

1

Who we are

Vocabulary I can talk about clothes and accessories.

In this unit

Vocabulary

- Clothes and accessories
- Describing clothes
- Hairstyles
- Personality adjectives
- Negative adjectives

Grammar

- Past Simple
- Past Continuous and Past Simple

I know that!

1 How many names of clothes do you know?

T-shirt, jeans ...

a Which clothes are you wearing now?

b Which clothes do you wear in the summer and in winter?

Street Style

Let's have fun with fashion!



Hi there! I'm Hannah and I'm interested in fashion. This is my Street Style blog 😊 Every week, I take photos of people wearing interesting clothes and of cool accessories! You can check out my photos [here](#). I also talk to people about their style. Listen to the interviews [here](#). And I make my own designs. See them [here](#).



2 **1.10** Read and listen to Hannah's blog on page 10. What's her hobby? What can you find in her blog?

3 **1.11** Listen and repeat. Which items can you see in the photos on page 10?

Vocabulary Clothes and accessories

belt boots bracelet cardigan coat dress earrings handbag hat hoodie jacket leggings ring sandals scarf shirt shorts skirt socks tie tights top trainers

4 In your notebook, match the clothes in the Vocabulary box to the body parts.

1 Head: earrings 4 Hands: _____
2 Neck: _____ 5 Legs: _____
3 Body: _____ 6 Feet: _____

5 **1.12** Listen and repeat. Look at photos A-H in the blog and answer the questions below.

Vocabulary Describing clothes

Patterns: checked floral plain spotted striped
Style: baggy casual smart tight

Who is wearing:
1 a blue checked shirt? 4 a plain skirt?
2 a baggy striped top? 5 a floral top?
3 a spotted dress? 6 tight jeans?
7 smart clothes?
8 casual clothes?

6 **Exam Spot** **1.13** Listen to Hannah's interviews. Complete her notes.



Jake

Usually wears: ¹ smart clothes :
² _____, ³ _____,
⁴ _____
Never wears: ⁵ _____
Favourite clothes: ⁶ _____

Usually wears: ⁷ comfortable, casual clothes : ⁸ _____,
⁹ _____, ¹⁰ _____
Never wears: ¹¹ _____
Favourite clothes: ¹² _____



Amy

7 In pairs, ask and answer questions to complete the form. Then tell the class about your friend.

Name: _____
Usually wears: _____
Never wears: _____
Favourite clothes: _____

A: *What kind of clothes do you usually wear?*

B: *I usually wear hoodies and jeans.*

A: *Max usually wears hoodies and jeans. He ...*

8 **Exam Spot** **1.14** Look at Hannah's design. Circle a, b or c. Then listen and check.

My designs

Hi and welcome to my design page! I use lots of different styles and patterns for my clothes. Some of the ideas are from magazines, but the best ideas are from the people I meet! This is one of my favourite designs.



The model is wearing a ¹ c white T-shirt with a red checked ² _____. She's also wearing red ³ _____ and ⁴ _____ socks! She's got a checked ⁵ _____ too. Her clothes look comfortable and ⁶ _____.

1 a striped b checked **c** plain
2 a shirt b skirt c dress
3 a trainers b shoes c boots
4 a plain b checked c striped
5 a scarf b a tie c belt
6 a smart b casual c tight

I remember that!

9 Imagine you have some money to spend on clothes. Make a list of five items you would like to buy. Include colours and patterns. Compare your ideas in pairs.

I'd like to buy a striped T-shirt, some plain, black jeans ...

Where did I put my jumper?

Josh had a great summer. Yesterday was the first day back at school. Things didn't start well. First, he forgot to set his alarm.



Mum: Get up, Josh! It's eight o'clock.

Then, he got dressed ... well, he tried to get dressed.



Josh: Where did I put my school jumper?

Mum: Did you put it in the washing machine?

Kate: No, he didn't, Mum. He never puts anything in the washing machine.

