

# Scope and sequence

Unit	Vocabulary	Grammar	Literacy	Culture	English in action	Pronunciation	Get ready for...
<b>S</b> The WOW! Team	Physical appearance Personality adjectives						
<b>1</b> Free-time fun	Sports Hobbies	Present simple vs Present continuous State verbs	<b>Literature:</b> a picture story <b>Reading and writing:</b> interviews	Sports and hobbies around the world <b>Project:</b> a mini-book about popular free-time activities	<b>Making and responding to suggestions</b> Why don't you sing in the school choir?	Weak and strong forms of <i>can</i>	<b>A2 Flyers</b> Reading and Writing Part 4 <b>A2 Key for Schools</b> Speaking Part 2
<b>2</b> Technology	Devices Using technology	<i>could/couldn't</i> <i>had to/didn't have to</i> Comparative adverbs	<b>Literature:</b> a poem <b>Reading and writing:</b> reviews	Technology in Africa <b>Project:</b> a spider diagram poster about technology and learning	<b>Asking for help</b> Can you show me how to turn it on?	The weak forms of <i>to</i>	<b>A2 Key for Schools</b> Listening Part 1 <b>A2 Flyers</b> Listening Part 4 Reading and Writing Part 1
<b>3</b> Places	Places and buildings Parts of buildings	Relative pronouns Past continuous	<b>Literature:</b> a mystery story <b>Reading and writing:</b> short stories	Ancient cities <b>Project:</b> a tourist brochure about an ancient city	<b>Giving directions in a building</b> It's on the ground floor.	Weak and strong forms of <i>was/were</i>	<b>A2 Key for Schools</b> Reading and Writing Part 4 Speaking Part 1 <b>A2 Flyers</b> Speaking Part 4

## Lara's Learning Club Language booster 1

## Think like a scientist! How can we classify sports?

<b>4</b> Happy homes	Chores Food and drink	Present perfect with <i>already, just</i> and <i>yet</i> <i>look, smell, taste, sound, feel + adj</i> <i>look, smell, taste, sound, feel like + n</i>	<b>Literature:</b> a playscript <b>Reading and writing:</b> recipes	Traditional food <b>Project:</b> a menu for an international food festival	<b>Offering to help</b> What do you want me to do now?	Rising and falling intonation in questions	<b>A2 Key for Schools</b> Listening Part 3 <b>A2 Flyers</b> Reading and Writing Part 3
<b>5</b> Favourite fashions	Describing clothes Clothes and accessories	<i>too</i> and <i>not... enough</i> Present passive	<b>Literature:</b> a fairy tale <b>Reading and writing:</b> information texts	Traditional clothes <b>Project:</b> a collage of traditional clothes from around the world	<b>Shopping for clothes</b> Can I try it on?	Stress in words ending in <i>-able</i>	<b>A2 Key for Schools</b> Listening Part 4 <b>A2 Flyers</b> Reading and Writing Part 5
<b>6</b> Adventures	Outdoor equipment Injuries and accidents	Indefinite pronouns: <i>some-/any-/no-</i> Modals of obligation	<b>Literature:</b> an adventure story <b>Reading and writing:</b> quizzes	Scouting around the world <b>Project:</b> a list of interesting activities for a Scout group	<b>Asking about injuries and illnesses</b> Are you feeling better now?	Weak forms of auxiliary verbs in questions	<b>A2 Key for Schools</b> Reading and Writing Part 2 <b>A2 Flyers</b> Speaking Part 3

## Lara's Learning Club Language booster 2

## Think like a scientist! How can we compare materials?

<b>7</b> Entertainment	Jobs in entertainment Places of entertainment	Present perfect with <i>since</i> and <i>for</i> Present continuous for future arrangements	<b>Literature:</b> a diary <b>Reading and writing:</b> adverts	Performers around the world <b>Project:</b> a poster for a performance	<b>Buying tickets</b> Can I have two tickets, please?	Words ending in <i>-er</i> and <i>-or</i>	<b>A2 Flyers</b> Listening Part 3 Reading and Writing Part 2
<b>8</b> Awesome animals	Animal body parts Verbs	Modals of deduction First conditional	<b>Literature:</b> a folk tale <b>Reading and writing:</b> fact files	Dangerous animals <b>Project:</b> a world map of national animals	<b>Saying what you like and don't like</b> I can't stand it! I don't mind them.	Stressed syllables in words	<b>A2 Key for Schools</b> Reading and Writing Part 3 Speaking Part 1 <b>A2 Flyers</b> Speaking Part 4
<b>9</b> Travel	Holiday equipment Transport verbs	<i>going to vs will</i> for future Present simple for timetables	<b>Literature:</b> a science fiction story <b>Reading and writing:</b> itineraries	Famous railways <b>Project:</b> a railway map	<b>Saying how you feel about the future</b> I can't wait to see you again.	Stress pattern in questions	<b>A2 Key for Schools</b> Listening Part 5 Reading and Writing Part 1

## Lara's Learning Club Language booster 3

## Think like a scientist! How can we classify types of energy in diagrams?