

## Vocabulary | international words

1 Match the words from the box with the photos.

bus chocolate computer doctor  
passport pizza restaurant taxi  
telephone television



passport



## Speaking

2 a Complete the dialogues with the words in the box.

Welcome too My I'm Nice name Hi

- 1 A: Hello. I'm Dave Reed.  
B: Hello. I'm Usha Kapoor. *Nice* to meet you.  
A: Nice to meet you, (1) \_\_\_\_\_.
- 2 A: Hi, Mona.  
B: (2) \_\_\_\_\_, Andre.
- 3 A: Hello. (3) \_\_\_\_\_ to Hotel Presidente.  
B: Thank you. (4) \_\_\_\_\_ name is Claire Aston.
- 4 A: Hello. I'm Charles. What's your (5) \_\_\_\_\_?  
B: (6) \_\_\_\_\_ Taku.  
A: Welcome to London Tours, Taku.

b Match the pictures (A–D) with the dialogues in exercise 2a.



Dialogue 2



Dialogue     



Dialogue     



Dialogue

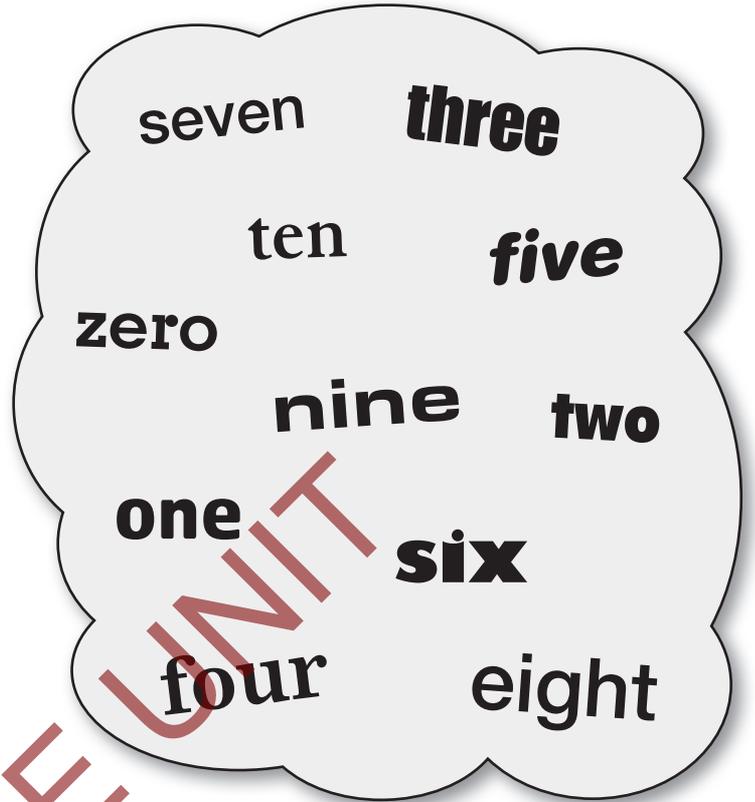
## Listening

**3** 02 Listen and complete the dialogues.

- 1 A: Hello.  
B: Hi.  
A: I'm Edward. What's your name?  
B: (1) \_\_\_\_\_ Jane.  
A: Nice to meet you.  
B: (2) \_\_\_\_\_ , \_\_\_\_\_ .
- 2 A: Hello. Welcome to Hotel Idris.  
B: (3) \_\_\_\_\_ .  
A: What's your name?  
B: (4) \_\_\_\_\_ Rosa Lane.
- 3 A: (5) \_\_\_\_\_ .  
B: Hello.  
A: (6) \_\_\_\_\_ ?  
B: I'm Sergio.  
A: (7) \_\_\_\_\_ ,  
Sergio. (8) \_\_\_\_\_ Selina.  
B: Nice to meet you, too, Selina.

## Vocabulary | numbers 0-10

**7** a Write the numbers in the correct order.



## Pronunciation | /aɪ/

**4** 03 Listen and underline the /aɪ/ sounds in the dialogue.

- A: *Hi. My name's Don. What's your name?*  
B: Hello, Don. I'm Judy.  
A: Nice to meet you, Judy.  
B: Nice to meet you too, Don.