Dad: I saw a jumper on that chair five minutes ago.

Kate: That was mine, Dad.

He finished breakfast, then he looked everywhere. Finally, he found it ... in his school bag!



Dad: Did you leave it in your bag all summer, Josh?

Josh: Yes, I did.

Mum: Oh dear, you left your dirty sports socks in your bag too!

Kate: That's gross!

Mum: Well, you can't wear this jumper.

He also lost his summer writing project ...



Josh: And where is my summer writing project?

Mum: Your summer writing project?

Josh: I wrote it yesterday and I left it here. I put it on the table ...

Kate: Oh, here it is, under the teapot! And it's wet.

Josh: Oh, no! This is the worst day of my life!

I don't have a jumper and I don't have my homework! I can't go to school!

1 1.15 Watch or listen and read. What day is it? What's the problem?

2 1.15 Watch or listen again. Read the sentences. Circle true (T) or false (F). Correct the false sentences.

- 1 Josh hasn't got an alarm clock.
Josh forgot to set his alarm clock. T / (F)
- 2 Kate's jumper was on the kitchen chair. T / F
- 3 Josh's jumper was the only thing in his bag. T / F
- 4 Josh's writing project is in the bathroom. T / F

3 1.16 Listen and repeat. Find these expressions in the story.

That's gross!
This is the worst day of my life!

Say it!

4 **Guess!** Does Josh go to school? Have a class vote.

5 3 1.17 Now watch or listen and check.

Grammar Past Simple

	Regular verbs	Irregular verbs
+	I finished breakfast.	I found it in my bag.
-	I didn't finish breakfast.	I didn't find it in my bag.
	Did you finish breakfast?	Did you find it in your bag?
?	Yes, I did . / No, I didn't .	Yes, I did . / No, I didn't .
	When did he finish breakfast?	Where did he find it?

Time expressions

yesterday, the day before yesterday

last week, last month, last year

a minute ago, an hour ago, two days ago

4 Get Grammar!

Fluffy **had** a great holiday.She **went** camping.

9 Read Adam's notes. Write about his holiday in your notebook.

ADAM'S HOLIDAY

- not go to Cornwall
– go to Scotland
- not stay with family
– stay in a hotel
- not visit Newquay
– visit Edinburgh
- not eat a pasty
– eat pancakes
- not buy a surfboard
– buy a kilt

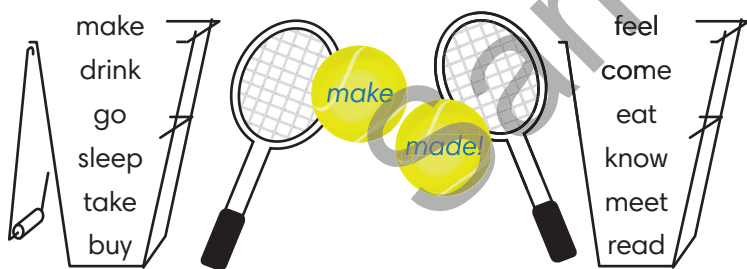


6 Find the Past Simple forms of these verbs in the story. Which are regular and which irregular?

find finish forget get have leave
look lose put see try write

find – found – irregular verb

7 I know that! Choose a verb below and play irregular verb tennis!



8 Complete Josh's summer writing project with the Past Simple form of the verbs. Which three verbs are regular?

My holiday by Josh

This summer we ¹ **had** (have) a family holiday in Cornwall. We ² ____ (stay) with my cousins in a hostel near the beach. The weather is always great there. There's lots to do in Cornwall.

In the morning, we ³ ____ (go) swimming in the sea and I ⁴ ____ (try) surfing. In the afternoon, I ⁵ ____ (read) my book. I also ⁶ ____ (make) some new friends.

One day, we ⁷ ____ (visit) Newquay and I ⁸ ____ (get) my own surfboard. I also ⁹ ____ (eat) a tasty Cornish pasty (a traditional meat pie). Yum! What a great holiday!



