

03

Far from home

3A GRAMMAR AND VOCABULARY

Past Continuous and Past Simple

1 ★ Put the words in order to make sentences.

- 1** 4 a.m. / everyone / it / sleeping / was / was / and
It was 4 a.m. and everyone was sleeping.
- 2** was / Alison / six o'clock / at / eating breakfast

- 3** for the rain / to stop / waiting / we / were

- 4** coming up / the sun / was / behind the mountains

- 5** my bag / I / at eleven o'clock / packing / still / was

- 6** for the last time / my parents / checking / the documents / were

- 7** were / a high mountain / climbing / the boys

- 8** dad / driving / through town / was / the car

2 ★ Read Tom's notes. Complete the questions with the correct forms of the words in brackets. Use the Past Continuous.

First day of the holidays!

| | |
|-----------------------|---|
| 6 a.m. - 6.30 a.m. | we - pack our bags |
| 8 a.m. - 9 a.m. | we - drive to airport |
| 11 a.m. - 3 p.m. | we - fly to Greece |
| 4 p.m. - 4.30 p.m. | I - shower at hotel |
| 5 p.m. - 5.30 p.m. | my parents - walk into local town, I - go for a swim! |
| 6.30 p.m. - 7.30 p.m. | Mum - buy souvenirs |
| 8 p.m. - 9.30 p.m. | we - eat dinner at hotel bar |

- 1** What were Tom's parents doing (Tom's parents/do) at 6.15 a.m.?
- 2** _____ (they/drive) to the airport at 10 a.m.?
- 3** What _____ (they/do) at 2 p.m.?
- 4** _____ (Tom's dad/have) a shower at 4.15 p.m.?
- 5** Who _____ (walk) into town at 5.15 p.m.?
- 6** _____ (Tom/swim) at 5.15 p.m.?
- 7** What _____ (Tom's mum/do) at 7 p.m.?
- 8** _____ (they all/eat) dinner at 9 p.m.?

3 ★ Match answers a-h with questions 1-8 from Exercise 2.

- a** No, he wasn't.
- b** Yes, they were.
- c** They were packing their bags.
- d** Tom's parents.
- e** Yes, he was.
- f** No, they weren't.
- g** She was buying souvenirs.
- h** They were flying to Greece.

4 ★ Match questions 1-8 with short answers a-h.

- 1** Were you staying in a hotel?
 - 2** Was Lena going camping?
 - 3** Was I talking in my sleep?
 - 4** Were the children visiting their aunt?
 - 5** Was the booking system working?
 - 6** Was Connor waiting at the bus stop?
 - 7** Were your parents driving to Paris?
 - 8** Were you and your friend sunbathing?
- a** Yes, he was. He wanted to catch the bus.
 - b** No, we weren't. We were camping.
 - c** Yes, we were. It was really hot!
 - d** No, they weren't. They were visiting their grandma.
 - e** Yes, it was. We booked our flights.
 - f** No, they weren't. They were flying there.
 - g** No, she wasn't. She was going skiing.
 - h** Yes, you were. You were funny!

5 ★★ Choose the correct forms to complete the sentences.

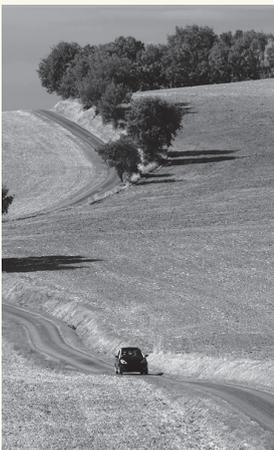
- 1** I chose / was choosing a glass model of the Eiffel Tower when I broke / was breaking it!
- 2** I answered / was answering the phone while I sat / was sitting in the cinema.
- 3** We saw / were seeing a bear while we drove / were driving along the mountain road!
- 4** We flew / were flying to the USA when we saw / were seeing another plane fly past us!
- 5** We waited / were waiting for our plane when the police told / were telling everyone to leave the airport.
- 6** As we sailed / were sailing to the island, a dolphin appeared / was appearing in the water!
- 7** Amber and Johnny ate / were eating dinner when the waiter dropped / was dropping a bottle of water.
- 8** I fell / was falling and hurt myself as I ran / was running to catch the bus.

- 6 ★★ Complete the blog posts with the correct Past Simple or Past Continuous forms of the verbs in brackets.

TELL US YOUR HOLIDAY EXPERIENCES!



We ¹*were staying* (stay) in the south of Morocco. One day, we decided to walk into the desert to watch the sun go down. At six o'clock, we ²_____ (walk) towards the sand dunes. It was a beautiful evening. We ³_____ (sit) on the sand when, suddenly, the wind ⁴_____ (start) blowing really hard. It was impossible to see anything. It was scary!
Sand storm in Morocco – Alex, 15



We ⁵_____ (drive) in France last summer. I ⁶_____ (look) at a map in the back of the car when Dad suddenly ⁷_____ (open) the window. I ⁸_____ (not hold) the map very tightly and it ⁹_____ (fly) out of my hands and out of the window! Luckily there was no-one behind us.
Flying map! – Sarah, 14

- 7 ★★ Use the prompts to write sentences in the Past Simple and Past Continuous.

