

# Life at home

## Vocabulary I can talk about household chores.

### In this unit

#### Vocabulary

- Household chores
- Personality adjectives

#### Grammar

- Present Continuous
- Stative verbs
- Present Simple and Present Continuous

I know that!

1 How often do you do these things: usually, sometimes or never?

make breakfast      cook lunch or dinner

make your bed      wash the dishes      tidy your room

wash your clothes      look after your brother/sister



2-3

1.2 Grammar video



4

1.2 Grammar animation



5

1.3 Grammar animation



6

1.4 Communication video



7

BBC Culture video



1



2



3



4

What a chore!

Vote for the best and the worst household chores!



5



6



7

- 2 1.17 Listen and read. Which of these activities can you see in the photos on page 10?

## Vocabulary Household chores

clear the table   empty the dishwasher   feed the dog  
hang out the washing   iron your T-shirt  
load the dishwasher   load the washing machine  
make your bed   put away your clothes  
set the table   take out the rubbish  
vacuum your room   water the plants

- 3 Label the pictures with the household chores in the Vocabulary box.



1 clear the table



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

- 4 Work in pairs. Who usually does the chores in Exercise 3 in your family? Compare with a partner.  
*My sister usually clears the table.*

- 5 1.18 Listen to the dialogues. What do you think the people say? Match 1–5 to a–e.

- |   |   |
|---|---|
| 1 <input checked="" type="checkbox"/> d Angie's mum | a You can set the table.                |
| 2 <input type="checkbox"/> Ben's dad                | b Feed the cat, please.                 |
| 3 <input type="checkbox"/> Jayne's mum              | c Can you take out the rubbish, please? |
| 4 <input type="checkbox"/> Jimmy's mum              | d Put away your clothes!                |
| 5 <input type="checkbox"/> Sarah's dad              | e Load the washing machine for me.      |

- 6 1.19 Now listen to the complete dialogues and check your answers to Exercise 5.

- 7 Act out the dialogues in pairs.

- The dogs are very hungry!  
A: *The dogs are very hungry!*  
B: *No problem. I can feed them.*
- There are lots of dirty clothes.
- The bin in the kitchen is full.
- The carpet in the living room is dirty.
- The dishes in the dishwasher are clean.
- Dinner's ready!
- Look at the poor plants!

- 8 **Exam Spot** Complete the blog post with the words in the box. There are two extra words.

doing   feeding   ironing   loading  
making   putting   setting  
taking   vacuuming   watering

### Which chores do you like? Which ones do you hate?

I don't like <sup>1</sup> setting the table or clearing it after meals, and I don't like <sup>2</sup> \_\_\_\_\_ and emptying the dishwasher. It's boring! I hate <sup>3</sup> \_\_\_\_\_ out the rubbish! That's a smelly chore! I like <sup>4</sup> \_\_\_\_\_ the carpet in my bedroom, <sup>5</sup> \_\_\_\_\_ away my clothes and <sup>6</sup> \_\_\_\_\_ my bed because I like having a tidy bedroom. I like <sup>7</sup> \_\_\_\_\_ the plants too. And I love <sup>8</sup> \_\_\_\_\_ my dogs, Rusty and Mustard. They're my best friends.



Jason

- 9 Complete the table below with household chores.

I like

*watering  
the plants*

I hate

*loading the  
dishwasher*

Compare your answers in pairs. Discuss the reasons for your choices.

boring / fun   difficult / easy  
smelly / smell(s) nice

A: *I hate loading the dishwasher.*

B: *Why?*

A: *Because it's boring!*

**I remember that!**



## I'm vacuuming



It's Saturday morning. George and Harry are playing a computer game. Their cousin, Emma, is at school.