- Adam **didn't go** to Cornwall.
He **went** to Scotland.

- 1.18** In your notebook, put the words in the correct order. Then listen about Bella and Zadie's holiday and write down the answers.



- did Where Bella and Zadie go ?
Where did Bella and Zadie go?
- stay with they did Who ?
- they What did do ?
- a museum Did they visit ?
- they anything buy Did ?
- they What eat did ?

- Exam Spot** In pairs, ask and answer about your last summer holiday. Use the questions in Exercise 10.

A: Where did you go?

B: I went to France.

The Explorers

Princess Zara

Pops, Mac and Eva are in Egypt. They want to find the lost tomb of Princess Zara.

1

Pops's Diary

Monday 1st September, Egypt

What a day! At 9 a.m. we left home to look for the tomb. At 5 p.m. we were still looking for it! Then we had some luck. We were cycling through the desert when we finally saw it!



Eva: Look at these shoes ... and this necklace!

Pops: Yes, Princess Zara loved clothes.

Mac: What happened to her?

Pops: It's a sad story.

4



Eva: Was she wearing this necklace?

Pops: Yes, she was! The princess wasn't wearing casual clothes, of course! She was wearing a very special dress. It was really long and that's why something terrible happened. While Princess Zara was dancing, she tripped on her dress and fell into the river!

Eva: Oh, no!

Pops: The princess lived in Egypt 3,000 years ago. On the night of her 18th birthday, she had a big party. It was fantastic!



Pops: A crocodile was waiting nearby.

Mac: Oh, no! What happened, Pops?

Pops: Well, no one could save the princess. She disappeared.

6



Eva: How awful! But the necklace is beautiful. Help me put it on, Mac. Ooh, your hands are cold!

Mac: Those aren't my hands - it's Princess Zara! RUN!



1 Look at the cartoon. Where are the Explorers? Which clothes and accessories can you see?

boots bracelet coat dress
necklace sandals scarf tie

2 1.19 Read and listen. Then answer the questions.

- 1 What did Princess Zara love?
- 2 When did Princess Zara live in Egypt?
- 3 Why did she have a party?
- 4 What happened to the princess?
- 5 Who is helping Eva with the necklace?

Grammar Past Continuous and Past Simple

Past Continuous

+	I was waiting .	-	I wasn't waiting .
	They were waiting .		They weren't waiting .
	Was she waiting ?		Yes, she was . / No, she wasn't .
?	Were they waiting ?		Yes, they were . / No, they weren't .
	What was she wearing ?		

Time expressions

(yesterday) at five o'clock, yesterday morning, yesterday evening

Past Continuous and Past Simple

We **were cycling** when we **saw** the lost tomb of Princess Zara.While Princess Zara **was dancing**, she **fell** into the river.

5 Get Grammar!

At four o'clock Fluffy **was having** a party. Max and Anna **were dancing**. Hammy **was eating** a cake.



3 Say what Pops, Eva and Mac were and weren't doing yesterday morning at 8.30.

- Pops, Eva and Mac / have / breakfast. ✗
Pops, Eva and Mac weren't having breakfast.
- Pops / clean / his boots. ✓
- Eva / ride / her bike. ✗
- Eva and Mac / play cards. ✗
- Mac / pack / his backpack. ✓
- Eva / read / a book about Egypt. ✓

4 Look at the pictures. Then ask and answer in pairs.

8 a.m.



- Princess Zara / talking on the phone?
A: *Was Princess Zara talking on the phone at 8 a.m.?*
B: *No, she wasn't.*

2 she / have breakfast?

12 p.m.



- Princess Zara and her pet scorpion / play / football?
- they / play chess?

5 p.m.



- Princess Zara / read / a book?
- she / sleep?

