

# Scope and sequence

## Welcome

**Vocabulary:** **Numbers:** twenty-one to fifty  
**Days of the week:** Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday  
**Objects:** chair, computer, table, bag

**Structures:** Hi, I'm (name). I'm (age). How old are you?  
 What day is it today? It's (Monday).  
 How do you spell (chair)?

## 1 Nature

**Vocabulary:** **Nature:** animal, rock, birds, sun, pond, insects, flowers  
**More nature:** mushrooms, trees, clouds  
**Sums and number puzzles:** plus, minus, equals

**Phonics:** /i:/  
 trees, green, three, sees

**Structures:** There's a (blue pond).  
 There are (pink insects).  
 How many (ponds) are there? There's (one) (pond).  
 How many (birds) are there? There are (seven) (birds).

**Cross-curricular:**  
**Maths:** sums and number puzzles

## 2 Me

**Vocabulary:** **Physical characteristics:** blonde hair, blue eyes, glasses, a black moustache, brown eyes, red hair, a short beard, grey hair  
**Body parts:** nose, teeth, neck  
**Australian animals:** pouch, feathers, tail, wing, emu, kangaroo, koala, fur

**Phonics:** /ʃ/  
 short

**Structures:** I've got (glasses).  
 I haven't got (glasses).  
 He's got (a short beard).  
 She hasn't got (blonde hair).  
 Have you got (a long neck)? Yes, I have. / No, I haven't.  
 It's got (a pouch).

**Cross-curricular:**  
**Science:** Australian animals

## 3 Pets

**Vocabulary:** **Animal:** cat, rabbit, frog, snake, parrot, dog, fish  
**More animals:** tortoise, hamster  
**Adjectives:** ugly, pretty  
**Animal life cycles:** butterflies, eggs, cocoons, caterpillars, butterflies, tadpoles, water

**Phonics:** /æ/ and /eɪ/  
 cat, rat  
 snake, cake

**Structures:** Has it got (four) (legs)? Yes, it has. / No, it hasn't.  
 Have they got a cat? Yes, they have. / No, they haven't.  
 First, there are (small) (eggs). Next, there are (caterpillars). Then there are (cocoons).  
 Finally, there are (butterflies).

**Cross-curricular:**  
**Science:** animal life cycles

## 4 Home

**Vocabulary:** **Rooms:** kitchen, living room, bathroom, bedroom  
**Furnishings:** TV, sofa, cooker, shower, bed, wardrobe  
**More furnishings:** lamp, bath, chair  
**Prepositions:** in, on, under  
**Mosaics:** tiles, stones, glass

**Phonics:** /b/ and /u:/  
 hot, dog, school  
 cool, frog, pool

**Structures:** Is the (cooker) in the (kitchen)? Yes, it is. / No, it isn't.  
 Where's the (frog)? It's (in) the (bath).

**Cross-curricular:**  
**Art:** mosaics

## 5 Clothes

**Vocabulary:** **Clothing items:** a cap, a tracksuit, a uniform, a jacket, trainers, a shirt, shorts, jeans, a sweatshirt  
**More clothing items:** coat, scarf, socks  
**Household chores:** tidy the bedroom, make the bed, wash the dishes, lay the table

**Phonics:** /sk/ and /ʃ/  
 sky, skirt  
 short, shirt

**Structures:** What are you wearing? I'm wearing a (a cap).  
 Is he/she wearing my (scarf)? Yes, he/she is. / No, he/she isn't.  
 What's he/she wearing? He's/She's wearing (socks).  
 This is my favourite (skirt).  
 These are my favourite (shoes).  
 Help me (lay the table).  
 Can you (tidy your bedroom)?  
 (Make the bed), please.

**Cross-curricular:**  
**Social Science:**  
 household chores

## 6 Sports

**Vocabulary:** **Sports:** play tennis, run, play baseball, do taekwondo, ride a bike, play basketball, play football  
**Abilities:** catch a ball, climb a tree  
**Exercise:** stretch your arms, bend your knees, twist your body to the left/right, turn around, up, down

**Phonics:** /k/  
 kangaroo, kitchen  
 can, catch, cakes

**Structures:** I can (jump) and I can (run).  
 I can't (swim) but I can (jump).  
 He/She can (run) but he/she can't (swim).  
 Can he/she play (basketball)? Yes, he/she can. / No, he/she can't.

**Cross-curricular:**  
**Health:** exercise

## 7 Food

**Vocabulary:** **Fruit/vegetables:** peas, plums, oranges, tomatoes, strawberries, cucumbers, potatoes  
**More fruit/vegetables:** carrots, peaches  
**Food groups:** protein, fats, sugar, grains, dairy, cereal, bananas, chicken, milk, chocolate, healthy, pasta, cakes, sweets, yoghurt, meat

**Phonics:** /b/ and /p/  
 big, breakfast, bananas, beans, bread  
 pretty, peas, peaches, plums

**Structures:** He/she likes/doesn't like (strawberries).  
 Does he/she like (potatoes)? Yes, he/she does. / No, he/she doesn't.  
 Do you like (healthy foods)?

**Cross-curricular:**  
**Science:** food groups

## 8 Things we do

**Vocabulary:** **Actions and activities:** listening to music, drinking, dancing, reading, eating, sleeping, doing homework  
**More actions and activities:** jumping, swimming, walking, running  
**Flying machines:** flying, hot-air balloon, pilot, rocket, space, astronauts

**Phonics:** /ɪŋ/  
 swimming, eating, drinking, sleeping

**Structures:** What are you doing? I'm (sleeping).  
 Are you (jumping)? Yes, I am. / No, I'm not.  
 What's (this rocket) doing? It's (flying).

**Cross-curricular:**  
**Science:** flying machines