

Scope and sequence

Welcome

Vocabulary: strange, time hole detector, buzz, weird, model, trace, port

Structures: It's the year (2084).
Does that look (strange) to you?
You look like (something out of a sci-fi film).

1 Adventure camp

Vocabulary: **Camping equipment:** compass, first-aid kit, pegs, poles, rucksack, sleeping bag, tent, torch
Camping activities: cover our heads, keep out the rain, lay out the bed, pitch a tent, put in the pegs, read a compass
An adventurer: mountaineer, scout, yoga, survival kit, buildings, calm

Phonics:
/θ/, /t/ and /ð/

Cross-curricular:
Social Science:
an adventurer

Structures: I love (playing basketball).
I'm good at (swimming).
We're (reading a compass).
We're (putting in the pegs).
I'm taking (a big rucksack).

2 Wildlife park

Vocabulary: **Animals:** cheetah, elephant, emu, koala, lemur, meerkat, otter, panther, rhino, seal, snake, tiger, tortoise, turtle, whale
Adjectives: heavy, slow, long, fast, tall, short, big, small
Interesting animals: camouflage, chameleon, flies, lifespan, in the wild

Phonics:
/v/ and /w/

Cross-curricular:
Science:
interesting animals

Structures: How (heavy) is it? It's (800 kilograms).
How (tall) is it? It's (about 5 metres) tall.
They're (bigger) than (my pet fish).
They are (sometimes) smaller than your finger.
Females are (often) smaller than males.
They (usually) live for five to ten years.

3 Where I live

Vocabulary: **Places:** castle, cinema, library, park, shopping centre, swimming pool, town, city
Prepositions of place: behind, between, in front of, near, next to, opposite
What I watch: sunset, rain, sky, clouds
Interesting places: cool, chimneys, roof, architect, noisy, tourists

Phonics:
/p/ and /b/

Cross-curricular:
Geography:
interesting places

Structures: I want to (watch the sun).
I don't want to (waste my time).
Do you want to (watch it with me)?

4 Good days

Vocabulary: **International dishes:** curry, fish and chips, omelette, paella, soup, spaghetti, stew
Verbs phrases: drop the ball, miss the bus, open a lunchbox, pack my bag, pass a test, remember my juice
A famous sportsperson: sailor, alone, break the world record, filmed, race, brave, phoned, success story

Phonics:
/t/, /t/ and /d/

Cross-curricular:
Social Science:
a famous sportsperson

Structures: I dropped (the plate).
He paddled (very fast).
Hannah cooked (fish and chips).
We loved (kayaking).
I didn't pass (my test).
He didn't ask why.

5 Trips

Vocabulary: **Tourist attractions:** aquarium, botanical gardens, museum, palace, theatre, theme park, water park
Theme park attractions: big wheel, boating lake, carousel, dodgems, mini-golf, rollercoaster
Beach safety: cover, surfing, flags, signs, surfboard

Phonics:
word stress

Cross-curricular:
Social Science:
beach safety

Structures: Did you go to the (museum)? Yes, I did. / No, I didn't.
Did he like the (big wheel)? Yes, he did. / No, he didn't.

6 Arts

Vocabulary: **Film genres:** action, cartoon, comedy, musical, romance, sci-fi, thriller, western
Music: blues, country, drum, guitar, harmonica, instruments, jazz, piano, pop, radio, rock, saxophone, violin
Poetry: poem, zebra, stripes, good/bad habits, times, neat, sloppy, opposites

Phonics:
/ɔ:/ and /əʊ/

Cross-curricular:
Literature:
poetry

Structures: I had/didn't have (a good time last Saturday).
The boy wrote/didn't write (a lot of letters).
They made/didn't make (dinner yesterday).
The girl saw/didn't see (her brother).
Did you (hear the piano)? Yes, I did. / No, I didn't.

7 Space

Vocabulary: **Space:** an alien, an astronaut, a comet, a planet, a satellite, a spaceship, a star, a telescope, the Moon
Adjectives: amazing, complicated, frightening, intelligent
Space facts: land, possible, giant leap, mankind, discovery, life, gravity, float up, tie down

Phonics:
/s/ clusters

Cross-curricular:
Science:
space facts

Structures: Who (is it)?
Where (is it)?
Why (are you looking at the sky)?
What (is that big red light)?
When (is your birthday)?
(Travel in space) is more exciting than (travel on Earth).
(Are they) more intelligent than (humans)?

8 Environment

Vocabulary: **Ways to help the environment:** collect the rubbish, recycle the paper/ bottles, reuse the bags, switch off the lights, use public transport
Our amazing world: continent

Phonics:
/tʃ/ and /ʃ/

Cross-curricular:
Geography:
our amazing world

Structures: I'm going to (recycle the bottles).
He's going to (switch off the lights).
They're going to (collect the rubbish).
Are you going to (help)? Yes, I am. / No, I'm not.
He's the tallest/cleanest/kindest boy in our class.
Dogs are more intelligent than cats.
Paris is the most beautiful city in Europe.