

1 Classrooms, labs and ... tunnels!

1 Read. Then, listen.

It's April. Kira, Etsuko and Mike are standing at the door of their school with Miss Wilson and their classmates. The three are great friends. They walk to school together, they sit in class together and, at break time, they play together. Now, Miss Wilson's pointing to a date: "1902". She's telling her students about their school: its huge classrooms, its big playground, its beautiful library with

hundreds of books, its museum, its gymnasium, its auditorium, its tunnels. 'Tunnels?' asks Mike. 'Yes, there are two tunnels from colonial times. They're of great historical value,' says Miss Wilson. Now, Miss Wilson's pointing to the first floor of the building and she's telling the children about the new computer labs there. But Mike isn't listening. He's thinking of the tunnels. Tunnels of

colonial times... He wants to explore them. 'Can we visit the tunnels?' he asks Miss Wilson. 'Please...', say Kira and Etsuko. 'Well, we can look at them from a distance. Carlo, the janitor, has the keys,' answers Miss Wilson. 'We can go on Monday,' says Mike. 'Carlo doesn't work on Mondays. Let's go on Tuesday,' says Miss Wilson. 'What fun!' say the children.



2 Read again and write ✓ (true) or ✗ (false).

- | | | | |
|----------------------------------|--------------------------|---|--------------------------|
| 1 Miss Wilson works at a school. | <input type="checkbox"/> | 4 Their school is modern. | <input type="checkbox"/> |
| 2 Etsuko and Kira are sisters. | <input type="checkbox"/> | 5 The tunnels are old. | <input type="checkbox"/> |
| 3 Their school is small. | <input type="checkbox"/> | 6 Kira doesn't want to see the tunnels. | <input type="checkbox"/> |

3 Read and tick. Then, number the pictures.



In Mike's school...

- 1 ... there's a library.
- 2 ... there's an auditorium.
- 3 ... there are two playgrounds.
- 4 ... there are big classrooms.
- 5 ... there's a museum.
- 6 ... there isn't a gymnasium.
- 7 ... there's a chemistry laboratory.
- 8 ... there's a music room.
- 9 ... there's a computer lab.
- 10 ... there's a big teachers' room.



Sample Unit

4 Complete.

Where are the children?

- 1 Mike is doing an experiment. He's in the _____.
- 2 Etsuko is playing volleyball. She's in the _____.
- 3 Kira is reading a web page. She's in the _____.
- 4 Miss Wilson is drinking tea with Miss Jones. They're in the _____.
- 5 Two students are playing the piano. They're in the _____.
- 6 The class is watching a play. They're in the _____.



5 a) Write ✓ (true) or ✗ (false).

How much do you know about Japanese people?

- | | | | |
|--------------------------|--------------------------|--|--------------------------|
| 1 They like eating meat. | <input type="checkbox"/> | 4 They wear <i>kimonos</i> every day. | <input type="checkbox"/> |
| 2 They don't eat rice. | <input type="checkbox"/> | 5 They wear special clothes at traditional ceremonies. | <input type="checkbox"/> |
| 3 They drink tea. | <input type="checkbox"/> | 6 Their gardens are very famous around the world. | <input type="checkbox"/> |

b) Now, read about Japanese culture and check.

Japanese food

Japanese people do not eat meat. They eat a lot of fish and vegetables. They love eating rice, too. A typical Japanese dish is the *sushi*, small rice rolls with fish or vegetables. The Japanese also like green tea and *sake*, an alcoholic drink.



Japanese clothes

The *kimono* is a traditional article of clothing for men, women and children. At present, Japanese people wear *kimonos* at ceremonies or on formal occasions.



Japanese Gardens

The Japanese are famous for their flowers and plants. In Buenos Aires, you can visit the famous Buenos Aires Japanese Gardens, with flowers and plants from Japan and South America. There is a lake in the centre of the park with a lot of colourful fish.

6 a) Listen and complete. T5

Etsuko's class are studying different cultures. They're asking Etsuko some questions about her family.