- 1 I / buy / souvenirs / when / someone / steal / my wallet
I was buying souvenirs when someone stole my wallet.
- 2 We / fly / home from Iceland / when / we / see / the Northern Lights

- 3 They / have / an accident / while / they / drive to the beach

- 4 My parents / meet / an old friend / while / they / sightsee / in Istanbul

- 5 Ben nearly / drown / while / he / swim / in the pool

- 6 I / eat / dinner / when / I / suddenly / feel / ill

- 7 As / the children / swim / it / start / to rain

- 8 While / Callum / ride / his bike / he / see / a wild horse

- 8 ★★★ Use the prompts to write the questions to the answers.

- 1 What / you / do / at ten o'clock last night?
What were you doing at ten o'clock last night?
I was packing my bag for the holiday.
- 2 Arthur / look / at his holiday photos / when / you / see him?

No, he wasn't. He was watching a travel programme on TV.
- 3 your parents / sleep / when / you / get home?

No, they weren't. They were waiting for me.
- 4 it / rain / when / you / arrive?

Yes, it was.
- 5 Where / you / go / when my dad / see / you?

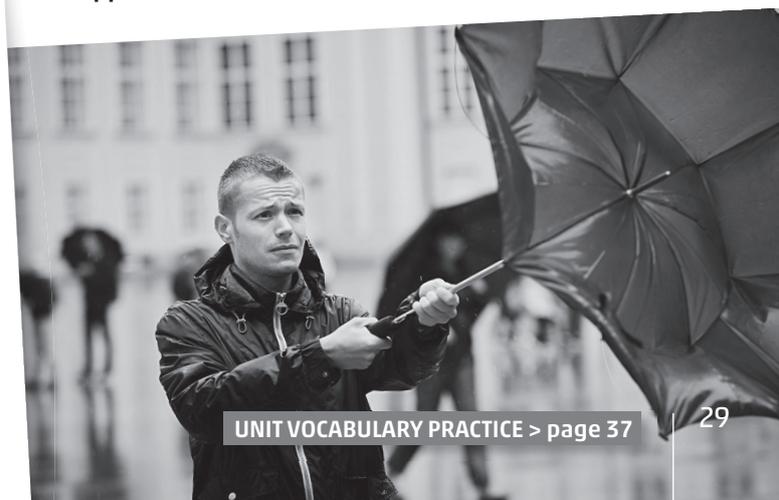
I was going to the library.

- 9 ★★★ Complete the sentences with the correct forms of the verbs from the box.

chat drive drop eat fall hit read ride run sail shine sing tell ~~travel~~ wait

- 1 While we *were travelling* by bus to our hotel, I _____ three chapters of my new book!
- 2 Dad nearly _____ asleep while he _____ along the motorway!
- 3 We _____ our bikes along a mountain road when I _____ a rock and fell off.
- 4 The sun _____ and the birds _____ as we began to climb the mountain.
- 5 As my mum _____ to catch the bus, she _____ her shopping bag.
- 6 My parents _____ at a bus stop when someone _____ them there were no buses on Sundays.
- 7 While the lorry driver _____ from England to France on the ferry, he _____ lunch in the ferry's restaurant.
- 8 At nine o'clock, the students on the summer camp _____ in their rooms.

- 10 **ON A HIGH NOTE** Write a short paragraph about two unusual, funny or unpleasant things that happened while you were doing something else. Say what happened afterwards.



3B VOCABULARY | Travelling

1 ★ Match the kinds of holiday from the box with the definitions.

adventure holiday city break cruise excursion
expedition journey package holiday school trip

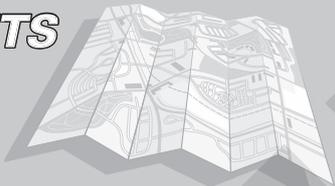
- 1 You go on this with your school friends. school trip
- 2 This is a holiday on a boat. _____
- 3 Explorers go on this to dangerous places. _____
- 4 You can go canoeing, skiing or climbing. _____
- 5 This is a short trip, maybe just for one day. _____
- 6 You spend one or two days in a big city. _____
- 7 This includes your flights, hotel and food. _____
- 8 This is when you travel from one place to another. _____

2 ★ What kinds of holidays are they? Match adverts a-h with the holidays from Exercise 1.

a

THREE NIGHTS IN LISBON

Shopping, culture
and sightseeing.



b



Year 10 students
spend three days in
Wales with your History
and Geography teachers.

c

..... **TWO WEEKS IN SPAIN**
Flight, hotel and all meals included
..... **in the price.**

d

SIX WEEKS SAILING
IN THE MEDITERRANEAN
ON A FANTASTIC SHIP.

e

COACH FROM LONDON TO PRAGUE
TWENTY-TWO HOURS.
CHEAP AND COMFORTABLE.

3 ★ Choose the correct words to complete the sentences.