## Grammar | to be: I and you

**5** Complete the dialogues with *I'm* or *you're*.

- A: Hello. My name's Pierre. What's your name?  
B: I'm Julie.
- 1 A: Hello. (1) \_\_\_\_\_ Adam Gorski.  
B: Welcome to Hotel Lux, Mr Gorski.  
A: Thank you.  
B: (2) \_\_\_\_\_ in room 8-1-8.
  - 2 A: Hello, (3) \_\_\_\_\_ Clive Wells.  
B: Nice to meet you, Clive. (4) \_\_\_\_\_ Lori.  
A: Nice to meet you, too, Lori.

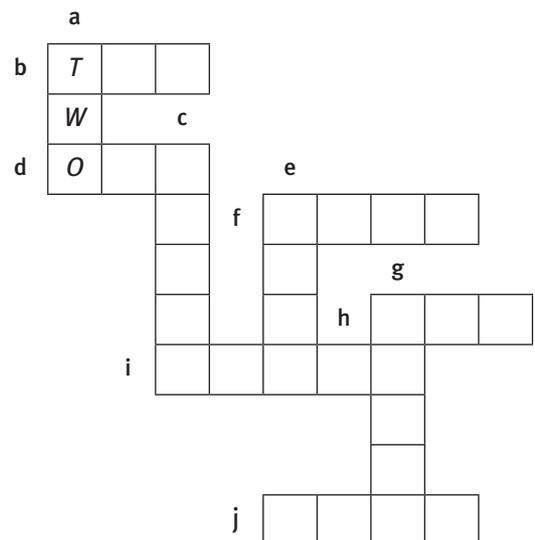
**6** Find four more mistakes in the dialogues and correct them.

- A: Hello. † Svetlana Rochev. I'm  
B: Hello, Ms Rochev. ✓
- 1 A: Good morning, Mr Nakamura. You in room 9-2-2. \_\_\_\_  
B: Thank you. \_\_\_\_
  - 2 A: Hello. Im Jin Chang. \_\_\_\_  
B: Im Farah Coleman. \_\_\_\_
  - 3 A: I'm John Wilson. \_\_\_\_  
B: Hello, Mr Wilson. Youre in room 1-0-2. \_\_\_\_

*zero, one,* \_\_\_\_\_

**b** Complete the crossword.

| Across → | Down ↓ |
|----------|--------|
| b 10     | a 2    |
| d 1      | c 8    |
| f 5      | e 4    |
| h 6      | g 7    |
| i 3      |        |
| j 9      |        |

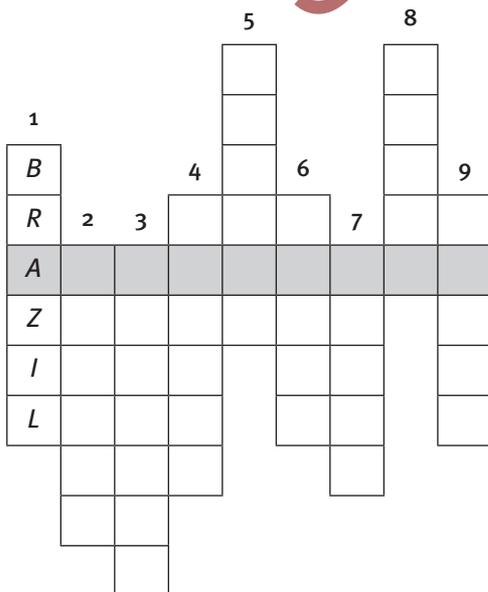
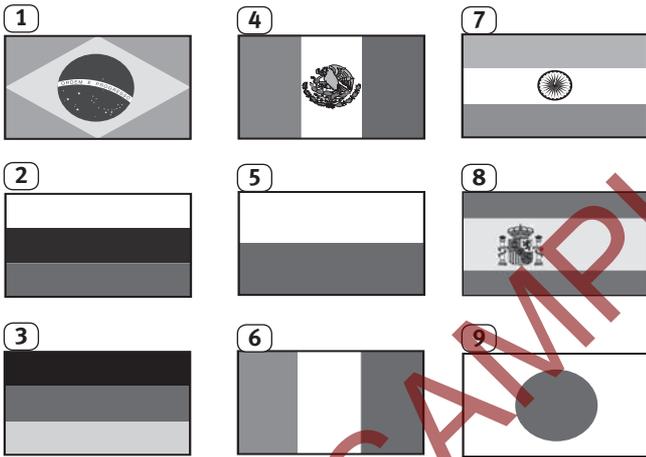


