

# LEARNING OBJECTIVES

**Connectivity 1** learning objectives are designed for false beginners. They offer a rigorous review and an expansion of key beginning concepts as well as a wealth of new and challenging material.

Unit	COMMUNICATION GOALS	VOCABULARY	GRAMMAR
<p><b>1</b></p> <p><b>Getting to Know You</b></p> <p>page 1</p>	<ul style="list-style-type: none"> <li>• Introduce and greet people</li> <li>• Get acquainted with someone</li> <li>• Discuss the importance of English in your life</li> <li>• Discuss some difficulties of learning a language</li> </ul>	<ul style="list-style-type: none"> <li>• Occupations</li> <li>• Personal information</li> <li>• Fields of study for a career or occupation</li> </ul>	<ul style="list-style-type: none"> <li>• Information questions with <u>be</u>: Review</li> <li>• Contractions</li> <li>• <u>Yes / no</u> questions and short answers with <u>be</u>: Review</li> </ul> <p><b>GRAMMAR EXPANDER</b></p> <ul style="list-style-type: none"> <li>• Information questions with <u>be</u>: usage and form (review)</li> <li>• Possessive nouns and adjectives (review)</li> <li>• Verb <u>be</u>: usage and form</li> <li>• Short answers with <u>be</u>: common errors</li> <li>• Modification with adjectives</li> </ul>
<p><b>2</b></p> <p><b>Events and Places</b></p> <p>page 13</p>	<ul style="list-style-type: none"> <li>• Invite someone to an event</li> <li>• Give directions to a place</li> <li>• Talk about musical preferences</li> <li>• Make plans to see an event</li> </ul>	<ul style="list-style-type: none"> <li>• Entertainment events</li> <li>• Directions and locations</li> <li>• Musical genres</li> </ul>	<ul style="list-style-type: none"> <li>• Prepositions of time and place: Review</li> </ul> <p><b>GRAMMAR EXPANDER</b></p> <ul style="list-style-type: none"> <li>• Prepositions of time and place: usage rules</li> </ul>
<p><b>3</b></p> <p><b>How We Feel</b></p> <p>page 25</p>	<ul style="list-style-type: none"> <li>• Identify people's abilities</li> <li>• Give advice to someone who doesn't feel well</li> <li>• Describe feelings</li> <li>• Discuss how we develop abilities</li> </ul>	<ul style="list-style-type: none"> <li>• Abilities</li> <li>• Ailments</li> <li>• Adjectives for feelings</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Can</u> and <u>can't</u> for ability and possibility</li> <li>• <u>Can</u> and <u>can't</u>: Information questions</li> <li>• <u>Should</u> and <u>shouldn't</u> for advice</li> </ul> <p><b>GRAMMAR EXPANDER</b></p> <ul style="list-style-type: none"> <li>• <u>Can</u> + base form for permission</li> <li>• <u>Can</u> and <u>should</u>: common errors</li> </ul>
<p><b>4</b></p> <p><b>Talking about People</b></p> <p>page 37</p>	<ul style="list-style-type: none"> <li>• Respond to good or bad news</li> <li>• Describe and compare people</li> <li>• Describe similarities and differences</li> <li>• Discuss trends in family households</li> </ul>	<ul style="list-style-type: none"> <li>• More family relationships</li> <li>• Marital status and relationships</li> <li>• Adjectives to describe people</li> <li>• Similarities</li> </ul>	<ul style="list-style-type: none"> <li>• The simple present tense: Review</li> <li>• Comparative adjectives</li> </ul> <p><b>GRAMMAR EXPANDER</b></p> <ul style="list-style-type: none"> <li>• The simple present tense: usage and form</li> <li>• Spelling rules with <u>he</u>, <u>she</u>, and <u>it</u> (review)</li> <li>• Comparative adjectives: spelling rules</li> <li>• Modifying comparative adjectives with <u>much</u>, <u>a lot</u>, <u>a little</u> (OR <u>a little bit</u>)</li> </ul>