- 1 We arrived *at / in* the airport late in the evening.
- 2 We're going to leave *for / to* Paris at five in the morning!
- 3 Our plane *took off / landed* an hour late – we were really bored waiting at the airport.
- 4 What time are we arriving *at / in* Venice?
- 5 We're travelling *on / by* bus from the airport to our hotel.
- 6 Did you stay *to / in* a nice hotel in Prague?
- 7 The pilot said that we are going to *take off / land* at the airport in twenty minutes.
- 8 Suzie checked *in / on* the hotel immediately after she landed in Rome.

4 ★★ Complete the mini-conversations with one word in each gap.

- Paula** Hurry up! We don't want to ¹*miss* our train.
Jack Don't worry. We can ²*g*_____ a taxi to the station.
- Mother** How was the journey?
Adrian Tiring. We ³*b*_____ the plane at 6.30 but we didn't ⁴*t*_____ off until eight o'clock. We ⁵*l*_____ in Croatia at half past eleven and got to the hotel after midnight.
- Tom** Taxis from the airport are expensive. Let's ⁶*t*_____ the train into the centre of Madrid.
Scott OK, but what about when we ⁷*a*_____ at the station? Can we walk from there to the hotel?

5 ON A HIGH NOTE Choose one kind of holiday from Exercise 1 and write a short review for a website. Say how you got there, where you stayed, what you did and give your 'verdict' (if you liked it or not).

f

Spend **two weeks** in **Slovenia**.
Rock climbing, kayaking, hiking
and swimming.



g

Tomorrow: trip to the local market and
castle with English speaking guide.
Please sign up at reception.

h

**WE ARE LOOKING FOR BIOLOGISTS TO STUDY
ANIMAL HABITS IN INDONESIA.**

3C SPEAKING AND VOCABULARY

- 1  20 Listen and repeat the phrases. How do you say them in your language?

SPEAKING | Asking for information

Excuse me, what time is the next train to Glasgow?
 Which platform does the train leave from?
 Where 's the nearest tube station/bus stop/taxi rank?
 Is there a bus/tram we can catch to the Brunswick Centre?
 Is there a restaurant/bank/travel centre near here?
 How far is it to the bus station?
 Pardon me, I didn't hear that.
 I'm sorry, I didn't catch that.

- 2 Put the words in order to make sentences.

- 1 tube station / nearest / the / where's / ?
Where's the nearest tube station?
 2 me / catch / didn't / that / pardon / I

 3 the restaurant / time / open / does / what / ?

 4 far / how / the railway station / to / it / is / ?

 5 does / from / platform / leave / the Paris train / which / ?

 6 here / there / near / is / a travel centre / ?

 7 Hereford / time / is / to / what / the next train / ?

 8 into the village / there / I / a bus / catch / is / can / ?

- 3 Complete the questions with the words from the box.

Are Is How What ~~Where~~ Which

- 1 Where is the museum?
 2 _____ time is the first train to Dover today?
 3 _____ platform does it leave from?
 4 _____ there a shopping centre near here?
 5 _____ far is it to the park?
 6 _____ there any trains to London in the evening?

- 4 Match answers a-f with questions 1-6 from Exercise 3.

- a I think it leaves from Platform Six.
 b Yes, the last one leaves at 21.08.
 c Yes, there is. It's on Liverpool Road.
 d It's on Baker Street, just opposite the taxi rank.
 e It's three kilometres. You can get a bus from here.
 f There's one at 6.15. It arrives at 7.42.

- 5 Complete the questions with one word in each gap.

- 1 Is there a map of the city centre?
 2 Which platform does the Glasgow train leave _____?
 3 What time is the next coach _____ Birmingham?
 4 Is there a bus stop _____ here?
 5 How far is it _____ the museum?
 6 Is there a train we can catch _____ the city centre?

- 6 Choose the correct words to complete the sentences.

- 1 Where's the nearest bus *rank* / *park* / *stop*?
 2 *There is* / *Is there* / *What is* a bus I can catch to the airport?
 3 Sorry, I didn't *catch* / *find* / *keep* that.
 4 What *stop* / *line* / *platform* do Blue Line trains leave from?
 5 Is there a taxi *centre* / *rank* / *stop* near here?
 6 Excuse me. *Where* / *How* / *What* far is it to Park View Hotel?

- 7 Put the sentences in order to make conversations.

- 1
 a It's about 200 metres from here, outside the railway station.
 b Where's the nearest bus stop?
 c No, 200. Outside the railway station.
 d Excuse me. Is there a bus I can catch to the airport?
 e I'm sorry, I didn't catch that. Did you say 300 metres?
 f Yes, the A1.
 2
 a What platform do Blue Line trains leave from?
 b Oh, that's a long way. Is there a taxi rank near here?
 c They don't have a number. Just look for the Blue Line and get off at the second stop.
 d It's about two kilometres from here.
 e No, but there's an underground station here. You need a Blue Line train to Mark's Square.
 f Excuse me. How far is it to Park View Hotel?

3D GRAMMAR

Relative pronouns

1 ★ Choose the correct relative pronouns to complete the sentences about people, places and things in Britain.

