

LEARNING OBJECTIVES

Connectivity Foundations is designed for true beginning students or for students needing the support of a very low-level beginning course. No prior knowledge of English is assumed or necessary.

Unit	COMMUNICATION GOALS	VOCABULARY	GRAMMAR
<p>1</p> <p>People and Occupations</p> <p>page 6</p>	<ul style="list-style-type: none"> • Introduce people • Identify people • Spell names • Describe people 	<ul style="list-style-type: none"> • Subject pronouns • Occupations • The alphabet <p>VOCABULARY EXPANDER</p> <ul style="list-style-type: none"> • More occupations 	<ul style="list-style-type: none"> • Verb <u>be</u>: <ul style="list-style-type: none"> ◦ Singular and plural statements / Contractions ◦ <u>Yes</u> / <u>no</u> questions and short answers • Proper nouns and common nouns
<p>2</p> <p>Personal Information</p> <p>page 18</p>	<ul style="list-style-type: none"> • Describe relationships • Ask for someone's contact information • Find out where people are from • Get to know people 	<ul style="list-style-type: none"> • First and last names • Titles • Contact information • Relationships • Numbers 0–20 • Countries and nationalities <p>VOCABULARY EXPANDER</p> <ul style="list-style-type: none"> • More titles 	<ul style="list-style-type: none"> • Possessive adjectives • Possessive nouns • <u>Be</u>: Information questions with <u>What</u> • <u>Be from</u> / Questions with <u>Where</u>
<p>3</p> <p>Neighborhoods</p> <p>page 30</p>	<ul style="list-style-type: none"> • Ask about locations • Suggest how to get places • Talk about means of transportation • Describe a neighborhood 	<ul style="list-style-type: none"> • Means of transportation • Places in the neighborhood • Locations • Ways to get places: Imperative verbs • Routine destinations <p>VOCABULARY EXPANDER</p> <ul style="list-style-type: none"> • More places in the neighborhood 	<ul style="list-style-type: none"> • <u>Be</u>: Questions about location with <u>Where</u> • Subject pronoun <u>it</u> • The imperative. • <u>By</u> + a means of transportation
<p>4</p> <p>Families</p> <p>page 42</p>	<ul style="list-style-type: none"> • Comment on family photos • Ask about relatives • Describe appearance • Talk about someone's family 	<ul style="list-style-type: none"> • Family relationships • Adjectives to describe people • Numbers 21–101 • Adjectives to describe hair • The face <p>VOCABULARY EXPANDER</p> <ul style="list-style-type: none"> • More adjectives to describe people 	<ul style="list-style-type: none"> • <u>Be</u>: Questions with <u>Who</u> • <u>Be</u>: With adjectives • <u>Be</u>: Questions with <u>How old</u> • Adverbs <u>very</u>, <u>really</u>, and <u>so</u> • Verb <u>have</u> / <u>has</u>: Affirmative statements • Describing people with <u>be</u> and <u>have</u>
<p>5</p> <p>Time and Events</p> <p>page 54</p>	<ul style="list-style-type: none"> • Ask about the time of events • Plan to attend an event • Ask about birthdays • Describe a time span 	<ul style="list-style-type: none"> • What time is it? • <u>Late</u>, <u>early</u>, and <u>on time</u> • Events • Days of the week • Ordinal numbers • Months of the year <p>VOCABULARY EXPANDER</p> <ul style="list-style-type: none"> • More events 	<ul style="list-style-type: none"> • <u>Be</u>: Questions with <u>When</u>, <u>What time</u>, <u>What day</u>, and <u>What month</u> • Prepositions <u>in</u>, <u>on</u>, <u>at</u>