<p><b>5</b></p> <p><b>Eating in Restaurants</b></p> <p>page 49</p>	<ul style="list-style-type: none"> <li>• Order from a menu</li> <li>• Discuss ways to prepare food</li> <li>• Talk about healthy and unhealthy foods</li> <li>• Describe food habits and tastes</li> </ul>	<ul style="list-style-type: none"> <li>• Parts of a meal</li> <li>• Adjectives for food preparation</li> <li>• Categories of food</li> </ul>	<ul style="list-style-type: none"> <li>• Count and non-count nouns: Review</li> <li>• Definite article <u>the</u> for specific reference</li> <li>• <u>Some</u> and <u>any</u>; <u>Anything</u> and <u>nothing</u></li> </ul> <p><b>GRAMMAR EXPANDER</b></p> <ul style="list-style-type: none"> <li>• Making non-count nouns countable (review)</li> <li>• Nouns that can be count or non-count</li> <li>• Plural nouns: spelling rules</li> <li>• Non-count nouns: categories</li> <li>• Questions with <u>How much</u> and <u>How many</u> (review)</li> </ul>

CONVERSATION STRATEGIES	LISTENING / PRONUNCIATION	READING	WRITING / SOFT SKILL
<ul style="list-style-type: none"> <li>Ask personal questions to indicate friendliness</li> <li>Say "Same here" when you have the same opinion</li> <li>Ask "What about you?" to ask for reciprocal information</li> <li>Respond to what others say with interest</li> </ul>	<p><b>Listening Skills</b></p> <ul style="list-style-type: none"> <li>Listen for details</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>Intonation of questions</li> </ul>	<p><b>Texts</b></p> <ul style="list-style-type: none"> <li>A language school website</li> <li>An illustrated conversation</li> <li>A personal information form</li> <li>A survey about English use</li> <li>An article about accents</li> </ul> <p><b>Skills / Strategies</b></p> <ul style="list-style-type: none"> <li>Confirm content</li> <li>Understand from context</li> </ul>	<p><b>Task</b></p> <ul style="list-style-type: none"> <li>Write a short description of a classmate</li> </ul> <p><b>WRITING HANDBOOK</b></p> <ul style="list-style-type: none"> <li>Capitalization</li> </ul> <p><b>SOFT SKILLS BOOSTER</b></p> <ul style="list-style-type: none"> <li>Respect: Demonstrate respect for what other people say</li> </ul>
<ul style="list-style-type: none"> <li>Use "Let's" to propose a joint plan of action</li> <li>Provide a reason to decline an invitation</li> <li>Express disappointment with "Too bad"</li> <li>Politely get someone's attention with "Excuse me"</li> <li>Repeat a question with rising intonation to confirm understanding</li> <li>Say "Thanks a lot" to acknowledge someone's help</li> <li>Say "Thanks, anyway" to acknowledge an unsuccessful attempt to help</li> </ul>	<p><b>Listening Skills</b></p> <ul style="list-style-type: none"> <li>Listen for key information</li> <li>Listen for errors</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>Rising intonation to confirm understanding</li> </ul>	<p><b>Texts</b></p> <ul style="list-style-type: none"> <li>A survey about entertainment events</li> <li>An illustrated conversation</li> <li>An article about the benefits of music</li> <li>A survey about musical tastes and preferences</li> <li>An entertainment events page</li> </ul> <p><b>Skills / Strategies</b></p> <ul style="list-style-type: none"> <li>Scan for facts</li> <li>Make personal connections</li> </ul>	<p><b>Task</b></p> <ul style="list-style-type: none"> <li>Write about your tastes in entertainment</li> </ul> <p><b>WRITING HANDBOOK</b></p> <ul style="list-style-type: none"> <li>The sentence</li> </ul> <p><b>SOFT SKILLS BOOSTER</b></p> <ul style="list-style-type: none"> <li>Enthusiasm: Use verbal cues to show that you're paying attention</li> </ul>