**Harry:** I love this game!  
**George:** Emma's calling.  
**Emma:** Hi, guys!  
**George:** Hi, Emma! What's up?  
**Emma:** I'm calling because I need your help.  
**George:** What kind of help?  
**Emma:** I'm making decorations for the school fair. Look!  
**Harry:** Nice! I like them!  
**Emma:** Thanks, but I can't finish them on my own. It's a lot of work.  
**George:** Can't your classmates help you?  
**Emma:** Not really. They're all very busy. Please?



1

**George:** Well ... erm ...  
 I don't know ...  
 I'm rather busy too.  
 I'm ... I'm vacuuming right now.  
**Emma:** Nice try! I can see the game controller! What about you, Harry? Are you vacuuming too?  
**Harry:** No, I'm not. I've got ... tennis practice. Bye!  
**George:** Sorry, Emma!  
**Emma:** Yeah, right!



2

A little later ...

3



**George:** It's a text from Emma.  
**Harry:** What is she saying?

1 2 1.20 Watch or listen and read. Why is Emma calling George and Harry?

2 Complete the sentences.

- The boys aren't at school today because it's Saturday.
- Emma's making \_\_\_\_\_ for the school fair.
- All of Emma's \_\_\_\_\_ are very busy at the moment.
- George says he's busy because he wants to stay at home and play the \_\_\_\_\_.
- Harry hasn't really got \_\_\_\_\_.

3 1.21 Listen and repeat. Find these expressions in the story.

Say it!

Not really. Nice try! Yeah, right!

4 **Guess!** What's Emma saying in her text? Have a class vote.

5 3 1.22 Now watch or listen and check.

## Grammar Present Continuous

## 4 Get Grammar!

+	-
I'm playing.	I'm not playing.
He/She/It's playing.	He/She/It isn't playing.
You/We/They're playing.	You/We/They aren't playing.
?	Short answers
Am I playing?	Yes, I am. / No, I'm not.
Is he/she/it playing?	Yes, he/she/it is. No, he/she/it isn't.
Are you/we/they playing?	Yes, you/we/they are. No, you/we/they aren't.
What are they doing? Why is she calling?	

Why are you sleeping in my bed?



9 Complete the text messages with the Present Continuous or the Present Simple form of the verbs in the box.

do study love need  
watch like want

6 It's Saturday afternoon. Complete the sentences with the Present Continuous form of the verb.

- George and Harry are doing (do) their chores. They \_\_\_\_\_ (not play) a computer game.
- Emma \_\_\_\_\_ (not make) decorations for the school fair. She \_\_\_\_\_ (put) away the clean clothes.
- The boys' mum and dad \_\_\_\_\_ (have) a cup of coffee. They \_\_\_\_\_ (not watch) TV.
- Poppy and her parents \_\_\_\_\_ (not tidy) the house. They \_\_\_\_\_ (do) the shopping.

7 It's Saturday evening now. Complete the telephone conversation. Write questions and short answers.

Emma: Hi, Gran. <sup>1</sup> Are you calling (you / call) from home?

Gran: No, <sup>2</sup> \_\_\_\_\_. I'm at a café with a friend.

<sup>3</sup> \_\_\_\_\_ (you / hang out) with Poppy?

Emma: Yes, <sup>4</sup> \_\_\_\_\_. We're cooking spaghetti at her place.

Gran: Great. <sup>5</sup> \_\_\_\_\_ (Poppy's mum / help) you?

Emma: No, <sup>6</sup> \_\_\_\_\_. She's working in the garden.

Hi, <sup>1</sup> are you studying ?

No, I'm not. I <sup>2</sup> \_\_\_\_\_ a film.

<sup>3</sup> \_\_\_\_\_ you \_\_\_\_\_ it?

No, I don't. It's silly.

<sup>4</sup> \_\_\_\_\_ you \_\_\_\_\_ the shopping?

Yes, I am.

Please, buy some chocolate, I <sup>5</sup> \_\_\_\_\_ to make a cake.

Sure. I <sup>6</sup> \_\_\_\_\_ your cakes!

<sup>7</sup> \_\_\_\_\_ you \_\_\_\_\_ anything else?

Yes, some orange juice, please.