The family's routine

Morning

Mum: _____

Dad: _____

Etsuko: _____

Afternoon

Etsuko: _____

Evening

Etsuko: _____

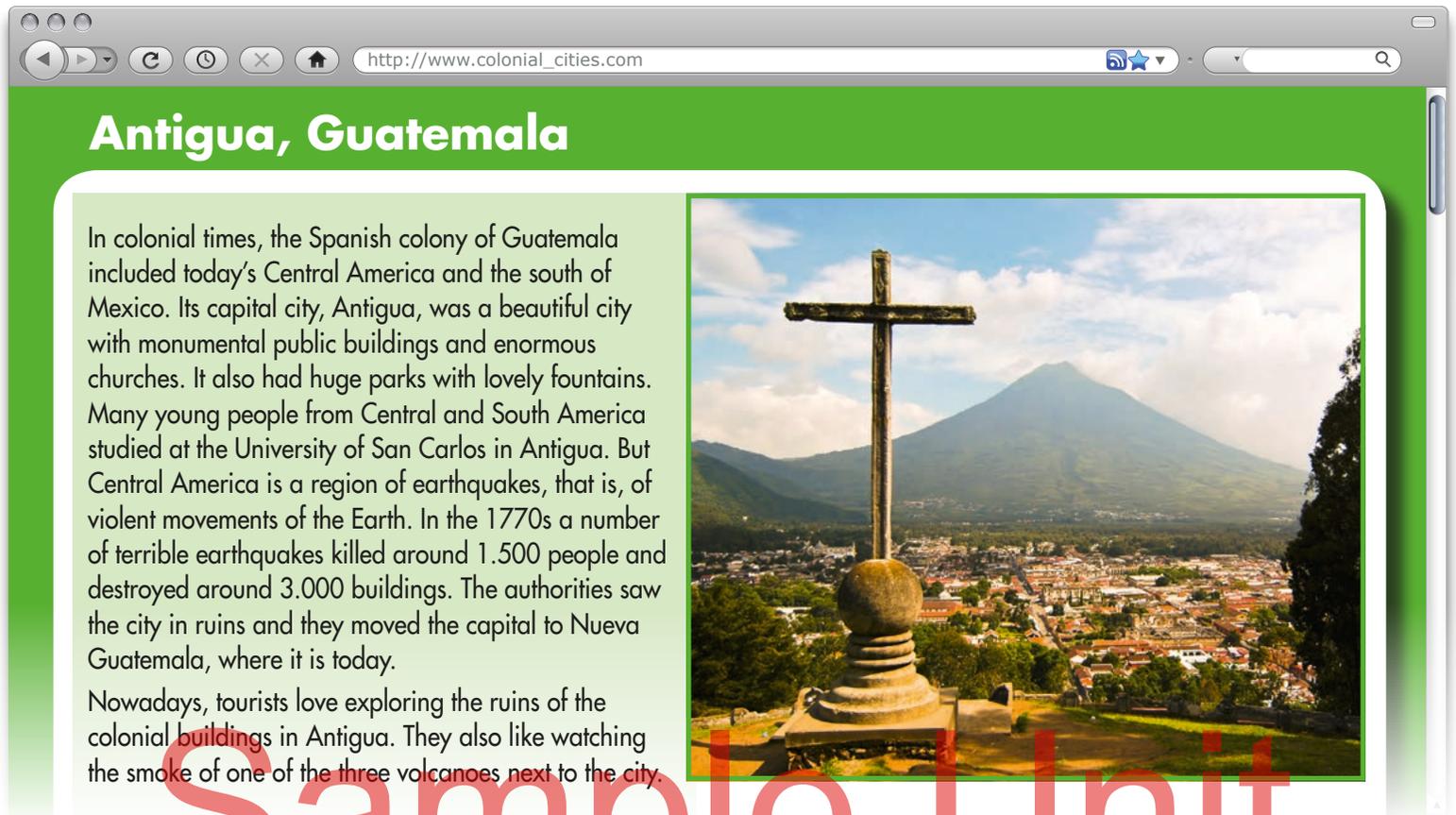
b) Listen again and circle. T6

- Etsuko's parents get up *late* / *early*.
- Her parents' *garden* / *kitchen* is beautiful.
- Her cousins' house is next to her *house* / *school*.
- Etsuko *likes* / *doesn't like* her cousins' computer games.
- The family's favourite food is *fish* / *chicken*.

