

# 1

# Different Lives

## Vocabulary Compound nouns

★ 1 Match (1–8) to (a–h) to make compound nouns. Then match them to the pictures.

- |            |                           |
|------------|---------------------------|
| 1 business | a board                   |
| 2 white    | b boat                    |
| 3 snow     | c sitter                  |
| 4 space    | d person <i>Picture 6</i> |
| 5 baby     | e ship                    |
| 6 wind     | f mill                    |
| 7 speed    | g work                    |
| 8 home     | h mobile                  |



★★ 3 Complete the text with compound nouns. Match a word from list A to a word from list B.

- |   |                  |       |       |
|---|------------------|-------|-------|
| A | <del>class</del> | class | home  |
|   | light            | speed | white |

- |   |       |                 |       |
|---|-------|-----------------|-------|
| B | board | boats           | house |
|   | mates | <del>room</del> | work  |

It's ten o'clock, and I'm sitting in a <sup>1</sup> *classroom* at school. The teacher is writing the answers to last night's <sup>2</sup> ..... on the <sup>3</sup> ..... I'm looking out of the window, where I can see the sea. There are some small but fast and noisy <sup>4</sup> ..... on the water. There's a tall white <sup>5</sup> ..... on the cliff that warns ships about the dangerous rocks below. It looks like a beautiful day. I wish my <sup>6</sup> ..... and I could go outside!

★★ 2 Complete the compound nouns in the box. Then use these words to complete the sentences.

businessp _ _ _ _ n	class _ _ _ e	homew _ _ k
skyscr _ _ _ r	speedb _ _ t	wind _ _ _ l

- The world's fastest *speedboat* travelled over the water at a speed of 511 km/h!
- According to my ....., our Maths teacher is planning a surprise test!
- I'm sure my English ..... is getting easier and easier!
- I was born in a big ..... in the country. Now I live in flat in a tall ..... in the city.
- My mum is a very ambitious person. She's a ..... and she wants to start her own company.

★★ 4 Complete the definitions with compound nouns. Use the singular or plural forms.

- A *windmill* is a tall building that uses wind power for energy.
- A c..... is a person who looks after a building, like a school.
- S..... are small vehicles that people use to travel across snow.
- A s..... is a vehicle that travels in space.
- A ..... is a tall building that shines a light out to sea to warn ships of dangerous rocks.
- A ..... is a person who looks after children while their parents are out.

# Reading



### Brain Trainer

Always read a text at least twice!  
 Read quickly the first time to understand the main ideas.  
 Do not stop reading when you see difficult words or sentences.  
 Now do Exercise 1.

★ 1 Read the diary quickly. Complete the summary with the correct options.

Sophie is from <sup>1</sup> the UK / Australia.  
 She is writing about her experiences of <sup>2</sup> moving to / having a holiday in <sup>3</sup> the UK / Australia.

★ 2 How do Sophie's feelings about her experiences change? Choose the best diagram.

- A 😞 → 😊 → 😞
- B 😊 → 😞 → 😞
- C 😊 → 😞 → 😊

★★ 3 Read the diary again and find these numbers in the text. They may appear in a different order. Complete the sentences.

- 1 5 – There are five *classrooms* in the school.
- 2 8,000,000 – There are around 8,000,000 ..... in .....
- 3 2 – Sophie saw two .....
- 4 389 – There are 389 ..... in Sophie's .....
- 5 45 – ..... are forty-five.
- 6 15 – There are fifteen ..... in the .....

★★ 4 Are the sentences true (T) or false (F)? Underline the evidence for your answers in the text.

- 1 Sophie's last home was small. F
- 2 More people live in Tokyo than London. ....
- 3 Sophie isn't pleased when her parents get a motorbike. ....
- 4 All the students at Sophie's new school are friendly. ....
- 5 Sophie feels upset about her first day at school. ....
- 6 The only way Sophie can get to school is on foot. ....
- 7 Sophie walked on an insect by mistake. ....
- 8 Sophie still doesn't like everything about her new home. ....



### DAY 1

We came straight from the airport to the farmhouse. It's *huge*! Our old flat was the opposite of small, but now we have fifteen rooms, including a sports room with a football table! Amazing.

### DAY 2

This time last week, I was living in one of the world's biggest cities. More than 8,000,000 people live in London; almost as many as Tokyo. My new town has got a population of 389! I miss people, skyscrapers and traffic! We don't even have a car here.

### DAY 4

We've now got a vehicle. But this isn't good news. When I went outside this morning, Dad and Mum were riding around the farm on an old motorbike! They were laughing like teenagers. They're *forty-five*.

Posted 9th March by Sophie Hicks

### DAY 7

There are only five classrooms at my new school (and a windmill to power the electricity)! I was really nervous at first, but all my classmates were really nice. Well, apart from one boy who laughed at my English pronunciation, but I didn't mind too much. There's always one school idiot!

### DAY 10

This morning, Dad offered me a lift to school on the motorbike, but I was too embarrassed. That was a mistake. While I was walking, I saw two scorpions and I nearly stood on a big, black tarantula! In the UK, there were flies and sometimes a few *little* spiders. Australian insects belong to horror films!

### DAY 15

Maybe this move isn't so bad. Yes, it's quiet, the animals are scary, and I'm still not sure about the motorbike. But people are really friendly, and it's hard to be sad when it's sunny every day!

# Grammar Past simple vs Past continuous

- ★ 1 Look at the photo. Complete the sentences with the Past simple or Past continuous form of the verbs.



### Past continuous

- 1 At the time of the crash, Carl *was going* (go) to work.
- 2 He ..... (drink) coffee.
- 3 He ..... (send) a text.
- 4 He ..... (not look) at the road.

### Past simple

- 5 Carl ..... (not see) the stop sign.
- 6 Luckily, he quickly ..... (get) better after the accident!
- 7 He never ..... (use) his phone while he was driving again.

- ★ 2 Choose the correct options.

- 1 A Did you have / Were you having a good summer holiday?  
B Lovely, thanks. At this time last week I was on the beach. I *didn't sit* / *wasn't sitting* in a classroom!
- 2 A Oh dear! What *happened* / *was happening* to you?  
B I broke my leg while I *rode* / *was riding* a snowmobile!
- 3 A What *did you do* / *were you doing* when I phoned at nine o'clock last night?  
B Sorry. I *didn't hear* / *wasn't hearing* the phone. I was doing my homework!

- ★ 3 Underline while and when in the sentences. Complete the sentences with the Past simple or the Past continuous form of the verbs.

- 1 While I was walking (walk) home one day, I met (meet) a man who changed my life.
- 2 When I ..... (be) born, my parents ..... (live) in a farmhouse.
- 3 I ..... (lost) my passport while I ..... (run) through the airport.
- 4 I ..... (swim) in the sea when I ..... (see) Max on a speedboat.
- 5 Mum and Dad first ..... (meet) while they ..... (travel) on a steamboat.
- 6 The light in the lighthouse ..... (not work) when the accident ..... (happen).

- ★★ 4 Complete the text with the Past simple or Past continuous form of the verbs.

## From the streets to the stadium

At this time yesterday, the Brazil women's football team <sup>1</sup> *were playing* (play) in the Homeless World Cup. In the last ten minutes, Luana <sup>2</sup> ..... (score) the winning goal! When Luana <sup>3</sup> ..... (get) home to her flat afterwards, all her friends <sup>4</sup> ..... (wait)

for her. There was a big party!

But this time last year, Luana <sup>5</sup> ..... (not live) in a flat. She <sup>6</sup> ..... (not have) a home at all. While Luana <sup>7</sup> ..... (look) for a place to sleep one night, a friend <sup>8</sup> ..... (tell) her about the Homeless World Cup. At that time, Brazilian members of the Homeless World Cup charity <sup>9</sup> ..... (try) to help homeless people like Luana, by building their confidence through sport.