## Grammar Stative verbs

We don't usually use the Present Continuous with these verbs: **like, love, hate, know, need, understand, want.**

I want a sandwich. ✓ NOT I'm wanting a sandwich. ✗

10 **Exam Spot** Work in pairs.  
Student A: Go to page 106.  
Student B: Go to page 112.

8 Which stative verbs can you find in the story on page 12?



# Doctor Q

## Doctor Q's day off



**Dr Q:** Pi! What are you doing? I'm working!

**Pi:** You work all day, every day. Take a day off! Let's have fun!

**Dr Q:** You're right, Pi. Let's do that!



**Millie:** Rob, it's 11 a.m. and Doctor Q isn't in his lab. He usually starts at 9 a.m.



**Rob:** He's in the garage with Pi. They're playing the drums!



**Rob:** Right now, they're dancing!  
**Millie:** But Doctor Q only dances on his birthday!



**Millie:** What are they doing now?

**Rob:** They're skateboarding!

**Millie:** This is crazy! Doctor Q never does that. I'm coming over there.



**Millie:** Doctor Q? Are you all right?

**Dr Q:** No, I'm not. I'm going to bed. Days off are too tiring!

1 Look at the cartoon. What's in Doctor Q's newest painting?

2 1.23 Listen and read. Does Doctor Q work a lot?

3 Read the sentences. Circle the correct answer.

1 Pi thinks Doctor Q often has / doesn't have fun.

2 Millie / Rob is looking for Doctor Q.

3 Rob knows / doesn't know where Doctor Q is.

4 Doctor Q usually dances once a year / every week.

5 Doctor Q doesn't usually skateboard / often skateboards.

## Grammar Present Simple and Present Continuous

## 5 Get Grammar!

Present Simple	Present Continuous
I often <b>watch</b> TV.	I'm <b>watching</b> TV right now.
Doctor Q <b>works</b> every day.	Doctor Q <b>is working</b> at the moment.
Time expressions	
every day, every week on Fridays, on weekdays at the weekend always, never, usually, often, sometimes	now right now at the moment today

I usually **drink** lemonade on Fridays, but now I'm **drinking** milk!



### 4 Read the sentences from the cartoon. Decide and write R (regularly) or N (now).

- ☒ I'm working!
- ☐ You work every day!
- ☐ He usually starts at 9 a.m.
- ☐ They're playing the drums!
- ☐ He only dances on his birthday.
- ☐ I'm going to bed.

### 5 Read the sentences and circle the correct answer.



- Rob and Millie clean / are cleaning the lab on Mondays. Right now, Rob vacuums / is vacuuming the floor and Millie tidies / is tidying Doctor Q's desk.



- Doctor Q sleeps / is sleeping at the moment. He usually gets up / is getting up at 8 a.m.



- Doctor Q usually listens / is listening to classical music. He downloads / is downloading his favourite opera at the moment.



- Doctor Q and Pi often watch / are watching a DVD in the evenings. They watch / are watching a comedy right now.

### 6 1.24 Listen to the dialogues. Complete the sentences with the words in the brackets in the correct form.

- Lucy writes her blog every day, but right now she \_\_\_\_\_.  
(write her blog, chat online)
- Lucy usually \_\_\_\_\_, but today she \_\_\_\_\_.  
(wear jeans, wear a dress)
- Lucy always \_\_\_\_\_ on Mondays, but tonight she \_\_\_\_\_.  
(stay at home, have dinner at a restaurant)

### 7 In pairs, ask and answer questions about Lucy in Exercise 6.

- A: *What does Lucy do every day?*  
B: *She writes her blog.*  
A: *What is she doing right now?*  
B: *She's chatting ...*



### 8 Today is 'Be Different Day'! What are you doing to make it different? Complete the table and tell your friends.

	usually	today
morning	<i>have toast</i>	<i>have pancakes</i>
afternoon		
evening		

*It's seven o'clock in the morning. I usually have toast for breakfast, but right now I'm having pancakes!*



# Do you need any help?

**Gran:** Emma, I need some help, please.  
**Emma:** No problem, Gran. Just coming!  
**Gran:** Can you help me with the sofa, please? I'd like to move it.  
**Emma:** Yes, of course but ... why?  
**Gran:** This room's boring. Let's change things a little.

