

Contents

About Storyline	4
Introduction	6
Teacher Training Video and <i>Encuentros Escuela + Hogar</i>	11
The rationale underlying the series and NAPs	12
<i>Planificación anual</i>	14
The first week	16
Booklet Teaching Notes	82
How to go about the story <i>VISITING SANTA</i>	86

	UNIT	VOCABULARY	ANSWERS TO	RECOGNITION	INTEGRATION	ORAL INTERACTION		
1	MY FRIENDS	Names of characters School objects: ruler, school bag, scissors, pen Colours: purple, grey	<i>What's your name?, Who's this?, What's this? Is this...?, What colour...?, What's your favourite...?, How many...?, How old are you...?, Are you...?</i>	Classroom language: stand up, sit down, give me, show me, open, close, listen, draw, glue, write, sing, colour, point to. The weather: sunny, cloudy, rainy Feelings: happy, tired, OK	Colours School objects Numbers: 1-10 Big / small	<i>Hello, Goodbye. I'm + name. I'm + age. Thank you, Please, That's not nice, Sorry, Hello, how are you?, Fine!</i>	18	
	Max & friends	Integration through a story						26
2	MY FAMILY	Family members: granny, grandpa Drinks: water, milk	<i>Do you like...?</i>		Family members Numbers Colours School objects Food Oral interaction <i>I like... I don't like...</i>	<i>I have... I don't have...</i>	28	
	Max & friends	Integration through a story						36
Board Game 1		Integration and Consolidation						37
3	MY HOUSE	The house: kitchen, bedroom, living room, bathroom, bed, table, chair	<i>Do you have...? Where...?</i>		Toys Food Big / small Oral interaction <i>I have... I don't have... I like... I don't like...</i> Answers to <i>Do you like...? Is this...?</i>	<i>in + part of the house</i>	38	
	Max & friends	Integration through a story						46

EDUCATIONAL OBJECTIVES

Fine motor skills

- tracing
- mazes
- colouring within limits
- following lines

Tidiness habits

- materials needed
- sharpening pencils
- glueing

Space management

- elements on the desks
- page layout
- glueing copies
- underlining titles

Taking care of materials

- counting number of cards
- keeping cards and puppets in an envelope
- putting things away
- keeping things in the right place

Accepting and following rules and instructions

- classroom rules
- instructions in the book
- teacher's instructions
- rules of games

Respect

- towards others
- towards materials
- towards likes and dislikes

	UNIT	VOCABULARY	ANSWERS TO	RECOGNITION	INTEGRATION	ORAL INTERACTION	
4	ANIMALS	Animals: <i>cow, pig, horse, chicken, sheep</i> <i>Fat / thin</i>			Pets Colours Food Parts of the house <i>Big / small</i> Oral interaction <i>I have... .</i> <i>I don't have... .</i> <i>I like... .</i> <i>I don't like... .</i> Answers to <i>Is this...?</i> <i>Who's this?</i> <i>Do you have...?</i> <i>What's this?</i> <i>Where...?</i>		48
	Max & friends	Integration through a story					
Board Game 2		Integration and Consolidation					57
5	MY CLOTHES	Clothes: <i>cap, T-shirt, skirt, sweater, pants, trainers, jeans, shorts, overall</i>			Colours Food and drinks Family members Oral interaction <i>I have... .</i> <i>I don't have... .</i> <i>I like... .</i> <i>I love... .</i> Answers to <i>Is this...?</i> <i>What's this?</i> <i>What colour...?</i>	<i>I'm wearing... .</i>	58
	Max & friends	Integration through a story					
6	MY FACE	The face: <i>eyes, ears, mouth, nose, hair, face</i> Descriptive adjectives: <i>tall / short, beautiful, nice</i> Numbers: <i>11-20</i>	<i>Who am I?</i>	<i>You are... .</i> <i>You have... .</i>	<i>Big / small</i> Colours Animals <i>Thin / fat</i> Clothes Oral interaction <i>I have... .</i> <i>I don't have... .</i> <i>I like... .</i> <i>I don't like... .</i> <i>I'm wearing... .</i>	Personal information	68
	Max & friends	Integration through story					
Board Game 3		Integration and Consolidation					77
Photocopiable material							78
VISITING SANTA – End-of-the-year play							87

AWARENESS

Language awareness

- adjective before the noun
- plural forms
- beginning of print/sound relationship
- phonological differences between English and Spanish

Cognitive awareness

- materials needed
- timing
- self evaluation

Social awareness

- group work
- rules

Intercultural awareness

- politeness
- diversity