

UNIT	Can do	Grammar	Vocabulary	Speaking and Pronunciation	Listening and Reading
Do you know...? p 8					
1 Your life p 9–18	1.1 People and places	Say where people and things are from	<i>to be</i> : positive	Countries and nationalities	Word stress L Countries and nationalities
	1.2 Family ties	Exchange information about your family	Possessive 's Possessive adjectives <i>to be</i> : questions	Families	Guessing game L My family
	1.3 Working for a living	Talk about jobs	<i>a/an</i> <i>to be</i> : negative	Jobs	<i>a/an</i> : /ə/ L Jobs
	Communication p 16 Writing bank p 135	Start and finish a basic conversation How to... start and finish a basic conversation Complete a form with personal information How to... use punctuation (1): capital letters			Reference p 17, Review and Practice p 18
2 Routines p 19–28	2.1 Fun Club	Describe what you do every day	Present Simple: <i>I/you/we</i>	Holidays	How to... talk about your daily routine R Just an ordinary day
	2.2 A very special job	Describe other people's routines	Present Simple: <i>he/she/it/they</i>	Verbs	Present Simple -s endings Information gap: routines R Special jobs
	2.3 Hell's Kitchen, NYC	Talk about everyday objects	Noun plurals <i>this, that, these, those</i>	Adjectives (1): colour, opinion	/ɪ/ and /i:/ L Hell's Kitchen
	Communication p 26 Writing bank p 136	Talk about what you do on holiday Write about your routine How to... join sentences (1): <i>and, then, after that</i>			Reference p 27, Review and Practice p 28
3 Activities p 29–38	3.1 Lunchtime leisure	Talk about what you do in your free time	Adverbs of frequency	Activities	Activities questionnaire L What people do in their lunch break R An online message board
	3.2 Can you do it?	Talk about your abilities	<i>can/can't</i>	Sports and games	<i>can/can't</i> R Live the dream!
	3.3 Phone fun	Take and leave a simple phone message		Numbers	Word stress How to... use the phone; take and leave a message R Mobile Crazy! L Phone messages
	Communication p 36 Writing bank p 137	Talk about other people's abilities Write a short message How to... use punctuation (2): full stops and question marks			Reference p 37, Review and Practice p 38
4 Food p 39–48	4.1 A world of food	Talk about quantities	Countable and uncountable nouns <i>much/many/a lot of</i>	Food	L and R Eating around the world
	4.2 Trash tales	Talk about your diet and lifestyle	<i>a/an, some and any</i>	Containers Adjectives (2): feelings	/æ/ and /ʌ/ Diet quiz L A television programme about rubbish
	4.3 Ready to order?	Order food in a restaurant	Object pronouns		How to... order food in a restaurant Roleplay: ordering a meal L Ordering a meal in a restaurant
	Communication p 46 Writing bank p 138	Ask people for things and give people things How to... go shopping at a market Describe yourself and other people How to... use pronouns (1)			Reference p 47, Review and Practice p 48
5 Home p 49–58	5.1 Dream homes	Talk about your home	<i>there is/there are</i>	Homes Prepositions of place	Information gap: homes R Unusual homes for sale L Asking for details about a house
	5.2 To have and have not	Talk about things you have	<i>have got</i>	Furniture and equipment	/æ/ and /ɒ/ L A call about insurance
	5.3 World class	Describe where you live	Modifiers (<i>very, quite, really</i>)	Adjectives (3): places	Main stress How to... talk about where you come from/live L and R A gap year destination L My country
	Communication p 56 Writing bank p 139	Talk about things you need to furnish a home Start and end an informal email How to... join sentences (2): <i>and, but, or</i>			Reference p 57, Review and Practice p 58
6 City life p 59–68	6.1 Changes	Talk about the past	Past Simple of <i>to be</i> : all forms Past Simple of regular verbs: positive		Past Simple endings Information gap: buildings L and R Changing buildings
	6.2 City breaks	Describe a visit to a city	Past Simple: irregular verbs	Places in a city, shops	R City break reviews
	6.3 New citizens	Talk about past events in your life	Past Simple: questions and negatives	Time expressions	Contrastive stress L and R Modern cities
	Communication p 66 Writing bank p 140	Understand a store guide and ask for what you want How to... shop in a department store Describe a place How to... join sentences (3): <i>because, so</i>			Reference p 67, Review and Practice p 68

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7 People p 69–78	7.1 Finders keepers!	Understand and tell a simple story	Articles	Phrasal verbs	Information gap: a story R Girls solve jigsaw puzzle and become rich!