- 1 It's a sport *who / which / where* is popular all over the world.
- 2 She's the person *whose / who / which* was Britain's first female Prime Minister.
- 3 It's the town *where / who / whose* the Beatles come from.
- 4 He was the first person *which / that / whose* played James Bond.
- 5 He's the boy *which / whose / who* could be king one day.
- 6 She's a woman *who / whose / where* home is a castle.
- 7 It's the thing *which / where / who* British people love to talk about.
- 8 It's a food *that / who / where* is famous in England.

2 ★ Tick the sentences in which the relative pronoun can be left out. Put a cross if it cannot be left out.

- 1 This is the café in which we had that delicious cake.
- 2 Our Maths teacher is the person who we love going on school trips with.
- 3 Where's the market where we bought our souvenirs?
- 4 These are the ruins that we visited on our second day.
- 5 Do you want to see a photo of the waiter who dropped my soup?
- 6 I'd love to meet the person who painted this.
- 7 Is there a shop near here which sells water?
- 8 We met a Chinese couple whose daughter is a famous blogger.

3 ★★ Complete the blog with relative pronouns.

4 ★ In which sentences in Exercise 3 can you leave out the relative pronoun?

5 ★★★ Join the two sentences using a relative pronoun. Make any other necessary changes. Write the relative pronoun in brackets if it is not needed.

- 1 This is the girl. I told you about her.
This is the girl (who/that) I told you about.
- 2 This is the taxi driver. He drove us from the airport to the hotel.

- 3 This is the market. I bought your present there.

- 4 This is the room. I shared it with my brother.

- 5 This was the woman. Her dogs were really noisy.

- 6 This was the local boy. He taught me a few useful phrases.

- 7 This is the hotel. We stayed here on holiday.

- 8 He is the chef. I love his food.

6 ON A HIGH NOTE Write a short paragraph about three of the things from the box. Use relative pronouns.

- a place which you love
food which you often eat
someone who you admire
an activity that you enjoy
someone who is important for people in your country
a famous person whose opinions are interesting

CANADA QUIZ

Not many people know much about my country so here's a small quiz for you (answers below!)

CAN YOU NAME ...

- 1 a delicious sauce *which/that* you put on your pancakes?
- 2 the province that includes Montreal _____ French is the first language?
- 3 the leaf _____ you can see on our flag?

- 4 the film director _____ famous films include *Avatar* and *Titanic*?
- 5 the tower _____ is over 550 metres tall?
- 6 the Canadian actor _____ starred in *La-la Land*?
- 7 the sport _____ is played by the team _____ name is the Blue Jays?
- 8 the name of the island _____ got its name from an English Queen?

.....
1 maple syrup 2 Quebec 3 maple leaf 4 James
Cameron 5 CN Tower, Toronto 6 Ryan Gosling
7 Baseball 8 Victoria Island, British Columbia

Answers

3E LISTENING AND VOCABULARY

03

1 Look at the picture and the questions in Exercise 2. Choose the best answer.

What do you think the recording will be about?

- a a flight which couldn't take off
- b landing at the wrong airport
- c lost luggage because of security problems

2 **21** Listen and check your answer to Exercise 1. Then choose the correct answers.

- 1 What did the speaker arrive with at the airport?
a phone batteries b tablet c boarding pass
- 2 What did he NOT do in the departure lounge?
a buy a newspaper
b eat a meal
c argue with security
- 3 At the gate, he
a waited impatiently in the queue.
b made sure he was the first to board.
c relaxed while other people boarded.
- 4 When he got on the coach he was shocked by
a something the attendant told him.
b the bad condition it was in.
c the number of people on board.
- 5 He was upset because
a of the departure time of his flight home.
b the price of the return coach was very high.
c he didn't have any time to see Tromso.



Vocabulary extension

3 Match the words and phrases from the box with the definitions.

aisle seat baggage claim duty-free
recharge (my) batteries ~~runway~~

- 1 The place where planes take off and land. runway
 - 2 To relax and get (my) energy back. _____
 - 3 Things you buy in special shops at the airport.

 - 4 A place to sit next to the passage between the rows of seats. _____
 - 5 The place where you get your luggage back after a flight. _____
- 4** **22** Complete the extracts from the recording in Exercise 2 with the words and phrases from Exercise 3. Listen and check.
- 1 'You won't see much in two days,' my colleagues told me, but it was enough time for me to recharge my batteries.
 - 2 I bought some _____ – my favourite aftershave – and made my way to the gate.
 - 3 I sat in an _____ and we took off on time.
 - 4 At Bergen, we left the plane, took our luggage from the _____ area and found our coach.
 - 5 We could see that the _____ was covered in snow.

PRONUNCIATION

5 **23** Look at these sentences from the recording in Exercise 2. Find one word in each sentence which includes silent letters. Listen and check.

- 1 After a busy period at work, I needed to relax so I booked a cheap return flight to Tromso in the far north of Norway.
- 2 'You won't see much in two days,' my colleagues told me.
- 3 I sat in an aisle seat and we took off on time.
- 4 I bought some duty free – my favourite aftershave – and made my way to the gate.
- 5 The airline paid for food and drink, which is important in a country like Norway.

ACTIVE PRONUNCIATION | silent letters

Silent letters appear in words, but are not heard when those words are spoken. This can be confusing because we can see the letter in the spelling of the word, but we don't actually say it.