5 Circle the correct answer. Then circle true (T) or false (F).

- Pops, Mac and Eva cycled / were cycling through the desert when they saw the tomb. T / F
- While Eva looked / was looking at clothes, Pops started to tell a story. T / F
- The princess had / was having an accident while she was dancing. T / F
- A snake was watching them when the princess fell / was falling into the river. T / F
- Eva was putting / put on the necklace when Princess Zara appeared. T / F

6 Exam Spot 1.20 Complete Princess Zara's diary. Use one word in each gap. Then listen and check.

Yesterday ¹ was an interesting day! I had visitors. I was sleeping ² when they arrived. While they ³ were exploring my tomb, I woke up. An old man and a boy were ⁴ looking at hieroglyphics and a girl ⁵ was putting on my necklace. I was trying to help her ⁶ when the boy saw me and screamed! It was strange because I ⁷ was trying to scare them! I wanted to help.

7 Break the code to find out Princess Zara's question. Then answer the question.

What
erwe
het strangers
alkitgn about
wneh ythe erwe
ni ym tomb?



Fun Spot

What happened next?

- Bella:** Guess what happened on Saturday!
- Adam:** What?
- Bella:** I went shopping with Zadie for some new trainers. First, we went to Lacey's, but it was closed. Then, we went to Bramley's. Zadie tried on ten pairs before she finally found a pair she liked.
- Adam:** No way! So what happened next?
- Bella:** She paid, and we were leaving the shop when the alarm went off.
- Adam:** Oh, no! Why?
- Bella:** Well, she was still wearing one of the pairs of shoes that she tried on.
- Adam:** Did the security guard stop her?
- Bella:** Yes, but luckily he laughed when we showed him Zadie's old trainers on the floor!
- Adam:** Poor Zadie! How embarrassing!



1 1.21 Watch or listen and read. Answer the questions.

- 1 What did Bella and Zadie do on Saturday?
- 2 What happened in the shop?
- 3 What did the security guard do?

2 1.22 Listen and repeat.

Communication Telling a story and reacting

Telling a story

Guess what happened on Saturday!
First, we went to Lacey's.
Then, we went to Bramley's.
Finally, she found a pair she liked.

Reacting

No way!
Then what? / So what happened next?
So what did he do?
Poor Zadie!
Lucky him!
How funny / embarrassing / strange!

3 1.23 Complete the dialogue with sentences a-f. There are two extra sentences. Then listen and check.

- a How funny! Poor you! d No, it was on Monday.
b No way! What did you do? e What?
c What was he wearing? f So what happened next?

Boy: Guess what happened last week!

Girl: 1 e

Boy: I washed my football kit. My red hoodie was dirty, so I put that in too.

Girl: 2 _____

Boy: Well, when I took the washing out, my white football shorts were pink!

Girl: 3 _____

Boy: Well, they're my only pair, so I wore them in a match yesterday. Everyone was laughing!

Girl: 4 _____

4 Exam Spot In pairs, act out the two dialogues. Use the Communication box to help you.

1 **Student A:** You were at a friend's party when you dropped some cake on the sofa and your friend sat on it. Tell the story to Student B.

Student B: React to Student A's story.

2 **Student B:** You were playing football. Your friend kicked the ball to you, but it hit you on the head and you fell over. Tell the story to Student A.

Student A: React to Student B's story.

Teenage fashions

What did young people wear thirty years ago? What about sixty years ago? Let's look at fashions from the past.

In the 1960s, a lot of young people were **hippies**. Women wore long dresses and sandals, and had long wavy hair. Men wore colourful shirts with floral patterns, and also had long hair and beards. Hippies wanted peace and freedom, and often painted their faces with flowers and peace signs.



A

Punk rock was popular in the 1970s and 1980s. The music was loud and angry. **Punks** wanted to look different and shock people. They wore tight trousers with holes in them, old T-shirts and leather jackets. They had dyed spiky hair – blue, pink and green were popular colours – and they wore safety pins as earrings.