Luana <sup>10</sup> ..... (become) more confident while she <sup>11</sup> ..... (learn) new skills. With the charity's help, she <sup>12</sup> ..... (win) a scholarship to study at college.

# Vocabulary Phrasal verbs 1



## Brain Trainer

Don't just write lists of new words in your vocabulary notebook. Write example sentences, too, to help you remember how to use the words.

Do Exercise 1. Then write the example sentences for each phrasal verb in your notebook.

★ 1 Match the sentence beginnings (1–8) with the endings (a–h).

- 1 My dog ran *d*
- 2 Could I borrow your pen to fill
- 3 I'm going on holiday! Would you look
- 4 Come in and do some work! Don't hang
- 5 I'll call you after school. When do you usually get
- 6 We needed extra money, so we set
- 7 Don't stop trying! Don't give
- 8 If you don't understand what a word means, find

- a in this form?
- b back home in the afternoons?
- c up just because something's a bit difficult!
- d away and we never found her again.
- e out by using a dictionary.
- f out with your friends doing nothing.
- g up our own business.
- h after my rabbit while I'm away?

★ 2 Choose the correct options

- 1 Please .... your details here.  
 (a) fill in      b find out      c set up
- 2 I'm .... my little brother tonight.  
 a giving up  
 b hanging out  
 c looking after
- 3 They .... a new charity.  
 a set up      b ran away      c filled in
- 4 I .... that her name was Helen.  
 a got back      b found out      c gave up
- 5 He .... and now we can't find him!  
 a ran away      b filled in      c set up
- 6 We .... in town all day.  
 a found out      b hung out      c looked after
- 7 I can't do this. I ....  
 a give up      b get back      c run away
- 8 I missed the last bus, so I .... late.  
 a set up      b looked after      c got back

★ 3 Complete the text with the correct form of these phrasal verbs.

- |          |                       |          |         |
|----------|-----------------------|----------|---------|
| fill in  | find out              | get back | give up |
| hang out | <del>look after</del> | run away | set up  |

Yesterday was awful! I <sup>1</sup> *was looking after* my little brother while my parents were out. My aunt and uncle <sup>2</sup> ..... a new café in town, and my parents went to help them decorate.

I had lots of homework to do. While I <sup>3</sup> ..... the answers, Harry got bored. At first, he <sup>4</sup> ..... in my room. I told him to go away. So he did. He went downstairs, opened the door – and <sup>5</sup> .....

I looked for him *everywhere*. I didn't <sup>6</sup> ....., I kept looking. Eventually, a neighbour phoned, and I <sup>7</sup> ..... he was playing with a friend! We <sup>8</sup> ..... home just before my parents did. I didn't tell them!

★ 4 Look at the photos. Use the correct affirmative or negative form of the phrasal verbs from Exercise 3 to complete the sentences.



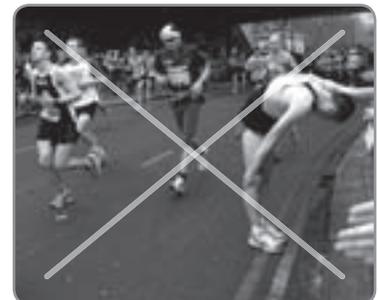
1 Please *don't hang out* here.



2 ..... this form.



3 ..... my cat.



4 ..... You can do it!

### Speaking and Listening ★★ 3

★ 1 **2** Match the questions (1–6) to the answers (a–f). Then choose the correct options. Listen and check your answers.

- 1 So is your new school better than the old one? *f*
- 2 What's your favourite subject?
- 3 Do you do any after-school activities?
- 4 Do you like your new uniform?
- 5 What do you think of the school café?
- 6 Is there anything else you don't like?

- a I miss my old friends. They're *so* / *such* far away!
- b It's good! We used to have *so* / *really* horrible food at my last school!
- c No! It's brown. It's *such* / *so* an ugly colour. It's *such* / *really* awful!
- d I'm in the skateboarding club. It's *so* / *such* cool!
- e English. We've got a *really* / *such* nice teacher. But I don't like Maths. It's *so* / *such* a difficult subject!
- f I don't think *so* / *really*! But it's different.

★ 2 **3** Listen to a conversation. Complete the answers with one word in each gap.

- 1 When did Anna move into her new home?  
A *month* ago.
- 2 Did Anna live in a bigger or smaller city before?  
A ..... city.
- 3 What's the weather like where Anna is today?  
It's .....
- 4 What can Anna see from her window?  
The .....
- 5 Which person in Anna's family hasn't got a balcony?  
Her .....
- 6 What is Anna sending Jake?  
A .....

**3** Listen again. What did Anna and Jake say about these things? Complete the sentences with *really*, *so* or *such* and these words or phrases.

a big city	a mess	a nice
beautiful views	cool house	disappointing
friendly	quiet	sister

- 1 New Orleans, Louisiana: *It's such a big city.*
- 2 The small city of Ripon: It's .....
- 3 Anna's new home: It's a .....
- 4 The worst thing about Anna's room:  
It's .....
- 5 The best thing about Anna's room:  
It's got .....
- 6 The local people: They're .....
- 7 The weather: It's .....
- 8 Anna (according to Jake!):  
You're .....

★★ 4 Choose one of the photos below. Imagine you moved to this place last month! Write a conversation with a friend back home. Use *really*, *so* and *such* at least once. Talk about these things, or use your own ideas.

the people    the place    the weather    your new home



# Grammar *used to*

★ 1 Complete the sentences. Use the affirmative or negative form of *used to*.

- This village *used to* be tiny, but then it grew!
- I ..... see fields out of my window. Now I see houses!
- We ..... have much to do here, but now we have a sports centre.
- My friend Ben ..... live here. His family moved here a few years ago.
- I ..... get the bus to school, because there wasn't a bus stop!
- Sometimes I ..... feel a bit bored here, but now I like it a lot.

★ 2 Complete the questions about life 200 years ago. Use the correct form of *used to* and a verb from the box. Then complete the answers.

be	have	ride
travel	visit	work

- Did people use to ride snowmobiles?  
No, they didn't.
- ..... people ..... on steamboats?  
....., they did.
- ..... there ..... big international airports?  
No, there ..... .
- ..... children ..... in factories?  
Yes, they ..... .
- ..... schools ..... whiteboards?  
No, ..... didn't.
- ..... spaceships ..... Planet Earth?  
....., they didn't.  
(We think!)

★★ 3 Look at the photo. Write sentences about life in London in 1900. Use the correct form of *used to* and these verbs.

be	chat	drive
ride	take	wear

- There / horses in London  
*There used to be horses in London.*
- Most men / hats  
.....
- Taxis / down the streets  
.....
- People / on mobile phones  
.....
- Some people / bicycles  
.....
- Cameras / colour photographs  
.....



★★ 4 Write questions with the correct form of *used to*. Then answer them so that they're true for you. Use the correct short form.

Your life aged six

- you and your family / in a city? (live)  
*Did you and your family use to live in a town?*  
*Yes, we did./No, we didn't.*
- you / coffee? (like) ..... ?
- you / to school / by yourself? (walk) ..... ?
- your best friend / to your school? (go) ..... ?
- you / cartoons? (watch) ..... ?
- you and your family / a dog? (have) ..... ?
- your bedroom / the same colour? (be) ..... ?

# Reading

1 Read the article quickly. What is the main purpose of the text? Choose one option.

- a to warn people about road safety
- b to tell an amazing personal story
- c to give a history of the Paralympics
- d to describe wheelchair basketball

2 Read the article again. Complete the sentences. Write *one* or *two* words in each gap.

- 1 Josh had some great news *two* days ago.
- 2 Two years ago, Josh only used to play ..... in his free time.
- 3 Josh's accident happened when he was ..... years old.
- 4 The accident happened because ..... didn't stop at a red light.
- 5 Josh found out about wheelchair basketball when he watched a .....
- 6 Two years ago, Josh lived in a .....
- 7 According to Josh, compared to ordinary basketball, the wheelchair sport is .....
- 8 Josh mainly feels ..... that his life changed.

