What’s new?


For students
- Student’s Book with Workbook
- Interactive Student’s Book
- Extra Practice & Fast Finishers Book
- Grammar Quick Check
- Online Workbook audio files
- New sections
- Social Emotional Learning: Unique brand-new section in the Student’s book and
- New Self-Assessment: “I CAN” boxes help students record their own performance in
- New CLIL references in pop-up format throughout the series in the Student’s book
- New Tech Projects: placed at the beginning of every unit, they will guide the process to
- Social Emotional Learning (SEL)
- New project tasks
- Much more writing
- Cross Curricular Topics: new updated
- New contextualisation: a spiral structure helps contextualise learning, linguistic
- New CLIL and Culture: new updated
- New structure
- New communicative structure
- 100% new readings, with contemporary themes and carefully graded content.
- 80% new varied, in context activities, all integrated in each thematic units.
- Cross Curricular Topics: new and updated themes.
- Much more writing: production activities, especially based on the new Project tasks.
- New sections
- New Unit Opener with a Pre-reading section that prepares the students to affront the rest of the unit as well as the Final Project.
- New project: placed at the beginning of every unit, they will guide the process to achieve the learning unit goals.
- Important: with useful suggestions to work with or without computer and/or internet access.
- New CLIL and Culture: new updated and contemporary themes to expand the students’ knowledge of the world around them.

Components

For teachers
- Desentialised Teacher’s Book with extra practice & readings
- Access to Interactivity to follow students’ progress, upload material, make notes or assign homework amongst other things
- Online Class & Workbook audio files
- New treatment of Social and Cultural Themes: special practice will enable Students
- New contextualisation: a spiral structure helps contextualise learning. Linguistic
- Constant recycling: to facilitate last-long learning.
- New CLIL references in pop-up format throughout the series.
- New, at the end of each unit, the “i can...” boxes help students reflect upon their own performance. Every two units, a let’s wrap it up! (or self-assessment) section enables students to review what they have learnt.
- New Social and Emotional Learning (SEL) in the Student’s Book, unique brand new section! to be accessed with Smartphones via QR codes. In the Teacher’s Book, a special SEL section with extended activities.

Multimedia material
- What’s Up? app
- QR Codes to access with Smartphones in class
- Teacher’s Book
- Brand new Teacher’s Book with:
  - New extra activities on Pandora boxes
  - Advice on how to handle the new material and everyday’s reality of the students and the classroom.
  - Enhance jumping out of the box and learning beyond the classroom.
  - Special SEL section Social and Emotional Learning: in implement mindfulness in the classroom.

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What’s Up? app

Do you feel like playing while practising and learning English? Well... Get any of your mobile devices, download our What’s Up? app and discover our brand new What’s Up? 3rd edition. Go for it!

Components

For students
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- Interactive Student’s Book
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As a closing feature of this section, a Students will be provided with the A set of images will be the starting point for class discussions and self-reflection upon the main topic presented in each unit. Students will be provided with the challenge to observe and spot features, to establish connections or to categorise knowledge to anticipate and get prepared for the section where the Opener will lead students Project preview. Final, sections end up with a All Students will be encouraged to make the new content theirs by analyzing the hints provided in each section.

VOCABULARY AND READING

Lexical items are introduced in context so that students can develop awareness of lexical categories which, in turn, are closely related to grammatical categories and prosodic features.

• Wide range of interesting, and updated contents presented in varied text types.
• Students will be encouraged to infer meaning from context in order to grasp content as well as to resort to language learning strategies.
• All Reading sections end up with a What about you? section in which students will make the new content theirs by transposing the described experience to their own reality.

LITERAL AND SPEAKING

• Authentic speech in a wide variety of English accents and adapted to students’ pace, according to their level of proficiency.
• The Speaking section follows the invisible imaginary thread from the previous conversations, following our spiral approach to teaching and learning.
• Pronunciation practice can happen here and/or anywhere in the unit (see eg. Pronunciation box in Listening sections here/after).

GRAMMAR

• Designed to introduce and practise main grammar points.
• Students will be asked to observe, compare, contrast and make connections.
• Students will always be encouraged to work out the presented structures by analysing the hints provided in each section.

WRITING AND FINAL PROJECT

• We consider writing as a means to learning.
• In every Writing section, there is a writing rule box which provides students with useful tips to approach or achieve accurate writing.

EVERY TWO UNITS

• CLIL & Culture Students work on extensive readings which topics have been carefully selected to fit their interests.
• Let’s wrap it up! In assessing worksheet to evaluate or self-evaluate the students’ proficiency in the use of language as meaningful communication in context.

Through SEL you can achieve:
• improved results in positive social behaviour
• fewer conduct problems
• less emotional distress
• improved academic performance (11%)

In this How’s What’s up? 3rd edition we subscribe SEL through fun, engaging and easy-to-use activities for students and teachers. Every level includes 2 to 5 SEL sections, which students will access with their Smartphones via QR codes. Each section will provide them with tips and activities that develop the 5 SEL core competencies:

• Self-awareness
• Self-Management
• Social awareness
• Relationship skills
• Responsible decision-making

In the Teacher’s Book, the teachers will find complete guidance and support as well as the possibility to expand the topic.

It’s time to engage our students with Social and Emotional Learning... because to educate their minds is as important as nurturing their hearts.

Social and Emotional Learning 
Educating the mind is as important as educating the heart.