6 Which of these words have silent letters? Put them in the correct column. There are three extra words.

~~guest~~ island than tonight visa wheel wonderful

| silent gh | silent u | silent s | silent h |
|-----------|----------|----------|----------|
| | guest | | |

7 **24** Listen and write some more words with silent letters. What are the silent letters in each word?

- | | | |
|---------------|---------|---------|
| 1 <u>half</u> | 2 _____ | 3 _____ |
| 4 _____ | 5 _____ | 6 _____ |

8 **25** Listen to a foreign student trying to pronounce some difficult words which include silent letters. During the pauses, say the mispronounced words correctly.

9 **26** Now listen and repeat the correct pronunciation.

3F READING AND VOCABULARY

1 Look at the pictures and read the first paragraph of the article. Choose the best answer.

What was unusual about Jason's journey?

- a He made the journey alone.
- b He used only his own body power.
- c He visited every country in the world.

2 Read the text and choose the correct answers.

1 According to their plan, Jason and Steve were not allowed to

- a go cycling.
- b travel on foot.
- c use a kayak.
- d travel in a car.

2 Jason and Steve

- a reached Miami 111 days after setting off on their round-the-world trip.
- b needed a rest from each other after crossing the Atlantic.
- c travelled by pedal boat to Portugal.
- d were travelling together when Jason had an accident.

3 After visiting Hawaii, Jason

- a didn't want to continue the journey.
- b continued alone, but often travelled with other people.
- c travelled back to the UK with some Australians.
- d travelled alone for the rest of the journey.

4 Jason was worried when travelling in Tibet because

- a he couldn't see very well in the dark.
- b he didn't have a visa to travel.
- c he thought he might get lost.
- d he thought the police would stop him.

5 How long did Jason spend in Jordan and Syria?

- a the whole of August
- b some months
- c some weeks
- d thirteen years

6 The article is about a man who

- a travelled the world alone.
- b found a new route around the world.
- c refused to give up his dream.
- d wasn't a good athlete.

Vocabulary extension

3 Find the words in the text that match these definitions.

- 1 The motor part of a car, boat, etc. (para. 1) **engine**
- 2 People travelling in a car, bus, etc. (para.1) p _____
- 3 A kind of boat which you push with your feet. (para. 2) p _____ b _____
- 4 A journey by boat across a sea. (para. 2) c _____
- 5 Things you need for a journey. (para.3) s _____

4 Match the travel-related phrasal verbs from the box with their definitions.

drop off get away get on/off pick up see off set out

- 1 To collect someone in your car. **pick up**
- 2 To take someone by car and leave them at a place. _____
- 3 To enter or leave a bus or train. _____
- 4 To say goodbye to someone as they leave on a journey. _____
- 5 To go on holiday to have a rest. _____
- 6 To begin a journey. _____

5 Complete the sentences with the phrasal verbs from Exercise 4.

- 1 I can **drop** you **off** at the railway station on my way to work.
- 2 When Columbus _____ for India, he travelled west and landed in the Caribbean.
- 3 I'll come with you to the train station and _____ you _____.
- 4 Jeremy's tired and stressed and would love to _____ for a few days.
- 5 Can you _____ me _____ from work at five o'clock, please?
- 6 The train is leaving in two minutes. _____ quickly!

6 ON A HIGH NOTE Write a short paragraph about an exciting/dangerous/difficult journey you went on. Describe what happened and how you felt.



JASON LEWIS

03

achieving the impossible

In 1994, Jason Lewis and Steve Smith set out from London on an incredible round-the-world adventure. Their plan was to use only forms of transport that they could power themselves – kayaks, bicycles, skates, even a pedal boat! They didn't want to use anything with an engine. They couldn't drive or be passengers in a vehicle – so even hitchhiking wasn't allowed!