<ul style="list-style-type: none"> <li>Say "Sure. What's up?" to respond to a request for help</li> <li>Introduce a request with "Well"</li> <li>Acknowledge a favor with "I owe you one"</li> <li>Say "Feel better!" to someone who is sick</li> </ul>	<p><b>Listening Skills</b></p> <ul style="list-style-type: none"> <li>Listen for main ideas</li> <li>Listen for details</li> <li>Listen for key information</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>Can / can't</li> </ul>	<p><b>Texts</b></p> <ul style="list-style-type: none"> <li>A personal abilities self-test</li> <li>An illustrated conversation</li> <li>An advice website</li> <li>A feelings self-test</li> </ul> <p><b>Skills / Strategies</b></p> <ul style="list-style-type: none"> <li>Confirm content</li> <li>Understand details</li> </ul>	<p><b>Task</b></p> <ul style="list-style-type: none"> <li>Write a conversation between two people: a school advisor and a student OR two colleagues</li> </ul> <p><b>WRITING HANDBOOK</b></p> <ul style="list-style-type: none"> <li>Punctuation of statements and questions</li> </ul> <p><b>SOFT SKILLS BOOSTER</b></p> <ul style="list-style-type: none"> <li>Conflict resolution: Politely introduce a different opinion</li> </ul>
<ul style="list-style-type: none"> <li>Indicate you're happy to hear someone's good news</li> <li>Indicate you're unhappy to hear someone's bad news</li> <li>Acknowledge gratitude for someone's interest with "Thanks for asking"</li> <li>Say "Let me think" to give yourself time to think of an answer</li> <li>Use "Well" to introduce a description</li> </ul>	<p><b>Listening Skills</b></p> <ul style="list-style-type: none"> <li>Listen for main ideas</li> <li>Listen for details</li> <li>Listen to classify</li> <li>Listen to confirm content</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>Linking sounds</li> </ul>	<p><b>Texts</b></p> <ul style="list-style-type: none"> <li>Descriptions of family relationships</li> <li>An illustrated conversation</li> <li>An article about two sets of twins</li> <li>A survey about typical households</li> </ul> <p><b>Skills / Strategies</b></p> <ul style="list-style-type: none"> <li>Classify</li> <li>Identify similarities</li> </ul>	<p><b>Task</b></p> <ul style="list-style-type: none"> <li>Write a description of the similarities and differences between two people in your extended family</li> </ul> <p><b>WRITING HANDBOOK</b></p> <ul style="list-style-type: none"> <li>Combining sentences with <u>and</u> or <u>but</u></li> </ul> <p><b>SOFT SKILLS BOOSTER</b></p> <ul style="list-style-type: none"> <li>Open-mindedness: Offer a new perspective on an issue</li> </ul>
<ul style="list-style-type: none"> <li>Use "please" at the end of statements when ordering food in a restaurant</li> <li>Use "I'd like" and "I'll have" to order food from a server</li> <li>Use "Certainly" to agree to a customer's request</li> <li>Agree with a positive opinion with "Me too"</li> <li>Agree with a negative opinion with "Me neither"</li> </ul>	<p><b>Listening Skills</b></p> <ul style="list-style-type: none"> <li>Listen to infer</li> <li>Listen for details</li> <li>Understand from context</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>The</li> </ul>	<p><b>Texts</b></p> <ul style="list-style-type: none"> <li>A restaurant website</li> <li>An illustrated conversation</li> <li>A restaurant menu</li> <li>A survey about foods</li> <li>An article about street food</li> <li>A questionnaire about street food</li> </ul> <p><b>Skills / Strategies</b></p> <ul style="list-style-type: none"> <li>Confirm content</li> </ul>	<p><b>Task</b></p> <ul style="list-style-type: none"> <li>Write about eating out in your country</li> </ul> <p><b>WRITING HANDBOOK</b></p> <ul style="list-style-type: none"> <li>Connecting words or ideas: <u>and</u> and <u>in addition</u></li> </ul> <p><b>SOFT SKILLS BOOSTER</b></p> <ul style="list-style-type: none"> <li>Creativity: Generate many ideas in response to an open-ended prompt</li> </ul>

Unit	COMMUNICATION GOALS	VOCABULARY	GRAMMAR
