Lesson 1:
bat, bike, computer game, robot, TV, watch. It’s a (bike).

Lesson 2:
computer, scooter, spaceship. It isn’t a (scooter). Favourite things. It’s a (robot).
Lesson 3: Is it a (scooter)? Favourite things.

1. Is it a scooter?
2. Is it a TV?
3. Is it a bat?
4. Is it a robot?
5. Is it a watch?

Lesson 4: Phonics: /s/ vs /z/. Favourite things. It’s / It isn’t a (robot). Is it a (bike)? It’s (white).

1. Is it a spaceship?
2. Is it a robot?
3. Is it a horse?
4. Is it a robot?
5. Is it a TV?

9. Find and say. Then write Yes or No in your notebook.

1. Is it a spaceship?
2. Is it a robot?
3. Is it a bat?
4. Is it a robot?
5. Is it a watch?

10. Tongue twister! Listen and repeat.

Is it a spaceship?
Is it? Is it?
Is it a spaceship?
Yes, yes, yes!
Lesson 5 Story: cake. Favourite things. Numbers. It’s / It isn’t a (robot). Is it a (bike)?

Lesson 6 Skills: Colours. Favourite things. It’s / It isn’t a (robot). Is it a (bike)? It’s (white).

UNIT 1

It’s / It isn’t a (robot). Is it a (bike)? It’s (white).

Lesson 8 Review: Colours. Favourite things. Big, small. It’s a (TV). It isn’t a (robot). Is it a (bike)?

UNIT 1

15 Listen, point and repeat.

11 eleven 12 twelve 13 thirteen 14 fourteen 15 fifteen

16 Listen and say the number. Write the children’s favourite things in your notebook.

1 2 3

17 Project: make a bar chart.

18 Listen and say the number.

1 2 3 4

19 Write about robot number 3 in your notebook.
Use It’s or It isn’t and the words below.

a computer a robot small red and pink

20 In your notebook, draw your favourite robot from WALL-E and write. Then tell a friend.

What’s your favourite thing?
It’s a teddy bear.