

# Leisure

# 7



A



B



C



D

## Lead-in

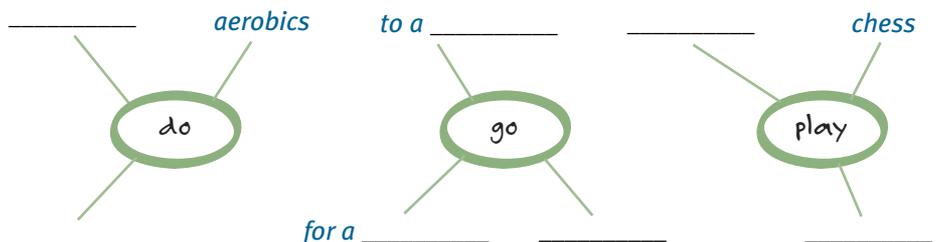
1 2.13 Look at the photos. Listen and match a speaker with a photo.

Speaker 1 = photo \_\_\_\_ Speaker 3 = photo \_\_\_\_  
Speaker 2 = photo \_\_\_\_ Speaker 4 = photo \_\_\_\_

2 Match four words in the box with the photos.

aerobics chess cycling exercise football a gallery  
puzzles tennis a walk

3 a Complete the word maps with the words in exercise 2.



b 2.14 Listen and repeat the phrases.

c Add more phrases with *go*, *play* and *do* to the word maps.  
*go shopping*

4 Use the phrases to talk about you.

*I never do aerobics, but I sometimes go to the gym.*

# Changes



A



B

## Lead-in

1 Match four of the phrases in the box with the photos.

change jobs   fall in love   get a job   get fit   get married  
 go to university   graduate   have a baby   learn to drive  
 leave home   meet someone special   move   quit your job  
 retire   start your own business



C

2 a Put the phrases in exercise 1 into the correct group.

- 1 Love and family: *fall in love*, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 2 House: \_\_\_\_\_, \_\_\_\_\_
- 3 Personal: \_\_\_\_\_, \_\_\_\_\_
- 4 School/University: \_\_\_\_\_, \_\_\_\_\_
- 5 Work: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

b 2.52 Listen and check your answers.



D

3 2.53 Listen. Two people talk about their life changes. Answer true (T) or false (F).

Woman

- 1 She quit her job as a teacher.
- 2 She went to university.
- 3 She got a job in a school.
- 4 She likes her job.

Man

- 5 He left home at eighteen.
- 6 He lived alone for five years.
- 7 He met someone special.
- 8 He got married last year.

4 a Work with a partner and talk about your life changes. Say when they happened.

*I changed jobs last year.*

b What do you want to do in the future? Tell your partner.

*I want to learn to drive. I don't want to start my own business.*

# 10

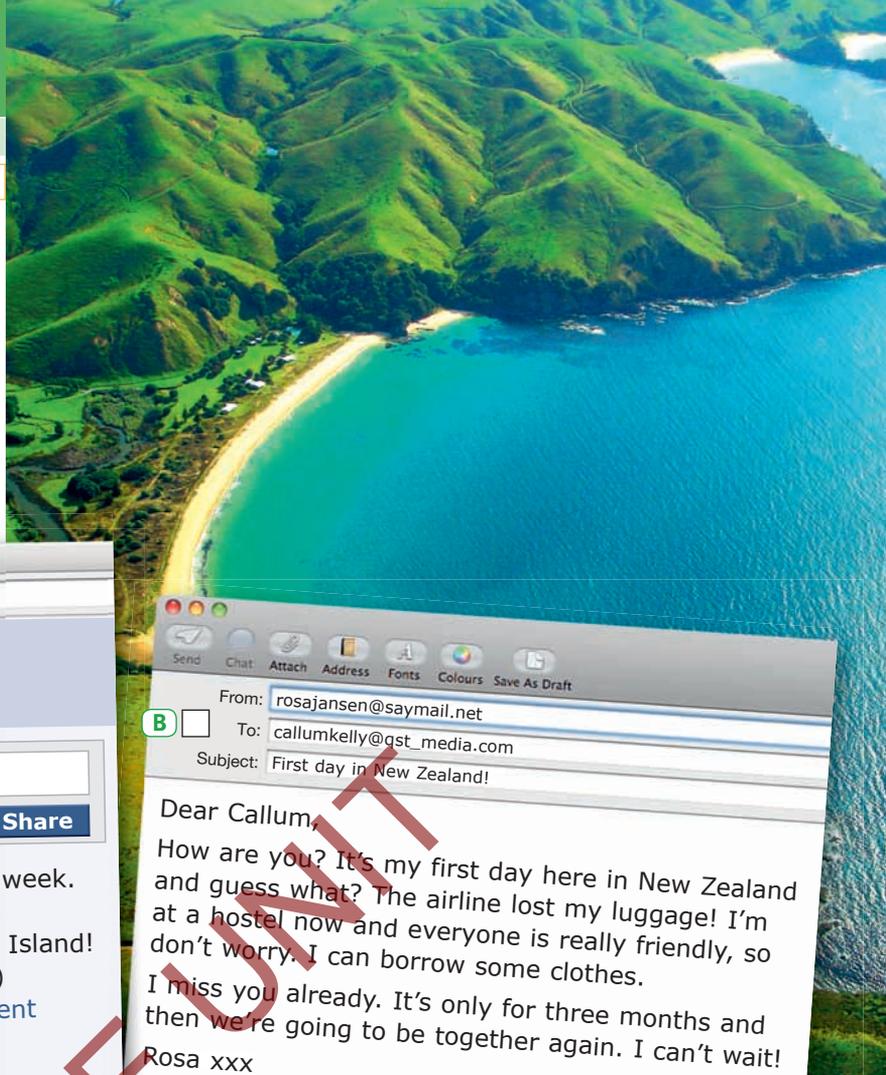
# 10.1 Home and away

Grammar *going to*: positive

Can do talk about your future plans

## Reading

- 1 Which country in the world do you want to visit most? How long do you want to stay?
- 2 **a** Read the messages and put them in order.  
**b** Work in pairs. Compare your answers to exercise 2a. How did you decide on the order?



**A**  **Rosa Jansen**

Wall Info Photos

What's on your mind?

Attach Share

**Rosa** I met some great people last week. They're going to drive to Wellington tomorrow and then go to the South Island! I think I'm going to go with them :)  
· Tuesday 2:39 p.m. · Like · Comment

Comment

**Callum** It sounds great. Call me soon xx

**B**

From: rosajansen@saymail.net  
To: callumkelly@qst\_media.com  
Subject: First day in New Zealand!