7 Act out in small groups.

- Get in groups of 4. One of you is Etsuko, the others are classmates.
- Write questions for Etsuko about her routines. Include questions about her parents, her aunt and uncle and her cousins. Answer the questions.
- Organise the questions and answers into a dialogue.
- Prepare for the acting.

8 a) Read and circle.

1 This text is about *Social Studies / Natural Sciences*.2 This text is part of a *book / web page*.


Antigua, Guatemala

In colonial times, the Spanish colony of Guatemala included today's Central America and the south of Mexico. Its capital city, Antigua, was a beautiful city with monumental public buildings and enormous churches. It also had huge parks with lovely fountains. Many young people from Central and South America studied at the University of San Carlos in Antigua. But Central America is a region of earthquakes, that is, of violent movements of the Earth. In the 1770s a number of terrible earthquakes killed around 1.500 people and destroyed around 3.000 buildings. The authorities saw the city in ruins and they moved the capital to Nueva Guatemala, where it is today.

Nowadays, tourists love exploring the ruins of the colonial buildings in Antigua. They also like watching the smoke of one of the three volcanoes next to the city.

b) Read again and write ✓ (true) or ✗ (false).

Etsuko is reading about old cities for school. Help her do her homework.



9 a) Read the quiz and tick.

QUIZ

How much do you know about colonial times?

- 1 Children went to the cinema.
- 2 Students used plastic pencil cases.
- 3 They watched TV.
- 4 They listened to music.
- 5 They rode their bikes.
- 6 They wrote letters to their families in other parts of the world.
- 7 They bought food at supermarkets.

b) Now, listen to Miss Wilson and check.



1 In colonial times, the south of Mexico

was part of Guatemala.

2 Antigua was the capital of Guatemala.

3 Antigua had big buildings.

4 Antigua didn't have any parks.

5 The earthquakes in 1770s were intense.

6 There are three volcanoes next to Antigua.

10 a) Listen and tick. 

Etsuko's parents visited Antigua two years ago. What did they do?



b) Now, listen again and write ✓ (true) or X (false).

In Antigua, Etsuko's parents travelled...

- a ... by bus.
- b ... by bike.
- c ... by taxi.
- d ... by car.
- e ... by underground.
- f ... on foot.

11 Look at the chart and answer.



South American Travel Guide

Sample Unit

	Buenos Aires	Santiago de Chile	Montevideo	Asunción	Quito
Buenos Aires					
Santiago de Chile					
Montevideo					
Asunción					
Quito					

1 How can you travel from Buenos Aires to Santiago de Chile?

2 How can you travel from Montevideo to Asunción?

3 How can you travel from Asunción to Quito?

4 How can you travel from Buenos Aires to Montevideo?

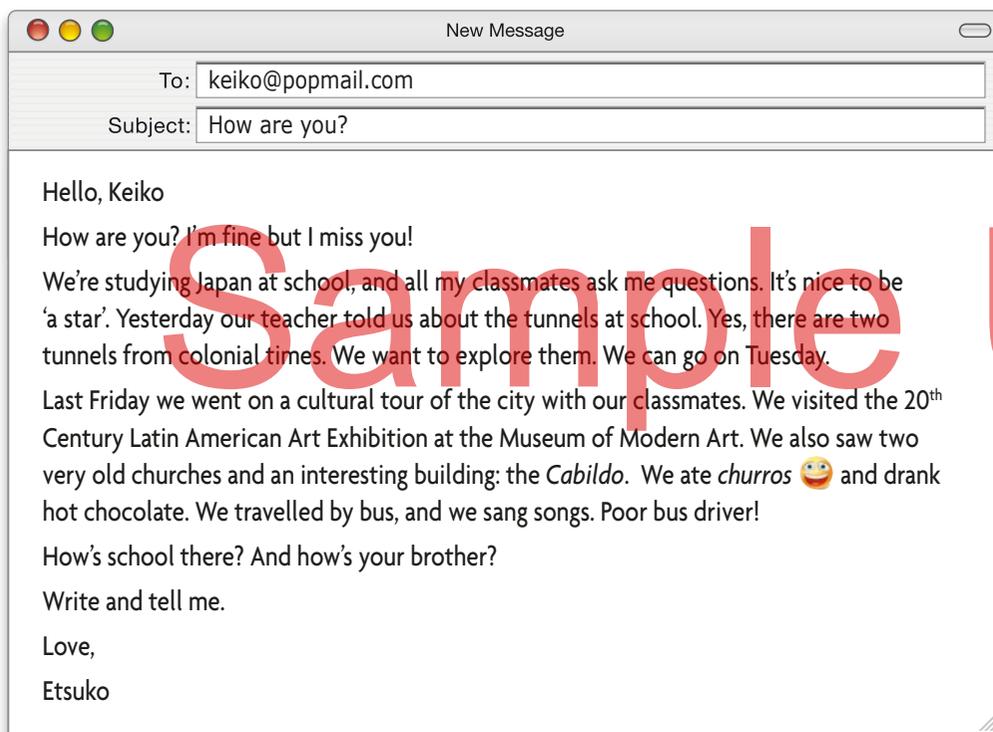
5 How can you travel from Santiago de Chile to Asunción?