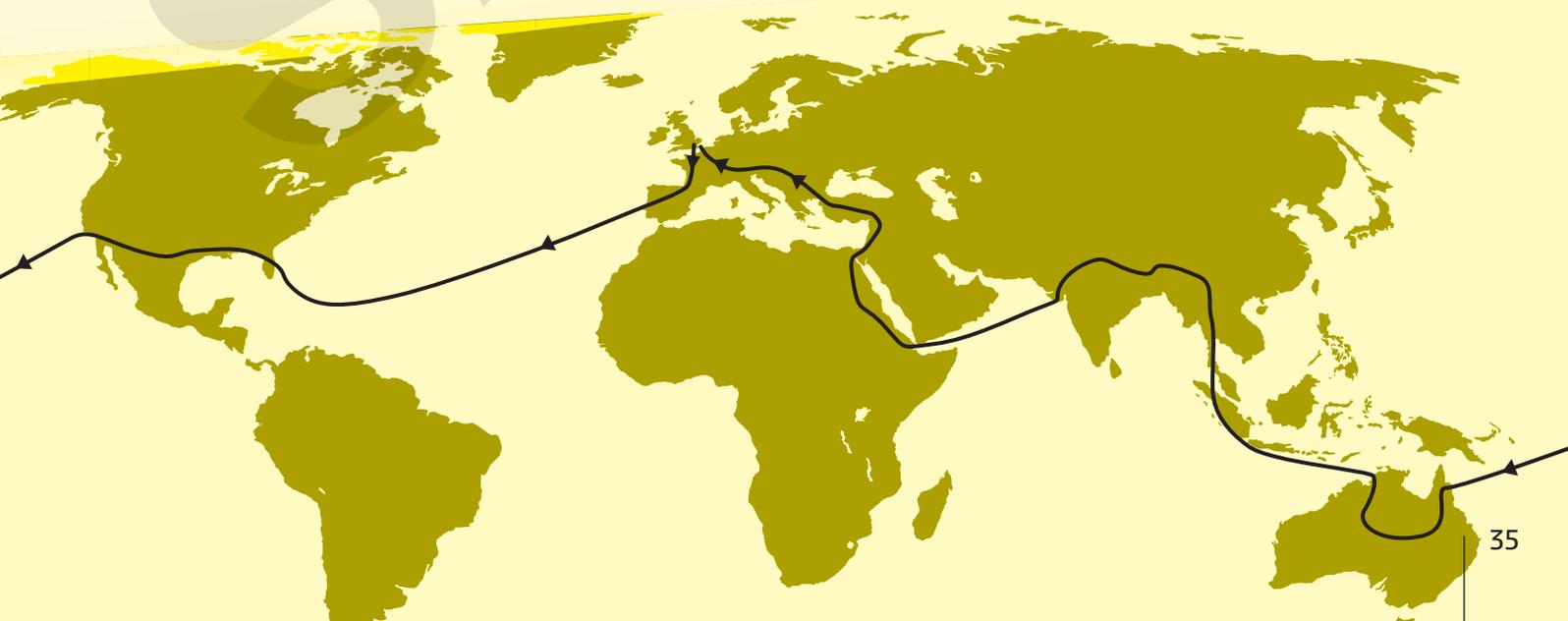
They travelled across the English Channel to France in a pedal boat and then cycled across France to Portugal. That's where things began to get difficult. Most people use pedal boats to have fun with at the beach, but Jason and Steve wanted to use one to cross the Atlantic Ocean! The crossing took 111 days and when they finally arrived in Miami, they were hungry and exhausted. Not surprisingly, they were also tired of each other's company. So they decided to cross the USA separately. Steve cycled and Jason skated. While he was skating to a town called Pueblo, a car hit him. It was more than three months before he was fit enough to continue his journey.

Steve and Jason reunited in California, but there were more problems when they tried to cross the Pacific Ocean. Their pedal boat sank and it took them another year to replace it and to collect new supplies. They finally set out once more. In Hawaii, Steve decided to leave the expedition, but Jason was determined to complete the journey and carried on solo. In fact, he wasn't alone for long. In Australia, teachers and their teenage students cycled with Jason for a while and later on he met other friendly, hospitable people who wanted to share his adventures.



In Tibet, Jason cycled at night. He had a visa to enter the country but foreigners can't travel independently in the country and the police have checks on the roads. Luckily, nobody saw him but Jason still felt very happy when he crossed the border into Nepal. He wasn't so lucky in Egypt. The police there thought he was a spy and put him in prison. Finally, they found out what he was doing and let him go. Jason spent the next few weeks travelling through Jordan and Syria and finally entered Europe from Turkey in early August. When he reached Belgium, his old pedal boat was waiting for him for the final sea crossing back to the UK. After all the problems, adventures and changes to his original plans, Jason finally arrived back in the UK after thirteen years, two months and twenty-four days!

When they started on their journey, Jason and Steve had two aims: the first was to push themselves to the limit. The second was to make people think about the pollution caused by cars, buses and planes. Today Jason visits schools – more than 900 in thirty-seven countries so far – and talks to students about the environment and making the right choices in life. Jason's trip changed his life and he is now helping to change other people's lives too.



AN AMAZING PLACE

Mention where you went.

I recently visited Vietnam with my parents. We spent a week in a town called Sapa. It's a tourist centre in the north of the country.

Say how you got there and describe the journey.

We flew to Hanoi. It took twelve hours but the journey was very comfortable. We flew with Vietnam Airlines so we had our first taste of Vietnamese food on the plane. It was delicious.

Talk about how you spent your time.

On the first day, we went sightseeing in Hanoi and then caught a night train to Sapa. It was an amazing journey with very scenic views. We booked a room at a local family's home and they were waiting for us at the station and drove us to their house. The next day, we went for a walk in the rice fields. It was a magical place. On the third day, we went to a market and tried different kinds of street food. Every day was special and I had a magical time. After Sapa, we had a week on Cat Ba Island. It was spectacular.

Sum up your overall experience.

Vietnam made a really positive impression on me. The people were all incredibly friendly and welcoming. Overall, it was a wonderful trip and I'd love to go back one day.