*Fifteen minutes later ...*

**Emma:** Do you need any help with the lamp?  
**Gran:** No, that's fine, thank you ...  
**Emma:** OK, then. I'm going to Poppy's.  
**Gran:** ... but can you move the coffee table, please? I don't think it looks good here.  
**Emma:** OK.

*Twenty minutes later ...*

**Gran:** I think the living room looks perfect now.  
**Emma:** Gran, it looks the same as it was before!  
**Gran:** What?



1 6 1.25 Watch or listen and read. Then answer the questions.

- Does Gran like the room after the changes?
- Is the living room different in the end?

2 1.26 Listen and repeat.

## Communication

### Asking for and offering help

#### Asking for help

Can you help me *with the sofa*, please?  
 Can you *move the coffee table*, please?

#### Reacting

No problem. / Yes, of course.  
 I'm sorry, I can't. I'm *busy right now*.

#### Offering help

Can I help you *with the lamp*?  
 Do you need any help *with the lamp*?

#### Reacting

Yes, please. / No, that's fine, thank you.


3 1.27 Complete the dialogues with one word in each gap. Then listen and check.

- Mum:** Max! Can you <sup>1</sup>*help* me with the housework?  
**Max:** No <sup>2</sup>\_\_\_\_\_, Mum.  
**Mum:** Can you load the dishwasher, <sup>3</sup>\_\_\_\_\_  
**Max:** Yes, of <sup>4</sup>\_\_\_\_\_!
- Max:** Do you need any help <sup>5</sup>\_\_\_\_\_ the cooking?  
**Mum:** Yes, please. <sup>6</sup>\_\_\_\_\_ you wash the tomatoes?
- Dad:** Max, can you download this song for me?  
**Max:** I'm <sup>7</sup>\_\_\_\_\_, Dad, I <sup>8</sup>\_\_\_\_\_. I'm cooking right now!

4 Work in pairs. Take turns to ask for and offer help with:

- the housework (load the washing machine, set the table).  
**A:** *Can you help me with the housework?*  
**B:** *No problem.*  
**A:** *Can you ... ?*
- the shopping (go to the supermarket, put the shopping away).  
**A:** *Do you need any help with the shopping?*  
**B:** *Yes, please. Can you ... ?*
- the cooking (bring the ingredients to the table, wash the potatoes).
- the plants (take them to the garden, water them).

1 Look at the photos. What do you think the children are doing?


2  1.28 Read and listen to the text. Match photos A–C to paragraphs 1–3.

3 **Exam Spot** Choose the best title for the text.

- a Only children – how happy are they?
- b Which is better – a big or a small family?
- c Brothers and sisters – love them or hate them?

4 Read the text again. Answer the questions. Write B (Ben), L (Lizzie) or R (Robbie). Who:

- 1 ☒ sometimes argues with his/her brothers/sisters?
- 2 ☐ has got a pet?
- 3 ☐ often does a brother's/sister's chores?
- 4 ☐ likes being on his/her own?
- 5 ☐ isn't worried about what his/her brothers/sisters say?
- 6 ☐ has got only one brother?

5  1.29 Listen and repeat. Find the words in the text.

### Vocabulary Personality adjectives

bossy easy-going loud messy organised  
patient quiet tidy

6 Circle the correct answer.

Wendy, 14

- Dad is a <sup>1</sup>quiet / bossy man. He doesn't talk a lot, but he always listens to us.
- My mum's <sup>2</sup>loud / easy-going. She doesn't get angry when our bedrooms are untidy.
- My big twin sisters are <sup>3</sup>organised / loud! They always shout when they argue!
- My brother is <sup>4</sup>messy / patient. He never puts his clothes away.
- I'm <sup>5</sup>quiet / tidy. I like putting things in the right place.
- Gran plans everything and she knows where everything is. She's <sup>6</sup>easy-going / organised.

