pieces. Then there'll be a short interview ... and that's it!

#### What qualifications will I get?

You'll take all the normal school exams (GCSE and A levels) as well as public examinations in Dance, Drama or Music. In addition, you'll leave school with your own portfolio – a record of all your achievements.

#### Will there be the chance to appear in West End shows?

Maybe! Every year, our students appear in all kinds of shows in and around London.

#### What musical instruments can I study at the school?

Our students study all kinds of instruments, from voice to double bass! We have an excellent orchestra as well as choirs and bands performing all kinds of music including classical, rock, jazz and pop.

Auditions 1<sup>st</sup> and 2<sup>nd</sup> March

**Jess:** Hey Toby, have a look at this webpage for [StarstruckSchool](#). It's their Open Day tomorrow.  
**Toby:** Are you going to have a look round?  
**Jess:** Yes, I'm going to apply for an audition.  
**Toby:** Wow! Do you think you'll get in?  
**Jess:** Who knows? But I'm going to try!  
**Toby:** What do your parents say?  
**Jess:** They're cool about it – but hey, it probably won't happen. It sounds like the audition is going to be quite hard. In fact, I think I'll go and practise now.  
**Toby:** Well, don't get a sore throat! Good luck, I'll keep my fingers crossed.

### Read

- 1 Listen and read the webpage and the messages. How is Star Struck School different from yours?

### Comprehension

- 2 Match the beginnings (1–6) to the endings (a–f) to make true sentences.  
1 – e
- |                               |                            |
|-------------------------------|----------------------------|
| 1 Jess wants to study at      | a) an audition.            |
| 2 First of all, she has to do | b) London shows.           |
| 3 Students at the school take | c) all kinds of music.     |
| 4 Some students get parts in  | d) choirs.                 |
| 5 Students can study          | e) the Star Struck School. |
| 6 They can join bands and     | f) public exams.           |

**George Gershwin (1898–1937):** A famous American composer and pianist. Gershwin composed the opera *Porgy and Bess*, songs such as *Rhapsody in Blue* and *Shall We Dance*, as well as many film scores.

### Exercise 2

- 2 a) 3 f) 4 b) 5 c) 6 d)



### SOLVE IT!

- 3 What is Jessica's instrument?

**Vocabulary:** Types of music and musical instruments

- 4a Recall Listen and name the types of music (1–6). Then check the Word bank on page 111.

1 pop

- b Extension Listen and repeat. Then find these instruments in the picture below. Which one can't you see?

• cello • clarinet • double bass • drums  
• flute • guitar • keyboard • piano  
• saxophone • trumpet • violin • voice



### Grammar

#### Future with *going to* and *will*

I'm going to apply.

The audition is going to be quite hard. Do you think you'll get in? It probably won't happen. I think I'll go and practise now. I'll keep my fingers crossed

Complete the rules.

We use <sup>1</sup> \_\_\_ for plans and intentions and when we use present evidence to make predictions. We use <sup>2</sup> \_\_\_ for predictions, promises and decisions.

### Practice

- 5 Complete the sentences with the correct form of *will* or *going to*.

1 This music is great. I think I/download/it  
I think I'll download it.

2 This film is really sad. I/cry

3 We should call the police. They/help/us

4 Your exam probably/not be/difficult

5 It's Jo's birthday tomorrow. What/you give/her?

6 I'm busy now. I/do it tomorrow

- 6 Complete the conversation with the correct form of *will* or *going to*.

Toby: Good luck with your audition, Jess. What 'are you going to sing (you/sing) for them?

Jess: I <sup>2</sup> \_\_\_ (sing) some Gershwin. Help, I'm so nervous, I feel terrible!

Toby: Don't worry, you <sup>3</sup> \_\_\_ (be) fine! What <sup>4</sup> \_\_\_ (you/wear)?

Jess: I don't know! I think I <sup>5</sup> \_\_\_ (probably buy) something new.

Toby: That <sup>6</sup> \_\_\_ (be) good. So, what kind of questions <sup>7</sup> \_\_\_ (they/ask) you?

Jess: I have no idea. Please stop the questions.

