Vocabulary  Types of films

1  Listen and repeat. Then match the photos to eight of these types of films.

- action film
- documentary
- horror film
- science fiction film
- animated film
- fantasy
- historical film
- war film
- western

Word list page 43  Workbook page 105

2  Which words in Exercise 1 are not in the photos? Think of a film for each film type.

Comedy – Night at the Museum

3  Read the sentences. What type of films are they?
1 Joe likes cartoons, animated films.
2 I like adventures.
3 The songs in this film are great.
4 I like films with information about animals, people and places.
5 I love stories about the past.
6 The aliens are cool!
7 There are werewolves and zombies.
8 Cowboy films are my favourite.
9 It’s really funny. There are lots of jokes.
10 I love watching kung-fu and karate films.

4  In pairs, ask and answer. What type of films do you like?

Reading

1  Look quickly at Ella’s blog and the photos. What do you think her blog is about?
   1 Her family
   2 A visit to a museum
   3 Her favourite films

2  Read and check your answer to Exercise 1.

3  Match each paragraph (1-4) to a photo (a-d).

   1 Leo is wearing science fiction make-up. F
   2 Anika and Max are in a science fiction film. F
   3 Ella likes Wallace and Gromit. F
   4 Jack and his friends are watching a historical film. F
   5 The aliens in this film have special effects.

4  Read Ella’s blog again. Are the sentences true (T) or false (F)?
1 Leo is wearing science fiction make-up. F
2 Anika and Max are in a science fiction film. F
3 Ella likes Wallace and Gromit. F
4 Jack and his friends are watching a historical film. F
5 The aliens in this film have special effects.

5  What about you? In pairs, ask and answer.
1 How often do you watch films?
2 When do you go to the cinema?
3 What is your favourite film?
4 Who is your favourite actor?
5 Do you like films with special effects?

Ella’s Blog

Hi. I’m Ella. Welcome to my blog.

Do you like watching westerns, musicals, documentaries, or action films? Do you think science fiction and fantasy films are cool? Then I know just the place for you, the Film Museum in my town. You can watch films, act in a film or make your own five-minute film! Here are photos from my last visit with my friends.

1 What are Anika, Max and Dan doing in this photo? They’re dancing in the musical Fame and they’re having a lot of fun! Max is singing, too but he isn’t a very good singer!
2 Look at Leo. He’s wearing horror make-up in this photo. He isn’t smiling. He looks serious and really scary!
3 Look at Jack in this photo. He’s sitting in one of the Museum cinema seats and he’s eating popcorn. He’s watching a silent film with our friends. It’s a black and white Charlie Chaplin comedy. It’s great but it hasn’t got any dialogue or special effects. (I’m not joking!)
4 We’re making an animated film here. It’s taking a long time! I’m a big Wallace and Gromit fan. I love The Wrong Trousers. It’s really funny!

Places to visit in my town: The Film Museum

Brain Trainer Activity 3

Go to page 113
**Grammar**  
**Present continuous**

**Affirmative**
- I'm making a film.
- You're (are) making is (are) making
- He/She/It's making

**Negative**
- I'm not making
- You're (are) not making
- He/She/It isn't making

**Questions and short answers**
- Am I making a film?
  - Yes, I am.
  - No, I'm not.
- Are you/we/they making a film?
  - Yes, you/we/they are.
  - No, you/we/they aren't.
- Is he/she/it making a film?
  - Yes, he/she/it is.
  - No, he/she/it isn't.

**Wh-questions**
- What am I doing?
- What are you/we/they doing?
- What is he/she/it doing?

**Grammar reference** Workbook page 88

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Study the grammar tables. Choose the correct options to complete the rules.

1. Study grammar tables. Choose the correct options to complete the rules.
   1. We use the Present continuous to talk about actions in progress/in the past.
   2. We make the Present continuous with the Present simple of be / has + verb -ing.

2. What are the -ing forms of these verbs?
   1. begin beginning
   2. carry carrying
   3. dance dancing
   4. joke joking
   5. look looking
   6. play playing
   7. run running
   8. sit sitting
   9. smile smiling
   10. stop stopping
   11. study studying
   12. take taking

3. Complete the sentences and questions with the verbs in the Present continuous.
   1. They are not waiting (not wait) outside the cinema. They are sitting (sit) inside it.
   3. We, (not visit) the Film Museum. We, (buy) tickets at the cinema.
   4. You, (not finish) your homework. You, (watch) a horror film on TV.
   5. Mark, (not watch) the documentary. He, (phone) a friend.
   6. Lily, (not make) an animated film? Yes, ...?
   7. What, (not do) Mark and Paul, (watch) at the cinema?

