

# Scope and sequence

Unit	Vocabulary	Grammar	Literacy	Culture	English in action	Pronunciation	Get ready for...
<b>5</b> Let's get started!							
<b>1</b> City life	City tourism Travel and transport	<i>used to</i> Present continuous for future plans Present simple for timetables	<b>Literature:</b> a picture story <b>Reading and writing:</b> articles	Big city, little city <b>Project:</b> a fact file about a city	<b>Asking for travel information</b> Excuse me, how much is a return ticket to Berlin?	Rising and falling intonation in questions	<b>A2 Key and B1 Preliminary for Schools</b> Listening Part 1 Speaking Parts 2/3
<b>2</b> Our future	Jobs Life events	<i>will</i> for predictions <i>might, may</i> and <i>could</i> for predictions	<b>Literature:</b> a poem <b>Reading and writing:</b> blogs	Celebrating life events <b>Project:</b> a poster about a traditional celebration	<b>Making and responding to offers of help</b> Would you like a hand? That would be great!	Sentence stress with modal verbs	<b>A2 Key for Schools</b> Reading and Writing Part 1 Listening Part 3 <b>B1 Preliminary for Schools</b> Reading Part 1 Listening Part 4
<b>3</b> Let's read!	Books Adjectives	Reported speech: statements Present simple and Past simple passive	<b>Literature:</b> a mystery story <b>Reading and writing:</b> detective stories	Mysteries with no answers <b>Project:</b> a presentation about an unsolved mystery	<b>Agreeing and disagreeing</b> You're absolutely right. I (totally) disagree.	Rising and falling intonation when agreeing and disagreeing	<b>A2 Key for Schools</b> Reading and Writing Part 3 <b>B1 Preliminary for Schools</b> Reading Part 3 Speaking Part 2

## Mateo's Learning Club Language booster 1

## Think like a scientist! How can we compare and contrast things?

<b>4</b> Our planet	The environment Extreme weather	Modal verbs of obligation Reported speech: questions and commands	<b>Literature:</b> a diary <b>Reading and writing:</b> reports	Climate change and animals <b>Project:</b> an action plan to help an endangered animal	<b>Giving advice</b> Perhaps you ought to...	Silent letters	<b>A2 Key for Schools</b> Reading and Writing Part 4 Listening Part 1 <b>B1 Preliminary for Schools</b> Reading Part 5 Listening Part 1
<b>5</b> Adventure Sports	Extreme sports Geography	Reflexive pronouns Past perfect	<b>Literature:</b> an adventure story <b>Reading and writing:</b> brochures and adverts	Ready for something new? <b>Project:</b> a poster about a new sport for PE lessons	<b>Asking and saying what you prefer</b> Would you rather go jogging or play golf? I'd rather go jogging.	Sentence stress with Past perfect	<b>A2 Key for Schools</b> Listening Part 4 Speaking Part 2 <b>B1 Preliminary for Schools</b> Listening Part 2 Speaking Parts 3/4
<b>6</b> Spend or save?	Shopping Imaginary situations	Zero and first conditionals Second conditional	<b>Literature:</b> a poem <b>Reading and writing:</b> emails	Interesting markets <b>Project:</b> a tourist leaflet about an interesting market	<b>Making a complaint</b> I'm afraid I have a complaint about this jacket.	Strong and weak forms in the second conditional	<b>B1 Preliminary for Schools</b> Reading Part 4 Listening Part 2

## Mateo's Learning Club Language booster 2

## Think like a scientist! How can we give an explanation?

<b>7</b> Let's talk!	Communication Feelings	<i>(not) as ... as</i> Question tags	<b>Literature:</b> a play <b>Reading and writing:</b> interviews	Communicating without words <b>Project:</b> a poster about a language that doesn't have words	<b>Giving your opinion</b> Personally, I think... I'm certain that...	Rising and falling intonation in question tags	<b>A2 Key for Schools</b> Reading and Writing Part 1 Speaking Part 2 <b>B1 Preliminary for Schools</b> Reading Part 1 Speaking Part 3
<b>8</b> Inventions	Inventions Health and medicine	Relative pronouns Embedded questions	<b>Literature:</b> a biographical story <b>Reading and writing:</b> letters	Young inventors <b>Project:</b> a fact file about a famous inventor	<b>Talking about how sure you are</b> I'm quite sure. I doubt it.	Sentence stress in relative clauses	<b>A2 Key for Schools</b> Listening Part 1 <b>B1 Preliminary for Schools</b> Listening Part 1 Writing Part 2
<b>9</b> It's party time!	Music Having a party	Verb patterns: <i>-ing</i> / infinitive Verb patterns: object + infinitive	<b>Literature:</b> a story <b>Reading and writing:</b> descriptions	Don't stop the music! <b>Project:</b> a website for your own music festival	<b>Saying thank you and responding to thanks</b> I'm really grateful. Don't mention it.	Sentence stress in verb patterns with infinitive	<b>B1 Preliminary for Schools</b> Reading Part 2 Writing Part 1

## Mateo's Learning Club Language booster 3

## Think like a scientist! How can we talk about chronology?