## LIFESTYLES

### The day that changed everything

'The day before yesterday,' says Josh Peters, 16, 'was probably the best day of my life.' On that day, Josh found out that the national basketball team wanted him to play in the Paralympics!

Amazingly, two years ago, Josh didn't use to like any sport. 'I was so lazy,' says Josh. 'The only exercise I did outside school was going to the shops to buy video games!'

On the day before his fourteenth birthday, Josh was crossing the road when a motorbike hit him. The motorcyclist was riding so fast that he didn't see the red light - or Josh. Josh never walked again.

At first, Josh thought his life was over. 'I didn't hang out with

friends. I didn't answer their calls or emails. I just wanted to be alone.' Then one day he saw a YouTube video about wheelchair basketball. 'It looked so exciting,' said Josh, 'I wasn't watching "people in wheelchairs". I was watching great athletes!'

Josh joined a wheelchair basketball team in Birmingham. 'My family live in the city now, but we didn't then,' explains Josh, 'so I got a bus from my village every weekend to attend practice sessions. Friends often came with me. I realised how lucky I was to have such great friends.'

Josh wasn't good at wheelchair basketball straightaway. 'I fell over lots, and I felt like such an idiot. I used to play "ordinary" basketball at school, but that's easy. Compared to wheelchair basketball, it's slow!' However, Josh didn't give up, and he quickly impressed his coach, Andy Martin. 'Josh's talent and determination are amazing. He's a Paralympian already.'

How does Josh feel about his accident now? 'Differently. Yes, it changed me. In a good way! Before it happened, I was just an average teenager. Now, I'm competing for my country.'

## Listening

1  4 Listen to a radio programme. What inspired the two main speakers? Choose *one* idea for each person.

a book a film a song  
a TV programme

- 1 Rosa: .....
- 2 Ali: .....

2  4 Listen again. For each answer, write *Rosa*, *Ali* or *Rosa and Ali*.

Who ...

- 1 found out what job they wanted to do? *Ali*
- 2 developed a completely new interest? .....
- 3 experienced a change on their birthday? .....
- 4 made a parent unhappy?
- 5 felt inspired when a friend introduced them to something? .....
- 6 used to get better marks at school? .....

# Writing Telling a story

1 Read the story quickly and put the paragraphs in order.

1 .... 2 .... 3 ....

## A birthday surprise

(A) After an amazing dinner and lots of cake, Dad set up the stereo in the garden, and we chatted and danced till late. It was a really memorable night. My family and friends are so great. I <sup>1</sup> 'm (be) very lucky!

(B) When school finished, I was feeling quite sad. Then, while I <sup>2</sup> ..... (walk) home, it started to rain. I really <sup>3</sup> ..... (not have) a good day! By the time I got home, I just wanted to play video games and forget about everything. So I had such a shock when I <sup>4</sup> ..... (open) the door – and saw all my family and friends. Everyone was shouting 'surprise'!

(C) I always used to love birthdays, but this year was different. My family <sup>5</sup> ..... (give) me a few cards at breakfast, and then I went to school. No one in my class remembered it was my birthday. I suggested a cinema trip that night, but everyone said 'sorry, I <sup>6</sup> ..... (be) busy'.

2 Read the story in Exercise 1 again. Complete the text with the correct form of the verbs. Use the Present simple, Past simple or Past continuous.

3a Complete the sentences. Use the Present simple, Past simple or Past continuous form of these verbs.

know leave live open put walk

- 1 When I *walked* into the classroom, I was feeling really nervous.
- 2 I ..... in the countryside now, but last year I lived in a city skyscraper.
- 3 Marco ..... the ring on Anna's finger when I sneezed! I was so embarrassed.
- 4 '..... (you) what time it is?' the new boy asked me.
- 5 While everyone ..... their presents, I took a family photo.
- 6 When she ..... the hospital, she was crying very loudly!

b Match the sentences (1–6) in Exercise 3a to the story headings (a–f) below.

- a The first time I met my best friend 4
- b My brother's/sister's wedding
- c A special family celebration
- d My first day at school
- e A new baby in the family
- f The day we moved house

4 You are going to write a story about a memorable day in your own life. Choose an idea from Exercise 3, or your own ideas. Then make notes in the paragraph plan.

Paragraph 1: the background to the story .....

Paragraph 2: the main event .....

Paragraph 3: conclusion (what happened afterwards and how you felt) .....

5 Write your story. Use the plan from Exercise 4 and include a mix of tenses.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

## Vocabulary Showing feelings

★ 1 Match the verbs (1–8) to the feelings (a–h).

- |          |                 |
|----------|-----------------|
| 1 cry    | a hot           |
| 2 smile  | b surprised     |
| 3 frown  | c tired         |
| 4 blush  | d upset         |
| 5 sweat  | e cold          |
| 6 gasp   | f embarrassed   |
| 7 yawn   | g in a bad mood |
| 8 shiver | h happy         |

★ 2 Choose the correct options.

- I once *smiled* / screamed loudly during a frightening film.
- I sometimes *shout* / *cry* when I read a sad book.
- When my teacher gave me this homework, I *blushed* / *sighed*.
- I never *frown* / *laugh* when someone falls over. It isn't funny!
- I rarely *gasp* / *shout* when I'm angry. I'm usually quite quiet.
- Sometimes I *yawn* / *gasp* when I'm tired.

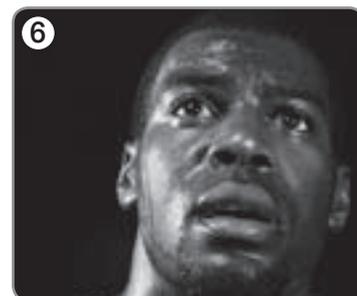
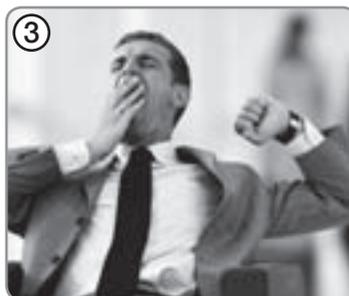
★ 3 Choose the correct options.

- She cried when she failed her exams, because she was ....  
a angry   b upset   c happy
- Everyone laughed when I fell over. I felt .... and blushed!  
a fed up   b cold   c embarrassed
- I was really .... when I won the lottery! I didn't believe it.  
a fed up   b frightened   c surprised
- Tom was ...., so he went to bed early.  
a angry   b tired   c embarrassed
- Ellie is .... because we forgot her birthday. I feel terrible!  
a happy   b amused   c in a bad mood
- It's rained all day! I'm bored and ....  
a fed up   b hot   c amused

★★ 4 What's happening and why? Write sentences using the correct form of a verb from A and an adjective from B. There are two words in each list you don't need.

A cry   frown   laugh   scream  
shiver   sigh   sweat   yawn

B amused   ~~bad~~   cold   embarrassed  
frightened   hot   tired   ~~upset~~



- He's *crying* because he's *upset*.
- She .....
- He .....
- They .....
- She .....
- He .....

# Reading

★ 1 Read the article quickly. Which description best describes the writer's general attitude to 'colour psychology'?

- a It sounds interesting.    b I don't believe it!

★ 2 Read the article again. What does the writer say that the colours mean? Match (1–6) to (a–f).

- |          |                |
|----------|----------------|
| 1 green  | a money        |
| 2 red    | b power        |
| 3 purple | c energy       |
| 4 blue   | d intelligence |
| 5 orange | e relaxation   |
| 6 black  | f feelings     |

★★ 3 Read the text again and correct the sentences. Tick (✓) the sentence which is correct.

- Green is a popular colour in hospitals and fast food restaurants.  
*Green is a popular colour in hospitals and cafés.*
- It's a good idea to wear red for arguments.  
.....
- The writer's bedroom used to be white.  
.....
- 'I'm feeling blue' means 'I'm really happy'.  
.....
- The writer likes orange clothes.  
.....
- Lawyers wear black because they want to look thin.  
.....