<p>6</p> <p><b>Living with Technology</b></p> <p>page 61</p>	<ul style="list-style-type: none"> <li>Describe advantages and disadvantages of a brand</li> <li>Talk about things that aren't working</li> <li>Describe smart phone habits</li> <li>Discuss the challenges of traveling with technology</li> </ul>	<ul style="list-style-type: none"> <li>Devices</li> <li>Household appliances and devices</li> <li>Positive and negative descriptions</li> <li>Collocations for using technology</li> <li>Some smart phone activities</li> <li>Powering electronic devices</li> </ul>	<ul style="list-style-type: none"> <li>The present continuous: Review</li> <li>The present continuous and the simple present tense: Review</li> </ul> <p><b>GRAMMAR EXPANDER</b></p> <ul style="list-style-type: none"> <li>The present continuous: spelling rules for the present participle</li> <li>The present continuous: rules for forming statements and questions</li> <li>The simple present tense: non-action verbs</li> <li>The simple present tense: placement of frequency adverbs</li> <li>Time expressions</li> </ul>
<p>7</p> <p><b>Vacations and Travel</b></p> <p>page 73</p>	<ul style="list-style-type: none"> <li>Greet someone arriving from a trip</li> <li>Report a change in travel plans</li> <li>Describe good and bad vacations</li> <li>Discuss some hassles of travel</li> </ul>	<ul style="list-style-type: none"> <li>Activities</li> <li>Adjectives to describe trips</li> <li>Intensifiers</li> <li>Kinds of tickets and seats</li> <li>Past time expressions</li> <li>Years, decades, and centuries</li> <li>Airport information</li> </ul>	<ul style="list-style-type: none"> <li>The past tense of <u>be</u></li> <li>The simple past tense: Statements</li> <li>The simple past tense: Questions</li> </ul> <p><b>GRAMMAR EXPANDER</b></p> <ul style="list-style-type: none"> <li>The past tense of <u>be</u>: form</li> <li>The simple past tense: more about usage and form</li> <li>Spelling rules for regular verbs</li> </ul>
<p>8</p> <p><b>Shopping for Clothes</b></p> <p>page 85</p>	<ul style="list-style-type: none"> <li>Shop and pay for clothes</li> <li>Ask for a recommendation for a place to shop</li> <li>Give directions within buildings</li> <li>Describe local clothing customs</li> </ul>	<ul style="list-style-type: none"> <li>Clothing items</li> <li>Types of clothing and accessories</li> <li>Interior locations and directions</li> <li>Adjectives for describing clothing customs</li> </ul>	<ul style="list-style-type: none"> <li>Object pronouns: Usage</li> <li>Superlative adjectives</li> </ul> <p><b>GRAMMAR EXPANDER</b></p> <ul style="list-style-type: none"> <li>Direct and indirect objects</li> <li>Superlative adjectives: spelling rules</li> <li>Comparatives and superlatives (review)</li> </ul>
<p>9</p> <p><b>Fitness and Health</b></p> <p>page 97</p>	<ul style="list-style-type: none"> <li>Make a date to get together</li> <li>Suggest how to get in shape</li> <li>Discuss recreation equipment</li> <li>Describe accidents and injuries</li> </ul>	<ul style="list-style-type: none"> <li>Exercise activities</li> <li>Places for sports, games, and other exercise</li> <li>Land and water recreation activities</li> <li>Collocations with <u>go</u></li> <li>Recreation equipment</li> <li>Parts of the body</li> <li>Accidents and injuries</li> </ul>	<ul style="list-style-type: none"> <li><u>Have to</u> / <u>has to</u></li> <li>Modals <u>should</u> and <u>could</u></li> </ul> <p><b>GRAMMAR EXPANDER</b></p> <ul style="list-style-type: none"> <li><u>Have to</u> / <u>has to</u>: form and common errors</li> <li><u>Have to</u> / <u>has to</u>: information questions</li> <li><u>Should</u> and <u>could</u>: information questions</li> <li>Modals: common errors</li> <li><u>Can</u> and <u>be able to</u>: present and past forms</li> </ul>