CONVERSATION STRATEGIES	LISTENING / PRONUNCIATION	READING / WRITING
<ul style="list-style-type: none"> Use “too” to reciprocate a greeting Use “Excuse me” to introduce a question Say “Thanks” to acknowledge requested information Say “Excuse me?” if you don’t understand 	<p>Listening Tasks</p> <ul style="list-style-type: none"> Identify the correct occupation Circle or write the correct letter Circle or write the correct name <p>Pronunciation</p> <ul style="list-style-type: none"> Syllables 	<p>Reading Texts</p> <ul style="list-style-type: none"> A magazine feature introducing famous people and their occupations Simple forms and business cards <p>Writing Task</p> <ul style="list-style-type: none"> Write affirmative and negative statements about people in pictures <p>GUIDED WRITING</p> <ul style="list-style-type: none"> Write answers to questions about occupations
<ul style="list-style-type: none"> When introducing people, describe relationships Greet the person you’re being introduced to Repeat part of a question to clarify Repeat information to confirm understanding Confirm information with “That’s right.” Say “Sure” to provide requested information 	<p>Listening Tasks</p> <ul style="list-style-type: none"> Circle and underline the correct information Write the person’s title Write the people’s relationships Complete the contact information Choose correct information to complete statements <p>Pronunciation</p> <ul style="list-style-type: none"> Stress in two-word pairs 	<p>Reading Texts</p> <ul style="list-style-type: none"> Personal information forms A contact page from a digital address book An article with simple descriptions of famous people, their occupations, countries, and nationalities <p>Writing Task</p> <ul style="list-style-type: none"> Write about yourself <p>GUIDED WRITING</p> <ul style="list-style-type: none"> Answer a series of questions about your personal information
<ul style="list-style-type: none"> Ask for additional information with “And what about ___?” Say “OK” to agree to follow directions Ask “What about you?” to show interest in another person 	<p>Listening Tasks</p> <ul style="list-style-type: none"> Circle the vehicle you hear Write the place you hear Complete the questions Identify the instructions Identify the means of transportation and destinations Complete statements about the people, their neighborhoods, and relationships <p>Pronunciation</p> <ul style="list-style-type: none"> Falling intonation for questions with <i>Where</i> 	<p>Reading Texts</p> <ul style="list-style-type: none"> Simple street maps An email describing places in a neighborhood <p>Writing Task</p> <ul style="list-style-type: none"> Write about your neighborhood <p>GUIDED WRITING</p> <ul style="list-style-type: none"> Answer questions about locations of places in your neighborhood
<ul style="list-style-type: none"> Shift to a new topic with “And . . .” Say “Tell me about ___” to invite someone to talk about a topic Use “Well, . . .” to indicate you are deciding how to respond Show interest with “Really?” Soften a negative response with “Sorry” 	<p>Listening Tasks</p> <ul style="list-style-type: none"> Identify the person described Complete statements about people Choose the correct photo Match the conversation to the correct family <p>Pronunciation</p> <ul style="list-style-type: none"> Clarifying numbers 	<p>Reading Texts</p> <ul style="list-style-type: none"> Descriptions of famous actors and their families <p>Writing Task</p> <ul style="list-style-type: none"> Write about your relatives <p>GUIDED WRITING</p> <ul style="list-style-type: none"> Answer questions about two of your relatives
<ul style="list-style-type: none"> Express worry with “Uh-oh” Use “Hey” to get someone’s attention Use “Great!” to show enthusiasm for an idea 	<p>Listening Tasks</p> <ul style="list-style-type: none"> Confirm if the people are late, early, or on time Identify events and circle the correct times Complete a chart with events, days, and times Complete statements about events and store hours <p>Pronunciation</p> <ul style="list-style-type: none"> Sentence rhythm 	<p>Reading Texts</p> <ul style="list-style-type: none"> A party invitation and a community events website Announcements of neighborhood events <p>Writing Task</p> <ul style="list-style-type: none"> Write about events in your city or town <p>GUIDED WRITING</p> <ul style="list-style-type: none"> Write a list with time and place details about specific events.

