

Scope and sequence

Welcome

Vocabulary: **Adjectives:** funny, smart, shy, kind, quiet

Structures: I'm taller than Sophie/you/him/her. He's/She's taller than Sophie/you/me.
You're taller than Sophie/me/him/her. My hands are bigger.

1 Free time

Vocabulary: **Free-time activities:** cooking, playing the guitar, chatting online, playing computer games, skateboarding, watching TV, skiing
More free-time activities: riding my bike, riding my scooter
What children like/don't like doing: lighthouse, climbing the stairs, castle

Phonics: /sk/ and /sw/
skiing, skateboarding,
skipping
swimming, swans

Structures: What does he/she like doing? He/She likes (skiing).
Does he/she like (skiing)? Yes, he/she does. / No, he/she doesn't.
What do you like doing? I like (skiing).
Do you like (playing the guitar)? Yes, I do. / No, I don't.

Cross-curricular:
Social Science:
what children like/don't
like doing

2 Animals

Vocabulary: **Animals:** giraffe, lion, elephant, crocodile, hippo, monkey
Animal foods: meat, grass, fruit, leaves
Animal activities: sleeping
Amazing animals: only, trunk, every day, tongue, facts

Phonics: /i:/
sixteen, green, leaves,
treat, eat, thirteen, meat,
sleeping

Structures: What do (giraffes) eat? They eat (leaves).
Do giraffes eat leaves? Yes, they do.
Do giraffes eat meat? No, they don't.
(Lions) live in (Africa).
(My cat) lives with me.

Cross-curricular:
Science:
amazing animals

3 Weather

Vocabulary: **Weather:** storm, the sun, hot, cloud, rain, wet, cold, snow, wind
Activities: splash, kite
Seasons: spring, summer, autumn, winter, year
Hurricanes: camera, knock down, waves

Phonics: /əʊ/ and /aʊ/
blow, snow, rainbow
mouse, house, clouds

Structures: What's the weather like today? It's (rainy) and (wet).
It (rains) in the (spring). I (splash) in the (rain).

Cross-curricular:
Science: hurricanes

4 My week

Vocabulary: **Scheduled activities:** study Maths, have music lessons, study English, practise the piano, have ballet lessons, learn to draw, do gymnastics, do karate
Time: (4) o'clock, half past (2)
How children go to school: by bus, by car, by bike
Ways to go to school: roads, internet, plane, skidoo, How do you go to school?

Phonics: /s/ and /z/
goes, swimming, has,
Music, lessons, does, yes

Structures: I (go swimming) at (11 o'clock).
He (does gymnastics) at (half past 4).
What do you do on (Saturdays)?
How does she go to school? She goes to school (by bus).
He (walks) to the park.

Cross-curricular:
Social Science:
ways to go to school

5 Jobs

Vocabulary: **Common jobs:** an astronaut, a mechanic, a builder, a firefighter, a basketball player, a police officer, a ballet dancer, a film star, a photographer
More common jobs: teacher, doctor, farmer
What people want to be: champion, win, medals, Olympic Games, go running, go shopping

Phonics: /s/
 farmer, firefighter, pasta,
 doctor, builder, pizza

Cross-curricular:
PE:
 what people want to be

Structures: What do you want to be?
 I want to be an (astronaut).
 I don't want to be a (builder).
 Does he/she want to be a (builder)?
 Yes, he/she does. / No, he/she doesn't.

6 Rainforest

Vocabulary: **Places in the rainforest:** path, river, valley, bridge, mountain, waterfall, hut, cave,
Prepositions: behind, next to, under, in front of
What animals have got: strong tails, tiny eyes, sharp claws, silent wings, curly tails
The Amazon rainforest: tapir, hummingbird, nectar, giant tarantula

Phonics: silent letters
 walk, listen, autumn

Cross-curricular:
Geography:
 the Amazon rainforest

Structures: Where's the (snake)? It's (behind) (the mountain).
 Where are the (crocodiles)? They're (under) (the bridge).
 They've got (curly tails).

7 Feelings

Vocabulary: **Feelings:** scared, angry, sad, happy, tired
Feelings verbs: smiling, crying, shouting, laughing

Phonics: /hæ/ and /hʌ/
 Harry
 hungry

Structures: Why is he/she (laughing)? He's/She's (laughing) because (it's funny).
 What makes you feel (happy)? (Sunny days) make me feel (happy).
 What makes you (cry)? (Sad films) make me (cry).

Cross-curricular:
Social Science:
 how music and films make
 me feel

8 By the sea

Vocabulary: **Outdoor activities:** fishing, surfing, snorkelling, sailing, kayaking, horse-riding
Places: beach, sea
Emotions: bored with, keen on, scared of, terrified of
Protecting nature: save, coral reefs, sea animals, global warming, dead, in danger

Phonics: /ɔ:/ and /ɜ:/
 horse, snorkelling
 nurse, surfing

Cross-curricular:
Science: protecting nature

Structures: What are you (scared of)? I'm (scared of) (sharks).