<p>10</p> <p><b>Life Goals and Plans</b></p> <p>page 109</p>	<ul style="list-style-type: none"> <li>Express wishes for the future</li> <li>Plan a business or social event</li> <li>Describe ways to make a dream come true</li> <li>Discuss what makes a job attractive</li> </ul>	<ul style="list-style-type: none"> <li>Wishes for the future</li> <li>Organizing a business or social event</li> <li>Job benefits</li> </ul>	<ul style="list-style-type: none"> <li><u>Would like</u> + an infinitive</li> <li><u>Be going to</u> + base form</li> </ul> <p><b>GRAMMAR EXPANDER</b></p> <ul style="list-style-type: none"> <li>Other ways to express future wishes</li> <li><u>Would love</u> / <u>would prefer</u> / <u>would hate</u> + infinitive</li> <li>Other ways to express the future</li> </ul>

CONVERSATION STRATEGIES	LISTENING / PRONUNCIATION	READING	WRITING / SOFT SKILL
<ul style="list-style-type: none"> <li>Greet someone informally with "Hey"</li> <li>Indicate understanding with "Oh"</li> <li>Express gratitude with "I appreciate it"</li> <li>Respond to a thank-you with "Anytime"</li> <li>Respond emphatically with "You bet"</li> <li>Express surprise with "What do you mean?"</li> <li>Sympathize with another person's problem</li> </ul>	<p><b>Listening Skills</b></p> <ul style="list-style-type: none"> <li>Listen to infer</li> <li>Listen for details</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>Intonation of questions</li> </ul>	<p><b>Texts</b></p> <ul style="list-style-type: none"> <li>A survey about electronic devices</li> <li>An illustrated conversation</li> <li>An article about smart phone addiction</li> <li>A survey about smart phone habits</li> </ul> <p><b>Skills / Strategies</b></p> <ul style="list-style-type: none"> <li>Activate language from a text</li> <li>Interpret an infographic</li> <li>Understand from context</li> </ul>	<p><b>Task</b></p> <ul style="list-style-type: none"> <li>Write about an electronic device that is important to you</li> </ul> <p><b>WRITING HANDBOOK</b></p> <ul style="list-style-type: none"> <li>Placement of adjectives: before nouns and after the verb <u>be</u></li> </ul> <p><b>SOFT SKILLS BOOSTER</b></p> <ul style="list-style-type: none"> <li>Empathy: Share common experiences</li> </ul>
<ul style="list-style-type: none"> <li>Welcome someone home who has been away for a while</li> <li>Use "So" to initiate small talk</li> <li>Offer assistance with "Can I give you a hand?"</li> <li>Decline help with "It's OK. I'm fine."</li> <li>Identify yourself on the phone with "It's" or "This is"</li> <li>Express sympathy with "Oh, no"</li> <li>Express relief with "Thank goodness"</li> <li>Agree strongly with "You can say that again"</li> </ul>	<p><b>Listening Skills</b></p> <ul style="list-style-type: none"> <li>Listen for main ideas</li> <li>Listen for details</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>The three simple past tense endings for regular verbs</li> </ul>	<p><b>Texts</b></p> <ul style="list-style-type: none"> <li>A vacation activities preference test</li> <li>An illustrated conversation</li> <li>A passenger boarding pass</li> <li>A magazine travel column</li> </ul> <p><b>Skills / Strategies</b></p> <ul style="list-style-type: none"> <li>Understand from context</li> <li>Draw conclusions</li> </ul>	<p><b>Task</b></p> <ul style="list-style-type: none"> <li>Write about a vacation you took</li> </ul> <p><b>WRITING HANDBOOK</b></p> <ul style="list-style-type: none"> <li>Time order</li> </ul> <p><b>SOFT SKILLS BOOSTER</b></p> <ul style="list-style-type: none"> <li>Willingness to learn more: Confirm understanding of what someone said</li> </ul>
