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	UNIT	VOCABULARY	GRAMMAR
	HELLO!	Names of characters City vocabulary: <i>church, avenue, street, building, shopping centre</i>	<i>from</i> + city Personal information Likes and dislikes
1	CLASSROOMS, LABS AND... TUNNELS!	School facilities: <i>classroom, library, auditorium</i> <i>travel</i> <i>shower</i> <i>tunnel</i>	Plural genitive <i>after / before</i> <i>by</i> + transport / <i>on foot</i> <i>How...?</i> <i>us</i>
	Spooky!	Integration through a story	
2	PEOPLE HID INSIDE THE TUNNELS!	<i>hid, brought</i> <i>bats, candles, illegal products, pirates, prisoners, rats, torches</i> Personality adjectives: <i>timid, serene, active, passive, dynamic, brave</i> <i>curly, straight, wavy hair</i>	Imperative (affirmative and negative) <i>When was/were... born?</i> <i>... was/were born...</i> <i>What... look like? vs What... like?</i>
	What was that noise?	Integration through a story	
3	OLDER THAN THE OLD UNDERGROUND	<i>play</i> + musical instrument (<i>piano, guitar, violin, recorder or flute, keyboard, drums, bandoneon, trumpet</i>) <i>flat</i> <i>found</i>	Comparatives (long and short adjectives) Superlatives (long and short adjectives) <i>him/her</i>
	Is that a gold coin?	Integration through a story	
4	DON'T RUN ON THE PLATFORM	<i>get on, get off</i> <i>first, second, third</i>	<i>always, never, usually, sometimes</i> Past continuous <i>when</i> clauses
	The train never stops for them	Integration through a story	

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Integration and Consolidation

5	WE'RE GOING TO EXPLORE THE TUNNELS!	Clothes: <i>track suit, sandals, helmet, sweatshirt, tank top, flip-flops, swimsuit, trunks</i> <i>skate, roller-skate</i> Seasons: <i>summer, autumn, winter, spring</i>	<i>How often</i> <i>going to</i> (future) Frequency expressions: (<i>once</i>) <i>a</i> (week)
	A strange smell	Integration through a story	
6	THE BEST FAMILY DAY!	<i>stands, fountain</i> <i>better, best, worse, worst</i>	<i>To be</i> + frequency <i>on the left/right</i> Prepositions: <i>near, opposite, in front of, next to, on, at</i> (<i>table, desk</i>)
	Voices in the tunnels	Integration through a story	
7	SAME SCHOOL, DIFFERENT TIME	<i>the same, different</i> House chores: <i>cook, clean, wash, iron, wash the dishes</i> Professions: <i>lawyer, engineer, biologist, analyst, economist, accountant, psychologist</i>	<i>I'd like to</i> <i>while</i> <i>so</i>
	Are you ghosts?	Integration through a story	
8	THERE WAS A PARTY AT SCHOOL	Past forms	<i>There was/were</i> Infinitive of purpose, <i>Why?</i> <i>going to be</i>
	Is it possible?	Integration through a story	

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Posters	100	A horrible Sunday: End-of-year Play	101	New sections Answer key	102
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RECOGNITION	COMMUNICATION	INTEGRATION	
<i>it means...</i>	<i>Hello! Hi! Good morning. I'm / My name's... I'm from + city / town I like / don't like...</i>	Vocabulary Nationality Greetings Transport	Town facilities School subjects 18
Language from the routine. <i>janitor colonial times together</i>	<i>Can I / we...? What fun!</i>	Vocabulary Activities	Grammar Simple present, present continuous, simple past, <i>There is/are</i> 20
			26
Language from the routine. <i>around (250)</i>	<i>Watch out! slowly, quickly Shame! What's the matter?</i>	Vocabulary Classroom commands, descriptive adjectives	Grammar Simple past, questions, time prepositions 30
			36
Language from the routine. <i>pigeon, sparrow</i>	<i>I think so, I don't think so</i>	Vocabulary Descriptive adjectives	Grammar Simple present, simple past 40
			46
Language from the routine. <i>escalator</i>	<i>Poor (passengers)!</i>	Vocabulary Means of transport Descriptive adjectives	Grammar Imperative Simple present, simple past 50
			56
			57
Language from the routine. <i>TV channel There's nothing in... a strange smell - smoke</i>	<i>That's a great idea! Cool!</i>	Vocabulary Clothes	Grammar Simple present, present continuous, simple past 60
			66
Language from the routine.	<i>probably (Rats) aren't fun. That's impossible!</i>	Vocabulary Personality adjectives	Grammar Prepositions of place, frequency adverbs Simple past 70
			76
Language from the routine. <i>batteries pins</i>	<i>Why don't we...? This is incredible! That's stupid! Time to...</i>	Vocabulary Professions	Grammar <i>I'd like going to</i> Simple past, simple present 80
			86
Language from the routine.	<i>obsessed with... everybody change</i>	Vocabulary Town facilities, places at school, activities	Grammar Simple past, simple present, <i>going to</i> <i>There is/are</i> 90
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