Toby: OK, OK. I <sup>8</sup> \_\_\_ (not ask) another thing!

### Listen

- 7 Listen to Toby and Jess and choose the correct options.

- 1 Jess is waiting for / **knows** the result of the audition.
- 2 She's happy / upset.
- 3 She will probably go out / stay at home later.
- 4 She will / won't see Toby often.
- 5 Toby thinks she is / will be a star.

### Speak and write

- 8a Talk about you. Ask and answer the questions in pairs.

- What types of music do you like?
- Who are your favourite performers?
- Do you ever go to live concerts?
- Do you play any instruments?
- Which instrument(s) would you like to play?

- b Write your answers to the questions in sentences.

### Extra practice

➔ For more practice, go to page 102.

### Exercise 7

2 happy 3 stay at home 4 will 5 will be

### Extension

#### going to/will

Ss mingle, asking each other about their plans for the weekend, e.g. *What are you going to do this weekend?*, followed by a question about their predictions for the weather, e.g. *Do you think it will rain/be sunny this weekend?*

Ss report back to the class on other Ss' plans and predictions, e.g. *Marco is going to the park this weekend to play baseball. He thinks it will be sunny.*

### Extra practice

Page 122

### eText

#### Video and Animation

**Grammar:** Future with *going to* and *will*

MOTIVATOR 1a

16–18 year olds in England, Wales and Northern Ireland. Most students take between two and four A levels, prior to completing their secondary education and/or going to university.

**West End show:** Going to a West End show is a popular activity for Londoners and tourists to London and refers to plays or musicals in the many commercial theatres in the West End of London.

### Exercise 3

Her voice

### Exercise 4a

2 classical 3 modern jazz 4 rock 5 rap 6 country

### Exercise 4b

voice

### Grammar

1 going to 2 will

### Exercise 5

- 2 I'm going to cry.
- 3 They'll help us.
- 4 Your exam probably won't be difficult.
- 5 What are you going to give her?
- 6 I'll do it tomorrow.

### Exercise 6

- 2 'm going to sing 3 'll be 4 are you going to wear 5 'll probably buy 6 'll be 7 will they ask 8 won't ask

# 1b I'm going out.

**Grammar** Present continuous for future arrangements  
**Function** Make arrangements: invite, accept, refuse (with excuses)



## Dialogue

1 Listen and read. What are Jodie's plans for next weekend?

Jodie: Hi, Martin.  
 Martin: Hi. Can I stand under your umbrella?  
 Jodie: Yes, sure. Listen, it's my birthday this Saturday, and ...  
 Martin: Oh, are you having a party?  
 Jodie: No, I'm going out with Luke and some friends. Would you like to come?  
 Martin: Sure, thanks. I'd love to.  
 Jodie: Great! We're all meeting at our place at six.  
 Martin: That's fine. ... Oh no, hang on, I can't!  
 Jodie: Why? What's the matter?  
 Martin: I have to stay at home with Jamie on Saturday. My mom and dad are visiting friends.  
 Luke: Hey guys. What's up?  
 Jodie: Martin isn't coming on Saturday. He can't make it - he's babysitting.  
 Luke: Well, what about going to the cinema on Sunday? Batman's on.  
 Martin: Cool. I'd love to!  
 Jodie: Great. I'll have two birthdays!

## Phrases

- hang on • What's up?
- (He) can/can't make it.

## Comprehension

2 Answer true (T) or false (F).

- Jodie's birthday is on Saturday. T
- Martin wants to go out with them.
- He's going to change his plans for Saturday.
- He has to go out with his parents.
- Jodie decides to change Saturday's arrangements.
- They decide to go to the cinema.

## Grammar

**Present continuous for future arrangements**

Are you having a party?  
 I'm going out with Luke.  
 Martin isn't coming on Saturday.

## Note

We often use a time phrase, like *this weekend*, *on Saturday*, *in May*, *at 2 p.m.* with the present continuous for future arrangements.

Choose the correct option.

We use the present continuous for a fixed future plan / prediction.

