**Reading**

1. Read the text quickly. Match photos (1–4) to the correct paragraph (A–D).

2. Read the text and check your answer to Exercise 1.

3. Read the text again. Choose the correct options.

   1. Ricardo is / isn’t at university today.
   2. The first thing Ricky does is mountain biking / climbing.
   3. The reporter, Amanda, likes / doesn’t like hiking up Corcovado Mountain.
   4. Ricky and Amanda are on Copacabana beach in the morning / afternoon.
   5. Lots of people in Brazil like / don’t like surfing.
   6. Ricky is very good at swimming / surfing.

4. Guess the job. Then listen to Ricky and check.

5. What about you? In pairs, ask and answer.

   1. What sports/activities are popular in your country?
   2. What sports do you like?
   3. What activities do you usually do in your free time?

**Brain Trainer Activity 3**

Go to page 116

**Out and About!**

**Grammar**
Present continuous; Present simple and Present continuous

**Vocabulary**
Activities; Weather and seasons

**Speaking**
Expressing surprise

**Writing**
A blog

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Vocabulary Activities

1. **Match the photos to these words. Then listen, check and repeat.**

   - bowling   climbing
   - dancing   gymnastics
   - hiking   ice-skating
   - kayaking   mountain biking
   - painting   playing an instrument
   - pony trekking   rollerblading
   - singing   surfing

2. **Read the clues. Guess the name of the activity from Exercise 1.**

   1. You do these two activities on water. surfing, …
   2. You need a pony for this activity.
   3. You need a bicycle for this activity.
   4. You use a ball in this activity.
   5. You walk a lot in this activity.
   6. You make music in these two activities.

3. **Listen. Copy and complete the activities Joe and Lisa do at the Holiday Camp.**

<table>
<thead>
<tr>
<th>morning</th>
<th>afternoon</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joe</td>
<td>mountain biking</td>
</tr>
<tr>
<td>Lisa</td>
<td></td>
</tr>
</tbody>
</table>

4. Write three sentences about activities you like and don’t like.

   I like rollerblading but I don’t like kayaking.

---

**Guess the job!**

Reporter Amanda Moreno is spending the day with nineteen-year-old Ricardo Dos Santos. He’s a university student from Brazil.

Is Ricky …

a. a professional sportsperson?
b. a stuntman in a film?
c. a holiday camp instructor?

d. an actor?

e. a holiday camp instructor?

Email your answers to: guessthejob@smart.com

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**Words list page 77 Workbook page 108**

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5. **Out and About!**

   a. It’s 6.00 a.m. and I’m having breakfast with Ricardo – nickname Ricky – on Corcovado Mountain in Rio de Janeiro. It’s December, so the weather is great at the moment. The students aren’t studying – they’re on holiday. Today, I’m taking photos of Ricky for our Guess the job! competition.

   b. Ricky’s first activity today is mountain biking. He isn’t riding down the road – he’s riding up the road. It isn’t easy!

   c. It’s 11.00 a.m. Now we’re hiking up the mountain for Ricky’s next activities. I’m not enjoying it, but Ricky likes walking and climbing. Now we’re at the top. Ricky is rollerblading and skateboarding. He’s having fun!

   d. Now it’s 4.00 p.m. We aren’t on the mountain, we’re on Copacabana beach. Ricky is swimming and surfing. Surfing is a popular sport here and Ricky is very good at it. But why is he doing all these activities? Can you guess the job?
Grammar

Present continuous

Affirmative
I 'm (am) singing.
He/She/It 's (is) singing.
You/We/They 're (are) singing.

Negative
I 'm (am) not singing.
He/She/It isn't (is not) singing.
You/We/They aren't (are not) singing.

Questions and short answers

Am I singing? Yes, I am. No, I'm not.
Is he/she/it singing? Yes, he/she/it is. No, he/she/it isn't.
Are you/we/they singing? Yes, you/we/they are. No, you/we/they aren't.

Grammar reference Workbook page 94

Watch Out!
run → running write → writing have → having

1 Study the grammar tables. Choose the correct options to complete the rules.

1 The verb to do / to be goes before the main verb in the Present continuous.
2 We add -ing / -s to the end of the main verb.
3 The verb to be goes before / after the main verb in the question form of the Present continuous.

2 Write the -ing forms of the verbs.
1 go going 3 do doing 5 swim swimming 7 play playing
2 watch watching 4 have having 6 walk walking 8 run running

Pronunciation -ing endings

3a 2.17 Listen to the verbs and -ing endings from Exercise 2.
b 2.17 What sound does the i make? Say -ing out loud.
c 2.17 Listen again and repeat.

4 Make sentences.
1 Juan (not get up / sleep).
Juan isn't getting up. He's sleeping.
2 Enrique and Erica (not ice-skate / bowl).
3 Mr Chapman (not surf / sing).
4 Adriana and I (not study / dance).
5 I (not skateboard / paint my room).
6 Miss Green (not swim / run).