## Vocabulary | countries

### 1 a Correct the spelling.

- Brasil Brazil
- Chine \_\_\_\_\_
  - Franse \_\_\_\_\_
  - Jermany \_\_\_\_\_
  - Indie \_\_\_\_\_
  - Italie \_\_\_\_\_
  - Japon \_\_\_\_\_
  - Mexica \_\_\_\_\_
  - Polan \_\_\_\_\_
  - Rusia \_\_\_\_\_
  - Espain \_\_\_\_\_
  - the YK \_\_\_\_\_
  - the OSA \_\_\_\_\_

### b Complete the puzzle to find the South American country.



## How to... | ask where someone is from

### 2 a Put the words in the correct order to make a dialogue.

A: from, you Ben? Where are  
Where are \_\_\_\_\_

B: Poland. from I'm  
\_\_\_\_\_

A: in Where Poland?  
\_\_\_\_\_

B: Warsaw.  
\_\_\_\_\_

### b Write dialogues. Use the prompts.

1 Kana / Japan / Tokyo

A: Where are you from, Kana?

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

2 Javier / Mexico / Mexico City

A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

3 Ilya / Russia / Moscow

A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

## Grammar | to be: he, she and it

### 3 Write dialogues for each picture.



A: *Who's he?*

B: *He's Sergio.*

A: *Where's he from?*

B: *He's from Spain.*



1 A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_



2 A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_



3 A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

**4** Write two sentences for each picture. Use the prompts.



(He/Mexico) He isn't from Mexico.  
He's from Brazil.



1 (She/Spain) \_\_\_\_\_  
\_\_\_\_\_



2 (He/Italy) \_\_\_\_\_  
\_\_\_\_\_



3 (She/Russia) \_\_\_\_\_  
\_\_\_\_\_



4 (He/Turkey) \_\_\_\_\_  
\_\_\_\_\_

**5** Write dialogues. Use the prompts.

car/BMW/Mercedes

A: Nice car!

B: Thanks!

A: Is it a BMW?

B: No, it isn't. It's a Mercedes.

1 computer/a Dell/an Apple

A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

2 telephone/a Nokia/a Motorola

A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

3 television/a Sony/a Panasonic

A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

### Pronunciation | contractions

**6** a Rewrite the sentences using contractions.

I am from the UK and he is from the USA.

I'm from the UK and he's from the USA.

1 Who is he and where is he from?

\_\_\_\_\_

2 It is not from Italy. It is from Spain.

\_\_\_\_\_

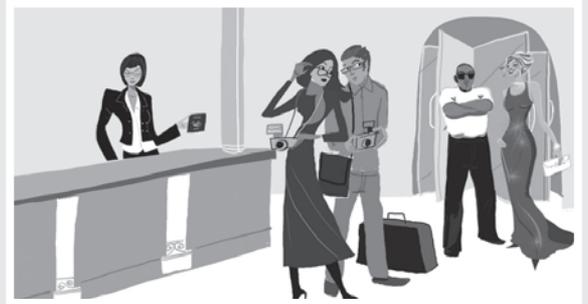
3 I am from Poland and you are from Germany.

\_\_\_\_\_

**b** 04 Listen and check. Then say the sentences.

## Reading

**7** Read the dialogue and complete the details about the three people.



**Receptionist:** Hello. Welcome to Fortune Hotel.

**Jane:** Thank you.

**Receptionist:** What's your name, please?

**Jane:** I'm Jane Jones. Now, where's my passport? Oh, here it is.

**Receptionist:** Thank you. You're in room six-one-four, Ms Jones. And what's your name?

**Paul:** I'm Paul Earle.

**Receptionist:** Is this your passport, Mr Earle?

**Paul:** Yes, it is.

**Receptionist:** OK. You're in room eight-one-nine, Mr Earle.

**Paul:** OK, thank you.

**Jane:** Hey, Paul, who's she?

**Paul:** Who? Oh, she's Candy Fox.

**Jane:** Candy Fox? Is she a celebrity?

**Paul:** Yes, she is. She's from the USA.

**Jane:** New York?

**Paul:** No. She's from Los Angeles.



Name: \_\_\_\_\_

Room: \_\_\_\_\_



Name: \_\_\_\_\_

Room: \_\_\_\_\_



Name: \_\_\_\_\_

From: \_\_\_\_\_

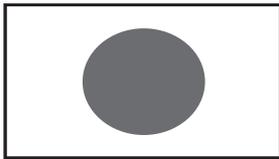
## Vocabulary | nationalities

1 Complete the table with the nationality of the countries in the box.

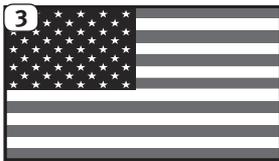
Brazil China Germany India Italy  
 Japan Mexico Poland Russia Spain  
 the UK the USA

| -ian/an          | -ish | -ese |
|------------------|------|------|
| <i>Brazilian</i> |      |      |
|                  |      |      |
|                  |      |      |
|                  |      |      |
|                  |      |      |
|                  |      |      |