Dear Callum,

How are you? It's my first day here in New Zealand and guess what? The airline lost my luggage! I'm at a hostel now and everyone is really friendly, so don't worry. I can borrow some clothes.

I miss you already. It's only for three months and then we're going to be together again. I can't wait!

Rosa xxx

**C**  Hello Callum,  
How are you? I don't know how to say this, but ...

**D**  I'm at the airport. I've got my passport. I'm scared! I'm going to call you every day. Wait for me! XXXX

**E**

From: rosajansen@saymail.net  
To: callumkelly@qst\_media.com  
Subject: A couple more weeks

Hi Callum,

Wow! Three months goes really quickly. I'm in Queenstown in the South Island and I really love it here. I really miss you, but I want to stay a couple of weeks longer. Some friends and I are going to fly to Australia on Wednesday. Yes, Australia! We're going to see Ayers Rock and the Great Barrier Reef! Then we're going to go to Sydney! Daniel, one of my friends here, is going to lend me some money to buy the ticket.

I must go - we're going to go sightseeing in a minute.

Love you,  
Rosa x  
PS How are you?

**F**  Thanx 4 emails. Sorry, really busy. Going to stay a bit longer in Sydney. Just got work visa and job in café here. Call you soon! Rosa x  
PS lost my phone - this from Daniel's phone

3 Read the messages again. Are the sentences true (T) or false (F)? Correct the false sentences.

- 1 Rosa lost her bags in the hostel.
- 2 At the beginning of her trip, Rosa missed Callum.
- 3 Rosa decided to fly to Wellington.
- 4 After three months Rosa wanted to go home.
- 5 Rosa went to Sydney with Daniel.

4 Look at the Lifelong learning box. Read the tip and answer the question.

### Learning phrases

There are a lot of useful phrases in English. Make a note when you read them or hear them. Try to use the ones you like when you speak.

**Guess what!** *I'm going to quit my job.*

**I can't wait!** *It's going to be fantastic.*

What other useful phrases can you find in the messages?

Lifelong learning

5 a Work in pairs. What do you think Rosa says in her last email? Write the email.

b What is your advice for Rosa? What is your advice for Callum?

*Rosa – go back to Callum. He misses you a lot!*

### Grammar | going to: positive

6 a Underline all the examples of *going to* + verb in the messages.

b Complete the Active grammar box with the correct form of *going to*.

c  2.54 Listen and check your answers.

#### Active grammar

We use *going to* + verb to talk about future plans and intentions.

*I'm going to go with them.*

*You're going to wait for me.*

*He \_\_\_\_\_ lend me some money.*

*You're going to visit me next year.*

*We \_\_\_\_\_ see Ayers Rock.*

*They \_\_\_\_\_ drive to Wellington tomorrow.*

We often use future time expressions with *going to*.  
For example:

*tomorrow next week/month/year soon*

7 Complete the text with the correct form of *going to*.

#### The next three months

(1) *I'm going to get* (get) fit. It's March and I want to look good on the beach. My brother, Marik, (2) \_\_\_\_\_ (change) jobs. He's a waiter now but he (3) \_\_\_\_\_ (be) a cook. My two friends, Kasia and Diego, (4) \_\_\_\_\_ (start) their own business.

#### The next two years

I (5) \_\_\_\_\_ (learn) to drive and I (6) \_\_\_\_\_ (meet) someone special (I hope!) and fall in love. My parents (7) \_\_\_\_\_ (retire) and my dad (8) \_\_\_\_\_ (start) his own business. He's a manager but he wants to be an artist when he retires. My friend Per and I (9) \_\_\_\_\_ (take) a holiday to Tanzania. We (10) \_\_\_\_\_ (do) a safari.

#### The next ten years

I (11) \_\_\_\_\_ (get) married and have a baby. My sister Maryla (12) \_\_\_\_\_ (study) at university and graduate. She (13) \_\_\_\_\_ (meet) someone special and fall in love, too. My friends, Kasia and Diego, (14) \_\_\_\_\_ (be) rich.



### Speaking

8 Work in pairs.

- 1 What are your plans for the next three months/two years/ten years?
- 2 What plans have your friends and family got?

# 10.2 Cheer up!

Grammar *going to*: negatives and questions

Can do ask and answer about personal plans

## Vocabulary | emotions

1 a Look at the photos. How does each person feel, ☺ or ☹?

b Match the words in the box with the photos.

angry  bored  depressed   
excited  happy  nervous   
scared  tired  upset

c 2.55 Listen and check your answers.

2 a What do you do when you feel the emotions in exercise 1b? Write sentences.

*When I'm bored, I watch TV.*

*When I'm happy, I listen to music.*

b Work in pairs. Read your sentences out loud.

A: *When I'm nervous, I bite my nails.*

B: *Really? I don't. When I'm nervous, I talk a lot.*



## Listening

3 a 2.56 Listen and match the dialogues with the emotions in exercise 1b.

Dialogue a = photo \_\_\_ Dialogue b = photo \_\_\_

b Listen again and answer the questions.

Dialogue a

- 1 What did Pippa do this morning? Why?
- 2 What's the problem now?
- 3 Is she going to tell her husband?

Dialogue b

- 4 Why isn't Omar happy?
- 5 How old are his children?
- 6 What is Sef going to do?

4 a 2.57 Listen to three extracts from the dialogues. Circle the phrases you hear in the How to... box.

### How to... say goodbye

*Goodbye./Bye./See you.*

*See you later/soon/tomorrow/on Monday.*

*Have a nice weekend/evening/holiday!*

b Work in pairs. Say goodbye in these situations.

- 1 It's Wednesday evening.  
A: *See you tomorrow!* B: *Yes, see you tomorrow.*
- 2 It's Friday evening.
- 3 Student B is going to go on holiday tomorrow.
- 4 You are going to meet again in an hour.

## Grammar | *going to*: negatives and questions

5 a Read these sentences from the dialogues. Then complete the Active grammar box.

- 1 I'm not going to lie to him.
- 2 He isn't going to be happy.
- 3 They aren't going to live in another country.
- 4 'Are you going to tell him?' 'Yes, I am.'
- 5 What are you going to do?

b 2.58 Listen and check your answers.