## Practice

3 Look at Luke and Jodie's family calendar. Write sentences about their arrangements.

<b>Mon</b>	Dad - start new job!
<b>Tues</b>	Luke - dentist's 4.00 go to football practice 4.15 Jodie - meet Ann after school
<b>Wed</b>	Mum and Dad - visit Grandma
<b>Thurs</b>	Luke - dentist's 4.30 Jodie - study for English exam
<b>Fri</b>	Jodie - hairdresser's 5.00
<b>Sat</b>	Jodie - hairdresser's 11.00 Evening: Luke and Jodie - have pizza with friends
<b>Sun</b>	Luke and Jodie - cinema

- On Monday, their dad's starting a new job.
- On Tuesday, Luke isn't going to the ...

## Speak

4 Think of two arrangements for next weekend, one true and one false. Ask and answer about your arrangements. Guess the true arrangement.

- A: What are you doing next weekend?  
 B: I'm going shopping and I'm also playing basketball.  
 A: You aren't playing basketball, you're going shopping.

**Pronunciation:** /eɪ/ great, /aɪ/ like

5 Go to page 116.

**Use your English:** Make arrangements: invite, accept, refuse (with excuses)

6 Listen and repeat. Then practise the conversation in pairs.

- A: Would you like to go to a music festival?  
 B: That sounds good. When is it?  
 A: It's on Saturday 4<sup>th</sup> August. Is that OK?  
 B: Yes, fine. Where is it?  
 A: It's in Finsbury Park. Do you fancy going?  
 B: Yes, that would be great. Thanks.

## Invite

Would you like to go to a music festival?  
 Do you want to go to the cinema?  
 Do you fancy going skateboarding?  
 What about going into town?

## Accept

Yes, that sounds fun/great.  
 Thanks, that would be great.  
 Sure. I'd love to.

## Refuse (with excuses)

I'm afraid I can't. I'm busy.  
 Sorry, I can't. I'm babysitting.  
 I'd like to, but my grandparents are visiting.  
 I don't really fancy it, but thanks.  
 Thanks for asking, but I don't think I can.

7a Practise similar conversations about the events below.

What?	When?	Where?
an 80s disco!	on Sat 5 <sup>th</sup> Oct	at the Youth Club
a fireworks display	on Sat 2 <sup>nd</sup> Nov	in City Park
a fashion show	on Fri 8 <sup>th</sup> Nov	in the Town Hall

b Now invite your partner to other events.

## Extra practice

For more practice, go to page 102.

## Extension

**Present continuous for future arrangements**

Ask Ss to imagine that they are rich and famous. They write their calendar with their arrangements for next week, then ask and answer in pairs, e.g.:

- A: What are you doing on Monday?  
 B: I'm flying to New York to see Katy Perry in concert.

More confident Ss can act out their conversation for the rest of the class. Ss can vote on whose calendar is the most interesting/funniest.

## Extra practice

Page 122

## eText

## Video and Animation

**Grammar:** Present continuous for future arrangements

**Pronunciation:** /eɪ/, /aɪ/

## Use your English:

Make arrangements: invite, accept, refuse (with excuses)

## Grammar

1 fixed future plan

## Exercise 3

- On Tuesday, Luke isn't going to the dentist's at 4.00. He's going to football practice at 4.15 and Jodie's meeting Ann after school.
- On Wednesday, (their) mum and dad are visiting Grandma.
- On Thursday, Luke is going to the dentist's at 4.30. Jodie's studying for her English exam.

- On Friday, Jodie isn't going to the hairdresser's at 5.00.
- On Saturday, Jodie's going to the hairdresser's at 11.00. Jodie and Luke are having pizza with friends (in the evening).
- On Sunday, Luke and Jodie are going to the cinema.

## Exercise 5

- afraid, ages, arrange, baby, birthday, OK, late, make, place, stay
- decide, diary, fine, five, I'd, invite, my, why

## Look back

### Types of music and musical instruments

Divide the Ss into teams. With books closed, give Ss 30 seconds to try to remember as many types of music and musical instruments from Lesson 1a as they can.