2 Label the flags.



*the Japanese flag*



3 Look at the profile. Complete the sentences about Carmina.

**Carmina Moretti**

- From: Italy
- Favourite food: Kung Pao chicken (from China)
- Favourite film: *Four Weddings and a Funeral* (from the UK)
- Favourite singer: Lady Gaga (from the USA)
- Favourite actor: Gael Garcia Bernal (from Mexico)
- Favourite book: *The Idiot* by Dostoyevsky (from Russia)
- Favourite fashion designer: Yamamoto Yohji (from Japan)

- My name's Carmina Moretti. I'm Italian.
- My favourite food is Kung Pao chicken. It's Chinese.
- My favourite film \_\_\_\_\_.
- My favourite singer \_\_\_\_\_.
- My favourite actor \_\_\_\_\_.
- My favourite book \_\_\_\_\_.
- My favourite fashion designer \_\_\_\_\_.

## Pronunciation | syllable stress

4 a Listen to the words from the box and complete the table.

American Brazilian British Chinese  
 German Indian Italian Japanese  
 Mexican Polish Russian Spanish

|   |      |                                     |
|---|------|-------------------------------------|
| 1 | oOoo | American, _____, _____              |
| 2 | Oo   | British, _____, _____, _____, _____ |
| 3 | Ooo  | Indian, _____                       |
| 4 | oo   | _____                               |
| 5 | ooo  | _____                               |

b Listen again and say the words.

## Grammar | possessive adjectives: *my, your, his* and *her*

**5** Complete the dialogues with *my, your, his* or *her*.

A: Is she Polish?

B: Yes, she is.

A: What's *her* name?

B: Magda.

1 A: Is he Spanish?

B: Yes, he is.

A: What's \_\_\_\_ name?

B: Rafael.

2 A: Are you Mexican?

B: No, I'm not. I'm from the USA.

A: What's \_\_\_\_ name?

B: \_\_\_\_ name's Ross.

3 A: Who's she?

B: \_\_\_\_ name's Tamsin Brett.

A: Is she \_\_\_\_ favourite singer?

B: Yes, she is.

4 A: Who's he?

B: \_\_\_\_ name's Trey Parker. He's American.

A: Is he \_\_\_\_ favourite actor?

B: No, he isn't.

**6** Correct the mistakes.

It's a my car.

It's my car.

1 What's he's name?

\_\_\_\_\_

2 His my favourite singer.

\_\_\_\_\_

3 Who's hers favourite actor?

\_\_\_\_\_

4 What's you're favourite food?

\_\_\_\_\_

5 Her name Ibis.

\_\_\_\_\_

6 Your British.

\_\_\_\_\_



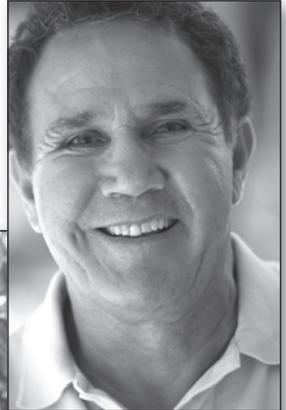
**7** Look at the information and complete the text with *I'm, my, you, your, he's, his, she's* or *her*.



|                 |                            |
|-----------------|----------------------------|
| Name:           | Victor                     |
| From:           | the UK                     |
| Favourite film: | <i>Singing in the Rain</i> |
| Favourite book: | <i>Animal Farm</i>         |



|                 |                         |
|-----------------|-------------------------|
| Name:           | Alice                   |
| From:           | the USA                 |
| Favourite film: | <i>Titanic</i>          |
| Favourite book: | <i>The Great Gatsby</i> |



|                 |                      |
|-----------------|----------------------|
| Name:           | Thiago               |
| From:           | Brazil               |
| Favourite film: | <i>La Strada</i>     |
| Favourite book: | <i>The Alchemist</i> |

What's your name?

Victor: My name's Victor. She's Alice and (1) \_\_\_\_\_ name is Thiago.