**Brain Trainer**

When you read a word or expression you don't know, read the text carefully for clues about the meaning. Can you think of another word or expression which would fit the context?  
Now do Exercise 4.

★★ 4 Find these words and expressions in the article. Choose the best definition.

- power (introduction) – *ability* / rule / emotion
- be in trouble (red) – *be happy* / have problems / be in danger
- symbolises (purple) – *looks* / shows / means
- be careful (blue) – *think so you don't make a mistake* / be free and happy / keep calm
- booster (orange) – *something that makes something worse* / happier / better
- look like (black) – *appear similar to* / like a lot / look very closely at

# Feeling blue?

by Carlos Martinez, psychologist

**According to 'colour psychology', colours have the power to influence our feelings – and even our lives.**

**green** Some people believe this is the colour of health. I'm not sure about that, but certainly this calm, relaxing colour is more popular in hospitals than sports stadiums! You often see green paint in cafés, too, but not in many fast food restaurants. They want you to leave quickly!

**red** Red is a strong, energetic colour. Wear it when you want to feel confident – for example, on a romantic date. Don't wear it if you're in trouble with a parent or teacher. Angry people are more likely to shout if they see red!

**purple** Hundreds of years ago, purple clothes were very expensive. Today, the colour still symbolises wealth. Chinese Feng Shui experts believe that having purple in your home can make you rich, while red can bring good fortune. I've just painted my boringly white bedroom in both colours. Wish me luck!

**blue** Blue is popular with artists, because it is the colour of emotions. However, be careful. We don't say 'I'm feeling blue' when we're laughing and smiling, but when we're fed up.

**orange** A friend told me that orange is a brain 'booster'! I didn't believe her at first, but I tried it anyway. I look terrible in orange, so I put lots of orange things on my desk instead. I think it helped! I felt happier, and I remembered more.

**black** Celebrities like black, because it makes people look thinner! But it's also popular with people in authority, like lawyers and businesspeople. That's because wearing black also helps you to look strong and important. But *smile*. You don't want to look like Dracula!

# Grammar Gerunds and infinitives

★ 1 Complete the table with the examples.

Dancing makes me happy.	<del>I love swimming.</del>
I'm happy to cook.	I'm keen on singing.
I want to learn the guitar.	I watch TV to relax.

<b>Use a gerund (-ing form):</b>
after certain verbs <sup>1</sup> <i>I love swimming.</i>
after prepositions <sup>2</sup> .....
as the subject or object of a sentence <sup>3</sup> .....
<b>Use an infinitive:</b>
after certain verbs <sup>4</sup> .....
after certain adjectives <sup>5</sup> .....
to explain purpose <sup>6</sup> .....

★ 2a Rania texts her friends the question 'How are you?' Complete their replies.

- 1 Not so good. I hate *to do / (doing)* homework!
- 2 Good! It was lovely *to see / seeing* you last night. x
- 3 I'm fed up with *to stay / staying* in. I'm so bored!
- 4 Tired! I want *to go / going* to bed, but it's only 9 p.m.!
- 5 Tired! But *to run / running* was great. I managed 7 km!
- 6 Bad day. I'm eating chocolate *to feel / feeling* better!

b Read the texts again and answer the question.

How many people are feeling positive? ☺  
.....

★★ 3 Complete the text. Use the correct gerund or infinitive form of the verbs.

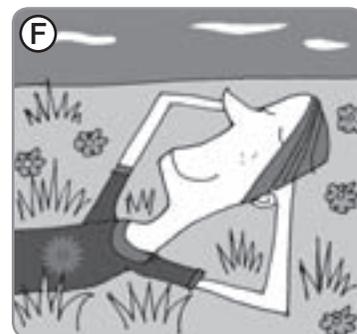
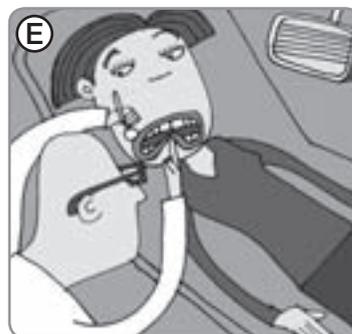
How to make friends and influence people!

- 1 Try *to sound* (sound) positive. Most of us prefer ..... (spend) time with happy people!
- 2 Start a conversation by ..... (ask) questions.
- 3 It's very important ..... (listen), too.
- 4 ..... (lie) is a bad idea. Be honest!
- 5 Look into someone's eyes ..... (show) interest.
- 6 Remember ..... (smile)!

★★ 4 Complete the sentences (1–6). Then match them to the situations (A–F).

cry feel go lie play shout

- 1 Cheer up. *Crying* doesn't help. C
- 2 I hate ..... Please calm down! ....
- 3 It's too cold! I don't want ..... this game any more. ....
- 4 I'm scared of ..... to the dentist. It hurts! ....
- 5 This is relaxing! I'd be quite happy ..... here all morning. ....
- 6 When I'm sad I sometimes eat junk food ..... better. ....



# Vocabulary Adjective suffixes

★ 1a Complete the table with the adjectives.

noun + suffix (-ful, -ous or -y) → adjective	
health	<sup>1</sup> <i>healthy</i>
luck	<sup>2</sup> .....
wealth	<sup>3</sup> .....
danger	<sup>4</sup> .....
fame	<sup>5</sup> .....
poison	<sup>6</sup> .....
peace	<sup>7</sup> .....
success	<sup>8</sup> .....
beauty	<sup>9</sup> .....

b Which two adjectives have a mainly negative meaning?

..... and .....

★ 2 Choose the correct options.

- I'm not interested in being *fame* / *famous*.
- Stop! Don't drink that *poison* / *poisonous*!
- It's important to take care of your *health* / *healthy*.
- I dream of being *wealth* / *wealthy* one day.
- You need lots of *luck* / *lucky* to be famous.
- I live in a small, *peace* / *peaceful* village.

★★ 3a Complete the life advice with the adjective form of the nouns. Use the suffixes -ful, -ous and -y.

- It's better to be happy than to be *wealthy* (wealth).
- ..... (success) people believe in themselves.
- Being ..... (beauty) is less important than being nice.
- If you're happy and ..... (health), you're rich.
- Having too much money can be ..... (danger).
- If you want to be ..... (fame), you need to work hard, have lots of talent – and be very, very, ..... (luck).

b Which piece of advice do you like best?

★★ 4 Complete the star sign personality profiles with the adjective form of the nouns.

beauty	danger	fame	health
luck	peace	success	wealth

Aries , Leo , Sagittarius 

People with these star signs love attention! They dream of being <sup>1</sup> *famous*, like celebrities. They like exciting, <sup>2</sup> ..... hobbies, like surfing and climbing. They rarely feel frightened!

Gemini , Libra , Aquarius 

People with these star signs are often very <sup>3</sup> ..... people – bad luck rarely comes their way! They are usually quite <sup>4</sup> ....., because they enjoy exercise and good food.

Cancer , Scorpio , Pisces 

People with these star signs are often <sup>5</sup> ....., quiet people. They don't like shouting! They like looking at <sup>6</sup> ..... things, like paintings, or enjoying music and poetry.

Taurus , Virgo , Capricorn 

People with these star signs are often very <sup>7</sup> ..... at school and work because they try hard to make their dreams come true. They're often <sup>8</sup> ..... because they're good with money.

★★ 5a Complete the people's dreams with the correct noun or adjective form of these words. There are two words you don't need.

beauty	health	luck	fame
peace	poison	success	wealth

- Zak: I dream about *fame*. I want to be a celebrity!
- Ana: I want to help protect the environment from ..... chemicals.
- Tim: I want to end war and fighting, and help create ..... on earth.
- Tillie: I hope I become ..... so that I can buy lots of nice things!
- Hasan: I want to be ....., like my parents. My dad's a doctor and my mum's a famous playwright.
- Jo: I want to win the lottery. Wish me .....

b Write your own dream.