Unit	COMMUNICATION GOALS	VOCABULARY	GRAMMAR
<p>6</p> <p>Clothes</p> <p>page 66</p>	<ul style="list-style-type: none"> • Give and accept a compliment • Ask for sizes and colors • Describe clothes • Shop for clothes 	<ul style="list-style-type: none"> • Colors • Clothes • Verbs <u>like</u>, <u>want</u>, <u>need</u>, and <u>have</u> • Clothing sizes • Opposite adjectives to describe clothes <p>VOCABULARY EXPANDER</p> <ul style="list-style-type: none"> • More clothes 	<ul style="list-style-type: none"> • The simple present tense: <u>like</u>, <u>want</u>, <u>need</u>, and <u>have</u>: <ul style="list-style-type: none"> ◦ Affirmative and negative statements ◦ <u>Yes</u> / <u>no</u> questions ◦ Information questions • Demonstratives <u>this</u>, <u>that</u>, <u>these</u>, and <u>those</u> • Adjective placement / Intensifier <u>too</u>
<p>7</p> <p>Free Time and Chores</p> <p>page 78</p>	<ul style="list-style-type: none"> • Discuss who does household chores • Talk about free time • Make plans to get together • Describe activities of a typical day 	<ul style="list-style-type: none"> • Activities at home • Household chores • Free-time activities <p>VOCABULARY EXPANDER</p> <ul style="list-style-type: none"> • More household chores 	<ul style="list-style-type: none"> • The simple present tense: <ul style="list-style-type: none"> ◦ Spelling of third-person singular forms ◦ Questions with <u>Who</u> ◦ Questions with <u>How often</u> • Other time expressions • Frequency adverbs
<p>8</p> <p>Houses and Homes</p> <p>page 90</p>	<ul style="list-style-type: none"> • Ask about someone's home • Agree and disagree about styles • Talk about where you live, work, or study • Compare people's tastes in housing 	<ul style="list-style-type: none"> • Rooms, furniture, and appliances • Buildings • Parts of a building • Places in and around cities and towns <p>VOCABULARY EXPANDER</p> <ul style="list-style-type: none"> • More house and apartment vocabulary 	<ul style="list-style-type: none"> • <u>There is</u> and <u>There are</u> • Questions with <u>How many</u> • The simple present tense: Questions with <u>Where</u> • Prepositions of place
<p>9</p> <p>Activities and Plans</p> <p>page 102</p>	<ul style="list-style-type: none"> • Offer to call back later • Ask about future plans • Catch up with an old friend • Talk about activities and plans 	<ul style="list-style-type: none"> • Weather expressions • Clothes for good and bad weather • Time expressions • Outdoor activities <p>VOCABULARY EXPANDER</p> <ul style="list-style-type: none"> • More weather vocabulary • The four seasons 	<ul style="list-style-type: none"> • The present continuous: <ul style="list-style-type: none"> ◦ Statements ◦ <u>Yes</u> / <u>no</u> questions ◦ For future plans ◦ Information questions
<p>10</p> <p>Foods and Drinks</p> <p>page 114</p>	<ul style="list-style-type: none"> • Discuss ingredients for a recipe • Offer and ask for foods and drinks • Invite someone for a meal • Describe the food in a restaurant 	<ul style="list-style-type: none"> • Foods and drinks • Places to keep things in a kitchen • Containers • Describing taste <p>VOCABULARY EXPANDER</p> <ul style="list-style-type: none"> • More vegetables and fruits 	<ul style="list-style-type: none"> • <u>Any</u> in questions, negative statements, and negative short answers • Count nouns and non-count nouns • <u>How much</u> / <u>Is there any</u> • The simple present tense and the present continuous