A member of each team comes to the board and writes down a word or words in turn. Award two points for a correctly spelt answer, and one point for an answer with a spelling mistake.

### Background notes

#### Finsbury Park:

A public park in North London, which holds outdoor music festivals from time to time.

#### Exercise 1

On Saturday: going out for her birthday  
 On Sunday: going to the cinema

#### Exercise 2

2 T 3 F 4 F 5 F 6 T

# 1c They're the best films ever!

**Grammar** Comparison of adjectives: *much* + comparative adjective (*not*) as ... as  
Superlatives

**Vocabulary** Adjectives of opinion

## Reviews

DVD > film > box sets > reviews



**What's your favourite box set? Here's your chance to tell us what you think. Read other people's opinions and rate them, too.**

I think the *Lord of the Rings* and *The Hobbit* are **the best** films ever! The three *LOTR* films are **scariest** and **more exciting than** *The Hobbit*, but *The Hobbit* films are **less complicated**. The plot gets **much more confusing** in *LOTR*! The actors in *The Hobbit* are **as brilliant as** the actors in *LOTR*. My absolute favourite is Andy Serkis (Gollum).  
**GANDALFTHGREY** 55 minutes ago  
↑ 10 ↓ 6

I'm a big *X-Men* fan, but the later ones are a bit disappointing – they aren't **as good as** the first three. I think the *Spider-Man* films are **much better**. I didn't like the third one much (it was a bit dull), but the last one is amazing.  
**FILMFREAK3** 3 hours 35 minutes ago  
↑ 12 ↓ 0

The *X-Men* series are my favourite films, without a doubt. They're all fantastic, but in my opinion *X-Men First Class* is **the most enjoyable** of all. It has great action scenes and the special effects look amazing. The acting is excellent and the music is awesome.  
**XMENROCK** 4 hours ago  
↑ 6 ↓ 2

Personally I don't like films about superheroes. I prefer funny ones, like *Men in Black*. The first two films are **much older than** the third, but they're still pretty good and very amusing. The third one is **much funnier than** the others, but it's also **more violent**. Don't watch it with your little brother or sister.  
**OXFORDBOY** 4 hours 10 minutes ago  
↑ 7 ↓ 0



### Get started

- 1** What was the last film you saw? What was it like?

### Read

- 2** Listen and read the online film reviews. Who makes only positive comments?

### Comprehension

- 3** What is the name of the film series and who is speaking?
- 'I really like them all except one.' *Spider-Man – filmfreak3*
  - 'All the films are very good, but one of them is extra special.'
  - 'They're great – but difficult!'
  - 'They're good, but some of them aren't great.'
  - 'They all make me laugh.'

director, born in 1964. Films include *The Lord of the Rings* film series (2001, 2002 and 2003) and *The Hobbit* film series (2012, 2013 and 2014).

**X-Men:** A team of mutant superheroes, who first appeared in comic book form in the 1960s. There have been seven *X-Men* films (2000–2014), starring Hugh Jackman as Wolverine.

**Spider-Man:** An American superhero, who first appeared in comic book form in the 1960s. There have been five *Spider-Man* films (2002, 2004, 2007, 2012 and 2014), starring Tobey Maguire as the superhero.

**Men in Black:** A comic science fiction film (1997), starring Will Smith and Tommy Lee Jones. There have been two sequels, *Men in Black II* (2002) and *Men in Black 3* (2012).

**The Matrix:** A science fiction film (1999), starring Keanu Reeves. There have been two sequels, *The Matrix Reloaded* (2003) and *The Matrix Revolutions* (2003).

### Exercise 2

*xmenrock*

## Look back

### Make arrangements: invite, accept, refuse (with excuses)

In a chain around the class, Ss invite, accept and refuse invitations, e.g.:

A: Do you fancy going shopping?

B: I'm afraid I can't. I'm doing my homework. (Sam), would you like to go to the cinema on Friday?

C: Thanks, I'd love to. etc.

### Background notes

**The Lord of the Rings:** An epic fantasy novel by the British author JRR Tolkien, first published in the 1950s in three volumes. The film series, directed by Peter Jackson and based on the novel, includes *The Fellowship of the Ring* (2001), *The Two Towers* (2002) and *The Return of the King* (2003).