B

In the 1990s and 2000s, skateboarding became cool. **Skaters** wanted to be comfortable, so they wore casual T-shirts and old baggy jeans or shorts, often with colourful trainers. Their hair was usually long and messy, and they wore baseball caps or hoodies. A lot of people wore skateboarding fashion, even if they didn't have a skateboard!



C

Comments

Suzie Yesterday, I was looking at some old photos. I found one of my grandma when she was young. She was wearing a red leather jacket and had green hair. My grandma was a punk!



Leo My uncle was a skater. He was showing me some of his old tricks last weekend when he fell off the skateboard! He wasn't hurt – just embarrassed!



- 1 **1.24** Listen and repeat. Which of the features can you see in pictures A–C?

Vocabulary Hairstyles

curly hair dyed hair shaved hair spiky hair
straight hair wavy hair bald beard moustache

- 2 **I know that!** What words describe people's:

1 look? *pretty, ...* 3 build? *slim, ...*
2 height? *tall, ...* 4 face? *blue eyes, ...*

- 3 Describe your best friend.

Pavel is tall. He's got short blond hair.

- 4 **1.25** Read and listen to the text. What fashions can you see in the pictures? What are the people wearing? When were these fashions popular?


- 5 **Exam Spot** **1.25** Read and listen to the text again. Read the questions and circle H (hippies), P (punks) or S (skaters).

- 1 Which fashion was popular in the 1990s? H / P / **S**
2 In which fashion did people wear casual, sporty clothes? H / P / S
3 Which fashion is connected with music? H / P / S
4 Which fashion is the oldest? H / P / S
5 In which fashion did people dye their hair different colours? H / P / S

- 6 Which fashion style in the text do you like the most? Why?

- 7 Read the comments to the text. What do you think your relatives wore when they were young and what was their hair like? In your notebook, write a few sentences.

My mum wore pink baggy T-shirts and a lot of plastic jewellery.

- 1  **1.26** Listen and repeat. Which adjectives describe you, your best friend, your mum and dad?

Vocabulary

Personality adjectives

friendly generous hard-working honest
kind lazy organised patient polite rude
selfish serious shy talkative

I'm talkative, friendly ...

- 2 **I know that!** Work in pairs. What other personality adjectives do you know? Make a list.
funny, ...


- 3 Complete the sentences with the adjectives in the Vocabulary box.

- Sam only thinks about himself. He's selfish.
- Leah never does any work. She's _____.
- Frank never laughs. He's _____.
- Tina talks a lot. She's _____.
- Shaun is nervous and quiet when he meets new people. He's _____.
- Gina likes giving presents to people. She's _____.

- 4 Read the text about first impressions. In pairs, talk about your first impressions of Liam and Molly.

A: *I think Liam looks serious.*

B: *I agree. / I don't agree. I think he looks shy.*

- 5  **1.27** Listen to Matt and Elsa talking about Liam and Molly. Were their first impressions about them right?

- 6  **1.27** Listen again and answer the questions.

- What was Matt's first impression of Liam?
- What did he think about Liam later?
- What was Elsa's first impression of Molly?
- What did she realise about Molly later?

- 7 Read the Vocabulary Builder. Match the negative adjectives in the Vocabulary Builder to quotes 1–6.

Vocabulary Builder Negative adjectives

friendly ≠ unfriendly, kind ≠ unkind
organised ≠ disorganised, honest ≠ dishonest
polite ≠ impolite, patient ≠ impatient

- 'I'm not always nice to people.' *unkind*
- 'I'm not good at organising things.'
- 'I'm angry when I have to wait for something.'
- 'I don't always tell the truth.'
- 'I sometimes talk to people in a rude way.'
- 'I'm not always friendly.'

- 8 Complete the sentences with a personality adjective. Then discuss as a class.

- A good friend is someone who is _____.
- I don't usually like people who are _____.
- I admire people who are _____.