12 Play a memory game.



13 a) Read Etsuko's email. Then, complete the table.

Etsuko is writing an email to her friend in Japan.

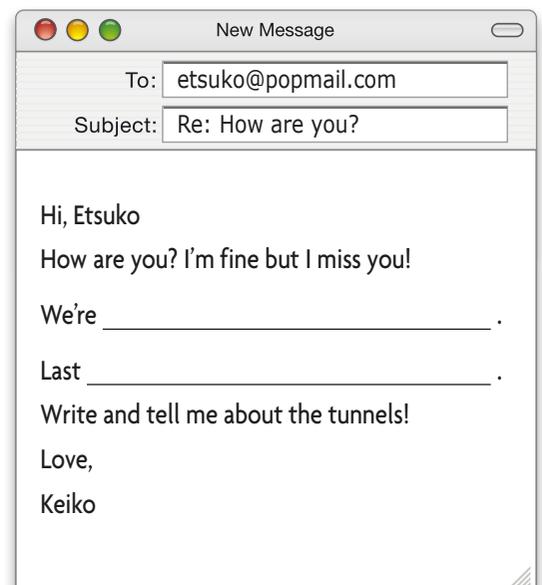


b) Now, complete this table.

Imagine you are Keiko. Complete the table with information about you.

Your activities at school at present
Your activities last week

c) Write Keiko's email.



Etsuko's activities at school at present	Etsuko's activities last week

Spooky!

T9

The school day is over. The children are getting ready to go home.

Etsuko: Look! Carlo's over there!

Mike: Good! Let's see what he knows about the tunnels.

Carlo: See you tomorrow!

Carlo: Your little brother's happy now!

Kira: Yes, because we're going home. Tommy doesn't like school. He's a pest!

