

a) Read and write √ (true) or X (false). 1 This blog is informal. 2 Daniel is writing to his teachers.	a) Listen to a conversation between Daniel and his grandmother and match. There are three extra words.
→ C n http://www.daniel.blogspot.com/	ball
TUESDAY, APRIL 5 Hi guys, How are you? I like my new school and my routine here. I'm in class 5A. We live in a small house with a beautiful garden. On Saturdays, my sister, my brothers and I get up at 9 in the morning and we have breakfast in the garden. We have sandwiches and orange juice for lunch (I make the orange juice). I do my homework in the afternoon and my brothers watch TV or listen to music. I don't like music. In the evening, at 8, we go to the garden again and we look at the blue sky. It's magnificent, with a lot of stars and a big moon! My favourite subject is Natural Sciences, and I love astronomy! Death activity for homework. I need information about the stars and the solar system. I need help! Write to me, Daniel 5 COMMENTS	IN THE MORNING breakfast TV dinner club chicken friends IN THE EVENING salad
b) Now, read again and tick what Daniel mentions. DANIEL	homework
AGE: FAVOURITE SUBJECT:	milk

PROBLEM:

b) An interview.

Imagine you are Daniel's grandmother. Ask Daniel five new questions. Work in groups.

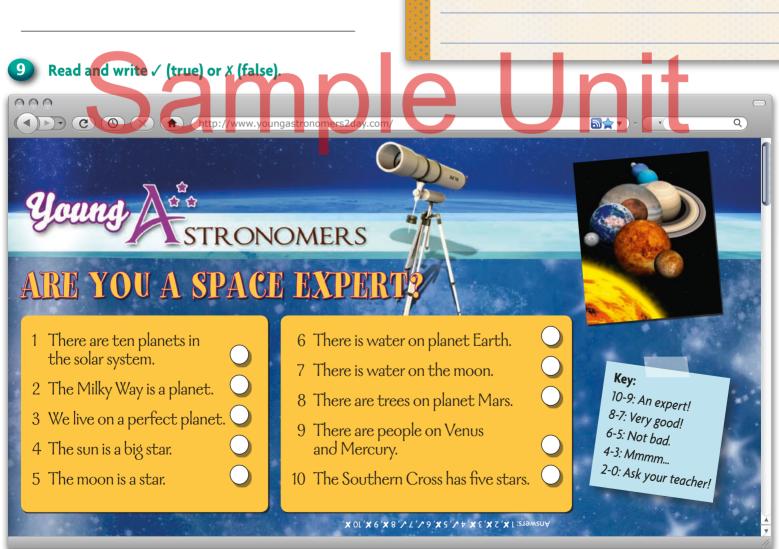
FAMILY:

ROUTINES:

Kate, Daniel's sister, is talking about her brother's activities on Saturdays. Find the differences.

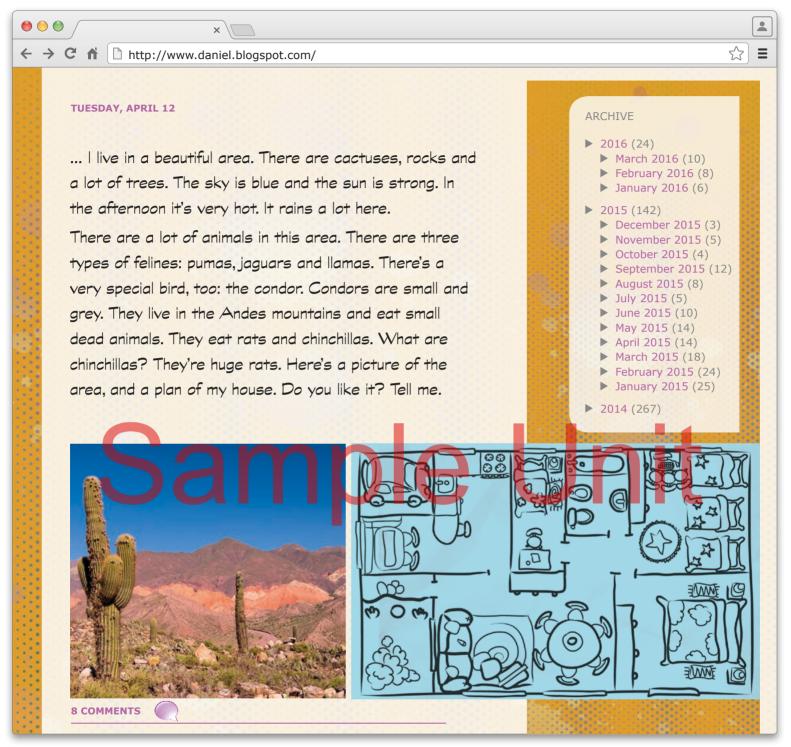
(get up) Daniel doesn't get up at 9. He gets up at... (have breakfast) (make) (do homework ∕ watch TV) (visit friends / watch the sky) 8 Imagine you're Kate. Write about Daniel.











b) Look at Daniel's plan and circle.