### Active grammar

*I'm not going to borrow his phone again.*  
 He \_\_\_\_\_ going to like me.  
 They \_\_\_\_\_ going to live at home.  
 \_\_\_\_\_ you going to buy him a new one?  
 Yes, I \_\_\_\_\_.  
 No, I \_\_\_\_\_.  
 \_\_\_\_\_ he going to be happy?  
 Yes, he \_\_\_\_\_.  
 No, he \_\_\_\_\_.  
 \_\_\_\_\_ they going to go to university?  
 Yes, they \_\_\_\_\_.  
 No, they \_\_\_\_\_.  
 What \_\_\_\_\_ you going to do?  
 Where \_\_\_\_\_ they going to go?

see Reference page 107



**6** Write complete questions and sentences with *going to*.

- 1 I/not retire/when I'm sixty-five.  
*I'm not going to retire when I'm sixty-five.*
- 2 A: you/change jobs?  
B: Yes  
A: *Are you going to change jobs?*  
B: *Yes, I am.*
- 3 my sister/not leave home
- 4 A: your parents/move  
B: No
- 5 When/they/learn to drive?
- 6 What/you/do this weekend?
- 7 She/not come this evening
- 8 Our teacher/not give us any homework
- 9 How/you/get home?
- 10 A: Jon/get married?  
B: No

**7** Work in pairs and write dialogues.

- 1 they're tired/go to bed early? // Yes  
A: *They're tired.*  
B: *Are they going to go to bed early?*  
A: *Yes, they are.*
- 2 I'm bored/watch TV // No
- 3 she's angry/talk to him // Yes
- 4 he's depressed/go to the doctor // No
- 5 I'm excited/tell your parents // Yes
- 6 they're scared/call the police // No

### Pronunciation | /gəʊɪŋ tə/

**8 a**  Listen to the dialogues in exercise 7. How is *to* pronounced in *going to*?

**b** Work in pairs. Look at the audioscripts on page 128 and practise the dialogues.

### Speaking

**9 a** Complete the questionnaire on page 111.

**b** Work in pairs. Compare your answers.

A: *Are you going to sing in the shower?*

B: *I already do that. Are you going to wear yellow clothes?*

A: *No, I'm not. It's a silly idea.*

**c** Tell the class about your partner.

*Pierre already does regular exercise and he smiles a lot. He's going to go to bed early sometimes because it's a good idea. He isn't going to ...*



# 10.3 Giving gifts

Grammar *why and because*

Can do give and receive a present

## Reading

**1** Work in pairs. Ask and answer the questions.

- 1 What presents did you get on your last birthday?
- 2 Are any presents unlucky in your country?
- 3 Are any colours unlucky in your country?

*I got an iPod from my husband on my last birthday.*

**2 a** Work in pairs.

**Student A:** read the text on page 113. Then answer these questions.

- 1 How many flowers do people give in China?
- 2 What number is lucky in South Korea?
- 3 Are red roses a good present for a German friend?
- 4 What colours are lucky in India?

**Student B:** read the text on page 109. Then answer these questions.

- 1 What do Chinese people usually do when you give a gift?
- 2 When do people open a gift in Morocco?
- 3 When do Korean people get money as a gift?
- 4 What is a bad present for a man from Saudi Arabia?

**b** Close your books and tell your partner about your text.

*In Japan people never give four things. It's unlucky ...*

**c** Read your partner's questions above. Can you answer the questions?

**3** What traditions are there for presents in your country?

*In my country the bride and groom give presents to the guests at the end of a wedding.*

**4** What is important in your country when you give a present? Make rules for a foreigner.

*Don't give scissors or knives. They are unlucky.*

## Grammar | *why and because*

**5 a** Read the text. Then complete the Active grammar box with *why* or *because*.

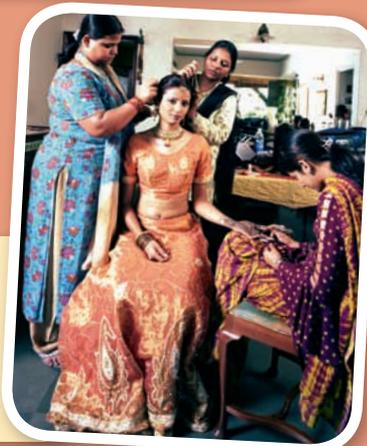
In the UK wedding guests usually give the bride and groom a present. But a new report says that 45% of brides don't want a present. They want money. We talked to two brides.



### Why do you want money?

We want money because weddings are expensive and because we want to go on holiday after the wedding.

Debbie



### Why do you want money?

Because we need to buy a new car. We don't need plates and bowls and things because we already have them.

Anita

### Active grammar

We use *why* to ask for a reason.

We use *because* to give a reason.

\_\_\_\_\_ did you buy a DVD?

I bought a DVD \_\_\_\_\_ it's Adam's birthday.

\_\_\_\_\_ did you quit your job?

\_\_\_\_\_ I hated it and \_\_\_\_\_ I want to live abroad.

see Reference page 107

**b** 2.60 Listen and check your answers.

**6** Use the prompts to write questions in the Past Simple with *why*. Then write an answer with *because*.

1 you wake up early // want/go for a swim

*Why did you wake up early?*

*Because I wanted to go for a swim.*

2 he buy that bike? // like it

3 you borrow €10? // want/buy some food

4 you give them a gift? // decide/say thank you

5 we move? // need a big house

6 she go to university? // want/study Art

### Pronunciation | sentence stress

**7 a** 2.61 Listen and underline the stressed words.

- 1 Why do you go to the gym?
- 2 Why do you like your job?
- 3 I bought him a book because he wants to learn to read.
- 4 I went to the doctor because I needed some medicine.

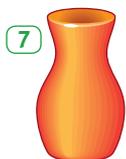
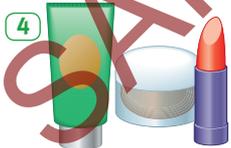
**b** Listen again and repeat the rhythm and the sentences.

### Vocabulary | presents

**8 a** Match the words and phrases in the box with the pictures.

- beauty products  chocolates   
 a clock  glasses  jewellery   
 a photo frame  a plant   
 plates and bowls  tickets for a show   
 a toy  a vase   
 a voucher for a shop

**b** 2.62 Listen and check your answers. Then repeat the words and phrases.



**9 a** Which gifts are good for these situations?

- 1 a friend's birthday      3 a retirement
- 2 a cousin's wedding    4 dinner at a friend's house

*I think flowers are a good gift for dinner at a friend's house.*

**b** Choose a present for five people in the class. You can use the presents in exercise 8 or your own ideas. Then tell your partner and explain why you chose them.