## Speaking and Listening

- ★ 1 Complete the table with these words and expressions.

fancy like I'd I'll I'm I'm going want

<b>Inviting</b>
Do you <sup>1</sup> fancy + -ing? Do you <sup>2</sup> ..... to ... ? Would you <sup>3</sup> ..... to ... ?
<b>Accepting</b>
That's a great idea. <sup>4</sup> ..... love to. OK, thanks. <sup>5</sup> ..... see you there.
<b>Rejecting</b>
That sounds fun, but I can't, <sup>6</sup> ..... afraid. Sorry. <sup>7</sup> ..... to have to say no.

- ★ 2 8 Complete the phone conversation with the correct options. Then listen and check.

Ali Hi, Rosa, it's Ali. Do you <sup>1</sup> fancy / want going bowling tonight?  
Rosa Hi, Ali! That sounds fun, but <sup>2</sup> I can't / I'd love to, I'm afraid. I'm doing homework tonight.  
Ali Really? Oh, OK.  
Rosa <sup>3</sup> Would you like to / Do you fancy see the new Pixar film at the cinema?  
Ali That's a great idea. <sup>4</sup> I'd love to / I'm afraid. Do you <sup>5</sup> want / fancy going on Saturday?  
Rosa Sorry. <sup>6</sup> I'm going to have to / I'd love to say no. It's my dad's birthday that night. Do you <sup>7</sup> like / want to go tonight, at 7.30?  
Ali OK, thanks. <sup>8</sup> I'll / I'd see you there. Hey, wait! Aren't you doing homework tonight?  
Rosa Oh, yes. But only for a short time. Sorry, Ali. The truth is, I really hate bowling!

- ★★ 3 9 Listen to a phone conversation. Then answer the questions.

- 1 What does Bella want to play with Nick?  
*basketball*
- 2 What has Nick hurt? .....
- 3 How old is Nick's sister? .....
- 4 What are Bella and Nick going to eat tonight?  
.....
- 5 What *doesn't* Bella like? .....
- 6 What time are Bella and Nick meeting?  
.....

- ★★ 4a 9 Listen again. Number the sentences in the order you hear them.

- a That's a great idea. I'd love to. ....
- b OK, thanks. I'll see you then. ....
- c Do you fancy watching a film? ....
- d Do you want to play basketball this afternoon? *1.* ..... *inviting* .....
- e Sorry, but I'm going to have to say no. ....
- f That sounds fun, but I can't, I'm afraid. ....
- g Would you like to hang out later? ....

- b For each sentence, write *inviting*, *accepting*, or *rejecting*.

- ★★ 5 Write a conversation with a friend. Use the ideas below and phrases from Exercises 1–4.

- invite your friend to do something fun this weekend. (What? When?)  
↓
- your friend can't go. (Why not?)  
↓
- invite your friend to do another activity at a different time.  
↓
- your friend can go!

Possible activities (or use your own ideas!)

go cycling

go shopping

go for a walk

play video games

go swimming

# Grammar Present perfect continuous

## ★ 1 Match (1–6) with (a–f) to make short conversations.

- 1 You look tired. e
  - 2 Why are you shivering? f
  - 3 Why are you laughing? a
  - 4 Why are you so angry with me? b
  - 5 You're sweating! c
  - 6 You look surprised. d
- a Oh, Luna's been telling us jokes for the last half hour!
  - b Why? I've been waiting for you for ages!
  - c I've been standing in the cold for an hour!
  - d Yes. Your teacher has been telling us what a good student you are!
  - e Yes. We've been working all evening.
  - f Are we? Sorry! Jo's been playing tennis with me.

## ★ 2 Complete the sentences with the Present perfect continuous form of the verbs. Why is the joke in question 1 funny?



- 1 Have you been waiting (you/wait) long?
- 2 I'm fed up. It ..... (rain) all day.
- 3 She's really happy with her exam results. She ..... (smile) all afternoon!
- 4 I can't sleep! My neighbours ..... (play) loud music for ages.
- 5 I'm really tired. I ..... (not sleep) well all week!
- 6 Mr Green is in a bad mood. He ..... (frown) all lesson.
- 7 I don't think she's enjoying my poem. She ..... (yawn) since I started reading it!
- 8 Why are you shivering? What ..... (you/do)?

## ★★ 3 Phoebe's been having a party! But there's a problem. Read what she says, then complete the guests' replies. Use the Present perfect continuous form of these verbs.

blush chat dance ~~play~~ sit tidy watch

- Phoebe** I'm really angry. Someone's just broken my mum's favourite vase. Who did it?
- Beth** It wasn't me! <sup>1</sup> *I've been playing* computer games all night.
- Mark** It wasn't me! I <sup>2</sup> ..... in this chair for hours.
- Layla** Maybe it was Dan? He <sup>3</sup> ..... to music all night!
- Tom** It wasn't Josie. She <sup>4</sup> ..... up in the kitchen all evening.
- Olivia** Don't look at me! I <sup>5</sup> ..... to Tom for the last half hour. We haven't moved!
- Arthur** Maybe it was your brother? I ..... him since you asked your question. He <sup>7</sup> ..... red the whole time!

## ★★ 4 What's been happening? Read the conversations. Complete the replies. Use the Present perfect continuous form of suitable verbs.

- 1 **A** You all look very fed up!  
**B** We are! We've been doing homework for hours!
- 2 **A** Why has your dad got paint all over his clothes?  
**B** He ..... my bedroom. Do you want to have a look?
- 3 **A** Why are my books all over the floor?  
**B** Sorry. We ..... them.
- 4 **A** You look very hot!  
**B** Yes. I ..... aerobics. I don't think I'm very fit!
- 5 **A** What's that noise?  
**B** It's my sister. She ..... awful rock music all afternoon.
- 6 **A** Why is the kitchen in such a mess?  
**B** Sorry! I ..... a cake for Ella's birthday. I'll tidy up!
- 7 **A** Why is his hair wet?  
**B** He ..... in the pool.

# Reading

1 Read the web article quickly. Match the jobs to the photos. There is one photo you don't need.



3 According to the texts in Exercise 1, what are the benefits of laughter? Tick (✓) five ideas.

- 1 more happiness
- 2 better study skills
- 3 more beautiful appearance
- 4 less stress
- 5 more fitness
- 6 no illnesses
- 7 more artistic ability
- 8 more wealth

Unusual jobs

← → ↺ ↻

HOME NEWS FEATURES PHOTOS COMMENTS

### Unusual jobs part 9: Jobs that make people laugh!

**A** I've been working as a professional clown for nearly two years. Before that, I was a comedian for nine years. I was never famous, but I was quite successful! I changed jobs because I wanted to do more in life than make people laugh. What if I could help people, too?

As a clown, I try to encourage sick children in hospital to laugh and smile. When you laugh, your mind and body relax. Apparently, people who laugh more don't suffer from as many colds or other problems! Children who laugh a lot often get better results in their studies, too.

It isn't an easy job. Not all sick children get better, and sometimes I come home and cry. But I always go back to work the next day with my red nose on. I don't earn much money as a clown, but I feel very lucky to work with such brave, wonderful patients.

**B** I became a laughter yoga teacher more than two years ago. I was originally a dentist! My old job was very difficult, and I used to feel fed up. Now I still improve people's health, but everything else is completely different. Everyone has fun in a laughter yoga class, including the teacher!

No, laughter isn't magic! It doesn't prevent all illnesses, keep you young, or make you beautiful. But did you know that it's an excellent kind of exercise? You move your whole body when you laugh!

Sometimes I work with famous celebrities. It's true that being rich can be stressful! Some famous people can be unpleasant at times, but I try to change their bad moods. Laughter is excellent for people like musicians, artists and writers, because it helps people to be more creative.