First impressions

When we meet someone for the first time, we often look at them and form a 'first impression'. We decide if they are polite or rude, funny or serious, and we decide if we like them or not. Scientists say we do all of this in seven seconds!



Liam



Molly

My best friend by Jonah

1 My best friend is called Sam. He's tall and slim, with long blond hair and big blue eyes. He's not really interested in fashion, but he always looks cool. He likes wearing big old T-shirts and shorts or jeans.

2 Sam and I met on our first day at secondary school. I was playing football with some friends when he asked if he could join in. We got on well straight away, and now we often play football together!

3 Sam looks quite serious in this photo, but he's actually really funny. He's very talkative and loves telling stories. He plays the guitar too! He's also very generous, and is a great friend.



1 Read Jonah's description of his best friend, Sam. What does Jonah like about Sam?

2 Read the text again. Circle true (T) or false (F). Correct the false sentences.

- 1 Sam is quite short. *Sam is tall.* T / (F)
- 2 Sam and Jonah met during the holidays. T / F
- 3 They both like playing football. T / F
- 4 Sam is serious and quite shy. T / F
- 5 Sam is selfish. T / F

3 Read the Writing box. Which expressions can you find in Jonah's description?

Writing Describing a friend

1 Appearance

He's *tall / slim / well-built*.
He's got *straight hair / blue eyes*.
He likes wearing *casual clothes / jeans*.

2 How you met

I met ... *at school / in a theatre club*.
We got on well straight away.
At the beginning, I thought ... , but then ...

3 Personality

He's *kind / friendly*. He looks *serious / shy* but actually he's *very funny / really talkative*.

4 Read the box. Find another example of a noun with more than one adjective before it in Jonah's description.

Adjective order

1 size	2 age	3 colour	4 noun
short	new	red	dress
long		blond	hair
big	old		T-shirts

5 In your notebook, complete the sentences with the words in the correct order.

- 1 My friend Sophie has got *short dark hair* (hair / dark / short).
- 2 She usually wears jeans and an _____ (hoodie / grey / old).
- 3 Today she's wearing a _____ (red / dress / new).
- 4 Her dad has got a _____ (black / beard / big).
- 5 He often wears a _____ (scarf / green / long).

6 **Writing Time** Write about your best friend.



Find ideas

Make notes about his/her appearance, how you met, and his/her personality.



Draft

Organise your ideas into paragraphs. Use the ideas in the Writing box to help you.



Check and write

Check the order of adjectives and write the final version of your text.

Vocabulary

- 1 Look at the pictures and circle the correct answer.



Mac is wearing a ¹checked / striped shirt with ²tight / baggy shorts. He's got ³tights / socks and ⁴sandals / boots on.

Princess Zara is wearing a ⁵smart / casual white ⁶coat / dress, with a ⁷spotted / striped scarf. She's got a ⁸bracelet / necklace on.



- 2 Complete the text. What hairstyles have people got in your family?

That's me in the photo with my family!



I've got long ¹straight hair and brown eyes. My mum's got ²w_____y hair and it's ³d_____d. Right now it's blond, but it was pink last summer! My dad has got a ⁴b_____d but he hasn't got a ⁵m_____e.

- 3 Complete the table with the words in the box.

dishonest friendly generous hard-working
honest lazy selfish shy talkative unfriendly

	Definition	Adjective	Opposite
1	A person who is kind and nice	<u>friendly</u>	<u>unfriendly</u>
2	A person who does a lot of work		
3	A person who likes giving presents		
4	A person who talks a lot		
5	A person who always tells the truth		

Grammar

- 4 Complete the story with the verbs in the Past Simple.

Yesterday Pops ¹had (have) a bad day. He ²_____ (not find) any treasure. He ³_____ (not take) any photos because he didn't have his camera. He ⁴_____ (leave) his map in the tent, so he ⁵_____ (get) completely lost! He ⁶_____ (forget) to wear his hat and the sun was really hot!