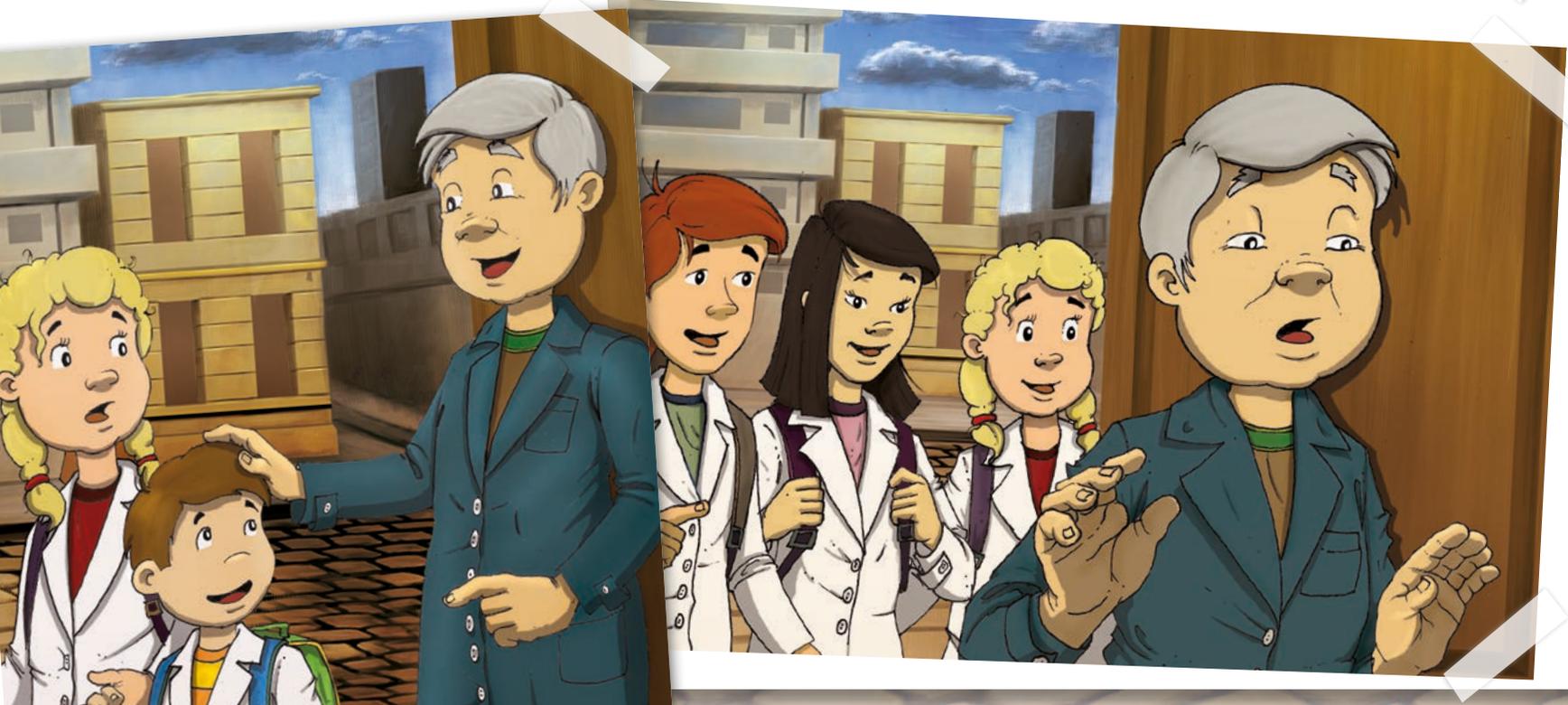
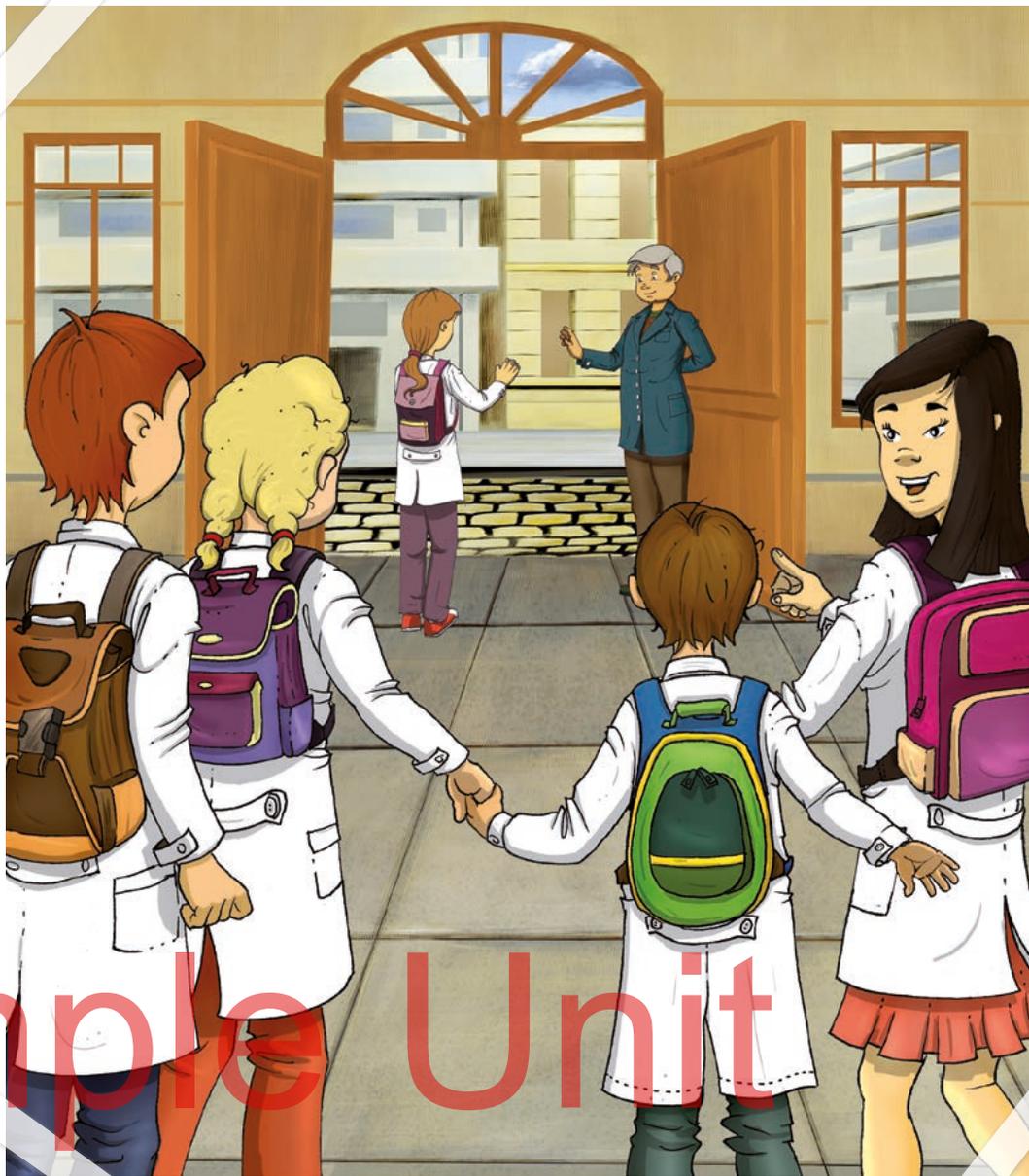
Etsuko: Carlo, Miss Wilson's class today was about the colonial tunnels here at school. What do you know about them?