Where are (2) \_\_\_\_\_ from?

Victor: (3) \_\_\_\_\_ British, (4) \_\_\_\_\_ American and (5) \_\_\_\_\_ Brazilian.

What is (6) \_\_\_\_\_ favourite film?

Victor: (7) \_\_\_\_\_ favourite film is *Singing in the Rain* with Gene Kelly. It's a classic American film. (8) \_\_\_\_\_ favourite film is *La Strada*. It's a classic Italian film. (9) \_\_\_\_\_ favourite is *Titanic*. Is *Titanic* American?

What is her favourite book?

Victor: (10) \_\_\_\_\_ favourite book is *The Great Gatsby* by F Scott Fitzgerald. (11) \_\_\_\_\_ favourite is *Animal Farm* by George Orwell and (12) \_\_\_\_\_ favourite is *The Alchemist* by Paulo Coelho. Coelho is Brazilian.

## Vocabulary | adjectives of appearance

1 a Find eight more adjectives of appearance in the word square.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| F | Y | Y | O | U | N | G | O | E | L |
| A | E | N | V | D | J | F | A | I | R |
| D | A | N | C | X | E | A | R | W | D |
| A | T | T | R | A | C | T | I | V | E |
| R | A | G | J | V | P | G | E | R | T |
| M | A | A | E | B | S | L | I | M | T |
| C | L | H | I | Z | E | H | D | O | A |
| O | D | U | G | L | Y | B | V | E | L |
| L | B | S | H | O | R | T | R | E | L |
| D | F | M | T | H | I | N | N | B | K |

b Label the pictures with opposite adjectives from Exercise 1a.



a thin



b fat



1 a \_\_\_\_\_



b \_\_\_\_\_



2 a \_\_\_\_\_



b \_\_\_\_\_



3 a \_\_\_\_\_



b \_\_\_\_\_

## Vocabulary | live, work, have and like

2 Complete the dialogues with the words from the box.

have like live in live with work as live work for work in

A: Do you like New York?

B: Yes, I do. I love it.

1 A: Who do you \_\_\_\_\_ ?

B: A big Spanish company.

2 A: Do you \_\_\_\_\_ alone?

B: No, I don't.

3 A: Do you \_\_\_\_\_ an office?

B: No, I don't.

4 A: Do you \_\_\_\_\_ any children?

B: Yes, I do. I have a son and a daughter.

5 A: Do you \_\_\_\_\_ a small town?

B: Yes, I do.

6 A: Do you \_\_\_\_\_ a teacher?

B: No, I don't.

7 A: Who do you \_\_\_\_\_ ?

B: My husband and my children.

## Grammar | Present Simple: I and you

3 a Write sentences with *I like* / *I don't like*.

(☺)/cappuccino

*I like cappuccino.*

(☹)/museums

*I don't like museums.*

1 (☺)/rock music

\_\_\_\_\_

2 (☹)/football

\_\_\_\_\_

3 (☺)/computers

\_\_\_\_\_

4 (☹)/Indian food

\_\_\_\_\_

5 (☹)/James Bond films

\_\_\_\_\_

6 (☺)/children

\_\_\_\_\_

**b** Write questions and answers. Use the verbs given.

A: Do you like black coffee? (like)

B: Yes, I do.

1 A: \_\_\_\_\_ with your parents? (live)

B: No, \_\_\_\_\_.

2 A: \_\_\_\_\_ any brothers or sisters? (have)

B: Yes, \_\_\_\_\_.

3 A: \_\_\_\_\_ for a big company? (work)

B: No, \_\_\_\_\_.

4 A: \_\_\_\_\_ in Mexico City? (live)

B: Yes, \_\_\_\_\_.

5 A: \_\_\_\_\_ in a school? (work)

B: Yes, \_\_\_\_\_.

## Pronunciation | /u:/ and /əʊ/

**4 a** 19 Listen to the words from the box and match them with the sounds.

do don't euro go new oh so  
students those two who you

1 /u:/ do, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2 /əʊ/ don't, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**b** Listen again and say the words.

**5 a** 20 Listen to the sentences below. How many times do you hear /u:/ and /əʊ/?

Oh no! Don't go there.  /u:/  /əʊ/

1 What is there to do in Vancouver?

2 Those two new students are so nice.

**b** Say the sentences.

## How to... | show interest

**6 a** Choose the correct words to complete each dialogue.

A: I have two children.