7 What are the members of your family like? Ask and answer in pairs.

A: *What's your mum like?*

B: *She's organised, but she isn't patient. She hates waiting.*



### Find out what our readers wrote about their families.

1 ☐ Ben, 14

Living with my sister is so difficult! She's very messy. She's six, so her only chores are putting her toys away and feeding our cat, Mr Paws. Her toys are always on the floor and Mr Paws' bowl is usually empty! I'm tidy and organised, so I often do her chores in the end. I love her, but I think I'm too patient with her!

2 ☐ Lizzie, 13

I'm the only girl in the family. My brothers say I'm too loud and the neighbours can hear me when I talk, but that's not true. We sometimes argue about what to watch on TV. All brothers and sisters argue sometimes! My brothers usually win and I watch the things they like, even the football. But I'm easy-going and I don't get upset easily.

3 ☐ Robbie, 12

I'm very quiet and I like spending time on my own. I like reading or playing video games in my room. My brother is very different from me. He can't spend one minute on his own! He is also very bossy. He always tells me what to do! Sometimes I think my best friend, Chris, is lucky – he is an only child!

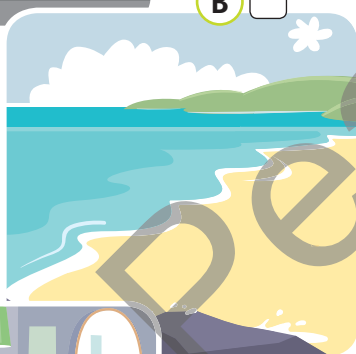
Write to us and tell us about your family!



- 1 **I know that!** Look at the words in the box. Circle the activities you do with your family. Add as many as you can.

have breakfast   go to school  
chat online   feed the dog   watch TV  
go to the cinema   play football  
tidy my room   ride my bike

- 2 **1.30** Where are Andy and his family going? Listen and tick (✓) the correct picture. Are the other two places important for Andy's family?



- 3 **1.30** Listen again. Circle T (true) or F (false).

- |  |              |
|--|--------------|
| 1 It's Saturday afternoon.                                   | T / <b>F</b> |
| 2 Andy and his family always spend time together on Sundays. | T / F        |
| 3 Andy's mum is driving the car.                             | T / F        |
| 4 Andy's mum gives Sue a sandwich.                           | T / F        |
| 5 Andy helps his sisters with their homework.                | T / F        |

- 4 Read Hattie's essay. What activities does she do with her family?

### Family time

by Hattie Jones



- 1 In my family, we don't do a lot of things together on weekdays because we're very busy.  
We don't usually have dinner as a family, but we sometimes watch TV together. We love programmes about animals!
- 2 On Saturdays, I do my chores. I put away my clothes and I vacuum my room. Then I meet my friends.  
I come back home at 7.30 p.m. because we always have a family dinner in the evening. On Sundays, we often visit my grandparents. They don't live near, so Mum drives us to their house. We have a lot of fun together.

- 5 Read the Writing box. Then underline sentences with **and**, **but**, **because** and **so** in Hattie's essay.

### Writing **and**, **but**, **because**, **so**

Dad sets the table for dinner **and** Hattie helps him.  
I love swimming, **but** I can't go to the pool every day.  
I go to bed early on weekdays **because** I have school in the morning.  
Mum opens her shop at 8.30 a.m., **so** she leaves home at 7.45 a.m.

- 6 **Writing Time** Write an essay about the activities you do with your family.



### Find ideas

Think about the activities you do with your family on weekdays and at the weekend. Make notes.