4. Complete the text with the Present continuous. Then listen and check.
   It's nine o'clock and Paul is waiting (wait) outside the cinema for Sam and Kate. A horror film, The Beasts, is on and it starts at 9:15. Paul is trying to phone his friends, but they (not answer). It (be) raining and it's dark. Paul isn't happy. Suddenly, there's a noise behind him. Who (run) along the street? It isn't the beasts. It's Kate and Sam. "Sorry we're late," says Kate.

5. Write questions and answers about Exercise 4.
   1. Is it raining (is it)? / Is it raining? / Is it? / Is it raining?
   2. Are you (are you) making a film? / Are you (are you) making a film? / Are you (are you) making a film?
   3. Are they (are they) making a film? / Are they (are they) making a film?
   4. Is he (is he) making a film? / Is he (is he) making a film? / Is he (is he) making a film?
   5. We (are) making a film. / We (are) making a film. / We (are) making a film?

6. What about you? What are these people doing at the moment? Use your imagination!
   - your friends and family
   - your favourite film stars or pop stars
   - I love this film.
   - It's funny!
   - It's exciting!
   - It's romantic.
   - It's scary!
   - It's tasty.
   - It's weird.
   - It's disgusting.
   - It's funny!
   - It's funny!

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**Vocabulary**

**Adjectives**

<table>
<thead>
<tr>
<th>Positive</th>
<th>Negative</th>
<th>Can be both</th>
</tr>
</thead>
<tbody>
<tr>
<td>annoying</td>
<td>boring</td>
<td>brilliant</td>
</tr>
<tr>
<td>expensive</td>
<td>happy</td>
<td>exciting</td>
</tr>
<tr>
<td>sad</td>
<td>sad</td>
<td>rubber</td>
</tr>
<tr>
<td>funny</td>
<td>scary</td>
<td>romantic</td>
</tr>
<tr>
<td>scary</td>
<td>tasty</td>
<td>weird</td>
</tr>
</tbody>
</table>

**Word list** page 43 Workbook page 105

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**Pronunciation**

**Word stress in adjectives**

**Exercise**

5a. Listen and repeat the adjectives.
   - boring
   - exciting

5b. Listen. Where is the stress on the adjective?
   1. expensive 5. scary
   2. funny 6. tasty
   3. romantic 7. annoying
   4. rubbish 8. brilliant

5c. Listen and repeat.

6. Write your own examples for the words in Exercise 1. Read your sentences to a partner.

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**Brain Trainer Activity 4**
Go to page 113
Chatroom

Suggestions

Speaking and Listening

1. Listen and read the conversation. What type of film do they like? Make the table.

<table>
<thead>
<tr>
<th>Jody</th>
<th>Nadia</th>
<th>Zak</th>
</tr>
</thead>
<tbody>
<tr>
<td>Romantic</td>
<td>Historical</td>
<td>Comedy</td>
</tr>
</tbody>
</table>

2. Listen and read again. Answer the questions.
1. What film does Jody suggest?
   
   Jody: Hi, Nadia, Hi, Zak. Why don’t we go to the cinema?

2. What about Jane Eyre?
   
   Nadia: That’s a good idea. Are there any good films on?

3. But that’s a historical film and you never watch historical films.

4. Well, I want to see this film! I’m reading the book at the moment and it’s so sad and romantic!

5. Great! I love historical films. What about you, Zak?

6. No way! I think historical films are silly, and Carlos hates them too. Let’s watch a comedy. What about Zookeeper?

7. They’re stupid. I like romantic films.

8. I’ve got an idea. Jody and I can watch Jane Eyre and you and Carlos can watch Zookeeper.

9. Great! I’m in!

3. Act out the conversation in groups of three.

4. Look back at the conversation. Who says what?

   1. Why don’t we go to the cinema? Jody
   2. That’s a good idea. Nadia
   3. What about Jane Eyre? Jody
   4. Great! Nadia
   5. No way! Zak
   6. Let’s watch a comedy. Jody

5. Read the phrases for making and responding to suggestions.

   **Making suggestions**   |   **Responding**

   Let’s … | Great!

   Why don’t we … | That’s a good idea. I’m in!

