

Off to the shops

Vocabulary



- **3** I went to the toy shop / gift shop to buy a present for my granny's birthday.
- **4** My mum often goes to the pharmacy / newsagent's to buy a magazine.

Lesson 2











Circle the correct answer.

- 1 Why are the friends on the escalator? They want to go upstairs / downstairs / underground.
- 2 What are the friends buying? They're buying a mobile phone /tablet/phone case.
- **3** What's the man doing? He's selling / stealing / buying the phones.
- **4** What is the man carrying? He's carrying a blue **box**/sports bag/paper bag.

3 Complete the sentences.

thief comet escalator mum

- **1** Ash wants to buy a present for his <u>mum</u>
- **2** Lois explains to Bo what an _____ is.
- **3** Ash wants to buy the phone case with the _____ on it.
- **4** Bo tries to stop the _____.

🛛 🏹 Values) Read and tick (🖌). Which is good behaviour?

- **1** Put litter in the bin.
- **2** Take other people's things without asking.
- **3** Run in the corridors.

- **4** Be on time for school.
- **5** Shout in the canteen.
- **6** Be kind to your friends.

Sol (Q





Where can you use these names for a corner shop? Match.



2 After you read Read and write *True* or *False*.

- 1 You go to a corner shop to buy something quickly.
- **2** You can't buy pens in a corner shop in the UK.
- 3 In the past, corner shops in Australia and New Zealand sold butter.
- **4** You could eat and drink in some corner shops in Australia and New Zealand in the past.
- **5** Corner shops in Australia and New Zealand can't sell ice cream.
- 6 In North America, there are at least four names for a corner shop.

3) 👗 Open a corner shop!

- Work in groups. Each group prepares their own corner shop.
- Draw or print pictures of things you're going to sell. Then make price tags.
- Nominate a sales assistant for your corner shop.
- Go shopping! Each student chooses something to buy from one of the shops.

True





Reading





Review

Read and circle in red the shops Vicki will visit and in blue the things she will buy. Then write how much Vicki will spend and save.

Hi. I'm Vicki.

On my trip into town, I'll go shopping, but I don't want to spend all of my money! I've got £15. First, I want to go to the toy shop) where I want to buy a yo-yo. I like the orange one, which is cheaper. Then I want to go to the newsagent's where I have to buy a new pencil case for school. I want to buy the yellow one which looks like a rocket. Oh! I also have to buy my magazine which I always buy once a month! That's two pounds and fifty pence. I'm going to spend £

I'm going to save £



You've got £15. Look at Activity 1. Choose three things you want to buy. Write and say how much you are going to spend.

Hi! I'm . On my trip into town, I'll go shopping, but I don't want to spend all my money! First, I want to go to

I'm going to spend £ . I'm going to save £

Self-evaluation_____

My work in Unit 4 is OK/good/excellent.

My favourite lesson is the one about

Now I can

I need to work more on



Extra practice

Vocabulary and Grammar reference

Vocabulary

1 Translate the words into your language. Add more words to the list.

| Shops butcher's corner shop fishmonger's gift shop greengrocer's jeweller's | | sports s toy shop Money (money b |) | Money (verbs)buyearnsavesellspend | |
|---|-----------------------|--|-------------------------|-----------------------------------|---|
| newsagent's pharmacy phone shop shoe shop | 0 | pocket r purse wallet | noney | | |
| Read and com | | | ammar oes have to do | n't has to Does | |
| | | | 3 | | |
| | | | e sentérices | | |
| person | It's the man | | 1 who | lives opposite. | |
| thing | It's the ² | | which | I sent you. | |
| place | It's the house | | 3 | my aunt lives. | |
| | ha | <i>ve to</i> affirm | ative and negativ | | |
| I / We / You | J / They | (don't) hav | re to | go to school. | |
| He / She / I | [t 4/ | | / doesn't ⁵ | stay at home. | |
| | | have to | interrogative | | |
| | do | | I / we / you / they | 0.2 | |
| 6 | does | | he/she/it | have to do? | |
| Do | I / we / you / they | | have to | stay here? | 9 |
| 7 | he / she / it | | | | |
| Yes. I / we | you / they do. | | No, I / we / you / t | hev ⁸ | |
| Yes, he / she / it 9 | | | No, he / she / it do | | |
| 163, 1167 51 | | | | | |

Get ready for...