2 Read the article again. Answer the questions. Write A, B, both or neither.

Who:

- 1 has done their job for two years? B
- 2 has been making people laugh for more than ten years?
- 3 has been famous?
- 4 has a job connected to health?
- 5 sometimes feels sad at work?
- 6 doesn't always like the people they work with?

# Listening

1 Listen to a radio programme. Complete the tip sheet heading.

**Tips for times when you**  
.....!

- 1 The best time to go to bed is *ten o'clock*.
- 2 Most people need to sleep for around ..... to ..... hours a night.
- 3 When you're tired, drink .....
- 4 Exercise in the ..... or in the .....
- 5 Eating dark ..... can help.
- 6 Do something you enjoy, like .....

2 Listen again. Complete the tips. Can you add any more ideas?

# Writing A 'for and against' essay

1 Read the title of the essay in Exercise 2. Then read the student notes. Are these arguments for or against the topic?

- 1 more people to talk to? for
- 2 smaller number of very good friends - more important? .....
- 3 making friends online can be dangerous? .....
- 4 don't need to feel bored - always someone to chat to? .....
- 5 not healthy to spend more time socialising on internet than in real life? .....

2 Read the essay. Which idea in Exercise 1 is not used?

## Having lots of friends on social networking sites is important for happiness.

Some people have lots of friends online, but does that mean they are happy?

Having friends helps us to feel good. Friends laugh with us, and they share dreams and ideas. They listen to us when we feel upset, too. People with lots of friends on social networking sites always have someone to talk to online, so they don't feel bored. Moreover, when we have lots of friends, we feel important and special.

On the other hand, some people spend more time chatting to friends on the internet than they do in real life. Our online friends aren't always 'real' friends. Some people don't see their online friends very often.

In conclusion, having friends on social networking sites can help us to feel happy. However, we also need to have friends in real life. What's more, having one or two really good friends can be better than having lots of friends we don't know very well!

3 Read the essay again. Complete the table with the correct linking words.

<b>Addition</b>	
<sup>1</sup> and <sup>2</sup> a.....	<sup>3</sup> t.....
<sup>4</sup> M.....	
<b>Contrast</b>	
<sup>5</sup> b.....	<sup>6</sup> H.....
<sup>7</sup> O.....	



### Brain Trainer

Always make short notes before you write. Write down as many ideas as you can. Then choose the best ones. Now do Exercise 4.

4a Read the essay title below. Are notes 1-6 for or against the topic?

## Living in the countryside is important for happiness

- 1 living somewhere beautiful - feel happy for
- 2 more peaceful - less stressed .....
- 3 less exciting - more boring .....
- 4 meeting people and making friends - more difficult .....
- 5 'green' places - good for health .....
- 6 cinema, shops, etc. - travel a long way .....

b Do you agree?

5 You are going to write an essay with the same title. Complete the table with your ideas.

- Paragraph 1: Introduction .....
- Paragraph 2: Arguments for .....
- Paragraph 3: Arguments against .....
- Paragraph 4: Conclusion and your opinion .....

6 Now write your 'for and against' essay using the title in Exercise 4. Use the ideas and paragraph plan in Exercises 1-5. Include linking words of addition and contrast.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

# 5

# Work For It

## Vocabulary Work collocations

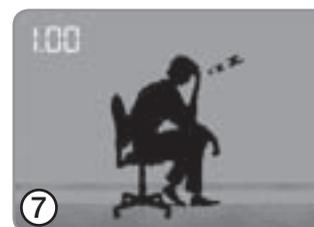
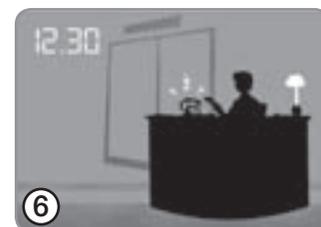


### Brain Trainer

When you learn a new word, write down other words that collocate with it (*write emails, read emails, check emails, etc.*). It will help you to remember and use it correctly.

Now do Exercise 1.

★★ 3 Look at the pictures of Dylan's morning. Complete the sentences with work collocations. Then answer the question.



★ 1 Write the missing parts of the work collocations. Then complete the crossword.

1	e	2	m	a	i	l	s	3	
	4							y	5
						6	e		

### Across

- 1 I **checked** ... at my computer.
- 4 I listened to her question and **dealt with** her ...
- 6 I **wrote** a ... about the problem for my employer.

### Down

- 2 I **attended** a long ... in the afternoon.
- 3 I **took** a ... of €100 from a customer.
- 5 I **answered the** ... forty times today!

★ 2 Choose the correct options to complete the text.

I usually work / attend on reception at the hotel, but today I had to attend a big sales meeting. I went in early this morning and I <sup>2</sup> worked / prepared lots of spreadsheets. I ran out of stationery so I <sup>3</sup> prepared / ordered some more. Then I <sup>4</sup> did / gave lots and lots of photocopying. After I <sup>5</sup> dealt / gave my presentation, I <sup>6</sup> made / took an appointment to see the doctor. I had a headache!

- 1 At eight o'clock Dylan *attended a meeting*.
  - 2 At nine o'clock he .....
  - 3 At ten o'clock .....
  - 4 At eleven o'clock .....
  - 5 At twelve o'clock .....
  - 6 At half past twelve .....
- What happened at one o'clock? Why do you think it happened?
- .....

# Reading

★★ 4 Stephanie is having a busy day! Complete her to-do list with the correct form of these verbs.

check	deal	Make
order	take	write

## To-Do List

- ① Check emails to see who's coming to the party. URGENT!!!!
- ② ..... an appointment to see the dentist.
- ③ Buy a ticket for the concert! (Does the concert hall ..... payments online?)
- ④ ..... English report for Monday. URGENT!!!
- ⑤ Phone the supermarket about the job. Mrs Wilde ..... with enquiries.
- ⑥ Ask Mum to ..... some more stationery online. This pen's running out.

★ 1 Read the texts quickly. What kind of texts are they?

a letters b articles c adverts d reports

★ 2 Read the texts again. Complete the sentences. Write one word in each gap.

**Job A**

- 1 Work is available in the month of August.
- 2 You won't have to pay for eating .....
- 3 You will work for ..... hours in total at the weekend.

**Job B**

- 4 There were ..... bands in total last year.
- 5 You will work for ..... hours in total at the weekend.
- 6 It's going to ..... in August.

★★ 3 Which job would be best for someone who:

- 1 doesn't want to work every weekend? B
- 2 likes Spanish food?
- 3 speaks Spanish?
- 4 needs accommodation?
- 5 cares about the way they look?
- 6 has had a similar job before?

★★ 4a Write the disadvantages of each job. Use *have to*, a suitable verb and the idea in brackets.

- 1 (early) Waiters and waitresses have to get up early.
- 2 (outside) .....
- 3 (for free) .....
- 4 (a uniform) .....

b Which job would you prefer?

(A)

### Next Move Hotel

#### Work in our popular hotel café!

We need friendly, hard-working waiters and waitresses to work in our hotel café in August.

Language skills will be an advantage for dealing with orders, payments and enquiries, as we're going to have a large number of European visitors this summer.

Our traditional British tea and cakes are internationally popular!

You'll work from 8.00 till 2.00 on Saturday, and 10.00 till 2.00 on Sunday. We'll provide two shirts with the hotel logo, which we'll expect you to keep clean.

We'll reward hard workers with free breakfasts, in addition to their regular pay.

The café is going to be very busy, as the hotel is fully booked all August. For this reason, we're looking for waiters or waitresses who have had some previous experience.

Enquire at the reception desk for more details.

WANTED

### FESTIVAL RUBBISH COLLECTORS

At this year's Teen Noise Festival we're going to have 65 amazing bands – 20 more than last year. We think it will be our best festival yet!

We're looking for English-speaking volunteers to work for six hours from midday on both Saturday 11<sup>th</sup> and Sunday 12<sup>th</sup>. No qualifications or experience are necessary. You'll collect rubbish from outside the international food quarter (selling everything from falafels to tapas!). The work is unpaid, but we'll give you free tickets and a place in a shared tent on the campsite.