3 2.19 Complete the text with the verbs. Use the Present continuous. Listen and check.
The dance act you 1 are watching (watch) now is the Hot Street Crew! Look at this! Kyla 2 ...(not dance), she 3 ...(do) gymnastics here! Now Leroy and Des 4 ... (jump)! They 5 ... (have) fun in the studio the audience 6 ... (not sit) in their seats. They’re standing and clapping. What a great dance!

4 Look at the picture and answer the questions.
1 Are the Morales family sitting in the living room? Yes, they are.
2 Is Elena watching TV? Yes, she is.
3 Is her mum writing a letter? Yes, she is.
4 Is the dog playing tennis? No, it isn’t.

5 Make questions. Ask and answer for Elena.
1 your dog / sleep?
2 your parents / read?
3 you / sit / next to your mum?
4 you and your parents / eat / pizza?

6 What about you? Imagine it’s 6.00 p.m. on Saturday. What are you doing now?

I'm listening to my favourite band on my MP3 player.

Vocabulary

Weather and seasons

1 2.19 Match the pictures to these words. Then listen, check and repeat.

fall cloudy rainy cold snowy sunny warm windy

Word list page 77 Workbook page 108

2 2.20 Look at the picture. Complete the sentences with the weather words from Exercise 1. Then listen, check and repeat.
What’s the weather like today? Let’s look at the weather in Western Europe. In Portugal the weather is 1 hot right now.
In Spain, it’s a lovely 2 ... day. But it’s 3 ... in France. It’s 4 ... there, too.
Switzerland is very 5 ... and it’s 6 ... at the moment, as well.
In Italy, they’ve got nice 7 ... weather, but it’s 8 ... too.
And in the UK the weather isn’t cold, but it is 9 ...

3 2.21 Listen. Choose the correct weather.
1 a it’s raining b it’s cold c it’s foggy
2 a it’s sunny b it’s snowing c it’s cloudy
3 a it’s windy b it’s cloudy c it’s sunny
4 a it’s cold b it’s warm c it’s hot

4 Look at the map in Exercise 2. In pairs, ask and answer.

Is it foggy in Spain? No, it isn’t.

Brain Trainer Activity 4 Go to page 116.
**Expressing surprise**

### Speaking and Listening

1. Look at the photos. Which of these things can you see?
   - a dog
   - a farm
   - an otter
2. Listen and read the conversation. Answer the questions.
   - Where are the children?
   - What animals are in the water?
   - Are you taking a photo of Sunny, Nick?
3. Act out the conversation in groups of three.

### Grammar

#### Present simple and Present continuous

<table>
<thead>
<tr>
<th>Present simple</th>
<th>Present continuous</th>
</tr>
</thead>
<tbody>
<tr>
<td>I often swim here.</td>
<td>They’re swimming.</td>
</tr>
<tr>
<td>I sometimes see them.</td>
<td>He’s looking at the animals now.</td>
</tr>
</tbody>
</table>

#### Watch Out!

- **Always**, **usually**, **sometimes**, **hardly ever**, **never**
- **Every day**, **week**, **month**, **at the moment**

### Expressing surprise

<table>
<thead>
<tr>
<th>Something nice surprises you</th>
<th>You are surprised by some information</th>
<th>You are surprised by an event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wow!</td>
<td>Great!</td>
<td>How amazing!</td>
</tr>
<tr>
<td>Really?</td>
<td></td>
<td>Look!</td>
</tr>
</tbody>
</table>

### Work in pairs.

1. Are you going to the cinema?**
   - No, I’m bowling with my friends.

2. Choose the correct options.
   - **1** Harry and Lucy go / are going on a school trip.
   - **2** I often do / am doing my homework in the living room.
   - **3** He doesn’t go / isn’t going ice-skating every day.
   - **4** Do they climb / Are they climbing at the moment?
   - **5** Jenny gets up / is getting up late on Saturdays.
   - **6** The dog sleeps / isn’t sleeping now.
Reading

1. Look quickly at the texts. What kind of texts do you think they are?
   - 1 articles
   - 2 emails
   - 3 poems

2. Read and check your answer to Exercise 1.

3. Read this definition of a Haiku. Which poem is
   - A Haiku a very short Japanese poem.
   - A Haiku a Haiku?
   - The season they are talking about.
   - They like fog?

4. Which season is the Haiku about?
   - Spring
   - Summer
   - Autumn
   - Winter

5. How many weather words can you find in all
   the poems?
   - 4
   - 5
   - 6

6. Which poem has four verses?

Writing

1. Read the Writing File.

2. Read Julian’s blog. Find the verbs that follow these subjects.
   - I
   - He / She
   - We

3. Put the words in order to make sentences.
   - I like to write my blog.
   - Layla is writing her blog.
   - Sam and Anna are having breakfast.

4. Read the blog again. Answer the questions.
   1. Why is Julio in Norway?
   - Because he is on a school exchange trip.
   2. What is the weather like in Tromsø?
   3. Is it light all day in Tromsø in winter?
   - It's 7:00 a.m. now and Erik is waiting for me in Norway!
   - Why is Julio in Norway?
   - It's snowing now and it's foggy, too. In winter there are usually only a couple of hours of light in the day.
   - What is Erik doing now?
   - It's 7:00 a.m. now and Erik is waiting for me with the snow shoes. We use them to go to school – it's cool!