- 5 In your notebook, put the words in the correct order. Then ask and answer about Exercise 4.

- find Did Pops any treasure ? *Did Pops find any treasure?*
- any photos Did take he ?
- in the tent What Pops leave did ?
- forget What he to wear did ?
- he Did a good day have ?

- 6 Write sentences in the Past Continuous. Then, in pairs, ask and answer about what you were doing last Saturday.

- 9 a.m. / Zadi / talk to Bella
At 9 a.m. Zadi was talking to Bella.
- 11 a.m. / Adam / clean his room
- 1 p.m. / Josh and Adam / play basketball
- 4 p.m. / Bella / help at the café
- 6 p.m. / Zadi and Bella / watch a video

A: *What were you doing at 9 a.m. last Saturday?*


B: *I was reading in bed.*



- 7 Circle the correct answer.

- Adam was playing in a match when he scored / was scoring a goal.
- While Josh *did* / was doing his homework, Adam fell asleep!
- Zadi *listened* / was listening to music when she got a text message.
- While Josh and Zadi *argued* / were arguing, Bella made some sandwiches.


Communication

- 8  **1.28** Complete the dialogue with the words in the box. Then listen and check. Act out the dialogue in pairs.


do ~~guess~~ happened how poor
way what when

- Boy: ¹ Guess what happened last weekend?
Girl: ² _____?
Boy: It was my grandma's seventieth birthday, so we went to a restaurant. We were all wearing smart clothes.
Girl: So what ³ _____ next?
Boy: Well, the waiter was bringing the food to the table ⁴ _____ he dropped a bowl of soup on my dad's shirt.
Girl: No ⁵ _____! What did your dad ⁶ _____?
Boy: He ran to the bathroom and took his shirt off. When he came back to the table, he was wearing a jacket and tie, but no shirt!
Girl: Oh, no! ⁷ _____ embarrassing! Your ⁸ _____ dad!
Boy: No, actually he looked great! We had a lot of fun!

Dictation

- 9 **Exam Spot**  **1.29** Listen to a short text. Then listen again and write down what you hear. Make sure you spell the words correctly.

Pronunciation

- 10  **1.30** Listen and repeat:
/s/ or /ʃ/?

Serious **S**imon wore **s**andals and **s**ocks.

Shy **S**heila wore a T-**s**hirt and **s**horts.



Check yourself!

- ☐ I can talk about clothes, accessories, hairstyles and personality.
- ☐ I can use the Past Simple and the Past Continuous.
- ☐ I can tell a story and react to a story.

- 11 Read the sentences. Circle the correct answer a, b or c.

- 1 These jeans are too big. I need a _____.
a scarf **b belt** c top
- 2 It was a very expensive restaurant, so he wore a _____ jacket and a tie.
a smart b spotted c tight
- 3 My mum has long _____ hair.
a bald b baggy c wavy
- 4 Her dad is usually quite _____, but he was laughing too.
a serious b selfish c generous
- 5 I love my aunt Sheila. She's very talkative and _____.
a shy b lazy c friendly
- 6 Does your uncle have a _____ or just a moustache?
a beard b ring c coat
- 7 I _____ sleep well last night.
a didn't b don't c wasn't
- 8 Where _____ my earrings, Mum?
a you put b did you put
c you did put
- 9 What _____ yesterday at five o'clock?
a you were doing b you doing
c were you doing
- 10 We _____ in the park when suddenly it started to rain.
a walked b were walking
c walking
- 11 They _____ looking when the boy crossed the road.
a didn't b wasn't c weren't
- 12 While Jess was walking to school, she _____ a famous singer.
a was seeing b saw c sees
- 13 Guess what _____ yesterday – I put my phone in the washing machine!
a happened b left c saw
- 14 I fell over in P.E. this morning. It was so _____.
a embarrass b embarrassing
c embarrassed
- 15 We're both wearing the same T-shirts! _____ funny!
a What b Who c How