You should bring boots, and clothes that you don't mind getting dirty, but we'll provide gloves. Bring a raincoat, too. We've seen the weather forecast for August, and it's going to be wet. Sorry!

To learn more, attend our Volunteer Information Meeting at the town hall at 19.00 on Monday 9<sup>th</sup> June.

(B)

TEEN NOISE FESTIVAL

# Grammar *will/going to*

★ 1a Match John's comments and questions (1–6) to Lacey's replies (a–f). Then answer the question below.

John:

- 1 Have I got any meetings next Monday?
- 2 Have you finished that report yet?
- 3 Can you stay until 6.00 p.m. tomorrow, Lacey?
- 4 Is that your mobile phone?
- 5 What was the weather like when you went out for lunch?
- 6 We've run out of photocopy paper!

Lacey:

- a I'm afraid not. I think I'll need another hour!
- b Don't worry. I'll order some more.
- c I'm sorry, I can't. I'm going to the hairdresser's.
- d It was dark and windy. There's going to be a storm.
- e Yes. You're going to meet Yola at 10.00 a.m.
- f Sorry! I'll turn it off.

b How does John know Lacey?

- a He works for her.
- b He's her teacher.
- c They're friends.
- d She works for him.

★ 2 Choose the correct options to complete the conversations.

- 1 A Look out! You *are going to* / *will* drop that mug!  
B Oh no, too late! There's coffee all over the desk.
- 2 A It's cold in this office.  
B *I'm going to* / *'ll* close the door.
- 3 A Do you fancy doing something after work?  
B I can't. *I'm going to* / *'ll* study tonight.
- 4 A I'm worried about the presentation.  
B I'm sure you're *going to* / *'ll* do really well.
- 5 A Oh no! We've missed the train.  
B *We're going to* / *'ll* be late for work!
- 6 A Who do you think *is going to* / *will* get the job?  
B I really don't know.

★★ 3 Complete the conversation with the correct form of the verbs.

- A <sup>1</sup> *Are you going to finish* (you/finish) work soon, Jake? You've been working hard all day!
- B I know, but I <sup>2</sup> ..... (give) a big presentation tomorrow. I need to prepare some spreadsheets, but they're really difficult!
- I <sup>3</sup> ..... (try) to stop soon, I promise.
- A I <sup>4</sup> ..... (help) you, if you like.
- B Really? It probably <sup>5</sup> ..... (not be) much fun!
- A I don't mind. Look at that sky. It <sup>6</sup> ..... (be) dark soon. You can't work all night!

★★ 4 Are the verbs in bold correct (✓) or incorrect (✗)? Correct the mistakes.

- 1 It's really cold! It **will snow**. ✗  
*'s going to snow*
- 2 **I'm going to get** a job this summer.  
.....
- 3 Look out! We'll **crash**!  
.....
- 4 In ten years' time I think I'll **be** famous.  
.....
- 5 A These books are heavy!  
B **I'm going to help** you.  
.....
- 6 She **will see** the band tonight. She's already bought a ticket.  
.....

★★ 5 Complete these sentences. Use the correct form of *will* or *going to* and a suitable verb.

- 1 I think I'll *win* the lottery one day. I feel lucky!
- 2 Look at those dark clouds! It .....
- 3 A It's hot in here!  
B I ..... a window.
- 4 In two years' time, Ash ..... science at university.
- 5 You've missed the bus! You ..... late for school.
- 6 Marta ..... an important meeting this afternoon.
- 7 In 2100, I think robots ..... most of our work for us.
- 8 A The phone's ringing! I ..... it.  
B Thanks!

# Vocabulary Job qualities

★ 1 Complete the job qualities. Write the vowels (a, e, i, o, u).

- 1 Car mechanics must be practical.
- 2 Nurses must be very reliable.
- 3 Scientists should be anilytical.
- 4 Footballers must be good team players.
- 5 Teachers should be good communicators.
- 6 Politicians must have good leadership qualities.

★ 2 Put the letters in the correct order to make adjectives.

**Reference: Morgan Godwin**

Morgan is an <sup>1</sup> *experienced* (nexreipcde) computer programmer who has worked for us for two years. He has <sup>2</sup> *excellent* (xetcenll) IT skills. He is very <sup>3</sup> *patient* (attine) when it comes to working out the answers to long, difficult problems, and his work is almost always <sup>4</sup> *accurate* (ractcue), with few mistakes. He is very <sup>5</sup> *professional* (tuaulnc), and he is never late for work. His work is always very efficient and <sup>6</sup> *organised* (esinagr), and you can rely on him to plan his time well. We will be very sad to say 'goodbye'!

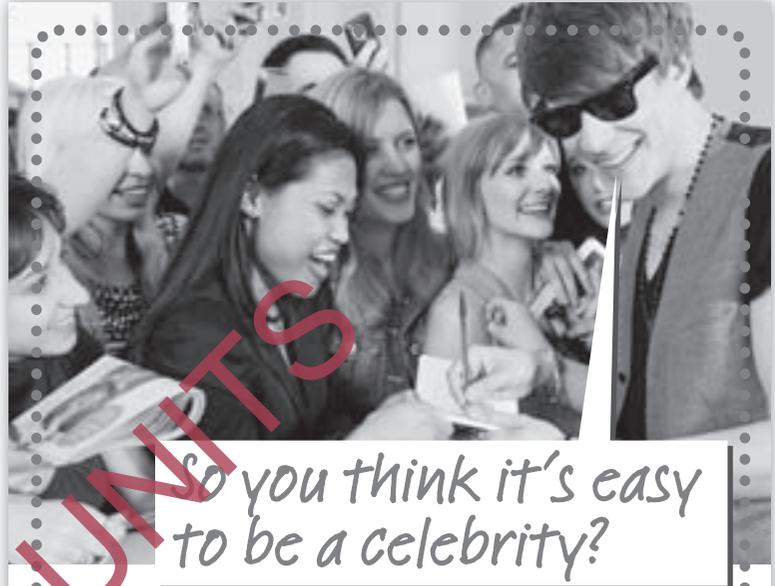
★★ 3 Complete the table. Write the positive job qualities.

accurate	a good communicator	analytical
a team player	<del>patient</del>	punctual

Work 'dos' and 'don'ts'!	
DON'T	DO
try to do everything quickly.	be <sup>1</sup> <i>patient</i> .
be late!	be <sup>2</sup> .....
make lots of mistakes.	be <sup>3</sup> .....
keep all your ideas to yourself.	be <sup>4</sup> .....
be competitive and refuse to help others.	be <sup>5</sup> .....
accept information without thinking about it.	be <sup>6</sup> .....

★★ 4a Complete the article.

communicator	experienced	leadership
organised	patient	punctual
reliable	skills	



So you think it's easy to be a celebrity?

**Think again! If you want to be famous, you should:**

- ★ be <sup>1</sup> *reliable*. People won't give you work if they can't trust you.
- ★ get as much useful experience as you can! <sup>2</sup> ..... people are much more likely to succeed.
- ★ be <sup>3</sup> ..... You need a good diary to plan your time!
- ★ be a good <sup>4</sup> ....., so you can do well in interviews.
- ★ have good IT <sup>5</sup> ..... Social networking and blogging will keep you in touch with your fans.
- ★ be <sup>6</sup> ..... It's OK for Rihanna to be late, but not for 'smaller' stars!
- ★ have <sup>7</sup> ..... qualities, so that people want to work for you.
- ★ be <sup>8</sup> ..... Becoming famous takes time!

b What other qualities do you think celebrities need?

.....

## Speaking and Listening

- ★ 1 Put the conversation in the correct order.
- a Yes please. My name is Aimee Fisher, and ... ..
- b Oh hello. I'm calling about the advertisement for a pool lifeguard. Can I speak to the manager? .....
- c How do you spell that? Oh, hold on. Omar's just come in. I'll pass you over to him. Just a moment. ....
- d Hello. Garforth Leisure Centre here. How can I help you? .....
- e You need to speak to Omar, but he isn't here at the moment. Can I take a message? ....