Carlo: Oh! Some years ago I liked walking in the tunnels. I saw old bottles, colonial plates, glasses. They're all in the school museum now. Then I started hearing strange noises: voices, laughs, music. Spooky... Perhaps it's my imagination, or perhaps there are rats. I don't like the tunnels now.

Mike: We want to visit them, Carlo. Can we go on Tuesday? Please, please!

Carlo: Miss Wilson can go with you, not I.

TO BE CONTINUED...



1 Read again and write ✓ (true) or ✗ (false).

1 Etsuko, Mike and Kira want to talk with Carlo.

3 Carlo saw old things in the tunnels.

2 Carlo walked in the tunnels.

4 He likes the tunnels now.

2 a) Read and answer.

Is this text from a story book or from a history book?

The City of Troy

The Iliad is a very old Greek story. It is around 3.200 years old.

It describes the last year of the conflict between the Greeks and the Trojans.

In the story, Achilles, the famous Greek hero, got very angry because Hector, the prince of the city of Troy, killed his great friend Patroclus. Achilles promised to kill Hector. He saw Hector outside the walls of Troy. He was alone... It was Achilles' great opportunity! He killed Hector and then the Greeks destroyed the city of Troy.

But, did the city of Troy exist or is it only a story? From 1871 to 1890, a German archaeologist, Heinrich Schliemann,

excavated in the northwest of Turkey and discovered the ruins of four cities of Troy, one on top of the other! After that, other archaeologists discovered five more cities. Perhaps Hector's Troy is Troy number seven.

Lots of tourists visit the ruins of Troia every year and remember Achilles and Hector's terrible fight.



b) Read again and match. There is one extra ending.

1 Achilles

a destroyed the city of Troy.

2 Hector

b didn't like Hector.

3 Patroclus

c refers to the ruins of old Troy.

4 Schliemann

d killed Achilles.

5 The Greeks

e was Achilles' friend.

6 Troia

f was an archaeologist.

g was Trojan.