   What about … | No, thanks! No way!

6. Listen to the conversation. Act out the conversation in pairs.

   Carlos: Why don’t we watch 1 Night at the Museum 2? It’s funny.

   Zak: No, thanks! I don’t like 4 Ben Stiller.

   Carlos: What about 3 Star Trek? The “special effects are 4 great.

   Zak: I’m in! I love 5 science fiction films. Let’s watch it at my house.

   Carlos: Good idea.

   Work in pairs. Replace the words in purple in Exercise 6. Use these words and/or your own ideas. Act out the conversation.

7. Why don’t we watch Avatar? It’s very exciting.

   1. Twilight / Avatar / One Day
   2. 4 great / fun / scary / romantic / exciting
   3. Robert Pattinson / Zoe Saldana / Anne Hathaway
   4. Mamma Mia / Kung Fu Panda / Karate Kid
   5. songs / actors / costumes / fight scenes
   6. fantastic / amazing / cool / brilliant
   7. musicals / westerns / comedies / horror films

Grammar

Present simple and Present continuous

<table>
<thead>
<tr>
<th>Present simple</th>
<th>Present continuous</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jody never watches historical films.</td>
<td>She’s reading Jane Eyre at the moment.</td>
</tr>
</tbody>
</table>

1. Study the grammar table. Complete the rules with continuous or simple.

   1. We use the Present … for actions that are in progress now.
   2. We use the Present … for actions in action, habits, routines or things that are always true.

2. Choose the correct options.

   1. Luke usually watches / is watching horror films, but now he watches / is watching a comedy.
   2. Lisa usually goes / is going to her photography class on Saturdays, but this Saturday she works / is working at her mum’s café.
   3. Beth often goes / is going to the café after school, but she watches / is watching a football match at the moment.

3. Look at the table. What do the people usually do? What are they doing at the moment?

   Sally usually takes photographs but at the moment she is doing a school project.

<table>
<thead>
<tr>
<th>Sally</th>
<th>Norah</th>
<th>Sam and Ben</th>
</tr>
</thead>
<tbody>
<tr>
<td>take photographs</td>
<td>play football</td>
<td>go / to a dance class</td>
</tr>
<tr>
<td>do / school project</td>
<td>watch / TV</td>
<td>sleep</td>
</tr>
</tbody>
</table>

4. Imagine it’s Monday but it’s a holiday. Say what you usually do and what you are doing today.

   On Monday, I usually … but today I …

<table>
<thead>
<tr>
<th>go / to school</th>
<th>read / my school books</th>
<th>listen / to my teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>go / to the beach</td>
<td>read / a magazine</td>
<td>listen / to the radio</td>
</tr>
<tr>
<td>sit / at my desk</td>
<td>sit / in the sun</td>
<td></td>
</tr>
</tbody>
</table>
Reading

1. Look quickly at the text. What kind of text do you think it is?
   1. A film review
   2. A news article
   3. An interview in a magazine

**My Movies: EXTRA SPECIAL**

This week we're on the film set of Twilight, but we're not talking to Robert Pattinson, we're interviewing schoolboy Tom Dalton. Tom has got an amazing summer job this year!

**WHAT'S YOUR SUMMER JOB, TOM?**
I'm a film extra. It's fun, but I don't speak. I'm in the background.

**YOU'RE NOT THE STAR OF THE FILM, THEN?**
No, I'm not, but extras are important. They help to make the film realistic.

**WHAT'S THE FILM ABOUT?**
It's about vampires, but it's not scary. It's romantic.

**IS THAT A VAMPIRE COSTUME?**
Yes, it is. We're all wearing black: clothes and white make-up today.

AND WHAT'S HAPPENING AT THE MOMENT?
They're doing a scene in the castle of the Volturi. The director is filming the ending and it's very exciting.

**IS THE ENDING HAPPY OR SAD?**
I can't tell. It's a secret!

**WHY NOT? DOES HE BITE?**
No, he doesn't but we can't talk to him because he's busy!

THANKS, TOM. GOOD LUCK!

**Why can’t Tom talk to him?**
We can't talk to him because he's busy!

**Why is Tom’s job boring at the moment?**
It's about vampires, but it's not scary.

**Are there any famous actors on the film set today?**
Well, there's Robert Pattinson. He's Edward Cullen, the main character. But we can't talk to him and we can't take pictures of him.