### Draft

Write two paragraphs about your family.  
*In my family, we do/don't do a lot of things together on weekdays.*  
*We always/usually/often/sometimes/never ...*  
*On Saturdays, I/we/my family ...*  
*On Sundays, ...*



### Check and write

Check the use of **and**, **but**, **because** and **so** and write the final version of your essay.

## Vocabulary

### 1 Complete the texts with the words in the box.

clear feed iron load make put  
set hang out vacuum water



Everyone does chores in our house.  
I <sup>1</sup>set the table for lunch. Then  
I <sup>2</sup>\_\_\_\_\_ the table after lunch.  
I take the dirty dishes to the kitchen  
and <sup>3</sup>\_\_\_\_\_ the dishwasher.

I look after our clothes. I <sup>4</sup>\_\_\_\_\_  
the washing, <sup>5</sup>\_\_\_\_\_ the clothes  
and <sup>6</sup>\_\_\_\_\_ them away.  
I <sup>7</sup>\_\_\_\_\_ the plants too.



I <sup>8</sup>\_\_\_\_\_ the floor and the  
carpets and <sup>9</sup>\_\_\_\_\_ my bed.  
I also <sup>10</sup>\_\_\_\_\_ the dog.



### 4 Complete the text with the correct form of the verbs in the box.

know love need ~~want~~ not like

Hi, Mum. I <sup>1</sup>want to buy new jeans. The black jeans are only £10, but I <sup>2</sup>\_\_\_\_\_ them. I <sup>3</sup>\_\_\_\_\_ the blue jeans. They're cool but they're expensive and I <sup>4</sup>\_\_\_\_\_ some money now. I <sup>5</sup>\_\_\_\_\_ it's not pocket money time, but ...



### 5 Circle the correct answer.

Andy's parents are at work. They always <sup>1</sup>open / *are opening* their pet shop early on Saturday because people often <sup>2</sup>buy / *are buying* pet food at the weekend. At the moment they <sup>3</sup>serve / *are serving* customers. There are also some children in the shop. They <sup>4</sup>look / *are looking* at the tropical fish. Children often <sup>5</sup>come / *are coming* to the shop but they <sup>6</sup>don't often buy / *aren't often buying* anything.

### 2 Read and write the words.

- I don't mind waiting for people. patient
- I don't make a noise and I don't talk a lot. q\_\_\_\_\_
- I like telling people what to do. b\_\_\_\_\_
- I never tidy my room. m\_\_\_\_\_
- I put my things in the right place and I plan everything. o\_\_\_\_\_
- I'm not often angry or worried. e\_\_\_\_\_

## Pronunciation

### 6 1.31 Listen and repeat: /f/.

Your special T-shirt's  
in the washing machine.  
Be patient and wait  
till it is fresh and clean.



## Communication

### 7 1.32 In your notebook, write questions. Listen and check. Then write the replies.

- you housework help Do with need the any ? ✓  
A: *Do you need any help with the housework?*  
B: *Yes, please.*
- dishwasher, you the load Can please ? ✗
- you away please put Can these clothes, ? ✓
- with help Can the I you cooking ? ✗

## Grammar

### 3 Complete the dialogue with the correct forms of the Present Continuous.

George: Hi, Mum. What <sup>1</sup>are you doing (you / do)?

Mum: I <sup>2</sup>\_\_\_\_\_ (make) dinner at the moment.

George: I'm at David's. We <sup>3</sup>\_\_\_\_\_ (watch) the football. Is Harry there?

Mum: Yes, he is. He <sup>4</sup>\_\_\_\_\_ (help) Dad in the garden. They <sup>5</sup>\_\_\_\_\_ (water) the plants.

George: Can I speak to him? He <sup>6</sup>\_\_\_\_\_ (not answer) his mobile.

Mum: Yes, of course. Harry! HARRY!  
<sup>7</sup>\_\_\_\_\_ (you / come)?

### Check yourself!

- ☐ I can talk about household chores.
- ☐ I can use the Present Simple and the Present Continuous.
- ☐ I can ask for help and offer help.