

## 4

## All about jobs

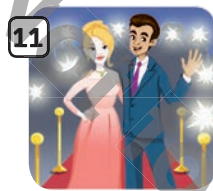
## Vocabulary

1  Look at Pupil's Book page 48 and complete the sentences.

- 1 On the table, I can see a plate of sandwiches and three \_\_\_\_\_ of water.
- 2 There's a book about \_\_\_\_\_ next to the English book.
- 3 Lois is laughing because Ash is a \_\_\_\_\_ in the game.

2 Look and write.

musician scientist singer farmer headteacher vet firefighter chef  
police officer bus driver actor/actress mechanic waiter/waitress



3 Look at Activity 2. What's the extra word?

The extra word is \_\_\_\_\_.

## I'm learning

Make job wheels to help you remember new words.  
Think of more ideas.



1 After you read Look, read and match. Then circle. Who says what?



- 1 There's a car outside Ash's house. Lois / Lottie / Ash / Bo
- That isn't a burglar! That's Alesha! Lois / Lottie / Ash / Bo
- He's upstairs! Lois / Lottie / Ash / Bo
- He's wearing jeans and a yellow jacket. Lois / Lottie / Ash / Bo

2 Tick the jobs you can see in Picture 1 of the story.

- |   |                                   |                                      |                                     |   |
|---|-----------------------------------|--------------------------------------|-------------------------------------|---|
| <input checked="" type="checkbox"/> vet | <input type="checkbox"/> mechanic | <input type="checkbox"/> musician    | <input type="checkbox"/> singer     | <input type="checkbox"/> waitress       |
| <input type="checkbox"/> actor          | <input type="checkbox"/> actress  | <input type="checkbox"/> firefighter | <input type="checkbox"/> bus driver | <input type="checkbox"/> police officer |

3 Circle the correct word.

- |  |                                    |
|--|------------------------------------|
| 1 Ash is visiting <u>friends</u> / family today. | 4 The 'burglar' is a boy / girl.   |
| 2 Bo is playing a vet / mechanic.                | 5 The 'burglar' is Alex / Alesha.  |
| 3 The 'burglar' is drinking some milk / water.   | 6 Alesha is Ash's cousin / friend. |

4 Values What do you think? Read and circle.

The story is about taking care of your parent's car / books / friends and neighbours.

**1** **4.5** What are they doing on Activity Day? Listen and write a letter. ▶▶ Grammar reference, page 54



Tracy



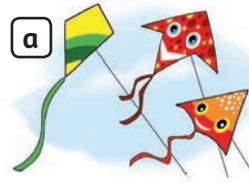
Daniel  *b*



David and Emilia



Chloe



**2** Look at Activity 1 and complete the questions and answers.

- 1 Is Daniel making sandwiches? No, he isn't.
- 2 \_\_\_\_\_ David playing football? \_\_\_\_\_, \_\_\_\_\_.
- 3 \_\_\_\_\_ David and Emilia playing tennis? \_\_\_\_\_, they \_\_\_\_\_.
- 4 \_\_\_\_\_ Chloe having cupcakes for lunch? \_\_\_\_\_, she \_\_\_\_\_.
- 5 \_\_\_\_\_ Tracy taking photos of the kites? \_\_\_\_\_, she \_\_\_\_\_.

**3** Look at Activity 1 and 2 again. Then write.

- 1 Daniel isn't making sandwiches. He's making cupcakes.
- 2 David isn't \_\_\_\_\_. He's \_\_\_\_\_.
- 3 David and Emilia are \_\_\_\_\_.
- 4 Chloe isn't \_\_\_\_\_. She's \_\_\_\_\_.
- 5 Tracy \_\_\_\_\_.

**4** In pairs, mime an action and guess.

Look! What am I doing?

You're playing tennis.

1 Look and complete.

be break be quiet follow put arrive drop shout



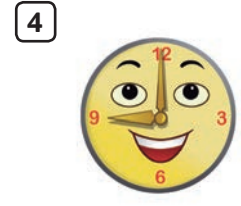
1 be late



2 \_\_\_\_\_ in class



3 \_\_\_\_\_ the rules



4 \_\_\_\_\_ on time



5 \_\_\_\_\_ litter  
in the bin



6 \_\_\_\_\_ in class



7 \_\_\_\_\_ litter



8 \_\_\_\_\_ the rules

2 Read the song again and choose.

You (1) must buy your ticket  
and you (2) \_\_\_\_\_ drop any litter!