- A: *I gave Miriam some plates and bowls.*  
 B: *Why did you give her plates and bowls?*  
 A: *Because she's going to move to a new house soon. She's going to need them.*

**10 a** 2.63 Read and listen to the dialogue in the How to... box. Then repeat it.

#### How to... give and receive gifts

- A: *This is for you.*  
 B: *Oh, thank you. That's really kind of you.*  
 A: *Don't mention it./You're welcome.*

**b** Give the presents to the people in exercise 9b. Explain why you gave them.

- A: *These are for you. They're two tickets for a show.*  
 B: *Oh, thank you. That's really kind of you.*  
 A: *You're welcome.*  
 B: *Why did you choose two tickets for a show?*  
 A: *Because you work a lot and you need to have fun.*



# 10 Communication

Can do make holiday plans

**1 a** Look at the photos of different holidays. Put them in order for you (1 = favourite, 2 = second favourite, etc).

**b** Work in pairs. Compare your lists.

**2 a** Think about your favourite holiday from the past. Complete the notes about it.

“My favourite holiday was in (year). I went to (place) with (person). We stayed there for (days/weeks). We stayed in a (hotel/B&B/etc). In the daytime we (activity) and in the evening we (activity). I felt really (emotion) on that holiday.”

**b** Work in pairs. Ask and answer questions about your favourite holiday.

A: *When was your favourite holiday?*

B: *It was in 2008.*

A: *Where did you go?*

**3** Which countries/cities/places do you want to go to on holiday in the future? Tell your partner.

*I want to go to the Great Barrier Reef in Australia and I want to go to Beijing in China.*

**4 a** Work in pairs. You and your partner won a competition yesterday. You won your holiday of a lifetime. Read the rules below.

## The Rules

- 1 It is a two-week holiday.
- 2 You can fly to three different places.
- 3 You always fly from west to east around the world.
- 4 You always travel together.

**b** Plan your holiday of a lifetime with your partner. Decide:

- 1 where (e.g. Marrakech in Morocco)
- 2 how long (e.g. four days)
- 3 your plans (e.g. go to the markets, see the Atlas Mountains)

A: *How about Rio in Brazil?*

B: *OK, good idea. How long are we going to stay there?*

**5** Explain your holiday plans to the class.

*First we're going to fly to Rio in Brazil. We're going to stay there for four days. We're going to relax on Ipanema Beach and ...*



## Going to

We use *going to* for future plans.

### Positive

I'm	going to	change jobs.
You're		learn to drive.
He's/She's/It's		quit my job.
You're		go to university.
We're		
They're		

### Negative

I'm not	going to	get married.
You aren't		leave home.
He/She/It isn't		move.
You aren't		graduate.
We aren't		
They aren't		

### Yes/No questions

Are you going to quit your job?

Yes, I am.

No, I'm not.

Is she going to have a baby?

Yes, she is.

No, she isn't.

Are they going to get married?

Yes, they are.

No, they aren't.

### Wh- questions

What are you going to do?

What's she going to buy?

Where are they going to live?

Where's she going to move to?

When are you going to see her?

When are they going to arrive?

Who's going to call him?

Who are you going to talk to?

## Why and because

We use *why* to ask for a reason.

**Why** did you buy a new bicycle?

**Why** are you at home on Saturday evening?

**Why** are you going to move?

We use *because* to give reasons. You can join two clauses with *because*.

I bought a new bicycle **because** I want to cycle to work.

I'm at home **because** I'm ill.

I'm going to move **because** I don't like my house.

You can begin your answer with *because*.

**Why** are you so tired?

**Because** I went to bed late.

### Key vocabulary

#### Life changes

change jobs  
 fall in love  
 get a job  
 get fit  
 get married  
 go to university  
 graduate  
 have a baby  
 learn to drive  
 leave home  
 meet someone special  
 move  
 quit your job  
 retire  
 start your own business

#### Emotions

angry bored depressed excited happy  
 nervous scared tired upset

#### Presents

beauty products chocolates a clock glasses  
 jewellery a photo frame a plant plates and bowls  
 tickets for a show a toy a vase  
 a voucher for a shop



ACTIVEBOOK

Listen to the explanations and vocabulary.



see Writing bank page 119

# 10 Review and practice

- 1** Complete the email with the correct form of *going to* and the verb in brackets.

My family and I (1) are going to be (be) very busy next year. We (2) \_\_\_\_\_ (move). This house is really small. But we (3) \_\_\_\_\_ (move) far. We all like this area.

I (4) \_\_\_\_\_ (start) my own business. I don't like my job, but I (5) \_\_\_\_\_ (quit) now. We need the money.

My daughter Lillian (6) \_\_\_\_\_ (go) to university. She wanted to do Law, but she (7) \_\_\_\_\_ (do) that now. Her grades weren't very high. She (8) \_\_\_\_\_ (study) French.

My two sons, Mark and George, (9) \_\_\_\_\_ (leave) home. They (10) \_\_\_\_\_ (live) together. Mark (11) \_\_\_\_\_ (travel) abroad and George (12) \_\_\_\_\_ (live) with his friend. We (13) \_\_\_\_\_ (have) a busy year!

- 2** Write the question and answer in full. Use *going to*.

1 you/learn to swim? // X

A: *Are you going to learn to swim?*

B: *No, I'm not.*

2 she/help you with your homework? // ✓

3 we/go on holiday this year? // X

4 your children/leave home soon? // ✓

5 you and your wife/have a party this year? // X

6 you/get fit // ✓

- 3** Write questions to find the missing information.

1 \_\_\_\_\_ is going to retire.

*Who's going to retire?*

2 I'm going to buy a \_\_\_\_\_.

*What are you going to buy?*

3 They're going to go to \_\_\_\_\_.

4 We're going to see \_\_\_\_\_ at the cinema.

5 \_\_\_\_\_ is going to get fit.

6 I'm going to call \_\_\_\_\_.

7 Lucy's going to study \_\_\_\_\_ at university.

8 Tom and Jo are going to buy a new house in \_\_\_\_\_.

- 4** Complete the sentences with the verbs in the box.

change fall get learn leave meet quit start

1 When are you going to learn to drive?

2 Is your daughter going to \_\_\_\_\_ home?

3 Only fools \_\_\_\_\_ in love!

4 Are you happy or do you want to \_\_\_\_\_ jobs?

5 I really want to \_\_\_\_\_ my own business.

6 Do you think you're going to \_\_\_\_\_ someone special?

7 I want to \_\_\_\_\_ fit but, I hate the gym.

8 She wants to \_\_\_\_\_ her job. She doesn't like it.

- 5** Choose the correct words in *italics*.

1 A: You seem a bit *bored/happy/nervous*.

B: I've got an exam tomorrow. I hate exams.

2 A: You seem a bit *depressed/excited/angry*.

B: Yes, I hate my job and my wife doesn't love me.

3 A: You seem a bit *scared/tired/angry*.

B: I went to bed late last night.

