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	UNIT	VOCABULARY	GRAMMAR	ANSWERS TO
	HELLO!	Names of characters School objects: <i>copybook, pencil, pen, book, rubber</i> Numbers: 1 to 10	<i>I'm...</i>	<i>What's your name?</i>
1	A NEW FRIEND	Names of characters School objects: <i>copybook, pencil, pencil case, pen, glue, school bag, book, rubber</i> Numbers: 1 to 10	<i>I'm... Yes, it is. No, it isn't. (It's) a book. Plurals: books</i>	<i>What's your name? Who's this? Is this...? What's this? How many...?</i>
	Ready for school?	Integration through a story		
2	A FAMILY OF PLESIOSAURS	Family members: <i>dad, mum, brother, sister</i> Colours: <i>green, red, blue, white, pink, yellow</i> Everyday words: <i>teacher, table, friend, chair, school</i>	<i>He/ she I have/ don't have</i>	<i>Who's this? What colour...?</i>
	And your green pencil?	Integration through a story		
3	PLUCKY'S PLAYING FOOTBALL	Actions: <i>playing, reading, watching TV, listening to (music), drawing, writing</i> Numbers: 11 to 20	<i>I'm playing. He/ She's watching TV.</i>	<i>Are you (playing)? Is he/ she (drawing)?</i>
	My grandma Nessie	Integration through a story		
4	GRANDMA'S TALL AND I'M SHORT	Adjectives: <i>tall, short, fat, thin, nice, beautiful, big, small</i> Numbers: 21 to 59	<i>They're...</i>	<i>Are they...? How old...?</i>
	grandma_nessie@scotland.com	Integration through a story		
Storyline Mag		Integration and Consolidation		
5	A SNOWMAN	Food: <i>apple, orange, banana, fruit salad, fish</i> Parts of the face/ body: <i>body, ears, eyes, hair, head, mouth, nose</i> Colours: <i>black, brown, purple, orange</i>	<i>His, her, my A/ an</i>	<i>Are you...? Is he/ she...?</i>
	Emma's a good teacher!	Integration through a story		
6	LET'S PLAY!	Toys: <i>doll, robot, electronic game, board game, ball, soft toy</i> Pets: <i>dog, cat, hamster</i> Wild animals: <i>lion, elephant, monkey, giraffe, puma</i>	<i>They have/ don't have Possessive case</i>	
	Toys for Plucky!	Integration through a story		
7	IT'S PICNIC TIME!	Food and drinks: <i>biscuits, soda, cake, cheese, eggs, hamburgers, hot dogs, milk, orange juice, sandwiches, tea, water, hot chocolate</i>	<i>I like/ don't like</i>	<i>Do you like...?</i>
	Let's go home!	Integration through a story		
8	COME AND SEE MY HOUSE	The house: <i>living room, bedroom, kitchen, bathroom, garden, house, bed</i> Food: <i>chips, chicken</i>	Revision	Revision
	Bye-bye school!	Integration through a story		
Storyline Mag		Integration and Consolidation		
Photocopiable Encuentros Escuela + Hogar				

RECOGNITION	ORAL INTERACTION	INTEGRATION	
Days of the week	<i>Hello! Hi! Goodbye!</i>		16
Classroom language Feelings: <i>happy, tired, OK</i> Weather conditions: <i>sunny, cloudy, rainy</i> Days of the week	<i>Hello! Help! Goodbye! I'm + name What's your name? Thank you! Here's your...</i>	Vocabulary Numbers: <i>1 to 10</i> Grammar Plurals	20
			26
Classroom language: <i>point to, show me</i> Feelings: <i>happy, tired, OK</i> Days of the week <i>too; but</i>	<i>I'm + age Look! Fantastic!</i>	Vocabulary Numbers: <i>1 to 10</i> Colours School objects	Grammar <i>I'm/ I'm not; I have/ don't have</i> Oral interaction Greetings
			30
Feelings: <i>sad, angry</i> Weather conditions: <i>cold, hot</i>	<i>Let's... And?</i>	Vocabulary Actions, Family members Numbers: <i>1 to 20</i>	40
			46
<i>They're twins.</i>	<i>You're (sad). Well done! And now?</i>	Vocabulary Adjectives + classroom objects Family + actions Grammar <i>I'm + verb + ing; I'm + age</i>	Recognition Feelings: <i>sad, angry</i> Weather conditions: <i>cold, hot</i> Oral interaction <i>Let's...</i>
			50
			56
			59
Feelings: <i>tired, exhausted</i> Weather conditions: <i>snowing, windy</i> <i>It's + adjective</i>	<i>What fun! Me too! Ouch... my (head).</i>	Vocabulary Adjectives <i>My/ his/ her + part of the body/ family members</i> Grammar <i>I have...; I'm...</i>	Answers to <i>What's his/ her name?</i> Oral interaction <i>Let's... This is...</i>
			60
			66
<i>A box for... A box from...</i>	<i>Let's (play). It's fun! Upsss, sorry! No problem! You're lucky.</i>	Vocabulary Family members Grammar <i>I have/ don't have, they have.</i> Possessive case + adjectives/ colours	Recognition Feelings: <i>tired, exhausted</i> Weather conditions: <i>snowing, windy</i>
			70
			76
Feelings: <i>nervous</i> Weather conditions: <i>warm</i> <i>I love...</i>	Asking for food or drinks: <i>A sandwich, please.</i>	Vocabulary Numbers + food Animals Adjectives	Grammar <i>Like and have</i> Oral interaction <i>Let's...</i>
			80
			86
Revision	Revision	Vocabulary Adjectives, colours, actions, body, objects, family members Grammar <i>Have/ don't have</i>	<i>Like/ don't like I/ he/ she + verb + ing My/ his/ her Possessive case</i>
			90
			96
			99
			100