B: Really? That's a shame/great

1 A: I live in a very small house.

B: Really? That's a shame/great

2 A: I don't live with my parents. I live with my friends.

B: Oh, I see/do.

**b** Write a response to each sentence.

A: I don't like this restaurant.

B: Really? That's a shame.

1 A: I don't work in Los Angeles. I work in San Francisco.

B: \_\_\_\_\_.

2 A: I like my new job.

B: \_\_\_\_\_.

## Listening

**7 a** 21 Cover the audioscript and listen. What job does each man do?



**b** Listen again. Complete the conversation.

### AUDIOSCRIPT

F.A.: Drink, Sir?

Larry: Yes, can I have an orange juice, please?

F.A.: And for you, Sir?

John: Can I (1) \_\_\_\_\_ a mineral water, please, sparkling. And an orange juice for my (2) \_\_\_\_\_.

Larry: Thanks.

John: Thank you.

Larry: First time in New York?

John: (3) \_\_\_\_\_?

Larry: Is this your first time in New York?

John: Oh, no, it isn't. I (4) \_\_\_\_\_ a lot in New York. This is my wife, er ... she's asleep.

Larry: (5) \_\_\_\_\_ do you do?

John: I'm an actor. I work in theatres in London.

Larry: I see.

John: What do you (6) \_\_\_\_\_?

Larry: I work (7) \_\_\_\_\_ a big bank. Its offices are in the UK and the USA. I travel a lot.

John: Oh, I see. Where do you live?

Larry: I live in New York with my family. But a lot of the time I live in hotels ...

F.A. = Flight Attendant

## Vocabulary | verbs of routine

**1 a** Choose the correct nouns to complete the verb phrases.

come

a work      b shower      **c home**      d dinner

1 finish

a bed      b TV      c home      d work

2 get

a work      b up      c shower      d bed

3 go

a to bed      b dinner      c work      d TV

4 have a

a up      b dinner      c home      d shower

5 make

a shower      b home      c dinner      d TV

6 start

a work      b bed      c home      d shower

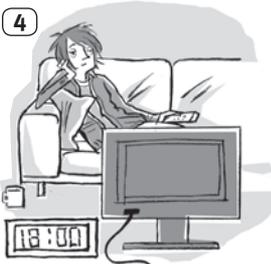
7 watch

a home      b TV      c up      d bed

**b** Match the pictures with phrases from Exercise 1a.



get up



## Grammar | Present Simple: he, she and it

**2** Write sentences for the pictures in Exercise 1b.

She gets up at 10:30.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**3** Make the positive sentences negative.

He likes chocolate.

He doesn't like chocolate.

1 William starts work early.

2 He watches TV with his daughter.

3 Irene has a shower every day.

4 Ricky makes dinner for his children.

**4** Read the text and answer the questions.

Does Mrs Moody start work early? Yes, she does.

1 Does she have breakfast?

2 Does she have a coffee in the morning?

3 Does she go to the restaurant for lunch?

4 Does she finish work late?

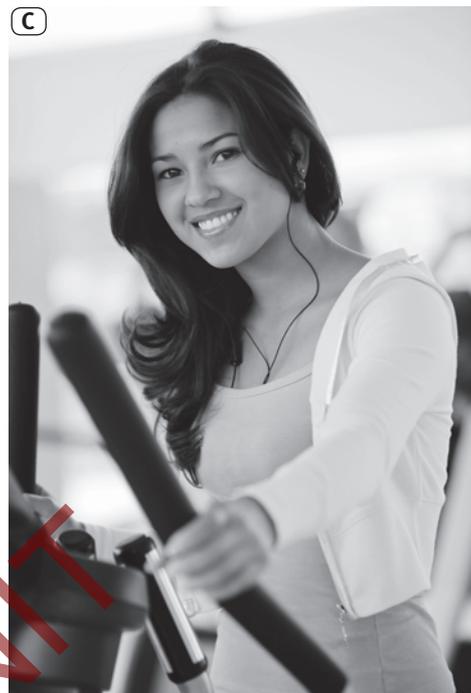
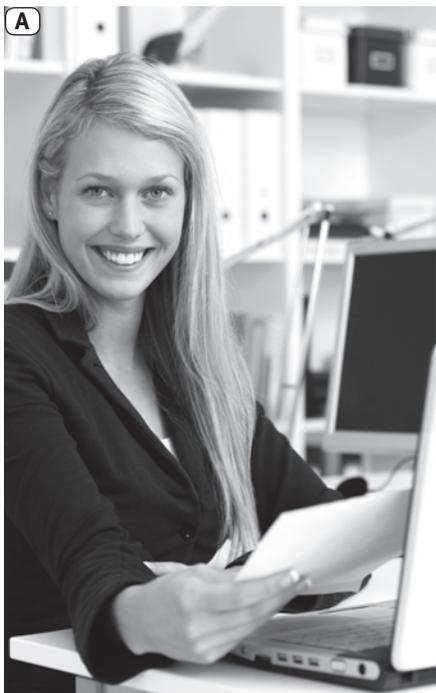
5 Does she have any friends?