4 A: You seem *happy/bored/depressed*.

B: I'm going to get married!

5 A: You seem *scared/excited/bored*.

B: There's nothing on TV. I don't know what to do.

6 A: Are you *upset/tired/excited*?

B: Yes. My cat died yesterday.

7 A: Why are you *happy/scared/angry*?

B: I think there's a stranger in my house.

- 6** Choose a present from the box for each person.

beauty products a ~~clock~~ jewellery  
plates and bowls tickets for a show a voucher

1 A: What shall we get Ella for her birthday?

B: Let's get her a clock. She never knows the time.

2 A: What shall we buy Pete for his birthday?

B: Let's buy him \_\_\_\_\_ for DVD World. He always buys all his films from there.

3 A: What shall we get for Jared?

B: Let's get him \_\_\_\_\_. He loves the theatre and musicals.

4 A: What shall we get Arlene for her birthday?

B: Let's get her some \_\_\_\_\_. She likes looking good.

5 A: What shall we get Sayed for his birthday?

B: Let's get him some \_\_\_\_\_. He's going to buy a new house.

6 A: What shall we buy for Henrietta?

B: Let's buy her some \_\_\_\_\_. She loves silver and gold.

# 7.1 A bad day

Grammar object pronouns

Can do make suggestions

## Listening

**1 a** Look at the pictures of Eddie and Jo's bad day. Guess the correct order.

**b** 2.15 Listen to the dialogues and check your answers.

**c** Listen again. Answer the questions for dialogues 1-4. Why is dialogue 5 different?

- 1 Where are Eddie and Jo?
- 2 What's the problem?
- 3 What's the new plan?

**2** Make sentences about Jo and Eddie. Use the information in exercise 1.

*In dialogue 1 Jo and Eddie are in a café. It's cold. They decide to go to an art gallery.*

## Vocabulary | verbs of like and dislike

**3** Put the verbs in order.

hate like love not like not mind  
quite like



\_\_\_\_\_ }  
 \_\_\_\_\_ }  
 \_\_\_\_\_ }  
 \_\_\_\_\_ }  
 \_\_\_\_\_ }  
 \_\_\_\_\_ }  
 \_\_\_\_\_ }

films.  
going to the cinema.

**4 a** How do Jo and Eddie feel about these things? Choose the correct verb and write complete sentences.

- 1 Jo/(love/hate)/eat fast  
*Jo hates eating fast.*
- 2 Jo/(like/not like)/modern art
- 3 Jo/(love/not mind)/Jackie Chan
- 4 Eddie/(like/not mind)/watch vampire films
- 5 Eddie/(love/quite like)/watch films and eat pizza
- 6 Eddie/(love/not like)/Clint Eastwood

**b** Check your answers in the audioscript on pages 124-125.

**5 a** Work in pairs. What do you think of the things in exercise 4a?

*I don't mind eating fast.*

**b** Look at the activities on page 69. What do you think of them?

*I don't like doing puzzles.*



- 6 a Complete the How to... box.

### How to... make suggestions

A: Shall (1) \_\_\_\_\_ go to the cinema?

B: Yes, OK.

A: Why (2) \_\_\_\_\_ we go to an art gallery?

B: OK. That sounds nice.

A: (3) \_\_\_\_\_ go and have dinner.

B: I'm not sure. I'm not very hungry.

- b  2.16 Listen and check your answers. Then listen again and repeat the sentences.

- 7 Work in pairs. Make and respond to suggestions. Use the phrases in the box.

do some exercise   go cycling  
go for a walk   go to the cinema  
play chess   play football

### Pronunciation | /aɪ/ and /eɪ/

- 8 a  2.17 Listen and repeat the words.

/aɪ/ like mind bike cycling

/eɪ/ hate play eight take

b Underline the /aɪ/ sounds and circle the /eɪ/ sounds.

- I like taking photos and writing my blog.
- I hate cycling in town at night.
- I sometimes play tennis at eight in the morning.

- c  2.18 Listen and check your answers. Then listen again and repeat the sentences.

### Grammar | object pronouns

- 9 a Read Jo and Eddie's sentences from exercise 1. Who or what is the word in **bold** referring to?

- Chocolate cake isn't good for **me**, but I love **it**.
  - Interesting paintings. What do you think of **them**?
  - The artist is Louise del Monte. Do you know **her**?
  - The signs are very clear. Please read **them**.
  - Clint Eastwood is brilliant. I love **him**.
- 1 *me = Jo*

- b Read the sentences in exercise 9a again and complete the Active grammar box with the words in **bold**.

### Active grammar

Subject pronouns      Object pronouns

<i>I</i>	_____
<i>you</i>	<i>you</i>
<i>he</i>	_____
<i>she</i>	_____
<i>it</i>	_____
<i>you</i>	<i>you</i>
<i>we</i>	<i>us</i>
<i>they</i>	_____

see Reference page 77

- 10 a Complete the sentences with an object pronoun.



1 Do you like \_\_\_\_\_ ?



2 Nice phone. I like \_\_\_\_\_ !



3 I don't like \_\_\_\_\_ .



4 I hate \_\_\_\_\_ .



5 I love \_\_\_\_\_ .



6 I quite like \_\_\_\_\_ .

- b Complete the sentences with an object pronoun.

- 'Do you like big cities?' 'No, I hate \_\_\_\_\_.'
- 'Does she like you and me?' 'Yes, she likes \_\_\_\_\_.'
- 'Do you know Eva?' 'Yes, I know \_\_\_\_\_.'
- 'What do you think of Niko?' 'I like \_\_\_\_\_.'
- 'I hate chess.' 'Yes, I hate \_\_\_\_\_, too.'

### Speaking

- 11 Complete the table on page 112 for you. Then compare your answers in groups.

A: *I love playing football.*

B: *Really? I don't like playing it, but I like watching it.*

# 7.2 Amazing abilities

Grammar *can/can't*

Can do Talk about abilities

## Vocabulary | abilities

**1 a** Match the verbs and phrases in the box with the pictures.

- cook  dance  drive   
 play the piano  sing   
 speak French  talk to animals   
 use a computer   
 write computer programs



**b** 2.19 Listen and check your answers. Then repeat the verbs and phrases.

**2** Work in pairs. Answer the questions with verbs and phrases from exercise 1a.

- 1 What do you like doing?
- 2 What do you never do?
- 3 What do you want to learn to do?