You must (3) \_\_\_\_\_ your litter in the  
bin and (4) \_\_\_\_\_ the rules when  
you're playing here!

You (5) \_\_\_\_\_, you mustn't be late  
when you come to eat every day!

Quiet, please! You (6) \_\_\_\_\_ be quiet  
when you're learning Science.

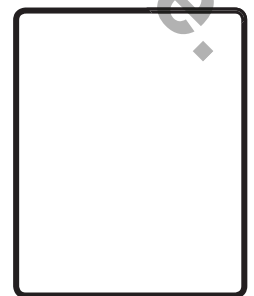
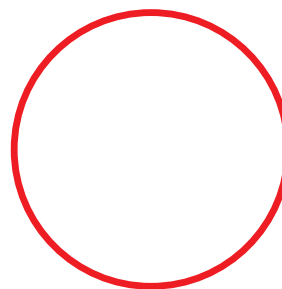
- |          |               |
|----------|---------------|
| 1 aren't | 4 following   |
| must     | follow        |
| doesn't  | follows       |
| 2 must   | 5 must shout  |
| doesn't  | shout         |
| mustn't  | mustn't shout |
| 3 put    | 6 mustn't     |
| putting  | must          |
| puts     | doesn't       |

3 Write one rule with *must* and one with *mustn't*. Draw the signs.  
In pairs, compare and say all the rules.

do your homework help at home  
go to bed late tidy up your room  
eat a lot of fruit eat a lot of sweets

\_\_\_\_\_

\_\_\_\_\_





1 Match the jobs with the pictures.

1 The Queen's Piper

2 A professional tea taster

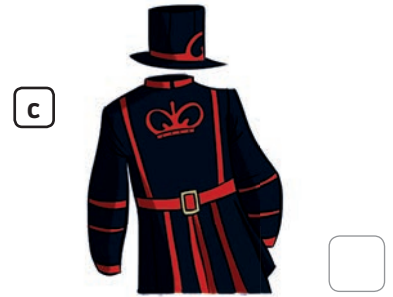
3 The Raven Master



raven



cups of tea



black and red uniform



long spoon



bagpipes



kilt

2 After you read Complete the sentences.

300 6 15 9 5

- 1 You must train for 5 years to be a professional tea taster.
- 2 The Tower of London has \_\_\_\_\_ ravens.
- 3 The Queen's piper plays for Her Majesty for about \_\_\_\_\_ minutes.
- 4 Professional tea tasters try \_\_\_\_\_ cups of tea every day.
- 5 The Queen's Piper plays the bagpipes at \_\_\_\_\_ am.

3 Imagine you do one of the jobs in Activity 1. Write about your job. Then tell your class.

I'm a \_\_\_\_\_.

I must \_\_\_\_\_.

I wear \_\_\_\_\_.

I like my job because \_\_\_\_\_.


1  When must you make an emergency call? Read and tick.

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> there's a fire in the science lab | <input type="checkbox"/> my granny's leg is hurt                   |
| <input type="checkbox"/> my homework is at the park                   | <input type="checkbox"/> my cat isn't eating                       |
| <input type="checkbox"/> my sister can't move                         | <input type="checkbox"/> I'm angry                                 |
| <input type="checkbox"/> I can't find my school bag                   | <input type="checkbox"/> there's a burglar in my neighbour's house |

2  Listen and complete for Tom.



	Tom	You
1	What service do you need? <i>an ambulance</i>	_____
2	What's your name? Tom	_____
3	What's your address? _____ Park	_____
4	What's your phone number? 77 _____	_____
5	What's the emergency? My sister's got a _____	_____

3  Think about an emergency and complete the *You* column in Activity 2. In pairs, practise the emergency call.

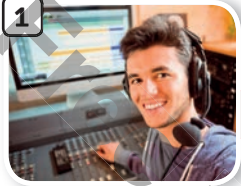
Pronunciation

4  Colour the words with the /ŋ/ sound at the end. Then listen and check.

- |                 |         |       |          |         |
|-----------------|---------|-------|----------|---------|
| <i>breaking</i> | dancing | legs  | skipping | bend    |
| chicken         | feeding | plane | penguin  | calling |