### Mrs Moody – the workaholic

My manager is called Mrs Moody. She's a workaholic. She starts work at seven o'clock every morning. She doesn't have breakfast. She has a coffee at eleven o'clock and she has salad for lunch. She doesn't go to the restaurant – she eats her salad at her desk. She finishes work at about eight o'clock. She doesn't have any friends.

## Reading



**5 a** Read texts 1–3. Match the texts with the photos A–C.

- 1** Claudia loves clothes. She works on Saturdays but she doesn't work on Sundays or Mondays. She doesn't work in an office. Claudia has two children.

**Claudia:** 'I like my job. I start work at nine and finish at five. I have time for my children in the evening and on Sundays.' B

- 2** Lin loves sports. She starts work late and she works in the evenings and at weekends. She doesn't work in a shop. She has a salad for lunch and pasta for dinner. She has a shower in the evening after work.

**Lin:** 'I love my job. I don't start work early and that's great. I hate early mornings!' \_\_\_\_\_

- 3** Olivia works from Monday to Friday. She doesn't work at weekends. She starts work at nine and finishes at five every day. She doesn't work in a gym.

**Olivia:** 'My job is OK. I don't love it and I don't hate it. My manager is nice.' \_\_\_\_\_

**b** Read the texts again. Complete the sentences with Claudia, Lin and Olivia.

Olivia doesn't work on Saturdays.

- 1 \_\_\_\_\_ works in a gym.
- 2 \_\_\_\_\_ doesn't start work at 9 o'clock every day.
- 3 \_\_\_\_\_ and \_\_\_\_\_ don't work in the evening.
- 4 \_\_\_\_\_ works in a shop.
- 5 \_\_\_\_\_ works in an office.
- 6 \_\_\_\_\_ and \_\_\_\_\_ like their jobs.

## Pronunciation | /s/, /z/ and /ɪz/

**6 a** 22 Listen to the words from the box. How is the final s pronounced? Complete the table.

does eats finishes gets goes likes  
lives starts watches

| /s/   | /z/         | /ɪz/  |
|-------|-------------|-------|
| _____ | <u>does</u> | _____ |
| _____ | _____       | _____ |
| _____ | _____       | _____ |
| _____ | _____       | _____ |

**b** Listen again and say the words.

**7** 23 Say the sentences. Then listen and check.

- 1 My dad likes chicken.
- 2 What does she do?
- 3 He finishes work at one.
- 4 My sister eats chocolate for breakfast.
- 5 He lives alone.
- 6 Simon gets up at six.
- 7 Paula starts work at seven.
- 8 She watches a lot of TV.
- 9 He goes to bed at eleven.

## Vocabulary | days of the week

- 1 a** Complete the days of the week. Then put them in order.

We d n e s day \_\_\_

Th \_\_\_ day \_\_\_

F \_\_\_ day \_\_\_

M \_\_\_ day 1

S \_\_\_ t \_\_\_ day \_\_\_

T \_\_\_ day \_\_\_

S \_\_\_ day \_\_\_

- b** Complete the dialogues with *in*, *at* or *on*.

A: What time do you get up on Saturdays?

B: Around ten o'clock.

1 A: What do you do \_\_\_ the evening, after work?

B: I play sport.

2 A: Do you work \_\_\_ the weekend?

B: No, I don't. I work \_\_\_ weekdays.

3 A: Do you have a shower \_\_\_ the morning?

B: No, I don't. I have a shower \_\_\_ night.

4 A: Are you at home \_\_\_ Friday evenings?

B: No, I'm not. But I'm at home \_\_\_ Saturdays.

## Vocabulary | verb collocations

- 2** Put the letters in the correct order to make collocations.

tae ifhs

eat fish

1 ustyd a gglnuaea

2 yats ta meoh

3 furs het tenterin

4 kame drsiefn

5 yas lolhe

6 lacl royu redfins

7 ypla rsopt

- 3** Complete the word puzzle to find the American river. Use the collocations from Exercise 2.