*I like cooking. I never play the piano. I want to learn to sing.*

## Reading

**3** 2.20 Read and listen to the texts. Two texts are true. Which one do you think is false?

**4** Read the text again. Are the sentences true (T), false (F) or not given (NG)?

- 1 Kevin lives in Africa.
- 2 He sometimes kisses lions.
- 3 Ding Wen uses a computer every day.
- 4 Ding Wen's father writes computer programs, too.
- 5 Inna speaks Chinese.
- 6 Olga speaks Japanese.

**5** Who do you want to meet, Kevin or Ding Wen? Give a reason.

*I want to meet Kevin. I want to talk to him about his life.*

# How do they do that?

We talk to four people with amazing abilities!

**1** Can people really talk to animals? Kevin Richardson can. Well, perhaps he can't talk to them, but he can understand them. Kevin lives and works in South Africa. He makes TV films about lions and other animals. He can look into their eyes and kiss them on the nose. How does he do it? 'Love and trust,' Kevin says.



**2** Can you use a computer? Lim Ding Wen can and he can write computer programs. Ding Wen is nine years old and he lives in Malaysia. In his free time he writes programs for computers and mobile phones. What does Ding Wen's father say? 'It's easy. Everyone can do it.'



**3** Olga and Inna Abelev are Russian twins in their 70s. They can speak over twenty different languages. 'I sometimes talk to Olga in Chinese or Korean,' Inna says, 'and she talks to me in French or Italian.' The twins can't speak Japanese. 'I want to learn that next year,' Olga says.



## Grammar | *can/can't*

- 6 a** Underline all the examples of *can* and *can't* in the text.  
**b** Complete the Active grammar box with *can* or *can't*.

### Active grammar

- +** Kevin can talk to lions.  
**-** They can't speak Chinese.  
Can you write computer programs?  
**?** Yes, I can.  
 No, I can't.  
 What languages can they speak?

see Reference page 77

- 7** Complete the real story about Olga and Inna.  
 Olga and Inna are Russian twins. They are musicians. They  
 (1) can (✓/sing) in three different languages and they  
 (2) can (✓/play) the piano. They also love dancing but  
 these days they (3) can't (X/dance) very much.  
 The twins are different in some ways. Olga (4) can  
 (✓/use) a computer. She's got a laptop and she always  
 has it with her. 'I'm very good at computers,' says Olga,  
 'but I (5) can't (X/write) computer programs.'  
 Inna (6) can't (X/use) a computer. She's got a mobile  
 phone, but she doesn't use it. 'I (7) can't (X/understand)  
 it,' she says.

- 8** Complete the questions and answers.

- 1 Kevin/understand lions?  
*Can Kevin understand lions?*  
*Yes, he can.*  
 2 The lions/understand Kevin?  
 3 Ding Wen/use a computer?  
 4 He/write computer programs?  
 5 Olga and Inna/speak Japanese?  
 6 Inna/use a computer?

## Pronunciation | *can* and *can't*

- 9 a** **2.21** Listen and underline the words with stress.

- 1 He can dance.  
 2 I can play the piano.  
 3 They can't sing.  
 4 You can't use a computer.

- b** Listen again and repeat. Notice the pronunciation of *can* and *can't*.

Sentences 1 and 2: /kən/

Sentences 3 and 4: /kɑ:nt/

- c** Read the text in exercise 7 out loud.

- 10** **2.22** Listen. Tick (✓) the word you hear.

	can	can't
1	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>

## Speaking

- 11** Work in pairs. Ask your partner questions with *Can you ...?* and the verbs in exercise 1a.  
 A: *Can you cook?*  
 B: *Yes, I can.*

- 12** Look at the photo of a personal assistant and the skills he needs. Find the best person in the class for this job.



### Skills



# 7.3 It's sold out!

Grammar *in, at, on*

Can do say dates

concert

## The 51st State

The O2 Arena

June 9, 10 and 11

play

## TALKING TO ANIMALS

by Joleen Miles

Directed by Katie Ormond

Almeida Theatre March 16th-30th

opera

## The Marriage of Figaro

The famous Mozart opera comes to the Grand Opera House

4th-9th February

musical

## The High Life

An amazing show!

The Old House Theatre  
2nd September-31st October

### Vocabulary 1 months

- 1 Look at the posters. Which performance would you like to see?

*I'd like to see the opera.*

- 2 a Find five months on the posters and put them in the correct place on the list.

- |   |                |    |                 |
|---|----------------|----|-----------------|
| 1 | <u>January</u> | 7  | July            |
| 2 | _____          | 8  | <u>August</u>   |
| 3 | _____          | 9  | _____           |
| 4 | <u>April</u>   | 10 | _____           |
| 5 | May            | 11 | <u>November</u> |
| 6 | _____          | 12 | <u>December</u> |

- b 2.23 Listen and check your answers.

- c Listen again and mark the stress. Which seven months contain the sound /ə/?

- 3 Look at the Lifelong learning box. Read the tip.

#### Personalise

- ! Use new vocabulary in a sentence about you. It helps to remember new words.

*My birthday is in September.*

*My sister's birthday is in July.*

Lifelong learning

- 4 Work in pairs and answer the questions.

- 1 What is your favourite month?
- 2 What month don't you like?

## Listening

- 5 a** 2.24 Listen to two people make telephone bookings for shows. Which shows from exercise 1 do they book?

Customer 1 = \_\_\_\_\_ Customer 2 = \_\_\_\_\_

- b** Listen again and complete the details.

	Customer 1	Customer 2
Month	<i>October</i>	
Doors open		
Time of performance		
Ticket price		

## Vocabulary | ordinal numbers and dates

- 6 a** Complete the list with the ordinal numbers.

**seventh**

**eighth**

**twentieth**

**fourteenth**

**sixteenth**

**eighteenth**

**twelfth**

**fifth**

**second**

**fifteenth**

**sixth**

**eleventh**

**nineteenth**

**third**

1 <sup>st</sup> first	2 <sup>nd</sup> _____	3 <sup>rd</sup> _____
4 <sup>th</sup> fourth	5 <sup>th</sup> _____	6 <sup>th</sup> _____
7 <sup>th</sup> _____	8 <sup>th</sup> _____	9 <sup>th</sup> ninth
10 <sup>th</sup> tenth	11 <sup>th</sup> _____	12 <sup>th</sup> _____
13 <sup>th</sup> thirteenth	14 <sup>th</sup> _____	15 <sup>th</sup> _____
16 <sup>th</sup> _____	17 <sup>th</sup> seventeenth	18 <sup>th</sup> _____
19 <sup>th</sup> _____	20 <sup>th</sup> _____	21 <sup>st</sup> twenty-first

- b** 2.25 Listen and repeat the ordinal numbers.

- 7 a** Read the How to... box. Then say the dates in the posters in exercise 1.

