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	UNIT	VOCABULARY	ANSWERS TO	RECOGNITION	INTEGRATION	ORAL INTERACTION		
1	SCHOOL	<b>Names of characters</b> <b>School objects:</b> <i>book, copybook, glue, marker, pencil, pencil case, rubber</i>	<i>What's your name?</i> <i>Who's this?</i> <i>Is this...?</i> <i>What's this?</i>	<b>Classroom language:</b> <i>stand up, sit down, give me..., show me..., open..., close..., listen, draw, glue, write, sing, colour, point to</i>		<i>Hello.</i> <i>Goodbye.</i> <i>I'm + name.</i> <i>Thank you.</i> <i>Please.</i> <i>That's not nice.</i> <i>Sorry.</i>	18	
	<b>Pam and the Gang</b>	Integration through a story						26
2	ONE, TWO ... BLUE!	<b>Colours:</b> <i>red, yellow, blue, green, black</i> <b>Numbers:</b> 1 to 5	<i>What colour...?</i> <i>How many...?</i>	<b>Plural nouns</b>	Characters School objects <b>Oral interaction</b> <i>That's not nice.</i> <b>Answers to</b> <i>Is this...?</i> <i>Who's this?</i>		28	
	<b>Pam and the Gang</b>	Integration through a story						36
<b>Board Game 1</b>		Integration and Consolidation						37
3	FIVE, SIX ... PINK!	<b>Colours:</b> <i>orange, brown, pink, white</i> <b>Numbers:</b> 6 to 10 <i>Big, small</i>	<i>How old are you?</i> <i>How old is...?</i>	<b>The weather:</b> <i>sunny, cloudy, rainy</i>	<b>Colours:</b> <i>red, yellow, blue, green, black</i> School objects Characters Numbers: 1 to 5 <b>Oral interaction</b> <i>That's not nice.</i> <b>Answers to</b> <i>What's this?</i> <i>How many...?</i> <i>Who's this?</i> <i>What's this?</i> <i>What colour...?</i>	<i>Hello, how are you?</i> <i>Fine!</i> <i>I'm + age.</i>	38	
	<b>Pam and the Gang</b>	Integration through a story						46

<b>EDUCATIONAL OBJECTIVES</b> <b>Fine motor skills</b> <ul style="list-style-type: none"> <li>- tracing</li> <li>- mazes</li> <li>- colouring within limits</li> <li>- following lines</li> </ul> <b>Tidiness habits</b> <ul style="list-style-type: none"> <li>- materials needed</li> <li>- sharpening pencils</li> <li>- glueing</li> </ul>	<b>Space management</b> <ul style="list-style-type: none"> <li>- elements on the desks</li> <li>- page layout</li> <li>- glueing copies</li> <li>- underlining titles</li> </ul> <b>Taking care of materials</b> <ul style="list-style-type: none"> <li>- counting number of cards</li> <li>- keeping cards and puppets in an envelope</li> <li>- putting things away</li> <li>- keeping things in the right place</li> </ul>	<b>Accepting and following rules and instructions</b> <ul style="list-style-type: none"> <li>- classroom rules</li> <li>- instructions in the book</li> <li>- teacher's instructions</li> <li>- rules of games</li> </ul> <b>Respect</b> <ul style="list-style-type: none"> <li>- towards others</li> <li>- towards materials</li> <li>- towards likes and dislikes</li> </ul>
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	UNIT	VOCABULARY	ANSWERS TO	RECOGNITION	INTEGRATION	ORAL INTERACTION		
4	TOYS	<b>Toys:</b> ball, car, doll, plane, robot, soft toy, train	Are you...? What's your favourite...? What's that?	<b>Feelings:</b> happy, tired, OK	Colour + noun Big / small + noun Classroom commands + toys Numbers School objects <b>Answers to</b> What's this? What colour...? How many...? Is this...?		48	
	<b>Pam and the Gang</b>	Integration through a story						56
<b>Board Game 2</b>		Integration and Consolidation						57
5	FAMILY AND PETS	<b>Family:</b> dad, mum, brother, sister, baby <b>Pets:</b> dog, cat, bird, fish	Is that...?		Big / small Numbers Happy, tired, OK Colours <b>Oral interaction</b> Hello, how are you? Fine! Thanks! What's your name? <b>Answers to</b> Is this...? Who's this? How many...? What's this? What's that? What's your favourite...?	<b>Personal information:</b> I'm (Ana), I'm six. Look! My mum, my dad, my sister and my brother. Look! My dog.	58	
	<b>Pam and the Gang</b>	Integration through a story						66
6	FOOD	<b>Food:</b> sandwich, biscuit, ice cream, apple, orange, banana, egg, pizza	Do you like...?		Numbers, big / small, colours, school objects, toys <b>Oral interaction</b> Please. Here you are. Thank you. <b>Answers to</b> How many...? Which...? Is this...? What's this...? What's your favourite...?	I like... I don't like...	68	
	<b>Pam and the Gang</b>	Integration through story						76
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Months of the year - photocopiable							79	
<b>FOOD FOR FOUR</b> – End-of-the-year play							87	

<b>AWARENESS</b> <b>Language awareness</b> <ul style="list-style-type: none"> <li>- adjective before the noun</li> <li>- plural forms</li> <li>- beginning of print/sound relationship</li> <li>- phonological differences between English and Spanish</li> </ul>	<b>Cognitive awareness</b> <ul style="list-style-type: none"> <li>- materials needed</li> <li>- timing</li> <li>- self evaluation</li> </ul> <b>Social awareness</b> <ul style="list-style-type: none"> <li>- group work</li> <li>- rules</li> </ul>	<b>Intercultural awareness</b> <ul style="list-style-type: none"> <li>- politeness</li> <li>- diversity</li> <li>- cultural diversity</li> </ul>
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