<ul style="list-style-type: none"> <li>Begin an interaction with a salesperson with "Excuse me"</li> <li>Start a new topic with "By the way"</li> <li>Respond helpfully with "Certainly" or "Of course"</li> <li>Acknowledge someone's assistance with "Thanks for your help"</li> <li>Say "That depends" when an answer might be complicated</li> <li>Ask for more information with "What about . . .?"</li> </ul>	<p><b>Listening Skills</b></p> <ul style="list-style-type: none"> <li>Listen for key information</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>Contrastive stress for clarification</li> </ul>	<p><b>Texts</b></p> <ul style="list-style-type: none"> <li>A questionnaire about clothing preferences</li> <li>An illustrated conversation</li> <li>An article about planning for a business trip</li> <li>A questionnaire about personal dress codes</li> </ul> <p><b>Skills / Strategies</b></p> <ul style="list-style-type: none"> <li>Identify the main idea</li> <li>Understand from context</li> <li>Apply ideas</li> </ul>	<p><b>Task</b></p> <ul style="list-style-type: none"> <li>Write an explanation for visitors to your country of the do's and don'ts for appropriate dress</li> </ul> <p><b>WRITING HANDBOOK</b></p> <ul style="list-style-type: none"> <li>Connecting ideas with <u>because</u> and <u>since</u></li> </ul> <p><b>SOFT SKILLS BOOSTER</b></p> <ul style="list-style-type: none"> <li>Intercultural competence: Demonstrate your awareness that cultures differ</li> </ul>
<ul style="list-style-type: none"> <li>Say "Why don't we . . . ?" to make an invitation</li> <li>Accept an invitation with "I'd love to"</li> <li>Propose a tentative time or place as a question</li> <li>Propose an option with "How about . . . ?"</li> <li>Use "To tell you the truth" to soften a statement of disagreement</li> </ul>	<p><b>Listening Skills</b></p> <ul style="list-style-type: none"> <li>Listen for main ideas</li> <li>Listen for details</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>Sound reduction of <u>to in</u> have to / has to</li> </ul>	<p><b>Texts</b></p> <ul style="list-style-type: none"> <li>A brochure for a popular health club</li> <li>An illustrated conversation</li> <li>An article about physical therapy</li> </ul> <p><b>Skills / Strategies</b></p> <ul style="list-style-type: none"> <li>Scan for facts</li> </ul>	<p><b>Task</b></p> <ul style="list-style-type: none"> <li>Write about the outdoor activities you like and don't like</li> </ul> <p><b>WRITING HANDBOOK</b></p> <ul style="list-style-type: none"> <li>The paragraph</li> </ul> <p><b>SOFT SKILLS BOOSTER</b></p> <ul style="list-style-type: none"> <li>Empathy: Show others that you care about their hardships</li> </ul>
<ul style="list-style-type: none"> <li>Use "So" to introduce a conversation topic</li> <li>Say "What do you mean?" to request clarification</li> <li>Politely request a favor with "Could you possibly . . . ?"</li> <li>Respond willingly to a request with "I'd love to" or "I'd be happy to"</li> <li>Assure someone that everything is OK with "No worries"</li> </ul>	<p><b>Listening Skills</b></p> <ul style="list-style-type: none"> <li>Listen to confirm content</li> <li>Listen for details</li> <li>Make personal connections</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li><u>Be going to</u> + base form</li> </ul>	<p><b>Texts</b></p> <ul style="list-style-type: none"> <li>A self-test about what makes people successful</li> <li>An illustrated conversation</li> <li>An article about life dreams</li> <li>Descriptions of employment situations</li> </ul> <p><b>Skills / Strategies</b></p> <ul style="list-style-type: none"> <li>Understand from context</li> <li>Infer a point of view</li> </ul>	<p><b>Task</b></p> <ul style="list-style-type: none"> <li>Write about your idea of a perfect job</li> </ul> <p><b>WRITING HANDBOOK</b></p> <ul style="list-style-type: none"> <li>Connecting contradictory ideas</li> </ul> <p><b>SOFT SKILLS BOOSTER</b></p> <ul style="list-style-type: none"> <li>Optimism: Offer encouragement to others</li> </ul>

Reference Charts .....	page 124
Grammar Expander .....	page 126
Writing Handbook .....	page 145
Soft Skills Booster .....	page 154