### How to... write and say dates

Write

Say

1<sup>st</sup> January

*the first of January/January the first*

2<sup>nd</sup> July

*the second of July/July the second*

3<sup>rd</sup> April

*the third of April/April the third*

- b** Write three important dates for you, then tell your partner.

*The twenty-third of July is my son's birthday.*

*The first of May is my wedding anniversary.*

## Grammar | in, at, on

- 8 a** Look at the sentences from exercise 5. Then complete the Active grammar box with *in, at* or *on*.

- Doors open at seven o'clock.
- There are tickets in October.
- Have you got any tickets on Saturday 6<sup>th</sup> October?

### Active grammar

\_\_\_\_ + months

\_\_\_\_ + dates/days

\_\_\_\_ + times/*the beginning/the end*

see Reference page 77

- b** Complete the dialogue with *in, at* or *on*.

A: Hello, TicketShop.

B: Hello. I'd like two tickets for *Aida* (1) \_\_\_\_\_ the 28<sup>th</sup> February.

A: I'm afraid *Aida* is sold out (2) \_\_\_\_\_ February.

B: Is it sold out (3) \_\_\_\_\_ the beginning of March too?

A: No, it isn't. What date (4) \_\_\_\_\_ March would you like?

B: Have you got any tickets (5) \_\_\_\_\_ the 5<sup>th</sup> March?

A: OK. There's a show (6) \_\_\_\_\_ the afternoon and there's a show (7) \_\_\_\_\_ the evening.

B: I'd like the evening show, please.

A: OK. Doors open (8) \_\_\_\_\_ 6:30 and the show starts (9) \_\_\_\_\_ 7:00.

## Speaking

- 9** Work in pairs. Have a conversation. Use the posters in exercise 1 and the prompts below.

Assistant

Caller

Hello.

two tickets for ...

sold out that month

sold out next month?

what date?

(say a date)

afternoon or evening show?

afternoon

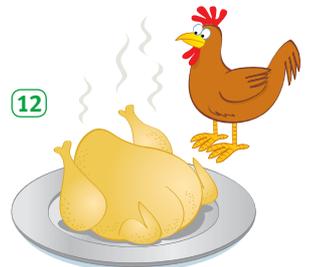
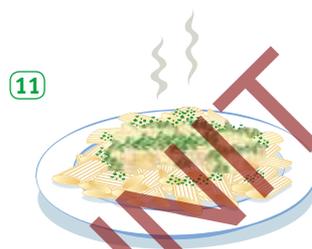
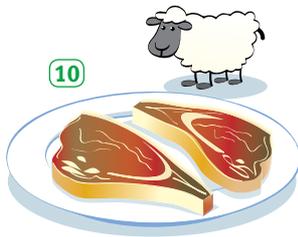
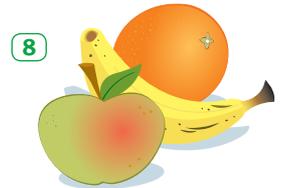
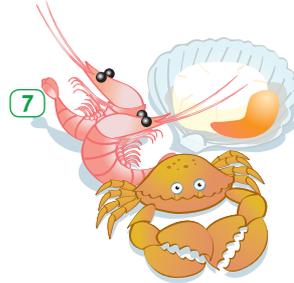
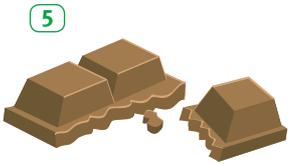
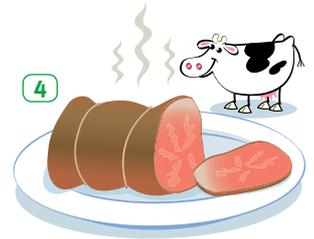
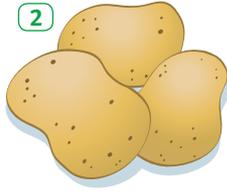
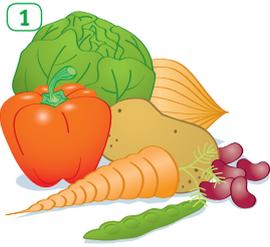
Doors open ... and show starts ...

price?

That's ... (say price and price altogether)

# 7 Communication

Can do order food in a restaurant



1 a Match the words in the box with the pictures.

- beef  cheese  chicken  chocolate   
 fish  fruit  lamb  pasta  potatoes   
 rice  seafood  vegetables

b 2.26 Listen and check your answers. Then repeat the words.

2 Complete the menu with words from exercise 1a.

## TODAY'S MENU

### STARTERS

- (1) Fish soup  
 (2) \_\_\_\_\_ salad

### MAIN COURSES

- Roast (3) \_\_\_\_\_ with roast  
 (4) \_\_\_\_\_ and vegetables  
 (5) \_\_\_\_\_ pasta  
 (6) \_\_\_\_\_ chops with rice

### DESSERTS

- (7) \_\_\_\_\_ cake  
 (8) \_\_\_\_\_ salad  
 (9) \_\_\_\_\_ and biscuits

3 2.27 Listen and check your answers.

4 a Listen again and put these phrases in order.

- a Are you ready to order?   
 b Can I take your plates?   
 c And for you, Sir?   
 d Would you like a dessert?   
 e Can we have the bill, please?   
 f Would you like to order any drinks?   
 g A table for two, please.   
 h I think I'd like the seafood pasta.   
 i For the main course I'd like the roast beef.   
 j Take a seat, please.   
 k I'd like a sparkling water, please.

b Who says each phrase – the waiter, the man, or the woman?

5 2.28 Listen and repeat the phrases.

6 a Choose your favourite starter, main course and dessert from the menu.

b Work in groups of three. Roleplay a conversation between a waiter/waitress and two customers.

## Object pronouns

Object pronouns are the object of the verb. They usually come after the verb. For example:  
*He likes her.*

*He* is the subject. *Her* is the object.

Subject pronouns	Object pronouns
<i>I</i>	<i>me</i>
<i>you</i>	<i>you</i>
<i>he</i>	<i>him</i>
<i>she</i>	<i>her</i>
<i>it</i>	<i>it</i>
<i>you</i>	<i>you</i>
<i>we</i>	<i>us</i>
<i>they</i>	<i>them</i>

*Do you like me?*  
*She lives with them.*  
*We don't know him.*

## Can/can't

We use *can* and *can't* before the verb to show ability.