- ★ 2 15 Choose the correct options. Then listen and check.
- A Hello, Ballymore Books here.
- B Good afternoon. I <sup>1</sup> like / <sup>2</sup> 'd like to speak to the manager, please.
- A Who's calling?
- B My name is Harry Blaine. I'm calling <sup>3</sup> about / <sup>4</sup> for the job interview I attended last week.
- A <sup>5</sup> Keep / <sup>6</sup> Hold on please. I'll <sup>7</sup> put / <sup>8</sup> give you through to her now.
- B Thank you!
- A Just a <sup>9</sup> moment / <sup>10</sup> while. Oh dear ... I'm afraid she's in a meeting. Would you like to call back later, or can I <sup>11</sup> make / <sup>12</sup> take a message?

- ★ 3 16 Listen to a phone conversation. Then answer the questions.
- 1 How many managers are there at Electric Records? *two*
- 2 What job is Ivy interested in? .....
- 3 On which day of the week would Ivy need to work? .....
- 4 Where is Faith? .....
- 5 What is Ivy's full name? .....
- 6 What is her phone number? .....

- ★★ 4 16 Complete the expressions in the table. Listen again and cross (x) the expression you don't hear.

<b>Saying why you're calling</b>	
I'd <sup>1</sup> like to speak to ...	<input type="checkbox"/>
I'm <sup>2</sup> c..... about ...	<input type="checkbox"/>
<b>Asking someone to wait</b>	
<sup>3</sup> J..... a moment.	<input type="checkbox"/>
<sup>4</sup> H..... on, please.	<input type="checkbox"/>
<b>Transferring a call</b>	
I'll <sup>5</sup> p..... you through (to him/her) now.	<input type="checkbox"/>
I'll pass you..... to him/her.	<input type="checkbox"/>
<b>Offering to give someone a message</b>	
Can I <sup>7</sup> t..... a message?	<input type="checkbox"/>

- ★★ 5 Write a phone conversation like the ones in Exercises 1–3. Use these ideas and the phone language in Exercise 4.
- You are calling about a job. (What job?)  
You want to speak to the manager.
  - The manager is not there. (Where is he/she?)
  - You leave a message. (What's your name and phone number?)
  - The manager returns. The person you are speaking to transfers your call.

# Grammar Present simple and Present continuous for future

★★ 4 Read the notes in Aiden's diary. Write sentences using the ideas and the correct form of the Present simple or Present continuous.

★ 1 Read the sentences. Write **DP** for definite plans and **SE** for scheduled events.

- 1 The office closes at 6.00. *SE*
- 2 My mum isn't working tomorrow. ....
- 3 The concert starts at 7.45. ....
- 4 The shops open at 8.30. ....
- 5 Are you studying tonight? ....
- 6 I'm going home soon. ....

★ 2 Choose the correct options.

Tomorrow morning I <sup>1</sup> *work* / *'m working* at the café. I <sup>2</sup> *get* / *'m getting* up early, because the café <sup>3</sup> *opens* / *is opening* at 8.30, and my bus <sup>4</sup> *leaves* / *is leaving* at 7.46! I'm not going to work all day. After lunch, I <sup>5</sup> *meet* / *'m meeting* my friend Kate in town. We <sup>6</sup> *see* / *'re seeing* a film. It <sup>7</sup> *starts* / *'s starting* at 2.00 and it <sup>8</sup> *ends* / *'s ending* at 4.50. It's a very long film, so I hope it's good!

★★ 3 Complete the text. Use the correct Present simple or Present continuous form of these verbs.

deal	finish	have got	not go	open
relax	start	<del>work</del>	you/do	

This Saturday is going to be a busy day. I <sup>1</sup> *'m working* at the museum all day. Work <sup>2</sup> ..... at 8.30, and the museum <sup>3</sup> ..... to visitors at 9.00. On Saturday I <sup>4</sup> ..... with enquiries at the information desk. I <sup>5</sup> ..... a short lunch break at 12.30, but it <sup>6</sup> ..... at 1.00! In the evening I <sup>7</sup> ..... out. I <sup>8</sup> ..... at home with my family. What <sup>9</sup> ..... this Saturday?

Thursday

Friday

*Friday evening - video games with Briony*

Saturday

*the BEACH all day!!  
8.55 bus  
Saturday evening - at cousins' house*

Sunday

*train - 09.11, home 09.45  
football practice 2.00  
Sunday evening - nothing!*

- 1 Friday evening / he / play  
*On Friday evening he's playing video games with Briony.*
- 2 Saturday / he / spend / all day  
.....
- 3 Saturday / the bus / leave  
.....
- 4 Saturday evening / he / stay  
.....
- 5 Sunday / train / arrive / home  
.....
- 6 Sunday afternoon / he / play  
.....
- 7 Sunday / football practice / start  
.....
- 8 Sunday evening / he / not do  
.....

# Reading

1 Read the article quickly. Choose the best heading.

- a The best jobs in the world?
- b Jobs for students
- c Three jobs I've tried

2 Complete the article. Match the personal qualities (a-f) to the gaps (1-6).

- |                       |               |
|-----------------------|---------------|
| a friendly            | d patient     |
| b a good communicator | e adventurous |
| c punctual            | f analytical  |

3 Are the sentences true (T), false (F) or don't know (DK)?

- 1 This article is for people who've left school. *F*
- 2 The best video games testers become video game designers. ....
- 3 Testers will have to play lots of different games every week. ....
- 4 There are thousands of successful music critics.
- 5 Music critics often get music for free. ....
- 6 Ice cream tasters get up before 6 a.m. every day. ....
- 7 You can try tea-flavoured ice cream in Japan. ....

Ideal jobs

← → ↻ ↑

HOME NEWS FEATURES PHOTOS COMMENTS

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**Have you decided what you're going to do after you leave school or university? Read about our three favourite dream jobs, and you might change your mind!**

**A VIDEO GAME TESTER**

What are you doing this weekend? If your answer includes the words 'playing video games', then this might be the right job for you. But being good at gaming isn't the only skill you'll need! Being <sup>1</sup>... is essential, as game designers want you to notice all possible problems to help them to work out solutions. Being <sup>2</sup>... is almost as important. You'll spend weeks and even months playing the same game.



**B MUSIC CRITIC**



Are you going to attend any concerts or festivals this summer? Imagine that you could make money at the same time by writing reviews! Thousands of people want this job, but only a tiny number will be successful. You'll need to work hard and be very talented. It's important to be <sup>3</sup>..., so that musicians will like you. And you must be <sup>4</sup>.... If you're late, bands won't wait for you! It's worth the effort, though. You'll have some amazing experiences, and you'll probably hardly ever pay for music again!

**C ICE CREAM TASTER**

Yes, this is a real job! We asked official 'taster' Rob Browning what skills you need. 'Well, you have to be <sup>5</sup>..., because you'll need to write long reports. And I hope you're an <sup>6</sup>... person who loves travel and doesn't mind a few early mornings! Tomorrow, I'm flying to Tokyo – my plane leaves at 5.23! I've tasted popular flavours all over the world. Tomorrow, that means green tea ice cream! I've also tried Mexican chilli, and – less enjoyably – cheese flavour in the Philippines!'



## Listening

1 17 Listen to two job interviews. Cameron and Erin want the same job. What is it?

..... instructor

2 17 Listen again. Who has these qualities, skills and experience? Write C (Cameron), E (Erin) or B (both of them).

Who ...

- 1 is really interested in sport? *B*
- 2 has studied the subject? ....
- 3 has done similar work before? ....
- 4 has worked with people of all ages? ....
- 5 is a patient person? ....
- 6 enjoys hard work? ....

3 Who do you think is best for the job? Why?

.....  
 .....  
 .....  
 .....