- I \_\_\_ in my English class and at the gym. I have a lot of friends.
- I \_\_\_ to my neighbour but he doesn't say anything to me.
- I \_\_\_ in the evening and watch TV.
- I \_\_\_ in the evening. I look at news websites or blogs.
- I \_\_\_ on Monday evenings. I study French.
- I \_\_\_ on Saturday mornings. I usually play football or tennis.

|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | M | A | K | E | F | R | I | E | N | D | S |
|   | I |   |   |   |   |   |   |   |   |   |   |
| 2 |   |   |   |   |   |   |   |   |   |   |   |
| 3 |   |   |   |   |   |   |   |   |   |   |   |
|   | I |   |   |   |   |   |   |   |   |   |   |
| 4 |   |   |   |   |   |   |   |   |   |   |   |
| 5 |   |   |   |   |   |   |   |   |   |   |   |
|   | I |   |   |   |   |   |   |   |   |   |   |
| 6 |   |   |   |   |   |   |   |   |   |   |   |
|   | P |   |   |   |   |   |   |   |   |   |   |
|   | I |   |   |   |   |   |   |   |   |   |   |

## Grammar 1 | Present Simple: *you* (plural), *we* and *they*

- 4** Look at the table and complete Grace's sentences.



|                        | GRACE AND MARLON | STEVE AND SHENA              |
|------------------------|------------------|------------------------------|
| have children          | 2                | 0                            |
| (1) play sport         | no               | at the weekend               |
| (2) eat in restaurants | no               | Friday and Saturday evenings |
| (3) like our jobs      | yes              | no                           |
| (4) get up early       | yes              | no                           |

Grace: We have two children. They don't have children.

- Grace: We \_\_\_\_\_. They \_\_\_\_\_.
- Grace: They \_\_\_\_\_. We \_\_\_\_\_.
- Grace: We \_\_\_\_\_. They \_\_\_\_\_.
- Grace: We \_\_\_\_\_. They \_\_\_\_\_.

- 5** Complete the dialogue with the correct form of *do* and *like*.

## WEEKEND HOUSE SWAP

Two couples swap houses for a weekend and decorate!

**Presenter:** So, Sasha and Liam, what do you do?

**Sasha:** We're office workers.

**Presenter:** And what about Colin and Nancy. What (1) \_\_\_\_\_ they \_\_\_\_\_ ?

**Liam:** They're teachers.

**Presenter:** What colours (2) \_\_\_\_\_ they \_\_\_\_\_ ?

**Sasha:** They (3) \_\_\_\_\_ blues and greens. But They (4) \_\_\_\_\_ greys and blacks.

**Presenter:** What colours (5) \_\_\_\_\_ you \_\_\_\_\_ ? (6) \_\_\_\_\_ you \_\_\_\_\_ blues and greens, too?

**Liam:** No, we (7) \_\_\_\_\_. We (8) \_\_\_\_\_ whites and greys. They're beautiful colours.

**Presenter:** OK, thanks. Happy decorating!



## Grammar 2 | Wh- questions

- 6 a** Complete the dialogues with *where*, *when*, *how*, *what* and *who*.

A: Who do you work for?

B: I work for Regent Enterprises.

1 A: \_\_\_\_\_ colours do you like?

B: I like red and green.

2 A: \_\_\_\_\_ do you live?

B: In Saint Tropez.

3 A: \_\_\_\_\_ do you start work?

B: At 8:30.

4 A: \_\_\_\_\_ do you cook paella?

B: It's easy!

5 A: \_\_\_\_\_ time do you finish work?

B: Around 5 p.m.

6 A: \_\_\_\_\_ do you live with?

B: My son and daughter.

7 A: \_\_\_\_\_ do you do?

B: I'm a doctor.

8 A: \_\_\_\_\_ do you teach?

B: I teach Spanish.

- b** Write questions to find the missing information.

I work for ...

Who do your work for?

1 I live in ...

\_\_\_\_\_

2 I'm a ...

\_\_\_\_\_

3 I teach ...

\_\_\_\_\_

4 I start work at ...

\_\_\_\_\_

5 I live with ...

\_\_\_\_\_

## Pronunciation | do in Wh- questions

- 7 a** Underline the stressed words in each question.

What sports do you play?

1 Where do you live?

2 Who do you like?

3 When do you go to bed?

4 What do you do?

- b** 24 Listen, check and repeat.