5. Imagine you are on an exchange trip. Answer
   the questions about your trip.
   - 1. What time do you usually get up?
   - 2. Are you doing things at different times today?
   - 3. Where are you?
   - 4. What is the weather like in this place?
   - 5. What is the weather like at home?
   - 6. Who is your exchange buddy?
   - 7. What activities does he/she like?

6. Write a short blog about your exchange trip.
   Use ‘My blog’ and your answers from
   Exercise 5.

Listening

1. Listen and match the people (1–3) to the season they are talking about.
   - Blake
   - Yoko
   - Paulo
   - a spring
   - b summer
   - c autumn

2. Listen again. Are the sentences true (T) or false (F)?
   - Blake is from Canada.
   - Blake likes the colour of autumn flowers.
   - Yoko is American.
   - Cherry blossom flowers are pink and white.
   - Paulo likes summer.
   - Argentinian summer is in July.

3. The fog goes away,
   - The sun comes out,
   - It’s soft and cool,
   - It’s raining,
   - The mountain’s shadow is trembling.
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Grammar Review

1. Complete the postcard with the verbs in the Present continuous.

   Hi, Tania,
   We’re enjoying (enjoy) our holiday in Portugal. I’m ... (swim) in the swimming pool with my little brother, Jack. We’re ... (watch) him because my parents ... (make) the dinner. Jack ... (not swim) at the moment. He ... (play) with some cats. The cats ... (run) away from my brother — they ... (not have) fun!

   See you soon,
   Nicole

2. Make questions with the Present continuous.
   1. Are you sitting in a classroom?
   2. Are you teacher / talk / to the class?
   3. Are you / watch / TV?
   4. Are you and your friend / talk /?
   5. Are all the students / listen / to the teacher?
   6. Are your friend / write / in his/her notebook?

3. Answer the questions in Exercise 2.
   1. Yes, I am.
   2. I have our breakfast now.
   3. It’s not raining.
   4. He often (not have) fun.
   5. He (not swim) at the moment.

4. Put the verb in the correct tense.
   1. Georgia cleans her teeth every morning.
   2. We have our breakfast now.
   3. It’s not raining.
   4. He often (not have) fun.
   5. They run in the spring.
   6. She never (not have) fun.
   7. He (study) every day.
   8. I (visit) my grandma today.

Vocabulary Review

5. Find the odd one out.
   a. kayaking
   b. pony trekking
   c. surfing
   d. ice-skating
   e. singing
   f. dancing
   g. climbing
   h. playing an instrument
   i. bowling
   j. painting
   k. singing
   l. hiking

6. Complete the sentences with a weather word.
   1. It’s not rainy today. It’s ... today.
   2. We (not have) fun!
   3. It’s very cold today and it’s ... now.
   4. The weather is ... and cold today.
   5. This morning it’s very grey and ... outside.

Speaking Review

7. Choose the correct options to complete each conversation. Then listen and check.
   1. Girl: Hey! Wow! What are you doing?
      Boy: I’m taking a photo of you!
   2. Girl: Guess what! I’ve got tickets for the Kings of Leon concert tonight.
      Boy: Look! Really?
   3. Boy: Jennifer Lopez is sitting near me.
      Girl: How amazing! Hey!

Dictation

8. Listen and write in your notebook.

My assessment profile: Workbook page 131

Science File

Why is the sky blue?

This experiment shows us why the sky is blue.

1. Put 750 ml of water into the bottle.
2. Put the torn ending of the bottle and ... orange. Take a long, narrow ... from above. What colour is the light in the middle of the bottle? What colour is the light at the sides of the bottle?
3. Add one teaspoon of milk to the water and mix it together.
   Shine the torch again and look down on the bottle. Now the light in the middle of the bottle is orange, and the light at the sides of the bottle is blue.

Why does this happen?

The light from the torch has lots of different colours. When it passes through the milk and water mixture, it breaks up into different coloured light waves. The blue light wave is short. The orange light wave is long. So the blue light wave is at the side of the bottle and the orange light wave is at the top of the bottle.

In the same way, light from the sun breaks up into different colours when it comes into our atmosphere. In the day we see the short blue light waves. At sunset and at sunrise we see the long red and orange light waves.

My Science File

3. Find out about rainbows. Find out ... why we see rainbows.

4. In pairs, create an experiment to make a rainbow. Use some of these things:
   - a mirror
   - a glass
   - a bottle of water
   - a sheet of paper

5. Write your instructions for the experiment in your notebook.

Reading

1. Read the text quickly. Match (1–2) to (a–b).
   1. Blue light waves are ... a long.
   2. Orange light waves are ... b short.

2. Read the text again. Answer the questions.
   1. What colour is the light in the middle of the bottle? Orange.
   2. What colour is the light at the sides of the bottle?
   3. What happens when the light passes ... the water and milk mixture?
   4. What happens when light from the sun comes into our atmosphere?