1 Read the blog post and complete the information.

Country: ¹ Vietnam
 Airline: ² _____
 City they flew to: ³ _____
 Two places they visited: ⁴ _____ ⁵ _____

2 Read the blog post again and complete the sentences with one word in each gap.

- 1 Sapa is a tourist centre.
- 2 They _____ to Hanoi.
- 3 They caught a _____ to Sapa.
- 4 They stayed with a local _____.
- 5 On the _____ day they went sightseeing.
- 6 On the _____ day they visited a market.
- 7 The writer had a _____ time in Sapa.
- 8 Cat Ba is an _____.
- 9 Vietnam made a positive _____ on the writer.
- 10 The people were friendly and _____.

3 WRITING TASK Look at these two adverts for holidays. Choose one and write a blog post about it. Research the place you choose online to help with ideas for activities.



COME TO THE JULIAN ALPS IN SLOVENIA

- Great mountain walks for beginners and experts.
- Beautiful Lake Bled with its castle on an island.
- Take a day trip to Italy or Austria.
- Swim in the magical Soca River.
- Excellent food, friendly people and spectacular views.
- Flights to Ljubljana. Then a bus or rent a car.
- 7 nights in a small guest house in the village of Bovec.

CITY BREAKS IN SYRACUSE, SICILY

- Scenic city streets.
- Amazing Italian food.
- Fresh fruit and seafood at the market.
- Greek and Roman ruins.
- Flights to Catania. Then bus or train.
- Visit spectacular beaches, go walking in the hills, sightseeing in historic Noto.
- 7 nights in an apartment with sea views.



ACTIVE WRITING | A blog post

1 Plan your blog post.

Use these ideas to help you plan your writing.

- Say where you went and why.
- Mention how you got there and what the journey was like.
- Talk about how you spent your time.
- Sum up your overall experience; mention the people and their behaviour towards you.

2 Write your blog post.

- Use positive adjectives to make your blog post more interesting.
- Use phrases from the Writing box in the Student's Book and from this page.

3 Check your blog post. Check that:

- all the relevant information is included.
- there are clear paragraphs in your writing.
- there are no spelling or grammar mistakes.
- there is interesting and relevant topic vocabulary.

UNIT VOCABULARY PRACTICE

- 1 3A GRAMMAR AND VOCABULARY** Complete the holiday 'to-do list' with one word in each gap.

Things to do before I go

¹Pack my bags.

Ask Mum to ²d_____ me to the airport.

When I'm there

³R_____ a bike along the coast.

⁴S_____ on the beach. (Take sun cream!)

Get up early and ⁵w_____ the sunrise.

⁶S_____ the sights.

⁷S_____ to an island on a ferry.

⁸T_____ lots of photos.

- 2 3B VOCABULARY** Complete the texts with the words from the box.

board break cruise fully in journey landed
missed on package

Tell us about your holidays!

I like to relax on holiday, which is why I always choose a ¹package holiday with everything organised for me, or a ²_____ on a ship around the Mediterranean. I don't have to worry that the hotel will be ³_____ booked or that there isn't a bus to the airport. Akim, Leeds

We nearly ⁴_____ the plane because we were busy buying duty-free at the airport. We were the last people to ⁵_____ the plane and everyone looked at us as we got on. Luckily, we took off ⁶_____ time and we ⁷_____ in Greece ten minutes early. Gareth, Cardiff

- 3 3C SPEAKING AND VOCABULARY** Complete the mini-conversations with one word in each gap.

Tourist Excuse me. Where's the subway station?

Londoner I'm sorry? What's a subway station?

Tourist Oh, of course. In Britain, you say ¹underground station.

Londoner Oh – you mean the ²t_____ station! It's on Holland Park Avenue.

Tourist I can't climb these stairs with my heavy suitcases. Is there an elevator?

Londoner An elevator?

Tourist You know. To take me up to the Left ³l_____.

Londoner Oh, you mean a ⁴l_____. Sure – it's over there.

Tourist Let's take a ⁵c_____ to Buckingham Palace.

Londoner A taxi? OK. There's a taxi ⁶r_____ over there.

- 4 3E LISTENING AND VOCABULARY** Choose the correct words to complete the sentences.

1 It's easy to ___ a flight on the Internet.

a book **b** land **c** miss

2 Print your boarding ___ before you go to the airport.

a pass **b** review **c** passport

3 Budget ___ are usually very cheap.

a aircraft **b** airlines **c** airports

4 Our flight was ___ by a few hours.

a cancelled **b** delayed **c** boarded

5 Put your suitcase on a ___ and you won't have to carry it.

a trolley **b** package **c** security

6 When you're meeting people off a plane, wait for them ___.

a at the gate **b** in arrivals **c** in the departure lounge

7 Tickets cost a lot more money in the ___ season.

a big **b** high **c** tall

8 I never take much ___ luggage on a plane – just a book and my phone.

a small **b** left **c** hand

- 5 3F READING AND VOCABULARY** Choose the correct words to complete the sentences.

1 Trains are expensive, so why don't we try *boarding / hitchhiking*?

2 They didn't let me into the country because I didn't have a *trolley / visa*.

3 I like travelling *solo / up-to-date* because it gives me time to think.

4 My passport is only *valid / cancelled* for five months, so I need to get a new one.

5 The explorers *picked up / set out* on the first day of their mountain hike.

6 Wake up! We're crossing the *budget / border* from China into Vietnam.

7 Lots of young people travelled *overland / underground* to India through Afghanistan and Iran.

8 Many people want Scotland to be an independent *state / border* and not part of the UK.

- 6 3G WRITING AND VOCABULARY** Match adjectives 1-5 with places, people or things a-e.