Reading

1 After you read What's their job? Follow the lines and write.



A word search puzzle with the following words highlighted in different colors:

- FOLEY** (pink)
- VIDEO** (green)
- ROCKET** (blue)
- ZOO** (yellow)
- ANIMATOR** (green)
- ENGINEER** (blue)
- FOLEY ARTIST** (pink)

Four empty boxes are provided for writing the jobs corresponding to the images:

- Box 1: \_\_\_\_\_
- Box 2: \_\_\_\_\_
- Box 3: *foley artist*
- Box 4: \_\_\_\_\_

2 Answer the questions.

- How many different jobs are there in the text?  
*There are four jobs.*
- What must a video game animator do before he or she animates a person in a game?  
\_\_\_\_\_
- What kind of animals does a zoo vet take care of?  
\_\_\_\_\_
- How can you make the sound of a bird's wings?  
\_\_\_\_\_
- What does a rocket engineer look at before he or she puts the rocket together?  
\_\_\_\_\_

3 Imagine you're a video game animator. Draw a new game character. Then show it to the class.

Writing

1 Write about your survey and what you want to be when you grow up.

1 Plan

In groups, make a survey. Ask the questions and complete the table.

Name	Job	Why?
Abdul	zoo vet	love zoos and animals

What do you want to be when you grow up?

I want to be a zoo vet.

Why?

Because I love zoos and animals.

2 Write

Use the information in Activity 1. Draw a graph and write.

# Jobs report

By \_\_\_\_\_

Here are my results.

\_\_\_\_\_ wants to be \_\_\_\_\_ because \_\_\_\_\_

and \_\_\_\_\_ wants to be \_\_\_\_\_ because \_\_\_\_\_

When I grow up, I want to be \_\_\_\_\_ because \_\_\_\_\_

**tip** Writing

We use a new paragraph to show a new idea.

3 Check your work ✓

Read your fact file again and tick (✓).

A paragraph for each idea?  Correct spelling?  Clear handwriting?



1 Read and circle the jobs. Then underline the rules.

# Jobs Day



Today it's Jobs Day at our school. It's a lot of fun! You must wear a job uniform and you mustn't be late!

Years 1 and 2 are working as vets. They are looking after their teddy bears. They must wash them but they mustn't feed them! Years 3 and 4 are working in a restaurant. Year 3 want to eat something. They must buy food and drinks. Year 4 are the

chefs, waiters and waitresses. The chefs are cooking lunch and the waiters and waitresses are laying the tables. They must clean the tables and put any litter in the bin.

Years 5 and 6 are working as firefighters and police officers. There's an emergency at school! They must wear their uniforms. Everybody must follow their rules.

2 Imagine it's Jobs Day at your school. Write.

Today it's Jobs Day at our school. It's a lot of fun!

You must \_\_\_\_\_.

You mustn't \_\_\_\_\_.

Years 1 and 2 \_\_\_\_\_.

Years 3 and 4 \_\_\_\_\_.

Years 5 and 6 \_\_\_\_\_.

## Self-evaluation

My work in Unit 4 is OK / good / excellent.

My favourite lesson is the one about \_\_\_\_\_.

Now I can \_\_\_\_\_.

I need to work more on \_\_\_\_\_.

**1**  Read the riddles and write the jobs. There are four extra words.

scientist ~~farmer~~ chef bus driver firefighter vet waiter actress

- |  |   |
|--|---|
| <p><b>1</b> I work with animals but I'm not a doctor.<br/>I feed them and they feed me!<br/>Milk, cheese and eggs,<br/>And a scarf for winter days!<br/>_____</p> <p style="text-align: center;"><i>farmer</i></p> | <p><b>2</b> You can see me in the theatre,<br/>You can see me on TV,<br/>You can see me singing and dancing,<br/>In many beautiful films.<br/>_____</p> |
| <p><b>3</b> I work in a beautiful restaurant,<br/>Called 'The Hungry Elephant',<br/>What do I do?<br/>I cook delicious food for you!<br/>_____</p>   | <p><b>4</b> I don't drive a police car,<br/>I don't drive a train,<br/>But if you buy a ticket,<br/>I can take you to a park.<br/>_____</p>             |