CONVERSATION STRATEGIES	LISTENING / PRONUNCIATION	READING / WRITING
<ul style="list-style-type: none"> Ask for confirmation with "Really?" Acknowledge a compliment with "Thanks!" Say "I'm sorry" when presenting disappointing information Express disappointment with "That's too bad." Ask "What about you?" to ask for someone's opinion Use "Well, . . ." to soften a strong opinion 	<p>Listening Tasks</p> <ul style="list-style-type: none"> Identify the clothes you hear Answer questions about what people want, like, or need <p>Pronunciation</p> <ul style="list-style-type: none"> Plural nouns 	<p>Reading Texts</p> <ul style="list-style-type: none"> Online clothing ads <p>Writing Task</p> <ul style="list-style-type: none"> Write sentences about the clothes you like, want, need, and have or don't have <p>GUIDED WRITING</p> <ul style="list-style-type: none"> Answer questions about your clothes and the reasons you want or need new clothes.
<ul style="list-style-type: none"> Introduce a conversation topic with "So, . . ." Begin a surprising statement with "Actually, . . ." Clarify a question with "I mean, . . ." Say "Me?" to give yourself time to think of a personal response Express enthusiasm with "Great idea!" Respond with "Perfect" to agree to a suggestion 	<p>Listening Tasks</p> <ul style="list-style-type: none"> Identify chores each person does Answer questions about people's activities <p>Pronunciation</p> <ul style="list-style-type: none"> Third-person singular verb endings 	<p>Reading Texts</p> <ul style="list-style-type: none"> Online product listings for housekeeping robots <p>Writing Task</p> <ul style="list-style-type: none"> Write about your typical week <p>GUIDED WRITING</p> <ul style="list-style-type: none"> Answer questions about your daily and weekly activities
<ul style="list-style-type: none"> Begin a question with "And" to indicate you want additional information Use "Well, . . ." to indicate you are deciding how to answer Soften a negative response with "Actually, no" Emphasize a positive response with "Actually, yes" Soften a contrary opinion with "No offense, but . . ." Respond positively to a description with "Sounds nice!" 	<p>Listening Tasks</p> <ul style="list-style-type: none"> Confirm whether information about rooms, furniture, and appliances is true or false Complete statements about people's housing preferences Correct the statements about people's homes <p>Pronunciation</p> <ul style="list-style-type: none"> Linking sounds 	<p>Reading Texts</p> <ul style="list-style-type: none"> Descriptions of people and their homes <p>Writing Task</p> <ul style="list-style-type: none"> Write about where you live <p>GUIDED WRITING</p> <ul style="list-style-type: none"> Answer questions about your house or apartment
<ul style="list-style-type: none"> Answer the phone with "Hello?" Identify yourself on the phone with "This is ____." Use "Well, actually, . . ." to politely introduce an excuse Say "Oh, I'm sorry" to apologize for interrupting someone's activity End a phone conversation with "Talk to you later!" Show interest with "No kidding!" Say "Wow!" to indicate surprise 	<p>Listening Tasks</p> <ul style="list-style-type: none"> Listen for weather and temperatures in a weather report Complete statements about people's activities Write people's future plans and when they will do them Choose the picture that matches what each person is doing right now <p>Pronunciation</p> <ul style="list-style-type: none"> Intonation of questions 	<p>Reading Texts</p> <ul style="list-style-type: none"> A daily planner An interview with a marathon runner <p>Writing Task</p> <ul style="list-style-type: none"> Write about your weekend plans <p>GUIDED WRITING</p> <ul style="list-style-type: none"> Write a list of activities you plan for the weekend, using the present continuous and time expressions
<ul style="list-style-type: none"> Say "I'll check" to indicate you'll get information for someone Say "uh-oh" to indicate that there may be a problem Suggest an alternative with "How about ____?" Say "Yes, please" to accept an offer of food 	<p>Listening Tasks</p> <ul style="list-style-type: none"> Check the foods and drinks you hear Complete sentences to describe restaurants and food <p>Pronunciation</p> <ul style="list-style-type: none"> Vowel sounds 	<p>Reading Texts</p> <ul style="list-style-type: none"> Recipe ingredient lists A weekly chore list Restaurant reviews <p>Writing Task</p> <ul style="list-style-type: none"> Write about what you eat on a typical day <p>GUIDED WRITING</p> <ul style="list-style-type: none"> Answer a series of questions about your eating habits on weekdays and weekends

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