**The Hobbit:** A fantasy novel for children by the British author JRR Tolkien, first published in 1937. The film series, directed by Peter Jackson and based on the novel, includes *An Unexpected Journey* (2012), *The Desolation of Smaug* (2013) and *There and Back Again* (2014).

**Andy Serkis:** A British actor and

### Vocabulary: Adjectives of opinion

- 4a** Listen and repeat. Which words are usually positive and which are usually negative?

Positive: *amazing, ...*

Negative: *awful, ...*

- amazing • awesome • awful • boring
- brilliant • complicated • confusing
- disappointing • dull • enjoyable • exciting
- frightening • funny • interesting • sad
- scary • violent

- b** Which words have the same meaning? Which ones are opposites?

- c** Match words in Exercise 4a to the sentences.

- I enjoyed it. It was *enjoyable*.
- Hmmm, I didn't really understand it. It was \_\_\_ / \_\_\_.
- There were lots of fights. It was \_\_\_.
- I hid behind the sofa! It was \_\_\_ / \_\_\_.
- I really wanted to see it but then I didn't like it. It was \_\_\_.
- It made me laugh. It was \_\_\_.
- I cried! It was \_\_\_.
- The film was very, very good. It was \_\_\_ / \_\_\_ / \_\_\_.
- Sorry, I fell asleep halfway through! It wasn't \_\_\_ / \_\_\_ – it was \_\_\_ / \_\_\_.
- I hated it. It was very bad. It was \_\_\_.

### Grammar

#### Comparison of adjectives

*much* + comparative adjective

I think the *Spider-Man* films are **much better/worse**.

The third one is **much funnier** than the others. They're **much more/less exciting**.

(*not*) as ... as

They are (*n't*) **as good as** the first three.

#### Superlatives

*X-Men First Class* is **the most/least enjoyable** of all.

They're **the best/worst** films ever!

### Exercise 3

- X-Men* – *xmenrock*
- Lord of the Rings* – *gandalfthegrey*
- X-Men* – *filmfreak3*
- Men in Black* – *oxfordboy*

### Exercise 4a

**Positive:** awesome, brilliant, enjoyable, exciting, funny, interesting

**Negative:** boring, complicated, confusing, disappointing, dull, frightening, sad, scary, violent

### Practice

- 5** Write sentences to compare the three films. Use superlatives, (*not*) as ... as or (*much*) and comparative adjectives. Then compare sentences with your partner.

FILM	scary	exciting	good
<i>The Midnight Man</i>	***	*	***
<i>No Time Like Now</i>	****	*****	*****
<i>Come Back Soon</i>	*	**	*

- The Midnight Man* (scary)  
'*The Midnight Man*' isn't as scary as '*No Time Like Now*' but it's much scarier than '*Come Back Soon*'.
- Come Back Soon* (exciting)
- No Time Like Now* (good)
- Come Back Soon* (bad)
- No Time Like Now* (scary)
- The Midnight Man* (exciting)

### Speak

- 6** Work in pairs. Choose three film series that you like. Give each one a score from one to five stars for the adjectives in the box. Then discuss your ideas with the class.

- exciting • funny • good • interesting
- sad • scary

We think the *Matrix* films are better than *X-Men*, but they aren't as good as *Spider-Man*. The first *Spider-Man* film is ...

### Write

- 7** Read the reviews in Exercise 2 again. Then write about the three film series you chose in Exercise 6, using adjectives of opinion.

... are great films, but in my opinion they aren't as good as ... I think ...

### Extra practice

- For more practice, go to page 102.

### Exercise 5

Suggested answers:

- Come Back Soon* isn't as exciting as *No Time Like Now*, but it's more exciting than *The Midnight Man*.
- No Time Like Now* is the best film.
- Come Back Soon* is the worst film.
- No Time Like Now* is scarier than *Come Back Soon*.
- The Midnight Man* is the least exciting film of all.