Listening

1. Read and check your answer to Exercise 1.

2. **Read and listen. Are the sentences true (T), false (F) or don’t know (DK)?**
   1. Tom has got an amazing summer job this year.
   2. He talks in the film.
   3. Tom is one of the stars.
   4. The film is a musical.
   5. Tom's job is usually boring.

3. **Read the interview again. Answer the questions.**
   1. Why are extras important in a film?
   2. What is Tom wearing today?
   3. Where does the ending of the film happen?
   4. Why is Tom's job boring at the moment?
   5. Who is the star? What part does he play?
   6. Why can’t Tom talk to him?

Writing

**A film review**

1. Read the Writing File.

**Writing File**

**Linking words**
- **Addition**
  - We can’t talk to him and we can’t take pictures of him.
- **Contrast**
  - The film is about vampires but it’s not scary.
- **Reason**
  - We can’t talk to him because he’s busy.

2. **Read Claire's film review. Find and, but and because.**

**My favourite film**

My favourite film is Fame. I've got the DVD and I often watch it with my sister because we love musicals! My mum sometimes watches it with us but my dad never watches it. He hates musicals!

Fame is about a group of American students at the School for Performing Arts in New York. The students at the school are actors and they also sing and dance. There are lots of songs. My dad thinks they're boring but I think they're great.

I like Fame because the characters in the film are really interesting. The main characters of the film are Denise Dupree and Victor Taveras. I like Denise. She plays a romantic character but she's also very funny in Fame.

In my opinion, Fame is great because the story and the characters are fantastic and the songs are amazing!

3. Choose the correct options.
   1. Sarah likes horror films and because she often watches action films.
   2. Louise doesn't like documentaries and but she likes animated films.
   3. Mark enjoys comedies and but he doesn't tell jokes.
   4. Jeremy loves science fiction films because and they're exciting.
   5. My cousins watch films on TV but and on the internet.
   6. My parents don't watch musicals but because they think they're boring.

4. **Read Claire's film review again. Answer the questions.**
   1. What type of film is Fame?
   2. What is it about?
   3. Who is Claire’s favourite character?
   4. Why does she like this film?

5. **Think about your favourite film. Answer the questions.**
   1. What is your favourite film?
   2. What type of film is it?
   3. What is the film about?
   4. Who is your favourite character?
   5. What’s your opinion of the film?

6. **Write a review of your favourite film. Use 'My film review' and your notes from Exercise 5.**

**Remember!**
- Use linking words: and, because, but.
- Use the vocabulary in this unit: Check your grammar, spelling and punctuation.
Vocabulary Review

5 Complete the adjectives.
1 I enjoy funny films with lots of jokes.
2 I love science fiction films.
3 I enjoy watching action films about the future.
4 My favourite films are often with special effects.
5 I think films about real life are true.
6 I think films about people from long ago are interesting.
7 Most cartoons are really funny.
8 Cowboy films are boring.
9 Science fiction films are really exciting. I like films about Japanese fighters.
10 War films are very sad. I like songs in films.

6 Match the film types to the sentences in Exercise 5.
1 action films 4 animated films
2 comedy films 7 documentaries
3 martial arts films 8 historical films
4 horror films 9 westerns
5 musicals 10 science fiction films

Speaking Review

7 1.27 Complete the conversation with these words. Then listen and check.

good 3 Let's go out.
lets 4 What about going to the movies?
no 5 No, I'm not.
no 6 Yes, he is.
it isn't 7 No, it isn't.
she 8 Yes, she is.
we 9 Yes, we are.

Kishan Shrikanth's Profile

Age: 14 years old
Home country: India
My favourite films: horror, action
Actor: Keanu Reeves, Tom Cruise
Director: Steven Spielberg
Things: sports and films

Reading

1 Read Kishan's profile. Are the sentences true (T) or false (F)?
1 Kishan comes from India. T
2 Kishan hates horror films. F
3 Kishan's two favourite things are reading and films. T

2 1.28 Read the article. Answer the questions.
1 Why is Kishan famous?
Because he's an Indian film director.
2 What is Care of Footpath about?
3 Where do street children live?
4 Why is it difficult for them to change their lives?
5 What does Slummu want to do?
6 Who is Care of Footpath for?
7 What is the message of the film?
8 What is Kishan doing at the moment?

Class discussion
1 Are there problems like this in your country?
2 Do all the children in your country go to school?
3 What different problems do teenagers have in your country?