**2**  Write a riddle for one of the extra words in Activity 1.

**3** Order the words to make sentences.

**1** science lab is the in the working scientist

*The scientist is working in the science lab.*

**2** are the children in the What doing river?

**3** friends having My in the aren't canteen lunch

**4** the car Mum to the taking mechanic is

**5** in the playing the musician theatre Is the piano?

**4** Read and write *True* or *False* for you. Then write two more rules.

- 1** You must wear a uniform. \_\_\_\_\_
- 2** You mustn't have lunch at school. \_\_\_\_\_
- 3** You must study English at school. \_\_\_\_\_
- 4** You mustn't be late for school. \_\_\_\_\_
- 5** \_\_\_\_\_
- 6** \_\_\_\_\_

# Vocabulary and Grammar reference

## Vocabulary

1 Translate the words into your language. Add more words to the list.

### Jobs

actor \_\_\_\_\_  
 actress \_\_\_\_\_  
 bus driver \_\_\_\_\_  
 chef \_\_\_\_\_  
 farmer \_\_\_\_\_  
 firefighter \_\_\_\_\_  
 mechanic \_\_\_\_\_  
 musician \_\_\_\_\_  
 police officer \_\_\_\_\_  
 scientist \_\_\_\_\_  
 singer \_\_\_\_\_  
 vet \_\_\_\_\_  
 waiter \_\_\_\_\_  
 waitress \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### Rules

arrive on time \_\_\_\_\_  
 be late \_\_\_\_\_  
 be quiet in class \_\_\_\_\_  
 break the rules \_\_\_\_\_  
 drop litter \_\_\_\_\_  
 follow the rules \_\_\_\_\_  
 put litter in the bin \_\_\_\_\_  
 shout in class \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## Grammar

2 Read and complete.

am ~~I~~ Is 're isn't flying playing

### Present continuous: Affirmative and Negative

<sup>1</sup> <u>I</u>	'm / 'm not	singing a song.
He/She/It	's / <sup>2</sup> _____	<sup>3</sup> _____ a kite.
We/You/They	<sup>4</sup> _____ / aren't	having lunch.

### Present continuous: Questions

### Short answers

Am	I	<sup>5</sup> _____ the piano?	Yes, I <sup>6</sup> _____. / No, I'm not.
<sup>7</sup> _____	he/she/it	washing the car?	Yes, he/she/it is. / No, he/she/it isn't.
Are	we/you/they	feeding the cat?	Yes, we/you/they are. / No, we/you/they aren't.

# Get ready for...

## A1 Movers Reading and Writing Part 3

Think!

**1** Read and complete the sentences.

easy ~~mechanic~~ drinking favourite zoo  
difficult eating school actor exciting

- 1 Elias is a mechanic. He works with cars.
- 2 Paola is \_\_\_\_\_ orange juice.
- 3 I can't do \_\_\_\_\_ exercises.
- 4 My friends always arrive on time at \_\_\_\_\_.
- 5 This is a very \_\_\_\_\_ film.

Do!

**2**



Read. Choose a word from the box. Write the correct word next to numbers 1-6.



farmer



delicious



listening



dangerous



cows



zoo



cooking



chef

Hi! I'm Diana. I love going to school. Today I want to tell you about our class jobs book. Do you know what it is? Well ... it's a book with all the jobs our family do. And this is my family!

This is my mum Sally. She's a zoo vet. She works in the **(1)** zoo and helps animals when they're ill.

This is my dad Oliver. He's a **(2)** \_\_\_\_\_. He works in a restaurant. In this picture he's **(3)** \_\_\_\_\_ toad-in-the-hole with me!

This is my uncle Harry. He's a firefighter. I think it's a **(4)** \_\_\_\_\_ job, but he says it's exciting.

This is my aunt Susan. She's a musician. She plays the piano very well. In this picture she's **(5)** \_\_\_\_\_ to music. She's a music teacher, too.

And these are our cousins Nicola and Tom. They're farmers. They've got some **(6)** \_\_\_\_\_ and Nicola gives us fresh milk every day! They've also got some sheep and horses, too.