### Extension

#### Adjectives of opinion

Ask Ss to work in pairs to agree on a film which they like/don't like. They share each other's opinions and make notes, if necessary. Then put two pairs together and get each pair to take it in turns to describe their chosen film. Their description should give clues about the film without actually naming it and should include adjectives of opinion, as appropriate. The other pair has to guess the name of the film.

### Extra practice

Page 122

### eText

#### Video and Animation

#### Grammar:

Comparison of adjectives: *much* + comparative adjective *not ... as*

## Background notes

**Zanzibar City:** The capital city of the island of Zanzibar, off the east coast of Africa.

**Glastonbury:** A three-day music festival, held most summers on a farm in Somerset in the west of England. It is the largest and best-known outdoor festival in the world. Recent headline acts have included Stevie Wonder, Beyoncé and the Rolling Stones.

**The National Youth Orchestra of Great Britain:** An orchestra of 165 teenage musicians, aged between 13 and 19 years.

**The Royal Albert Hall:** A world famous concert hall in Kensington, London. The Albert Hall holds the annual BBC Promenade concerts, the Proms, an eight-week summer programme of mostly classical music.

**Exercise 2a**  
1 C 2 B 3 D 4 A

**Exercise 2b**  
1 d) 2 c) 3 a) 4 b)

**Exercise 3**  
2 c) 3 a) 4 b) 5 a) 6 b)

# 1d Music festivals

## SKILLS FOCUS: READING

### ACROSS CULTURES

### Get started

- 1 Look at the photos. What's the most famous music festival in your country?

### Read

#### READING TIP: HOW TO PREPARE FOR READING

When you prepare for reading, look at the title, pictures and the headings. This will help you to understand the text.  
Now do Exercise 2.

- 2a Read the text quickly, then match the photos (A–D) to the paragraphs (1–4).

- b  Read the text again and match the headings (a–d) to the paragraphs (1–4). Then listen and check.

- a) Rock band wants prize  
b) All kinds of African music  
c) A wide range of music and nationalities  
d) Music and youth around the world

### Comprehension

- 3 Read the text. Choose the correct options.

- 1 The text is \_\_\_\_.  
a) an interview **b) a magazine article**  
c) an encyclopedia entry
- 2 The International Festival in Wales is a \_\_\_\_ festival.  
a) jazz b) rock c) music and dance
- 3 Emma thinks it will be \_\_\_\_ to get to the semi-finals.  
a) difficult b) easy c) impossible
- 4 Sanjay is going to \_\_\_\_ the Mumbai Rock Festival.  
a) watch b) compete at c) rehearse at
- 5 The music festival in Zanzibar takes place \_\_\_\_.  
a) in the old city centre b) in a field  
c) in a football stadium
- 6 Farrokh is going to \_\_\_\_ at the music festival in Zanzibar City.  
a) perform b) work c) compete

18

# Music festivals around the world

1 \_\_\_\_

All around the world young people are going to festivals to listen to music, to perform and to take part in competitions. We meet three teenagers from different countries and ask about their experiences.

2 \_\_\_\_

Emma tells us about The Llangollen International Music Festival that takes place every July in a small town in Wales. 'Each year people come from many different countries. There's lots of choral music, folk singing and dancing as well as classical music. The concerts and competitions take place inside an enormous marquee. My school choir's going to compete in the youth choir competition. It will be tough but we hope to get to the semi-finals.'

3 \_\_\_\_

Sanjay is the lead singer in rock band Tin Heads. 'People don't usually think we have rock and heavy metal in India, but there are millions of people who are into this type of music,' he says. This year Sanjay's band is competing on day one of the Independence Rock Festival in Mumbai. I-Rock is the oldest and the biggest rock festival in India. 'If you win, you get a cash prize and expensive music gear. We rehearse a lot and we want to win.'



A



B



C

4 \_\_\_\_

Farrokh lives in Zanzibar City, which has one of the most important music festivals on the African continent. The festival takes place in an old fort in the historical centre of the city, called Stone Town. 'It's an amazing African party', Farrokh tells us. 'You can hear all types of music here: traditional, fusion, reggae, jazz and hip-hop. The musicians come from all over Africa. During the festival I help backstage with food and drinks so I get to meet many of the famous bands!'