<i>I</i>	<i>can</i>	<i>cook roast lamb.</i>
<i>You</i>		<i>speak Italian.</i>
<i>He/She/It</i>	<i>can't</i>	<i>use a computer.</i>
<i>We</i>		<i>play the piano.</i>
<i>They</i>		<i>sing.</i>
		<i>dance very well.</i>

<i>Can</i>	<i>I</i>	<i>cook roast lamb?</i>
	<i>you</i>	<i>speak Italian?</i>
	<i>he/she/it</i>	<i>use a computer?</i>
	<i>we</i>	<i>play the piano?</i>
	<i>they</i>	<i>sing?</i>
		<i>dance very well?</i>

*Yes, I/you/he/she/it/we/they can.*  
*No, I/you/he/she/it/we/they can't.*

*She can speak five languages.*  
*We can't speak German.*  
*Can you sing?*

## in, at, on

*in* + months

*My birthday is in August.*

*on* + dates and days

*Are you free on 21<sup>st</sup> November?*

*He doesn't work on Tuesdays.*

*at* + times and *the beginning/end*

*My train is at 4:15.*

*It's at the end of July.*

## Key vocabulary

### Leisure activities

do aerobics   do exercise   do puzzles  
go cycling   go for a walk   go to a gallery  
play chess   play football   play tennis

### Verbs of like and dislike

love   like   quite like   not mind   not like   hate

### Abilities

cook   dance   drive   play the piano   sing  
speak French   talk to animals   use a computer  
write computer programs

### Months

January   February   March   April   May   June   July  
August   September   October   November  
December

### Ordinal numbers

1 <sup>st</sup>	first	12 <sup>th</sup>	twelfth
2 <sup>nd</sup>	second	13 <sup>th</sup>	thirteenth
3 <sup>rd</sup>	third	14 <sup>th</sup>	fourteenth
4 <sup>th</sup>	fourth	15 <sup>th</sup>	fifteenth
5 <sup>th</sup>	fifth	16 <sup>th</sup>	sixteenth
6 <sup>th</sup>	sixth	17 <sup>th</sup>	seventeenth
7 <sup>th</sup>	seventh	18 <sup>th</sup>	eighteenth
8 <sup>th</sup>	eighth	19 <sup>th</sup>	nineteenth
9 <sup>th</sup>	ninth	20 <sup>th</sup>	twentieth
10 <sup>th</sup>	tenth	21 <sup>st</sup>	twenty-first
11 <sup>th</sup>	eleventh		

### Dates

<b>Write</b>	<b>Say</b>
18 <sup>th</sup> September	the eighteenth of September/ September the eighteenth
24 <sup>th</sup> July	the twenty-fourth of July/ July the twenty-fourth



ACTIVEBOOK

Listen to the explanations and vocabulary.



see Writing bank page 116

# 7 Review and practice

## 1 Complete each sentence with an object pronoun.

- 1 She's really nice. Do you like *her*?
- 2 Lamb chops? Yuk! I hate \_\_\_\_\_.
- 3 I talk to my cat, but it doesn't understand \_\_\_\_\_.
- 4 He's our friend. We like \_\_\_\_\_.
- 5 I love roast chicken, but I can't cook \_\_\_\_\_.
- 6 Are you Ken? Can I talk to \_\_\_\_\_ for a moment?
- 7 We want to go for a walk. Do you want to come with \_\_\_\_\_?
- 8 Helen is on the phone. Do you want to talk to \_\_\_\_\_?
- 9 They're Betina's friends, Petra and Frank. I really like \_\_\_\_\_.
- 10 What's his phone number? I want to call \_\_\_\_\_.

## 2 Correct the mistakes.

- 1 I can't to use a computer.  
*I can't use a computer.*
- 2 He can plays the piano.  
\_\_\_\_\_
- 3 Can she cooks Italian food?  
\_\_\_\_\_
- 4 'Can you drive?' 'No, I can.'  
\_\_\_\_\_
- 5 We sing can, but we dance can't.  
\_\_\_\_\_
- 6 Can drive you?  
\_\_\_\_\_
- 7 He's only six, but he cans play golf.  
\_\_\_\_\_
- 8 'Can your brother to swim?' 'Yes, he can.'  
\_\_\_\_\_

## 3 Complete the dialogues with *in*, *at* or *on*.

- 1 A: When is your holiday?  
B: It's *at* the beginning of August.
- 2 A: When's your party?  
B: It's \_\_\_\_\_ Friday.
- 3 A: Are you free \_\_\_\_\_ 29<sup>th</sup> October?  
B: No, I'm not, I'm afraid. I'm on holiday.
- 4 A: What time does the show start?  
B: \_\_\_\_\_ eight o'clock.
- 5 A: Is your birthday \_\_\_\_\_ September?  
B: No, it isn't. It's \_\_\_\_\_ November.
- 6 A: When does your new job start?  
B: \_\_\_\_\_ the end of August.
- 7 A: Is the match \_\_\_\_\_ Tuesday evening?  
B: No, Wednesday evening.

## 4 Complete the sentences with *do*, *go* or *play*.

- 1 Shall we *go* to a gallery this afternoon?
- 2 Can you \_\_\_\_\_ the piano?
- 3 I always \_\_\_\_\_ the puzzles in the newspaper.
- 4 He \_\_\_\_\_ football for Barcelona.
- 5 It's a nice day. Let's \_\_\_\_\_ cycling.
- 6 I want to go out and \_\_\_\_\_ some exercise.
- 7 I sometimes \_\_\_\_\_ chess with my grandfather.

## 5 Write complete sentences with verbs from the box.

don't like   don't mind   hate   like   love  
quite like

- 1 I/😊😊😊/cook  
*I love cooking.*
- 2 my brother/😊/listen to my music  
\_\_\_\_\_
- 3 you/😊😊/sing  
\_\_\_\_\_
- 4 a lot of people/😊😊😊/eat alone  
\_\_\_\_\_
- 5 my friend/😊😊/drive  
\_\_\_\_\_
- 6 we/😊/play chess  
\_\_\_\_\_

## 6 Write the date in two forms.

- 1 13/11 say: *the thirteenth of November*  
write: *13<sup>th</sup> November*
- 2 22/08 say: \_\_\_\_\_  
write: \_\_\_\_\_
- 3 11/02 say: \_\_\_\_\_  
write: \_\_\_\_\_
- 4 31/05 say: \_\_\_\_\_  
write: \_\_\_\_\_
- 5 28/01 say: \_\_\_\_\_  
write: \_\_\_\_\_
- 6 02/04 say: \_\_\_\_\_  
write: \_\_\_\_\_
- 7 20/07 say: \_\_\_\_\_  
write: \_\_\_\_\_
- 8 03/09 say: \_\_\_\_\_  
write: \_\_\_\_\_