- 1 In Daniel's house there's a *small / big* garden.
- 2 There's a big kitchen and there is / isn't a living room.
- 3 There are two / three bedrooms.
- 4 There are two / three wardrobes.
- 5 There are three / six chairs in his bedroom.

- 6 There's a desk in his bedroom / the living room.
- 7 There's a TV in his bedroom / the living room.
- 8 There is a cupboard in the garage / living room.
- 9 He sleeps with his *brothers* / parents.
- 10 They watch TV in the kitchen / living room.

11 Read and circle.



- 1 A good title for this text is *The Big Puma / Mama Quilla*.
- 2 This is *a story / an article* in the newspaper.

A big puma lives in a mountain next to a small town. The people are scared, but Quilla, a beautiful young girl, isn't scared.

One evening the puma comes to the town. The people run home. They close all the doors and all the windows. But Quilla doesn't. She has an idea.

She runs to the mountain and the puma runs after her. She's happy: her people are not scared now. She runs and runs but the puma is ready to attack. He opens his big mouth. But, where is she? The puma sees a beautiful white ball. It's going up and up! It's going to the sky!

This is the story of Mama Quilla, the moon. She is the people's friend. She protects her small town and all the small towns in the world.





(Adapted from a Quechua myth)

12 Listen and circle.



- 1 Quilla is young / old.
- 2 Her house is big / small.
- 3 She has long / short hair.
- 4 Her hair and eyes *are / aren't* black.
- 5 Her mouth and nose *are / aren't* big.

a) Put the actions in order and talk about the children's routine.

The puma is not here, and the children are happy. They get up...















b) Now, listen and check.



An astro... what?



Mr Smith: Children, let's hurry. We have a

very special visitor today, Emily's

mum. She's an astronomer.

Brian: An astro... what?

Emily: Astronomers study the planets

and the stars, and they work in an

observatory.

Daniel: Wow! I have a lot of questions for

her. Here's my homework, too!

Ten minutes later...

Mr Smith: Welcome Mrs Davies! Look at the

mobile of the solar system.

Daniel: The Earth is over there.

Emily: And that's the moon.

Mrs Davies: What a good idea, Mr Smith. Let's

start with the questions then.

Brian: Do the planets have moons?

Emily: Is Venus yellow?

Mrs Davies: Well, Mars has two moons and...

Mr Smith, let's take the children to

my observatory next Monday.

Emily: There is an enormous telescope!

Kids: Please, Mr Smith...

Mr Smith: Of course! It's a wonderful

opportunity. Thanks a lot, Mrs

Davies.

Daniel: A last question... Do

extraterrestrials exist?

Brian: There's one behind you!

Mr Smith: That's not nice, Brian.

Brian: Sorry!

Mrs Davies: Let's talk about your question next

week. It's an interesting subject!

Mr Smith: Yes, children, write down all the

questions you have for the visit to

the observatory.

TO BE CONTINUED...







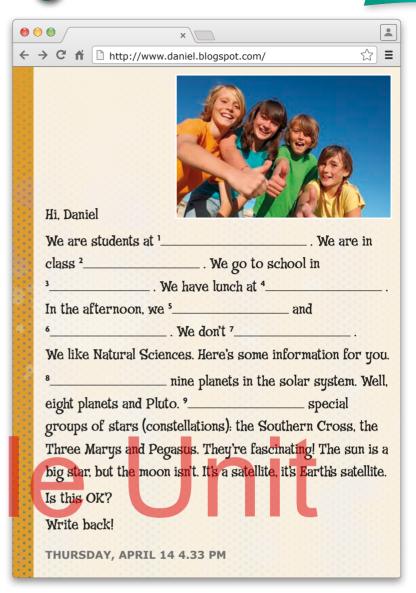
Read and write √ (true) or X (false).

1	Mrs Davies is Emily's mother.	
2	Mrs Davies is a school teacher.	
3	Mrs Davies has a mobile.	
4	There's a telescope in Emily's house.	
5	The children are happy.	

2 Match. There is one extra answer.

Questions for Mrs Davies
1 Is the moon a satellite?
2 Do people live on the moon?
3 Is Mars next to the sun?
4 Is Pluto a satellite?
5 Do planets have stars?
6 Do stars have satellites?
7 Are stars white?
8 Are planets blue?
9 Are the stars next to the sun?
10 Is Mars next to Venus?
Answers:
a Yes, it is.
b No, ít ísn't.
c Yes, they do.
d No, they don't.
e Yes, they are.
f No, they aren't.

3 Complete this comment on Daniel's blog.



4 Use the information in the fact file to write Brian's comment on Daniel's blog.

	NAME: Brian	
	AGE: 10	
FAMILY: mother, father, 1 sister, 1 brother, gran		
	ROUTINES: school (8 AM), lunch home (1 PM).	
	Afternoon: football I, TV I, music X,	
homework √. Dínner (9 PM).		
	FAVOURITE SUBJECT: PE and language ©©, arts ⊗	