D

### Exercise 5

2 dance 3 better 4 an orchestra 5 a bit scary

### Extension

Ss work in pairs to roleplay a radio interview with one of the teenagers from the article in Exercise 2. In their pairs they decide who will take the role of the interviewer and who will be the interviewee, say Sanjay. Help Ss to get started by writing two or three example Q&A on the board, e.g.:

Interviewer: *Hi, Sanjay. Tell me about the festival you're performing in.*

Sanjay: *It's the I-Rock Festival in Mumbai.*

Interviewer: *And what's the name of your band?*

Sanjay: *We're called the Tin Heads.*

Encourage Ss to ask no more than five or six questions and to use some of the new words from the list on page 19. Monitor the activity and provide help where necessary.

19

### NEW WORDS

- perform • take place • choral
- marquee • choir • compete • tough
- semi-finals (of a competition)
- be into (something) • cash • gear
- rehearse • fort • fusion • backstage

### Speak

- 4 Work in pairs. Answer the questions.

- Which of the festivals in the photos would you like to go to? Why?/Why not?
- Do you know any music festivals or competitions in other countries?
- Can you play a musical instrument?

### Listen

- 5  Listen to two conversations.

Choose the correct options.

- There are more than 150 / 50 music festivals in the UK every year.
- Len mentions rock, jazz and dance / hip-hop festivals.
- Len thinks the 'Big Chill' music festival is much bigger / better than Glastonbury.
- Robert is playing in a rock band / an orchestra this weekend.
- Robert thinks performing at the Royal Albert Hall is a bit scary / exciting.

### Project

- 6 Imagine you are going to organise a youth music festival in your home town. Write a paragraph for the school website about your plans.

- Where is it going to be?
- What type of competitions/awards are there going to be? (Best Singer, Best Rock Band, etc.)
- What are the prizes going to be?
- Are you going to invite any famous musicians?

*We are going to organise ...*

# 1e The concert

## SKILLS FOCUS: WRITING AN INFORMAL EMAIL

### Get ready to write

1 Read the email. Who is it from and what is it about?

To: joanne\_98@emailme.com

Subject: Saturday night!

1 Hi Jo,

2 How are you? I hope you're having a good break after your exams.

3 Do you like The Indigoes? A group of my school friends are going to see them on Saturday. Do you fancy coming with us? Danny's got flu so he wants to sell his ticket (it's £10).

4 The concert starts at eight in the town hall. We're meeting at 6.30 and we're going to have a pizza first. I think it finishes at about half past ten. My dad can give us a lift home.

5 It's going to be a really good evening – I hope you can make it!

<sup>3</sup>Speak soon,  
Sam

### WRITING TIP: INFORMAL EMAILS

You can start an informal email with *Dear (John)*, ... but you can also start it with *Hi!* or *Hello!* End it with a friendly expression, for example: *See you soon, Bye for now, Speak soon, Love* or even just a *x* after your name. Now do Exercise 4.

4 Look at the email in Exercise 1. Replace the words and phrases in red (1–3) with a word and phrase from the box (there are two choices for each). Then compare with a partner.

- Bye for now • Dear • Hello
- How are things with you?
- How's it going? • Love

1 Dear Jo ...

### Write

5 Look at the information below. Write an email to a friend. Invite him/her to join you and Carl on Friday evening. Use the headings in Exercise 3 as a guide.

2 Complete the missing words.

**The Indigoes**

Live concert at the <sup>1</sup> \_\_\_ on <sup>2</sup> \_\_\_ 3<sup>rd</sup> November at <sup>3</sup> \_\_\_ p.m.

Tickets cost <sup>4</sup> \_\_\_.