	7.2 The girl from ...	Describe people and understand descriptions	Pronoun <i>one/ones</i>	Adjectives (4): people	How to... describe people R An email home L A new friend
	7.3 Special days	Understand and use dates and months	Possessive pronouns	Ordinal numbers and months	/θ/ Find someone who ... L and R Special gifts and special days L Whose gifts?
	Communication p 76 Writing bank p 141	Identify a person from a simple description How to... ask about appearance and personality Respond to an event in writing How to... use punctuation (3): dashes and exclamation marks			
8 Seasons p 79–88	8.1 Festivals around the world	Describe what people are doing now	Present Continuous		Sentence stress How to... describe a picture L Festivals around the world L Describing a picture
	8.2 You are what you wear	Talk about what you wear	Position of adjectives	Clothes	Quiz: What kind of dresser are you? R Street fashion
	8.3 Changing weather	Talk about the weather	Present Simple and Present Continuous	The weather	/ɒ/ and /əʊ/ R Extreme weather
	Communication p 86 Writing bank p 142	Describe problems and ask for solutions How to... describe problems and ask for solutions Write a postcard How to... make your writing more interesting			
9 Culture p 89–98	9.1 Making news	Make comparisons between things and people	Comparison of adjectives	News sources	/ə/ in comparatives How to... give your opinion R Is the Internet today's news source? L The best news source
	9.2 Movie magic	Compare one thing with several others	Superlative adjectives	Films	Discussion: films L A radio discussion about films R Movie madness
	9.3 Popular culture	Talk about personal preferences	<i>like/love/hate/prefer</i>		<i>Yes/no</i> questions How to... talk about preferences R Art or vandalism? L Modern art or traditional art?
	Communication p 96 Writing bank p 143	Make and respond to suggestions How to... make and respond to suggestions Write a short biography How to... use paragraphs			
10 Journeys p 99–108	10.1 Cycle city	Book a train ticket	<i>-ing</i> form as noun	Transport	How to... book a train ticket Roleplay: booking a ticket L and R Commuters around the world L Booking a train ticket
	10.2 Experiences	Describe personal experiences	Present Perfect with <i>been: I/we/you/they</i>		/ɪ/ <i>Have you ...</i> L and R An adventure
	10.3 Adventurers!	Talk about other people's experiences	Present Perfect: <i>he/she/it</i>	Activities	Long and short vowels Personal experiences L A TV chat show
	Communication p 106 Writing bank p 144	Give and follow simple directions How to... ask for and give directions Write a description of an event How to... join sentences (4): <i>first, later, in the end</i>			
11 Learning p 109–118	11.1 Rules of the road	Understand signs and rules	<i>can/can't, have to/don't have to</i>		/f/ and /v/ R Traffic school L Driving in Britain L Life in America
	11.2 Experiences of learning	Talk about your education	Review of <i>wh-</i> questions	Schools and subjects New technology	Intonation of <i>wh-</i> questions L Schools and educational experiences R Teachers together
	11.3 Lifelong learning	Give and understand instructions	The imperative	Education	L and R Lifelong learning L A phone call to enrol on a course
	Communication p 116 Writing bank p 145	Check instructions and information How to... check information and ask for repetition Write a message for an online message board How to... use pronouns (2)			
12 Ambitions p 119–128	12.1 One world	Talk about intentions	<i>be going to</i>	Geography Future time	Sentence stress, /ə/ Find someone who's going to ... R No more continents? L Planning a trip
	12.2 Fame and fortune	Explain the reasons for your actions/plans	Infinitive of purpose Revision of <i>be going to</i>		Rhymes L Everyone wants to be famous L Fame
	12.3 Extreme challenges	Talk about likes, dislikes and ambitions	<i>like</i> and <i>would like</i>		/aɪ/ and /eɪ/ L and R Charity Champions
	Communication p 126 Writing bank p 146	Ask about and discuss plans How to... ask about and talk about plans and ambitions Write a thank you letter How to... use punctuation (4): apostrophes			