1 spectacular **a** the journey by train

2 hospitable **b** the day at the adventure park

3 scenic **c** the view from the mountain top

4 fun **d** our hotel room

5 attractive **e** the people we stayed with

- 7 ON A HIGH NOTE** Write a short paragraph about what you did to get ready for a holiday. Did you look up the place you were going to on the Internet? Did you buy anything special for the journey? What did you pack?

03 Self-assessment

1 For each learning objective, write 1–5 to assess your ability.

1 = I don't feel confident. 5 = I feel confident.

| | Learning objective | Course material | How confident I am (1–5) |
|----|--|--------------------------|--------------------------|
| 3A | I can use Past Simple and Past Continuous to talk about past experiences. | Student's Book pp. 34–35 | |
| 3B | I can talk about holiday activities, transport and accommodation. | Student's Book p. 36 | |
| 3C | I can ask for information in situations related to travelling. | Student's Book p. 37 | |
| 3D | I can use relative pronouns to talk about people, things and places. | Student's Book p. 38 | |
| 3E | I can find specific details in a conversation and talk about problems while travelling. | Student's Book p. 39 | |
| 3F | I can get the main idea and find specific details in an article and talk about travelling and charities. | Student's Book pp. 40–41 | |
| 3G | I can write a blog post. | Student's Book p. 42 | |

2 Which of the skills above would you like to improve in? How?

| Skill I want to improve in | How I can improve |
|----------------------------|-------------------|
| | |

3 What can you remember from this unit?

| New words I learned and most want to remember | Expressions and phrases I liked | English I heard or read outside class |
|---|---------------------------------|---------------------------------------|
| | | |

GRAMMAR AND VOCABULARY

1 Complete the conversation with one word in each gap.

Mandy Shall we go on a city ¹*break* next month?
Steve OK. How about Venice? We could ²s_____ in a nice hotel.
Mandy Wonderful. If we use a budget ³a_____, it will be cheap too.
Steve You have to pay a lot to take a suitcase, though.
Mandy We can just take ⁴h_____ luggage. Then we won't need to queue up at the ⁵c_____ -in desk.
Steve ⁶B_____!

/ 5

2 Complete the sentences with one word in each gap.

- 1 What time do we arrive *in* New York?
- 2 I always feel nervous when the plane takes _____.
- 3 The bus leaves _____ the beach in ten minutes.
- 4 Because of fog, we arrived _____ Birmingham Airport instead of Heathrow Airport.
- 5 The explorers set _____ for the coast at the beginning of January.
- 6 We sailed around the island _____ a ferry.

/ 5

3 Choose the correct words to complete the sentences.

- 1 We were putting up the tent when we *were seeing / saw* a snake in the grass.
- 2 *As / While* we were waiting for the train, we bought some sandwiches.
- 3 A cruise is a holiday *which / where* you spend on a boat.
- 4 While I *was packing / packed* my suitcase, I found some shells from my last holiday.
- 5 I was waiting in the departure lounge *when / while* I lost my passport.

/ 5

4 Complete the text with one word in each gap.

One of these days ...

It was a day when everything seemed to go wrong. We ¹*were* visiting my aunt ²_____ lived in a small village in the mountains. After a while, we got to a place ³_____ there was a beautiful view of the town and sea. It was a great place for a photograph, so we stopped. We were getting out of the car ⁴_____ Mum suddenly shouted. The car ⁵_____ going backwards down the hill! Luckily, it didn't go very far and it was OK. We drove on but when we reached my aunt's house, she wasn't there. She was ⁶_____ holiday!

/ 5

USE OF ENGLISH

5 Choose the correct words a-c to complete the texts.

1 **Changes to the** _____
 From 1st June the 10.24 train to London will leave at 10.22.

- a timetable b transport c platform

2 **Because of bad weather, all today's flights are** _____.

- a boarding b cancelled c booked

3 You are approaching an international _____.
 Please have your passport ready for inspection.

- a destination b expedition c border

4 **DISTANCE AND JOURNEY TIMES**
 _____ car: 11 km, 6 minutes On foot: 9 km, 2 hours

- a With b By c On

5 **NO ROOM AVAILABLE.**
 We are now fully _____ until August 24th.

- a boarded b crowded c booked

/ 5

6 Complete the text with one word in each gap.

It was 10th August and my family and I ¹*were* waiting for the train to take us to the seaside. We ²_____ the eleven o'clock train because Dad couldn't find the tent ³_____ we needed for our camping holiday! We finally arrived at the campsite in the evening, ⁴_____ up our tent and cooked our evening meal. Personally, I prefer ⁵_____ holidays which include your travel, hotel and food, but it was OK. There was a nice beach near the campsite so I spent a lot of time ⁶_____ on the beach. I met some nice people and we had fun.

/ 5

/ 30