C U @ Benji's café @ 6 – Let's have a snack before it starts!  
Carl

**TALENT SHOW**

On Friday 14<sup>th</sup> March at Seldon High School.  
7.30–9.30  
Adults £5  
Students £3

3 Read the email again and match the sections in the email (1–5) to the correct headings (A–E).

1 – B

- A Details and arrangements
- B Greeting
- C Summary and conclusion
- D Main message
- E Introduction

# 1 Language Revision

## Grammar (15 marks)

1 Choose the correct options.

- 0 We'll go / **'re going** to the cinema tomorrow. Do you want to come?
- 1 In the future robots **will** / **are going to** play musical instruments.
- 2 They're planning their holidays. They're **going to go** / 'll go to Italy.
- 3 Are you coming out with us tomorrow night? Sorry, I'll go / 'm going to a concert.
- 4 I really like that music. I think I'm **going to** / 'll download it right now.
- 5 We can't come to the party. We'll **stay** / 're staying with my uncle this weekend.
- 6 I feel nervous. I think I'll **practise** / 'm practising my audition song again.
- 7 It probably **won't rain** / isn't raining today. .../7

2 Complete the sentences so they mean the same.

- 0 *Batman* is more exciting than *Spider-Man*.  
*Spider-Man isn't as exciting as Batman*.
- 1 The first film wasn't as good as the second one.  
The second film was \_\_\_ the first one.
- 2 Jessica is more intelligent than Emma.  
Emma \_\_\_ as Jessica.
- 3 This film is better than all the others.  
This is \_\_\_ film.
- 4 *Toy Story 2* isn't as funny as *Toy Story 3*.  
*Toy Story 3* is \_\_\_ *Toy Story 2*. .../8

## Vocabulary (16 marks)

3 Write the musical instrument.

- 0 efult **flute**
- 1 oenphxoas \_\_\_
- 2 arnietcl \_\_\_
- 3 noiap \_\_\_
- 4 turiga \_\_\_
- 5 elolc \_\_\_
- 6 oybkedar \_\_\_
- 7 sumdr \_\_\_
- 8 utempr \_\_\_ .../8

4 Complete the adjectives.

- 0 I fell asleep because the film was very **boring**.
- 1 I didn't understand the story. It was c\_\_\_d and c\_\_\_g.
- 2 I was really frightened. It was a very s\_\_\_ film.
- 3 The photography was aw\_\_\_e, but the plot was d\_\_\_g and d\_\_\_l.
- 4 Well done! Your project on the Romans was ex\_\_\_ and very f\_\_\_y! .../8

## Phrases/Use your English (9 marks)

5 Complete with phrases from the box.

- hang on!
- What's up?
- can't make it!

- A: Hi, Sarah. 1 \_\_\_
- B: I'm organising my party. Are you coming?
- A: When is it?
- B: Next Friday.
- A: Oh no! I 2 \_\_\_ I'm going to Adel's party.
- B: That's a shame!
- A: Oh, 3 \_\_\_ I can come after all. Adel's party is on Saturday. .../3

6 Look at the jumbled conversation. Number the lines in the correct order.

- a) What about going on Sunday afternoon?
- b) Great! What time does the film finish?
- c) Would you like to see the new *Batman* film with me on Saturday afternoon?
- d) I'd like to, but I'm babysitting my brother in the evening.
- e) Good idea! I love pizza.
- f) Yes, Sunday's **better**. Do you fancy going for a pizza after the film?
- g) It finishes at 7 p.m., a perfect time to go for a meal! .../6

## 12 LISTEN AND CHECK YOUR SCORE

Grammar	.../15
Vocabulary	.../16
Phrases/Use your English	.../9
<b>Total</b>	<b>.../40</b>

### Exercise 1

- 1 will 2 're going to go 3 'm going 4 'll 5 're staying  
6 'll practise 7 won't rain

### Exercise 2

- 1 better than 2 isn't as intelligent 3 the best  
4 funnier than

### Exercise 3

- 1 saxophone 2 clarinet 3 piano 4 guitar 5 cello  
6 keyboard 7 drums 8 trumpet

### Exercise 4

- 1 complicated, confusing 2 scary 3 awesome,  
disappointing, dull 4 excellent, funny

### Exercise 5

- 1 What's up? 2 can't make it! 3 hang on!

### Exercise 6

- 2 d) 3 a) 4 f) 5 e) 6 b) 7 g)